

APPROVED
23-2003

Rockville, Maryland
June 23, 2003

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, June 23, 2003, 7:40 at p.m.

ROLL CALL Present: Mrs. Patricia B. O'Neill, President
 in the Chair
 Mr. Kermit V. Burnett
 Ms. Sharon Cox
 Mr. Reginald M. Felton
 Dr. Charles Haughey
 Mr. Walter Lange
 Mr. Gabe Romero
 Mr. Mihyar Alnifaidy, Student Board Member
 Mr. Sagar Sanghvi, Student Board Member-Elect
 Dr. Jerry Weast, Secretary/Treasurer

Absent: None

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 319-03 Re: **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a closed session on June 23, 2003, in Room 120 from 7:00 to 7:30 p.m. to discuss the Human Resources appointments, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on June 23, 2003, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That portions of the meeting continue in closed session until the completion of business.

Re: **RECOGNITION OF MCPS – UNIVERSITY PARTNERSHIPS**

The Board of Education recognized the universities in partnership with Montgomery County Public Schools and the recent graduates.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Alies Muskin	Downcounty Consortium
2.	Andrew Kleine	Downcounty Consortium
3.	Mark Drury	Career and Technology Education

RESOLUTION NO. 322-03 Re: **EXTENSION OF CONTRACT – NATURAL GAS SUPPLY**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The Board of Education participated in a successful joint procurement of electricity through a Montgomery County interagency collaborative effort; and

WHEREAS, The agencies that participated in the joint electricity procurement agreed to jointly procure natural gas contracting with Washington Gas Energy Services in FY 2003; and

WHEREAS, The Washington Gas Energy Services has performed satisfactorily under the current contract; and

WHEREAS, The agencies have agreed to extend the contract for natural gas supply; now therefore be it

Resolved, That the contract for the supply requirements of the Montgomery County Public Schools natural gas accounts with Washington Gas Energy Services be extended in accordance with the terms and conditions of the Montgomery College RFB #602-010, Natural Gas Procurement, and the June 11, 2003, renewal offer.

RESOLUTION NO. 323-03 Re: **AWARD OF CONTRACT – MONTGOMERY VILLAGE MIDDLE SCHOOL HVAC COMMISSIONING**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by

Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, It is necessary to appoint a firm to provide professional and technical services for commissioning of the heating, ventilation, and air-conditioning (HVAC) systems at Montgomery Village Middle School; and

WHEREAS, Proposals were solicited from independent commissioning agents qualified to perform this work; and

WHEREAS, The following firms responded to the solicitation:

<u>Bidder</u>	<u>Amount</u>
Advanced Building Performance, LLC	\$39,500
NEMCO Commissioning Consultants	45,000
Mechanical Systems & Services, Inc.	90,312
Facility Dynamics Engineering	99,839

and

WHEREAS, Advanced Building Performance, LLC, has completed similar work successfully for other project owners; now therefore be it

Resolved, That a \$39,500 contract be awarded to Advanced Building Performance, LLC, for the commissioning of the HVAC systems at Montgomery Village Middle School, in accordance with the requirements and instructions set forth in the solicitation prepared by the Department of Facilities Management.

RESOLUTION NO. 324-03 Re: **AWARD OF CONTRACTS – REROOFING
VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on May 29 and June 10, 2003, for the reroofing of various facilities, with work to begin immediately and be completed by August 22, 2003:

<u>Bidder</u>	<u>Amount</u>	<u>Estimate</u>
<u>Emory Grove Center</u>		\$284,400
CitiRoof Corporation	\$367,600	
J and K Contracting, Inc.	450,000	

Vatica Contracting, Inc.	469,600	
Interstate Corporation	494,000	
<u>McKenney Hills Center</u>		\$122,400
Interstate Corporation	\$104,000	
Vatica Contracting, Inc.	132,000	
Orndorff & Spaid, Inc.	134,597	
J. E. Woods & Sons Company, Inc.	149,510	
J and K Contracting, Inc.	176,000	
<u>Rolling Terrace Elementary School</u>		\$161,385
Interstate Corporation	\$180,000	
Orndorff & Spaid, Inc.	189,321	
J and K Contracting, Inc.	220,000	
J. E. Wood & Sons, Company, Inc.	246,630	
<u>Whittier Woods Annex</u>		\$253,440
J. E. Wood & Sons Company, Inc.	\$232,210	
Vatica Contracting, Inc.	256,600	
Interstate Corporation	329,000	
Roofers Edge, Inc.	346,771	

and

WHEREAS, CitiRoof Corporation has submitted 21-percent Maryland Department of Transportation (MDOT)-certified Minority Business Enterprise (MBE) participation of which 11 percent is African-American, 8 percent is woman-owned, and 2 percent is Asian; and

WHEREAS, Interstate Corporation is an MDOT-certified Asian minority firm; and

WHEREAS, J. E. Wood and Sons Company, Inc., has submitted one percent MDOT-certified Asian participation; and

WHEREAS, J. E. Wood and Sons Company, Inc., has submitted a waiver request for the balance of the MBE requirements; and

WHEREAS, The MBE coordinator has reviewed the waiver request and determined that it meets the contract criteria; and

WHEREAS, All three contractors have completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The Interagency Committee for School Construction will fund 50 percent of the eligible work for the schools as part of the state systemic renovation program; now therefore be it

Resolved, That contracts be awarded to CityRoof Corporation in the amount of \$367,600 for the reroofing of Emory Grove Center; to Interstate Corporation in the amounts of \$104,000 and \$180,000 for the reroofing of McKenney Hills Center and Rolling Terrace Elementary School, respectively; and to J. E. Wood & Sons Company, Inc., in the amount of \$232,210 for the reroofing of Whittier Woods Annex, in accordance with drawings and specifications prepared by the Department of Facilities Management; and be it further

Resolved, That the contracts be forwarded to the Interagency Committee for School Construction for approval to reimburse Montgomery County Public Schools for the state eligible portion of these projects.

RESOLUTION NO. 325-03 Re: **CONTRACT EXTENSION – SURFACE-MOUNTED SWING DOOR OPERATORS FOR CLASSROOM BUILDINGS**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, On June 24, 2002, the Board of Education extended a unit-price contract to Atlantic Door Control, Inc., for the installation of surface-mounted automatic swing door operators for a period of one year; and

WHEREAS, Atlantic Door Control, Inc., has agreed to extend its unit price of \$1,975 for an additional one-year period; and

WHEREAS, Staff recommends the contract with Atlantic Door Control, Inc., be extended; now therefore be it

Resolved, That the contract with Atlantic Door Control, Inc., for installation of surface-mounted automatic swing door operators, be extended with the original terms and conditions through June 24, 2004.

