

January 15, 2026

Incoming 6th
Grade Parent
Information Night



WELCOME to KMS!



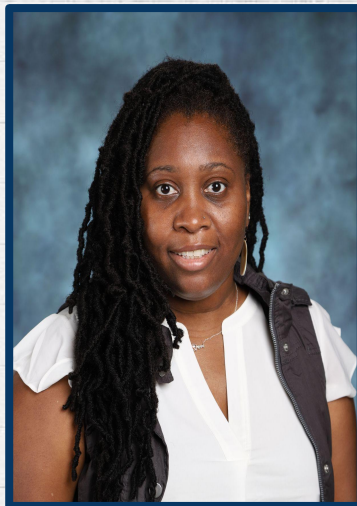
Mrs. Dyan Harrison
Principal



The DREAM Team



Sohee Cho
Assistant Principal
6th grade (26-27)



Michelle Sobers
Student Support Coordinator
7th Grade (26-27)



Matthew Freiman
Assistant Principal
8th grade (26-27)





AT KINGSVIEW WE . . .

DIVERSITY

Relationships

Rigor

DREAM² BIG

Equity

Access

Mastery

Believe

INNOVATE

Grow



Kingsview Middle School PTSA

Welcome to Kingsview!!



Jessica Collett
PTSA President



Bookmark our website!



kmsptsa.org



Kingsview Middle School PTSA

Meet the PTSA Leadership



President: Jessica Collett

VP of Fundraising: Melissa Lasbury

Treasurer: Diana Charles

Recording Secretary: Larissa Nash

Communication Secretary: Gail Nguyen

NAACP Parents' Council Representative: Miyanda Hanson

PACE Representative: Angela Douglas-Roman

Staff Liaison: Cari Ferrante

MCCPTA Delegate: Open Position

Contact us: getinvolved@kmsptsa.org



kmsptsa.org



Kingsview Middle School PTSA

Annual Events & Activities

Kingsview Fest

Donation Drives

Day With Dads

Teacher & Staff Back-to-School Luncheon

NAACP Parents' Council Meetings

Winter Formal Dance

Hispanic Heritage Night

Movie Matinee

Fall Costume Dance & Movie Night

Family Night

PACE Meetings

Black History Month

Staff Holiday Breakfast

Color Run

Scholastic Book Fair

STEM Fair / International Night





Kingsview Middle School PTSA





Kingsview Middle School PTSA





Kingsview Middle School PTSA



NAACP Parents' Council:

The Parents' Council is one of the vehicles created to empower African American and other minority parents to take a more proactive role in the education of their children. The Council is made up of parents, guardians, and grandparents of minority children enrolled in the Montgomery County Public School System (MCPS) and residents who may not have children in school but who share the goal of equal education for all children, particularly black and brown children.

Kingsview Middle School Parent Council Representative:

Mrs. Miyanda Hanson naacppc@kmsptsa.org



Parents Association Community Engagement (PACE)

The Parent Association for Community Engagement (P.A.C.E.) seeks to encourage and empower our Black and Brown community members to engage and participate in open dialogue and decision-making as they relate to issues of equity.

Kingsview P.A.C.E. representative: Mrs. Angela Douglas-Roman douglasang1980@gmail.com



Gen Involved & Join the PTSA!



Kingsview Middle School PTSA

- ★ Attend our PTSA Meetings
- ★ Purchase a Membership
- ★ Direct Donations
- ★ Sign-up to Volunteer



kmsptsa.org



Kingsview Middle School PTSA

Want to get a head start on getting to know your PTSA?

1. Visit our website: [KMSPTSA.ORG](https://kmsptsa.org)
2. Join our mailing list
3. Follow us on [Facebook](#) and [Instagram](#)!

Our Website & Monthly Newsletter are **packed** with info!

- Upcoming events
- Volunteer opportunities
- Fresh spirit wear designs [1st Place Spiritwear](#)
- 6th Grade News Corner (Outdoor Ed, Field Trips, and a lot more!)

