

appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That this portion of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 169-02 Re: **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for May 14, 2002.

RESOLUTION NO. 170-02 Re: **SALUTE TO SCHOOL FOOD AND NUTRITION SERVICES PERSONNEL**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, State Superintendent Nancy S. Grasmick has announced May 8, 2002, as the seventeenth annual Salute to School Food and Nutrition Service Personnel Day; and

WHEREAS, The school cafeteria and the service provided by its personnel to students, faculty, and other staff are an integral part of the operations of the Montgomery County Public Schools; and

WHEREAS, The more than 11 million meals that are served annually to Montgomery County school children under the National School Lunch and/or School Breakfast Programs are testimony of the valuable contribution made by school food and nutrition service personnel each year; and

WHEREAS, School food and nutrition service personnel deserve to be recognized for their dedication and continuing commitment to feeding and educating students and offering a variety of nutrition services to the community; now therefore be it

Resolved, That the Board of Education does hereby recognize selected representatives of food and nutrition service personnel in honor of the seventeenth annual Salute to School Food and Nutrition Service Personnel Day in the Montgomery County Public Schools.

RESOLUTION NO. 171-02 Re: **RECOGNITION OF NAACP SCHOLARSHIP RECIPIENTS**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Branch of the National Association for the Advancement of Colored People has awarded eight \$1,000 scholarships to students residing in Montgomery County; and

WHEREAS, The National Association for the Advancement of Colored People has selected "Speaking Truth to Power" as the theme to promote the message of truth and unity among all Americans and the value of the roles of African American students in this effort; and

WHEREAS, Montgomery County recognizes and celebrates the contributions of African American students to our county, our state, and our country; and

WHEREAS, The Board of Education is proud that Montgomery County Public Schools continues to recognize the achievements of African American students; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education congratulate the recipients of this year's NAACP scholarship awards.

Re: BOARD/SUPERINTENDENT COMMENTS

Mr. Jeter congratulated Mihyar Alnifaidy on his election as the student Board member. Again, the voting process with the new machines went very smoothly.

Mr. Lange stated that he was honored to represent the Board at the Blue Ribbon Awards ceremony in Baltimore in which three county schools were recognized – Benjamin Banneker Middle School, Martin Luther King Jr. Middle School, and Thomas S. Wootton High School. A large number of parents and community members attended the awards ceremony.

Mr. Abrams noted that a former student Board member, Jonathan Lipson, is currently on the faculty at the University of Maryland, School of Law. Second, Mr. Abrams stated that MCPS celebrated the performance of Board Acres Elementary School as it validated the efforts of the school system. Unfortunately, the media chose to report only on the negative aspects, and that is a problem for the school system. MCPS has strongly adhered to *Raising the Bar and Closing the Gap* as a mantra. However, there have been changes since the adoption of that approach. The federal level is concentrating on *Leaving No Child Behind*. In reality, the school system has focused primarily on raising the bar to increase performance on the minimal standards necessary in a changing society and economy. Since the Board has realigned the curriculum to fit the plan of action and achieve consistency throughout the agenda, Mr. Abrams thought it was time for the Board to schedule a

discussion on how it presents what it is doing and to align more closely the Board's focus and attention as the benchmark for which it is measured. It will be important for years to come since it is a long process to maintain the political and community support that is necessary for consistency.

Mrs. King welcomed Mihyar Alnifaidy to the Board. Also, she had received a call from a former SGA leader who has been elected president of the student government association at the University of Maryland.

Mrs. O'Neill remarked that during the past few weeks several schools have been rededicated – Earle B. Wood Middle School, Rock Creek Valley Elementary School, and Bethesda-Chevy Chase High School. Recently, Spark Matsunaga Elementary School was dedicated, and it was amazing with several members of the Matsunaga family present.

Ms. Cox reported that she and Mr. Felton attended the graduation of Hispanic parents who had participated in advocacy classes. Also, she had substituted in a pre-calculus class at Col. Zadok Magruder High School so a staff member could attend the funeral of a colleague, and she thanked the students for their patience and good humor.

Mr. Burnett welcomed Mihyar Alnifaidy and said it was a pleasure to have him on the Board. The dedication ceremony at Spark Matsunaga Elementary School was tremendous. Also, Mr. Burnett attended the NAACP ACT-SO ceremony, and he congratulated all the winners.

Dr. Weast announced that Ms. Arlene Barte-Lowe, sixth grade English and reading teacher at Takoma Park Middle School, has been named Montgomery County Teacher of the Year. Ms. Barte-Lowe is a career changer, a graphic artist who became enamored with teaching as a volunteer in her children's classrooms. Seventeen years after she graduated from college she completed her Master's in Teaching from Towson State University. She has been a teacher for ten years now and has taught in MCPS since 1999.

Dr. Weast said it was a pleasure to attend the annual symposium at the Howard Hughes Medical Institute, which showcases the research of student science interns. The students' work is the outcome of grants from HHMI for the Student and Teacher Program at NIH. The program gives outstanding students the opportunity to work side-by-side with NIH science-mentors throughout the school year.

Mr. Felton attended the Nancy Dworkin Awards ceremony to recognize children and youth. He thanked his colleagues for their tremendous work in community service.

Re: PUBLIC COMMENTS

The following people testified before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Judge Rupp	Phoenix Program
2.	Fred Evans	Phoenix Program
3.	Michelle Turner	Phoenix Program
4.	Charles Sye	Phoenix Program
5.	Ruby Rubens	Testing
6.	Reuben Gist	Silver Spring International Middle School
7.	Cheryl Silver	Transfer Policy
8.	Andrea Sims	Phoenix Program
9.	Cindy Carlson	Phoenix Program
10.	Mark Drury	Construction Trades
11.	Mary Jo LaFrance	Phoenix Program
12.	Justin Jacobs	Phoenix Program
13.	Holly Lobel	Phoenix Program
14.	Samantha Engstrom	Phoenix Program
15.	Diane Grigsby	Phoenix Program
16.	Del. Charles Barkley	Phoenix Program
17.	Judy Docca	Educational Facility Officers

Mrs. O'Neill asked the superintendent to inform the Board of the number of students at Bethesda-Chevy Chase High School who pay non-resident tuition.

Re: UPDATE ON PHOENIX II PROGRAM

Dr. Weast invited the following people to the table: Dr. Raymond Bryant, associate superintendent for student and community services; Ms. Maniya Jules-Desroches, coordinator, Department of Alternative Programs; Mr. Stephen Durand, site coordinator, Phoenix I Alternative Program; and Mr. Richard Kunkel, behavioral health operations manager, U.S. Department of Health and Human Services.

Following the May 6, 2001, fire at Hadley Farm, students were forced to collocate along with students in the Journey program, an alternative high school serving students who have been unsuccessful in the traditional school setting because of poor attendance, ongoing disruptive behavior, and lack of academic motivation. This consolidation has made it possible to assign resources to increase course offerings and add support services, making both programs more comparable to those at a comprehensive high school. Additionally, the collocation of the Phoenix II and Journey programs has provided an opportunity for MCPS to implement some of the recommendations of the 1998 *Work Group on Safety and Security in Our High Schools*.

Despite the stress of the fire, loss, and physical movement from Hadley Farm, Phoenix II students have proven themselves to be extremely resilient. A review of data for the year

prior to the May 7, 2001, collocation, as compared with data following the move, highlights the significant improvements made by the Phoenix II students in the areas of withdrawal from school, attendance, suspension, serious incidents, and recommendations for expulsion.

Data Points	2000–2001 Hadley Farm	2001–2002 Emory Grove
Students withdrawn as unsuccessful	15	3
Attendance	90%	94.5%
Suspension	23 students - 134 days	8 students - 23 days
Serious incidents	5	1
Recommended for Expulsion	4	0
Students referred to the Placement Review Committee as not appropriate	9	3

Although the Phoenix II students are isolated from students in the Journey Program during the school day, Phoenix students routinely interact with students from other non-recovery programs. Of the 23 Phoenix II students, nine ride the high school bus back to their home schools with their home school peers; seven use the Ride-On bus to go to their job, counselor, probation officer, or community service activity; and two attend the Thomas Edison High School of Technology. There is no evidence that any of these integrated activities has had a negative impact on the recovery status of the Phoenix II students.

The following administrative, student services and support staff, and building resources are now available to the Phoenix II Program:

Program Coordinator: The program coordinator is the school administrator responsible for building management and staff supervision. As the instructional leader, the coordinator plans, in collaboration with staff, to maintain an environment that is safe and conducive to learning.

Security Assistant: The security assistant provides daily building monitoring, both within the building and in the surrounding areas outside of the building. The security assistant teams with the program coordinator to make sure that all safety and security issues and/or concerns are addressed on a daily basis.

