

APPROVED
10-2012

Rockville, Maryland
March 26, 2012

The Board of Education of Montgomery County held a business meeting at the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, on March 26, 2012, beginning at 4:30 p.m.

Present: Ms. Shirley Brandman, President
in the Chair
Mr. Christopher Barclay
Dr. Judy Docca
Mr. Michael Durso
Mr. Philip Kauffman
Mrs. Patricia O'Neill
Mr. Alan Xie
Dr. Joshua Starr, Secretary/Treasurer

Absent: Ms. Laura Berthiaume

or () indicates student vote does not count. Four votes needed for adoption.

With a quorum present, the Board of Education met in open session at 4:30 p.m.

RESOLUTION NO. 134-12 Re: **RESOLUTION FOR CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Xie seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on March 26, 2012, in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, from 4:30 to approximately 6:30 p.m.; and be it further

Resolved, That the Board discuss and nominate a Board member to serve on the Maryland Association of Boards of Education's Board of Directors, which is an administrative function outside the purview of the *Open Meetings Act*; and be it further

Resolved, That the superintendent of schools brief the Board on the Monthly Human Resources and Development Appointment, with a subsequent vote in open session, which is an administrative function outside the purview of the *Open Meetings Act* and, to

the extent any individual employee is discussed, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That legal counsel brief the Board on legal issues pertaining to the William H. Farquhar Middle School modernization, as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board receive a briefing by staff and discuss ongoing collective bargaining negotiations and matters that relate to the negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article*; and be it further

Resolved, That the Board receive legal advice as the Board adjudicates appeals, which is a quasi-judicial function outside the purview of the *Open Meetings Act* and as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the meeting continue in closed session until the completion of business.

Re: **OPEN SESSION**

The Board of Education met in closed session from 4:32 to 7:04 p.m. After a break, the Board of Education reconvened in open session at 7:14 a.m.

To view specific sections or the entire meeting, please watch at
<http://www.montgomeryschoolsmd.org/boe/meetings/archive/2012/2012-0326.shtm>

Re: **PLEDGE OF ALLEGIANCE**

“I pledge allegiance to the flag of the United States of America and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.”

RESOLUTION NO. 135-12 Re: **APPROVAL OF THE AGENDA**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for March 26, 2012.

RESOLUTION NO. 136-12 Re: **MONTH OF THE YOUNG CHILD**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, Children’s experiences from birth through the first five years of life, in the home, the child care setting, Montgomery County Public Schools, and the community are critical in forming the foundation for their healthy growth and development, school readiness, and future success as lifelong learners; and

WHEREAS, Research shows when necessary supports, services, and quality interventions are provided, all young children may and do achieve and grow; and

WHEREAS, Montgomery County Public Schools kindergarten data show that 91.6 percent of kindergarten students are able to read simple text and reached or exceeded the Text Level 4 benchmark reading level in 2011; and

WHEREAS, Data also show that 76.3 percent of kindergarten students reached or exceeded the advanced Text Level 6 reading benchmark in 2011; and

WHEREAS, Montgomery County's early childhood stakeholders have convened an Early Care and Education Congress Steering Committee to provide opportunities for professional development, collaboration, and dissemination of information to stakeholders and the community at large about issues and services that support young children and their families in preparing them for kindergarten and future school success; and

WHEREAS, Montgomery County recognizes that every county resident has a vested interest in the healthy growth and development and early care and education of all young children; now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools focus public attention on young children and their families during April 2012, the Month of the Young Child.

