

APPROVED  
11-2001

Rockville, Maryland  
March 13, 2001

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, March 13, 2001, at 10:00 a.m.

ROLL CALL Present:                   Mrs. Nancy J. King, President  
  in the Chair  
  Mr. Stephen Abrams  
  Mr. Kermit V. Burnett  
  Ms. Sharon Cox  
  Mr. Reginald M. Felton  
  Mr. Walter Lange  
  Mrs. Patricia B. O'Neill  
  Mr. Christopher Lloyd, Student Board Member  
  Dr. Jerry Weast, Secretary/Treasurer

Absent:           None

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 143-01           Re:   **CLOSED SESSION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Lange, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article* of the *Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct portions of its closed sessions on March 13, 2001, in Room 120 from 9:00 to 10:00 a.m. and 12:00 to 1:30 p.m. to discuss the human resources monthly report and personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*; and be it further

Resolved, That the Board of Education consult with counsel to receive legal advice as permitted under Section 10-508(a)(7) of the *State Government Article*; and be it further

Resolved, That the Board of Education consider the acquisition of real property for a public purpose and matters directly related thereto, as permitted under Section 10-508(a)(3) of the *State Government Article* and Section 4-107(d) of the *Education Article*; and be it further

Resolved, That the Board of Education of Montgomery County dedicate part of the closed session on March 13, 2001, to acquit its executive functions and to adjudicate and review appeals, which is a quasi-judicial function outside the purview of the Open Meetings Act under Section 10-503(a) of the *State Government Article*; and be it further

Resolved, That these portions of the meeting continue in closed session until the completion of business.

RESOLUTION NO. 144-01            Re:    **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for March 13, 2001.

RESOLUTION NO. 145-01            Re:    **ARAB AMERICAN HERITAGE MONTH**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

WHEREAS, The members of the Board of Education take great pride in the ethnic diversity of our school system and actively seek and value the contributions of people of all races and ethnicity; and

WHEREAS, There are approximately three million Arab Americans residing in the United States whose influence has been increasingly evident since the end of the nineteenth century; and

WHEREAS, Montgomery County Executive Douglas M. Duncan and Montgomery County Council President Blair Ewing jointly recognize April as Arab American Heritage Month; and

WHEREAS, Montgomery County is home to an active Arab American community whose valued presence has contributed to the rich cultural mosaic of our community; and

WHEREAS, The members of the Board of Education take particular pride in our K-12 curricular activities that promote awareness of the many achievements of Arab Americans; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education hereby declare the month of April 2001 to be observed as Arab American Heritage Month.



## RESOLUTION NO. 146-01

Re: **RECONSIDERATION**

On motion of Mr. Abrams and seconded by Mr. Burnett, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Mrs. King, Mr. Lange, and Mrs. O'Neill, voting in the affirmative; Ms. Cox, Mr. Felton, and Mr. Lloyd voting in the negative:

Resolved, That the Board of Education reconsider its vote on **HB 557 B Admission of Students to Kindergarten B** which would alter the age requirements for admission to kindergarten utilizing a 4-year phase-in plan **B** the child must be 5 by November 30 in the year 2001, 5 by October 31 in the year 2002, 5 by September 30 in the year 2003, and 5 by the first day of the school year in the year 2004 and thereafter.

Re: **DISCUSSION**

Mr. Abrams stated that he was assured by Delegate Gordon that Mr. Abrams' concern about the ability to gain a waiver was currently provided by COMAR. However, Delegate Gordon will amend the bill with specific reference to a waiver and noting that the bill does not alter that regulation. Based on MCPS experience, the system should have more control over when children are ready for kindergarten.

Mrs. King noted that children must be ready for kindergarten, and this legislation would help. However, there must be a concentrated effort to assure funding for early childhood education.

Mrs. O'Neill remarked that there was overwhelming evidence that children of poverty and with language deficits enter school unprepared. Furthermore, there is a distinct difference in kindergarten readiness between 4- and 5-year olds. The other disturbing factor was that 4,000 children who are eligible for Head Start are not receiving services. It must be the Board's mission to implement early childhood education.

