

# Piney Branch Elementary School - #749

Cluster Name: Downcounty Consortium  
 School Hours: 9:25 - 3:50

7510 Maple Avenue Takoma Park, MD 20912  
[www.montgomeryschoolsmd.org/schools/pineybranches/](http://www.montgomeryschoolsmd.org/schools/pineybranches/)

Office Phone: (301) 891-8000  
 Fax Number: (301) 891-8011

<b>2019–2020 Official School Enrollment<sup>1 2</sup> = 650</b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.8	50.2	≤5.0	≤5.0	32.2	16.5	≤5.0	41.2	6.8	16.6	26.3	10.0

<b>2019–2020 Students Receiving Special Education Services (as of 10/01/2019)<sup>1 2</sup></b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
35.4	64.6	≤5.0	≤5.0	33.8	21.5	≤5.0	35.4	7.7	29.2	30.8	

<b>2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019)<sup>1 2</sup> = 9,474</b>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

<b>Total Special Education Enrollment<sup>2</sup> = 64</b>				<b>Special Education Students Living in Attendance Area<sup>2</sup> = 65</b>			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
--	--	--	--	--		--	

<b>Least Restrictive Environment (as of 10/01/2019)<sup>2</sup></b>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

<b>Other Participation<sup>2 3</sup></b>	<b>Special Education Suspensions<sup>2 3</sup></b>		
Special Education Attendance Rate = ≥95.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.8%	--	--	--

<b>Number of Special Education Teachers</b>	<b>Number of Special Education Paraeducators</b>
4.500	2.500

<b>Special Education Services</b>
Home School Model - Elementary Speech Resource K-12

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.