Food Services Assistant: This assistant staffs the cafeteria and provides daily hot lunch options as well as a vocational work site.

Outside Services: One social worker works six hours per day; one social worker intern works eight hours per week.

Science Lab: With the assistance of an expert science instructor, the administrator and

other science teachers are in the process of building a state-of-the-art science lab. The lab is to be used by all students and staff at the center. There are funds in the FY 2004 CIP to construct the science lab. The work will be done in the summer of 2003.

Media Center: The administrator is working with the MCPS media specialist to stock the media center with reading materials and education resource materials appropriate for high school students. This center will serve as a reading lab, a technology center, and a center for career exploration.

Staff/Administrative Offices: There is an individual office for the administrator and one office each for the resource teacher and the team leader.

Teacher Work Room: This working space for teachers houses two copiers.

Conference Room: Private rooms are assigned to each program to hold large group conferences or parent conferences.

Staff Lounge: This lounge for staff is complete with restrooms and vending machines.

Gymnasium: The Emory Grove Center has a gym facility that will support a full range of physical education activities for all students.

Cafeteria: The cafeteria has a kitchen facility equipped to serve hot lunches. The students are served breakfast and lunch in separate program shifts.

Multipurpose Room: This room can accommodate approximately 200 people for presentations and special programs.

Student Services Suite: This suite consists of office space for a counselor (unstaffed), school psychologist, and social worker.

Health Suite: Students who do not feel well may go to this area to lie down.

Re: **DISCUSSION**

Mr. Felton stated that there appeared to be a fear that students in the various programs will mingle and create temptations for those in recovery. Also, he asked staff to clarify least restrictive environment in relation to the Phoenix Program. Ms. Jules-Desroches explained the facility layout and the scheduled space for all programs.

Mr. Abrams noted that the common space is exclusive when it is scheduled for use by a

specific program. Dr. Bryant stated that students in the programs do not mingle during the day since there is a security officer on duty and all lunches and physical activities are supervised.

Mr. Abrams stated that the Phoenix Program works for a certain kind of student in a certain set of circumstances when there is a commitment. He asked for clarification on the restrictive environment as a program requirement. He also asked if Phoenix is the only program in Montgomery County for students with alcohol or drug abuse problems. Dr. Bryant replied that it is the only recovery program.

Mr. Abrams inquired if MCPS had a relationship with any other programs. Dr. Bryant stated that there was Alcoholics Anonymous as well as other outpatient programs.

Mr. Abrams thought that communication was a major issue. The issue of isolating students as they go through recovery is relevant (1) at school and (2) in the community. Another issue is having Phoenix students commingle with Journey students, which may present temptations to the Phoenix students. However, Journey is not a substance abuse program; rather it was established to address poor attendance, ongoing disruptive behavior, and the lack of academic motivation. Therefore, commingling with the Journey students would be the same as meeting students anywhere. Staff has stated that the physical facility provides enough security to maintain the Phoenix Program and its integrity.

Mr. Felton asked about the least restrictive environment and whether it would require students with more or less restrictions. Mr. Kunkel replied that it depended on the student's state of recovery.

Ms. Cox heard from the community that they are not unhappy with the current configuration and appreciate the enhanced academics, but there are concerns about the plans for the future, and student assignments must be made on a set of criteria. She was glad that the administration was committed to training staff, and she asked what that commitment covered. Ms. Jules-Desroches responded that current staff members are not certified drug treatment counselors. They are teachers who have received training through the Drug Free and Safe Schools program. The new resource teacher is a certified guidance counselor and English teacher.

Ms. Cox inquired about the data points and a summary of the trends for students in the Phoenix Program. Dr. Bryant stated that there was a change in behavior in the new building because they feel MCPS cares about them.

Mrs. O'Neill reminded the Board that she had put this item on the agenda since there had been a great deal of concern from the parents and community. Some of the problems are related to a lack of trust of MCPS and a lack of clear communication about the program.

She had visited the Phoenix II Program at both sites – Hadley Park and Emory Grove. MCPS has a wonderful program, and it has been successful. One of her concerns was that Phoenix has had an enrollment of 30 students out of an MCPS enrollment of 137,000 students. She thought there must be other students who could benefit from this program. Dr. Bryant stated that the student must want sobriety, and there is not a waiting list.

Mrs. O'Neill asked how many students in Phoenix II go to work or attend Thomas Edison High School of Technology. Those options offer additional chances to mingle with other young people. Ms. Jules-Desroches reported that nine students go back to their home school and ride the bus with their peers; seven students use the Ride-On bus to get to their jobs, community service activity, counselor or probation officer; and two students are enrolled in Edison.

Mrs. O'Neill remarked that Phoenix II participates in the Outdoor Adventures, and she asked if Phoenix I has the same component. Mr. Durand replied Phoenix I does not have that component, but numerous activities are available to students. He planned on including those students next year in the outdoor challenge activities. Ms. Jules-Desroches added that it is a huge component of the programs, and staff is committed to providing Outdoor Adventures.

Mrs. O'Neill wanted to know if there was a plan for training staff, particularly in substance recovery. She requested the staff training plans for the Phoenix Program, and Dr. Bryant agreed to provide a copy.

Mrs. O'Neill asked about the use of equipment by the Phoenix staff. All equipment belongs to MCPS, and there must be a collaborative spirit between the programs located in the same facility. Dr. Bryant stated that it was a priority to solve that problem.

Mrs. King had heard a concern from the Phoenix II parents that the students in the Journey Program are not tested for drugs. She asked if it was possible to incorporate drug testing into the Journey Program. Dr. Bryant replied that drug testing could be a condition of the whole building if that is a concern.

Mr. Abrams clarified that the Journey Program is not a drug- and alcohol-focused program, and the Phoenix students commingle with other students outside of Emory Grove. The logic of extending the drug screening to the Journey students would require that screening would follow the Phoenix students wherever they are located. That is not done, so why set that standard for Journey students? Ms. Jules-Desroches added that through collaboration with the Journey and Phoenix programs there will be a determination on what the facility should be. Therefore, drug testing might be feasible.

Mrs. King wanted a confirmation that staff is not planning to change the Phoenix Program

in the future. Ms. Jules-Desroches confirmed at the program will not be changed.

Mrs. King stated that the program was moved due to the high-stakes testing of all MCPS students. Dr. Bryant affirmed that all students, without exception, must pass Maryland's High School Assessments for graduation. More comprehensive classes with labs and a media center were needed to create the same opportunities for the Phoenix students.

Mr. Burnett remarked that all schools in MCPS should be drug free. He had visited Hadley Park and Emory Grove, and he thought the school system had done a wonderful job. The Emory Grove site offers more space for classrooms and equipment. The students in the Journey Program should not be labeled as drug abusers since their program is focused on other issues and there is no evidence that Journey students use and provide drugs to other students. Moreover, Phoenix students have the opportunity to be with other young people in a variety of settings. Staff has done a wonderful job of keeping the programs separate and maintaining the spirit of the programs.

Mr. Lange was pleased to hear of staff's commitment to continue the program, and of scheduling the space to separate the programs within the building. He thought there was a need to broadly distribute information about the Phoenix Program and communicate better with the community. He asked about parental support. Mr. Durand replied that parents meet on a regular basis in a parent support group to learn about recovery.

Ms. Cox inquired about the evaluation of the program. Is it feasible in the budget document to identify the goals and measures for alternative programs? Also, the evaluation piece should include transition for success in their home schools, as well as recidivism rates. Dr. Bryant said that can be done within current mechanisms.

Mr. Felton wanted to know how Phoenix students will participate in annual testing requirements. Dr. Bryant replied that testing scores of alternative schools are not segregated. There is only a breakout for special education and 504 students. Phoenix students will be required to take High School Assessment final exams.

Mr. Alnifaidy asked if the students in the alternative programs could participate in extracurricular activities, such as sports or clubs. Mr. Durand replied that they can participate at their home school.

Ms. Cox asked about the Muncaster Challenge Program and the concerns of Del. Barkley. Dr. Bryant explained that there were fewer referrals at Muncaster, and if there is a Level 3 need there is the Randolph Academy. The goal would be to have an upcounty middle school program that is Level 2.

Mr. Jeter asked if there was a security officer at Muncaster Challenge. Dr. Bryant replied

that they are identifying funds to have a security officer.

Re: **MEMORANDUM OF UNDERSTANDING –
EDUCATIONAL FACILITIES OFFICERS**

Dr. Weast invited the following people to the table: Mr. Edward A. Clarke, director of the Department of School Safety and Security, and Mr. Robert Berkey, director of the Montgomery County Department of Police, Management and Budget Division.

