

APPROVED
16-2004

Rockville, Maryland
May 11, 2004

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, May 11, 2004, at 9:30 a.m.

ROLL CALL Present: Mr. Sharon W. Cox, President
in the Chair
Mr. Kermit V. Burnett
Mr. Reginald M. Felton
Dr. Charles Haughey
Mr. Walter Lange
Mrs. Patricia B. O'Neill
Mr. Gabe Romero
Mr. Sagar Sanghvi, Student Board Member
Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 254-04 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on May 11, 2004, in Room 120 from 8:30 to 9:30 a.m. and 1:00 to 2:00 p.m. to discuss the Human Resources Monthly Report and appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed sessions on May 11, 2004, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 255-04 Re: APPROVAL OF THE AGENDA

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for May 11, 2004.

RESOLUTION NO. 256-04 Re: SALUTE TO SCHOOL FOOD AND NUTRITION SERVICES PERSONNEL

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, State Superintendent Nancy S. Grasmick has proclaimed May 5, 2004, as the 19th annual Salute to Food and Nutrition Service Personnel Day; and

WHEREAS, The school cafeteria and the service provided by its personnel to students, faculty, and other staff are an integral part of the operations of the Montgomery County Public Schools; and

WHEREAS, The more than 11 million meals that are served annually to Montgomery County school children under the National School Lunch and School Breakfast Program are testimony of the valuable contribution made by school food and nutrition service personnel each year; and

WHEREAS, School food and nutrition service personnel deserve to be recognized for their dedication and continuing commitment to feeding and educating students and offering a variety of nutrition services to the community; now therefore be it

Resolved, That the Board of Education hereby recognize selected representatives of food and nutrition service personnel in honor of the 19th annual Salute to School Food and Nutrition Service Personnel Day in the Montgomery County Public Schools.

RESOLUTION NO. 257-04 Re: RECOGNITION OF NAACP SCHOLARSHIP RECIPIENTS

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Branch of the National Association for the Advancement of Colored People has awarded nine \$1,000 scholarships to students residing in Montgomery

County; and

WHEREAS, The National Association for the Advancement of Colored People has selected "Brown at 50 and Beyond" as the theme to promote the message of equality among all Americans and the value of the roles of African American students in this effort; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of African American students to our county, our state, and our country; and

WHEREAS, The Board of Education is proud that the Montgomery County Public Schools continues to recognize the achievements of African American students; now therefore be it

Resolved, That, on behalf of the superintendent, staff, students, and parents of the Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of this year's NAACP scholarship awards.

RESOLUTION NO. 258-04 Re: **RECOMMENDATION TO APPROVE THE AMENDED AGREEMENT WITH THE MONTGOMERY COUNTY ASSOCIATION OF ADMINISTRATIVE AND SUPERVISORY PERSONNEL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, requires the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions"; and

WHEREAS, The Montgomery County Association of Administrative and Supervisory Personnel (MCAASP) was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, The parties have a negotiated agreement for the 2003–2006 school years and said agreement provides that negotiations be reopened on salaries and benefits for FY 2005; and

WHEREAS, Said negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have reached tentative agreement on modification of the agreement to include extension of the agreement by one year and agreement on salary and benefits for three years, through FY 2007; and

WHEREAS, The tentative agreement includes limited reopeners for FY 2006 and extensive reopeners for FY 2007; and

WHEREAS, The tentative agreement to amend has been duly ratified by the membership of MCAASP; now therefore be it

Resolved, That the Board of Education approve the amended agreement for the period of July 1, 2004, through June 30, 2007; and be it further

Resolved, That the secretary and the president of the Board of Education be authorized to sign the amended agreement, all according to said agreement and to the law.

RESOLUTION NO. 259-04 Re: **RECOMMENDATION TO APPROVE THE AMENDED AGREEMENT WITH THE MONTGOMERY COUNTY EDUCATION ASSOCIATION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, Section 6-408 of the Education Article, *Annotated Code of Maryland*, requires the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions"; and

WHEREAS, The Montgomery County Education Association (MCEA) was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, The parties have a negotiated agreement that will expire on June 30, 2004, and the Board of Education and MCEA began negotiations in November 2003 for a successor agreement; and

WHEREAS, Said negotiations have occurred in good faith, as directed by law, and the parties have reached a tentative agreement; and

WHEREAS, The tentative agreement has been duly ratified by the membership of MCEA; now therefore be it

Resolved, That the Board of Education approve the agreement for the period of July 1, 2004, through June 30, 2007, with reopeners for the second and third years of the agreement for a variety of issues each year; and be it further

Resolved, That the secretary and the president of the Board of Education be authorized to

sign the agreement, which will be implemented by the Board of Education when funds are properly authorized, all according to said agreement and to the law.

RESOLUTION NO. 260-04 Re: **RECOMMENDATION TO APPROVE THE AMENDED AGREEMENT WITH SEIU LOCAL 500**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, Section 6-510 of the Education Article, *Annotated Code of Maryland*, requires the Board of Education to enter into negotiations with designated employee organizations concerning "salaries, wages, hours, and other working conditions"; and

WHEREAS, SEIU Local 500 was properly designated as the employee organization to be the exclusive representative for these negotiations; and

WHEREAS, The parties have a negotiated agreement for the 2003–2005 school years and said agreement provides that negotiations be reopened on salaries and benefits for FY2005; and

WHEREAS, Said negotiations have occurred in good faith, as directed by law; and

WHEREAS, The parties have tentatively agreed to modify the agreement by extending it by two years and establishing salary and benefits for three years, through FY 2007; and

WHEREAS, The tentative agreement includes extensive reopeners for FY 2006 and limited reopeners for FY 2007; and

WHEREAS, The tentative agreement to amend has been duly ratified by the membership of SEIU Local 500; now therefore be it

Resolved, That the Board of Education approve the amended agreement for the period of July 1, 2004, through June 30, 2007; and be it further