RESOLUTION NO. 326-03 Re: **ARCHITECTURAL APPOINTMENT – FOREST KNOLLS ELEMENTARY SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the Forest Knolls

Elementary School addition; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2003 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, selected Cooper Carry, Inc., the architect for the original school facility, to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Cooper Carry, Inc., to provide professional architectural and engineering services for the Forest Knolls Elementary School addition for a fee of \$270,000.

RESOLUTION NO. 327-03 Re: **UTILIZATION OF FY 2003 PROVISION FOR FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The grant qualifies for a transfer of appropriation from the Provision for Future Supported Projects, pursuant to the provisions of County Council Resolution No. 14-1270, approved May 23, 2002; and

WHEREAS, The program does not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2003 Provision for Future Supported Projects, to permit the transfer within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2003 Provision for Future Supported Projects, as specified below:

<u>Project</u>	<u>Amount</u>
Aligning Curriculum and Instruction with National Standards	\$ <u>93,000</u>
Total	\$ <u><u>93,000</u></u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

Re: **DISCUSSION OF AWARD OF CONTRACT –
SOMERSET ELEMENTARY SCHOOL**

Ms. Cox asked about facility improvements to Somerset Elementary School that the community wishes to fund with private donations. Mr. Hawes replied that the Somerset community has requested permission to include the following facility improvements funded with private donations in the modernization:

- Betty Ann Krahnke Memorial sign for the gymnasium
- Multi-purpose room sign, equipment/lighting
- Reinstall existing cast stone entrance portal
- Copper gutters/downspouts to match exterior architectural design
- Fiberglass backboard for gymnasium
- Landscaping and play equipment
- Installation of accent tiles made by students
- Conduit for audio/visual equipment
- Upgrade commercial oven for staff lounge
- Track lighting for art room

Board members asked about the copper gutters, playground equipment, conduit, and commercial oven for the staff lounge. The accent tiles will be student art, and the cost is to install the tile.

Mr. Felton was concerned about inequities, but these items do not seem to provide an advantage for programs. Also, these items are similar to others purchased by community groups.

Ms. Cox thought there could be a future concern about the conduit, which could lead to expectations that LCD equipment would be purchased. Mr. Hawes stated that all schools have the equipment on carts, but this would give Somerset the ability to leave the equipment in the room.

RESOLUTION NO. 328-03

Re: **AWARD OF CONTRACT – SOMERSET
ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:#

WHEREAS, The following sealed bids were received on May 13, 2003, for the Somerset Elementary School modernization project, with work to begin as soon as possible and be

completed by December 1, 2004:

<u>Bidder</u>	<u>Amount</u>	<u>Community-funded Alternates</u>
Pantech Construction Company, Inc.	\$11,304,500	\$119,680
Keller Brothers, Inc.	11,708,600	111,860
William F. Klingensmith, Inc.	11,734,000	127,500
Hess Construction Company, Inc.	11,879,000	102,600
Scheibel Construction, Inc.	12,175,000	152,000
Henley Construction Company, Inc.	12,443,000	185,900
Dynasty Construction, Inc.	12,795,560	139,186
System 42, Inc.	13,495,287	285,603

and

WHEREAS, The low bidder, Pantech Construction Company, Inc., has completed similar work successfully for the Montgomery County Public Schools; and

WHEREAS, Pantech Construction Company, Inc., has submitted 10.1-percent Minority Business Enterprise (MBE) participation, of which 7.9 percent is Hispanic, 1.7 percent is Asian, and 0.5 percent is woman-owned; and

WHEREAS, Pantech Construction Company, Inc., has submitted a waiver for the balance of the MBE requirements; and

WHEREAS, The Department of Facilities Management MBE coordinator has reviewed and certified that the waiver meets the contract requirements, and staff recommends waiving the remaining balance of the MBE requirements; and

WHEREAS, The Somerset Elementary School community has raised funds to pay for improvements to the elementary school modernization; and

WHEREAS, The improvements funded by the community comply with the Board Policy CNE, *Facility Improvements that Are Not Funded with Montgomery County Revenues*, adopted November 12, 2002; and

WHEREAS, The director of the Department of Facilities Management has recommended that these improvements be completed with the understanding that the cost of this work will be fully funded by private donations; now therefore be it

Resolved, That an \$11,304,500 contract be awarded to Pantech Construction Company, Inc., for the modernization of Somerset Elementary School, in accordance with drawings

and specifications prepared by Muse Architects; and be it further

Resolved, That a change order in the amount of \$119,680 be issued to Pantech Construction Company, Inc., for the alternates requested by the community, contingent on receipt of private donations to fund this work and approval of the County Council appropriating the private funds to the project budget; and be it further

Resolved, That a FY 2004 special supplemental appropriation in the amount of \$119,680 be requested to add the community-requested alternates to the contract with Pantech Construction Company, Inc., for the modernization of Somerset Elementary School, contingent on the donation of private funds from the Somerset Elementary School Educational Foundation, Inc.; and be it further

Resolved, That a request be forwarded to the County Council to approve a technical adjustment to a prior year appropriation in the Elementary Gymnasium Project correcting the project description form in the FY 2003–2008 CIP; and be it further

Resolved, That the supplemental appropriation and technical adjustment requests be forwarded to the county executive, requesting it be recommended to the County Council.

RESOLUTION NO. 329-03 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2003:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Alan Fabiszak	Interim Curriculum Coordinator, Division of Career and Technology Education	Curriculum Coordinator Biosciences, Medicine, and Public Safety, Division of Career and Technology Education

RESOLUTION NO. 330-03 Re: HUMAN RESOURCES APPOINTMENT

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2003:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Aara Davis	Assistant Principal, Galway ES	Principal, Whetstone ES

RESOLUTION NO. 331-03

Re: **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2003:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Dorothy Reitz	Principal Intern, Pine Crest ES	Principal, DuFief ES

Re: **REPORT OF THE CAREER AND TECHNOLOGY EDUCATION ADVISORY COUNCIL**

Dr. Weast invited the following people to the table: Dr. Judy Blumenthal, chair, and Ms. Marjorie Ravick, vice-chair, Montgomery County Advisory Council for Career and Technology Education; and Mr. Barry Burke, director, Division of Career and Technology Education.

Last year, one of the Council's major recommendations sought support for legislation to enable students in an approved unpaid, work-based learning experiences to come under the umbrella of Worker's Compensation. The lack of Worker's Compensation protection for these students severely limited access to these kind of learning experiences. In addition, the provision of Worker's Compensation in these circumstances would open more doors for education-business partnerships, thus creating more opportunities for student internships.

