أهلابك Vítejte 欢迎 Willkommen Benvenuto 환영하다 Bienvenue Bienvenido Welcome



Ask questions at bit.ly/RM25questions

# Principal Alicia Deeny

Welcome Parents and Students of the Class of 2027!

# Introduction

Ms. Amanda Mollet Trivers IB Diploma Coordinator

# The Power of Critical Thinking

- \* "Labels are a necessity in the organization of knowledge, but they also constrain our understanding." To what extent is this true of the areas of knowledge you study?
- \* "Statistics conceal as much as they reveal." Discuss this claim with reference to the courses you are in.
- \* "Accepting knowledge claims always involves an element of trust." How is this true in the classes you take?

"The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect."

-IB Mission Statement

# Program Overview

Mr. Joseph Jelen Magnet Coordinator

# Ask questions at bit.ly/RM25questions



# Honors Level Schedule

Honors Level Schedule (open to all students fulfilling prerequisites)

| Tionere Eaver Contention (open to an etaderite familing prorequietes) |                          |                                |                   |  |
|---|--------------------------|--------------------------------|-------------------|--|
| 9th Grade   | 10th Grade               | 11th Grade                     | 12th Grade        |  |
| Honors English 9  | Honors English 10        | Honors English 11              | Honors English 12 |  |
| Honors Geometry   | Honors Algebra 2         | Honors Precalculus             | Calculus w/App    |  |
| Honors Biology  | Honors Chemistry         | Honors Physics                 |                   |  |
| Honors US History   | Honors NSL<br>Government | Honors Modern World<br>History |                   |  |
| Honors Spanish 1  | Honors Spanish 2         |                                |                   |  |
| Foundations of Art  | Foundations of Tech      |                                |                   |  |
| Foundations of Fitness (PE)   | Honors Health            |                                |                   |  |

# Advanced Placement Level Schedule

Advanced Placement (AP®) Level Schedule (open to all students fulfilling prerequisites)

| 9th Grade                      | 10th Grade         | 11th Grade          | 12th Grade            |
|--------------------------------|--------------------|---------------------|-----------------------|
| Honors English 9               | Honors English 10  | AP English Language | AP English Literature |
| Honors Geometry                | Honors Algebra 2   | AP Precalculus      | AP Calculus BC        |
| Honors Biology                 | Honors Chemistry   | AP Physics 1        |                       |
| AP US Government               | AP US History      | AP World History    |                       |
| Honors Spanish 3               | Honors Spanish 4   | AP Spanish Language |                       |
| AP Computer Science Principles | Foundations of Art |                     |                       |
| Foundations of Fitness (PE)    | Honors Health      |                     |                       |

# Magnet Level/Diploma Programme Schedule

Magnet Level/Diploma Programme Schedule (via application and invitation only)

| 9th Grade  | 10th Grade         | 11th Grade                  | 12th Grade                  |
|--|--------------------|-----------------------------|-----------------------------|
| RMS English 9                                      | RMS English 10     | IB English Literature 1     | IB English Literature 2     |
| IB Analysis & Application of Functions (Algebra 2) | IB Precalculus     | AP BC Calculus              | IB Math Analysis HL         |
| RMS Biology  | RMS Chemistry      | IB Physics 1                | IB Physics 2                |
| AP US Government                                   | AP US History      | IB History 1                | IB History 2                |
| RMS Spanish 3                                      | RMS Spanish 4      | IB Spanish 5                |                             |
| AP Computer Science Principles                     | Foundations of Art | IB Social Anthropology      |                             |
| Foundations of Fitness (PE)                        | Honors Health      | IB Theory of<br>Knowledge 1 | IB Theory of<br>Knowledge 2 |

#### AP Versus IB

#### **Advanced Placement (AP)**

- College Board
- Breadth
- 38 different and distinct subject exams
- Score depends solely on exam in May
- Scores 1-5 (3 and above, passing)
- AP Readers (norm grading together)
- Exam format: divided into multiple sections; one is typically multiple choice, one is written in which students answers 2-5 questions in paragraph or more
- \$101
- Self Study available

