

## Roberto W. Clemente Middle School - #157

Cluster Name: Northwest, S. Valley  
 School Hours: 8:15 - 3:00

18808 Waring Station Road Germantown, MD 20874  
[www.montgomeryschoolsmd.org/schools/clementems/](http://www.montgomeryschoolsmd.org/schools/clementems/)

Office Phone: (301) 284-4750  
 Fax Number: (301) 601-0370

| 2017–2018 Number of Out-of-School Suspension Incidents Related to School Safety <sup>1 3</sup> |                             |        |                         |   |          |       |        |         |       |
|--|-----------------------------|--------|-------------------------|---|----------|-------|--------|---------|-------|
|  | Arson<br>Fire<br>Explosives | Attack | Dangerous<br>Substances | Disrespect<br>Insubordination<br>Disruption | Fighting | Theft | Threat | Weapons | Other |
| Total Incidents  | --                          | 13     | 8                       | 5   | 26       | --    | 5      | --      | --    |
| Male   | --                          | 9      | 7                       | --  | 20       | --    | --     | --      | --    |
| Female   | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| Asian  | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| Black or African American  | --                          | 10     | 6                       | --  | 15       | --    | --     | --      | --    |
| Hispanic/Latino  | --                          | --     | --                      | --  | 6        | --    | --     | --      | --    |
| White  | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| Two or More Races  | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| Special Education  | --                          | 5      | --                      | --  | 8        | --    | --     | --      | --    |
| ESOL   | --                          | --     | --                      | --  | --       | --    | --     | --      | --    |
| FARMS  | --                          | 9      | 7                       | --  | 21       | --    | --     | --      | --    |

| Out-of-School Suspension Rate <sup>2 3</sup> |                         |      |      |                           |      |      |                           |      |      |                            |      |      |
|--|-------------------------|------|------|---------------------------|------|------|---------------------------|------|------|----------------------------|------|------|
|  | Total Students Enrolled |      |      | Percent Students Enrolled |      |      | Number Students Suspended |      |      | Percent Students Suspended |      |      |
|  | 2016                    | 2017 | 2018 | 2016                      | 2017 | 2018 | 2016                      | 2017 | 2018 | 2016                       | 2017 | 2018 |
| All Students                                 | 1286                    | 1333 | 1381 |                           |      |      | 69                        | 72   | 47   | 5.4                        | 5.4  | 3.4  |
| Male   | 662                     | 695  | 700  | 51.5                      | 52.1 | 50.7 | 42                        | 55   | 33   | 6.3                        | 7.9  | 4.7  |
| Female                                       | 624                     | 638  | 681  | 48.5                      | 47.9 | 49.3 | 27                        | --   | --   | 4.3                        | ≤3.0 | ≤3.0 |
| Asian  | 330                     | 349  | 350  | 25.7                      | 26.2 | 25.3 | --                        | --   | --   | --                         | --   | --   |
| Black or African American                    | 328                     | 312  | 344  | 25.5                      | 23.4 | 24.9 | 38                        | 43   | 25   | 11.6                       | 13.8 | 7.3  |
| Hispanic/Latino                              | 364                     | 381  | 408  | 28.3                      | 28.6 | 29.5 | 20                        | 14   | 13   | 5.5                        | 3.7  | 3.2  |
| White  | 191                     | 218  | 203  | 14.9                      | 16.4 | 14.7 | --                        | --   | --   | --                         | ≤3.0 | --   |
| Two or More Races                            | 70                      | 69   | 75   | 5.4                       | 5.2  | 5.4  | --                        | 6    | 5    | --                         | 8.7  | 6.7  |
| Special Education                            | 126                     | 142  | 153  | 9.8                       | 10.7 | 11.1 | 18                        | 21   | 12   | 14.3                       | 14.8 | 7.8  |
| ESOL   | --                      | 104  | 86   | ≤5.0                      | 7.8  | 6.2  | --                        | 5    | --   | --                         | 6.5  | --   |
| FARMS  | 459                     | 452  | 490  | 35.7                      | 33.9 | 35.5 | 43                        | 43   | 34   | 9.4                        | 9.5  | 6.9  |