The Council actively began efforts, as a group and individually, to advocate for the passage of enabling legislation. In particular, Dorothy Fitzgerald with the Automotive Trades Foundation, took the lead in educating Maryland legislators to the needs and benefits related to this legislation. After a long, difficult seven-year campaign, the bill enabling Worker's Compensation, HB-1128, was passed by the Maryland House and Senate and was signed by the Governor on May 13, 2003. Passage was made possible by a unique collaboration of local and state government, business, industry, unions, and county educational institutions.

The addition of Worker's Compensation for Montgomery County students in unpaid internships will increase the depth and breadth of educational opportunities while forging even stronger bridges with local business and industry. The Council is proud of the role it was able to play in finally obtaining passage and enactment of this important legislation. The Council also believes that its leadership role and support can serve as a model for future endeavors.

Two issues specific to secondary education were brought to the Board's attention this year.

The International System of Units (SI)

The SI is the single common standard language of measurement used throughout the world. The SI is metric but not all metric is SI. Learning and use of the SI and its derivatives will facilitate learning at all levels of education in science and technology. The Council continues to recommend increased incorporation of the SI into MCPS and MC curriculums.

Computer-assisted instruction (CAI)

Computer-Assisted Instruction (CAI) has proven successful in education. CAI does not replace teachers but makes them more productive by relieving them of repetitive tasks. Since standardized tests set well-defined boundaries of knowledge required for various levels, CAI is well suited to supplement teachers in the classroom. The Council continues to recommend that MCPS and MC pursue the coordinated use of Computer-Assisted Instruction (CAI) at all levels of education.

The Council applauds the revisions of the MCPS website and the significant strengthening and updating of the CTE website. The Council appreciates this response to its recommendations regarding the improvement of web access to CTE information for students and parents.

Increase CTE Opportunities In Upcounty Locations

The Council believes that the school system should start planning now for a second career and technology center in the upper county area. One career and technology center in this county is not enough. An ultimate goal would be to have at least one career and technology center for every five senior high schools. It is extremely important for MCPS to offer educational opportunities for all students so they can become qualified workers as either high school or college graduates. As the Six-year Study showed, CTE experiences enhanced student retention in the workplace and in future educational situations and increased GPAs. Students who are going on to college from high school, or into business, should have every opportunity to succeed in the workplace. The Council strongly recommends the implementation of increased CTE offerings and centers in the upcounty area.

Foundation Partnerships

The Foundation programs are award-winning business educational partnerships that have the capacity to be expanded to serve more students in Montgomery County with valuable career-based education. The Foundation programs are model partnerships that should be expanded to support students throughout Montgomery County. They are the "foundation" for student success. The Automotive Trades Foundation currently sponsors programs at three high schools and an additional site should be added to provide opportunities for students from all corners of the county. The Construction Trades Foundation currently has one location, Thomas Edison High School of Technology, that offers a full complement of the construction technology courses. One general program was developed and implemented at Sherwood High School this year. Additional feeder programs should be

supported at various high schools systemwide so that the students will gain exposure to career opportunities in the building industry.

At this time, the Capstone experience is only offered down county and must be expanded to serve students in the upcounty schools. Clarksburg High School has been discussed as a possible second location for the full complement of Construction Technology courses. The Clarksburg area is booming with new construction and an estimated 5,000 homes will be built in this community. The construction programs will immerse students in a growing industry. The support of the Construction Trades Foundation, together with the construction programs, will allow students entrepreneurial experiences by potentially having two student-built homes each school year in Montgomery County.

Another Foundation envisioned as having real benefit for students is an Information Technology (IT) Foundation. The IT Foundation has the potential to create, between students and the information technology industry, a synergy that promotes entrepreneurial experiences, appropriate vendor certification for transition to work, and opportunities for post-secondary training such as matriculation to local colleges.

The Council recommends that the Board of Education support the expansion of the Foundations' programs, including programs for the new Clarksburg High School. The Council believes these programs will tie in closely with the smaller learning communities academy model, as presented in President O'Neill's letter of April 25, 2003. These Foundations provide an additional avenue to receive support from the business community in these times of budget constraints.

MCPS Trades Foundation Department

Creation of an MCPS Trades Foundation Department would allow further development and expansion of business/educational partnerships. Although support from the business community has been exceedingly strong over 20 years, the school system staffing of the Foundation initiatives has wavered due to a variety of the numerous sources of staffing. Through the establishment of a Trades Foundation Department, business and industry partners would be able to clearly see what resources, such as staffing and budgetary allocations, would be dedicated to the Foundation programs.

This new department would work in tandem with the Division of Career and Technology Education to administer career education programs as well as oversee the allocation of resources. Responding to the current budgetary climate, the new department would not require additional funding, but would simply require the reconstitution of specific positions already being utilized for the Foundation's related activities. The Montgomery County Students Automotive and Construction trades foundations have been staffed with positions from the Division of Career and Technology Education and Thomas Edison High School of Technology, and from the K-12 budget. Restructuring into a Trades Foundation Department would refocus current MCPS resources to be more direct and less ambiguous. The Trades Foundation Department would be reflected in a yearly budget page included

in the MCPS operating budget book.

The Foundation programs business office is based at Thomas Edison High School of Technology and supports career development programs for students systemwide. The Foundations are particularly effective because of their location at a school site. This unique program immerses students in student-run businesses. It not only exposes them to career development activities but also affords them entrepreneurial experiences.

The Foundation programs have educated thousands of students and contributed substantially to the educational process. Growing budget constraints clearly reflect the increased need for the Foundations to serve students and enhance the ability of staff to continue their work efficiently.

The Council strongly recommends to the Montgomery County Board of Education the creation and development of the new Trades Foundation Department with a yearly budget page included in the MCPS operating budget book.

Re: **DISCUSSION**

Mr. Lange thanked the Council for its excellent work. One of the charges to the Council is to address the adequacy of the career and technology programs. Has an assessment been done? A member of the Council pointed out that there was only a downcounty technical school and minimal programs in the 23 high schools throughout the county.

Mr. Lange asked how the programs can be expanded. The Council replied that public relations was key, and the Council feels that parents are not getting essential information about courses. Mr. Drury continued that there were two major obstacles – educating the educators and educating the parents. Children have skills and talents but do not see the relevance in the classroom. Career and technology education provides an opportunity to bring business leaders into the classroom to demonstrate how algebra and geometry fit into the construction site. Students will see education as a path to a career.

