

# Rock Terrace School - #916

Cluster Name: Walter Johnson  
 School Hours: 8:40 - 3:35

390 Martins Lane Rockville, MD 20850  
[www.montgomeryschoolsmd.org/schools/rockterrace/](http://www.montgomeryschoolsmd.org/schools/rockterrace/)

Office Phone: (240) 740-4650  
 Fax Number: (301) 279-4943

| 2019–2020 Official School Enrollment <sup>1 2</sup> = 92 |        |      |      |      |      |      |      |      |        |         |        |   |
|--|--------|------|------|------|------|------|------|------|--------|---------|--------|---|
| % Female   | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS | % SPED | Total Special Education Enrollment <sup>2</sup> |
| 13.0   | 87.0   | ≤5.0 | 12.0 | 28.3 | 26.1 | ≤5.0 | 29.3 | ≤5.0 | 18.5   | 39.1    | ≥95.0  | --  |

| 2019–2020 Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> |        |      |      |      |      |      |      |      |        |         |  |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |  |
| 12.4  | 87.6   | ≤5.0 | 12.4 | 24.7 | 29.2 | ≤5.0 | 28.1 | 5.6  | 21.3   | 36.0    |  |  |

| 2019–2020 Total MCPS Special School Students Receiving Special Education Services (as of 10/01/2019) <sup>1 2</sup> = 495 |        |      |      |      |      |      |      |      |        |         |  |  |
|---|--------|------|------|------|------|------|------|------|--------|---------|--|--|
| % Female  | % Male | % AM | % AS | % BL | % HI | % PI | % WH | % MU | % ESOL | % FARMS |  |  |
| 29.3  | 70.7   | ≤5.0 | 8.1  | 34.0 | 29.8 | ≤5.0 | 24.0 | ≤5.0 | 19.1   | 35.3    |  |  |

| Special Education Participation <sup>2 3</sup> |          |          |
|--|----------|----------|
| Attendance                                     | Drop Out | Mobility |
| 89.6%  | 9.1%     | 10.5%    |

| High School Completion of Special Education Students <sup>2 3</sup> |                  |
|---|------------------|
| Certificates (N)  | Certificates (%) |
| --  | ≥95.0            |

| Special Education Suspensions <sup>2 3</sup> |                    |      |
|--|--------------------|------|
| Number of Incidents                          | Number of Students | Rate |
| 9  | 8                  | 8.6  |

| Number of Special Education Teachers | Number of Special Education Paraeducators |
|--------------------------------------|---|
| 20.500                               | 22.125                                    |

| School Description  |
|---|
| <p>Rock Terrace is a separate public day school serving special education students from middle school through age 21. Students within Rock Terrace work towards achieving alternative learning outcomes focused on communication, problem solving, and vocational skills. The Rock Terrace School is divided into three separate programs; middle school, high school, and upper school. The middle school program focuses on supporting students in core content areas using a modified general education curriculum. As students move to high school they have more opportunities to explore elective interests aimed at building greater independence, such as Culinary Arts and Office Skills. When students transition to upper school, they attend job sites where they learn different vocational skills to prepare them for the expectations of employment in the adult world. Rock Terrace prides itself on being a community that supports students' social-emotional growth as well as their academic learning. With an emphasis on Community Based Instruction (CBI), Positive Behavior Interventions and Supports (PBIS), and student centered special events, Rock Terrace aims to serve the whole student.</p> |

| Special Education Services |
|----------------------------|
| <p>Extensions</p>          |

<sup>1</sup> Racial/ethnic composition figures reflect MSDE abbreviations: American Indian or Alaskan Native (AM); Asian (AS); Black or African American (BL); Hispanic/Latino (HI); Native Hawaiian or Other Pacific Islander (PI); White (WH); Two or More (Multiple) Races (MU).

<sup>2</sup> Data suppressed (--) to comply with federal guidance, see Introduction.

<sup>3</sup> Outcome data reflect 2018–2019 school year.