

APPROVED
38-2004

Rockville, Maryland
November 18, 2004

The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Thursday, November 18, 2004, at 7:35 p.m.

Present: Ms. Sharon W. Cox, President
in the Chair
Dr. Charles Haughey
Mr. Walter Lange
Mrs. Patricia B. O'Neill
Mr. Gabe Romero
Mr. Sagar Sanghvi, Student Board Member
Mr. Larry Bowers, Acting Secretary/Treasurer

Absent: Mr. Kermit V. Burnett
Mr. Steve Abrams, Board Member-Elect
Ms. Valerie Ervin, Board Member-Elect
Dr. Jerry Weast, Secretary/Treasurer

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 647-04 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Romero, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for November 18, 2004.

RESOLUTION NO. 648-04 Re: **OPENING OF QUINCE ORCHARD MIDDLE SCHOOL #2**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, In March 2004, a Boundary Advisory Committee was convened, comprised of representatives of Kingsview and Ridgeview middle schools, their feeder elementary schools, and the cluster coordinators from the Northwest and Quince Orchard clusters; and

WHEREAS, The Boundary Advisory Committee met in March, April, and May 2004, and submitted a report on June 4, 2004, with committee evaluations of four boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory

Committee’s report, parent-teacher association position papers, and feedback from the community at-large, and on October 15, 2004, presented a recommendation for middle school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 3, 2004, the Board of Education conducted a work session to consider the superintendent’s recommendation for boundary changes and adopted one alternative; and

WHEREAS, The Board of Education conducted a public hearing on November 10 and 11, 2004, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning*, on the superintendent’s recommendation and the Board of Education alternative; now therefore be it

Resolved, That effective August 2005, the boundaries for Kingsview and Ridgeview middle schools and Quince Orchard Middle School #2 include the following elementary school areas:

Kingsview MS

Spark Matsunaga ES
Ronald McNair ES

Quince Orchard MS #2

Brown Station ES
Rachel Carson ES
Darnestown ES
Diamond ES (north of
Great Seneca Hwy.)

Ridgeview MS

Diamond ES (south of Great Seneca Hwy.)
Fields Road ES
Jones Lane ES
Thurgood Marshall ES

and be it further

Resolved, That the boundary change be phased in, beginning with Grade 6 and 7 students, in August 2005.

RESOLUTION NO. 649-04 Re: REOPENING OF CONNECTICUT PARK ELEMENTARY SCHOOL

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:#

WHEREAS, In March 2004, a Boundary Advisory Committee was convened, comprised of representatives of Viers Mill, Weller Road, and Wheaton Woods elementary schools and the cluster coordinator of the Wheaton cluster; and

WHEREAS, The Boundary Advisory Committee met in March, April, and May 2004, and submitted a report to the superintendent on June 4, 2004, with committee evaluations of three boundary options; and

WHEREAS, The superintendent reviewed and carefully considered the Boundary Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 15, 2004, presented a recommendation for elementary school boundary changes for consideration by the Board of Education; and

WHEREAS, On November 3, 2004, the Board of Education conducted a worksession to consider the superintendent's recommendation for boundary changes and adopted no alternatives; and

WHEREAS, The Board of Education conducted a public hearing on November 10 and 11, 2004, in accordance with the Board of Education Policy FAA, *Long-range Educational Facilities Planning*, on the superintendent's recommendation; now therefore be it

Resolved, That effective August 2006, the boundaries for Connecticut Park, Viers Mill, Weller Road and Wheaton Woods elementary schools reflect the following reassignments:

Reassign Viers Mill ES Zone VM2 to Connecticut Park ES

Zone VM2 includes the portion of the Viers Mill ES service area bounded by Veirs Mill Road, Randolph Road, Gaynor Road, and Rock Creek.

Reassign Viers Mill ES Zone VM3 to Wheaton Woods ES

Zone VM3 includes the Park Terrace apartments and Rock Creek Terrace high-rise apartments on Veirs Mill Road.

Reassign Weller Road ES Zone WR3 to Connecticut Park ES

Zone WR3 includes the Connecticut Avenue Estates community in the portion of the Weller Road ES service area east of Connecticut Avenue and south of Randolph Road.

Reassign Wheaton Woods ES Zones WW2, WW3, WW4, and WW5 to Connecticut Park ES

Zone WW2 includes the Connecticut Avenue Park and Stoneybrook Estates communities in the portion of the Wheaton Woods ES service area bounded by Turkey Branch Creek, Connecticut Avenue, Randolph Road, and Veirs Mill Road.