Ms. Cox thought the school system was making connections within the curriculum for elementary and middle schools. With the staff response, Ms. Cox wanted a review of the existing and potential sites for the expansion of foundations programs. What would be required to provide a construction trades program at the new Clarksburg High School? Regarding county employer needs, Ms. Cox asked if there had been any assessment of what has been done or is planned in the future. What are the long-range implications? Ms. Blumenthal replied that there are demands for plumbers, HVAC technicians, electricians, carpenters, masons, and welders.

Ms. Cox asked if there had been a systemic study of the county's workforce and future employment opportunities. Mr. Drury replied that it had not been done. Ms. Cox continued that there should be an alignment with long-term requirements for employment and the

resources needed to provide education through the school system.

Mrs. O'Neill suggested that the Montgomery County Chamber of Commerce Workforce Development might have an inventory. Ms. Blumenthal remarked that Council members are leaders in the trades, and they are aware of the employers and skills they require.

Ms. Cox asked if there were representatives from all 11 career paths, and, if not, that should be a goal.

Mrs. O'Neill noted that the High School Task Force will report to the Board in July, and she hoped there would be an integration of career and technology education. Mr. Burke replied that was correct, and a member of his division is on the task force.

Mrs. O'Neill thought the value of a partnership with Montgomery College was essential, but it is facing fiscal limitations. Also, space in MCPS buildings for alternative programs will be difficult.

Mr. Felton noted that the Board was as frustrated as the Council in terms of people being unaware of career and vocational education opportunities in MCPS. There is a waiting list at the Thomas Edison High School of Technology, but it is still a well-kept secret. With or without employment opportunities, parents would like their children to be well-rounded and self-sufficient adults, even if they are college bound. There may be a need for alternate sites or for business partners providing career education. He asked how a department would be implemented without additional funding. Ms. Blumenthal thought the department could be formed by restructuring the staff.

Mr. Felton was interested in the staff response to the above proposal because he was interested in the operations of such a department. The committee was looking for a structure that would define a different behavior and outcome. Mr. Drury thought it would be ideal if each of the 11 career paths had a foundation. Those industry leaders would bring support to the school system with the assistance of MCPS staff.

Mr. Felton asked if the partners would consider some form of contribution in rotation if given the option. What ideas would they have? Mr. Drury had not investigated that option, but it was a reasonable request since the business community is a stakeholder in the education of children.

Mr. Burnett asked for information on the extent to which the 11 career paths are not represented on the Montgomery County Advisory Council for Career and Technology Education.

Mr. Burnett thought there could be different ways to address career and technology education. MCPS support staff would like to have a labor force developed that could make students employees. Edison is very unique and not well publicized. The partnership

between MCPS and Montgomery College is a good idea.

Mr. Romero commented on career and technology education at Clarksburg and computer-assisted instruction.

RESOLUTION NO. 332-03 Re: **REPORT OF THE CAREER AND TECHNOLOGY
EDUCATION ADVISORY COUNCIL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Advisory Council for Career and Technology Education has submitted its annual report for 2002–2003; and

WHEREAS, The superintendent and MCPS staff will complete a review of the *2002–2003 Annual Report for the Montgomery County Advisory Council for Career and Technology Education*; now therefore be it

Resolved, That the Board of Education express gratitude to the members for their outstanding contribution to our schools; and be it further

Resolved, That the Board of Education receive the *2002–2003 Annual Report for the Montgomery County Advisory Council for Career and Technology Education*.

Re: **BASE AREA RECOMMENDATIONS FOR
DOWNCOUNTY CONSORTIUM HIGH SCHOOLS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Burnett, the following resolution was placed on the table:

WHEREAS, In January 2003, the superintendent convened a Downcounty Consortium Base Area Advisory Committee, comprised of representatives of the Montgomery Blair, Albert Einstein, John F. Kennedy, and Wheaton clusters; and

WHEREAS, The Downcounty Consortium Base Area Advisory Committee met from January 2003 through April 2003 and on April 23, 2003, submitted a report to the superintendent with committee evaluations and parent-teacher association position papers of 10 high school base area options; and

WHEREAS, The superintendent reviewed and carefully considered the Downcounty Consortium Base Area Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on May 14, 2003, presented a recommendation for high school base areas for consideration by the Board of Education; and

WHEREAS, On May 27, 2003, the Board of Education conducted a worksession to consider the superintendent's recommendation for high school base areas and adopted no alternatives; and

WHEREAS, The Board of Education conducted a public hearing on June 10, 2003, on the superintendent's recommendation; and

WHEREAS, The Board of Education considered the criteria of facility, population, proximity, and stability contained in its Long-range Educational Facilities Planning Policy (FAA); now therefore be it

Resolved, That the Downcounty Consortium high school base areas consist of the following elementary school service areas:

Montgomery Blair High School Base Area

- East Silver Spring/Takoma Park/Piney Branch elementary schools
- Montgomery Knolls/Pine Crest elementary schools
- New Hampshire Estates/Oak View elementary schools
- Rolling Terrace Elementary School
- The eastern portion of the Sligo Creek Elementary School service area

Albert Einstein High School Base Area

- Highland Elementary School
- Oakland Terrace Elementary School
- Rock View Elementary School
- Woodlin Elementary School

John F. Kennedy High School Base Area

- Bel Pre/Strathmore elementary schools
- Georgian Forest Elementary School
- Glenallan Elementary School
- Harmony Hills Elementary School

Northwood High School Base Area

- Forest Knolls Elementary School
- Glen Haven Elementary School
- Highland View Elementary School
- Kemp Mill Elementary School
- The western portions of the Sligo Creek Elementary School service area

Wheaton High School Base Area

- Brookhaven Elementary School

- Viers Mill Elementary School
- Weller Road Elementary School
- Wheaton Woods Elementary School

and be it further

Resolved, That the high school base areas be implemented beginning with Grade 9 in the 2004–2005 school year with the opening of Northwood High School.

Re: **DISCUSSION**

Mr. Felton stated that his concerns were with the assignment process rather than the base areas.

Dr. Haughey remarked that decisions had to be made, and Option 10 has the fewest objections. He hoped that the process would be improved to ensure more community involvement at all levels.

Mrs. O'Neill pointed out that at the beginning of the process there were many options – open Northwood or build additions to high schools. At that time, the position paper submitted by the Indian Spring Citizens Association opposed the addition to Montgomery Blair High School, and it reached the consensus that opening Northwood made the most sense. The Board made the decision to move forward with the consortium and the reopening of Northwood. The experience in the Northeast Consortium demonstrates that approximately 95 percent of the children receive their first choice. Therefore, children in the Indian Spring community could attend Blair as their first choice.

