



Final Evaluation Report: School Psychologist

Professional Growth System
Office of Human Resources and Development
45 West Gude Drive, Suite 2100, Rockville, Maryland 20850
MONTGOMERY COUNTY PUBLIC SCHOOLS

MCPS Form 425-45
January 2016

DIRECTIONS: Evaluators complete a narrative description based on the following performance standards for school psychologists. The narrative will reflect information gathered from a variety of sources, including: review of data collection, formative and summative observations (both professional and administrative), review of consultation or assessment case samples and evidence of contributions to overall school and department missions. Additional documentation might include: functional behavior assessment and behavior improvement plans, mental health clinical case notes, logs, and/or the school psychologist during the length of the cycle.

School Psychologist _____

Employee Number _____ Years of MCPS Experience _____

Principal/Supervisor _____

- Type First-year Probationary Special Education Tenured (4-year cycle)
 Second-year Probationary Tenured/First-Year School Psychologist Tenured (5-year cycle)
 Third-year Probationary Tenured (3-year cycle)

Office _____

Performance Standards:

- I. School psychologists are committed to students and their learning.
- II: School psychologists have knowledge and apply educational and psychological theories and practices that are evidence supported and know how to deliver these services to schools.
- III: School psychologists demonstrate skills in consulting, collaborating, and communicating effectively with others.
- IV: School psychologists utilize varied models and methods of authentic assessment and data collection/analysis to identify academic, social/emotional and mental health strengths and needs; develop effective services and programs and measure progress toward targeted outcomes.
- V: School psychologists actively participate in activities designed to continue, enhance, and upgrade their professional skills to ensure high-quality service provision.
- VI. School psychologists exhibit a high degree of professionalism.

Dates of Observations _____

Dates of Conferences _____

Final Rating Meets Standard Below Standard

Evaluator's Signature _____ Date _____

Principal's/Supervisor's Signature _____ Date _____

School Psychologist's Signature _____ Date _____

(School psychologist's signature indicates that school psychologist has read and reviewed the final evaluation, not necessarily that the school psychologist concurs with the contents. School psychologist may choose to attach comments.)