

Jones Lane Elementary School - #360

Cluster Name: Quince Orchard
 School Hours: 9:00 - 3:25

15110 Jones Lane Gaithersburg, MD 20878
www.montgomeryschoolsmd.org/schools/joneslanees/

Office Phone: (240) 740-4260
 Fax Number: (301) 840-8162

| 2019–2020 Official School Enrollment ^{1 2} = 442 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--------|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED |
| 48.9 | 51.1 | ≤5.0 | 7.7 | 9.0 | 32.4 | ≤5.0 | 43.7 | 6.8 | 22.6 | 26.9 | ≤5.0 |

| 2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 23.8 | 76.2 | ≤5.0 | 9.5 | ≤5.0 | 19.0 | ≤5.0 | 66.7 | ≤5.0 | 14.3 | 19.0 | |

| 2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 9,474 | | | | | | | | | | | |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|
| % Female | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | |
| 29.9 | 70.1 | ≤5.0 | 9.4 | 25.4 | 37.1 | ≤5.0 | 23.4 | ≤5.0 | 32.6 | 43.0 | |

| Total Special Education Enrollment ² = 24 | | | | Special Education Students Living in Attendance Area ² = 46 | | | |
|--|---------|---------------------------------|---------|--|--|---------|--|
| In home school ² | | Not in home school ² | | Not in home school ² | | | |
| Number | Percent | Number | Percent | Number | | Percent | |
| -- | -- | -- | -- | 25 | | 54.3 | |

| Least Restrictive Environment (as of 10/01/2019) ² | | | |
|---|------------------------|--------------------------------|--------------------------|
| | In 80% or More (LRE A) | In Between 40% and 79% (LRE B) | In Less than 40% (LRE C) |
| All Special Education Students | ≥95.0 | ≤5.0 | ≤5.0 |

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

| Other Participation ^{2 3} | Special Education Suspensions ^{2 3} | | |
|--|--|--------------------|------|
| Special Education Attendance Rate = ≥95.0% | Number of Incidents | Number of Students | Rate |
| Special Education Mobility Rate (Entrants + Withdrawals) = ≤5.0% | -- | -- | -- |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 1.500 | 0.000 |

| Special Education Services |
|--|
| Home School Model - Elementary Speech Resource K-12 |

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.