Mr. Burnett commented that he had given a great deal of thought to the base areas. He concluded that at this point in the process, it is too late to change those base areas since the student capacity problem is overwhelming. However, the Board must make sure that (1) this situation is not repeated and the process is more inclusive, and (2) the programs in the consortium schools are rigorous and appealing to students. He had also conferred with staff to ascertain if a dual base area was feasible. However, spaces would have to be reserved at two schools, which creates difficulty in assigning students to their first choice. Moreover, based on experience with the Northeast Consortium, he was assured that most students will receive their first choice. He hoped that the \$16.5 million for the renovation of Northwood would allow the facility to meet the standards for all MCPS high schools. If it is not an adequate educational facility, the Board should work with the Council or reexamine the construction funding. Also, Northwood should have qualified staff.

Mr. Felton reminded his colleagues that the Northeast Consortium was a groundbreaking experience. He was sensitive to the concerns of the downcounty community, but the national model has worked very well. He was convinced that the downcounty consortium

will build on the prior consortium to be even more dynamic. The ultimate goal is to provide public school choice throughout the county. He encouraged those who had concerns to talk with parents in the Northeast Consortium about their experiences. Furthermore, the transfer and appeal process was responsive in the Northeast Consortium, and he believed that it would continue to work well.

Mr. Lange inquired about the plans to inform the school communities about choice in the Downcounty Consortium.

RESOLUTION NO. 333-03 Re: **BASE AREA RECOMMENDATIONS FOR
DOWNCOUNTY CONSORTIUM HIGH SCHOOLS**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Burnett, the following resolution was adopted unanimously:

WHEREAS, In January 2003, the superintendent convened a Downcounty Consortium Base Area Advisory Committee, comprised of representatives of the Montgomery Blair, Albert Einstein, John F. Kennedy, and Wheaton clusters; and

WHEREAS, The Downcounty Consortium Base Area Advisory Committee met from January 2003 through April 2003, and on April 23, 2003 submitted a report to the superintendent with committee evaluations and parent-teacher association position papers of 10 high school base area options; and

WHEREAS, The superintendent reviewed and carefully considered the Downcounty Consortium Base Area Advisory Committee's report, parent-teacher association position papers, and feedback from the community at-large, and on May 14, 2003, presented a recommendation for high school base areas for consideration by the Board of Education; and

WHEREAS, On May 27, 2003, the Board of Education conducted a worksession to consider the superintendent's recommendation for high school base areas and adopted no alternatives; and

WHEREAS, The Board of Education conducted a public hearing on June 10, 2003, on the superintendent's recommendation; and

WHEREAS, The Board of Education considered the criteria of facility, population, proximity, and stability contained in its Long-range Educational Facilities Planning Policy (FAA); now therefore be it

Resolved, That the Downcounty Consortium high school base areas consist of the following elementary school service areas:

Montgomery Blair High School Base Area

- East Silver Spring/Takoma Park/Piney Branch elementary schools
- Montgomery Knolls/Pine Crest elementary schools
- New Hampshire Estates/Oak View elementary schools
- Rolling Terrace Elementary School
- The eastern portion of the Sligo Creek Elementary School service area

Albert Einstein High School Base Area

- Highland Elementary School
- Oakland Terrace Elementary School
- Rock View Elementary School
- Woodlin Elementary School

John F. Kennedy High School Base Area

- Bel Pre/Strathmore elementary schools
- Georgian Forest Elementary School
- Glenallan Elementary School
- Harmony Hills Elementary School

Northwood High School Base Area

- Forest Knolls Elementary School
- Glen Haven Elementary School
- Highland View Elementary School
- Kemp Mill Elementary School
- The western portions of the Sligo Creek Elementary School service area

Wheaton High School Base Area

- Brookhaven Elementary School
- Viers Mill Elementary School
- Weller Road Elementary School
- Wheaton Woods Elementary School

and be it further

Resolved, That the high school base areas be implemented beginning with Grade 9 in the 2004–2005 school year with the opening of Northwood High School.

Re: **STUDENT CHOICE AND SCHOOL ASSIGNMENT
PROCESS FOR THE DOWNCOUNTY
CONSORTIUM**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was placed on the table:

WHEREAS, The Montgomery County Public Schools staff was charged by the superintendent to review the Preferred Choice student assignment mechanism utilized in the Northeast Consortium and to draft a student choice and school assignment process for the Downcounty Consortium; and

WHEREAS, The Downcounty Consortium Base Area Advisory Committee also provided input to the development of the student choice and school assignment process in its April 23, 2003, report to the superintendent; and

WHEREAS, The superintendent reviewed and carefully considered the staff draft and the issues and concerns raised in the Downcounty Consortium Base Area Advisory Committee's report and presented on May 14, 2003, a recommendation for the Downcounty Consortium student choice and school assignment process to the Board of Education; and

WHEREAS, On May 27, 2003, the Board of Education conducted a worksession to consider the superintendent's recommendation for the student choice and school assignment process (along with high school base areas); and

WHEREAS, The Board of Education conducted a public hearing on June 10, 2003, on the superintendent's recommendation; now therefore be it

Resolved, That the Board of Education endorse the school assignment process as reflected in Attachment A; and be it further

Resolved, That the student choice and school assignment process commence in the 2003–2004 school year with Grade 8 students in Downcounty Consortium middle schools and other Grade 8 students seeking to transfer into the Downcounty Consortium.

ATTACHMENT A

**Student Choice and School Assignment Process
Downcounty Consortium**

1. In Grade 8, students choose a high school they would like to attend that contains a Grades 10–12 academy program in which they are interested. After admission

