

January 15, 2026

Incoming 6th  
Grade Parent  
Information Night



*WELCOME to KMS!*



*Mrs. Dyan Harrison  
Principal*



# The DREAM Team



**Sohee Cho**  
**Assistant Principal**  
**6th grade (26-27)**



**Michelle Sobers**  
**Student Support Coordinator**  
**7th Grade (26-27)**



**Matthew Freiman**  
**Assistant Principal**  
**8th grade (26-27)**





AT KINGSVIEW WE . . .

DIVERSITY

Relationships

Rigor

D2REAM

BIG

Equity

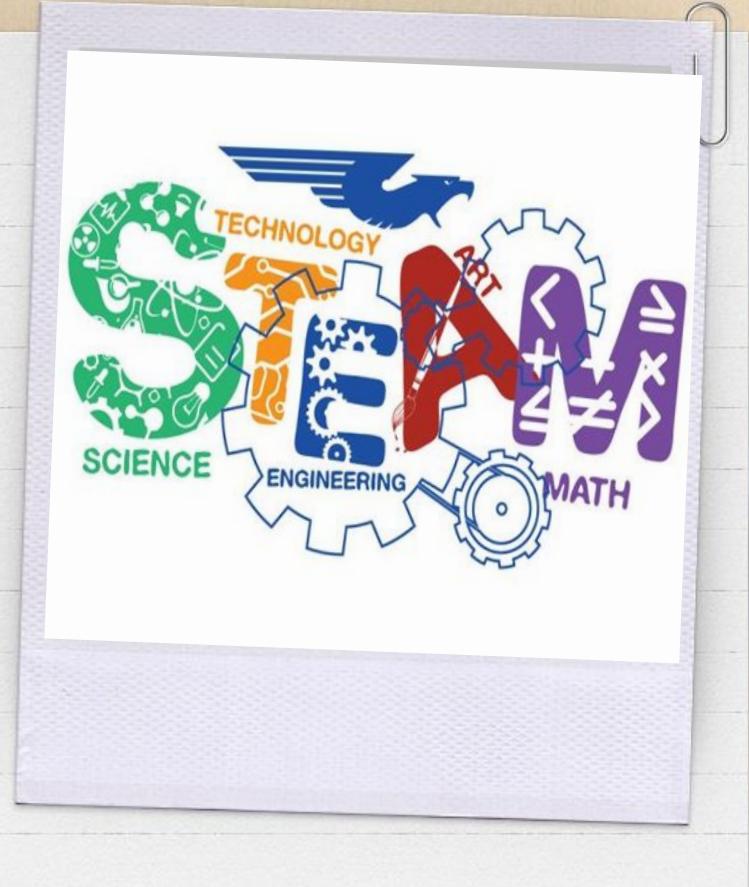
Access

*Mastery*

**Believe**

INNOVATE

Grow



# Kingsview Middle School PTSA

Welcome to Kingsview!!



*Jessica Collett*  
PTSA President



Bookmark our website!



[kmspta.org](http://kmspta.org)



# Kingsview Middle School PTSA

## Meet the PTSA Leadership



President: Jessica Collett

VP of Fundraising: Melissa Lasbury

Treasurer: Diana Charles

Recording Secretary: Larissa Nash

Communication Secretary: Gail Nguyen

NAACP Parents' Council Representative: Miyanda Hanson

PACE Representative: Angela Douglas-Roman

Staff Liaison: Cari Ferrante

MCCPTA Delegate: Open Position

**Contact us: [getinvolved@kmspta.org](mailto:getinvolved@kmspta.org)**



**kmspta.org**



# Kingsview Middle School PTSA

## Annual Events & Activities

Kingsview Fest

Donation Drives

Day With Dads

Teacher & Staff Back-to-School Luncheon

NAACP Parents' Council Meetings

Winter Formal Dance

Hispanic Heritage Night

Movie Matinee

Fall Costume Dance & Movie Night

Family Night

PACE Meetings

Black History Month

Staff Holiday Breakfast

Color Run

Scholastic Book Fair

STEM Fair / International Night



2025-2026 School Year Highlights



# Kingsview Middle School PTSA



[kmspta.org](http://kmspta.org)

2025-2026 School Year Highlights



# Kingsview Middle School PTSA



[kmspta.org](http://kmspta.org)



# Kingsview Middle School PTSA

## NAACP Parents' Council:

The Parents' Council is one of the vehicles created to empower African American and other minority parents to take a more proactive role in the education of their children. The Council is made up of parents, guardians, and grandparents of minority children enrolled in the Montgomery County Public School System (MCPS) and residents who may not have children in school but who share the goal of equal education for all children, particularly black and brown children.