Resolved, That the secretary and the president of the Board of Education be authorized to sign the amended agreement, all according to said agreement and to the law.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

- | | <u>Person</u> | <u>Topic</u> |
|----|---------------|-----------------------|
| 1. | Laura Siegel | Grading and Reporting |
| 2. | Jeanne Taylor | Respect in General |
| 3. | Jerry Heupel | Special Education |

- | | | |
|----|---------------|--------------------------------|
| 4. | Jane DeWinter | School Calendar |
| 5. | Dale Ryan | Richard Montgomery High School |
| 6. | Cindy Kerr | Grading and Reporting |
| 7. | Mark Drury | Career Education |
| 8. | Michelle Yu | School Calendar |

Ms. Cox asked staff to respond to the concerns raised in Ms. Ryan's testimony

Re: **REVISIONS TO THE 2004-05 SCHOOL YEAR CALENDAR**

Dr. Weast and Mr. Bowers explained that on December 9, 2003, the Board of Education approved the 2004–2005 school year calendar. As a result of the agreement recently negotiated between the Board of Education and the Montgomery County Education Association (MCEA), three of the 11 professional days for teachers in FY 2005 have been eliminated, effective FY 2005. Also, the new contract combines the two early release days at the end of the first and third marking periods into one full day at the end of the first and third marking periods for report card preparation and planning. In addition, the contract added two early release days for planning and/or grading—one to occur during each semester. As a result of the negotiated agreement, Dr. Weast recommended the following revisions to the 2004–2005 school year calendar:

- The professional day on August 23, 2004, will be eliminated, and the first day for teachers for the 2004–2005 school year will be August 24, 2004.
- The professional day on October 1, 2004, will be eliminated and designated as a school day.
- The professional day on October 15, 2004, will be a no-school day for students and teachers (Maryland State Teachers Association Convention).
- The scheduled school day on November 4, 2004, will be designated as a professional day for report card preparation and planning by combining two early release days.
- The professional day on January 25, 2005, will be eliminated and designated as a school day, and the January 24, 2005, professional day will serve as a day for teachers to complete first semester grades and plan for second semester.
- The scheduled school day on April 8, 2005, will be designated as a professional day for report card preparation and planning by combining two early release days.
- The professional day on April 29, 2005, will be eliminated and designated as a school day.
- The last day of school for students will be changed from June 16 to June 15, 2005.
- The last day for teachers will be changed from June 17 to June 16, 2005.

The agreement with the MCEA reconfigures three of the professional days into 24 hours of professional time to provide flexibility to meet the needs of schools and individual teams and departments. The time will not be scheduled into the school calendar. Scheduling these 24 hours will involve work after the normal school day, on weekends, or other days not scheduled as duty days for teachers, including additional pre-service time. Each principal should work collaboratively with the school's leadership team or each department to determine how the time is used.

In addition, Dr. Weast recommended revisions to the 2004–2005 contingency calendar. If schools are disrupted by emergencies and schools are closed:

- 5 days, the school year will be extended by 1 day to June 16, 2005;
- 6 days, the school year will be extended by 2 days to June 16 and 17, 2005;
- 7 days, the school year will be extended by 3 days to June 16, 17, and 20, 2005;
- 8 days, the school year will be extended by 4 days to June 16, 17, 20, and 21, 2005; and
- 9 days, the school year will be extended by 5 days to June 16, 17, 20, 21, and 22, 2005.

**Re: AN AMENDMENT TO THE REVISIONS TO THE
2004-05 SCHOOL YEAR CALENDAR**

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following amendment was placed on the table:

Resolved, That the scheduled school day on November 1, 2004, (Monday) will be designated as a professional day for report card preparation (replaces November 4, Thursday).

Re: DISCUSSION

Mrs. O'Neill had heard that teacher attendance might be low if Monday was scheduled as a professional day, but they are dedicated professionals focused on completing report cards. MCCPTA is very interested in wrapping professional days around weekends. Mr. Bowers stated that the selection was made to provide 44 days during the first marking period.

Mr. Romero asked if November 3 would be an option. Mrs. O'Neill remarked that parents wanted days off in conjunction with weekends. Mr. Bowers replied that the weekend is needed to process report cards in order to have parent conferences during the following week.

Mr. Felton thought this was a special case because of the election and the end of the marking period. While it was not his preference, he supported the amendment.

Ms. Cox asked if there would be any impact on instruction and review days for testing. Dr. Thornton replied that there should be consistency, and it would be hard to determine any impact.

RESOLUTION NO. 261-04 Re: **AN AMENDMENT TO THE REVISIONS TO THE
2004-05 SCHOOL YEAR CALENDAR**

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following amendment was adopted with Mr. Burnett, Ms. Cox, Mr. Felton, Mr. Lange, Mrs. O'Neill, and Mr. Sanghvi voting in the affirmative; Dr. Haughey and Mr. Romero voting in the negative:

Resolved, That the scheduled school day on November 1, 2004, will be designated as a professional day for report card preparation (replaces November 4).

Re: **DISCUSSION**

Ms. Cox suggested that staff report to the Board the attendance of school staff on November 1, 2004.

Mr. Romero commented that the MCCPTA requested that the school system issue the school calendar on a two-year basis. Mr. Bowers responded that the calendar changes due to circumstances, and there are no guarantees that what is published would remain in effect. Dr. Haughey asked the superintendent to recommend to the Board school calendars for two or three years that would only provide the start and end dates and the major holidays.

RESOLUTION NO. 262-04 Re: **REVISIONS TO THE 2004-05 SCHOOL YEAR CALENDAR**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution, as amended, was adopted unanimously:

WHEREAS, On December 9, 2003, the Board of Education approved the school calendar for the 2004–2005 school year; and

WHEREAS, The negotiated agreement between the Board of Education and the Montgomery County Education Association changes the number of professional days for teachers; now therefore be it

Resolved, That the proposed revisions to the school and contingency calendars for the 2004–2005 school year be adopted.