- to a high school, students will identify an academy program within the school that they are interested in attending in Grades 10–12.
2. Students are guaranteed assignment to their base area high school if it is either the first or second choice indicated on their initial Student Preference Form.
 3. At two points during Grade 9 (before winter break and in March), students will confirm or may change their selection of a Grades 10–12 academy to attend, either in the high school they have been attending for Grade 9 or at another high school. If they are choosing to be assigned to another high school, a “change of choice” assignment application is processed. Once the choice process is fully phased in, this process also applies to changes in the high school assignment desired for Grade 11 and Grade 12.
 4. High school capacities and projected student enrollments are used to control student assignment to prevent schools from becoming disproportionately overutilized. Also, the capacity of each high school’s English for Speakers of Other Languages (ESOL) Center will be determined in proportion to each school’s total capacity.
 5. Demographic controls are applied to the student assignment process, as needed. Assignment decisions are guided by the principle that comparable demographics at the five high schools will provide educational benefits to all students. The demographic factors that will be considered for control include student gender and student “ever” Free and Reduced-price Meals System (FARMS) status. Periodic reviews by the superintendent will be done to assess the comparability of the demographic profiles among the five high schools.
 6. Once choice is fully phased in, younger siblings of students enrolled in a consortium high school are guaranteed attendance at the same high school as their older sibling if that is their choice. During the four-year phase-in period of the choice process, beginning with the 2004–2005 school year, a preference will be given to a student with an older sibling in a requested school.
 7. Siblings who enter the choice process at the same time will be provided the option to “link” their school choices. Students who request a sibling link will be guaranteed assignment to the same high school.
 8. Students who attend a Downcounty Consortium middle school are eligible to attend the Leadership Training Institute (LTI) at John F. Kennedy High School and the Communication Arts Program (CAP) at Montgomery Blair High School. LTI and CAP begin in Grade 9 and are available by application only, while all other academy programs have no special testing or admission requirements and begin in Grade 10.

9. The Montgomery Blair High School Math/Science/Computer Science magnet and the Albert Einstein High School Visual Arts Center are countywide programs with admission available by application only. Students from the Downcounty Consortium may apply to these programs, but must meet the admission requirements to be accepted. These programs begin in Grade 9.
10. Students applying to the Math/Science/Computer Science magnet, CAP, LTI, and Visual Arts Center programs in the Downcounty Consortium high schools, as well as the International Baccalaureate program at Richard Montgomery High School and the Global Ecology program at Poolesville High School, from Downcounty Consortium middle schools need to complete a choice form in case they are not admitted to these programs.
11. Students who reside outside the Downcounty Consortium, but attend a consortium middle school, may participate in high school choice, following the same process as students residing in the consortium. These students also are assured that they may attend a consortium high school. However, for these students, there is no guarantee of admittance to a specific high school, because they do not reside within a base area of one of the high schools. Student choice request forms for out-of-consortium students are processed in the second round of the student assignment process, after students residing in the consortium have been provided with their high school assignments.
12. Students who reside outside the Downcounty Consortium and who do not attend a Downcounty Consortium middle school may apply for transfer into the Downcounty Consortium through the existing student transfer process. Students admitted to the consortium then choose a high school they wish to attend. They may be admitted to their high school of choice on a space-available basis.
13. Appeals of student high school assignment decisions are handled on two levels. The first level of appeal is administered through the Consortium office. The second level of appeal is administered through the Office of the Chief Operating Officer.

Re: DISCUSSION

Mr. Felton asked for clarification on Item 4 – High school capacities and projected student enrollments are used to control student assignment to prevent schools from becoming disproportionately overutilized. Also, the capacity of each high school's English for Speakers of Other Languages (ESOL) Center will be determined in proportion to each school's total capacity. Mr. Lavorgna replied that each of the five high schools has an ESOL center that is different from the Northeast Consortium. Since all the high schools have an ESOL center, ESOL students will have choice among the five high schools. In order to have comparable centers, the size of the center must be in relation to the capacity of the high school. Therefore, a small high school should not have the largest center.

Mr. Felton asked about Item 6 – Once choice is fully phased in, younger siblings of students enrolled in a consortium high school are guaranteed attendance at the same high school as their older sibling if that is their choice. During the four-year phase-in period of the choice process, beginning with the 2004–2005 school year, a preference will be given to a student with an older sibling in a requested school. He noted the phrase “fully phased in” and asked if the current transfer policy would be on hold. Mr. Lavorgna replied that students in the first class would have siblings in other consortium high schools, and they would have a preference to attend the school with their brother or sister. The intent of the statement is that once a student goes through choice, a younger sibling can join them.

Re: **AN AMENDMENT TO THE STUDENT CHOICE AND SCHOOL ASSIGNMENT PROCESS FOR THE DOWNCOUNTY CONSORTIUM**

On motion of Mrs. O’Neill and seconded by Mr. Burnett, the following amendment was made:

~~Once choice is fully phased in~~ a student has been through the choice process, younger siblings of students enrolled in a consortium high school are guaranteed attendance at the same high school as their older sibling if that is their choice. During the four-year phase-in period of the choice process, beginning with the 2004–2005 school year, a preference will be given to a student with an older sibling in a requested school.

Re: **DISCUSSION**

Dr. Haughey asked if there would be a need to bring any adjustments to the process back to the Board for approval if the Board amends the attachment. Mrs. O’Neill thought the superintendent was looking for guidance from the Board. The Board will be advised of minor modifications. Ms. Bresler, counsel, stated that the resolution for the Northeast Consortium set the criteria, but did not detail the enrollment process. Therefore, the attachment does not need to be amended. Mrs. O’Neill withdrew her amendment.

Ms. Cox wanted to return something to the original process – students who are in a downcounty consortium middle school, but who do not reside in the area can apply immediately for the CAP or LTI program. If they are accepted, they do not have to go through the choice process. She asked that it be clarified in the process.

Mrs. O’Neill noted that there has been discussion about the expansion of the CAP and LTI program. Dr. Thornton replied that there have been discussions with the community and it would cost \$56,000 to expand the LTI from 88 to 150 students. School staff indicated it would cost \$0.5 million to expand the CAP program, with most of that cost attributed to facility upgrades. The superintendent noted that he would direct staff to investigate ways to expand the CAP at a lesser cost.

Mr. Lange pointed out that the consortium will require a media blitz in multiple languages to assure that the community knows of the opportunities provided by the school system. Counselors and staff will need to communicate with students to provide high school choice. Mr. Lange replied that staff has contacted an experienced media company to help with outreach. Staff will work with ESOL and counselors. All planning will be complete by September. Mr. Lange was concerned about the workload for counselors.

Mr. Romero asked about the ESOL centers, and if a center was underutilized, how that would be addressed. Mr. Lavorgna responded that if all ESOL students wanted to go to School A, controls would be implemented to allow as many as possible to attend School A, and others would be placed using their second choice.

Mr. Romero was concerned that a student could choose a program, but would not be able to enroll based on over-enrollment at the ESOL center. Mr. Felton thought that staff should monitor the data to ascertain the movement of ESOL students.

Dr. Haughey wanted to assure that the CAP remained at a reasonable size.