At the April 22, 2002, meeting of the Board of Education, Ms. Saralee Todd, special assistant to the county executive; Mr. Michael Subin, county councilmember; and Mr. Robert Berkey, director of the Montgomery County Department of Police, Management and Budget Division, made a presentation regarding the intention of County Executive Douglas M. Duncan to submit a proposal for federal funding of educational facilities officers (EFOs). The federal funds would be derived from a U. S. Department of Justice grant to hire and assign 32 Montgomery County police officers to geographic beats across the county to focus on improving school-based emergency preparedness and ensuring that public and private schools' emergency management procedures are seamlessly coordinated with the police, fire and rescue, and county emergency management structures.

The EFO's primary role will be to provide increased communications, planning, security, and procedural links and enhancements to all public and private schools that are located within the EFO's geographic beat. These officers will be sworn, uniformed Montgomery County police officers trained in emergency preparedness, crisis management, the concepts of community policing, and problem solving. The EFOs will not be assigned to one school; they will provide this service to all schools within their geographic beat. The federal grant calls for a Memorandum of Understanding that outlines the duties and responsibilities of the police department and school system pertaining to the EFO program. The Memorandum of Understanding is part of the grant requirement that must be signed by the chief of police and the superintendent of schools.

During the presentation, several members of the Board of Education raised questions about the concept of the EFO program. After discussion among Board members and the presenters, a resolution pertaining to educational facilities officers was adopted.

As a result of the resolution, a Memorandum of Understanding was developed. The Memorandum of Understanding outlines the responsibilities of both the Montgomery County Department of Police and MCPS pertaining to the Educational Facilities Officers Program.

Re: **DISCUSSION**

Mr. Felton noted that when the presentation was previously before the Board, it was in the

context of emergency preparedness. He noticed that the language of the agreement suggests a broader role. Mr. Berkey explained that the desire was to meet the resolution of the Board and the requirements of the federal government. The two are balanced in the Memorandum of Understanding.

Mr. Felton clarified that the broader language is based on the requirements of the grant, but it is not the intent to implement the program in the broad terms. Mr. Berkey replied that the implementation will be in compliance with the resolution passed by the Board at a previous meeting.

Mr. Felton asked about having the educational facilities officers working in the schools 75 percent of their time. The expectation of the Board was that the officer would work in geographical areas to include community colleges, private and public schools. Mr. Berkey replied that the requirement from the granting agency is that 75 percent of the officers' time would be spent in and around educational facilities. Ms. Cox added that with 32 officers for 189 MCPS schools as well as private schools, each officer would have six public schools, which would each receive less than 12 percent of the officer's time.

Mr. Abrams thought that if he had the instructions for the grant application, the language of the Memorandum of Understanding would be explained. Mr. Berkey agreed.

Mr. Lange inquired about the reporting structure for the educational facilities officers. Mr. Berkey replied that they would report to the Community Services Division, which reports to the Chief of Police.

Mr. Felton asked who would be financially liable when the grant funding expires. Mr. Berkey replied that the county government would fund the officers through the Police Department.

Mr. Felton stated that the Memorandum of Understanding addressed community policing beyond emergencies and asked what was envisioned for the duties of the officers. Mr. Berkey replied that community policing is the philosophy in Montgomery County, and all officers are trained in community policing. Mr. Clarke added that they could address pedestrian safety, traffic, and complaints about buses, for examples.

Mr. Felton asked how possible concerns about EFOs would be allayed among individuals with concerns about school resource officers (SROs). Dr. Williams explained that the EFO works in the community with specific duties aimed at educational facilities.

Mr. Abrams noted that Chief Moose was hired because of his expertise in community policing. This collaboration between the police and school system is totally keeping with what the Collaboration Council has done to provide services and address issues. Also, the Board of Education and County Council discussed adult education as a missing link in

addressing the ESOL population. Though adult education is beyond the school system, grants were available specific to this topic that could lead to business partners and another collaboration. He applauded the educational facilities officers concept and thanked the Police Department and MCPS security for developing the grant and Memorandum of Understanding.

Mrs. O'Neill inquired what the timeline is for receiving approval after the application is submitted. Based on experience with other grants, Mr. Berkey stated that it would take from three to six months.

Mrs. O'Neill remarked on the time allocations and if training would need to be developed after the grant is approved. Considering both issues, these are not the final guidelines. Mr. Clarke agreed that this was the first step in a long process.

Mr. Burnett asked if there was a similar Memorandum of Understanding with private schools in the county. Mr. Berkey replied that MCPS is the primary educational institution within the county and as such the federal government seeks an agreement with that institution. The intent is to include every educational facility within the county.

RESOLUTION NO. 172-02 Re: **MEMORANDUM OF UNDERSTANDING –
EDUCATIONAL FACILITIES OFFICERS**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, and Mrs. O'Neill voting in the affirmative; Mr. Jeter voting in the negative:

WHEREAS, County Executive Douglas M. Duncan, through the Montgomery County Department of Police, is applying for federal grant funding to hire and assign 32 police officers to the geographic beats across the county as educational facilities officers; and

WHEREAS, The goal of the Educational Facilities Officers Program is to maintain and enhance a safe and secure learning environment for students, staff, and the school community within Montgomery County, Maryland; and

WHEREAS, The educational facilities officers will focus on improving school-based emergency preparedness and ensuring that public and private schools' emergency management procedures are seamlessly coordinated with police, fire and rescue, and the Montgomery County emergency management structure; and

WHEREAS, The primary role of the educational facilities officers will be to provide increased communications, planning, security, and procedural links and enhancements to all public and

private schools that are located within their geographic beat; and

WHEREAS, The federal grant application requires the submission of a signed Memorandum of Understanding between the chief of police and the superintendent of schools outlining program responsibilities of both agencies; now therefore be it

Resolved, That the Board of Education endorse and approve the Memorandum of Understanding pertaining to the Educational Facilities Officers Program; and be it further

Resolved, That the Board of Education will be kept informed of the status of the grant application in determining whether federal funding has been approved for the Educational Facilities Officers Program.

Re: **LUNCH AND CLOSED SESSION**

The Board of Education recessed for lunch and closed session from 1:05 to 2:15 p.m.

**Mr. Abrams temporarily left the meeting.

RESOLUTION NO. 173-02 Re: **PROCUREMENT CONTRACTS EXCEEDING
\$25,000**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 9330.1, Fan-Coil Unit Replacement at William H. Farquhar Middle School, be rejected due to the fact that the bids received exceeded available budgeted funds; and

WHEREAS, It is recommended that Bid No. 9337.1, Heat Pump Unit and Zone Circulator Pump Replacement at Rosemary Hills Elementary School, be rejected due to the fact that the bids received exceeded available budgeted funds; and

WHEREAS, It is recommended that Bid No. 9339.1, Sanitary Sewer Replacement at John F. Kennedy High School and Olney Elementary School, be rejected due to lack of response; now therefore be it

Resolved, That Bid No. 9330.1, Fan-Coil Unit Replacement at William H. Farquhar Middle School, be rejected due to the fact that the bids received exceeded available

budgeted funds; and be it further

Resolved, That Bid No. 9337.1, Heat Pump Unit and Zone Circulator Pump Replacement at Rosemary Hills Elementary School, be rejected due to the fact that the bids received exceeded available budgeted funds; and be it further

Resolved, That Bid No. 9339.1, Sanitary Sewer Replacement at John F. Kennedy High School and Olney Elementary School, be rejected due to lack of response; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications shown for the bids as follows:

1126.1	Physical Examinations for Bus Drivers—Extension	
	<u>Awardees</u>	
	American Business Medical Services	
	Gul Chablani	
	Concentra Medical Centers	
	Corporate Occupational Health Services	
	Medical Access, Inc.*	
	Total	\$ 75,000
1132.1	Alcohol/Drug Testing Program Services	
	<u>Awardees</u>	
	Corporate Occupational Health Solutions, LLC	
	Medical Access, Inc.*	
	Secure Medical Care*	
	Total	\$ 91,600
1150.1	Collection Services	
	<u>Awardee</u>	
	Nationwide Credit Corporation	\$ 35,000
4100.1	Fire Alarm Parts—Extension	
	<u>Awardee</u>	
	Tri-Ed Distribution, Inc.	\$ 73,513
7034.4	Studio Television Communication Equipment	

Awardees

B&H Photo Video	\$ 25,829
CTL Communications, Inc.*	30,813
Lee Hartman & Sons, Inc.	4,326
Professional Products	1,420
Technisphere, Inc.	27,450
Valiant International	5,637
Washington Professional Systems	<u>6,834</u>
Total	\$ 102,309

7061.3 Book Binding

Awardee

Mid Atlantic Bindery/ICI Binding Corporation \$ 33,763

7108.1 Tire Retread Service

Awardee

Rice Retreading, Inc. \$ 105,500

9163.2 Tennis Court Color Coating and Accessories**

Awardee

American Tennis Courts* \$ 45,334

9299.1 Chain Link Fencing, Gates, Backstops and Other Miscellaneous
Fencing—Extension**Awardee

Hercules Fence \$ 191,430

9318.1 Exterior Wall Façade Replacement for Portable Classroom at
Waters Landing Elementary School—Addition to Contract**Awardee

Custom Masonry \$ 125,000

9326.1 Replacement of Suspended Ceiling System and Light Fixtures
at Seneca Valley High School**Awardee

	Custom Masonry	\$ 223,619
9332.2	Outdoor Stadium Grandstand Seating Replacements at Poolesville and Seneca Valley High Schools**	
	<u>Awardee</u> Dant Clayton Corporation	\$ 996,605
9334.1	Floor Coating System for the Division of Food and Nutrition Services**	
	<u>Awardee</u> Custom Masonry	\$ 137,406
9335.1	Emergency/Standby Electric Generating System Replacement at Monocacy Elementary School and New Installation at Lincoln Center**	
	<u>Awardee</u> Pel-Bern Electric, Inc.	\$ 94,300

9338.1 Tennis Court Renovation**

Awardee

Craig Paving, Inc.

