

# Wilson Wims Elementary School - #341

Cluster Name: Clarksburg  
 School Hours: 9:00 - 3:25

12520 Blue Sky Drive Clarksburg, MD 20871  
<http://www.montgomeryschoolsmd.org/schools/wimses/>

Office Phone: (240) 406-1670  
 Fax Number: (301) 540-8531

| 2017–2018 Number of Out-of-School Suspension Incidents Related to School Safety <sup>1 3</sup> |                             |        |                         |                                             |          |       |        |         |       |
|------------------------------------------------------------------------------------------------|-----------------------------|--------|-------------------------|---------------------------------------------|----------|-------|--------|---------|-------|
|                                                                                                | Arson<br>Fire<br>Explosives | Attack | Dangerous<br>Substances | Disrespect<br>Insubordination<br>Disruption | Fighting | Theft | Threat | Weapons | Other |
| Total Incidents                                                                                | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Male                                                                                           | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Female                                                                                         | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Asian                                                                                          | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Black or African American                                                                      | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Hispanic/Latino                                                                                | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| White                                                                                          | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Two or More Races                                                                              | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| Special Education                                                                              | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| ESOL                                                                                           | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |
| FARMS                                                                                          | --                          | --     | --                      | --                                          | --       | --    | --     | --      | --    |

| Out-of-School Suspension Rate <sup>2 3</sup> |                         |      |      |                           |      |      |                           |      |      |                            |      |      |
|----------------------------------------------|-------------------------|------|------|---------------------------|------|------|---------------------------|------|------|----------------------------|------|------|
|                                              | Total Students Enrolled |      |      | Percent Students Enrolled |      |      | Number Students Suspended |      |      | Percent Students Suspended |      |      |
|                                              | 2016                    | 2017 | 2018 | 2016                      | 2017 | 2018 | 2016                      | 2017 | 2018 | 2016                       | 2017 | 2018 |
| All Students                                 | 952                     | 1114 | 1223 |                           |      |      | --                        | --   | --   | --                         | --   | ≤3.0 |
| Male                                         | 488                     | 584  | 651  | 51.3                      | 52.4 | 53.2 | --                        | --   | --   | --                         | --   | --   |
| Female                                       | 464                     | 530  | 572  | 48.7                      | 47.6 | 46.8 | --                        | --   | --   | --                         | --   | --   |
| Asian                                        | 384                     | 454  | 537  | 40.3                      | 40.8 | 43.9 | --                        | --   | --   | --                         | --   | --   |
| Black or African American                    | 149                     | 168  | 183  | 15.7                      | 15.1 | 15.0 | --                        | --   | --   | --                         | --   | --   |
| Hispanic/Latino                              | 115                     | 149  | 162  | 12.1                      | 13.4 | 13.2 | --                        | --   | --   | --                         | --   | --   |
| White                                        | 231                     | 259  | 262  | 24.3                      | 23.2 | 21.4 | --                        | --   | --   | --                         | --   | --   |
| Two or More Races                            | 71                      | 83   | 78   | 7.5                       | 7.5  | 6.4  | --                        | --   | --   | --                         | --   | --   |
| Special Education                            | 62                      | 97   | 100  | 6.5                       | 8.7  | 8.2  | --                        | --   | --   | --                         | --   | --   |
| ESOL                                         | 90                      | 172  | 124  | 9.5                       | 15.4 | 10.1 | --                        | --   | --   | --                         | --   | --   |
| FARMS                                        | 112                     | 122  | 129  | 11.8                      | 11.0 | 10.5 | --                        | --   | --   | --                         | --   | --   |

| 2017–2018 Reported Serious Incidents |               |     |                               |               |     |                            |               |     |
|--------------------------------------|---------------|-----|-------------------------------|---------------|-----|----------------------------|---------------|-----|
| Description                          | Police Called |     | Description                   | Police Called |     | Description                | Police Called |     |
|                                      | No            | Yes |                               | No            | Yes |                            | No            | Yes |
| Academic Dishonesty                  | 0             | 0   | Drugs                         | 0             | 0   | Robbery, Strong-Armed      | 0             | 0   |
| Accident                             | 1             | 0   | Extortion                     | 0             | 0   | Serious Injury             | 0             | 0   |
| Alcohol                              | 0             | 0   | Fighting                      | 0             | 0   | Sex Related                | 1             | 0   |
| Arrest                               | 0             | 0   | Fire, Not Arson               | 0             | 0   | Suicide                    | 0             | 0   |
| Arson                                | 0             | 0   | Gang-Related Incident/Crime   | 0             | 0   | Theft                      | 0             | 1   |
| Bomb                                 | 0             | 0   | Hate Incident                 | 0             | 0   | Threat, Physical or Verbal | 0             | 0   |
| Bomb Threat                          | 0             | 0   | Malfunction, Essential Equip. | 0             | 0   | Vandalism                  | 0             | 0   |
| Bullying                             | 0             | 0   | Medical Assistance            | 2             | 0   | Weapon                     | 0             | 0   |
| Bus                                  | 0             | 0   | Missing Child                 | 0             | 0   | Weapon, Toy, Facsimile     | 0             | 0   |
| Computer Abuse                       | 0             | 0   | Physical Assault/Attack       | 0             | 0   | Other                      | 0             | 0   |
| Disruptive Behavior                  | 1             | 1   | Protective Services           | 0             | 0   |                            |               |     |

<sup>1</sup> Duplicated Count of Students

<sup>2</sup> Unduplicated Count of Students

<sup>3</sup> Data suppressed (--) to comply with new federal guidance, see Guidelines for Reporting Data (Page iii).

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| 2017–2018 Bullying Incidents <sup>4</sup> |                  | 2017–2018 Drills Conducted |         |            |      | 2017–2018 Safety Incidents Requiring Alert Status |         |            |      |
|-------------------------------------------|------------------|----------------------------|---------|------------|------|---------------------------------------------------|---------|------------|------|
| Number Reported                           | Number Confirmed | Lockdown                   | Shelter | Evacuation | Fire | Lockdown                                          | Shelter | Evacuation | Fire |
| 5                                         | 4                | 2                          | 2       | 1          | 5    | 0                                                 | 1       | 0          | 0    |

<sup>4</sup> The number of reported bullying incidents may differ from the number of bullying incidents reported as a serious incident because an event is identified as a serious incident only if it results in or leads to the death or serious injury of any person on an MCPS site or conducting MCPS business; potential or actual disruption of the planned school day; or, any of the other criteria outlined in MCPS Regulation COB-RA, *Reporting a Serious Incident* (see page 455). Additional information can be found in the glossary on page 443.

| School Safety Programs                                                                                                                                                                                                                 |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Character Education Programs<br>Collaborative Problem Solving (CPS)<br>Counseling Programs/Groups<br>Mentoring Programs<br>Positive Behavioral Interventions and Supports (PBIS)<br>Safety Patrol Program<br>Visitor Management System |  |

| School Climate — From School Surveys of Environment 2016–2017                            |         |                                |         |
|------------------------------------------------------------------------------------------|---------|--------------------------------|---------|
| Students                                                                                 | % Agree | Parents                        | % Agree |
| School Survey of Environment was not administered for students in 2017–2018 school year. |         | My child feels safe at school. | 95      |