Re: **UPDATE ON THE IMPLEMENTATION OF
POLICY IKA, *GRADING AND REPORTING***

Dr. Weast invited the following people to the table: Mr. Dale Fulton, associate superintendent for curriculum and instructional programs; Mr. Donald Kress, coordinating community superintendent; Dr. Karen Harvey, director of curriculum and instruction; and Ms. Betty Collins, director of Staff Development Initiatives. Also, available to come to the table for questions were Ms. Donna Hollingshead, principal, Cabin John Middle School; Mr. Kevin Maxwell, principal, Walter Johnson High School; Mr. Michael Thomas, principal, Westbrook Elementary School; Ms. Lisa Adkins, teacher, Lakewood Elementary School; Ms. Ann Dolan, staff development teacher, North Bethesda Middle School; and Ms. Susie Lee, teacher, Shady Grove Middle School.

Staff reported that on March 24, 2003, the Board of Education unanimously approved recommended revisions to Policy IKA, *Grading and Reporting*, after a comprehensive review of the existing policy and extensive discussion in the community about grading practices in MCPS. The Board revised the policy to support consistency of grades and to align grading and reporting practices with standards-based curriculum, instruction, and assessments.

On September 9, 2003, the Board postponed implementation of the revised policy, when it became apparent that grading and reporting practices in county schools had diverged from expectations stated in the pre-existing policy. Because the revised policy retains many of the expectations expressed in the earlier policy, this divergence in practice complicates implementation of the new policy. The Board also decided to delay implementation when staff and community members made it clear they needed more time to understand the change in the meaning of a grade, as articulated in the revised policy.

At the September meeting, Board members directed staff to convene a multi-stakeholder group to develop a plan for implementing Policy IKA, *Grading and Reporting*, phased in over several years. On January 13, 2004, the Board of Education unanimously approved the group's proposed five-year implementation plan, to begin July 1, 2004. The Board also requested an update by June 2004 and an assessment of system readiness to move forward.

The offices of Curriculum and Instructional Programs (OCIP), Staff Development (OSD), School Performance (OSP), Student and Community Services (OSCS), Shared Accountability (OSA), and Global Access Technology (OGAT) have collaborated over the last three months to build upon and expand work started in September 2003, to prepare staff and community for implementation of the revised policy.

Two multi-stakeholder groups—the development committee and advisory committee—continue to meet to develop the documents and procedures that will support implementation of the revised policy. A steering group of leadership staff across offices meets weekly to coordinate preparation efforts. A cross-functional team has produced informational video modules on grading and reporting policy implementation for all school-

based and central services staff and community members. Teams of staff representing OCIP, OSD, and OSCS meet regularly with staffs, parents, and community members to bring them information about the revised policy and its implementation.

Nearly 10,000 school-based and central services staff have participated to date in three modules designed to raise awareness and provide information about the first phase of the policy implementation during the next school year. These modules deliver a consistent message about expectations and provide details about implementation. The videos are distributed with facilitators' guides and supporting resources that staff keep in tabbed binders for later reference. Participants submit questions to the cross-functional team and subsequent question-and-answer documents are included in the resources distributed in the next module. Principals planned and presented the modules with staff development teachers and other leaders in their schools, using a variety of formats to facilitate discussion, review resources, and understand the content.

In addition, 140 meetings with staff have been held between November and May, including 11 seminars for principals and assistant principals, four focus groups for teachers, and six MCEA meetings. More than 67 community meetings have been held to inform parents, students, and business representatives, including 15 school or cluster Parent Teacher Association (PTA) meetings, five Montgomery County Council of Parent Teacher Associations (MCCPTA) meetings, six meetings with business representatives, six parent or community organization meetings, and seven student government meetings. In all, more than 9,500 contacts have been made through these meetings.

The development committee, in consultation with Mid-Continent Research in Education and Learning (MCREL), has reviewed research and literature on grading, reporting, and student achievement. The committee identified learning skills correlating to achievement, which teachers will report next year. The development committee also developed rubrics teachers will use to support their observations of learning skills. Committee members distributed draft documents to all stakeholders and collected extensive feedback, which they used to revise each draft.

The advisory committee reviewed draft documents presented by the development committee, as well as staff efforts to prepare staff, students, and the community for implementation next year, including a timeline for principals. Advisory committee members reviewed feedback collected, provided feedback of their own, and advised staff on next steps for information, professional development, and implementation.

Staff has maintained a Web site on the policy implementation and collected stakeholder input on e-mail, in meetings, and by phone. Frequently-asked-questions documents are posted on the site, translated into five languages, as well as all committee rosters and meeting agendas, minutes, and schedules. PowerPoint presentations and other supporting documents are posted on the site, including all related MCPS documents, policies, and regulations.

Professional development planned for the summer and for next year is designed to show staff the connections between and among grading and reporting and curriculum, instruction, assessment, and student achievement. A module will be ready during the summer for school leadership teams to review as they plan for pre-service meetings with all staff in August. Three additional video modules are planned for use during the school year.

Many principals have decided to show the first three videos to parents this spring, while others have decided to show a video specifically designed for parents, planned to be ready this summer, for staff to preview and use at the beginning of the school year. OCIP staff are developing a guide for the first year of implementation, which will be available electronically to principals, teachers, parents, and students by the end of this school year. The guide is designed to provide a common understanding of expectations for next year to all stakeholders. It will include a rationale, guidelines, sample documents, glossary, index, and bibliography.

A live, call-in cable television show on the policy implementation is planned for September 2004. One-page information sheets will be distributed before the end of the 2004–2005 school year to students, parents, teachers, and principals. A press release incorporating the information in the one-pager will be distributed widely to media sources, including local English and foreign language newspapers and radio stations. The ESOL/Bilingual Team is planning focus groups this spring, summer, and fall on grading and reporting for parents who speak languages other than English.