RESOLUTION NO. 137-12 Re: **ARAB AMERICAN HERITAGE MONTH**

On recommendation of the superintendent and on motion of Dr. Docca seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, Since men and women of Arab descent have immigrated to these shores, they have shared the rich history, customs, traditions, and values of Arab culture; and

WHEREAS, Arab Americans represent a diverse people, differing in religious backgrounds, ancestral homelands, and ethnic heritages, yet sharing a common language and practices that bind their community; and

WHEREAS, In politics, public service, medicine, social action, the armed forces, sports, business, law, entertainment, education, and the arts, Arab Americans have made significant contributions to every aspect of American life; and

WHEREAS, The Arab American community has flourished in Montgomery County and their valued presence has enriched our county by adding strength and diversity; now therefore be it

Resolved, that the Montgomery County Board of Education and the superintendent of schools hereby declare the month of April 2012 to be observed in Montgomery County Public Schools as “Arab American Heritage Month.”

RESOLUTION NO. 138-12 Re: **NATIONAL AUTISM AWARENESS MONTH**

On recommendation of the superintendent and on motion of Mrs. O’Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, April has been designated National Autism Awareness Month by the Autism Society of America; and

WHEREAS, Autism spectrum disorders are a continuum of complex disorders of brain development that cause learning, communication, and social challenges; and

WHEREAS, More children will be diagnosed with autism this year than with acquired immune deficiency syndrome, diabetes and cancer combined; and

WHEREAS, Autism does not discriminate; it occurs in families of all ethnicities and incomes; and

WHEREAS, Each student with an autism spectrum disorder presents with his or her own array of skills and challenges; and

WHEREAS, The goal of National Autism Awareness Month is to provide the chance for all those concerned with the lives of people with autism to join together in raising awareness and increasing community support for individuals with autism spectrum disorders; and

WHEREAS, Montgomery County Public Schools welcomes this opportunity to reaffirm its pledge to provide a free appropriate public education in the least restrictive environment for each student with autism; and

WHEREAS, Montgomery County Public Schools currently is responsible for the education of approximately 1,738 students with autism; and

WHEREAS, Montgomery County Public Schools commits to professional development and research-based best practices so staff may provide students with autism the foundation they need to set the course toward a full and successful adult life; and

WHEREAS, Montgomery County Public Schools recognizes that families, schools, and community resources must join forces to build those foundations; now therefore be it

Resolved, That the Montgomery County Board of Education and the superintendent of schools continue to pledge support to the staff members, families, and community members who work alongside one another to provide success for every student with

autism.

Re: **PUBLIC COMMENTS**

The following people commented before the Board of Education:

<u>Person</u>	<u>Topic</u>
1. Samira Hussein	Arab American Heritage Month
2. Rafe Petersen	B-CC MS #2 Site Selection
3. James Pekar	B-CC MS #2 Site Selection
4. Cathy Fink	B-CC MS #2 Site Selection
5. Teddy Springer	B-CC MS #2 Site Selection

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Xie announced the successful legislation expanding the student member of the Board's (SMOB) voting rights, including the budget, boundary changes, and other issues. He thanked the past SMOBs and MCR/MCJC teams.

Dr. Docca attended the MABE Black Caucus in Baltimore County with Dr. Lisa Williams, presenter. The PowerPoint will be sent to other members of the staff. There are many programs to increase academic achievement of African-American males, and AVID is in every high school. Dr. Docca also attended the dinner/dance sponsored by Jack and Jill, Inc. of American. This organization provides cultural, academic, and etiquette for students. Mr. Barclay's daughter, Charrah, attended the affair. Students worked hard to raise funds for scholarships, leadership activities, culture activities, and practice their dancing.

Mr. Barclay congratulated Dr. Lacey for receiving an award for leadership. Also, his family has been a member of Jack and Jill for many years. MCPS staff is committed to the growth of our young people, and he thought it was critical to attack a problem that is identified to find the best ways to support African-American males. Dr. Williams' presentation was helpful to recognize what they have done to organize the system for the benefit all children. There is a crisis for young men around the nation, and they need to graduate from high school to be productive citizens.

Ms. Brandman congratulated Dr. Docca for her leadership for boards to share best practices around the state. She and Mr. Durso attended the African-American history presentation at Walt Whitman High School. It was very well done.

Dr. Starr commented on Spring Forum on Gifted Education, Young Professionals Conference, Riderwood Retirement Community Scholarships, and the Student Town Hall.