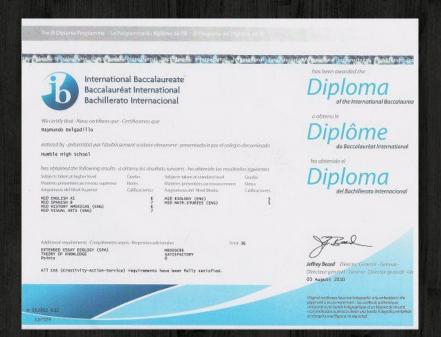
#### **International Baccalaureate (IB)**

- International Baccalaureate Organization
- Depth
- Full diploma students must commit to 6
   IB classes. Interdisciplinary connection
- Scores 1-7 (4 and above, passing)
- Score depends on multiple assessments; internal assessments and an exam in May
- Exam format: IA's throughout the school year, final exam which is typically essay form
- Completion of TOK, Extended Essay, & CAS
- \$119
- Cannot "self study"

# Two Diplomas

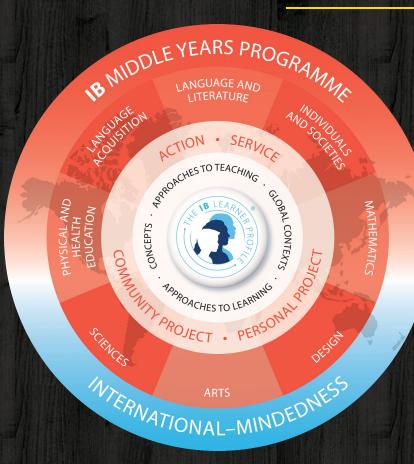
Maryland High School Diploma







# Concurrency of Learning (Grades 9–12)



9<sup>th</sup> & 10<sup>th</sup> Grades



11th & 12th Grades

Internationally focused college preparatory program comprised of six mandatory fields of study.



11th & 12th Grades

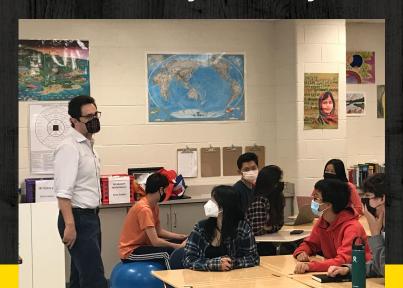
# The required courses:

- 1 Language & Literature
- 2 Language Acquisition
- 3 Individuals & Societies
- 4 Sciences
- 5 Mathematics
- 6 The Arts



# The three core requirements:

- 1 Theory of Knowledge
- 2 Extended Essay
- 3 Creativity, Activity, Service





11th & 12th Grades

# Approaches to Teaching

Based on

Focused on effective teamwork collaboration

Focused on conceptual understanding

Differentiated to meet the needs of all learners

Developed in local and global context

Informed by formative and summative assessment



11<sup>th</sup> & 12<sup>th</sup> Grades

# Approaches to Learning

Thinking Skills

Communication Skills

Social Skills

Self-Management Skills

Research Skills

At the center of the program is the student.

IB advocates a holistic view of education – that education isn't just about the attainment of knowledge, but at producing successful individuals and lifelong learners.



### Magnet 9th and 10th Grades

#### **Grade 9**

- 1. Magnet English 9
- 2. AP US Government
- 3. Magnet Mathematics (by pathway)
- 4. Magnet Biology
- Magnet World Language (Spanish, French or Chinese)
- 6. AP Computer Science Principles or FOT
- 7. Physical Education

#### Grade 10

- 1. Magnet English 10
- 2. AP US History
- 3. Magnet Mathematics (by pathway)
- 4. Magnet Chemistry
- 5. Magnet World Language (Spanish, French or Chinese)
- 6. Fine Arts (Music, Theater, Art, etc.)
- 7. Health
  \*MYP Personal Project

AP Psychology, AP Statistics, AP Physics, AP Economics are also available for our 9th and 10th grade students.