Staff continue to benchmark other school systems that have implemented standards-based grading and reporting systems, including those in Green Bay, Wisconsin, and in North Carolina and New York state. Forty teachers at each of the school levels—elementary, middle, and high—are field-testing the learning-skills rubrics during the last quarter of this school year to determine strategies to support observing and recording student information. Effective practices identified will be recommended to teachers during pre-service days in August. This year, several teachers are keeping dual grade books, using current and recommended grading practices, to compare the impact and to analyze any differences in final grades.

After extensive discussion in MCPS on grading and reporting, staff, students, and parents differ in their understanding of the policy and its implementation. While the revised policy differs only slightly from the pre-existing policy and regulation, practices of schools and teachers have diverged from the explicit expectations outlined in those documents. The new policy mirrors the previous documents in its definition of a grade as reflecting student achievement only, but individual teachers have become accustomed to mixing information about student achievement with other information about students. The resulting inconsistencies and blurred meaning of grades is what initially led the Board of Education to revise the policy.

Board members directed staff in September to use the 2003–2004 school year to bring practices into alignment with the pre-existing policy and regulation, as preparation for

implementing the very similar revised policy. Many teachers and schools followed that direction and are ready to move forward. Some, however, are struggling with what feels like a philosophical shift that requires a change in beliefs.

Community superintendents have communicated individually with each principal in their quad-clusters to assess readiness. Elementary and middle school principals report they are prepared and ready to implement the new policy in its first phase next year, defining the grade as carrying academic meaning only and reporting learning skills separately on the report card. They understand the rationale for the change and accept it. Many embrace it as a practice that promotes not only consistency and fairness, but also improved teaching and learning.

High school principals have expressed a need for more time to understand the rationale and logistics of the revised policy and to prepare their teachers and students for changes in grading practices. Implementing the grading and reporting policy in high schools presents a significant challenge, because Grades 9–12 serve as a transition to college and career. The high stakes environment of high school requires time and careful planning to allow principals, teachers, parents, students, colleges, and businesses to understand the supporting theory of the policy and the practical details of its implementation.

The table below outlines a recommendation for modifying the implementation plan approved by the Board on January 13, 2004. This option gives high school principals an additional year to prepare their school communities for implementation of the academic meaning of the grade. The change also provides a year to help Grade 8 students become accustomed to the system for one year prior to Grade 9, when high schools begin to implement the policy. In this option, the rollout of new report cards stays on track and the revised policy will be implemented within the timeframe proposed in the approved implementation plan.

Modified Implementation of Policy IKA, *Grading and Reporting*

2004-2005	<p>Grades 1-8: Implement academic meaning of grade and report learning skills separately.</p> <p>Grades 9-12: Prepare school community to implement academic meaning of grade.</p>
2005-2006	<p>Grades 9-12: Implement academic meaning of grade and report learning skills separately.</p> <p>Grades 1-2: Grade to standard with new report card (grade-level expectation).</p>
2006-2007	<p>Grades 3-5: Grade to standard with new report card (grade-level expectation).</p>
2007-2008	<p>Grades 6-8: Grade to standard with new report card (course expectation).</p>
2008-2009	<p>Grades 9-12: Grade to standard with new report card (course expectation).</p>

The endeavor to align grading and reporting practices with standards-based curriculum, instruction, and assessment is a courageous model of reform that can result in significant improvements in teaching and learning. Like any worthwhile change, implementation of this

revised policy requires not only resolve, but also patience and flexibility. By maintaining focus and promoting resilience, MCPS ensures effective implementation of a policy that will help the school system meet the needs of all students. The school system must continue in its determination to implement this policy, year by year, until it is completely implemented at all grades, elementary through high school, thus transforming the school system.

Re: DISCUSSION

Mr. Lange thought the policy and its implementation was one of the most important things that the Board has done. Regarding readiness for implementation, he was not sure that he was convinced, and he was concerned that parents and staff feel confident about the approaching implementation of the policy. He heard there would be a video and a handbook. Dr. Harvey replied that the handbook would be available the second week of June. Mr. Fulton responded that the materials would be in the schools before the end of the school year.

Ms. Cox noted that there was a mailing planned for parents at the end of the school year and another mailing at the beginning of the next school year. How will concerns be addressed? Mr. Fulton stated that feedback would be through the Web site and a hotline.

Mr. Romero was concerned about “developing” module five. Dr. Harvey explained that teachers have the information, and the planning in the school would happen in August. Mr. Fulton stated that is not developing as much as it is applying the module. Next year the school system’s focus will be on the meaning of the grade and reporting of learning skills. The following year is the report card. Dr. Thornton added that there was a feedback loop allowing input into the process with the professional learning community providing modification and individualization of the plan.

Mr. Felton pointed out that the general community is not sure about the process, and there needs to be communication about a major cultural change. He asked what the support activities were at the school level to make staff feel more comfortable on where they are and where they should be. Until the teachers “get it,” they cannot convey that information to parents and students. Mr. Fulton stated that the school system would not proceed until completely ready for implementation.

Ms. Cox thought that the concern was about the impact on students through the implementation of grading academic and learning skills. She asked school administrators to discuss what the implementation would mean in their schools. What is the difference? Ms. Adkins explained that elementary teachers already have 12 work-study skills that are graded on the current report card. Feedback on developing the rubrics indicated that teachers liked the clear definition for each learning skill.

Ms. Cox noted that the emphasis for staff is on the application of the learning skills rubrics because teachers are already comfortable with grading for academic achievement. Mr. Thomas replied that there had been healthy discussion about the learning skills.

Elementary principals are concerned about taking one step at a time with transition. Every step of the way, there needs to be discussion, reflection, feedback, and follow through.

Mr. Felton stated that parents want the school system to move forward, but they do not want their child penalized. Mr. Fulton explained that staff will be reporting skills and observing trends and patterns. There will be guides for moving to the next level of skill.

