

Francis Scott Key Middle School - #311

Cluster Name: Northeast Consortium
 School Hours: 8:15 - 3:00

910 Schindler Dr. Silver Spring, MD 20903
www.montgomeryschoolsmd.org/schools/fskms/

Office Phone: (301) 422-5700
 Fax Number: (301) 434-1375

2019–2020 Official School Enrollment ^{1 2} = 1,004											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.1	50.9	≤5.0	9.0	43.5	41.8	≤5.0	≤5.0	≤5.0	15.9	56.7	8.2

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
32.9	67.1	≤5.0	6.1	41.5	50.0	≤5.0	≤5.0	≤5.0	42.7	61.0	

2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 4,445											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
33.3	67.0	≤5.0	5.8	25.7	37.8	≤5.0	26.7	≤5.0	23.7	42.6	

Total Special Education Enrollment ² = 80				Special Education Students Living in Attendance Area ² = 117			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}		Special Education Suspensions ^{2 3}		
Special Education Attendance Rate =	91.1%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) =	13.0%	9	6	7.8

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	3.500

Special Education Services
Hours Based Staffing - Middle Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (-) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.