RESOLUTION NO. 334-03 Re: **AN AMENDMENT TO THE STUDENT CHOICE AND SCHOOL ASSIGNMENT PROCESS FOR THE DOWNCOUNTY CONSORTIUM**

On motion of Mr. Burnett and seconded by Dr. Haughey, the following amendment was adopted unanimously:

Resolved, That the Superintendent of Schools provided a report to the Board no later than May 30, 2004, following the assignment of ninth grade students for the 2004-05 school year using these base areas, detailing how choice was implemented in the Downcounty Consortium and its impact upon demographics, enrollment, and capacity; and be it further

Resolved, That the Board schedule time during a meeting prior to the end of the next school year to discuss whether any modification or revision to the base areas or the assignment process is appropriate.

RESOLUTION NO. 335-03 Re: **STUDENT CHOICE AND SCHOOL ASSIGNMENT PROCESS FOR THE DOWNCOUNTY CONSORTIUM**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution, as amended, was adopted unanimously:

WHEREAS, The Montgomery County Public Schools staff was charged by the superintendent to review the Preferred Choice student assignment mechanism utilized in the Northeast Consortium and to draft a student choice and school assignment process

for the Downcounty Consortium; and

WHEREAS, The Downcounty Consortium Base Area Advisory Committee also provided input to the development of the student choice and school assignment process in its April 23, 2003, report to the superintendent; and

WHEREAS, The superintendent reviewed and carefully considered the staff draft and the issues and concerns raised in the Downcounty Consortium Base Area Advisory Committee's report and presented on May 14, 2003, a recommendation for the Downcounty Consortium student choice and school assignment process to the Board of Education; and

WHEREAS, On May 27, 2003, the Board of Education conducted a worksession to consider the superintendent's recommendation for the student choice and school assignment process (along with high school base areas); and

WHEREAS, The Board of Education conducted a public hearing on June 10, 2003, on the superintendent's recommendation; now therefore be it

Resolved, That the Board of Education endorse the school assignment process as reflected in Attachment A; and be it further

Resolved, That the student choice and school assignment process commence in the 2003–2004 school year with Grade 8 students in Downcounty Consortium middle schools and other Grade 8 students seeking to transfer into the Downcounty Consortium; and be it further

Resolved, That the Superintendent of Schools provide a report to the Board no later than May 30, 2004, following the assignment of ninth grade students for the 2004-05 school year using these base areas, detailing how choice was implemented in the Downcounty Consortium and its impact upon demographics, enrollment, and capacity; and be it further

Resolved, That the Board schedule time during a meeting prior to the end of the next school year to discuss whether any modification or revision to the base areas or the assignment process is appropriate.

ATTACHMENT A

Student Choice and School Assignment Process Downcounty Consortium

1. In Grade 8, students choose a high school they would like to attend that contains a Grades 10–12 academy program in which they are interested. After admission

to a high school, students will identify an academy program within the school that they are interested in attending in Grades 10–12.

2. Students are guaranteed assignment to their base area high school if it is either the first or second choice indicated on their initial Student Preference Form.
3. At two points during Grade 9 (before winter break and in March), students will confirm or may change their selection of a Grades 10–12 academy to attend, either in the high school they have been attending for Grade 9 or at another high school. If they are choosing to be assigned to another high school, a “change of choice” assignment application is processed. Once the choice process is fully phased in, this process also applies to changes in the high school assignment desired for Grade 11 and Grade 12.
4. High school capacities and projected student enrollments are used to control student assignment to prevent schools from becoming disproportionately overutilized. Also, the capacity of each high school’s English for Speakers of Other Languages (ESOL) Center will be determined in proportion to each school’s total capacity.
5. Demographic controls are applied to the student assignment process, as needed. Assignment decisions are guided by the principle that comparable demographics at the five high schools will provide educational benefits to all students. The demographic factors that will be considered for control include student gender and student “ever” Free and Reduced-price Meals System (FARMS) status. Periodic reviews by the superintendent will be done to assess the comparability of the demographic profiles among the five high schools.
6. Once choice is fully phased in, younger siblings of students enrolled in a consortium high school are guaranteed attendance at the same high school as their older sibling if that is their choice. During the four-year phase-in period of the choice process, beginning with the 2004–2005 school year, a preference will be given to a student with an older sibling in a requested school.
7. Siblings who enter the choice process at the same time will be provided the option to “link” their school choices. Students who request a sibling link will be guaranteed assignment to the same high school.
8. Students who attend a Downcounty Consortium middle school are eligible to attend the Leadership Training Institute (LTI) at John F. Kennedy High School and the Communication Arts Program (CAP) at Montgomery Blair High School. LTI and CAP begin in Grade 9 and are available by application only, while all other academy programs have no special testing or admission requirements and begin in Grade 10.

9. The Montgomery Blair High School Math/Science/Computer Science magnet and the Albert Einstein High School Visual Arts Center are countywide programs with admission available by application only. Students from the Downcounty Consortium may apply to these programs, but must meet the admission requirements to be accepted. These programs begin in Grade 9.
10. Students applying to the Math/Science/Computer Science magnet, CAP, LTI, and Visual Arts Center programs in the Downcounty Consortium high schools, as well as the International Baccalaureate program at Richard Montgomery High School and the Global Ecology program at Poolesville High School, from Downcounty Consortium middle schools need to complete a choice form in case they are not admitted to these programs.
11. Students who reside outside the Downcounty Consortium, but attend a consortium middle school, may participate in high school choice, following the same process as students residing in the consortium. These students also are assured that they may attend a consortium high school. However, for these students, there is no guarantee of admittance to a specific high school, because they do not reside within a base area of one of the high schools. Student choice request forms for out-of-consortium students are processed in the second round of the student assignment process, after students residing in the consortium have been provided with their high school assignments.
12. Students who reside outside the Downcounty Consortium and who do not attend a Downcounty Consortium middle school may apply for transfer into the Downcounty Consortium through the existing student transfer process. Students admitted to the consortium then choose a high school they wish to attend. They may be admitted to their high school of choice on a space-available basis.
13. Appeals of student high school assignment decisions are handled on two levels. The first level of appeal is administered through the Consortium office. The second level of appeal is administered through the Office of the Chief Operating Officer.

Re: DISCUSSION

Ms. Cox commented that there were concerns about the process and things the school system needs to learn. She knew that staff strictly adhere to the policy and regulations of the school system to assure there is community outreach. The information was available for the communities from the cluster coordinators. Mr. Felton thought that a public Board cannot communicate enough. The real issue is to expand the community beyond the MCPPTA. Ms. Cox asked if the community was alerted to meetings. Mr. Lavorgna replied that the school system did not advertise in newspapers, but did send 20,000 flyers through backpacks, placed notices in *The Bulletin*, and (at the time of the CIP) sent 1,000 postcards to civic organizations registered with the Park and Planning Commission alerting

them to messages on the website.