Ms. Cox commented that parents have the impression that there will be a downward trend in grades because effort will be reported separately. Do you think it will make a difference? Ms. Adkins replied that the objectives will not change. Ms. Cox agreed that there should not be a change at the elementary level.

Mrs. O'Neill thought the key is that the school system is not giving parents a clear indication of academic achievement. There has not been clear communication on what is needed to help students. Grades are not a reward or punishment. Grades are about communicating information about student achievement. She was comfortable with the plan, but the communication with parents must be improved. She asked Mr. Maxwell to share his analogy with sports. Mr. Maxwell stated that athletes are not graded on practice but on the final score of the game. There are no points for trying, but only points for performing.

Ms. Cox pointed out that there is a need for transition to get to grading based on academic standards. It is critical that the community understands that it is a transition and what the steps are.

Mrs. O'Neill remarked that current middle school students will be facing HSA that are linked to diplomas. The school system has to communicate to parents how their children are achieving.

Dr. Haughey thought the school system would be tested on the success of the policy. How will the principals be sure that all teachers are reflecting the same level of performance? Mr. Thomas replied the training is sending a message of consistency, dialogue among teachers, and clear communication to parents. Also, the support from the school system is important.

Mr. Romero asked how staff will know there is consistency across schools. Dr. Harvey replied that the learning objectives for individual students and the rubrics will provide consistency.

Mr. Sanghvi asked about student motivation. How will the school system get students to change their mind set? Ms. Hollingshead replied that this is a challenge teachers face every day. Work is done because it is important – not for the grade – but for personal development and growth.

Mr. Sanghvi pointed out that there are three kinds of students: (1) those who enjoy learning, (2) those who work for points, and (3) those who do not do the work. He was concerned about the middle group. Ms. Adkins replied that motivating students to do homework that will not be

counted in the grade will require letting students know that the homework (practice) will be used to answer questions in class for a grade as well as to perform well on tests. Also, parents will understand that homework is practice, and if they do not understand something, it can be clarified in class. Therefore, they will not be assessed on practice. Students will quickly see the connection between practice and performance.

Mr. Burnett commented on students who are not motivated to do the work and are not achieving on grade level. The school system identifies the student and the parents are aware that the child is not performing on grade level. How is this child moved through the system? Mr. Fulton replied that the grade will trigger interventions, and instruction will be provided to accelerate the learning of that child.

Mr. Burnett asked if there were changes for special education students, such as reassessment for IEPs and 504 plans. Mr. Bartels reported that there were no new changes for the coming year. In December, there will be training for special educators to introduce an addition to the IEP for grading based on standards.

Mr. Lange asked how regular classroom teachers will grade special education inclusion students. Mr. Bartels explained that there will be mandatory training for special educators in Grades 1 and 2 to support Least Restrictive Environment. The training will align with grading and reporting plans.

RESOLUTION NO. 263-04 Re: **UPDATE ON THE IMPLEMENTATION OF POLICY
IKA, GRADING AND REPORTING**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Burnett, the following resolution was adopted unanimously:

WHEREAS, On March 24, 2003, the Board of Education adopted Policy IKA, *Grading and Reporting*; and

WHEREAS, On September 9, 2003, the Board of Education approved postponement of the policy; and

WHEREAS, On January 13, 2004, the Board of Education approved the multi-year plan to implement the policy beginning July 1, 2004; and

WHEREAS, On January 13, 2004, the Board of Education requested an update by June 2004 on the efforts to prepare for implementation and the system's readiness to implement the policy; now therefore be it

Resolved, That the Board of Education approve modification to the implementation plan to provide the high school level with an additional preparatory year; and be it further

Resolved, That the superintendent direct high school principals to develop a detailed plan,

including milestones and deadlines, for leading their school communities in preparation for policy implementation in the 2005–2006 school year; and be it further

Resolved, That the superintendent will bring regular updates to the Board of Education throughout implementation of Policy IKA, *Grading and Reporting*.

RESOLUTION NO. 264-04 Re: **PROCUREMENT CONTRACTS OF \$25,000 OR MORE**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted and/or identified for the purchase of refrigerated cargo trucks through Bid No. 7104.2; and

WHEREAS, The acquisition of such refrigerated trucks through lease/purchase arrangements has been reviewed by legal counsel; now therefore be it

Resolved, That the purchase of refrigerated cargo trucks for the Division of Food and Nutrition Services through Bid No. 7104.2, in the amount of \$183,528, be lease/purchased for a five-year term under the Master Lease/Purchase Agreement with Carlyle Financial Services, Incorporated; and be it further

Resolved, That the proceeds from the financing be used to reimburse Montgomery County Public Schools' accounts to the extent that designated refrigerated trucks will be acquired before closing; and be it further

Resolved, That for the vehicle lease/purchase the Board president and superintendent be authorized to execute the necessary documents; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown below:

1127.2 Physical Examinations for Bus Drivers

Awardees (See note)

American Business Medical Services*

Dr. Gul Chablani*

Corporate Occupational Health Solutions, LLC

Medical Access*

Secure Medical Care*

Total

\$ 59,577

1132.4	Alcohol and Drug Testing Program Services	
	<u>Awardees</u> (See note)	
	American Business Medical Services*	
	First Advantage Enterprise Screening Corporation	
	Medical Access, PC*	
	Secure Medical Care*	
	Total	\$ 72,216
1151.1	Collection Services—Extension	
	<u>Awardee</u>	
	Nationwide Credit Corporation	\$ 30,000
4012.5	Maintenance Lumber	
	<u>Awardees</u>	
	Allied Plywood Corporation	\$ 55,191
	AMSCO A Maintenance Supply Company*	7,987
	Pikesville Lumber Company	<u>125,994</u>
	Total	\$ 189,172
4022.3	Painting Contractors—Extension	
	<u>Awardees</u> (See note)	
	B & B Restoration and Repairs*	
	Colossal Contractors, Inc.*	
	Creative Finishes, Inc.	
	DA Painting & Construction, Inc.*	
	NAPA Development Corporation*	
	OMF Contractors, Inc.*	
	Professional Painting, Inc.*	
	Tito Contractors, Inc.*	
	Total Contracting, Inc.*	
	Z-Maxim, Inc.*	
	Total	\$ 200,000
4026.3	Paint and Paint Sundries	
	<u>Awardees</u>	
	Duron, Inc.	\$ 55,967
	McCormick Paint Works Company	44,080
	Pittsburgh Paints	<u>1,678</u>
	Total	\$ 101,725

