

## Dr. Martin Luther King, Jr. Middle School - #107

Cluster Name: Seneca Valley  
School Hours: 8:15 - 3:00

13737 Wisteria Drive Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/mlkms/](http://www.montgomeryschoolsmd.org/schools/mlkms/)

Office Phone: (240) 740-6350  
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| 2019–2020 Official School Enrollment <sup>1 2</sup> = 764 |        |      |      |      |      |      |      |      |        |         |        |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 52.5  | 47.5   | ≤5.0 | 12.6 | 33.6 | 34.9 | ≤5.0 | 12.7 | 6.0  | 9.6    | 44.6    | 12.8   |

| 2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> |        |      |      |      |      |      |      |      |        |         |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 39.8  | 60.2   | ≤5.0 | 5.1  | 41.8 | 41.8 | ≤5.0 | 9.2  | ≤5.0 | 18.4   | 56.1    |  |

| 2019–2020 Total MCPS Middle Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 4,445 |        |      |      |      |      |      |      |      |        |         |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |
| 33.3  | 67.0   | ≤5.0 | 5.8  | 25.7 | 37.8 | ≤5.0 | 26.7 | ≤5.0 | 23.7   | 42.6    |  |

| Total Special Education Enrollment <sup>2</sup> = 98 |         |                                 |         | Special Education Students Living in Attendance Area <sup>2</sup> = 128 |  |         |  |
|--|---------|---------------------------------|---------|---|--|---------|--|
| In home school <sup>2</sup>                          |         | Not in home school <sup>2</sup> |         | Not in home school <sup>2</sup>   |  |         |  |
| Number   | Percent | Number                          | Percent | Number  |  | Percent |  |
| --   | --      | --                              | --      | 40  |  | 31.3    |  |

| Least Restrictive Environment (as of 10/01/2019) <sup>2</sup> |                        |                                |                          |
|---|------------------------|--------------------------------|--------------------------|
|   | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students                                | 87.8                   | 10.2                           | ≤5.0                     |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.

| Other Participation <sup>2 3</sup>                         |       | Special Education Suspensions <sup>2 3</sup> |                    |      |
|--|-------|--|--------------------|------|
| Special Education Attendance Rate =                        | 92.0% | Number of Incidents                          | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = | 7.0%  | --   | --                 | --   |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 6.200                                | 4.813                                     |

| Special Education Services                            |
|---|
| Hours Based Staffing - Middle<br>Speech Resource K-12 |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.