*Kingsview Middle School Parent Council Representative:*

**Mrs. Miyanda Hanson** [naacppc@kmspta.org](mailto:naacppc@kmspta.org)



## Parents Association Community Engagement (PACE)

The Parent Association for Community Engagement (P.A.C.E.) seeks to encourage and empower our Black and Brown community members to engage and participate in open dialogue and decision-making as they relate to issues of equity.

**Kingsview P.A.C.E. representative: Mrs. Angela Douglas-Roman** [douglasang1980@gmail.com](mailto:douglasang1980@gmail.com)



Get Involved & Join the PTSA!



# Kingsview Middle School PTSA

- ★ Attend our PTSA Meetings
- ★ Purchase a Membership
- ★ Direct Donations
- ★ Sign-up to Volunteer



[kmspts.org](http://kmspts.org)



# Kingsview Middle School PTSA

Want to get a head start on getting to know your PTSA?

1. Visit our website: [KMSPTSA.ORG](http://KMSPTSA.ORG)
2. Join our mailing list
3. Follow us on [Facebook](#) and [Instagram](#)!

Our Website & Monthly Newsletter are **packed** with info!

- Upcoming events
- Volunteer opportunities
- Fresh spirit wear designs [1st Place Spiritwear](#)
- 6th Grade News Corner (Outdoor Ed, Field Trips, and a lot more!)

Questions? Email us at: [getinvolved@kmsptsa.org](mailto:getinvolved@kmsptsa.org)

*See you soon!*



[kmsptsa.org](http://kmsptsa.org)

# Preparing for Middle School

**Mr. Dan Goldsamt and**

**Mrs. Abygail Owen**

--6th Grade Team Leaders

**Ms. Sohee Cho**

--Assistant Principal

**Ms. Katie Mendelson**

--6th grade Counselor



# Strategies for Success at Kingsview:



1. Be on time to school and every class, every day!
2. Be engaged in your school experience. Ask questions. Please!
3. Come prepared for school with ALL of your materials (chromebook, chromebook charger, pencils, pens, highlighters, binder, etc.)
4. File all papers away in the correct section of your binder. Stay organized.
5. Use both Synergy (**StudentVue**) and myMCPS Classroom (**Canvas**).
6. Use P.A.W.S. time effectively.
7. Be Respectful, have an Outstanding Attitude, and be Responsible. (R.O.A.R. with pride!).

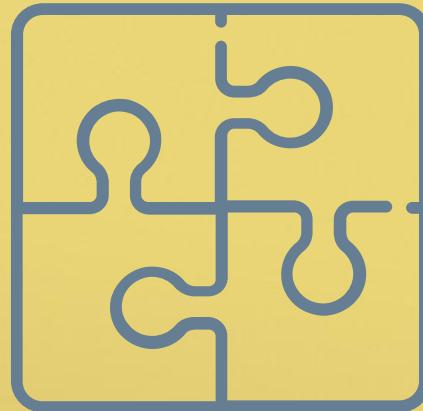
# 6th grade Outdoor Education:

- 60+ year tradition in MCPS.
- 3 days, 2 nights; Skycroft Conference Center (Middletown, MD)
- Learning about the outdoors
- State of MD/COMAR-regulated Field trip—curricular and social/emotional connections
- Parent information meeting a few months before going



# Special Education Department

Ms. Brianne Murphy  
Resource Teacher for Special Education  
[Brianne\\_C\\_Murphy@mcpsmd.org](mailto:Brianne_C_Murphy@mcpsmd.org)



# Special Education at Kingsview Middle

My role and responsibilities as the RTSE:

- Provide instructional and behavioral support to special education staff/students
- Attend all 5th grade IEP meetings to meet parents and discuss 6th grade transition to middle school.
- While at KMS, I lead IEP meetings and collaborate with families for IEP meetings.
- Assign case managers to your students (your primary point of contact).
- Support with IEP paperwork, process, and collaborating with families.