Zones WW3 and WW4 includes single-family detached residences and the Village Square apartments in the portion of the Wheaton Woods ES service area bounded by Randolph Road, Connecticut Avenue, and Veirs Mill Road.

Zone WW5 includes the Rock Creek Terrace garden apartments on Veirs Mill Road.

and be it further

Resolved, That the boundary changes be phased in, beginning with Grades K–4 students in August 2006.

Re: **MIDDLE SCHOOLS MAGNET CONSORTIUM
CHOICE AREA**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mrs. O'Neill, the following resolution was placed on the table:

WHEREAS, In September 2004, the superintendent convened a Choice Area Advisory Committee, comprised of representatives from Argyle and Parkland middle schools, their respective feeder elementary schools, and cluster leadership from the Kennedy and Wheaton clusters; and

WHEREAS, The Choice Area Advisory Committee met in September 2004, and October 2004, and submitted a report to the superintendent on October 8, 2004, with committee evaluations of nine choice area options; and

WHEREAS, The superintendent reviewed and carefully considered the Choice Area Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 15, 2004, presented a recommendation for a single choice area for all three middle schools for Grade 6 beginning in the 2005-06 school year; and

WHEREAS, The superintendent also recommended temporary boundaries for Downcounty Consortium Middle School #9 (Col. Joseph Belt Middle School) to enable reassignment of Grades 7 and 8 students from Parkland Middle School in August 2005; and

WHEREAS, The superintendent, on October 15, 2004, recommended two choice assignment criteria—availability of capacity and socioeconomic level as measured by participation in the Free and Reduced-price Meals System (FARMS); and

WHEREAS, On November 3, 2004, the Board of Education conducted a worksession to consider the superintendent's recommendations for the choice area and temporary boundaries and no alternatives were adopted; and

WHEREAS, The Board of Education conducted a public hearing on November 10 and 11, 2004, in accordance with Board of Education Policy FAA, *Long-range Educational Facilities Planning*, on the superintendent's recommendations; now therefore be it

Resolved, That effective immediately, the choice area for the Middle Schools Magnet Consortium is one area for student assignments to all three middle schools (Argyle and

Parkland middle schools and Downcounty Consortium Middle School #9 [Col. Joseph Belt]), and that open choice to any one of the three middle schools is established beginning with Grade 6 students for the 2005–06 school year; and be it further

Resolved, That effective August 2005, temporary boundaries for Downcounty Consortium Middle School #9 (Col. Joseph Belt Middle School) are established for Grades 7 and 8 students that include the Board of Education-adopted service areas of Viers Mill and Weller Road elementary schools and Downcounty Consortium Elementary School #27 (Connecticut Park); and be it further

Resolved, That these temporary boundaries be phased out by the 2007–08 school year, when all students enrolled in the Middle Schools Magnet Consortium will have chosen their middle school; and be it further

Resolved, That the student choice and school assignment process include consideration of the availability of capacity and FARMS participation at consortium middle schools.

**Re: AN AMENDMENT TO THE MIDDLE SCHOOLS
MAGNET CONSORTIUM CHOICE AREA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following amendment was placed on the table:

Resolved, That transportation also will be provided for middle school students from the Bethesda-Chevy Chase, Walter Johnson and Rockville clusters who choose to enroll, and are accepted, into the Middle Schools Magnet Consortium.

**Re: AN AMENDMENT TO THE MIDDLE SCHOOLS
MAGNET CONSORTIUM CHOICE AREA**

On motion of Mrs. O'Neill and seconded by Mr. Romero, the following additional amendment was placed on the table:

Resolved, That such transportation will be reviewed in three years when the federal grant expires.

**RESOLUTION NO. 650-04 Re: AN AMENDMENT TO THE MIDDLE SCHOOLS MAGNET
CONSORTIUM CHOICE AREA**

On motion of Ms. Cox and seconded by Dr. Haughey, the following amendment was adopted unanimously by members present: #

Resolved, That such transportation will be reviewed ~~in three years~~ when the federal grant expires, **with a determination being made by the Board as to whether this transportation will continue to be provided.**

RESOLUTION NO. 651-04 Re: **AN AMENDMENT TO THE MIDDLE SCHOOLS MAGNET CONSORTIUM CHOICE AREA**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following amendment was adopted unanimously by members present:#

Resolved, That transportation also will be provided for middle school students from the Bethesda-Chevy Chase, Walter Johnson and Rockville clusters who choose to enroll, and are accepted, into the Middle Schools Magnet Consortium; and be it further

Resolved, That such transportation will be reviewed when the federal grant expires, with a determination being made by the Board as to whether this transportation will continue to be provided.