Mr. Burnett stated that the school system must be concerned with children who are age appropriate being academically ready. The school system must reach out to the community to make it aware of what services are available for early childhood education. The 4,000 children eligible for Head Start must get services so they can be ready for kindergarten.

Mr. Felton opposed the legislation because the school system should make services available earlier for students, especially those in poverty and those with limited English proficiency. The emphasis should be on strong early childhood intervention programs. After that, the determination could be made on delaying entry into kindergarten. Furthermore, the system has not told parents what the expectations are for entry into kindergarten.

Ms. Cox clarified that the original regulation came from the Maryland State Department of Education (MSDE), and that the enrollment date for kindergarten is not established by law. She thought it was a mistake to support legislation that is the province of MSDE. Based on the educational data, educators must decide what is best for children.

Mrs. O'Neill commented that MSDE has always had the opportunity to change this regulation but has chosen not to. Maryland is one of six states with the later cut-off date for enrollment. Parents have the right to hold their children back, but the data shows that parents of children in poverty and of limited English proficiency do not exercise that option.

RESOLUTION NO. 147-01            Re:    **ITEM OF LEGISLATION**

On motion of Mr. Abrams and seconded by Mr. Burnett, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Mrs. King, Mr. Lange, and Mrs. O'Neill, voting in the affirmative; Ms. Cox, Mr. Felton, and Mr. Lloyd voting in the negative:

Resolved, That the Board of Education support with reference to waiver provisions unchanged in law **HB 557 B Admission of Students to Kindergarten B** which would alter the age requirements for admission to kindergarten utilizing a 4-year phase-in plan **B** the child must be 5 by November 30 in the year 2001, 5 by October 31 in the year 2002, 5 by September 30 in the year 2003, and 5 by the first day of the school year in the year 2004 and thereafter.

RESOLUTION NO. 148-01            Re:    **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Lange, the following resolution was adopted unanimously:

Resolved, That the Board of Education support **HB 886 B School Buses B Speed Limits B** which would raise the maximum lawful speed of school buses traveling on Interstate highways from 50 mph to 5 mph less than the posted speed limit.

RESOLUTION NO. 149-01            Re:    **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted unanimously:

Resolved, That the Board of Education support with amendments that clarify intent of legislation to apply to school vehicles **HB 1086 B Transportation B School Vehicles B Safety Standards B** which would

require vehicles used to transport students to conform to federal school bus safety standards by October 1, 2006.

RESOLUTION NO. 150-01      Re:    **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. O'Neill, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose **SB 754 B Education B Public Schools B Character Education B** which would require each local board of education to establish a program of character education.

Re:    **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education support **HB 823 B Public School Students B Inspection of Records B Prohibitions on Use and Disclosure of Information B** which would prohibit any person, organization, or community college that obtains specified information from a public school student's records pursuant to current law from using the information commercially or from redisclosing the information.

Re:    **DISCUSSION**

Mr. Felton stated that this was a core issue of many national bills that address use of information. From this language, if a vendor wanted to do surveys related to school activity, this bill would not prohibit such activity.

Mr. Abrams stated that the legislation dealt with obtaining information from student records rather than a mailing list. Mrs. O'Neill thought the bill was specific to student records. Mr. Margolies stated that this legislation would restrict student records from commercial enterprises.

RESOLUTION NO. 151-01      Re:    **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting in the affirmation; Mr. Felton voting in the negative:

Resolved, That the Board of Education support **HB 823 B Public School Students B Inspection of Records B Prohibitions on Use and**

Disclosure of Information B which would prohibit any person, organization, or community college that obtains specified information from a public school student's records pursuant to current law from using the information commercially or from redisclosing the information.  
RESOLUTION NO. 152-01      Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Lange, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, and Mr. Lloyd voting in the affirmative; Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose HB 1252 B Educational Placement for Handicapped Children B Required Agency Response to Parent's Mediation or Hearing Request B which would require local school systems to provide parents certain information in writing within seven business days from the date of receipt of a request to initiate mediation or a due process hearing.