# Diploma Requirements

- Study of six disciplines with acceptable exam scores from each group.
- Minimum of 3 exams at Higher Level and maximum of 4 at Higher Level
- Minimum of 2 exams at Standard Level and maximum of 3 at Standard Level
- Completion of Extended Essay
- Completion of Theory of Knowledge (TOK) 1 and 2
- Completion of Creativity, Action, and Service (CAS) hours

# 11th and 12th Grades

| DP SUBJECT | HIGHER LEVEL   | STANDARD LEVEL   |
|------------|--|--|
| Group 1    | IB English   |  |
| Group 2    | IB Chinese IB French IB Spanish                                      | IB Chinese IB French IB Spanish  |
| Group 3    | IB History   | IB History IB Economics IB Social Anthropology IB Philosophy IB Global Politics  |
| Group 4    | IB Biology IB Physics IB Chemistry                                   | IB Biology IB Physics IB Chemistry IB Environmental Systems & Societies  |
| Group 5    | IB Mathematics   | IB Mathematics   |
| Group 6    | IB Visual Arts IB Film IB Music IB Theatre A SECOND Group 2, 3, or 4 | IB Visual Arts IB Computer Science IB Film IB Music IB Theatre IB Economics IB Social Anthropology IB Philosophy A SECOND Group 2, 3, or 4 |



What universities say about an IB education...

"When we see an IB student's application, we light up, we are excited[...]. Many projects are self-initiated, research is done based on things that they really care about and that is a really unique opportunity in high school."

- Debra Von Bargen (Assistant Dean of Admissions at Stanford University)

# Benefits of the IB Diploma

|   | IB candidates acceptance rate | Total population acceptance rate | IB candidates<br>versus<br>total population |
|---|-------------------------------|----------------------------------|---|
| University of Virginia                        | 64%                           | 32%                              | +32%  |
| University of<br>California - Berkeley        | 58%                           | 26%                              | +32%  |
| University of<br>Michigan - Ann Arbor         | 71%                           | 51%                              | +20%  |
| University of North<br>Carolina - Chapel Hill | 63%                           | 32%                              | +31%  |
| Yale University                               | 18%                           | 7%                               | +11%  |

Source: The IB Diploma Graduate Destinations Survey 2011

# The Extended Essay

- An independent, self-directed piece of research, finishing with a 4,000-word paper.
- Sample Titles:
  - "What is the most efficient method to finding the fractal dimension of Koch curves and surfaces?"
  - "To what extent did the North Berwick Witch Trials influence Daemonologie by King James VI of Scotland?"

# Benefits of the Extended Essay

"If your student is an 11th or 12th grader and you are choosing between AP and IB, in my mind IB is the better program. The principal reason is that it has significantly more emphasis on writing than AP."

- Jay Mathews (Washington Post education columnist)

"Former IB students at UVA were significantly more likely to indicate that they felt prepared for college-level coursework involving research than former AP students at UVA. Moreover, the IB alumni felt strongly that their EE experience prepared them to conduct the various facets of the research process."

- UVA Study (October 2012)





# **Endurance Necessary**

- The program requires students to accelerate in all subject areas.
- Students will be expected to complete substantial reading outside class.



# Less Flexibility

- Only 7 periods in a day
- The Diploma Programme in 11th and 12th fills almost all of these periods
- Required courses can "jam up" a student's first choice in scheduling electives

# Transportation

Bus stops to/from RMHS are located at central stops throughout the county. Parents are responsible for getting students to and from those central stops. You can see this year's stops at

https://www2.montgomeryschoolsmd .org/schools/rmhs/students/busroute s/



# Please Note

# Eligibility

- Enrolled in at least Algebra 1
- Enrolled in at least level 1 of Spanish, French, or Chinese or bilingual in one of these languages (This ensures students are prepared for at least IB Standard Level exams by 12th grade)

# Application

- The grade 8 common application is accessible on ParentVUE (click on 'Online Registration' tab). Questions about a parent's credentials for ParentVUE can be directed to their middle school.
- Non-MCPS students: get MCPS ID from home middle school
- One application for all high school choice programs
- DEADLINE: NOVEMBER 4, 2022

#### Criteria

The admission process for criteria-based programs uses a multiple measures approach that includes both district-level and externally-developed assessment of students. The data that will be considered includes the student applicant responses, Grade 8 and Grade 7 report cards, student services^, and an external assessment (MAP M and MAP R). Teacher recommendations will not be collected. A committee will review the application and the performance data of each applicant to determine if a student will be invited, placed in the waitpool, or not selected for the program.