RESOLUTION NO. 652-04 Re: **MIDDLE SCHOOLS MAGNET CONSORTIUM CHOICE AREA**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Dr. Haughey, the following amended resolution was adopted unanimously by members present:#

WHEREAS, In September 2004, the superintendent convened a Choice Area Advisory Committee, comprised of representatives from Argyle and Parkland middle schools, their respective feeder elementary schools, and cluster leadership from the Kennedy and Wheaton clusters; and

WHEREAS, The Choice Area Advisory Committee met in September 2004, and October 2004, and submitted a report to the superintendent on October 8, 2004, with committee evaluations of nine choice area options; and

WHEREAS, The superintendent reviewed and carefully considered the Choice Area Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on October 15, 2004, presented a recommendation for a single choice area for all three middle schools for Grade 6 beginning in the 2005-06 school year; and

WHEREAS, The superintendent also recommended temporary boundaries for Downcounty Consortium Middle School #9 (Col. Joseph Belt Middle School) to enable reassignment of

Grades 7 and 8 students from Parkland Middle School in August 2005; and

WHEREAS, The superintendent, on October 15, 2004, recommended two choice assignment criteria—availability of capacity and socioeconomic level as measured by participation in the Free and Reduced-price Meals System (FARMS); and

WHEREAS, On November 3, 2004, the Board of Education conducted a worksession to consider the superintendent's recommendations for the choice area and temporary boundaries and no alternatives were adopted; and

WHEREAS, The Board of Education conducted a public hearing on November 10 and 11, 2004, in accordance with Board of Education Policy FAA, *Long-range Educational Facilities Planning*, on the superintendent's recommendations; now therefore be it

Resolved, That effective immediately, the choice area for the Middle Schools Magnet Consortium is one area for student assignments to all three middle schools (Argyle and Parkland middle schools and Downcounty Consortium Middle School #9 [Col. Joseph Belt]), and that open choice to any one of the three middle schools is established beginning with Grade 6 students for the 2005–06 school year; and be it further

Resolved, That effective August 2005, temporary boundaries for Downcounty Consortium Middle School #9 (Col. Joseph Belt Middle School) are established for Grades 7 and 8 students that include the Board of Education-adopted service areas of Viers Mill and Weller Road elementary schools and Downcounty Consortium Elementary School #27 (Connecticut Park); and be it further

Resolved, That these temporary boundaries be phased out by the 2007–08 school year, when all students enrolled in the Middle Schools Magnet Consortium will have chosen their middle school; and be it further

Resolved, That the student choice and school assignment process include consideration of the availability of capacity and FARMS participation at consortium middle schools; and be it further

Resolved, That transportation also will be provided for middle school students from the Bethesda-Chevy Chase, Walter Johnson and Rockville clusters who choose to enroll, and are accepted, into the Middle Schools Magnet Consortium; and be it further

Resolved, That such transportation will be reviewed when the federal grant expires, with a determination being made by the Board as to whether this transportation will continue to be provided.

Re: **MOTION TO RESCIND RESOLUTION 173-04**
(William H. Farquhar, Francis Scott Key, and White Oak Middle Schools Boundary Study)

On motion of Mr. Lange and seconded by Mrs. O'Neill, the following resolution was placed on the table:

Resolved, That the Board of Education rescind Resolution 173-04 and determine the necessity of a boundary study to address projected underutilization of William H. Farquhar Middle School after the County Council takes action on the Olney Master Plan and staff is able to evaluate the potential impact of those decisions on student enrollment in the affected area.

Re: **DISCUSSION**

Mr. Lange noted that there had been passionate and articulate expressions of interest in this boundary study from all sides. The issues have been reviewed and the consideration of a boundary study is triggered by overutilization of a school. That is not the case in any of the schools under consideration. Furthermore, the Olney Master Plan has not been finalized, and it could have an impact on a decision by the school system.

Re: **AN AMENDMENT TO MOTION TO RESCIND RESOLUTION 173-04**

On motion of Mrs. O'Neill and seconded by Mr. Romero, the following amendment to add a second *resolve* was placed on the table:

Resolved, That the superintendent monitor the utilization so as to advise the Board if and when any of the three schools are either below 80% or over 110% utilization, necessitating the convening of the boundary committee.

Re: **DISCUSSION**

Mrs. O'Neill noted that what triggers a boundary study is a school-related need, not the community's desire or expectation. Last spring, the Board thought that Farquhar was underutilized. Meanwhile, there is a potential that White Oak Middle School could become overutilized, especially if the federal facility in Silver Spring adds population with school-age children. Therefore, any or all of the middle schools could require adjustments in their attendance areas.