RESOLUTION NO. 139-12

Re: **HUMAN RESOURCES AND
DEVELOPMENT APPOINTMENT**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education appoint (effective March 27, 2012) Peter J. Braviak, currently a physical therapist in the Montgomery County Infants and Toddlers Program at Sligo Middle School, as coordinator of the Montgomery County Infants and Toddlers Program.

Re: **ALTERNATIVE GOVERNANCE:
RESTRUCTURING PLANS FOR FOREST
OAK AND NEELSVILLE MIDDLE SCHOOLS**

Dr. Starr invited the following people to the table: Dr. Darryl L. Williams, community superintendent for the Damascus, Gaithersburg, Col. Zadok Magruder, and Watkins Mill clusters; Dr. Kathy L. Brake, director of school performance for the Damascus, Gaithersburg, Col. Zadok Magruder, and Watkins Mill clusters; Mrs. L. Victoria Lake-Parcan, principal, Neelsville Middle School, and Mr. Arthur Williams, principal, Forest Oak Middle School.

Under the federal *No Child Left Behind Act of 2001* (NCLB), schools in Year 4 of improvement must develop two-year alternative governance plans to address student and teacher needs. Both Forest Oak and Neelsville middle schools currently are in the process of finalizing plans to meet this mandate. In accordance with this requirement, the alternative governance plans for Forest Oak and Neelsville middle schools for school years 2013 and 2014 will be submitted to the Maryland State Department of Education (MSDE) in April 2012 for feedback. Dr. Starr will then present the plans to the Maryland State Board of Education (State Board) on May 22, 2012. Both plans are predicated upon the concept that by bringing a clearer, sharper focus to teaching and learning within the schools, student performance will improve. It was imperative to develop plans that were respectful of each school community's unique story and were built upon their strengths. Delineated below is an overview of the development of the alternative governance plans and an update on the continuous improvement efforts in both schools based on the collaboration of stakeholders from central services, school staff, and the school community.

When a school does not make Adequate Yearly Progress (AYP) for four consecutive years or advances to Year 4 of school improvement, then restructuring requires a major reorganization of a school's governance structure. In particular, it means implementing fundamental reforms to improve student academic achievement and it requires carrying out significantly more rigorous and comprehensive strategies than undertaken as part of corrective action. These reforms and action plans are stated in the Alternative Governance for School Improvement Proposal (AG Proposal). Restructuring also

requires that the reasons why the school continues not to make AYP are addressed, thereby facilitating an exit from school improvement as soon as possible. In order to accomplish this, MSDE allows school systems to select from the following three alternative governance options:

- Option 1: Replace all or most school staff, including the principal, related to the school's failure to make AYP.
- Option 2: Contract with a private management company to operate the school.
- Option 3: Reopen the school as a public charter school.

Montgomery County Public Schools (MCPS) chose Option 1 and established the Alternative Governance Board (AGB) to design the implementation of this path. The principals at both Forest Oak and Neelsville middle schools were given an option to re-interview for their positions and both principals declined. On July 25, 2011, the new principal leadership was appointed by the Board of Education.

Forest Oak middle school's history of performance on the MSAs has had both challenges and successes. In 2011, Forest Oak Middle School did not make AYP in mathematics and reading, and MSDE placed the school in restructuring planning. Because Forest Oak Middle School did not make AYP in mathematics, reading, and attendance (special education), Forest Oak Middle School advanced to restructuring planning as a "priority focused needs school." The term "priority focused needs school" means that a school has not achieved the Annual Measureable Objectives (AMO) in one or two subgroups in the same reported area. MCPS was notified of this AYP status in late June 2011 and thus began the work of the AGB to prepare for the restructuring planning.

