

# Cashell Elementary School - #511

Cluster Name: Col. Zadok Magruder  
 School Hours: 9:00 - 3:25

17101 Cashell Road Rockville, MD 20853  
[www.montgomeryschoolsmd.org/schools/cashelles/](http://www.montgomeryschoolsmd.org/schools/cashelles/)

Office Phone: (240) 740-0560  
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2017–2018 Official School Enrollment <sup>1 2</sup> = 382											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
45.8	54.2	≤5.0	7.6	15.2	25.1	≤5.0	42.9	9.2	12.8	24.6	14.1

2017–2018 Students Receiving Special Education Services (as of 10/31/2017) <sup>1 2</sup>											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
31.5	68.5	≤5.0	≤5.0	13.0	38.9	≤5.0	37.0	7.4	27.8	37.0	

2017–2018 Total MCPS Elementary Students Receiving Special Education Services <sup>1 2</sup> = 8,790											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
28.9	71.1	≤5.0	9.2	25.2	36.8	≤5.0	24.5	≤5.0	33.0	45.0	

Total Special Education Enrollment <sup>2</sup> = 54				Spec. Ed Students Living in Attendance Area <sup>2</sup> = 45			
In home school <sup>2</sup>		Not in home school <sup>2</sup>		Not in home school <sup>2</sup>			
Number	Percent	Number	Percent	Number		Percent	
29	53.7	25	46.3	--		--	

Least Restrictive Environment (as of 10/31/2017) <sup>2</sup>			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	53.7	9.3	37.0

*Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit <http://mdideareport.org/Indicators.aspx?IndicatorType=2County=15>.*

Other Participation	Special Education Suspensions <sup>2</sup>		
Special Education Attendance Rate <sup>2</sup> = 91.3%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) <sup>2</sup> = ≤5.0%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
5.700	6.000

Special Education Services
Home School Model - Elementary Preschool Education Program (PEP) 5 Hour School Community Based (SCB) Speech Resource

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with new federal guidance, see Introduction.