Mr. Romero noted that the resolution and amendment were in concert with Policy FAA – *Long-Range Educational Facilities Planning*. Mr. Lavorgna stated that the desired range of utilization is 80 to 100 percent. Ms. Cox pointed out that those numbers do not necessitate

the convening of a boundary committee.

Re: **AN AMENDMENT TO MOTION TO RESCIND
RESOLUTION 173-04**

On motion of Ms. Cox and seconded by Mr. Romero, the following amendment was placed on the table:

Resolved, That the superintendent monitor the utilization so as to advise the Board if and when any of the three schools are either below 80% or over 110% utilization, ~~necessitating the convening of the boundary committee~~ **with a recommendation regarding the convening of a boundary review.**

Re: **DISCUSSION**

Mr. Romero asked what the parameters were for a boundary study. Mr. Lavorgna explained that a boundary study is triggered by utilization, such as the opening of a new school or the need to equalize capacity within a geographic area. Once a boundary study is started the Board considers four parameters to evaluate the recommendation.

Mr. Romero was interested in why a boundary study was requested for these three middle schools. Ms. Cox replied that a community wanted to attend the middle school closest to its development, which was underutilized. She believed that the Board supported the resolution because of the underutilization, which can be a trigger for a study.

Mr. Romero asked when the Olney Master Plan would be approved. Mr. Crispell stated that when the resolution was passed the Master Plan was still in process, but it has since been sent to the County Council.

Mrs. O'Neill thought it was important to have in the record that the school system monitor the utilization to determine whether or not it triggers a boundary study.

Dr. Haughey was concerned that the amendment might not be sufficient if the school system monitors only one parameter. He would be pleased if the staff monitors the circumstances with access to all three schools, rather than monitoring utilization only.

RESOLUTION NO. 653-04 Re: **AN AMENDMENT TO MOTION TO RESCIND
RESOLUTION 173-04**

On motion of Ms. Cox and seconded by Mr. Romero, the following amendment was adopted with Ms. Cox, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting in the affirmative; Dr. Haughey

voting in the negative:#

Resolved, That the superintendent monitor the utilization so as to advise the Board if and when any of the three schools are either below 80% or over 110% utilization, ~~necessitating the convening of the boundary committee~~ **with a recommendation regarding the convening of a boundary review.**

RESOLUTION NO. 654-04 Re: **AN AMENDMENT TO MOTION TO RESCIND
RESOLUTION 173-04**

On motion of Mr. Romero, seconded by Ms. Cox, the following amendment was adopted unanimously by members present:#

Resolved, That the superintendent monitor the utilization so as to advise the Board if and when any of the three schools are either below 80% or over ~~110%~~ **100%** utilization, with a recommendation regarding the convening of a boundary review.

RESOLUTION NO. 655-04 Re: **AN AMENDMENT TO MOTION TO RESCIND
RESOLUTION 173-04**

On motion of Mrs. O'Neill and seconded by Mr. Romero, the following amended resolution to add a second *resolve* was adopted with Ms. Cox, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting in the affirmative; Dr. Haughey abstaining:#

Resolved, That the superintendent monitor the utilization so as to advise the Board if and when any of the three schools are either below 80% or over 100% utilization, with a recommendation regarding the convening of a boundary review.

Re: **DISCUSSION**

Mrs. O'Neill pointed out that the articulation of the Stonegate community is split between William H. Farquhar and White Oak middle schools. Also, there is a community called Llewellyn Fields that is closer to Farquhar than Hampshire Greens. One logical resolution would be to unify Stonegate Elementary School's articulation pattern.

Dr. Haughey commented that there was a lot of discussion on this issue, which took time from examining the Superintendent's Recommended FY 2006 Capital Budget and Amendments to the FY2005-2010 Capital Improvements Plan. Furthermore, the anxiety in the communities was as disruptive as if there had been a boundary study. To postpone or delay the study would be acceptable alternatives. However, he was not comfortable reversing a unanimous Board decision.

Ms. Cox stated that she will depend on the trigger in the policy and the utilization factor. Also, there is information that things will change, and she did not want to be in a position of conducting a subsequent boundary study in the near future.

Dr. Haughey stated that he was not sure what a thorough analysis would prove, and he would have liked access to more detailed information that would be preliminary to a boundary study.

Mrs. O'Neill stated that a boundary study sets into motion a process whereby several options are developed for community comment. Mr. Lavorgna explained that the process includes community criteria, developed options, and a community evaluation with an ultimate recommendation. The boundary committee would be comprised of representatives selected by PTA leadership.

