

# CHILD DEVELOPMENT ASSOCIATE PRESCHOOL PROGRAM

## Requirements: 4 credits for completion

- A minimum of 4 credit hours of the Child Development Associate Preschool Program equals a “program of study” which counts as two foreign language credits towards graduation.
- Students are eligible to receive the National Child Development Associate Credential by completing all four levels and the requirements as outlined by the program.
- MCPS and Montgomery College have an articulation agreement for the Child Development Associate Preschool Program. Students will receive up to 9 college credits for successful completion of 4 credit hours of Child Development.
- The Child Development Associate Preschool Program is part of the IBCC program. All 4 courses and credit hours are required.

Course Title	GR	Description
Child Growth and Development A/B  COURSE CODE: EDU2029 A/B	9-12	This course focuses on child development birth through adolescence with emphasis on preschool development. Theories of development, the role of caregivers, family, health, safety and contemporary issues will be introduced. Students will explore special challenges to growth and development and will have opportunities for guided observation of children in a variety of settings. Students will begin to compile artifacts and written competency statements that are aligned with the required Child Development Associate (CDA) portfolio guidelines for preschool. Students will explore career pathways in Early Childhood Education and Childcare.
Learning Environment for Preschoolers A/B (Adv)  COURSE CODE: EDU2031 A/B  <b>Prerequisite</b> Child Growth and Development A/B	10-12	This course focuses on learning environments for preschool care, as well as establishing positive, responsive, and cooperative relationships with families. Students will explore the relationship of health, nutrition, and safety to learning. Students will establish strategies to support a safe, healthily learning environment that provides appropriate mealtime experience and promotes good nutrition for preschool care while meeting best practice and regulated requirements for quality learning environments. Students will continue to explore physical and cognitive development and competencies for preschool care. The preschool classroom environment will support social and emotional development and provide opportunities for positive guidance. Students will continue to develop components of a professional CDA Preschool Portfolio.
Child Development Associate Portfolio and Internship (Adv) ( <i>this replaces Planning a Purposeful Program</i> )  COURSE CODE: EDU2032 A/B  <b>Prerequisite</b> Learning Environment for Preschoolers A/B (Adv)	11-12	This course focuses on establishing positive, responsive, and cooperative relationships with families. Students will explore the local social service, health and education resources of the community and be able to recommend home activities to support preschool development. Students will observe, document and assess preschool early childhood development using multiple sources of evidence to set goals and develop lesson plans accordingly. Students will become familiar with local child-care regulations and adhere to professional mandated reporting requirements related to abuse and neglect. Students will continue to develop components of a professional CDA preschool portfolio.

<p>Child Development Associate Internship (Adv)</p> <p>COURSE CODE: EDU2028</p> <p><b>Prerequisite</b> Child Development Associate Portfolio and Internship A/B (Adv)</p>	12	<p>The internship is the final course of the Preschool Child Development Associate (CDA) Program of Study. This course will provide opportunities for students to link course content to theory in early childhood education preschool care as well as apply knowledge in a preschool classroom setting. Students will complete the CDA Preschool professional portfolio, prepare for the CDA proficiency exam and site visitation.</p>
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All 4 courses are required for the Program of Study, MC credit, AACC credit, and the IBCC.

**For any other options or questions please see Mr. Jason Lomax, Resource Teacher (RT) for guidance and information.**