## Determining Classes

- Use your student's IEP and goals to determine what classes they will be taking and need support in.
- Collaborate with your child's current case manager to understand your child's needs.
- At your child's 5th grade transition IEP meeting, we will discuss the recommendations for classes and collaborate with families to ensure students are appropriately placed.

## Learning and Academic Disabilities

- Learning and Academic Disabilities (LAD) services are available in all middle schools.
- These services are provided in a continuum of settings that may include components of:
  - supported general education classes
  - self-contained classes

# Support Model for Special Education at KMS

- Supported English and Math: taught by a general education teacher and a special education teacher (inside of general education)
- Supported Science and World Studies: taught by a general education teacher and a special education paraeducator (inside of general education)
- Reading interventions and Resource: taught by special education/general ed teachers. (self-contained classes)

# Registration Process

Mrs. Katie Mendelson  
6th Grade Counselor (26-27)  
Mrs. Heather Cohen  
Resource Counselor



# Important Faces



Lucy Monroy, Counseling



Dan Goldsamt, Team Leader



Abbi Owen, Team Leader



Heather Cohen, Resource  
Counselor



Katie Mendelson  
6th Grade Counselor



Charlene RodRiguez,  
Health Technician

## Sample Schedule A:

1. Math
2. Advanced English/ELD
3. Arts Rotation
4. P.A.W.S./Lunch
5. Social Studies
6. Science
7. PE/Health
8. Reading/World Language



## Sample Schedule B:

1. Band
2. Advanced English/ELD
3. Math
4. P.A.W.S./Lunch
5. Social Studies
6. Science
7. PE/Health
8. World Language/Reading



# Kingsview Middle School Registration Procedures

Student Service Learning

6<sup>th</sup> Grade Elective Options

Elementary School Visits

Registration Information

# What is Student Service Learning?

- MCPS students must complete a minimum of 75 SSL hours for graduation.
- MCPS students may begin to work on this graduation requirement the summer after completing grade 5. They continue to accrue hours throughout high school.
- SSL Coordinator - Lucy Monroy  
[Lucia\\_I\\_Monroy@mcpsmd.org](mailto:Lucia_I_Monroy@mcpsmd.org)



# 6<sup>th</sup> Grade Arts Exploration

28

## Middle School Studio Art 1



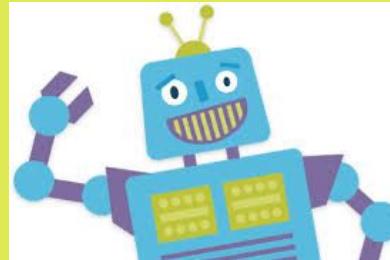
## Coding & Game Development

```
scrolledComposite.setScrollBounds(325, 54, 319, 400);
scrolledComposite.setExpandHorizontal(true);
scrolledComposite.setExpandVertical(true);
personal = new Table(scrolledComposite, SWT.BORDER | SWT.FULL_SELECTION);
personal.addSelectionListener(new SelectionAdapter() {
    public void widgetSelected(SelectionEvent e) {
        personalContact = (PersonalContact) e.getSelectedItem();
        personalContact = myDatabaseConnection.getPersonalContact();
        personalContact = myDatabaseConnection.getPersonalContact();
        String[] Titles = {"Contact ID", "First Name", "Last Name", "Phone Number", "Email Address", "Address", "City", "State", "Zip Code", "Country", "Notes"};
        ScrolledComposite scrolledComposite = new ScrolledComposite(parent, SWT.V_SCROLL);
        scrolledComposite.setScrollBounds(325, 54, 319, 400);
        scrolledComposite.setExpandHorizontal(true);
        scrolledComposite.setExpandVertical(true);
        longIndex = 0;
        longIndex = longIndex + 1;
        return Titles[longIndex];
    }
});
```

## General Music



## Robotic Design



# Performance-Based Electives

29

## Beginning Band & Band 1



## Beginning Orchestra & Orchestra 1



## Chorus



# SCHOOL VISITS

- **Fox Chapel ES – January 21**
- **McNair ES – January 22**
- **Great Seneca Creek ES – January 23**
- **Matsunaga ES – January 23**

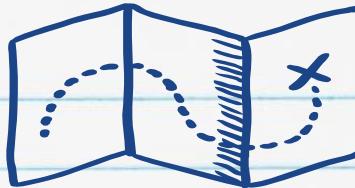


# Registration Procedures

- ★ Registration Google Form submitted electronically:  
**by Thursday, January 29th, 2026**
- ★ We use your teacher recommendations,  
additional data, and course requests to  
support course selection.