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was placed on the table:

Resolved, That the Board of Education oppose (with letter stating support of all-day kindergarten implemented without mandatory deadline) HB 1090 B Education B Full Day Kindergarten Programs B Establishment B which would require full-day kindergarten programs in each county by the 2006-07 school year, and state funding would be provided based on each kindergarten student counting as one full-time (rather than one-half) equivalent.

Re: **DISCUSSION**

Mr. Abrams thought this bill sounded good without the full consequences thought out by the legislators. With capital and operating budgets constraints, it was incumbent on the Board to point out the fiscal implications of implementing full-day kindergarten throughout the state. In many MCPS schools, parents are asking for modernization and expansion due to overcrowding. Does MCPS have the capacity to meet this mandate under the current 2001-2006 CIP? What would it cost Montgomery County for buildings and portables? Is there room for portables? What is the cost of added teachers and aides? At the present time, MCPS does not get full funding from state

formulas.

Mr. Felton had similar concerns, but he was most troubled by the date for full implementation. Since the Board supported all-day kindergarten, he thought the decision should reflect consideration of the timeframe in the legislation.

Mr. Abrams pointed out that concentrating on the date would create the illusion of support for the legislation without the concern for the fiscal realities.

Mrs. King thought that opposing the bill might give the legislature the impression that the Board was against all-day kindergarten.

Mr. Abrams reiterated that the Board was not against all-day kindergarten, but is against the mandated inclusion of programs without the corresponding resources. This issue cannot be disaggregated. The Board cannot make a local decision on building since it is predicated on bonding authority, and how the state will fund construction. This bill has severe implications on school construction, and the Board cannot support the legislation even though it supports all-day kindergarten. If the delegation is sincere about a commitment to education, it must proceed in a holistic manner with new formulas for funding.

Mr. Lange thought it would be awkward if the Board did not support all-day kindergarten, but understood the fiscal implications put forward by Mr. Abrams.

Mrs. O'Neill thought the Board should support the initiative based on the fact that the State Superintendent had a proposal to phase in all-day kindergarten over three years, and the Board requested funding based on the full count as opposed to a half count for each kindergarten child. She believed that full implementation in 2006-07 was more reasonable.

Mr. Abrams pointed out to Mrs. O'Neill that the capacity to implement full-day kindergarten was not in the current FY 2001-2006 Capital Budget.

Ms. Cox opposed the bill. If the Board supported the bill, then the Board wants it to happen. No position on the bill would indicate that the Board does not care if it happens. If there is opposition, the Board

does not want it to happen. In this case the Board does not want it to happen because MCPS and other counties cannot afford implementation of the bill.

Mr. Felton was uncomfortable with opposing the bill because the Board supports augmented early childhood education.

Mr. Burnett opposed the bill. He is a staunch proponent for kindergarten; however, this bill places a financial burden on school systems. Taxes will have to be raised to support this bill. It will be difficult for the Board to stay the course in its commitment to the *Call to Action* with the support of this bill and its inherent fiscal burden.

Mrs. King suggested that if the Board opposed the bill, the Board should send a letter stating support of all-day kindergarten over time.

RESOLUTION NO. 153-01

Re: **ITEM OF LEGISLATION**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Ms. Cox, the following resolution was adopted with Mr. Abrams, Mr. Burnett, Ms. Cox, Mrs. King, Mr. Lange, and Mr. Lloyd voting in the affirmative; Mr. Felton and Mrs. O'Neill voting in the negative:

Resolved, That the Board of Education oppose (with letter stating support of all-day kindergarten implemented without mandatory deadline) **HB 1090 B Education B Full Day Kindergarten Programs B Establishment B** which would require full-day kindergarten programs in each county by the 2006-07 school year, and state funding would be provided based on each kindergarten student counting as one full-time (rather than one-half) equivalent.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Mr. Abrams commented on the Newport School. It was his understanding that MCPS staff had been working with Newport staff to find an alternate facility. One suggestion that was made, and apparently not passed on to the Newport community, was the option of using relocatable classrooms on a site owned by MCPS. That seems to be a reasonable proposal given that MCPS is using portable classrooms to house MCPS students. It did not make sense to him that the idea was rejected out-of-hand.