Questions? Email us at: getinvolved@kmsptsa.org

See you soon!



kmsptsa.org

Preparing for Middle School

Mr. Dan Goldsamt and

Mrs. Abygail Owen

--6th Grade Team Leaders

Ms. Sohee Cho

--Assistant Principal

Ms. Katie Mendelson

--6th grade Counselor



Strategies for Success at Kingsview:



1. Be on time to school and every class, every day!
2. Be engaged in your school experience. Ask questions. Please!
3. Come prepared for school with ALL of your materials (chromebook, chromebook charger, pencils, pens, highlighters, binder, etc.)
4. File all papers away in the correct section of your binder. Stay organized.
5. Use both Synergy (**StudentVue**) and myMCPS Classroom (**Canvas**).
6. Use P.A.W.S. time effectively.
7. Be Respectful, have an Outstanding Attitude, and be Responsible. (R.O.A.R. with pride!).

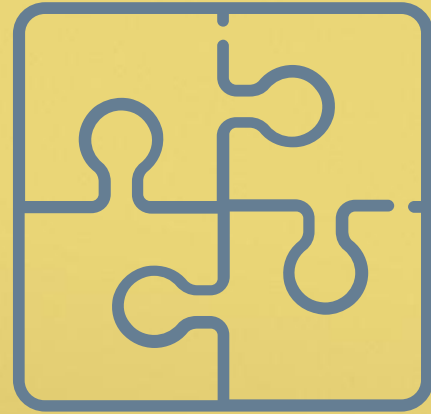
6th grade Outdoor Education:

- 60+ year tradition in MCPS.
- 3 days, 2 nights; Skycroft Conference Center (Middletown, MD)
- Learning about the outdoors
- State of MD/COMAR-regulated Field trip—curricular and social/emotional connections
- Parent information meeting a few months before going



Special Education Department

Ms. Brianne Murphy
Resource Teacher for Special Education
Brianne_C_Murphy@mcpsmd.org



Special Education at Kingsview Middle

My role and responsibilities as the RTSE:

- Provide instructional and behavioral support to special education staff/students
- Attend all 5th grade IEP meetings to meet parents and discuss 6th grade transition to middle school.
- While at KMS, I lead IEP meetings and collaborate with families for IEP meetings.
- Assign case managers to your students (your primary point of contact).
- Support with IEP paperwork, process, and collaborating with families.

Determining Classes

- Use your student's IEP and goals to determine what classes they will be taking and need support in.
- Collaborate with your child's current case manager to understand your child's needs.
- At your child's 5th grade transition IEP meeting, we will discuss the recommendations for classes and collaborate with families to ensure students are appropriately placed.

Learning and Academic Disabilities

- Learning and Academic Disabilities (LAD) services are available in all middle schools.
- These services are provided in a continuum of settings that may include components of:
 - supported general education classes
 - self-contained classes

Support Model for Special Education at KMS

- Supported English and Math: taught by a general education teacher and a special education teacher (inside of general education)
- Supported Science and World Studies: taught by a general education teacher and a special education paraeducator (inside of general education)
- Reading interventions and Resource: taught by special education/general ed teachers. (self-contained classes)

Registration Process

Mrs. Katie Mendelson
6th Grade Counselor (26-27)
Mrs. Heather Cohen
Resource Counselor



Important Faces



Lucy Monroy, Counseling



Dan Goldsamt, Team Leader



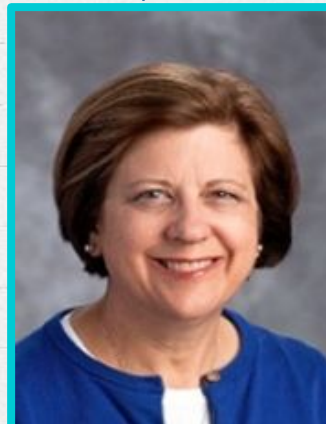
Abbi Owen, Team Leader



Heather Cohen, Resource
Counselor



Katie Mendelson
6th Grade Counselor



Charlene Rodriguez,
Health Technician

Sample Schedule A:

