


Universal Design for Learning - Lesson Planning Flow Chart


Teacher(s):	School:
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Lesson information (subject, grade, date)

Instructional Goals

Potential Lesson Activities

Barriers <i>Who will be left out? Why? (focus on learner characteristics)</i>	

Variety or choices in how information is presented or materials provided <i>(e.g. handouts, teacher presentations, readings, methods to learn)</i>		Choices in how students show what they know <i>(e.g. choices in response method for informal checks for understanding, products, contributions to discourse, note taking)</i>

Assessment As Learning / Metacognition – “I think about how I learn” <i>Methods for students to 1) notice the ways they learn best based on choices and variety provided and/or 2) plan to improve their learning by choosing ways to learn that work best for them</i>	

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