Mrs. O'Neill noted that the committee does not include homeowners' associations unless they are part of the school's representatives.

Ms. Cox noted that if there is not a utilization issue, one of the options could be the status quo. Mr. Lavorgna agreed.

RESOLUTION NO. 656-04 Re: MOTION TO RESCIND RESOLUTION 173-04

(William H. Farquhar, Francis Scott Key, and White Oak Middle Schools Boundary Study)

On motion of Mr. Lange, seconded by Mrs. O'Neill, the following amended resolution was adopted with Ms. Cox, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting in the affirmative; Dr. Haughey abstaining: #

Resolved, That the Board of Education rescind Resolution 173-04 and determine the necessity of a boundary study to address projected underutilization of William H. Farquhar Middle School after the County Council takes action on the Olney Master Plan and staff is able to evaluate the potential impact of those decisions on student enrollment in the affected area; and be it further

Resolved, That the superintendent monitor the utilization of William H. Farquhar, Francis Scott Key, and White Oak middle schools so as to advise the Board if and when any of the three schools are either below 80 percent or over 100 percent utilization, with a recommendation regarding the convening of a boundary review.

Re: **SUPERINTENDENT'S RECOMMENDED FY 2006
CAPITAL BUDGET AND AMENDMENTS TO THE
FY 2005-2010 CIP CAPITAL IMPROVEMENTS
PLAN**

On recommendation of the Superintendent and on motion of Mrs. O'Neill, seconded by Dr. Haughey, the following resolution was placed on the table:

WHEREAS, In accordance with §5-306 of the Annotated Code of Maryland, the superintendent of schools released the Recommended FY 2006 Capital Budget and Amendments to the FY 2005–2010 Capital Improvements Program (CIP) on October 27, 2004; and

WHEREAS, In accordance with the Montgomery County charter and the biennial CIP process, all CIP projects are considered in odd-numbered fiscal years, and in even-numbered fiscal years, such as FY 2006, only projects with expenditure or appropriation changes needed in the second year of the adopted six-year CIP are considered for amendments; and

WHEREAS, In keeping with the spirit of the biennial process, the superintendent's recommendations include only four amendments and one technical change to projects in the adopted FY 2005-2010 CIP, with a total increase in spending of \$10.61 million as follows:

1. Facility Planning Project—to complete the feasibility study for a new elementary school in the Kennedy Cluster to relieve overcrowding at four elementary schools within the Downcounty Consortium (\$40,000)
2. Technology Modernization Project—to continue the rollout plan for the technology modernization program (\$2.3 million)
3. Advanced Land Acquisition Revolving Fund (ALARF) Project—to purchase land for elementary school sites in the Shady Grove sector plan and the Kennedy Cluster (\$7.5 million)
4. Broad Acres Elementary School Reconfiguration Project—to provide three additional classrooms to address increased enrollment (\$770,000); and

WHEREAS, The superintendent's recommended technical change will move expenditures in the Northwood High School Project from FY 2009 and FY 2010 of the CIP to FY 2008; and

WHEREAS, Supplement A—Superintendent's Recommendation for Elementary School Capacity Calculations—recommends revising the student-to-classroom ratios currently contained in Board of Education Policy FAA, Long-Range Educational Facilities Planning, for Grades 1–6 from 25:1 to 23:1, and for class-size reduction schools to 15:1 for full-day kindergarten and 17:1 for Grades 1–2 to more closely reflect the way the Montgomery County Public Schools (MCPS) is using its schools; and

WHEREAS, Supplement B—Superintendent's Recommendation for the Location of a Countywide Elementary School Chinese Immersion Program—recommends providing a second Chinese Immersion Program in the county located at College Gardens Elementary School as a countywide program, with admission determined by a lottery system and transportation provided for all students admitted into the program; and

WHEREAS, Supplement C—Superintendent's Recommendation for the Mark Twain Facility—recommends collocating the Fleet Street Alternative Program with all the programs and offices currently located in the Mark Twain facility, and exploring the possibility of developing a non-traditional high school program that also could collocate in the Mark Twain

building while realigning and disbursing the resources of the middle school component of the Mark Twain Program to two middle schools with cluster programs; and

WHEREAS, Supplement D—Superintendent's Recommendation for the Edson Lane Property—recommends that the Edson Lane parcel be declared surplus to the needs of Montgomery County Public Schools and, with the approval of the state superintendent of schools, convey the title to the property to the Montgomery County Government for disposition; and

