



19. Suzanne Weiss, Cabin John Middle School PTSA
20. Sharon Bourke, Winston Churchill High School PTSA
21. Nancy Fitzgerald
22. Diana Conway
23. Heidi Dubin
24. Vera Tizabi
25. Brenda Willett
26. Nan Kennelly
27. Geri Shapiro
28. Stephanie Disson
29. Linda Ackerman, Bells Mill Elementary School PTA
30. Karin Laszczynski
31. Mark Rother
32. Charles Doran
33. Carlotta Wells
34. Carol Van Dam Falk, Robert Frost Middle School PTA
35. Susan Lu, Beverly Farms Elementary School PTA
36. Victor Frye, Wood Acres Elementary School PTA
37. George Barnes, West Montgomery County Citizens Association
38. Jana Gagner
39. John Bailey
40. Jeanne Mayo
41. John Phillips
42. Jim Keenan, Quince Orchard Cluster
43. John Ashman
44. Wayne Goldstein, Montgomery County Civic Federation Housing Committee
45. Daniel Reeder
46. Beatrice Chester
47. Alan Zawatsky

The Board of Education asked the following questions:

1. Mrs. O'Neill asked what the process would be to retrieve the Tuckerman Center for educational uses.
2. Mrs. O'Neill asked that the Board be provided with a list of properties that are leased for other purposes. Mr. Lange asked for a comprehensive list of all MCPS properties that are undeveloped with a description. Also, Mr. Lange wanted a listing, description, and location (relative to clusters) of MCPS facilities in use by other organizations.
3. Mr. Felton requested staff to provide options to address overcrowding in the Churchill Cluster without the Brickyard site.

4. Mr. Felton asked if a loan on the Brickyard property would yield the same benefit as the superintendent's recommendation, and he requested a professional opinion from staff.
5. Mr. Romero inquired if a feasibility study could be done based on the zoning and an assessment of the property.
6. Mr. Romero asked Mr. Sachs about his suggestion for profit sharing with a developer to benefit MCPS.
7. Ms. Cox wanted to know the difference between affordable housing and workforce housing. What would be the income levels and cost of the housing?
8. Ms. Cox asked about small developments (less than 10 housing units) that were not included in projections. Is actual impact data included in historical trends? If MCPS land is surplus, Ms. Cox asked if staff was considering the number of children that would be housed on that land who would need classroom space.
9. Ms. Cox noted that a boundary change with Potomac Elementary School would be a capital improvement since it relieves overcrowding.
10. If the land is surplus, Ms. Cox asked if a new school could be built sooner.
11. Ms. Cox asked Ms. Paul about her testimony regarding the usage of future school sites.
12. Mrs. O'Neill pointed out that the county executive asked for the land, and the school system is considering that request using its process. Since she has been on the Board, the school system has been retrieving property for educational use.
13. Ms. Cox pointed out that the Board boundary process has allowed for alternatives, and it is the public input process. She asked staff if the process was outlined with the boundary committee meetings.
14. Board members praised the Banneker and Briggs Chaney communities for cooperating with each other during the boundary review process.
15. Mr. Lange asked for statistics about the number of students around the county who suffer from unsatisfactory testing environments.
16. Mr. Romero asked about the ESOL rates incorporated in boundary studies. He

inquired about the rates at both Banneker and Briggs Chaney for Options 3 and 3A.

17. Ms. Cox wanted a history of Board decisions when land was surplused.

The hearing was adjourned at 10:00 p.m.

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PRESIDENT

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SECRETARY

JDW:gr