1. Math
2. Advanced English/ELD
3. Arts Rotation
4. P.A.W.S./Lunch
5. Social Studies
6. Science
7. PE/Health
8. Reading/World Language



Sample Schedule B:

1. Band
2. Advanced English/ELD
3. Math
4. P.A.W.S./Lunch
5. Social Studies
6. Science
7. PE/Health
8. World Language/Reading



Kingsview Middle School Registration Procedures

Student Service Learning

6th Grade Elective Options

Elementary School Visits

Registration Information

What is Student Service Learning?

- MCPS students must complete a minimum of 75 SSL hours for graduation.
- MCPS students may begin to work on this graduation requirement the summer after completing grade 5. They continue to accrue hours throughout high school.
- SSL Coordinator - Lucy Monroy
Lucia_I_Monroy@mcpsmd.org



6th Grade Arts Exploration

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Middle School Studio Art 1



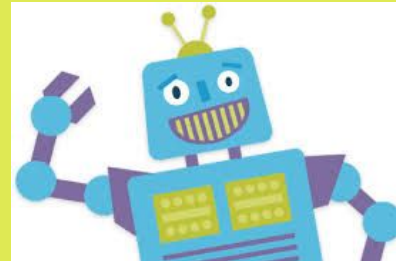
Coding & Game Development



General Music



Robotic Design



Performance–Based Electives

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Beginning Band & Band 1



Beginning Orchestra & Orchestra 1



Chorus



SCHOOL VISITS



- **Fox Chapel ES – January 21**
- **McNair ES – January 22**
- **Great Seneca Creek ES – January 23**
- **Matsunaga ES – January 23**

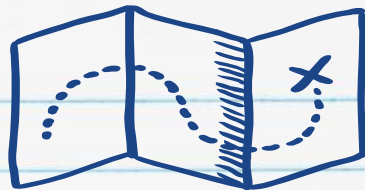
Registration Procedures



★ Registration Google Form submitted electronically
by **Thursday, January 29th, 2026**

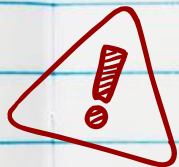
★ We use your teacher recommendations,
additional data, and course requests to
support course selection.

Course Choices



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- If students are recommended for Reading they **MUST** take the Reading course and will have one elective choice. The options will be the Arts Rotation, a Performance–Based Elective or World Language.
- If students are **NOT** recommended for a Reading course, they will be able to select 2 Elective options from the list above.



**** Students and parents should consider this carefully as these decisions will impact our staffing for certain courses.****



Courses at Kingsview

Social Studies

Mr. Michael Tucci
Social Studies Content Specialist





Historical Inquiry into World Studies 6 (On Grade Level Course)

Historical Inquiry into Global Humanities 6 (Accelerated Course)

Historical Inquiry Into Global Humanities 6

Students are invited to take Global Humanities 6 based on multiple data measures

Families of invited students will receive notification

Goals of both Courses



Goal 1: Skill Infusion

- Intertwine skills with the content so they are not an add on but an integral part of the course.
- Include sufficient opportunities to practice each skill prior to assessment

Goal 2: Relevance

- Make connections to the content of the past to real world institutions and issues of today.

Goal 3: Alignment

- Prepare students for MCAP through CCSS alignment.
- Prepare students for 7th and 8th grade and beyond through reading and writing skills alignment.

UNIT SEQUENCING



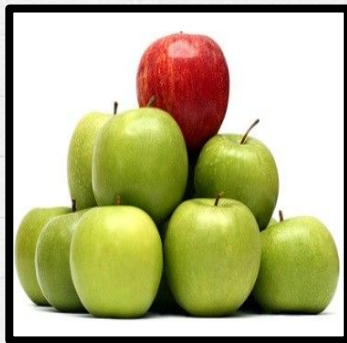
A Curriculum Update is underway and the order of the units could possibly change. Both courses will use the curriculum.