# Course Choices



32

- If students are recommended for Reading they **MUST** take the Reading course and will have one elective choice. The options will be the Arts Rotation, a Performance-Based Elective or World Language.
- If students are NOT recommended for a Reading course, they will be able to select 2 Elective options from the list above.



**\*\* Students and parents should consider this carefully as these decisions will impact our staffing for certain courses.\*\***



## Courses at Kingsview

# Social Studies

Mr. Michael Tucci  
Social Studies Content Specialist





**Historical Inquiry  
into  
World Studies 6  
(On Grade Level Course)**

**Historical Inquiry  
into  
Global Humanities 6  
(Accelerated Course)**

## Historical Inquiry Into Global Humanities 6

- Students are invited to take Global Humanities 6 based on multiple data measures
- Families of invited students will receive notification

# Goals of both Courses



## Goal 1: Skill Infusion

- Intertwine skills with the content so they are not an add on but an integral part of the course.
- Include sufficient opportunities to practice each skill prior to assessment

## Goal 2: Relevance

- Make connections to the content of the past to real world institutions and issues of today.

## Goal 3: Alignment

- Prepare students for MCAP through CCSS alignment.
- Prepare students for 7th and 8th grade and beyond through reading and writing skills alignment.

# UNIT SEQUENCING



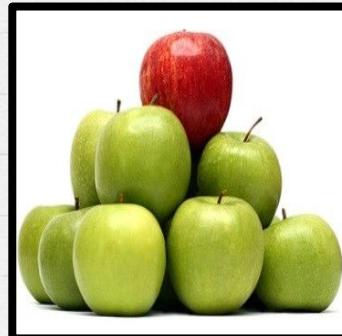
A Curriculum Update is underway and the order of the units could possibly change. Both courses will use the curriculum.

- **Unit 1- Patterns of Settlement in the Ancient and Modern World (CWT-paragraph)**
- **Unit 2-The Impact of the Economies**
- **Unit 3-Citizenship and Governance in Modern Times (CWT-extended response)**
- **Unit 4-Cultural Systems: The First Millennium and Today**

# Similar yet Different...

## Core Curriculum

- ✗ 4 Units
- ✗ Concept rich
- ✗ Literacy focused
- ✗ Builds skills for AP courses in HS

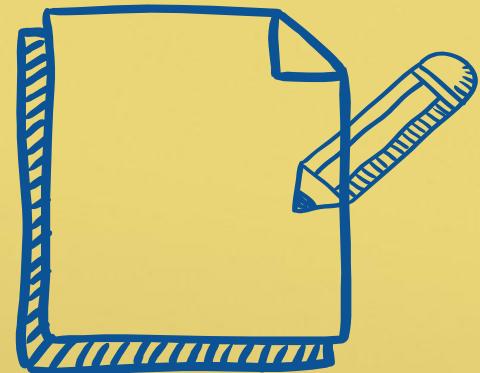


## Global Humanities

- ✗ Same key points as Core ***PLUS***
- ✗ DBQs required in 3 of 4 Units
- ✗ 2 required literature books/year
- ✗ 1 required significant project (Model UN)
- ✗ 7-10 additional lessons/unit

# Mathematics

Ms. Janet Kilcoyne  
Math Content Specialist  
[Janet\\_Kilcoyne@mcpsmd.org](mailto:Janet_Kilcoyne@mcpsmd.org)



Math 5

Math 5/6

Grade 6 Math

Grade 6 Math

Accelerated  
Math 6

Grade 6  
Pre-Algebra

Grade 7 Math

Accelerated  
Math 7

Accelerated  
Math 7

**Kingsview Middle  
School**  
Math Programming  
SY 2026-2027

Grade 8 Math

Integrated  
Algebra 1

Integrated  
Algebra 2

Integrated  
Algebra 1

Integrated  
Algebra 2

Precalculus



# Sample Math Programming

6th Grade Year	7th Grade Year	8th Grade Year	9th Grade Year	10th Grade Year
Grade 6 Pre-Algebra	Integrated Algebra 1 <b>(HS Credit)</b>	Integrated Algebra 2 <b>(HS Credit)</b>	<b>Precalculus</b>	<u>Math Options</u> AB/BC Calculus Statistics Financial Math
Accelerated Math 6	Accelerated Math 7	Integrated Algebra 1 <b>(HS Credit)</b>	Integrated Algebra 2	<b>Precalculus</b>
Math 6	Math 7	Math 8	Integrated Algebra 1	Integrated Algebra 2