\*\*Mr. Abrams left the meeting to testify on bills in Annapolis.

Mr. Lange had attended the second annual character education conference, ADeveloping World Class Citizens 2001,@held on Saturday, March 10, at James Hubert Blake High School. The keynote speaker was Dr. Tom Lickona, a leader in the character education movement. Mr. Lange thought it was important to go forward with the Board's policy on character education in reviewing the policy and hearing from the schools about implementation.

Mr. Lloyd announced that the student Board member nominating convention took place at James Hubert Blake High School on March 8. Dustin Jeter and Ann Horowitz are the two finalists selected from 17 candidates from across the county. The election will be on April 25, 2001, and all middle and high school students are eligible to vote.

Mrs. O'Neill congratulated the following sports teams for winning championships: Magruder's Boys= Basketball; Paint Branch's Girls= Basketball; and Paint Branch's Boys= Wrestling. In Annapolis, Mrs. King testified in support of the special education funding bill, and Mrs. O'Neill testified in support of changing the date for enrollment data for ESOL

funding. She hoped that multicultural partners would support the ESOL bill since this is critical funding for MCPS and the ESOL students.

Mr. Burnett congratulated Roberto Clemente Elementary School for its talent show. There were extremely talented students in the show, and the turnout was tremendous.

Ms. Cox thanked schools that invited members of the Board to participate in Read Across America.

Dr. Williams commented that a study of more than 8,200 MCPS kindergarten students this year confirms the widely held view that children who are young, impoverished, and learning English as a second language have significantly weaker literacy skills upon entering kindergarten than students who do not share these characteristics. Executive Shadow Week, an opportunity for school principals and executives from businesses, non-profits, and government agencies in Montgomery County to share a typical workday, took place from Wednesday, March 7, through Wednesday, March 14. The objectives of the shadowing experience are to help school and business leaders become more knowledgeable about each other's daily operation, culture, and customer needs; to identify ways to prepare students for the 21st century workforce; and to build partnerships to enhance the educational experience. Montgomery Blair High School senior Alan Mark Dunn won fourth prize in the Intel Science Talent Search on March 12, and another Blair student, William Pastor, finished in 11th place. Dunn, 17, received a \$25,000 scholarship for his computer science project, "Optimization of Advanced Encryption Standard Candidate Algorithms for the Macintosh G4." Encryption is a critical tool for maintaining the privacy and anonymity of electronic communications.

Re: **PUBLIC COMMENTS**

The following people testified before the Board of Education.

	<u>Person</u>	<u>Topic</u>
1.	Philip Nash	Naming of Schools
2.	Wendy Yaross	Newport School
3.	Letty Rosen	Newport School
4.	Stephen Kohn	Newport School
5.	Nataleigh Kohn	Newport School
6.	Edward Fujimoto	Naming of Schools
7.	Olivia Norman	Newport School
8.	Holda Maibach	Newport School
9.	Michael Weingarten	Newport School
10.	Hoan Dang	Naming of Schools
11.	Janet Svirsky	Newport School

- |     |                 |                           |
|-----|-----------------|---------------------------|
| 12. | Sandy Ressler   | Newport School            |
| 13. | Michelle Turner | Einstein Middle School #2 |
| 14. | Jason Tai       | Naming of Schools         |
| 15. | Derrice Deane   | Newport School            |

Re: **ESOL FUNDING FORMULA**

Dr. Williams invited the following people to the table: Mrs. Judie Muntner, associate superintendent for the Office of Instruction and Program Development; Dr. Marshall C. Spatz, director of the Department of Management, Budget, and Planning; and Ms. Maria Helena Malagon, director of the Division of ESOL/Bilingual Programs.

