



Summer 2026 Reading Activity



1. Students should keep a summer reading log during the summer. Write down the titles of the books you read and the amount of time you spend reading. We suggest that you read 15-30 minutes a day.
2. Choose (at least) two books from your reading log to complete (at least) two postcards over the summer.* The postcards may be mailed (US postage is required if mailed) **OR** dropped off at the school (a box will be labeled and placed in front of the office for drop offs) **OR** brought to school during the first week of school in August.

Directions for completing the postcards:

- Choose at least 2 different books to read and 2 different questions to answer — only one question should be answered for each book. (See attached list of questions for each grade level.)
- On the **Front** of the postcard:
 - Write the title and author of the book in the top rectangle.
 - Draw a picture about the book in the rectangle labeled illustration.
 - Include a caption that describes the picture.
 - Write your incoming grade level as of August 2012 in the box.
 - Write your first and last name on both sides of the postcard to ensure that you receive credit for summer reading.
- On the **Back** of the postcard:
 - Write the date.
 - Write a greeting (such as Dear,) to a Sligo Creek staff member.
 - Answer the question you have chosen from the list in **complete** sentences. You should write at least 3 sentences.
 - Include a closing such as: Your student, Love, Sincerely, etc.
 - Sign your name — both **first and last** names.

* Extra copies of the postcards and reading log are available at school or on the school website.

Summer Reading Response Questions

Choose only **one** question to answer for each book you read. You should choose a **different** question for each book.

Incoming 1st and 2nd Graders (Current K and 1st Graders)

Parents of incoming first graders (current kindergarteners) may read the book to their child and may write their child's dictated responses.

For fiction:

- ◆ Write about the main problem and solution in the story.
- ◆ Write a character trait (smart, helpful, mean, etc.) for one of the main characters. Give proof from the story. (The mother was helpful because she _____.)
- ◆ Describe the setting including where and when the story takes place.
- ◆ Make a connection to one of the characters in the story—did something similar happen to you? How did you feel about it?
- ◆ What was your favorite part of the story and **why**?
- ◆ Tell why you liked/disliked the book.

For non-fiction:

- ◆ What are 2 new facts you learned about the topic?
- ◆ Write about 2 text features that you found in the informational text. What did you learn from each one? (I learned from a photograph that a frog can have stripes.)

Incoming 3rd and 4th Graders (Current 2nd and 3rd Graders)

You can start each letter by writing "This summer I read [title of book] by [author's name]..."

For fiction:

- ◆ Write about the main problem and solution in the story.
- ◆ Describe the main character—include what the character looks like (physical traits) and how the character acts, such as funny, helpful, mean (personality traits).
- ◆ Describe the setting including where and when the story takes place.
- ◆ Make a connection to one of the characters in the story—did something similar happen to you? How did you feel about it?
- ◆ What was your favorite part of the story and **why**?
- ◆ Write a brief summary of what happened in the story.
- ◆ Tell why you liked/disliked the book.

For non-fiction:

- ◆ What are 2 new facts you learned about the topic?
- ◆ What are 2 interesting things you learned?
- ◆ Why did you choose to read about this topic?
- ◆ Who would you recommend to read this book and **why**?

