

REGULATION MONTGOMERY COUNTY PUBLIC SCHOOLS

Related Entries: IQA-RA, IQB-RA, IQD
Responsible Office: Chief Operating Officer
Deputy Superintendent of Schools

Academic Eligibility for High School Students Who Participate in Extracurricular Activities

I. PURPOSE

To delineate systemwide academic eligibility guidelines for students who participate in extracurricular activities

II. BACKGROUND

This regulation will standardize academic eligibility procedures to be used by high school students who choose to participate in any nonathletic and/or athletic stipend extracurricular activity as listed in the Negotiated Agreement Between the Montgomery County Education Association and the Montgomery County Board of Education. Additionally, there is an expectation that there will be extracurricular activities with open enrollment in all Montgomery County Public Schools (MCPS) high schools, thereby creating opportunities for participation for all students regardless of academic eligibility.

III. DEFINITIONS

- A. *Extracurricular Activities Requiring Academic Eligibility* are defined as interscholastic athletics, school student government offices, class offices, and activities listed as nonathletic and athletic stipends in the Negotiated Agreement Between the Montgomery County Education Association and the Montgomery County Board of Education. Attending an activity hosted by a group whose sponsor receives a qualifying stipend does not require academic eligibility.
- B. *2.0 Average* is the minimum grade average for all classes in which the student is scheduled during the previous grading period. It is not a student's overall Grade Point Average (GPA).
- C. *Failing Grade* is any grade that indicates an unacceptable level of performance, including E and NC.

- D. *No Credit (NC)* means the student's level of performance is unacceptable (applicable to CR-NC courses only).
- E. *Multihour Course* is a course that is more than one hour in length for which students receive more than ½ credit per semester. Examples include internships, career development programs, and double period Advanced Placement (AP) courses.
- F. *Eligibility Period* is the period for eligibility from the day that a report card is issued and is sustained until the day the next report card is issued.

IV. PROCEDURES

A. Eligibility

1. Students who have a 2.0 average with no more than one failing grade in the previous marking period will be academically eligible to participate or practice during the next marking period in any extracurricular activity requiring academic eligibility.

A multihour course is considered one subject. When computing the marking period grade average, the multihour course grade will be counted once for each hour the course is offered; e.g., if the course is a three-period course the grade should be counted three times in determining the marking period grade average. However, the letter grade for a multihour course will appear only once on the report card.

2. Grades reported as incomplete as a result of legally excused absences shall be considered passing grades until changed. Incomplete grades that are not changed to a passing grade within ten school days after report cards are issued will be considered failing grades for eligibility purposes until they are changed.
3. Student Withdrawal from Courses
 - a) A student may withdraw 25 days or less into a course without penalty or record.
 - b) A student may not drop more than one course after the 25-day drop/add deadline, regardless of grades, for purposes of academic eligibility.
 - c) When a student withdraws from a course after day 25, the student will be given the grade at the time of withdrawal from the course,

and that grade will be factored into the marking period grade average for the purpose of academic eligibility only.

4. When a student withdraws from an MCPS high school after 25 days of a marking period, the grades the student has earned at the time of withdrawal will be used to determine academic eligibility for the ensuing sport season.
5. When a student transfers from an MCPS high school to a non-MCPS high school and subsequently re-enters MCPS, the grades from the non-MCPS high school will be used to determine academic eligibility, provided the student has attended the non-MCPS high school for at least one entire marking period. If the student has not completed at least one marking period at the non-MCPS school, the grades from the last MCPS high school the student attended will be used to determine eligibility.
6. On the day that the report card is issued, each activity sponsor, athletic director, or coach will verify student eligibility for extracurricular participation requiring academic eligibility.
7. Students taking only one or two courses must pass each course and maintain a 2.0 average to be eligible.
8. High school students who do not maintain a 2.0 average with no more than one failing grade during the final (fourth) marking period will not be eligible in the fall. Students have the opportunity to replace only one fourth marking period grade in which they received a “D” or failing grade by repeating the course in summer school. If none of the fourth marking period courses in which the student received a “D” or failing grade are offered in summer school, the student will be allowed to take another course in the same subject area. If a course in the same subject area is not available, then the student and his/her counselor may decide on an appropriate alternative course. The summer session grade from the appropriate alternative course will replace the lowest course grade from the fourth marking period and will be applied to determine the student’s eligibility status. This alternative course will replace the grade for eligibility purposes only; credit earned will be applied according to the course taken.

B. Exceptions

1. Students who enter an MCPS high school for the first time are automatically academically eligible upon enrollment. Eligibility is determined at the conclusion of each marking period thereafter.

2. This regulation does not govern activities related to course objectives or extension of a graded course or of a high school credit course e.g., concert or drama presentation, that would adversely affect the student's grade.
3. An unsatisfactory evaluation in a noncredit-bearing course is not considered failing for student eligibility.
4. In cases where there are extenuating circumstances, procedures may be followed in accordance with MCPS Regulation KLA-RA, *Responding to Inquiries and Complaints From the Public*.

C. Local School Responsibilities

1. Schools should communicate in writing to students and parents a list of opportunities for all students to participate in extracurricular activities, including the extracurricular activities with open enrollment that do not require academic eligibility.
2. Schools should have a broad range of activities to refer students to in order to help students retain or regain academic eligibility for all extracurricular activities including contracts, tutoring programs, mentoring and monitoring programs, academic support classes and counseling, study halls during or after school, outreach programs, and/or other programs.
3. Schools should develop mechanisms to evaluate the effectiveness of support programs.

Regulation History: New Regulation, August 1986, revised December 1986; revised April 5, 1991; revised October 21, 1993; revised December 18, 1996; revised June 20, 2006; revised May 12, 2010.