This report provides an update to the Board of Education on the current status of the Maryland state funding for the English for Speakers of Other Languages (ESOL) programs in MCPS. Also included is information that supports efforts to increase ESOL funding across the state and in Montgomery County for Limited English Proficiency (LEP) students.

Background

The Commission on Education, Finance, Equity, and Excellence (Thornton Commission) was established in the fall of 1999 to review current educational financing formulas and accountability measures and to make recommendations for (1) ensuring adequacy of funding for students in public schools; (2) ensuring equity of funding for students in public schools; (3) ensuring excellence in school systems and student performance; (4) providing for a smooth transition when current educational funding initiatives sunset at the end of FY 2002; (5) analyzing whether it is more effective to provide additional state aid in the form of targeted grants or by increasing funding through the base formula; and (6) ensuring that local property tax policies do not affect the equitable allocation of funding for students in public schools.

The current state funding for LEP students is in the form of categorical aid through the School Accountability Funding for Excellence (SAFE) program. The yearly grant amount that each county receives from the state for its LEP students is based on a count taken on May 15 of the second preceding school year. The Thornton Commission recommended in its December 2000 interim report that legislation be introduced during the 2001 session to extend until the end of FY 2003 the categorical funding, including SAFE, that is scheduled to sunset at the end of FY 2002. This extension would give the Commission time to complete an adequacy study before determining whether to extend, repeal, or modify the categorical funding. Among the policy options for consideration by the Commission during this interim period is a proposal to increase the LEP grant amount from the current \$1,350 to \$2,034 per student. This option would provide an additional \$10,113,012 in state funding for LEP students. Under current law, a school system with an LEP student enrollment that exceeds 5 percent of total enrollment also receives a \$250,000 grant.

Montgomery County is the only county that qualifies for this additional grant. Montgomery County also receives an annual grant for LEP programs of \$1,129,000, which is part of the education funding package passed by the General Assembly in 1997 that changed the governance structure of the Baltimore City Public Schools. That funding will expire at the end of FY 2002, unless the General Assembly takes further action.

### The Need for Increased Funding

If MCPS is to meet the new challenges to teaching and learning presented by the growing number of students for whom English is not the native language, increasing the state funding for ESOL programs is urgent and vital. The following are factors that necessitate additional funding:

- \$ While the overall enrollment in MCPS is rising about 3 percent each year, the number of students qualifying for ESOL services has increased at an annual average rate of 6 percent over the last five years.
- \$ MCPS provides services to students from 150 countries, representing 117 languages.
- \$ One of every five students in MCPS is a current or former ESOL student.
- \$ In Montgomery County, the cost of serving ESOL students is \$2,383 over the base per pupil cost.
- \$ The federal government mandates programs for LEP students, but provides minimal fiscal support to implement programs.
- \$ In Maryland, students exit ESOL programs with minimum English proficiency and often require additional supports to be successful in a general education program.
- \$ Although MSDE has designated students who have been out of an ESOL program for less than one year as *Atransition@* students who must be monitored, no state funding is provided for this identified student population.

### Proposed Changes in Funding

**Date of Reporting Enrollment B** Under the current provisions, the date for reporting the number of students who qualify as LEP is May 15. This date does not correspond with any other date for reporting enrollment. Grant awards based on this enrollment data are not dispensed to school systems for another year and a half. By then, a significant number of additional students have enrolled. The chart below shows how changing the enrollment reporting date from May to the following October could have changed the amount of funds that MCPS would have been awarded based on the current \$1,350 per pupil amount.

