



Richard Montgomery High School

School Improvement Plan 2023-2024

Literacy SMARTIE Goals

School Literacy Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2023-2024 school year, **at least 81.9%** of all students will meet the academic milestone for proficiency in literacy.

By the end of the 2023-2024 school year, **at least** 55% of Hispanic male students will meet the Evidence of Learning district measure of 3 or higher on the Common Writing Tasks for quarters 1 and 2, or a score of 4 or higher on the Common Writing Task for quarter 2.

By the end of the 2023-2024 school year, **at least** 44% of all EML students will meet the EOL district measure of 3 or higher on the ELD Common Writing Tasks for quarters 1 and 2, or a score of 4 or higher on the ELD Common Writing Task for quarter 2.

Math SMARTIE Goals

School Math Goal (This represents the overall **student achievement** of an underserved focus group(s). Achieving this goal will be essential in order to accomplish the District goal for all students, and address the root cause of inequity at the school level):

By the end of the 2023-2024 school year, **at least 81.4%** of all students will meet the academic milestone for proficiency in math and college and career readiness.

By the end of the 2023-2024 school year, **at least** 62% of Hispanic male students will meet the Evidence of Learning classroom measure of C or higher in quarters 1 and 2.

By the end of the 2023-2024 school year, **at least** 56% of EML students will meet the Evidence of Learning classroom measure of C or higher in quarters 1 and 2.

Culture/Climate SMARTIE Goals

By the end of the 2023-2024 school year, we will increase our student's sense of belonging as measured by student voice survey data. At the end of the 2022-2023 school year, 935 out of 2363 (39.5%) students submitted responses to the Student Voice Survey. Respondent demographic information: 87 (9%) African American, 5 (<1%) American Indian, 266 (28%) Asian, 249 (27%) White, 180 (19%) Hispanic, 1 (<1%) Hawaiian/Pacific Islander, 106 (11%) Multi Racial, 41 (4%) Preferred Not to Say.

We will increase our staff's feelings of connectedness to other adults in the school as reported by the School Staff Climate Survey. For the 2022-2023 school year, 45.6% of staff reported feeling connected to other adults at school, which is 10.2% lower than the MCPS average.

Well-Being SMARTIE Goals

By the end of the 2023-2024 school year, we will decrease the percentage of students who are categorized as chronically absent (absent 10% / 18 days or more), with a specific focus on Hispanic students who fall into this category.