\$ 194,000

Hot Mix Asphalt Replacement**

Awardee

Craig Paving, Inc.

\$ 516,715

TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000

\$3,041,094

* Denotes Minority-, Female-, or Disabled-owned Business

** Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 174-02

Re: **AWARD OF CONTRACT – WHEATON HIGH SCHOOL STADIUM LIGHTING**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds were appropriated in the FY 2002 Capital Budget to install stadium lights at Wheaton High School, with the understanding that the booster club would pay 50 percent of the cost; and

WHEREAS, The following sealed bids were received on April 25, 2002, for the stadium lighting for Wheaton High School:

<u>Bidder</u>	<u>Amount</u>
Dalton Electric Service, Inc.	\$ 97,600
S. Rock/Estabrook Corporation	112,500

and

WHEREAS, The low bidder, Dalton Electric Service, Inc., is a female-owned, Maryland-National Capital Park and Planning Commission-certified minority firm; and

WHEREAS, The work included in this project is largely self-performed by the bidder and there is limited opportunity for additional Minority Business Enterprise

participation; and

WHEREAS, Staff recommends waiving further the minority business participation goal for this project; and

WHEREAS, The low bid is within the staff estimate; and

WHEREAS, Dalton Electric Service, Inc., has completed similar work successfully for Montgomery County; now therefore be it

Resolved, That a \$97,600 contract be awarded to Dalton Electric Service, Inc., for the stadium lighting for Wheaton High School, in accordance with drawings and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 175-02 Re: **AWARD OF CONTRACT – STORMWATER
MANAGEMENT FACILITY AT RANDOLPH
DEPOT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on April 29, 2002, for a stormwater management facility at the Randolph Depot:

<u>Bidder</u>	<u>Amount</u>
Frank's Excavation & Trucking, Inc.	\$ 413,606
Environmental Quality Resources, L.L.C.	493,242
Gabe's Services, Inc.	799,414
NZI Construction Corporation	839,998
D & F Construction Company, Inc.	929,500
Peak, Inc.	1,119,000

and

WHEREAS, The low bidder, Frank's Excavation & Trucking, Inc., is an African-American, Maryland Department of Transportation-certified minority firm; and

WHEREAS, The work included in this project is largely self-performed by the bidder and there is limited opportunity for additional minority business enterprise participation; and

WHEREAS, Staff recommends waiving further the minority business participation goal for this project; and

WHEREAS, The low bid is below the staff estimate; and

WHEREAS, Frank’s Excavation & Trucking, Inc., has completed similar work successfully; now therefore be it

Resolved, That a \$413,606 contract be awarded to Frank’s Excavation & Trucking, Inc., for a stormwater management facility at the Randolph Depot, in accordance with drawings and specifications prepared by Chester Engineers.

RESOLUTION NO. 176-02 Re: **AWARD OF CONTRACT – GAITHERSBURG HIGH SCHOOL AUTOMOTIVE SPRAY BOOTH**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on April 29, 2002, for an automotive spray booth for Gaithersburg High School:

<u>Bidder</u>	<u>Amount</u>
B & R Associates	\$ 88,250
Spray-Masters, Inc.	139,500

and

WHEREAS, The low bidder, B & R Associates only submitted pricing for a portion of the bid proposal and is, therefore, non-responsive; and

WHEREAS, There is limited opportunity for Minority Business Enterprise participation on this project because of the work scope; and

WHEREAS, Staff recommends waiving the minority business participation goal for this project; now therefore be it

Resolved, That a \$139,500 contract be awarded to Spray-Masters, Inc., for installation of an automotive spray booth at Gaithersburg High School, in accordance with drawings and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 177-02 Re: **AWARD OF CONTRACTS – REROOFING –
VARIOUS SCHOOLS**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received for the reroofing of Candlewood and Stonegate elementary schools and Damascus and Col. Zadok Magruder high schools:

<u>Bidder</u>	<u>Amount</u>	<u>Estimate</u>
<u>Candlewood Elementary School</u>		\$135,000
R. D. Bean, Inc.	\$114,788	
J. E. Woods & Sons Company, Inc.	132,500	
KI Construction Company, Inc.	141,670	
Orndorff & Spaid, Inc.	141,916	
Interstate Corporation	146,000	
Alliance Roofing & Sheet Metal, Inc.	147,000	
CitiRoof Corporation	160,650	
Cole Roofing Company, Inc.	161,725	
National Roofing Company, Inc.	203,000	
<u>Stonegate Elementary School</u>		\$ 95,000
R. D. Bean, Inc.	\$ 72,648	
Orndorff & Spaid, Inc.	81,863	
J. E. Woods & Sons Company, Inc.	86,400	
Interstate Corporation	87,750	
CitiRoof Corporation	98,800	
KI Construction Company, Inc.	110,270	
National Roofing Company, Inc.	115,360	
Cole Roofing Company, Inc.	116,138	
Alliance Roofing & Sheet Metal, Inc.	137,000	
<u>Damascus High School (Phase 2)</u>		\$200,000
R. D. Bean, Inc.	\$169,366	
Orndorff & Spaid, Inc.	184,604	
J. E. Woods & Sons Company, Inc.	190,500	

Interstate Corporation	210,000
KI Construction Company, Inc.	241,650
CitiRoof Corporation	251,000
Alliance Roofing & Sheet Metal, Inc.	257,000
National Roofing Company, Inc.	277,000

Col. Zadok Magruder High School \$250,000

Interstate Corporation	\$ 198,000
J. E. Wood & Sons Company, Inc.	218,807
R. D. Bean, Inc.	229,085
Orndorff & Spaid, Inc.	268,828
KI Construction Company, Inc.	277,680
Rayco Roof Service, Inc.	328,900
Alliance Roofing & Sheet Metal, Inc.	337,000

and

WHEREAS, Interstate Corporation is an Asian American, Maryland Department of Transportation-certified minority firm; and

WHEREAS, The recommended firms will pursue Minority Business Enterprise (MBE) participation; however, there are limited opportunities for MBE participation, because of the scope of work, and staff recommends waiving the balance of the goal; and

WHEREAS, The low bids are below the staff estimates; and

WHEREAS, The contractors have completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The State of Maryland Interagency Committee on School Construction will fund 50 percent of the eligible work for the schools as part of the state systemic renovation program; now therefore be it

Resolved, That contracts be awarded to R. D. Bean, Inc., in the amounts of \$114,788, \$72,648 and \$169,366 for reroofing of Candlewood Elementary School, Stonegate Elementary School, and Damascus High School (Phase 2), respectively, and to Interstate Corporation in the amount of \$198,000 for reroofing of Col. Zadok Magruder High School, in accordance with drawings and specifications prepared by the Department of Facilities Management and contingent upon County Council approval of the FY 2003 Capital Budget; and be it further

Resolved, That the contracts be forwarded to the State of Maryland Interagency Committee on School Construction for approval to reimburse the Montgomery County Public Schools for the state-eligible portion of these projects.