4062.6	Musical Instruments, Furniture and Equipment	
	<u>Awardees</u>	
	American Music Group	\$ 15,346
	Dale Music Company, Inc.*	1,166
	Ideal Music Company	2,884
	Interstate Music Supply	52,304
	Jason's Music Center	54,550
	Lashof Violins	2,955
	Victor Litz Music Center	8,230
	Music Is Elementary	2,932
	National Education Music Company	33,069
	Rhythm Band, Inc.	15,079
	Washington Music Sales Center, Inc.	69,789
	Wenger Corporation	58,945
	West Manor Music	<u>7,662</u>
	Total	\$ 324,911
7109.1	Tire Retread Service—Extension	
	<u>Awardee</u>	
	Rice Retreading, Inc.	\$ 108,750
9015.3	Ceiling Board and Grid System Materials	
	<u>Awardees</u>	
	B & B Concepts*	\$ 44,568
	Capitol Building Supply	40,715
	Pikesville Lumber Company	<u>21,079</u>
	Total	\$ 106,362
9030.1	Scissor Lift Rack	
	<u>Awardee</u>	
	American Tire Distributors	\$ 28,949
9103.6	Groceries and Staples	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	\$ 4,809
	Dori Foods, Inc.	372,315
	Interstate Gourmet Coffee Roasters, Inc.	15,744
	MR Enterprises, Inc.*	2,250
	Poppy Street Food Products*	11,472
	Princess Ann Products*	189,681

	SYSCO Food Services of Baltimore, LLC	<u>162,809</u>
	Total	\$ 759,080
9163.2	Tennis Court Color Coating and Accessories**—Extension	
	<u>Awardee</u>	
	American Tennis Courts*	\$ 45,334
9171.2	Portable Classroom VAC. Replacements**—Extension	
	<u>Awardee</u>	
	W.B. Maske Sheet Metal Works, Inc.	\$ 54,439
9175.2	Latex Running Track Renovations and Repairs**—Extension	
	<u>Awardee</u>	
	American Tennis Courts*	\$ 382,790
9194.2	Furnishing and Refinishing of Gymnasium Wood Floors**—Extension	
	<u>Awardee</u>	
	Weber's Floor Service, Inc.	\$ 55,812
9300.2	Chain Link Fencing, Gates and Backstops**	
	<u>Awardee</u>	
	Hercules Fence Company	\$ 203,860
9343.1	Replacement of Exterior Trim Clad**—Extension	
	<u>Awardee</u>	
	3G Contractors, Inc.	\$ 50,675
9345.2	Portable Classroom Re-roofing**	
	<u>Awardee</u>	
	J. E. Woods and Sons Company, Inc.	\$ 65,340
9367.1	Partial Re-roofing at Travilah Elementary School**	
	<u>Awardee</u>	
	R.D. Bean, Inc.	\$ 249,393
9368.1	Partial Re-roofing at Gaithersburg High School**	

	<u>Awardee</u> Orndorff & Spaid, Inc.	\$ 124,330
9370.1	Replacement of Suspended Ceiling System at Brown Station Elementary School**	
	<u>Awardee</u> 3G Contractors, Inc.	\$ 41,810
9372.1	Replacement of Terrazzo Floor at Julius West Middle School**	
	<u>Awardee</u> Atlantic Refinishing & Restoration, Inc.*	\$ 120,200
TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000		\$3,374,725

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

NOTE: Contract amounts will be based on individual requirements.

RESOLUTION NO. 265-04 Re: **AWARD OF CONTRACT – SENECA VALLEY HIGH SCHOOL MINOR CORE MODIFICATIONS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on April 22, 2004, for the Seneca Valley High School core improvements project:

<u>Bidder</u>	<u>Amount</u>
Dynasty Construction, Inc.	\$577,900
Phillips Way, Inc.	580,200
Roy Kirby & Sons, Inc.	586,900
Tuckman-Barbee Construction Company, Inc.	617,969
Smith & Haines, Inc.	753,900

and

WHEREAS, The low bidder, Dynasty Construction, Inc., has submitted 26.2 percent Maryland Department of Transportation-certified Minority Business Enterprise (MBE) participation, of which 25.2 percent is female and 1 percent is Asian; and

WHEREAS, The Department of Facilities Management MBE coordinator is working with the vendor to identify additional minority participation and certify that their waiver meets the contract requirements; and

WHEREAS, Dynasty Construction, Inc., has completed similar work successfully for the Montgomery County Public Schools; now therefore be it

Resolved, That a \$577,900 contract be awarded to Dynasty Construction, Inc., for the Seneca Valley High School core improvements project, in accordance with drawings and specifications prepared by Lance Bailey & Associates, Inc.