- **Unit 1- Patterns of Settlement in the Ancient and Modern World (CWT-paragraph)**
- **Unit 2-The Impact of the Economies**
- **Unit 3-Citizenship and Governance in Modern Times (CWT-extended response)**
- **Unit 4-Cultural Systems: The First Millennium and Today**

Similar yet Different...

Core Curriculum

- ✗ 4 Units
- ✗ Concept rich
- ✗ Literacy focused
- ✗ Builds skills for AP courses in HS

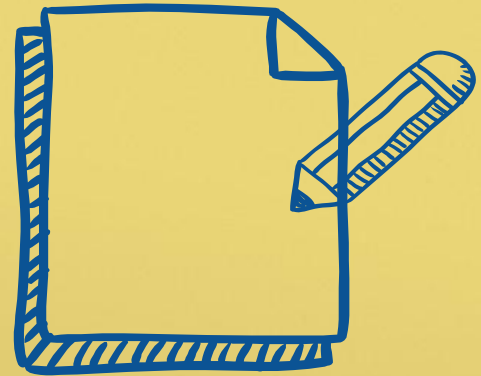


Global Humanities

- ✗ Same key points as Core ***PLUS***
- ✗ DBQs required in 3 of 4 Units
- ✗ 2 required literature books/year
- ✗ 1 required significant project (Model UN)
- ✗ 7-10 additional lessons/unit