WHEREAS, The Recommended FY 2006 Capital Budget and Amendments to the FY 2005–2010 CIP included recommendations for conducting boundary studies in the winter of 2004 and the spring of 2005 to create new service areas for Clarksburg/Damascus Elementary School #7, Northwest Elementary School #7, Northeast Consortium Elementary School #16 (Brookview Site), and the Clarksburg Area High School; and

WHEREAS, The Board of Education conducted a worksession on November 3, 2004, to review the superintendent's recommendations and conducted a public hearing on November 10 and 11, 2004, on the superintendent's recommendations for all capital and non-capital items for the FY 2006 Capital Budget and Amendments to the FY 2005-2010 CIP; now therefore be it

Resolved, That the Board of Education approve a FY 2006 Capital Budget appropriation request totaling \$225.2 million and an Amended FY 2005–2010 CIP request totaling \$923.7 million, as indicated on Attachment A; and be it further

Resolved, That the Board of Education approve the FY 2006 State CIP request in the amount of \$126.2 million for FY 2006, as indicated on Attachment B; and be it further

Resolved, That the Board of Education approve the individual capital and non-capital items included in the Recommended FY 2006 Capital Budget and the Amendments to the FY 2005–2010 CIP; and be it further

Resolved, That the Board of Education review the student-to-classroom ratios currently contained in Board of Education Policy FAA, Long-Range Educational Facilities Planning, for Grades 1–6 and for class-size reduction schools to more closely reflect the way MCPS is using its schools; and be it further

Resolved, That the Board of Education approve a second Chinese Immersion Program located at College Gardens Elementary School starting in the 2005–06 school year with Grades K–1 as a countywide program, with admission determined by a lottery system with transportation provided similar to other language immersion programs for all students admitted into the program; and be it further

Resolved, That the Board of Education approve continuation of the Chinese Immersion Program at Potomac Elementary School with the slots open to students residing in the Potomac Elementary School service area first, with any slots not filled by Potomac Elementary School made available to students residing outside the Potomac Elementary School service area, who may apply to the program through a lottery-based transfer without transportation to Potomac Elementary School; and be it further

Resolved, That the Board of Education approve collocating the Fleet Street Alternative Program to the Mark Twain facility in June 2005, and exploring the possibility of developing a non-traditional high school program that also could collocate in the Mark Twain building while realigning and disbursing the resources of the middle school component of the Mark Twain Program to two middle schools with cluster programs; and be it further

Resolved, That the Board of Education declare the 1.75-acre parcel on the south side of Edson Lane east of Old Georgetown Road adjacent to Tilden Middle School, known as the Edson Lane site, surplus to the needs of MCPS and, with the approval of the state superintendent of schools, direct staff to convey the title to the property to the Montgomery County Government for disposition; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Cedar Grove and Clarksburg elementary schools in the Damascus Cluster to create the service area for the new Clarksburg/Damascus Elementary School #7, to be conducted in the winter of 2004, with Board action scheduled for March 2005; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Clopper Mill, Germantown, Ronald McNair, and Spark Matsunaga elementary schools in the Northwest Cluster to create the service area for the new Northwest Elementary School #7, to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Burnt Mills and Cresthaven elementary schools in the Northeast Consortium to create the service area for the new Northeast Consortium Elementary School #16 (Brookview Site) (Grades preK-2) that will be paired with Cresthaven Elementary School (Grades 3-5), to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That the Board of Education approve a high school and middle school boundary study limited to Damascus, Seneca Valley, and Watkins Mill high schools, and Neelsville, Rocky Hill, and Martin Luther King, Jr. middle schools in the Damascus, Watkins Mill, and Seneca Valley clusters to create the service area for the new Clarksburg Area High School

and consider realigning middle school assignments, to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That a copy of this resolution with attachments be transmitted to the county executive and County Council.

Re: DISCUSSION

Ms. Cox commented that this motion opens up the Chinese Immersion program at College Gardens Elementary School and allows for Potomac Elementary School to keep its program with students coming from Potomac having first choice. Other slots would be available for transfers without transportation. What is the situation for the students in the Potomac program who are not residents of that attendance area? Mr. Bowers replied that a work group will be formed to examine the lottery process and assignment into the program.

Ms. Cox asked if any student will be removed from the Potomac Elementary School program. Mr. Bowers replied that that would not happen; however, they could choose to attend or move.

Dr. Haughey asked about the long-term program at Potomac Elementary School. Will the program be expanded at Potomac when there is space after the modernization or will it be a Potomac-only program? Mr. Bowers stated that it was Potomac Elementary School first and then, if slots are available, a lottery.

