Cedar Grove Elementary School - #703

Cluster Name: Clarksburg School Hours: 9:25 - 3:50 24001 Ridge Road Germantown, MD 20876 www.montgomeryschoolsmd.org/schools/cedargrovees/

Office Phone: (240) 740-6190

Fax Number: (301) 253-0933

				2019-2020	Official Sch	ool Enrollm	ent ^{1 2} = 418				
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.6	51.4	≤5.0	42.8	15.6	11.2	≤5.0	25.1	≤5.0	8.9	8.4	14.8

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}										
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.0	71.0	≤5.0	30.6	22.6	16.1	≤5.0	22.6	6.5	22.6	9.7

	2019–20	020 Total M	CPS Elemen	tary Student	s Receiving	Special Edu	cation Servic	ces (as of 10	/01/2019) ^{1 2} = 9,47	74
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0

	Total Special Educati	Special Educat Living in Attend			
In home	e school ²	Not in hon	ne school²	Not in hom	ne school²
Number	Percent	Number	Percent	Number	Percent
26	40.6	38	59.4	22	45.8

Least Restrictive Environment (as of 10/01/2019) ²							
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)				
All Special Education Students	62.5	≤5.0	37.5				

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}			
Special Education Attendance Rate = 93.4%	Number of Incidents	Number of Students	Rate	
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%				

Number of Special Education Teachers	Number of Special Education Paraeducators
5.500	7.500

Special Education Services

Autism - K-12

Home School Model - Elementary

Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.