

Rockville HS- English Language Development Department

For 2025-2026, high school Emergent Multilingual Learners (EMLs) may only take up to two high school ESL-coded courses for **English** credit toward graduation requirements. Emergent Multilingual Learners should register for one grade level and one level above their current Proficiency level. Emergent Multilingual Learners should register for the following courses:

| Course Code | Course Title | GR | Description |
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| ESL2060A ESL2060B | English 9 for ELs I | 9 | This course is designed to teach English as a new language to students at the Entering English proficiency level. This course is taken in conjunction with ELD Seminar I A/B . |
| ESL2069A ESL2069B | ELD Seminar I | 9 | This course is a companion of English 9 for ELs 1 entering-level students. This course is taken in conjunction with English 9 for ELs I A/B . |
| ESL2063A ESL2063B | English 9 for ELs II | 9 | This course is designed to teach English as a new language to students at the Emerging English proficiency level. This course is taken in conjunction with ELD Seminar II A/B . |
| ESL2070A ESL2070B | ELD Seminar II | 9 | This course companion of English 9 for ELs II is designed to continue teaching emerging-level students. This course is taken in conjunction with English 9 for ELs II A/B . |
| ESL2066A ESL2066B | English 9 for ELs III | 9 | This course is for ELP 3 (Intermediate) students. This course is taken in conjunction with ELD Seminar III A/B . |
| ESL2071A ESL2071B | ELD Seminar III | 9 | This is the companion course for intermediate students registered for English 9 or 10 for the ELs III course. Reading, writing, listening, and speaking are integrated into thematic academic units with writing across the curriculum. This course creates a double daily period supporting the English 10 for ELs III curriculum. This course is taken in conjunction with English 9 for ELs III A/B |
| ESL2061A ESL2061B | English 10 EL 1 | 10 | This course is designed to teach English as a new language to students at the Entering English proficiency level. This course is taken in conjunction with ELD Seminar I A/B . |
| ESL2069A ESL2069B | ELD Seminar 1 | 10 | This course is a companion to English 9 for ELs 1 entering-level students. This course is taken in conjunction with English 10 for ELs I A/B . |
| ESL2064A ESL2064B | English 10 for ELs II | 10 | This course is designed to teach English as a new language to students at the Emerging English proficiency level. This course is taken in conjunction with ELD Seminar II 40 A/B . |
| ESL2070A ESL2070B | ELD Seminar II | 10 | This course companion of English 10 for ELs II is designed to continue teaching emerging-level ELP students. This course is taken in conjunction with English 10 for ELs II A/B . |

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| ESL2067A ESL2067B | English 10 for ELs III | 10 | This course is for ELP 3 (Intermediate) students. This course is taken in conjunction with ELD Seminar III A/B . |
| ESL2071A ESL2071B | ELD Seminar for ELs III | 10 | This is the companion course for intermediate students registered for English 9 or 10 for the ELs III course. Reading, writing, listening, and speaking are integrated into thematic academic units with writing across the curriculum. This course creates a double daily period supporting the English 10 for ELs III A/B . |
| ESL2071A ESL2071B | ELD Seminar for ELs III | 11 / 12 | This is a companion course for intermediate ELD students in grades 11 and 12, focusing on reading, writing, listening, and speaking, integrated into thematic academic units with writing across the curriculum. This course is taken in conjunction with English 10 for ELs III A/B |
| ENG2087A ENG2088B | HS Developmental Reading 1/2 | SLIFE Only ELP 1-2 9/10 | This course is for SLIFE students only . Using System 44, The Code, and newcomer resources, SLIFE students will receive instruction in reading strategies and study techniques for use in their content classes to further their academic English language development. |

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| MAT2026A MAT2026B | MAPS-Mathematical Applications to Problem Solving | SLIFE Only Tier I and II 9-10 | This course is for SLIFE Tier I Entering English proficiency level students only. This course teaches pre-algebra concepts and procedures necessary to function in authentic problem-solving situations. Students focus on concepts and applications related to success in Algebra 1 and use technology in problem-solving. |
| SOC2000A SOC2000B | US History EL A/B | ELP 1-2 9/10 | In this course, entering and emerging students will use social studies literacy skills practiced in middle school social studies, with increasing complexity, as they explore the history of the modern United States from the Gilded Age to the present. |

All other 11th/12th grade English Learners will take an English course and the following academic courses:

| ELP 3 | ELP 4 |
|----------------------------------|-----------------------------------|
| English 11/12 ELL | Honors English Grade ELL |
| IB Eng 11 SL/IB Eng 12 SL | IB Eng 11 SL/ IB Eng 12 SL |
| Math Academic Level | Math Academic Level |
| Science Academic Level | Science Academic Level |

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| NSL ELL (grade 10/11) or academic level | Social Studies Academic Level |
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For any other options and questions, please see Ms. Heather Holcomb, ELD Resource Teacher (RT), for guidance and information.