Mathematics

Ms. Janet Kilcoyne
Math Content Specialist
Janet_Kilcoyne@mcpsmd.org



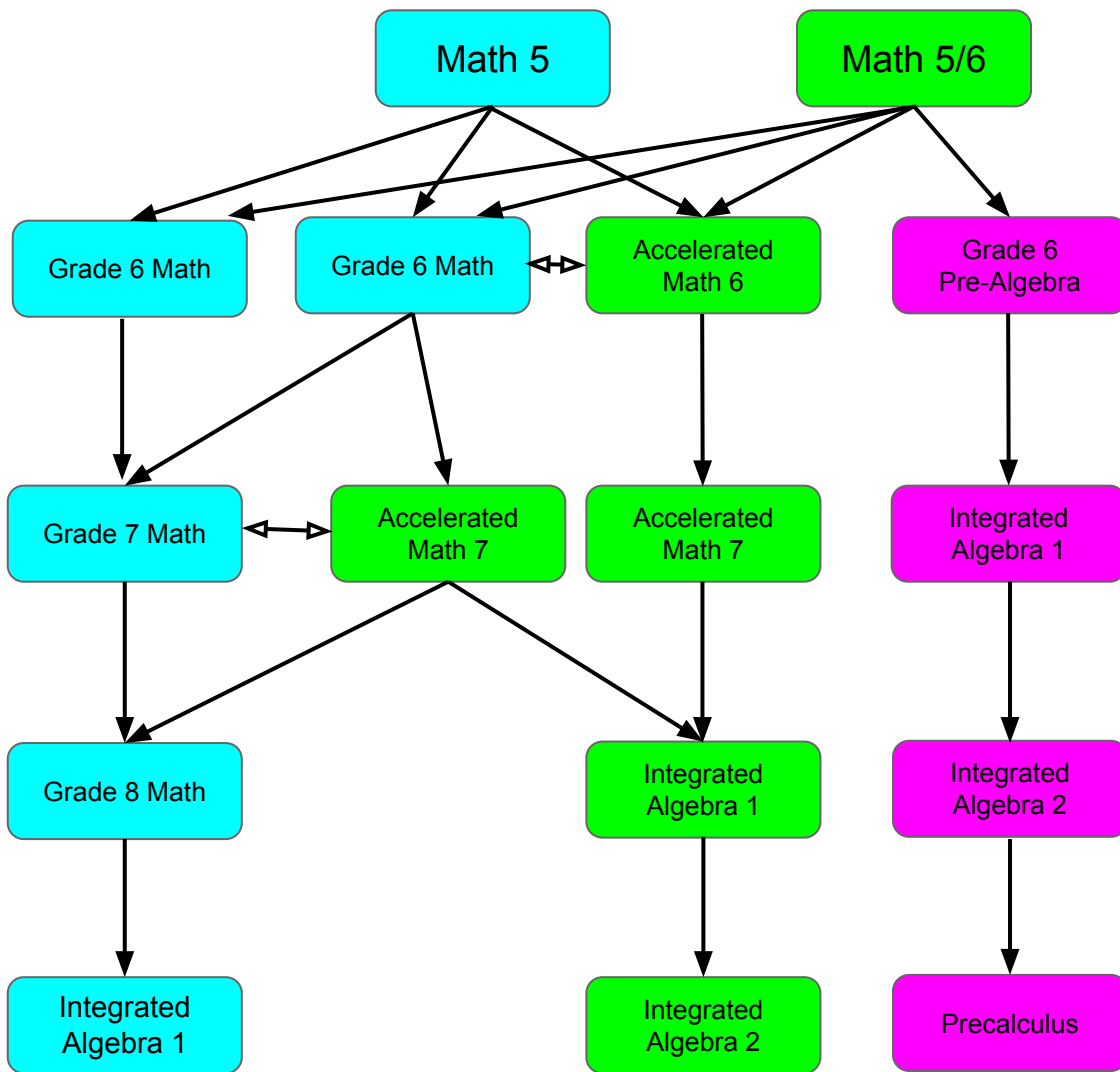
Grade 5
SY 25-26

Grade 6
SY 26-27

Grade 7
SY 27-28

Grade 8
SY 28-29

Grade 9
SY 29-30



Kingsview Middle School
Math Programming
SY 2026-2027

Sample Math Programming

6th Grade Year	7th Grade Year	8th Grade Year	9th Grade Year	10th Grade Year
Grade 6 Pre-Algebra	Integrated Algebra 1 (HS Credit)	Integrated Algebra 2 (HS Credit)	Precalculus	<u>Math Options</u> AB/BC Calculus Statistics Financial Math
Accelerated Math 6	Accelerated Math 7	Integrated Algebra 1 (HS Credit)	Integrated Algebra 2	Precalculus
Math 6	Math 7	Math 8	Integrated Algebra 1	Integrated Algebra 2

Graduation Requirement: Students take 4 years of math while in high school.

Science Technology & Engineering

Mr. Wymon Lee

Science/ Technology Content Specialist

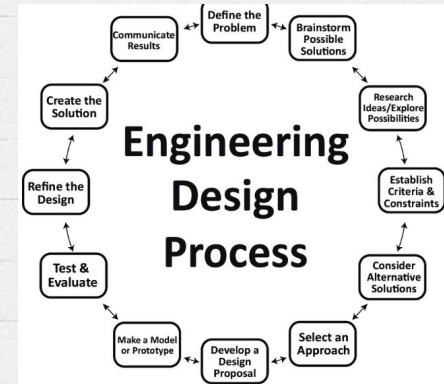
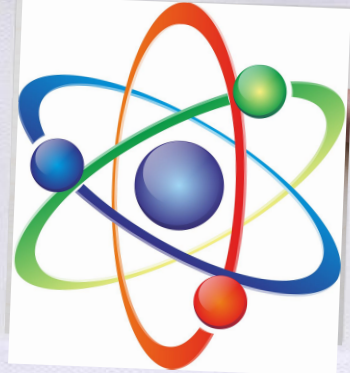
Wymon_h_lee@mcpsmd.org



Investigations in Earth Science 6

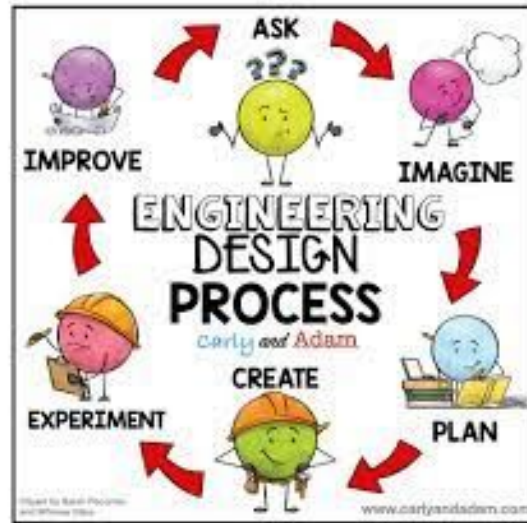
What are the differences from elementary school?