RESOLUTION NO. 178-02 Re: **ACCEPTANCE OF NORTHWEST HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, Northwest High School was inspected on April 12, 2002; now therefore be it

Resolved, That Northwest High School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 179-02 Re: **ACCEPTANCE OF ROCK CREEK VALLEY ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:

WHEREAS, Rock Creek Valley Elementary School was inspected on April 25, 2002; now therefore be it

Resolved, That Rock Creek Valley Elementary School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 180-02 Re: **NORTHWEST ELEMENTARY SCHOOL #7 – SITE SELECTION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, The approved FY 2003–08 Capital Improvements Program includes a new elementary school to open in the Northwest Cluster by September 2006; and

WHEREAS, A Site Selection Advisory Committee (SSAC) was convened that considered four potential candidates; and

WHEREAS, The SSAC recommended that a site in the Montgomery County Public Schools' land inventory, known as the future South Gunner's Branch Elementary School site, be selected for the Northwest Elementary School #7; and

WHEREAS, The site, located in the southwest quadrant of the intersection of Dairymaid Drive and Mateny Road in Germantown, is well located to serve the Northwest Cluster and is available at no cost; now therefore be it

Resolved, That the South Gunner's Branch Elementary School site be selected for the Northwest Elementary School #7; and be it further

Resolved, That the County Council and State of Maryland Interagency Committee on School Construction be made aware of this action.

RESOLUTION NO. 181-02 Re: **AMENDMENT TO THE FY 2003-08 CAPITAL IMPROVEMENTS PROGRAM – ELEMENTARY SCHOOL GYMNASIUMS**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, On November 27, 2001, the Board of Education adopted its Requested FY 2003 Capital Budget and FY 2003–2008 Capital Improvements Program; and

WHEREAS, The Board of Education's requested budget did not include funding in the six-year CIP for the construction of elementary school gymnasiums; and

WHEREAS, The County Council, on May 9, 2002, unanimously approved *Emergency Bill No. 7-02, Recordation Tax—Rates and Exemption*, that will raise the tax rate, resulting in additional revenue for the county; and

WHEREAS, It is the County Council's intent to allocate the revenue raised by the higher tax rate to construct new schools and additions to existing schools; and

WHEREAS, The City of Rockville has committed \$200,000 toward the construction of a larger gymnasium at Lakewood Elementary School; now therefore be it

Resolved, That the Board of Education request an additional \$5.2 million, that includes \$200,000 from the City of Rockville, in FY 2003 for the construction of gymnasiums at five elementary schools—Dr. Sally K. Ride, Ashburton, Lakewood, Greenwood, and Dr. Charles R. Drew; and be it further

Resolved, That the Board of Education request an additional \$1.1 million in FY 2004 for construction of a gymnasium at Somerset Elementary School during its modernization; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 182-02

Re: **AMENDMENT TO THE FY 2003-08 CAPITAL IMPROVEMENTS PROGRAM – SCIENCE LABORATORY MODIFICATIONS FOR RICHARD MONTGOMERY HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, On November 27, 2001, the Board of Education adopted its Requested FY 2003 Capital Budget and FY 2003–2008 Capital Improvements Program; and

WHEREAS, The Board of Education's requested budget included delays in the modernization schedule for elementary, middle, and high schools; and

WHEREAS, The County Council tentatively approved the Board of Education's Requested FY 2003 Capital Budget and FY 2003–2008 CIP that included delays to the modernization schedule; and

WHEREAS, Richard Montgomery High School's modernization was delayed from a completion date of September 2005 to September 2007; and

WHEREAS, The overutilization of the facility and the program needs at Richard Montgomery High School have made it difficult to provide enough science laboratory classes; now therefore be it

Resolved, That the Board of Education request an additional \$600,000 in the FY 2003 Capital Budget and the FY 2003–2008 CIP to convert existing classrooms into additional science laboratories and to reconfigure current science laboratories for Richard Montgomery High School; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 183-02 Re: **UTILIZATION OF FY 2002 FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

WHEREAS, The grant qualifies for a transfer of appropriation from the Provision for Future Supported Projects pursuant to the provisions of County Council Resolution No. 14-890, approved May 25, 2001; and

WHEREAS, The program does not require any present or future county funds; and

WHEREAS, Sufficient appropriation is available, within the FY 2002 Provision for Future Supported Projects, to permit the transfer within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 2002 Provision for Future Supported Project, as specified below:

<u>Project</u>	<u>Amount</u>
Environmental Education	\$ <u>5,000</u>
Total	\$ <u>5,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 184-02 Re: **FY 2002 SUPPLEMENTAL APPROPRIATION FOR THE HIGH QUALITY TEACHING OF FOUNDATIONAL SKILLS IN MATH AND READING**

On recommendation of the Superintendent and on motion of Mrs. O’Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend, subject to County Council approval, an FY 2002 supplemental appropriation of \$353,500 from the University of Maryland for the High Quality Teaching of Foundational Skills in Mathematics and Reading project in the following categories:

<u>Category</u>	<u>Amount</u>
1 Administration	\$ 64,815
3 Instructional Salaries	131,482
4 Textbooks and Instructional Supplies	141,500
12 Fixed Charges	<u>15,703</u>
Total	<u>\$353,500</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council; and be it further

Resolved, That the county executive be requested to recommend approval of this supplemental appropriation to the County Council.

Re: **DISCUSSION**

Ms. Cox wanted an executive summary and an explanation of what was learned and integrated into MCPS training through the funding of the High Quality Teaching of Fundamental Skills in Math and Reading.

RESOLUTION NO. 185-02 Re: **FY 2002 THIRD QUARTER CATEGORY AND OBJECT TRANSFERS REQUEST**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Jeter, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to effect an FY 2002 object transfer of \$597,888 in the following objects:

<u>Object</u>	<u>From</u>	<u>To</u>
Eisenhower Professional Development		
01 Salaries and Wages		\$153,457

02 Contractual Services	\$ 41,849	
04 Other Charges	<u>111,608</u>	<u> </u>
Total	<u>\$153,457</u>	<u>\$153,457</u>

Science Connections Grant

02 Contractual Services	\$ 13,467	
03 Supplies and Materials	<u> </u>	<u>\$ 13,467</u>
Total	<u>\$ 13,467</u>	<u>\$ 13,467</u>

Adult Basic Education

01 Salaries and Wages		\$ 2,074
03 Supplies and Materials	\$ 55,855	
04 Other Charges	<u> </u>	<u>53,781</u>
Total	<u>\$ 55,855</u>	<u>\$ 55,855</u>

Department of Association Relations

01 Salaries and Wages		\$ 15,000
02 Contractual Services	\$ <u>15,000</u>	<u> </u>
Total	<u>\$ 15,000</u>	<u>\$ 15,000</u>

Real Estate Management Fund

01 Salaries and Wages		\$ 50,000
03 Supplies and Materials	\$ 14,000	
04 Other Charges	<u>36,000</u>	<u> </u>
Total	<u>\$ 50,000</u>	<u>\$ 50,000</u>

Division of Maintenance

01 Salaries and Wages	\$ 34,000	
02 Supplies and Materials	<u> </u>	<u>\$ 34,000</u>

Total	<u>\$ 34,000</u>	<u>\$34,000</u>
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Gaithersburg Judy Center Enhancement Grant

01 Salaries and Wages	\$ 102,800	
02 Contractual Services		\$ 77,500
04 Other Charges		15,000
05 Equipment	<u> </u>	<u>10,300</u>
Total	<u>\$ 102,800</u>	<u>\$102,800</u>

Teacher Mentoring Program

01 Salaries and Wages	\$ 13,309	
02 Contractual Services		\$ 73,000
03 Supplies and Materials		40,309
04 Other Charges	<u>100,000</u>	<u> </u>
Total	<u>\$ 113,309</u>	<u>\$113,309</u>

Teach to the Future Program

03 Supplies and Materials		\$ 60,000
05 Equipment	<u>\$ 60,000</u>	<u> </u>
Total	<u>\$ 60,000</u>	<u>\$ 60,000</u>

Resolved, That the superintendent of schools be authorized to effect an FY 2002 categorical transfer of \$500,745 in the following categories:

Eisenhower Professional Development

<u>Category</u>	<u>From</u>	<u>To</u>
2 Mid-level Administration	\$ 41,849	
3 Instructional Salaries		\$153,457
5 Other Instructional Costs	115,880	
12 Fixed Charges	<u> </u>	<u>4,272</u>
Total	<u>\$157,729</u>	<u>\$157,729</u>

Science Connections Grants

2 Mid-level Administration		\$ 7,740
3 Instructional Salaries	\$ 7,740	
4 Textbooks and Instructional Supplies		13,467
5 Other Instructional Costs	<u>13,467</u>	<u> </u>
Total	<u>\$ 21,207</u>	<u>\$ 21,207</u>

Adult Basic Education

1 Administration		\$ 2,074
3 Instructional Salaries		42,858
4 Textbooks and Instructional Supplies	\$ 56,589	
5 Other Instructional Costs		3,930
12 Fixed Charges	<u> </u>	<u>7,727</u>
Total	<u>\$ 56,589</u>	<u>\$ 56,589</u>

Howard Hughes Medical Institute Student Inquiry Project

2 Mid-level Administration	\$ 43,000	
3 Instructional Salaries	_____	<u>\$ 43,000</u>
Total	<u>\$ 43,000</u>	<u>\$ 43,000</u>

