

Whetstone Elementary School - #558

Cluster Name: Watkins Mill
School Hours: 9:00 - 3:25

19201 Thomas Farm Road Gaithersburg, MD 20879
www.montgomeryschoolsmd.org/schools/whetstonees/

Office Phone: (240) 740-1060
Fax Number: (301) 840-7185

2019–2020 Official School Enrollment ^{1 2} = 742											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
48.9	51.1	≤5.0	8.4	25.7	56.1	≤5.0	6.5	≤5.0	43.7	70.4	16.2

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.7	68.3	≤5.0	9.2	30.8	51.7	≤5.0	6.7	≤5.0	40.0	63.3	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment ² = 120				Special Education Students Living in Attendance Area ² = 101			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
63	52.5	57	47.5	38		37.6	

Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	64.2	≤5.0	32.5

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 91.0%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 7.0%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
4.700	6.125

Special Education Services	
Learning and Academic Disabilities (LAD)	Speech Resource K-12
PEP Classic	Speech Resource Pre-K
PEP Collaboration	
PEP Intensive Needs	
Special Education Resource	

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.