1. Meet everyday, Homework everyday.
2. More labs and activities that require data collection and interpretation
3. Use of a variety of media and text
4. Purposeful writing that requires students to support their claims using data, examples, and explanation from a variety of sources.
5. Small projects that apply the concepts that are learned in the course



Labs and Experiences and Experiments

Students will work on lab activities and experiences that help prove and reinforce the concepts that they learned and also engage in engineering type experiments that will apply what they have learned to solve a problem



Claim, Evidence, and Reasoning (CER) - Grading and Evaluation

- ❑ **Claim:** State the correct response to the testable question. (2 points)
- ❑ **Evidence:** Use at least 3 temperature data points from the investigation to support your claim. (3 points)
- ❑ **Reasoning:** Accurately describe the science concepts that explain why you observed the data you obtained in the lab. (3 points)
- ❑ **Conclusion Sentence:** Summary statement related to the prompt (1 point) Written as a well developed paragraph (i.e. complete sentences, no bullets, proper spelling, capitalization, etc.) (1 point)

C.E.R. Checklist

CLAIM

- ☐ Does the claim **RESTATE** the question in one complete sentence?
- ☐ Does the claim **ANSWER** the question?

EVIDENCE

- ☐ Did you provide **SPECIFIC** evidence from the investigation? (Ex: specific data points & measurements)
- ☐ Is each piece of evidence **RELEVANT** to the claim?
- ☐ Is there **ENOUGH** evidence to support the claim?

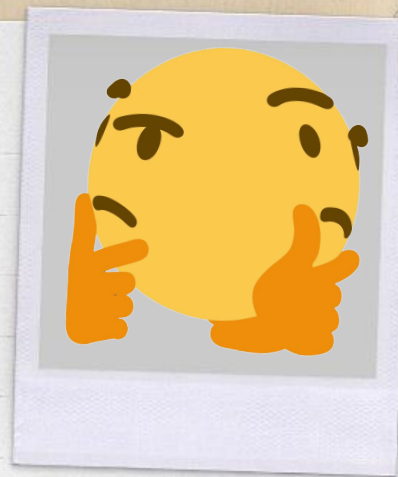
REASONING

- ☐ Did you **JUSTIFY** how each piece of evidence supports the claim?
- ☐ Did you **EXPLAIN** your claim using scientific principles and **vocabulary** that we learned in class?
- ☐ Is the reasoning written in complete sentence?

Claim, Evidence, and Reasoning (CER) - Example Prompt

CER Topic: "How does the temperature of water affect the population of fish?" In your response, be sure to...

- ❑ Claim: State the correct answer to the testable question
- ❑ Evidence: Use data from the lab (at least 3 temperature / population data points) to support your claim.
- ❑ Reasoning: Describe the science concepts that explain why you observed the data you obtained in the lab.



Claim, Evidence, and Reasoning (CER) - Example Answer

When the water temperature increases , the fish population decreases. When the temperature was 13 degrees Celsius, there were 14 fish. When the water temperature was 16 degrees Celsius, there were 8 fish. When the temperature was 30 degrees Celsius, there were 4 fish. Fish need dissolved oxygen to breathe and survive. When the temperature increases, there is less dissolved oxygen. If there is less oxygen, there will be fewer fish since there is not enough oxygen for the fish to breathe, and they will suffocate and possibly die. In conclusion, the higher the water temperature, the less oxygen there is for the fish to breathe.