Maryland Baldrige in Education Initiative

4 Textbooks and Instructional Supplies		\$ 2,495
5 Other Instructional Costs	<u>\$ 2,495</u>	_____
Total	<u>\$ 2,495</u>	<u>\$ 2,495</u>

Gaithersburg Judy Center Enhancement Grant

2 Mid-level Administration	\$ 96,500	
8 Health Services		\$ 77,500
10 Operation of Plant and Equipment	_____	<u>19,000</u>
Total	<u>\$ 96,500</u>	<u>\$ 96,500</u>

Teacher Mentoring Program

3 Instructional Salaries	\$ 13,309	
4 Textbooks and Instructional Supplies		\$ 40,309
5 Other Instructional Costs	<u>27,000</u>	_____
Total	<u>\$ 40,309</u>	<u>\$ 40,309</u>

Teach to the Future Program

4 Textbooks and Instructional Supplies		\$ 60,000
5 Other Instructional Costs	<u>\$ 60,000</u>	_____
Total	<u>\$ 60,000</u>	<u>\$ 60,000</u>

SAFE Targeted Poverty Program

4 Textbooks and Instructional Supplies		\$ 1,500
5 Other Instructional Costs	<u>\$ 1,500</u>	_____

Total	<u>\$ 1,500</u>	<u>\$ 1,500</u>
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Safe and Drug Free Schools Grant

2 Mid-level Administration		\$ 15,526
3 Instructional Salaries	\$ 21,416	
5 Other Instructional Costs	<u> </u>	<u>5,890</u>
Total	<u>\$ 21,416</u>	<u>\$ 21,416</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

**Mr. Abrams rejoined the meeting; Ms. Cox temporarily left the meeting.

RESOLUTION NO. 186-02 Re: **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated May 14, 2002.

RESOLUTION NO. 187-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Lawrence Chep	Principal, Darnestown ES	Principal, Rachel Carson ES

RESOLUTION NO. 188-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Dennis Nelson	Principal, Floris ES, Fairfax County Public Schools	Principal, Fallsmead ES

RESOLUTION NO. 189-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Annette Ffolkes	Elementary Principal Intern, Jones Lane ES	Principal, Galway ES

RESOLUTION NO. 190-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Lee Derby	Elementary Principal Intern, Luxmanor ES	Principal, Garrett Park ES

RESOLUTION NO. 191-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Cheryl Pulliam	Elementary Principal Intern, Oakland Terrace ES	Principal, Oakland Terrace ES

RESOLUTION NO. 192-02 Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Patsy Robinson	Acting Principal, Rock View ES	Principal, Rock View ES

RESOLUTION NO. 193-02

Re: **APPOINTMENT**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Abrams the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective July 1, 2002:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Eric Mills	Principal, Cedar Grove ES	Director, Elementary Leadership Development

** Ms. Cox rejoined the meeting.

Re: **MONTHLY FINANCIAL REPORT**

Mr. Bowers reported on the projected financial condition through March 31, 2002, based on program requirements and estimates made by primary and secondary account managers. At that time, revenues had a projected surplus of \$2,200,000, while expenses had a projected surplus of \$6,700,000.

Re: **TENTATIVE ACTION ON POLICY ABC, PARENTAL INVOLVEMENT**

WHEREAS, Policy ABC, *Parental Involvement*, affirms the Montgomery County Public Schools' belief in the importance of the role of parents in their child's education and its strong commitment to promoting and fostering parental involvement; and

WHEREAS, On August 28, 2001, the Board of Education adopted a resolution requesting that the superintendent of schools submit a proposed policy for the use of voluntary parental agreements to support student achievement; and

WHEREAS, Use of voluntary parental agreements is an important strategy for parental involvement efforts and strengthens existing Policy ABC, *Parental Involvement*, now therefore be it

Resolved, That the Board of Education take tentative action to adopt amended Policy ABC, Parental Involvement; and be it further

Resolved, That the amended Policy ABC be sent out for public comment.

**Mr. Abrams temporarily left the meeting.

Re: DISCUSSION

Mr. Felton thanked staff and the committee for addressing this topic with a policy. The intent of his resolution was to address parents at the classroom level, especially parents at Title I schools and immigrants. It is not as clear to them what the expectations are for their child to succeed. What is it that MCPS would like them to do as parents? Does the school system expect parents to expose their child to a specific topic? He appreciated the policy, but where is the particular statement that would allow, not mandate, a school or teacher that wanted to implement that strategy? Dr. Williams replied that starting this year MCPS will send to every parent what the child is expected to learn every nine weeks in any given grade, kindergarten through Grade 8.

Mr. Felton asked what parents can do to help their child learn a topic. Dr. Bryant said that the policy states that local schools are encouraged in collaboration with their parent community to develop a local school statement that articulates the shared responsibility for student learning and high achievement.

Mr. Felton thought the policy was good, but it was not his intention. Ms. Cox replied that the difference was between broad and prescriptive. She envisioned that the local school would work through the school management plan in collaboration with parents to develop a statement of specific strategies that is tailored to the goals and mission of the school. Ms. Richardson stated that Title I schools have a compact that might include items such as providing a quiet space for homework, monitoring TV watching, etc.

Mr. Burnett thought there was no recipe for parent involvement. Mr. Felton was not suggesting a standard agreement, but he wanted articulated strategies.

RESOLUTION NO. 194-02

Re: **AN AMENDMENT TO THE TENTATIVE ACTION ON POLICY ABC, PARENTAL INVOLVEMENT**

On motion of Ms. Cox and seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education amend the draft policy at line 86 to read:

Consistent with this commitment, local schools are encouraged, in collaboration with their parent community, to develop a local school statement which articulates shared responsibility and strategies to support student learning and high achievement; effective, frequent communication between school and home; and building capacity for the family, school, community partnership through volunteering and training.

Re: **DISCUSSION**

Mr. Lange agreed with Ms. Cox that the school needs to craft the document according to local needs, but a centrally prepared document would simplify the process for principals. Mr. Felton asked if there was a need for a boilerplate or a model. Dr. Weast commented that there were efforts to help parents to become involved – the instructional management system, reports from teachers, and more school-home notes. Hopefully, that simulates more conversation between the parents and teachers. Mrs. O'Neill remarked that the subcommittee suggested freedom within each school to develop its own compact or contract.

RESOLUTION NO. 195-02

Re: **TENTATIVE ACTION ON POLICY ABC, *PARENTAL INVOLVEMENT***

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, Policy ABC, *Parental Involvement*, affirms the Montgomery County Public Schools' belief in the importance of the role of parents in their child's education and its strong commitment to promoting and fostering parental involvement; and

WHEREAS, On August 28, 2001, the Board of Education adopted a resolution requesting that the superintendent of schools submit a proposed policy for the use of voluntary parental agreements to support student achievement; and

WHEREAS, Use of voluntary parental agreements is an important strategy for parental involvement efforts and strengthens existing Policy ABC, *Parental Involvement*, now therefore be it

Resolved, That the Board of Education take tentative action to adopt amended Policy ABC, *Parental Involvement*, and be it further

Resolved, That the amended Policy ABC, be sent out for public comment.

Parental Involvement

A. PURPOSE

1. To reaffirm the Montgomery County public school system's strong commitment to the role of parents in their children's education and to promote

effective, comprehensive parental involvement

2. To ensure that parental involvement efforts reflect the rich cultural and linguistic diversity of local school communities

B. ISSUE

Family involvement in a child's learning is a critical link to achieve academic success and to ensure a safe and disciplined learning environment.

C. POSITION

1. Definition

In this policy, "parent" is intended to include parents, guardians, and other family members involved in supervising the child's schooling.

2. Achievement of the purpose will be sought through a variety of efforts including:
 1. Effective two-way communication between all parents and schools regarding school system policies and regulations, local school policies, and an individual child's progress
 2. Activities to encourage parental volunteer opportunities in schools both in the classroom and in other areas of the school including attendance at local school programs and events
 3. Information and programs for parents on how to establish a home environment to support learning and appropriate behavior
 4. Information and programs for parents about how they can assist their own children to learn
 5. Assistance to develop parental involvement in educational advocacy through PTAs and other organizations, including school system task forces and advisory committees
3. While each division, office, and school must assess its role and plan of action to meet these goals, all MCPS employees are expected to convey a commitment to parental involvement.