**Graduation Requirement: Students take 4 years of math while in high school.**

# Science Technology & Engineering

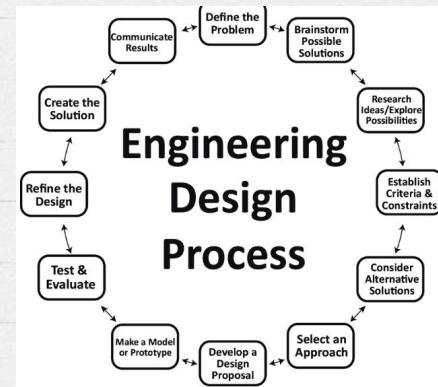
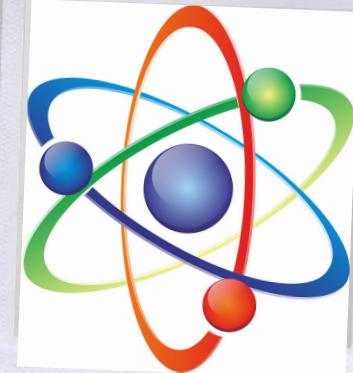
Mr. Wymon Lee  
Science/ Technology Content Specialist  
[Wymon\\_h\\_lee@mcpssmd.org](mailto:Wymon_h_lee@mcpssmd.org)



# Investigations in Earth Science 6

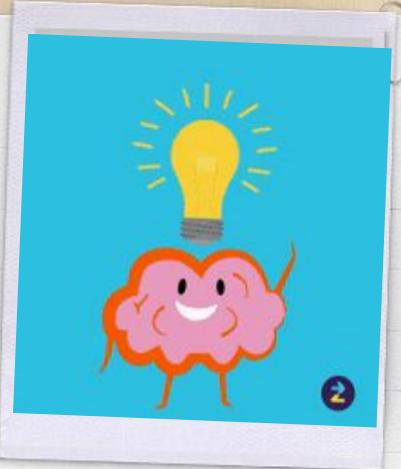
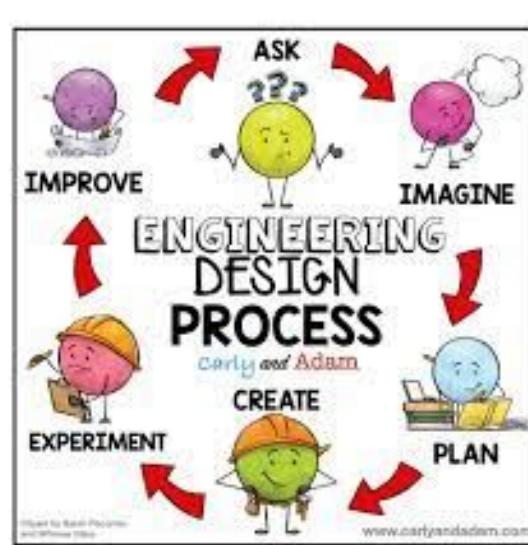
## What are the differences from elementary school?

1. Meet everyday, Homework everyday.
2. More labs and activities that require data collection and interpretation
3. Use of a variety of media and text
4. Purposeful writing that requires students to support their claims using data, examples, and explanation from a variety of sources.
5. Small projects that apply the concepts that are learned in the course



# Labs and Experiences and Experiments

Students will work on lab activities and experiences that help prove and reinforce the concepts that they learned and also engage in engineering type experiments that will apply what they have learned to solve a problem