The school leadership and members of the ASC conducted a root cause analysis of student performance by participating in classroom observations, data analysis, and walkthroughs. Based on the root cause analysis, school leadership created a professional development plan that is aligned to all components of the school improvement plan and is designed to develop the capacity of the instructional staff in the following areas: academic content focused vocabulary, higher-order questioning, academic discourse, equitable practices, co-teaching for differentiation of instruction, and use of technology to monitor student progress and integrate instructional technology to support learning.

As indicated in the February 9, 2012, memorandum to the Board of Education, there are key components of the AG Proposal. The school leadership team will have additional summer days to build their capacity as instructional leaders, and instructional staff will have additional preservice days to support the implementation of the professional development plan. The school administration and leadership team will deliver a comprehensive professional development plan for the entire instructional staff during preservice week and throughout the school year. Lastly, the master schedule will provide professional development during common team and department time, and the ILT will provide and monitor resources for Cohort Collaborative Work beyond the regular

workday. Forest Oak Middle School also will participate in the Advancement Via Individual Determination (AVID) Program. The school leadership will work with central services staff and community leaders to increase extended learning opportunities for students after school and during the summer, and will offer Information and Technology Grade 6, with consideration to expanding the entire Information and Technology pathway as well as the Lights, Camera, Literacy! sequence of courses.

Similar to Forest Oak Middle School, Neelsville Middle School's history of performance on the MSAs is one of both challenges and successes. At the end of the 2010–2011 school year, Neelsville Middle School did not make AYP in mathematics and reading, thus placing the school in restructuring planning. Because Neelsville Middle School did not make AYP in all subgroups for mathematics and the Free and Reduced-price Meals System, Limited English Proficient, and special education subgroups in reading, Neelsville Middle School advanced to restructuring planning as a "priority comprehensive needs school." Comprehensive Needs Pathway is a pathway for a school with a wider pattern of student subgroup failures. Typically, these schools will have failed to meet the AMOs for either reading or mathematics for the *All Students* group and/or will have failed to achieve AMOs for three or more subgroups in either reading or mathematics. MCPS was notified of this AYP status in late June 2011 and thus began coordinating the work of the many offices involved in preparing for the restructuring planning.

The school leadership team conducted a root cause analysis of the student performance by conducting surveys and interviews of various stakeholders and participating in classroom observations, data analysis, and walkthroughs. Based on the root cause analysis, the school leadership team created a professional development plan that is aligned with all components of the school improvement plan and is designed to develop the capacity of the instructional staff in the following areas: rigorous instruction; race and equity; collaboration; and adolescent learner, including brain research, academic identity, and engagement.

Re: **DISCUSSION**

The Board members asked the following questions and staff responded with answers:

- Was there a conversation with the students of the schools?
- What were the conversations with staff based on Option 1?
- What is the cost and staffing commitment for extra staff at the two schools?
- What is the cost and staffing for an eight-period day?
- What is the commitment for staff that chooses to remain at the school?
- What does it mean that Maryland has applied for an NCLB waiver?
- Are there other schools in corrective action?

To view the entire discussion of this topic, please watch at <http://www.montgomeryschoolsmd.org/boe/meetings/archive/2012/2012-0326.shtm>

RESOLUTION NO. 140-12 Re: **ALTERNATIVE GOVERNANCE:
RESTRUCTURING PLANS FOR FOREST
OAK AND NEELSVILLE MIDDLE SCHOOLS**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

WHEREAS, Under the federal *No Child Left Behind Act of 2001*, schools in Year 4 of improvement must develop two-year alternative governance plans to address student and teacher needs; and

WHEREAS, Forest Oak and Neelsville middle schools currently are in the process of finalizing plans to meet this mandate and have chosen Option 1 of the three governance options as allowed by the Maryland State Department of Education; and

WHEREAS, Option 1 allows Forest Oak and Neelsville middle schools to replace all or most school staff, including the principal, related to the school's failure to make Adequate Yearly Progress; and

WHEREAS, The Alternative Governance Proposal developed for Forest Oak and Neelsville middle schools places a clear focus on teaching and learning; now therefore be it

Resolved, That the Montgomery County Board of Education approves the Alternative Governance Plans for the restructuring of Forest Oak and Neelsville middle schools.