- a) Consistent with this commitment, local schools are expected to:
 - 1) Develop activities and materials that provide for effective two-way communication between parents and the school on local school policies and individual student progress
 - 2) Support and encourage parental volunteer opportunities
 - 3) Provide programs that assist parents in learning how they can help children learn, including activities that are connected to what children are learning in the classroom
 - 4) Work with PTA leadership parent organizations to ensure parental input

 - b) Consistent with this commitment, local schools are encouraged, in collaboration with their parent community, to develop a local school statement which articulates shared responsibility and strategies to support student learning and high achievement; effective, frequent two-way communication between school and home; and building capacity for the family, school, community partnership through volunteering, training, and shared decision making
4. In addition, appropriate staff in central offices are expected to support local school efforts and, where relevant:
- a) Communicate with parents on school system policies and regulations
 - b) Provide for the development of parenting programs and materials, including the use of cable television, pamphlets, adult education courses, parent resource centers, and programs designed to orient new parents to MCPS
 - c) Maintain and support with appropriate information and training parental volunteer opportunities countywide
 - d) Assist in the development of parental leadership through PTAs and other recognized groups
 - e) Work with businesses, organizations, and other government agencies which by their policies and activities can provide support and assistance for parental involvement efforts

- f) Provide appropriate teacher and staff training to support effective parental involvement; conduct staff and parent training in ways to communicate and work together including problem solving, conflict resolution skills, and outreach strategies
- g) Identify and publicize promising programs and practices related to parental involvement
- h) Work with colleges and universities that prepare teachers and administrators to support the inclusion of school and family connections in their training programs
- i) Develop methods to accommodate and support parental involvement for all parents with special needs including those with limited English proficiency and individuals with disabilities
- j) Develop mechanisms for local schools to use in order to assess the effectiveness of their parental involvement efforts

D. DESIRED OUTCOME

Schools and families will work together to ensure that the educational process includes quality learning at home, in school, and in the community.

E. IMPLEMENTATION STRATEGIES

1. The superintendent will assess the status of parental involvement, review existing policies and procedures, and develop necessary regulations and procedures to support this policy, including a review of staff and budget support.
2. The Board of Education will support parental involvement by seeking parental input on school system policies, including curriculum, facilities, and funding issues.

F. REVIEW AND REPORTING

This policy will be reviewed on an ongoing basis in accordance with the Board of Education policy review process.

Re: **DISCUSSION**

Ms. Cox requested that the deputy's report on parental outreach should provide information on staff training, accommodating parental involvement for special needs students, and developing mechanisms for local schools to access their effectiveness.

**Re: UPDATE ON SHARED ACCOUNTABILITY –
INDIVIDUAL STUDENT PERFORMANCE**

Dr. Weast invited the following people to the table: Dr. Frieda Lacey, chief of staff in the Office of the Superintendent, Mr. Louis Martinez, community superintendent for the Gaithersburg Cluster, Mrs. Linda Ferrell, director for the Gaithersburg Cluster, Mr. Stephen Bedford, principal at Gaithersburg High School, Dr. Robyn Jackson, English and staff development teacher at Gaithersburg High School, Alia Somerville and Andrew Price, senior students and José Alex Monje, junior student at Gaithersburg High School.

The purpose of this discussion is to inform the Board of Education on how the System of Shared Accountability (SSA) was incorporated into the school improvement process. Over the next several months, a series of presentations will be scheduled for the Board that will focus on how the Office of School Performance (OSP) provides a structure for monitoring improvement in schools. The six presentations by the community superintendents will reflect the common theme of the SSA as it applies to all school improvement initiatives and will:

1. Demonstrate the use of the System of Shared Accountability to support, encourage and increase staff expectations for student learning to improve individual student performance
2. Outline how the Office of School Performance guides school administrators in using the School Improvement Plan process to set rigorous standards at the highest levels
3. Describe vertical and horizontal articulation among cluster schools and the responsibility of the Office of School Performance for monitoring communication between grade levels and among teachers of the same grade level in all cluster schools
4. Define the process used in the Office of School Performance for collaborating with other MCPS offices and Montgomery County entities such as; government agencies, businesses and institutions of higher education, to create partnerships and form consortia within MCPS
5. Delineate the role of the Office of School Performance in enhancing principals' professional development and performance.

Community superintendents will present exemplars of these six school improvement initiatives and reference the SSA in each presentation. The Office of School Performance has been working since January 1999 to develop a consistent approach to monitoring school improvement in MCPS. This supervision will, in turn, provide a set of performance measures

by which the productivity of OSP will be determined.

Through these presentations, community superintendents will inform the Board of how the six initiatives provide OSP with the opportunity to support and challenge schools and their communities to:

1. Remove the “minimally prepared” category of high school academic attainment
2. Provide consistency and congruence in instructional delivery over time
3. Decrease the variance in the attainment of academic rigor
4. Increase the number of students doing higher quality work
5. Eliminate social promotion
6. Increase accountability for vertical and horizontal articulation
7. Impact curriculum, professional development of staff and administrators, and
8. Monitor individual student progress.

Schools are developing specific plans to assess and monitor the individual progress of all students in order to provide them with an appropriate instructional program. As a result of the Board’s actions, the SSA has been operationalized.

The Gaithersburg Cluster has implemented several initiatives to address academic rigor throughout the cluster. Cluster vertical articulation meetings focus on planning cluster-wide training, identifying joint responsibilities, and implementing activities directed toward increasing the achievement of every individual student in the Gaithersburg Cluster. Some of these activities include:

1. Increasing the number of students and their success rate in Advanced Placement English classes by using data to identify students who have the potential to succeed and recruiting them into more rigorous courses.
2. Providing William and Mary Reading Programs in all grades at Gaithersburg and Forest Oak middle schools.
3. Revising the Cluster School Improvement Objective to state, “To improve the achievement in writing in response to text as measured by the Maryland State Performance Assessment Program (MSPAP), High School Assessments (HSA), and Advanced Placement (AP) tests through the use of cluster-wide strategies that focus on writing to inform.”
4. Instituting double-period reading and writing classes at both cluster middle schools.
5. Increasing the number of students taking Algebra I and Geometry in the middle schools by offering double-period math options to students in Grades 6 and 7 who are not already on track to take at least Algebra I by Grade 8.

6. Developing a four-year plan for students taking Geometry in middle school, which may include the following course sequence:
 - Algebra II with Analysis in Grade 9
 - Pre-calculus with Analysis in Grade 10
 - Advanced Placement (AP) Calculus in Grade 11
 - College courses in Grade 12
7. Establishing a partnership among Montgomery College, Gaithersburg High School and Thomas S. Wootton High School entitled *The College Institute at Gaithersburg High School*, which provides high school students with an opportunity to take college classes. To participate in the college institute, a student must have:
 - Senior status and only the senior English requirement to complete
 - (AP Literature preferred)
 - 3.5 or higher grade-point average, and
 - 550 or higher on both the SAT Mathematics and SAT Verbal tests.

The Gaithersburg Cluster faces a number of challenges associated with improving student performance. These include:

1. Improving parent and school partnerships
2. Identifying and securing resources to increase extended day instructional opportunities for students in need of additional support
3. Increasing the number of students enrolled in Advanced Placement and Honors courses
4. Increasing the number of students identified as gifted and talented, especially among underrepresented student populations
5. Identifying and encouraging elementary and middle school students, as well as high school students, who have the potential to enroll in more rigorous courses
6. Increasing the academic performance of English Language Learners, students receiving special education services, and other students not meeting local and state standards
7. Increasing the attendance rate of all students
8. Resolving school and community issues associated with conflicts among diverse cultural populations.

To address these challenges, administrators in the Gaithersburg Cluster schools are collaborating with the Office of School Performance, other MCPS offices, Montgomery County Government, as well as parents and other community groups, and have begun the following efforts and possible solutions:

1. Coordination of the services of all parent specialists in the Gaithersburg Cluster
2. Provision of programs to inform parents about MCPS/community programs, services, and educational opportunities
3. Communication about positive events in the cluster
4. Coordination of staffing and support decisions for the Gaithersburg community
5. Analysis of the results of the Survey of School Environment and action upon needed improvements
6. Analysis of school and cluster achievement data and identification of instructional delivery models to improve student performance

Staff and administrators in Gaithersburg Cluster schools, along with their community partners, have embraced the System of Shared Accountability. Using the SSA as the framework, Gaithersburg Cluster schools and the community have tied their school and community improvement efforts to increasing the expectations for students and adults, addressing the educational needs and learning styles of individual students to produce improved student performance, and developing quality schools. It is the intent of the staff in the Gaithersburg Cluster to continue the work described, to monitor and assess the success of individual students, and to continually use data to drive instruction to meet the needs of its diverse community.

Re: DISCUSSION

Mrs. King was very proud of the Gaithersburg Cluster. She remarked that the students at the Board table were doing well with seeking extra help and accomplishing what is expected in order to excel. However, she was concerned about the students who do not seek extra help and are attending school only because they have to. What strategies does Gaithersburg High School use to help those students? Mr. Bedford replied that staff takes one student at a time. Dr. Jackson replied that she seeks out students who can do honors work and helps them understand why it is important to enroll in more rigorous classes. She explains that they will see a difference in their grade if they apply themselves, and she also assures them that they will get help if needed. Dr. Bedford added that staff has electronic EMTs to identify students who need support.