# Claim, Evidence, and Reasoning (CER) - Grading and Evaluation

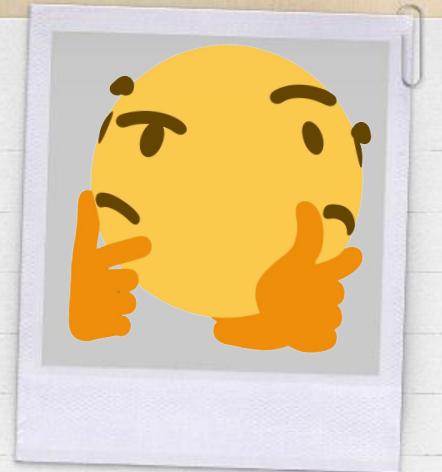
- ❑ Claim: State the correct response to the testable question. (2 points)
- ❑ Evidence: Use at least 3 temperature data points from the investigation to support your claim. (3 points)
- ❑ Reasoning: Accurately describe the science concepts that explain why you observed the data you obtained in the lab. (3 points)
- ❑ Conclusion Sentence: Summary statement related to the prompt (1 point) Written as a well developed paragraph (i.e. complete sentences, no bullets, proper spelling, capitalization, etc.) (1 point)

C.E.R. Checklist	
<b>CLAIM</b>	
<input type="checkbox"/>	Does the claim <b>RESTATE</b> the question in one complete sentence?
<input type="checkbox"/>	Does the claim <b>ANSWER</b> the question?
<b>EVIDENCE</b>	
<input type="checkbox"/>	Did you provide <b>SPECIFIC</b> evidence from the investigation? (Ex: specific data points & measurements)
<input type="checkbox"/>	Is each piece of evidence <b>RELEVANT</b> to the claim?
<input type="checkbox"/>	Is there <b>ENOUGH</b> evidence to support the claim?
<b>REASONING</b>	
<input type="checkbox"/>	Did you <b>JUSTIFY</b> how each piece of evidence supports the claim?
<input type="checkbox"/>	Did you <b>EXPLAIN</b> your claim using scientific principles and <b>vocabulary</b> that we learned in class?
<input type="checkbox"/>	Is the reasoning written in complete sentence?

# Claim, Evidence, and Reasoning (CER) - Example Prompt

CER Topic: "How does the temperature of water affect the population of fish?" In your response, be sure to...

- Claim: State the correct answer to the testable question
- Evidence: Use data from the lab (at least 3 temperature / population data points) to support your claim.
- Reasoning: Describe the science concepts that explain why you observed the data you obtained in the lab.



# Claim, Evidence, and Reasoning (CER) - Example Answer

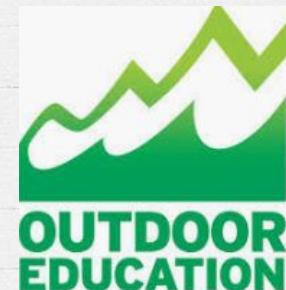
When the water temperature increases , the fish population decreases. When the temperature was 13 degrees Celsius, there were 14 fish. When the water temperature was 16 degrees Celsius, there were 8 fish. When the temperature was 30 degrees Celsius, there were 4 fish. Fish need dissolved oxygen to breathe and survive. When the temperature increases, there is less dissolved oxygen. If there is less oxygen, there will be fewer fish since there is not enough oxygen for the fish to breathe, and they will suffocate and possibly die. In conclusion, the higher the water temperature, the less oxygen there is for the fish to breathe.



# Investigations in Earth Science 6

## Units of Study

1. Watershed Science - Ecosystems, Interactions, Energy, and Dynamics - Biology
2. Atmospheric Phenomena - Fluid Dynamics/Weather
3. Dynamic Earth - Geology
4. Earth's Geologic Past - Geologic Timeline, Fossils
5. Earth's Energy Resources & Human Impacts - Natural and energy, impact, and climate