| 2017–2018 Reported Serious Incidents |               |     |                               |               |     |                            |               |     |
|--------------------------------------|---------------|-----|-------------------------------|---------------|-----|----------------------------|---------------|-----|
| Description                          | Police Called |     | Description                   | Police Called |     | Description                | Police Called |     |
|                                      | No            | Yes |                               | No            | Yes |                            | No            | Yes |
| Academic Dishonesty                  | 0             | 0   | Drugs                         | 3             | 0   | Robbery, Strong-Armed      | 0             | 0   |
| Accident                             | 1             | 1   | Extortion                     | 0             | 0   | Serious Injury             | 0             | 0   |
| Alcohol                              | 1             | 1   | Fighting                      | 0             | 0   | Sex Related                | 2             | 0   |
| Arrest                               | 0             | 0   | Fire, Not Arson               | 0             | 0   | Suicide                    | 0             | 0   |
| Arson                                | 0             | 0   | Gang-Related Incident/Crime   | 0             | 0   | Theft                      | 0             | 0   |
| Bomb                                 | 0             | 0   | Hate Incident                 | 1             | 0   | Threat, Physical or Verbal | 1             | 1   |
| Bomb Threat                          | 0             | 0   | Malfunction, Essential Equip. | 0             | 0   | Vandalism                  | 0             | 0   |
| Bullying                             | 2             | 0   | Medical Assistance            | 10            | 0   | Weapon                     | 1             | 0   |
| Bus                                  | 0             | 1   | Missing Child                 | 1             | 0   | Weapon, Toy, Facsimile     | 0             | 1   |
| Computer Abuse                       | 0             | 0   | Physical Assault/Attack       | 1             | 2   | Other                      | 0             | 1   |
| Disruptive Behavior                  | 0             | 0   | Protective Services           | 0             | 0   |                            |               |     |

<sup>1</sup> Duplicated Count of Students

<sup>2</sup> Unduplicated Count of Students

<sup>3</sup> Data suppressed (--) to comply with new federal guidance, see Guidelines for Reporting Data (Page iii).

## Roberto W. Clemente Middle School - #157

| 2017–2018 Bullying Incidents <sup>4</sup> |                  | 2017–2018 Drills Conducted |         |            |      | 2017–2018 Safety Incidents Requiring Alert Status |         |            |      |
|---|------------------|----------------------------|---------|------------|------|---|---------|------------|------|
| Number Reported                           | Number Confirmed | Lockdown                   | Shelter | Evacuation | Fire | Lockdown  | Shelter | Evacuation | Fire |
| 11  | 7                | 2                          | 2       | 1          | 5    | 0   | 0       | 2          | 0    |

<sup>4</sup> The number of reported bullying incidents may differ from the number of bullying incidents reported as a serious incident because an event is identified as a serious incident only if it results in or leads to the death or serious injury of any person on an MCPS site or conducting MCPS business; potential or actual disruption of the planned school day; or, any of the other criteria outlined in MCPS Regulation COB-RA, *Reporting a Serious Incident* (see page 455). Additional information can be found in the glossary on page 443.

| School Safety Programs  |  |
|---|--|
| Alternative Level I<br>Collaborative Problem Solving (CPS)<br>Conflict Resolution<br>Counseling Programs/Groups<br>Mentoring Programs<br>Positive Behavioral Interventions and Supports (PBIS)<br>Truancy Prevention Program<br>Visitor Management System |  |

| School Climate — From School Surveys of Environment 2016–2017                            |         |                                |         |
|--|---------|--------------------------------|---------|
| Students   | % Agree | Parents                        | % Agree |
| School Survey of Environment was not administered for students in 2017–2018 school year. |         | My child feels safe at school. | 78      |