Mr. Burnett thought it was important for the student and parent to go online to check on progress.

Mr. Lange noted that as MCPS moves forward on increasing opportunities for high-rigor programs, people have expressed concerns regarding losing elective courses. How are students being encouraged to take electives to broaden their experiences? Mr. Bedford replied that is a challenge for most high schools. It comes down to the choices that students make since course offerings are based on the interests of students.

Mr. Burnett was pleased that the curriculum was not changed, and the teachers invited students into the classroom with encouragement and support. All students can learn if they are given the tools to be successful.

Ms. Cox liked the implementation – plan, do, study, act – of Baldrige in Education. She asked if gatekeeping to rigorous courses was eliminated or if there were still barriers. Mr. Bedford thought that gatekeeping was dissolving quickly since enrollment in Advanced Placement and honors classes is increasing dramatically.

Ms. Cox asked if there was a concurrent commitment in the guidance department to work closely with staff. Mr. Bedford has reviewed grades and asked guidance personnel to make changes.

Ms. Cox inquired as to whether the William and Mary Program was available to all students at the middle school level. Dr. Williams replied it is not available to all students, but the program is expanding with a new definition of gifted education.

Ms. Cox commented on students with IEPs and asked if staff was aware and able to work with those students to provide the appropriate accommodations. Mr. Bedford replied that he was trying to hire content specialists for special education and pair special education teachers with the content teachers to establish team teaching.

Mr. Felton inquired about diversity as rigor is increased, and if the students see a different image of their school. Mr. Bedford replied that critical mass was essential for students new to rigorous programs. Diverse students must be encouraged to enroll in rigorous courses, and that opportunity must be followed with vigilance and support. When those students are successful, other students will feel comfortable enrolling in rigorous classes.

**Mr. Abrams rejoined the meeting at this point.

Mrs. O'Neill asked if there was a strategy for children coming into MCPS during their high school years. Mr. Bedford replied that was a challenge since 10 percent of the students were in ESOL classes. It is expected that the student will graduate in four years with the appropriate education.

Ms. Cox queried staff on what is being learned from feedback regarding the efforts of schools that are applying the initiatives. Dr. Williams responded that in the pilot at Gaithersburg High School the community superintendents have identified those students who are able to take rigorous courses, and the community superintendents will continue to drill down to the primary grades. Dr. Martinez added that the support tools for the schools provide and arrange information in order for the schools to be more aggressive in supporting their students.

RESOLUTION NO. 196-02 Re: CLOSED SESSION RESOLUTION

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mrs. King, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, May 28, 2002, in Room 120 of the Carver Educational Services Center to meet in closed session from 7:30 to 8:00 p.m. and 10:35 to 10:45 to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT OF CLOSED SESSIONS

On April 22, 2002, by unanimous vote of members present, the Board of Education voted to conduct closed sessions as permitted under the *Education Article* § 4-107 and *State Government Article* § 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed sessions on April 22, 2002, from 7:40 to 8:05 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

1. Reviewed and/or adjudicated the following appeals: 2001-65, 2002-7, 2002-8, 2002-9, 2002-11, T-2002-2, and T-2002-3
2. Reviewed the Superintendent's recommendation for the Human Resources Monthly Report and human resources appointments, subsequent to which the votes to approve were taken in open session.
3. Consulted with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*.
4. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Steve Abrams, Elizabeth Arons, Larry Bowers, Kermit Burnett, Sharon Cox, Reggie Felton, Theresa Flak, Dick Hawes, Roland Ikheloa, Nancy King, Don Kress, Frieda Lacey, Walter Lange, George Margolies, Pat O'Neill, Brian Porter, Glenda Rose, Roger Titus, Steve Watts, Jerry Weast, and James Williams.

RESOLUTION NO. 197-02 Re: **MINUTES OF OCTOBER 16, 2001**

On recommendation of the Superintendent and on motion of Mr. Burnett seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for the October 16, 2001, meeting.

RESOLUTION NO. 198-02 Re: **MINUTES OF NOVEMBER 7, 2001**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for the November 7, 2001, meeting.

RESOLUTION NO. 199-02 Re: **MINUTES OF DECEMBER 6, 2001**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for the December 6, 2001, meeting.

RESOLUTION NO. 200-02 Re: **MINUTES OF MARCH 6, 2002**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for the March 6, 2002, meeting.

RESOLUTION NO. 201-02 Re: **MINUTES OF MARCH 12, 2002**

On recommendation of the Superintendent and on motion of Mr. Lange seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for the March 12, 2002, meeting.

RESOLUTION NO. 202-02 Re: **APPEAL T-2002-7**

On motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Order in Appeal T-2002-7, student transfer, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Jeter, Mr. Lange, and Mrs. O'Neill voting to affirm.

RESOLUTION NO. 203-02 Re: **APPEAL 2001-65**

On motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2001-65, student expulsion, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, and Mrs. O'Neill voting to reverse; Mr. Jeter was absent when this case was adjudicated.

RESOLUTION NO. 204-02 Re: **APPEAL 2002-11**

On motion of Mrs. O'Neill seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2002-11, use of athletic field, reflective of the following vote: Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mr. Jeter, Mr. Lange, and Mrs. O'Neill voting to dismiss; Mrs. King was absent when this case was adjudicated.

Re: **NEW BUSINESS**

The following new business item was introduced by Mr. Abrams and seconded by Mrs. King:

Resolved, That the Board of Education schedule a dialogue regarding whether or not it is time to update the descriptions of how MCPS defines performance and to align the language with practice.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Items in Process
2. Legal Fees Report
3. Construction Progress Report
4. Minority-, Female-, or Disabled-owned Business Procurement Report for the Third Quarter of FY 2002

RESOLUTION NO. 205-02 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Mr. Jeter, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of May 14, 2002, at 4:30 p.m. and reconvene in closed session.

—

PRESIDENT

—

SECRETARY

JDW:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

May 14, 2002

CLOSED SESSION	1
APPROVAL OF THE AGENDA	2
SALUTE TO SCHOOL FOOD AND NUTRITION SERVICES PERSONNEL	2
RECOGNITION OF NAACP SCHOLARSHIP RECIPIENTS	2
BOARD/SUPERINTENDENT COMMENTS	3
PUBLIC COMMENTS	4
UPDATE ON PHOENIX PROGRAM	5
MEMORANDUM OF UNDERSTANDING – EDUCATIONAL FACILITIES OFFICERS	10
LUNCH AND CLOSED SESSION	13
PROCUREMENT CONTRACTS OVER \$25,000	14
AWARD OF CONTRACT – WHEATON HIGH SCHOOL STADIUM LIGHTING	17
AWARD OF CONTRACT – STORMWATER MANAGEMENT FACILITY AT RANDOLPH DEPOT	18
AWARD OF CONTRACT – GAITHERSBURG HIGH SCHOOL AUTOMOTIVE SPRAY BOOTH	19
AWARD OF CONTRACTS – REROOFING – VARIOUS SCHOOLS	19
ACCEPTANCE OF NORTHWEST HIGH SCHOOL	21
ACCEPTANCE OF ROCK CREEK VALLEY ELEMENTARY SCHOOL	22
NORTHWEST ELEMENTARY SCHOOL #7 – SITE SELECTION	22
AMENDMENT TO THE FY 2003-08 CAPITAL IMPROVEMENTS PROGRAM – ELEMENTARY SCHOOL GYMNASIUMS	23
AMENDMENT TO THE FY 2003-08 CAPITAL IMPROVEMENTS PROGRAM – SCIENCE LABORATORY MODIFICATIONS FOR RICHARD MONTGOMERY HIGH SCHOOL	24
UTILIZATION OF FY 2002 FUTURE SUPPORTED PROJECT FUNDS	24
FY 2002 SUPPLEMENTAL APPROPRIATION FOR THE HIGH QUALITY TEACHING OF FOUNDATIONAL SKILLS IN MATH AND READING	25
FY 2002 THIRD QUARTER CATEGORY AND OBJECT TRANSFERS REQUEST	26
HUMAN RESOURCES MONTHLY REPORT	30
APPOINTMENTS	30

MONTHLY FINANCIAL REPORT 32

TENTATIVE ACTION ON POLICY ABC, *PARENTAL INVOLVEMENT* 34

CLOSED SESSION RESOLUTION 42

REPORT OF CLOSED SESSIONS 43

MINUTES 43

APPEALS 44

NEW BUSINESS 45

INFORMATION ITEMS 45

ADJOURNMENT 45