**Highlights:** Outdoor Education, SSL Intent to Act Project

# Physical Education and Health

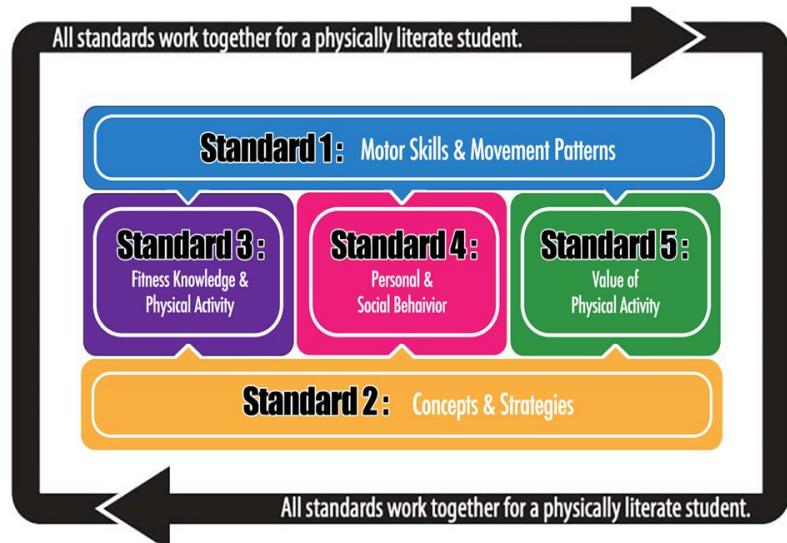
Mr. Brad MacKay  
PE/Health/Electives Content Specialist



# Physical Education & Health

**3 Quarters of PE and 1 Quarter of Health**

## Physical Education Standards



## Health Units:

- Mental and Emotional Health
- Substance Use & Misuse Prevention
- Safety and Violence Protection
- Healthy Eating



# PE Units

## 6<sup>th</sup> & 7<sup>th</sup> Grade Units

<input checked="" type="checkbox"/> Personal Fitness	<input checked="" type="checkbox"/> Soccer
<input checked="" type="checkbox"/> Basketball	<input checked="" type="checkbox"/> Weight Training
<input checked="" type="checkbox"/> Street Hockey	<input checked="" type="checkbox"/> Flag Football
<input checked="" type="checkbox"/> Volleyball	<input checked="" type="checkbox"/> Softball
<input checked="" type="checkbox"/> Stunts	<input checked="" type="checkbox"/> Track and Field
<input checked="" type="checkbox"/> Ultimate Frisbee	<input checked="" type="checkbox"/> Lacrosse
<input checked="" type="checkbox"/> Speedball	<input checked="" type="checkbox"/> Badminton
<input checked="" type="checkbox"/> Rugby	<input checked="" type="checkbox"/> Pickleball
<input checked="" type="checkbox"/> Table Tennis	<input checked="" type="checkbox"/> Team Handball
<input checked="" type="checkbox"/> Tchoukball	<input checked="" type="checkbox"/> Bowling



## 8<sup>th</sup> Grade Choice Units:

- Archery
- Tennis
- Field Hockey
- Golf



# PE Uniform



Kingsview PE Uniforms are highly recommended.

Shorts-\$15.75   Shirts-\$12.75   Bag-\$7.50

5  
3

Please make payments @ School Cash Online.

# Language/Literacy Opportunities Supports

Ms. Caroline Ferrante  
[Caroline\\_J\\_Ferrante@mcpsmd.org](mailto:Caroline_J_Ferrante@mcpsmd.org)  
World Language Content Specialist

Ms. Michelle Sobers  
[Michelle\\_Sobers@mcpsmd.org](mailto:Michelle_Sobers@mcpsmd.org)  
Reading/English Content Specialist



# 6th Grade World Language Course Offerings

>>> Students can begin taking world language courses in 6th, 7th, 8th, or in high school.

6th grade options:

Spanish 1A Full year\*

*OR*

French 1A Full year\*



After Starting World Language in 6th grade, next steps...

7th grade - 1B Full year

8th grade - 2AB

# Starting World Language in 7th Grade

Spanish 1A or French 1A  
(full year A semester)

or

Spanish 1AB  
(Semesters A and B in  
one year - high school pace)

Starting World Language in 8th grade

**Spanish 1AB**  
(Semesters A and B in  
one year - high school pace)

Alignment with  
Grade 5  
Instructional  
Program

# CKLA™

## Core Knowledge LANGUAGE ARTS

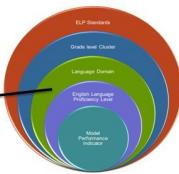
All students are  
enrolled in  
Advanced English 6

Grade 6



# English Language Development Supports

## 4 Language Domains



### Listening

process, understand, interpret, and evaluate spoken language in a variety of situations

### Speaking

engage in oral communication in a variety of situations for a variety of purposes and audiences

### Reading

process, interpret, evaluate written language and symbols, and text with understanding and fluency