Investigations in Earth Science 6

Units of Study

1. Watershed Science - Ecosystems, Interactions, Energy, and Dynamics - Biology
2. Atmospheric Phenomena - Fluid Dynamics/Weather
3. Dynamic Earth - Geology
4. Earth's Geologic Past - Geologic Timeline, Fossils
5. Earth's Energy Resources & Human Impacts - Natural and energy, impact, and climate

Highlights: Outdoor Education, SSL Intent to Act Project



Physical Education and Health

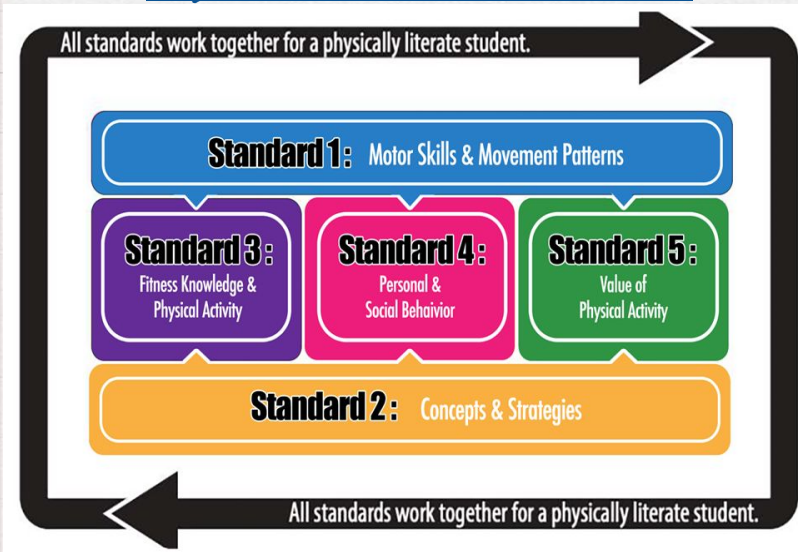
Mr. Brad MacKay
PE/Health/Electives Content Specialist



Physical Education & Health

3 Quarters of PE and 1 Quarter of Health

Physical Education Standards



Health Units:

- Mental and Emotional Health
- Substance Use & Misuse Prevention
- Safety and Violence Protection
- Healthy Eating



PE Units

6th & 7th Grade Units

- | | |
|--------------------|-------------------|
| X Personal Fitness | X Soccer |
| X Basketball | X Weight Training |
| X Street Hockey | X Flag Football |
| X Volleyball | X Softball |
| X Stunts | X Track and Field |
| X Ultimate Frisbee | X Lacrosse |
| X Speedball | X Badminton |
| X Rugby | X Pickleball |
| X Table Tennis | X Team Handball |
| X Tchoukball | X Bowling |



8th Grade Choice Units:

- Archery
- Tennis
- Field Hockey
- Golf





PE Uniform



Kingsview PE Uniforms are highly recommended.

Shorts-\$15.75 Shirts-\$12.75 Bag-\$7.50

5
3

Please make payments @ School Cash Online.

Language/Literacy Opportunities Supports

Ms. Caroline Ferrante

Caroline_J_Ferrante@mcpsmd.org

World Language Content Specialist

Ms. Michelle Sobers

Michelle_Sobers@mcpsmd.org

Reading/English Content Specialist



6th Grade World Language Course Offerings

>>> Students can begin taking world language courses in 6th, 7th, 8th, or in high school.

6th grade options:

Spanish 1A Full year*

OR

French 1A Full year*



After Starting World Language in 6th grade, next steps...