Mrs. O'Neill commented that a relief for the overutilization at Potomac is the new Seven Locks Elementary School on the Kendale site. The County Council charged the school system to do a boundary study based on the overcrowding at Potomac and the proposed addition to Seven Locks. For the record, the action at this meeting will not surplus the Seven Locks Elementary School site nor will the building be torn down.

Mr. Lange thought that placing the Fleet Street program in Mark Twain School was well grounded, and he hoped the system would explore placing other non-traditional programs in the school.

Mr. Lange asked about the technology modernization, with \$2.3 million to fund a four-year computer refreshment and a student:computer ratio of 5:1. He asked if this was additional or base funds for the plan. Mr. Bowers replied that the funds were to get the system to a four-year refreshment cycle.

Mr. Lange was concerned that the commitment to technology is more sacred than the commitment to anything else. He was concerned that the system was not getting a real return in the classroom, and it needs to be monitored closely.

Ms. Cox made a statement to clarify the recommendation for the Edson Lane site. The superintendent's recommendation is to declare the parcel surplus and with the approval of the state superintendent to convey the land to the county government. The school system is not entering into any agreement with developers. Citizens interested in the disposition of the land should convey their feelings to the county executive and Council Council.

Mrs. O'Neill noted that there is excess capacity in the middle schools in the Walter Johnson Cluster. How could the system use this property? Mr. Hawes replied that the only use would be a transit connection between the school site and Edson Lane.

Mrs. O'Neill asked if the Woodward/Tilden site was large enough to place an addition on the property. Mr. Hawes said there are 30 acres, which is large enough for a high school site, but the building is not large enough for a comprehensive high school.

RESOLUTION NO. 657-04 Re: **SUPERINTENDENT'S RECOMMENDED FY 2006 CAPITAL BUDGET AND AMENDMENTS TO THE FY 2005-2010 CIP CAPITAL IMPROVEMENTS PLAN**

On recommendation of the Superintendent and on motion of Mrs. O'Neill, seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:#

WHEREAS, In accordance with §5-306 of the Annotated Code of Maryland, the superintendent of schools released the Recommended FY 2006 Capital Budget and Amendments to the FY 2005–2010 Capital Improvements Program (CIP) on October 27, 2004; and

WHEREAS, In accordance with the Montgomery County charter and the biennial CIP process, all CIP projects are considered in odd-numbered fiscal years, and in even-numbered fiscal years, such as FY 2006, only projects with expenditure or appropriation changes needed in the second year of the adopted six-year CIP are considered for amendments; and

WHEREAS, In keeping with the spirit of the biennial process, the superintendent's recommendations include only four amendments and one technical change to projects in the adopted FY 2005-2010 CIP, with a total increase in spending of \$10.61 million as follows:

1. Facility Planning Project—to complete the feasibility study for a new elementary school in the Kennedy Cluster to relieve overcrowding at four elementary schools within the Downcounty Consortium (\$40,000)
2. Technology Modernization Project—to continue the rollout plan for the technology modernization program (\$2.3 million)
3. Advanced Land Acquisition Revolving Fund (ALARF) Project—to purchase land for

elementary school sites in the Shady Grove sector plan and the Kennedy Cluster (\$7.5 million)

4. Broad Acres Elementary School Reconfiguration Project—to provide three additional classrooms to address increased enrollment (\$770,000); and

WHEREAS, The superintendent's recommended technical change will move expenditures in the Northwood High School Project from FY 2009 and FY 2010 of the CIP to FY 2008; and

WHEREAS, Supplement A—Superintendent's Recommendation for Elementary School Capacity Calculations—recommends revising the student-to-classroom ratios currently contained in Board of Education Policy FAA, Long-Range Educational Facilities Planning, for Grades 1–6 from 25:1 to 23:1, and for class-size reduction schools to 15:1 for full-day kindergarten and 17:1 for Grades 1–2 to more closely reflect the way the Montgomery County Public Schools (MCPS) is using its schools; and

WHEREAS, Supplement B—Superintendent's Recommendation for the Location of a Countywide Elementary School Chinese Immersion Program—recommends providing a second Chinese Immersion Program in the county located at College Gardens Elementary School as a countywide program, with admission determined by a lottery system and transportation provided for all students admitted into the program; and

WHEREAS, Supplement C—Superintendent's Recommendation for the Mark Twain Facility—recommends collocating the Fleet Street Alternative Program with all the programs and offices currently located in the Mark Twain facility, and exploring the possibility of developing a non-traditional high school program that also could collocate in the Mark Twain building while realigning and disbursing the resources of the middle school component of the Mark Twain Program to two middle schools with cluster programs; and