RESOLUTION NO. 141-12 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Thursday, April 12, 2012, in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to meet from 9:00 to approximately 10:00 a.m. and 1:00 to approximately 2:00 p.m.; and be it further

Resolved, That the Board of Education anticipates that the closed session will include a discussion of personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article* and Section 4-107(d) of the *Education Article*; the review and adjudication of appeals in its quasi-judicial capacity; consultation with counsel to obtain

legal advice on those appeals, as permitted under Section 10-508(a)(7) of the *State Government Article*; a discussion of matters constituting an administrative function outside the purview of the *Open Meetings Act* (Section 10-502(b) of the *State Government Article*); and the Board will publish a more detailed Resolution for Closed Session when particular topics for discussion are identified; and be it further

Resolved, That this meeting shall continue in closed session until the completion of business.

RESOLUTION NO. 142-12 Re: **REPORT OF CLOSED SESSION**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mrs. O'Neill, the following report was approved unanimously by members present:

On March 13, 2012, the Board of Education voted unanimously by members present to conduct a closed session as permitted under the *Education Article* Section 4-107(d) and *State Government Article* Section 10-508(a), *et seq.*, of the *Annotated Code of Maryland*.

The Board of Education of Montgomery County met in closed session on March 13, 2012, from 9:02 to 10:00 a.m. in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, and:

1. Received legal advice on an appeal and adjudicated the following appeal involving a student expulsion: Appeal 2011-48, as permitted under Section 10-508(a)(7) of the *State Government Article* and in its quasi-judicial capacity outside the purview of the *Open Meetings Act*, with a subsequent vote in open session.
2. Received a briefing by the superintendent on the Monthly Human Resources and Development Report and Appointment, which is an administrative function outside the purview of the *Open Meetings Act*, and discussed qualifications of an individual for promotion to an administrative and supervisory position in central office, as permitted under Section 10-508(a)(1) of the *State Government Article*, with a subsequent vote in open session.
3. Received an update by staff and discussed ongoing collective bargaining negotiations, as permitted under Section 10-508(a)(9) of the *State Government Article*.
4. Received a briefing by the Board president and superintendent of schools on legislative and operating budget strategies, which is an administrative function outside the purview of the *Open Meetings Act*.

In attendance at the 9:02 a.m. closed session were Christopher Barclay, Shirley Brandman, Laura Berthiaume, Judy Docca, Michael Durso, Phil Kauffman, Patricia O'Neill, Alan Xie, Ikhide Roland Ikheloa, Suzann King, Glenda Rose, Laura Steinberg, and Patrick Clancy. At 9:10 a.m., Mr. Clancy left the meeting and the following staff joined the meeting: Larry Bowers, Brian Edwards, Joshua Starr, and Dana Tofig. At

9:17 a.m., Frieda Lacey, Stan Damas, and Suzanne DeGraba joined the Board and staff in closed session.

RESOLUTION NO. 143-12 Re: **MINUTES**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes of January 30, February 14, and February 27, 2012.

RESOLUTION NO. 144-12 Re: **APPEALS**

On recommendation of the superintendent and on motion of Mr. Barclay seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education has met in closed session and deliberated on appeals brought before its members acting in its quasi-judicial capacity under Section 10-508(a) of the State Government Article of the Annotated Code of Maryland; now therefore be it

Resolved, That the Board of Education hereby decides the following appeals reflective of the Board members' votes in closed session, the disposition of which will be recorded in the minutes of today's meeting:

<u>Appeal Number</u>	<u>Type</u>	<u>Disposition</u>
T-2012-1	Student Transfer	Affirmed
T-2012-2	Student Transfer	Affirmed
2012-3	Student Placement	Affirmed
2012-4	Student Placement	Affirmed

