

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
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2019–2020 Official School Enrollment <sup>1 2</sup> = 340											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
50.9	49.1	≤5.0	6.5	17.6	23.2	≤5.0	40.3	12.4	10.6	25.6	15.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.3	71.7	≤5.0	≤5.0	17.0	34.0	≤5.0	41.5	7.5	18.9	30.2	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment <sup>2</sup> = 50				Special Education Students Living in Attendance Area <sup>2</sup> = 41			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
22	44.0	28	56.0	--		--	

Least Restrictive Environment (as of 10/01/2019) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	54.0	≤5.0	46.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit [http://mdideareport.org/special\\_main.aspx](http://mdideareport.org/special_main.aspx) and click on Montgomery County.*

Other Participation <sup>2 3</sup>	Special Education Suspensions <sup>2 3</sup>		
Special Education Attendance Rate = 90.8%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
4.400	6.500

Special Education Services
Deaf and Hard of Hearing (DHOH) Resource Home School Model - Elementary PEP 5 Hour School Community Based (SCB) Speech Resource K-12

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.