WHEREAS, Supplement D—Superintendent's Recommendation for the Edson Lane Property—recommends that the Edson Lane parcel be declared surplus to the needs of Montgomery County Public Schools and, with the approval of the state superintendent of schools, convey the title to the property to the Montgomery County Government for disposition; and

WHEREAS, The Recommended FY 2006 Capital Budget and Amendments to the FY 2005–2010 CIP included recommendations for conducting boundary studies in the winter of 2004 and the spring of 2005 to create new service areas for Clarksburg/Damascus Elementary School #7, Northwest Elementary School #7, Northeast Consortium Elementary School #16 (Brookview Site), and the Clarksburg Area High School; and

WHEREAS, The Board of Education conducted a worksession on November 3, 2004, to review the superintendent's recommendations and conducted a public hearing on November

10 and 11, 2004, on the superintendent's recommendations for all capital and non-capital items for the FY 2006 Capital Budget and Amendments to the FY 2005-2010 CIP; now therefore be it

Resolved, That the Board of Education approve a FY 2006 Capital Budget appropriation request totaling \$225.2 million and an Amended FY 2005–2010 CIP request totaling \$923.7 million, as indicated on Attachment A; and be it further

Resolved, That the Board of Education approve the FY 2006 State CIP request in the amount of \$126.2 million for FY 2006, as indicated on Attachment B; and be it further

Resolved, That the Board of Education approve the individual capital and non-capital items included in the Recommended FY 2006 Capital Budget and the Amendments to the FY 2005–2010 CIP; and be it further

Resolved, That the Board of Education review the student-to-classroom ratios currently contained in Board of Education Policy FAA, Long-Range Educational Facilities Planning, for Grades 1–6 and for class-size reduction schools to more closely reflect the way MCPS is using its schools; and be it further

Resolved, That the Board of Education approve a second Chinese Immersion Program located at College Gardens Elementary School starting in the 2005–06 school year with Grades K–1 as a countywide program, with admission determined by a lottery system with transportation provided similar to other language immersion programs for all students admitted into the program; and be it further

Resolved, That the Board of Education approve continuation of the Chinese Immersion Program at Potomac Elementary School with the slots open to students residing in the Potomac Elementary School service area first, with any slots not filled by Potomac Elementary School made available to students residing outside the Potomac Elementary School service area, who may apply to the program through a lottery-based transfer without transportation to Potomac Elementary School; and be it further

Resolved, That the Board of Education approve collocating the Fleet Street Alternative Program to the Mark Twain facility in June 2005, and exploring the possibility of developing a non-traditional high school program that also could collocate in the Mark Twain building while realigning and disbursing the resources of the middle school component of the Mark Twain Program to two middle schools with cluster programs; and be it further

Resolved, That the Board of Education declare the 1.75-acre parcel on the south side of Edson Lane east of Old Georgetown Road adjacent to Tilden Middle School, known as the Edson Lane site, surplus to the needs of MCPS and, with the approval of the state

superintendent of schools, direct staff to convey the title to the property to the Montgomery County Government for disposition; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Cedar Grove and Clarksburg elementary schools in the Damascus Cluster to create the service area for the new Clarksburg/Damascus Elementary School #7, to be conducted in the winter of 2004, with Board action scheduled for March 2005; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Clopper Mill, Germantown, Ronald McNair, and Spark Matsunaga elementary schools in the Northwest Cluster to create the service area for the new Northwest Elementary School #7, to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That the Board of Education approve an elementary school boundary study limited to Burnt Mills and Cresthaven elementary schools in the Northeast Consortium to create the service area for the new Northeast Consortium Elementary School #16 (Brookview Site) (Grades preK-2) that will be paired with Cresthaven Elementary School (Grades 3-5), to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That the Board of Education approve a high school and middle school boundary study limited to Damascus, Seneca Valley, and Watkins Mill high schools, and Neelsville, Rocky Hill, and Martin Luther King, Jr. middle schools in the Damascus, Watkins Mill, and Seneca Valley clusters to create the service area for the new Clarksburg Area High School and consider realigning middle school assignments, to be conducted in the spring of 2005, with Board action scheduled for November 2005; and be it further

Resolved, That a copy of this resolution with attachments be transmitted to the county executive and County Council.

RESOLUTION NO. 658-04 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Lange, seconded by Dr. Haughey, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of November 18, 2004, at 8:45 p.m.

PRESIDENT

SECRETARY

JDW:gr