

Burtonsville Elementary School - #302

Cluster Name: Northeast Consortium
 School Hours: 9:25 - 3:50

15516 Old Columbia Pike Burtonsville, MD 20866
www.montgomeryschoolsmd.org/schools/burtonsvilles/

Office Phone: (301) 989-5654
 Fax Number: (301) 989-5707

2019–2020 Official School Enrollment ^{1 2} = 604											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	% SPED
49.5	50.5	≤5.0	11.6	59.3	18.2	≤5.0	6.6	≤5.0	12.3	43.2	5.6

2019–2020 Students Receiving Special Education Services (as of 10/01/2019) ^{1 2}											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
50.0	50.0	≤5.0	11.8	44.1	26.5	≤5.0	11.8	≤5.0	20.6	47.1	

2019–2020 Total MCPS Elementary Students Receiving Special Education Services (as of 10/01/2019) ^{1 2} = 9,474											
% Female	% Male	% AM	% AS	% BL	% HI	% PI	% WH	% MU	% ESOL	% FARMS	
29.9	70.1	≤5.0	9.4	25.4	37.1	≤5.0	23.4	≤5.0	32.6	43.0	

Total Special Education Enrollment ² = 33				Special Education Students Living in Attendance Area ² = 81			
In home school ²		Not in home school ²		Not in home school ²			
Number	Percent	Number	Percent	Number		Percent	
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Least Restrictive Environment (as of 10/01/2019) ²			
	In 80% or More (LRE A)	In Between 40% and 79% (LRE B)	In Less than 40% (LRE C)
All Special Education Students	≥95.0	≤5.0	≤5.0

Note: Data reflect only those Least Restrictive Environment codes measured by the Maryland State Department of Education State Performance Plan. For more information, please visit http://mdideareport.org/special_main.aspx and click on Montgomery County.

Other Participation ^{2 3}	Special Education Suspensions ^{2 3}		
Special Education Attendance Rate = 94.7%	Number of Incidents	Number of Students	Rate
Special Education Mobility Rate (Entrants + Withdrawals) = 11.7%	--	--	--

Number of Special Education Teachers	Number of Special Education Paraeducators
3.000	1.375

Special Education Services
Home School Model - Elementary Speech Resource K-12

¹ Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

² Data suppressed (--) to comply with federal guidance, see Introduction.

³ Outcome data reflect 2018–2019 school year.