Dr. Haughey remarked that his concern was not with staff's work or the process, but with the Board's outreach to the community.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Weast congratulated the spring sport champions –

Walter Johnson High School Girls AAA Track
Bethesda-Chevy Chase High School Girls AA Track
Poolesville High School Girls A Track

In addition, 25 individual students won state championships in track and field.

Linkages to the Library has many summer opportunities.

Dr. Haughey represented the Board at Richard Montgomery High School in a commemoration for the improved science facilities. Also, he attended the dedication of a challenge playground at Judith A. Resnik Elementary School.

Mr. Romero reported that he spoke at the Conquista Tu Sueno press conference, which was well attended. The brochure empowers parents to become involved in their child's education.

Mrs. O'Neill congratulated Mr. Alnifaidy for a successful year as the student Board member.

Ms. Cox attended a program in which Asian parents are learning to be liaisons with their schools. She appreciated having the volunteers and staff working with parents to help them educate their children.

Mr. Felton attended a meeting of the Fairland Community Civic Association to talk about the school system, boundaries, and enrollment. He also attended the Automotive/Construction Trades Dinner, and the Board continues to applaud these groups for their work. Finally, he went to the ceremony for MCPS retirees at Indian Spring County Club, and it was a fantastic night to wish employees well after many years of service to children.

Mr. Burnett thanked Mark Simon for all the work he has given to MCPS and its children. He reported that he toured Silver Spring International Middle School, and he was presented with a book of poems and stories written by the sixth grade students.

Mrs. O'Neill stated that she attended the Maryland Association of Boards of Education

Conference in Cumberland, Maryland.

RESOLUTION NO. 336-03 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct closed sessions on Tuesday, July 8, 2003, in Room 120 of the Carver Educational Services Center to meet from 9:00 to 10:00 a.m. and 12:00 to 2:00 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; review and adjudicate appeals in its quasi-judicial capacity; and discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On June 10, 2003, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on June 10, 2003, from 9:05 to 10:15 a.m. and 1:10 to 2:15 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: 2003-15, 2003-18, T-2003-5, T-2003-6, T-2003-8, and T-2003-11.
2. Reviewed the Superintendent's recommendation for human resources appointments and the Human Resources Monthly Report, subsequent to which the votes to approve were taken in open session.
3. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
4. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Mihyar Alnifaidy, Elizabeth Arons, Steve

Bedford, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Walt Gibson, Charles Haughey, Dick Hawes, Roland Ikheloa, Mark Kelsch, Laverne Kimball, Don Kress, Frieda Lacey, Walter Lange, George Margolies, Pat O'Neill, Brian Porter, Lori Rogovin, Gabe Romero, Glenda Rose, Sagar Sanghvi, Greg Thornton, Roger Titus, Jerry Weast, and James Williams.

RESOLUTION NO. 337-03 Re: **APPEAL T-2003-10**

On motion of Ms. Cox and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2003-10, student transfer, reflective of the following vote: Mr. Alnifaidy, Mr. Burnett, Mr. Felton, Dr. Haughey, and Mr. Lange voting to affirm; Ms. Cox, Mrs. O'Neill, and Mr. Romero voting to reverse.

RESOLUTION NO. 338-03 Re: **APPEAL T-2003-12**

On motion of Ms. Cox and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2003-12, student transfer, reflective of the following vote: Mr. Alnifaidy, Mr. Burnett, Ms. Cox, Mr. Felton, Dr. Haughey, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting to affirm.

RESOLUTION NO. 339-03 Re: **APPEAL T-2003-15**

On motion of Ms. Cox and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2003-15, student transfer, reflective of the following vote: Mr. Alnifaidy, Mr. Burnett, Ms. Cox, Mr. Felton, Dr. Haughey, Mr. Lange, Mrs. O'Neill, and Mr. Romero voting to affirm.

RESOLUTION NO. 340-03 Re: **BRIDGE TO EXCELLENCE FULL FUNDING RESOLUTION**

On motion of Mrs. O'Neill and seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Commission on Education Finance, Equity, and Excellence (Thornton Commission) determined, based on two years of study and the conclusions of thorough expert analysis, that per pupil funding is significantly inadequate; and

WHEREAS, The Maryland General Assembly, during its 2002 legislative session, overwhelmingly approved the Bridge to Excellence in Public Schools Act, which carried out the vision of the Thornton Commission by substantially increasing State education aid; and

WHEREAS, The Bridge to Excellence law addresses programs within the public education system that provide funding for students in Montgomery County and across the state with special needs, including those students with disabilities, students who speak English as a second language, and low-income students; and

WHEREAS, The Bridge to Excellence in Public Schools Act requires that for the additional State aid for education to be implemented in FY 2005 and beyond, the General Assembly, beginning in 2004, must affirm by an adopted joint resolution that the additional State aid for education is within the State's fiscal resources; and

WHEREAS, The Montgomery County Board of Education recognizes the difficult fiscal situation facing the State, but remains vigilant in its commitment to ensuring full funding of the Bridge to Excellence legislation; now therefore be it

Resolved, That the Board of Education strongly urge the Governor and General Assembly to fully fund the Bridge to Excellence in Public Schools Act; and be it further

Resolved, That the Montgomery County Board of Education urge all public education stakeholders to join with the Board of Education by writing to Maryland's Governor, Senate President, and Speaker of the House to urge their support of full funding of the Bridge to Excellence in Public Schools Act for FY 2005 and beyond.

The Honorable Robert Ehrlich, Jr.
Governor
State House
Annapolis, MD 21401

The Honorable Michael Busch
Speaker, Maryland House of Delegates
101 State House
Annapolis MD 21401

The Honorable Thomas V. Mike Miller, Jr.
President, Maryland Senate
H-107 State House
Annapolis, MD 21401

Re: **NEW BUSINESS**

Mr. Lange moved and Ms. Cox seconded the following:

Resolved, That the Board of Education hold discussions in September and October on the operating budget and the impact of major issues (for example, the Downcounty Consortium and other key programs).

Mr. Felton moved and Ms. Cox seconded the following:

Resolved, That the Board of Education prepare a resolution to congratulate Mr. Roger Titus regarding his nomination for a seat on the bench of the U.S. District Court, Southern District of Maryland.

Mr. Felton moved and Mr. Lange seconded the following:

Resolved, That the Board of Education direct the Policy Committee to review the Policy FAA regarding outreach to civic associations and make recommendations to the Board on any modifications.

RESOLUTION NO. 341-03 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of June 23, 2003, at 10:05 p.m.

PRESIDENT

SECRETARY

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

June 23, 2003

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