### Writing

engage in written communication in a variety of forms for a variety of purposes and audiences

WCSD  
Janeen A. Kelly

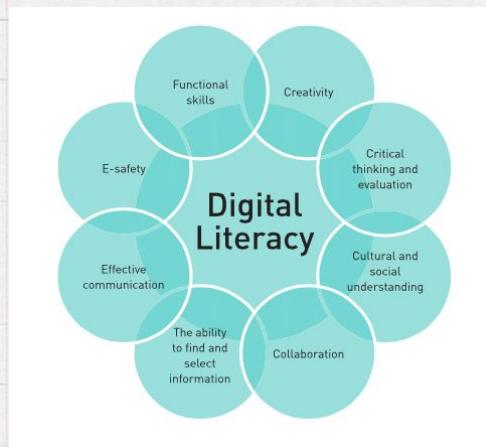
**CKLA™**

**Core Knowledge**  
**LANGUAGE ARTS**

In order to access the grade level curriculum we provide scaffolded language supports to our multilingual learners.

# Academic Supports for Literacy/Language

A



Skill areas: Research skills & content area literacy

B



Skill areas: fluency, decoding

C



Skill areas: fluency, comprehension, critical thinking

# WE'RE GOING TO JAPAN

## June 2027

There's an incredible educational travel opportunity available for your student. From big adventures to small moments along the way, travel expands your student's knowledge of the world around them and helps them discover more about themselves.

Come to the information session to meet with me and learn more about this tour.



*EF Tours is a private company and the tours are not sponsored by Kingsview MS, MCPS or the Board of Education*

SCAN to RSVP for the interest meeting.



January 28, 2026  
6pm  
Kingsview MS Media Center

# Important email addresses:

## Kingsview Administrators (240) 740-7130

Mrs. Dyan Harrison – Principal

Ms. Sohee Cho – Assistant Principal

Mr. Matthew Freiman – Assistant Principal

Ms. Michelle Sobers – Student Support Coordinator

## Kingsview Counseling Department (240) 740-7140

Mrs. Heather Cohen – Resource Counselor

Mrs. Katie Mendelson – 6th Grade Counselor (2026–2027)

Ms. Jan Moore – 7th Grade Counselor (2026–2027)

Ms. Kelli Shelhorse – 8th Grade Counselor (2026–2027)

Ms. Lucia Monroy – Counseling Secretary/Registrar



# Important email addresses:

- Mrs. Caroline Ferrante, World Language Content Specialist  
[Caroline\\_J\\_Ferrante@mcpssmd.org](mailto:Caroline_J_Ferrante@mcpssmd.org)
- Mr. Dan Goldsamt, 6<sup>th</sup> Grade Math Teacher/Team Leader  
[Daniel\\_T\\_Goldsamt@mcpssmd.org](mailto:Daniel_T_Goldsamt@mcpssmd.org)
- Mrs. Abygail Owen, 6th Grade World Studies Teacher/Team Leader  
[Abygail\\_D\\_Owen@mcpssmd.org](mailto:Abygail_D_Owen@mcpssmd.org)
- Mrs. Janet Kilcoyne, Math Content Specialist  
[Janet\\_Kilcoyne@mcpssmd.org](mailto:Janet_Kilcoyne@mcpssmd.org)
- Mr. Wymon Lee, Science Content Specialist  
[Wymon\\_H\\_Lee@mcpssmd.org](mailto:Wymon_H_Lee@mcpssmd.org)
- Mr. Brad MacKay, PE/ Arts/Electives Content Specialist  
[Bradley\\_L\\_MacKay@mcpssmd.org](mailto:Bradley_L_MacKay@mcpssmd.org)
- Ms. Brianne Murphy, Special Education RT  
[Brianne\\_C\\_Murphy@mcpssmd.org](mailto:Brianne_C_Murphy@mcpssmd.org)
- Ms. Michelle Sobers, English/Reading/ELD Content Specialist  
[Michelle\\_Sobers@mcpssmd.org](mailto:Michelle_Sobers@mcpssmd.org)
- Mr. Michael Tucci, Social Studies Content Specialist  
[Michael\\_R\\_Tucci@mcpssmd.org](mailto:Michael_R_Tucci@mcpssmd.org)



Looking  
forward to ...

meeting our new  
panthers!