RESOLUTION NO. 145-12 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Kauffman, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly oppose **SB0844/ HB1216 - Partnership for Student Education and Community Investment Tax** which would allow a credit against the State income tax for contributions made to certain student assistance organizations; requiring the Department of Business and Economic Development to administer the tax credit; requiring an entity to submit an application to be a student assistance organization by a certain date each year; requiring a student assistance organization to meet certain qualifications; requiring a business entity to submit a certain application within a certain time period and to make a contribution to a student assistance organization and to provide certain notice within a certain time

period; requiring the Department to adopt certain regulations; requiring the Department to approve certain applications within a certain time period and in a certain manner; requiring the Department to rescind certain tax credit certificates if certain notice is not provided within a certain time period; providing limits on the amount of certain tax credits and the aggregate amount of tax credits that may be approved by the Department in a calendar year; establishing the Partnership for Student Education and Community Investment Tax Credit Reserve Fund; authorizing the Governor to include an appropriation to the Fund in the annual budget bill and providing the appropriation may not exceed a certain amount; requiring the Comptroller to transfer certain amounts from the Fund to the General Fund under certain circumstances; providing that certain unused tax credits may not be carried forward; requiring the Department to publish and update a certain list in a certain manner each year and to submit a certain report by a certain date each year; requiring a certain addition modification under the Maryland income tax if a certain tax credit is claimed; defining certain terms; providing for the application of this Act; and generally relating to a State income tax credit for contributions made to certain student assistance organizations.

RESOLUTION NO. 146-12 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. O'Neill seconded by Mr. Barclay, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly oppose **HB1450/SB1090 - Public Schools - Provision of Supplemental Educational Services** which would require the State Department of Education to supervise the provision of supplemental educational services in the State; requiring the Department to assist county boards of education in developing certain funding applications in a certain manner, develop a certain process for the approval of supplemental educational services providers, provide a certain notice to potential providers, and maintain a list of State-approved providers; requiring the Department to ensure that certain county boards administer supplemental educational services in a certain manner, develop a certain application form, conduct monitoring to ensure compliance, develop and implement a certain evaluation system, establish a process for accepting and resolving complaints, and repeal the approval of a certain provider; requiring each county board to create a certain supplemental educational services enrollment and provider selection process, and provide a certain notice, certain contact information, a certain enrollment form, and a certain timeline to a parent or guardian of each eligible student before and after the start of each school year; requiring each county board to make enrollment forms available to providers, hold open student enrollment until a certain time, allow providers to use public school facilities in a certain manner, and, unless the State Board of Education grants a certain waiver, obtain documentation of the reception or rejection of services by a parent or guardian of a certain number of eligible students; prohibiting a certain provider from providing a certain incentive; authorizing a provider to award a certain incentive after a certain event; requiring a provider to deliver supplemental educational services in a certain manner; requiring a county board to report to the Department if a certain provider withdraws from offering services under certain conditions; requiring the

Department to remove a certain provider from a certain list; requiring each county board to reserve a certain percentage of certain funds to provide supplemental educational services in a certain manner; authorizing each county board to use not more than a certain percentage of the reserved funds for administration, evaluation, and technical assistance; authorizing a county board, after a certain date, to apply in a certain manner to the Department for authorization to reallocate certain funds; providing for an appeal of the Department's decision to the State Board; requiring the State Board to issue a final decision within a certain number of days of receiving a certain appeal; authorizing the Department to adopt regulations to implement the provisions of this Act; defining certain terms; stating the intent of the General Assembly; and generally relating to supplemental educational services for low-income students in low-performing schools.

** At this point, Mr. Xie left the meeting.

Re: **PENSION SHIFT FROM THE STATE**

At this point, there was a PowerPoint presentation on the ramifications for the school system and Montgomery County if the pensions are shifted from the state to local governments.

Re: **NEW BUSINESS**

There was no new business.

RESOLUTION NO. 147-12 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion Mr. Kauffman seconded by Dr. Docca, of the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of March 26, 2012, at 9:34 p.m.

PRESIDENT

SECRETARY

JPS:gr