

# Summit Hall Elementary School - #563

Cluster Name: Gaithersburg  
 School Hours: 9:00 - 3:25

101 West Deer Park Road Gaithersburg, MD 20877  
[www.montgomeryschoolsmd.org/schools/summithalles/](http://www.montgomeryschoolsmd.org/schools/summithalles/)

Office Phone: (301) 284-4150  
 Fax Number: (301) 548-7543

2019–2020 Official School Enrollment <sup>1 2</sup> = 702											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
46.2	53.8	≤5.0	≤5.0	17.9	74.5	≤5.0	≤5.0	≤5.0	61.3	79.8	10.8

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
22.4	77.6	≤5.0	≤5.0	15.8	82.9	≤5.0	≤5.0	≤5.0	78.9	81.6	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment <sup>2</sup> = 80				Special Education Students Living in Attendance Area <sup>2</sup> = 121			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = 93.5%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 6.7%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
6.000	3.000

Special Education Services
Deaf and Hard of Hearing (DHOH) Resource Home School Model - Elementary Speech Resource K-12 Speech Resource Pre-K

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.