^ services such as receiving special education services, ESOL- English for Speakers of Other Languages, 504 accommodations plan and Free and Reduced Meals

https://www.montgomeryschoolsmd.org/curricu lum/specialprograms/high/

#### Cost

- Approximately \$750 for testing for the IB Diploma in addition to any Advanced Placement exams students might take.
- (AP Tests are approx. \$101/test)
- Waivers are available based on financial need.

#### Philosophy

- Richard Montgomery High School is an authorized IB World School
- RMIB is committed to providing qualified 11th graders access to the Diploma Programme

#### Selection

### Decisions mailed in the beginning of Feb:

- YES Will need to send in acceptance
- NO Appeal information included
- WAIT POOL Students will be notified if a seat becomes available throughout the summer.



## Our Students

# 38 sports

210 student clubs

100% involvement

## Sampling of where our students were admitted Class of 2022

- 3 American University
- 5 Brown University
- 8 Carnegie Mellon
- 4 Columbia University
- 2 Cornell University
- 2 Dartmouth
- 11 Georgetown University
- 5 Harvard University
- 2 Johns Hopkins University
- 1 McGill University
- 8 Northeastern University
- 11 New York University
- 9 Penn State University
- 5 Princeton University

- 5 Stanford University
- 8 UC Berkeley
- 4 University of Chicago
- 14 UMBC
- 107 UMD College Park 9 Banneker Key
- 7 University of Michigan
- 8 UNC Chapel Hill
- 7 University of Pennsylvania
- 19 University of Pittsburgh
- 4 University of Southern California
- 8 University of Virginia
- 5 University Wisconsin Madison
- 8 Virginia Tech
- 2 Yale University

## IB Class of 2022 136 Diploma Candidates

133 IB diplomas earned (98%), (Worldwide rate 86%) RMIB Mean Grade 5.55 (5.12 Worldwide) RMIB Mean Points 35 (32 Worldwide)

- **42 National Merit Finalists**
- 1 US Presidential Scholar Semifinalist
- 14 US Presidential Scholar Candidates

#### Student Support



#### **Trained IB Teachers**

Our dedicated teachers give up lunch and time after school to provide enrichment and review.



#### **Student Tutors**

Student members of the National Honor Society (NHS) are available to tutor students daily during lunch by request.



#### **Homework Club**

Students can receive academic assistance or study with the Homework Club located in the Media Center on Tuesday and Thursday afternoons



#### **Trained IB Counselors**

Many of our counselors have received specialized training to support our IB students.



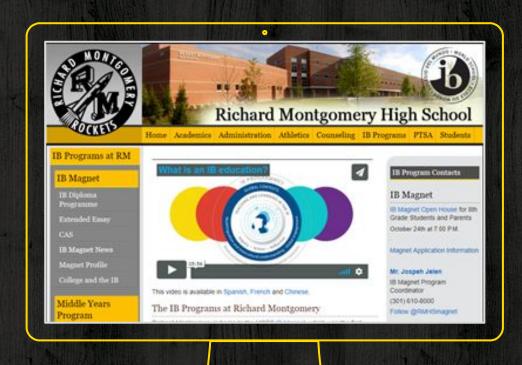
#### Student Support Specialist

A dedicated staff member who serves as an advocate for students and monitors student performance.



#### **Career Center**

Our experienced College and Career Information Coordinator, is available to meet with students and families about the college application process.



### www.montgomeryschoolsmd.org/schools/rmhs/ib/

Visit us online to see more details about the program and course offerings.

## Frequently Asked Questions

### Next:

- Please pick up handouts in the cafeteria
- View introductory video in the cafeteria
- Explore clubs on Main Street
- Meet current parents in the library
- Meet current teachers and students in classrooms

Please exit using the side aisles.