RESOLUTION NO. 266-04 Re: **CONTINUATION OF ENGINEERING SERVICES CONTRACT – NETWORK SYSTEMS DESIGN**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:#

WHEREAS, Engineering services are required to design and administer the installation of the CATV and buildingwide data/communications network systems for new and modernized schools; and

WHEREAS, An engineering consultant was selected in accordance with Board of Education policy for the selection of architectural and engineering services in 1997; and

WHEREAS, The engineer has agreed to hold the negotiated prices, with design fees for additions to be negotiated on an individual basis but not exceed the fees for the individual type school; and

WHEREAS, Staff has recommended that the current contract be extended; now therefore be it

Resolved, That the Board of Education extend the contract with the firm of Brinjac Engineering, Inc., for CATV and data/communications network engineering design services for the following amounts:

Elementary schools	\$ 7,500 per school
Middle schools	14,680 per school
High schools	18,350 per school

RESOLUTION NO. 267-04 Re: **UTILIZATION OF THE FY 2004 PROVISION FOR FUTURE SUPPORT PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:#

WHEREAS, The grants qualify for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 15-184, approved May 22, 2003; and

WHEREAS, The projects do not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2004 Provision for Future Supported Projects, to permit the transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2004 Provision for Future Supported Projects, as specified below:

<u>Projects</u>	
<u>Amount</u>	
Curriculum Management Systems Consortium	\$ 14,000
Maryland Online Technology Assessment for Teachers and Administrators Consortium	10,000
Maryland Students Online Consortium	36,130
IDEA – Alternative Maryland State Assessment	<u>10,000</u>
Total	<u>\$ 70,130</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Re: **DISCUSSION**

Mr. Lange requested that the Office of Global Access Technology include in its next update to the Board a detailed report on grants for the Maryland Online Technology Assessment for Teachers and Administrators Consortium and the Maryland Students Online Consortium.

RESOLUTION NO. 268-04 Re: **FY 2004 THIRD QUARTER CATEGORY AND OBJECT TRANSFERS REQUEST**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to effect FY 2004 categorical transfers of \$956,748 in the following categories:

21st Century Community Learning Center Program

<u>Category</u>	<u>From</u>	<u>To</u>
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1 Administration	\$ 1,020	
3 Instructional Salaries	6,735	
5 Other Instructional Costs		\$ 2,598
12 Fixed Charges		<u>5,157</u>
Total	<u>\$ 7,755</u>	<u>\$ 7,755</u>

Aligning Curriculum, Instruction, and Assessment

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 3,949	
2 Mid-level Administration		\$ 10,653
3 Instructional Salaries		1,394
4 Textbooks and Instructional Supplies	4,726	
5 Other Instructional Costs	2,642	
12 Fixed Charges	<u>730</u>	
Total	<u>\$ 12,047</u>	<u>\$ 12,047</u>

Consolidated Adult Education and Literacy Services

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 50,598	
3 Instructional Salaries		\$ 66,890
4 Textbooks and Instructional Supplies		2,057
5 Other Instructional Costs	19,784	
12 Fixed Charges		<u>1,435</u>
Total	<u>\$ 70,382</u>	<u>\$ 70,382</u>

Early Reading First

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 104,769	
3 Instructional Salaries	358,421	
4 Textbooks and Instructional Supplies	89,836	
5 Other Instructional Costs		\$ 588,647
9 Student Transportation	5,148	
12 Fixed Charges	<u>30,473</u>	
Total	<u>\$ 588,647</u>	<u>\$ 588,647</u>

K-12 Digital Library

<u>Category</u>	<u>From</u>	<u>To</u>
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4 Textbooks and Instructional Supplies	\$ 2,500	
5 Other Instructional Costs		\$ 2,500
Total	<u>\$ 2,500</u>	<u>\$ 2,500</u>

Meeting National Standards in Immersion Program

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 4,407	
2 Mid-level Administration		\$ 46,627
3 Instructional Salaries	37,720	
4 Textbooks and Instructional Supplies	<u>4,500</u>	
Total	<u>\$ 46,627</u>	<u>\$ 46,627</u>

Middle School Science Education Research Initiative

<u>Category</u>	<u>From</u>	<u>To</u>
1 Administration	\$ 4,076	
2 Mid-level Administration	36,878	
3 Instructional Salaries		\$ 26,680
4 Textbooks and Instructional Supplies		36,574
5 Other Instructional Costs		6,628
12 Fixed Charges	<u>28,928</u>	
Total	<u>\$ 69,882</u>	<u>\$ 69,882</u>

Safe Schools and Healthy Students

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$ 61,500
7 Student Personnel Services	<u>\$ 61,500</u>	
Total	<u>\$ 61,500</u>	<u>\$ 61,500</u>

Silver Spring Judy Center

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries		\$ 1,300
4 Textbooks and Instructional Supplies		1,500
5 Other Instructional Costs	\$ 2,800	
9 Student Transportation	100	
12 Fixed Charges	<u> </u>	<u>\$ 100</u>

Total	<u>\$ 2,900</u>	<u>\$ 2,900</u>
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Title I School Improvement

<u>Category</u>	<u>From</u>	<u>To</u>
3 Instructional Salaries	\$ 94,508	
4 Textbooks and Instructional Supplies		\$ 4,259
5 Other Instructional Costs		5,650
9 Student Transportation		15,000
12 Fixed Charges		<u>69,599</u>
Total	<u>\$ 94,508</u>	<u>\$ 94,508</u>

and be it further

Resolved, That the superintendent of schools be authorized to effect FY 2004 object transfers of \$718,876 in the following objects:

Consolidated Adult Education and Literacy Services

<u>Object</u>	<u>From</u>	<u>To</u>
01 Salaries and Wages	\$ 106,876	
04 Other Charges		<u>\$ 106,876</u>
Total	<u>\$ 106,876</u>	<u>\$ 106,876</u>

Early Reading First

<u>Object</u>	<u>From</u>	<u>To</u>
01 Salaries and Wages	\$ 358,421	
02 Contractual Services		\$ 612,000
03 Supplies and Materials	89,836	
04 Other Charges	<u>163,743</u>	
Total	<u>\$ 612,000</u>	<u>\$ 612,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 269-04 Re: **FY 2005 OUTDOOR EDUCATION STUDENT FEES**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by

Mrs. O'Neill, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to increase the student fee for the residential Outdoor Education program to \$76, effective July 1, 2004; and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 270-04 Re: HUMAN RESOURCES MONTHLY REPORT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated May 11, 2004.