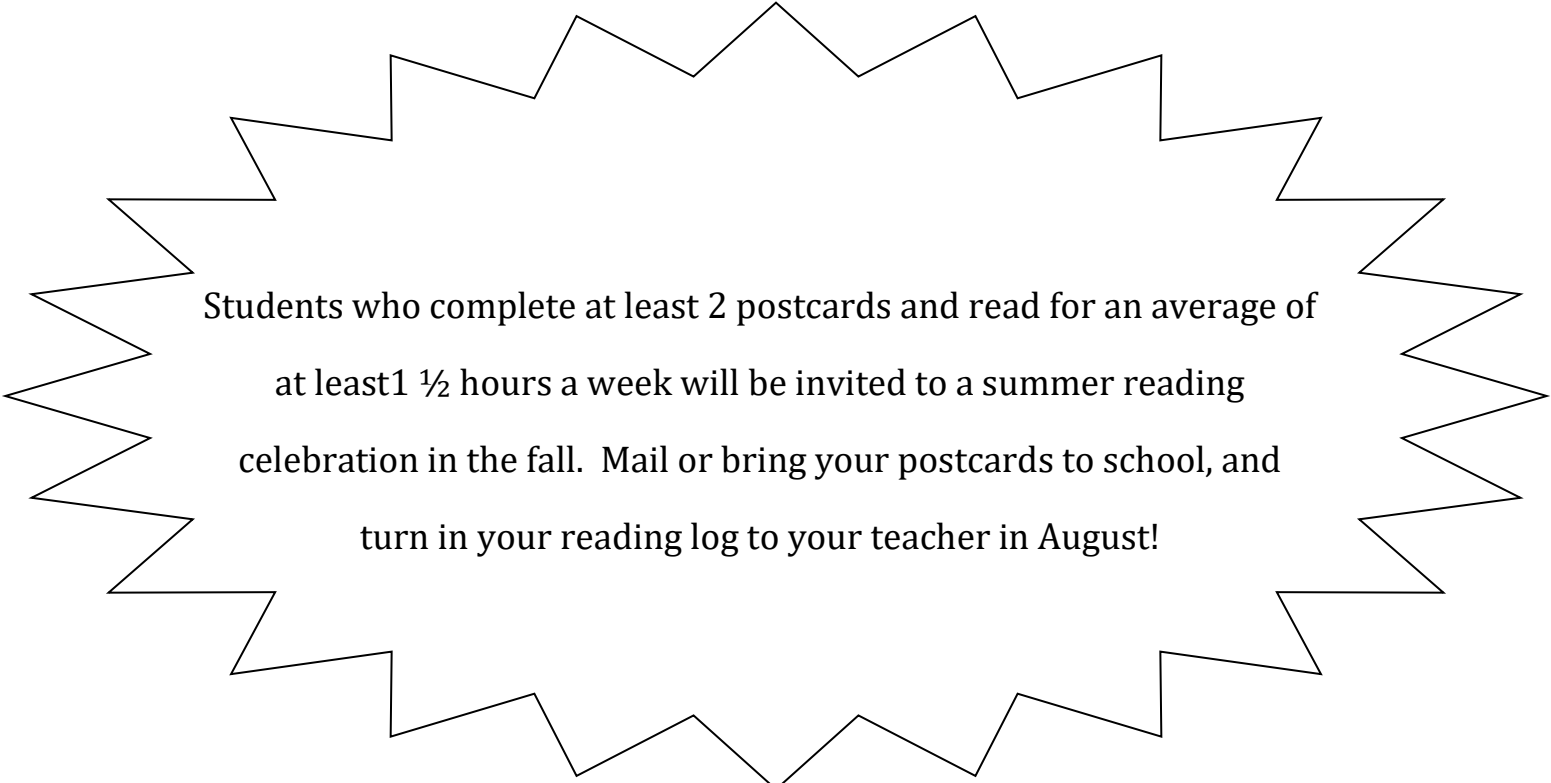
Incoming 5th Graders (Current 4th Graders)

For fiction:

- ◆ Choose one of the characters in your book and use that character's voice to write a postcard to a character from **any other book** that you've read.
- ◆ Write a postcard to a character advising him or her how to resolve a conflict from the story.
- ◆ Do you agree with the actions of the protagonist/main character in your story? Explain why or why not.
- ◆ If you could change one thing about the story, what would it be? Why?
- ◆ What was your favorite line or lines from the book? Why?
- ◆ Write a postcard to the author asking any questions about the story that you have or offering suggestions to improve the story.
- ◆ Pretend you are visiting a character in the story. Use imagery to describe the setting.
- ◆ Describe a different ending for the story.
- ◆ Describe the plot for a sequel or prequel to the book.

For non-fiction:

- ◆ Write a postcard to someone who hasn't read the book and explain the topic.
- ◆ What questions do you still have about the topic? How could you find answers?
- ◆ Make a connection between the nonfiction book you read and a fiction book, movie, or song.
- ◆ Explain how the text features in the book help you understand the information.



Students who complete at least 2 postcards and read for an average of at least 1 ½ hours a week will be invited to a summer reading celebration in the fall. Mail or bring your postcards to school, and turn in your reading log to your teacher in August!