7th grade - 1B Full year

8th grade - 2AB

Starting World Language in 7th Grade

Spanish 1A or French 1A
(full year A semester)

or

Spanish 1AB
(Semesters A and B in
one year - high school pace)

Starting World Language in 8th grade

Spanish 1AB

(Semesters A and B in
one year - high school pace)

Alignment with
Grade 5
Instructional
Program

All students are
enrolled in
Advanced English 6

CKLA™

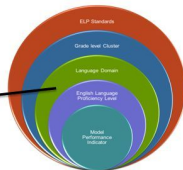
**Core Knowledge
LANGUAGE ARTS**

Grade 6



English Language Development Supports

4 Language Domains



Listening

process, understand, interpret, and evaluate spoken language in a variety of situations

Speaking

engage in oral communication in a variety of situations for a variety of purposes and audiences

Reading

process, interpret, evaluate written language and symbols, and text with understanding and fluency

Writing

engage in written communication in a variety of forms for a variety of purposes and audiences

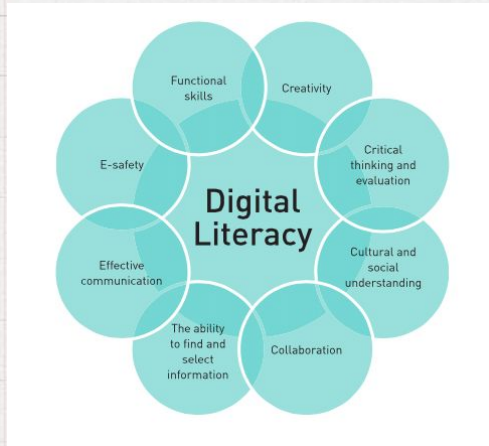
WCSD
JaneenA. Kelly

CKLATM
Core Knowledge
LANGUAGE ARTS

In order to access the grade level curriculum we provide scaffolded language supports to our multilingual learners.

Academic Supports for Literacy/Language

A



Skill areas: Research skills & content area literacy

B



Skill areas: fluency, decoding

C



Skill areas: fluency, comprehension, critical thinking

WE'RE GOING TO JAPAN

June 2027

There's an incredible educational travel opportunity available for your student. From big adventures to small moments along the way, travel expands your student's knowledge of the world around them and helps them discover more about themselves.

Come to the information session to meet with me and learn more about this tour.



EF Tours is a private company and the tours are not sponsored by Kingsview MS, MCPS or the Board of Education

SCAN to RSVP for the interest meeting.



January 28, 2026

6pm

Kingsview MS Media
Center

Important email addresses:

Kingsview Administrators (240) 740-7130

Mrs. Dyan Harrison – Principal

Ms. Sohee Cho – Assistant Principal

Mr. Matthew Freiman – Assistant Principal

Ms. Michelle Sobers – Student Support Coordinator

Kingsview Counseling Department (240) 740-7140

Mrs. Heather Cohen – Resource Counselor

Mrs. Katie Mendelson – 6th Grade Counselor (2026-2027)

Ms. Jan Moore – 7th Grade Counselor (2026-2027)

Ms. Kelli Shelhorse – 8th Grade Counselor (2026-2027)

Ms. Lucia Monroy – Counseling Secretary/Registrar



Important email addresses:

- Mrs. Caroline Ferrante, World Language Content Specialist
Caroline_J_Ferrante@mcpsmd.org
- Mr. Dan Goldsamt, 6th Grade Math Teacher/Team Leader
Daniel_T_Goldsamt@mcpsmd.org
- Mrs. Abygail Owen, 6th Grade World Studies Teacher/Team Leader
Abygail_D_Owen@mcpsmd.org
- Mrs. Janet Kilcoyne, Math Content Specialist
Janet_Kilcoyne@mcpsmd.org
- Mr. Wymon Lee, Science Content Specialist
Wymon_H_Lee@mcpsmd.org
- Mr. Brad MacKay, PE/ Arts/Electives Content Specialist
Bradley_L_MacKay@mcpsmd.org
- Ms. Brianne Murphy, Special Education RT
Brianne_C_Murphy@mcpsmd.org
- Ms. Michelle Sobers, English/Reading/ELD Content Specialist
Michelle_Sobers@mcpsmd.org
- Mr. Michael Tucci, Social Studies Content Specialist
Michael_R_Tucci@mcpsmd.org



L   King
FORWARD TO ...

meeting our new
panthers!