RESOLUTION NO. 271-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Alison Serino	Assistant Principal, Parkland MS	Principal, Colonel Joseph Belt MS

RESOLUTION NO. 272-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Dollye McClain	Assistant Principal, Montgomery Village MS	Principal, Neelsville MS

RESOLUTION NO. 273-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Jan Riley	Acting Principal, Brown Station ES	Principal, Brown Station ES

RESOLUTION NO. 274-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Janet Lopez	Principal, Silgo Creek ES	Principal, Cloverly ES

RESOLUTION NO. 275-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Christopher Wynne	Principal Intern, Thurgood Marshall ES	Principal, Greenwood ES

RESOLUTION NO. 276-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Susan Barranger	Principal Intern, Highland View ES	Principal, Highland View ES

RESOLUTION NO. 277-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective July 1, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Eric Wilson	Principal Intern, Stonegate ES	Principal, Stonegate ES

RESOLUTION NO. 278-04 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Dr. Haughey, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved effective May 12, 2004:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Kay Williams	Interim Program Supervisor, Secondary English/Language Arts	Program Supervisor, Secondary English/ Language Arts

Re: MONTHLY FINANCIAL REPORT

Mr. Bowers reported on the projected financial condition through March 31, 2004, based on program requirements and estimates made by primary and secondary account managers. At that time, revenues had a projected deficit of \$706,325, while expenses had a projected surplus of \$9,600,000.

Re: BOARD/SUPERINTENDENT COMMENTS

Dr. Weast reported that the Maryland State Board of Education has announced that 110 local schools have received recognition in the state School Performance Recognition Program. Ninety-seven of these schools have received grants totaling \$290,340. The grants represent about 18 percent of the total statewide grant of approximately \$1.6 million. County schools represent 19 percent of the Maryland schools receiving grants and certificates of recognition.

MCPS has received a three-year grant totaling \$836,000 from the U.S. Department of Education Arts Integration Model Schools Program. The MCPS application was one of only four approved in FY 2004. The funds will be used for a professional development program that will produce a curriculum integrated with visual arts, music, theater, and dance. The goal of the program is to open new learning pathways for children who lag behind while providing an enriched curriculum for high-performing students who need to be challenged. Three schools were selected to participate in the model phase of the program: Kensington-Parkwood, Dr. Charles Drew, and Potomac elementary schools.

Mrs. O'Neill congratulated the winners of Champions for Children. She attended Rock View Elementary School's celebration of *Brown v. Board*, and she read a poem, *Crayons*.

Mr. Felton thanked the school system for its support of the George B. Thomas Academies.

RESOLUTION NO. 279-04 Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Mr. Felton seconded by

Mr. Burnett, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on Monday, May 24, 2004, in Room 120 of the Carver Educational Services Center to meet from 7:00 to 7:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 280-04 Re: REPORT OF CLOSED SESSION

On recommendation of the Superintendent and on motion of Dr. Haughey seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

On April 26, 2004, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on April 26, 2004, from 7:10 to 7:55 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and adjudicated the following appeal in its quasi-judicial capacity outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*) with a subsequent vote to approve in open session: 2004-11.
2. Reviewed the Superintendent's recommendation for a Human Resources Monthly Report, subsequent to which the vote to approve was taken in open session.
3. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Larry Bowers, Judy Bresler, Kermit Burnett, Pat Clancy, Sharon Cox, Charles Haughey, Richard Hawes, Roland Ikheloa, Mark Kelsch, Kristin Koger, Don Kress, Frieda Lacey, Walt Lange, George Margolies, Pat O'Neill, Brian Porter, Lori Rogovin, Gabe Romero, Glenda Rose, Sagar Sanghvi, and Greg Thornton.

RESOLUTION NO. 281-04 Re: MINUTES OF FEBRUARY 23, 2004

On motion of Mr. Burnett and seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes of its February 23, 2004, meeting.

RESOLUTION NO. 282-04 Re: MINUTES OF MARCH 3, 2004

On motion of Mr. Burnett and seconded by Mr. Sanghvi, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes of its March 3, 2004, meeting.

RESOLUTION NO. 283-04 Re: APPEAL 2004-13

On motion of Mr. Felton and seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2004-13, student discipline, reflective of the following vote: Mr. Burnett, Ms. Cox, Mr. Felton, Dr. Haughey, Mrs. O'Neill, Mr. Romero, and Mr. Sanghvi voting to affirm in part and reverse in part; Mr. Lange was absent when this case was adjudicated.

RESOLUTION NO. 284-04 Re: APPEAL T-2004-4

On motion of Mr. Felton and seconded by Mr. Sanghvi, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adopt its Order in Appeal T-2004-4, student transfer, reflective of the following vote: Mr. Burnett, Ms. Cox, Mr. Felton, Dr. Haughey, Mr. Lange, Mrs. O'Neill, and Mr. Sanghvi voting to affirm; Mr. Romero was absent when this case was adjudicated.

Re: NEW BUSINESS

There was no new business.

Re: ITEMS OF INFORMATION

The following items were available:

1. Legal Fees Report
2. Construction Progress Report
3. Minority-, Female-, or Disabled-owned Business Procurement Report for the Second Quarter of FY 2004

RESOLUTION NO. 285-04 Re: ADJOURNMENT

On recommendation of the Superintendent and on motion of Mr. Sanghvi seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 11, 2004, at 12:50 p.m.

PRESIDENT

SECRETARY

JDW:gr

Re: **LUNCH AND CLOSED SESSION**

The Board of Education met for lunch and closed session from 1:20 to 1:55 p.m.

The Board of Education participated in the **COMMEMORATION OF *BROWN V. BOARD OF EDUCATION*** from 2:00 to 5:00 p.m.

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

May 11, 2004

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