Funding for the Fiscal Year	October Enrollment		May Enrollment		Enrollment Difference	Lost Revenue @ \$1,350/Student
	Year	# Students	Year	# Students		
2001	1999	8,030	1999	7,504	526	\$710,100
2000	1998	7,922	1998	7,488	434	585,900
1999	1997	7,617	1997	7,294	323	436,050
1998	2996	7,543	1996	7,161	382	515,700
<b>Total</b>					<b>1,665</b>	<b>\$2,247,750</b>

**Per Pupil Funding Amount B** The Thornton Commission has not yet put forward a proposal to address this discrepancy. However, recently introduced House Bill 861 would change the date of the LEP student count from May to October. This proposal would correct the problem of state funding lagging far behind the increasing number of LEP students.

Re: **DISCUSSION**

Ms. Cox asked if there was data on how successful ESOL students are after completing the program. Ms. Malagon replied that the study done several years ago must be updated, but at that time students did quite well. Dr. Weast thought that if students were exiting the program prematurely and the program is underfunded, there was a need to continually assess the program. Mr. Burnett wanted information on how successful students who begin the program earlier in their school careers were as opposed to older students in ESOL. Ms. Malagon thought the ESOL program review would answer these questions. Mrs. O'Neill stated that it takes time to make up for the vocabulary and cultural bias, especially in the high school assessments.

Mr. Felton asked about the \$822,000 in federal funds, and if MCPS was taking advantage of all federal programs that were available. Dr. Spatz replied that there are limited federal programs for ESOL even though there are mandates.

Mr. Felton inquired about the population shift on other state and county services. Ms. Malagon answered that other agencies have concerns, discussions have begun, and MCPS is partnering with county agencies. Dr. Weast added that the Collaboration Council has been addressing the issue, but the issue is increasing in intensity. He was concerned that 44 percent of the ESOL population was in kindergarten through grade two, where reading skills are obtained.

Mrs. O'Neill thought the Montgomery County delegation should see the slides in the presentation that illustrated the enormity of the situation. She had learned that the State Superintendent supported changing the enrollment reporting date to October 31. She thought the Board should work with the State Board and Superintendent as well as the legislators. Ms. Malagon noted that even when MCPS enrollment was going down, ESOL enrollment was going up. Therefore, the extra month for reporting enrollment is critical.

Mr. Burnett thought the presentation was powerful and agreed that the information should be shared with the delegation. The ESOL students come from a wide variety of backgrounds. Therefore, the school system should be concerned about the funding formula, and the delivery model for instruction to ensure student success.

Mr. Lange had visited many of the ESOL programs around the county, and he has been

impressed by the dedication of the ESOL staff. It must be recognized that ESOL students are not concentrated in one area, and the difficulty of the delivery of services is compounded particularly in remote areas. The language barrier with support services must be recognized as MCPS works with ESOL students.

Mr. Lloyd asked if there was a consensus in other counties that the enrollment reporting date should be changed. Ms. Malagon replied that all counties support this legislation.

Mr. Felton remarked that everyone supported the date change and asked if there is a political will to change the date. He was worried that there would be less funding for the ESOL programs. He wanted a Board strategy that would help the students and not focus on a process.

Mrs. King replied that it will not be a quick fix, and she thought the Board should work with the delegation to collaborate with other delegates across the state to educate everyone about the complexity and size of the ESOL funding issues. Ms. Cox noted that the leaders in the ethnic community needed to support adequate funding.

**Re: UPDATE ON THE MONTGOMERY COUNTY  
BUSINESS ROUNDTABLE**

Dr. Weast invited the following people to the table: Dr. Robert Anastasi, Montgomery County Business Roundtable (MCBRE); Mr. Barron Stroud, director of the Division of Community Outreach; and Laura Sylvan, executive director of Montgomery Youth Works. Dr. Anastasi explained that the MCBRE is a coalition of Montgomery County business leaders who work collaboratively on a common agenda to ensure all children in Montgomery County benefit from quality instructional programs and have the opportunity to be successful. The mission of the MCBRE is to support improvement initiatives that affect student success in all schools by making a long-term commitment to the MCPS plan, *Our Call to Action*. The MCBRE will work with government officials, educators, parents, community leaders and other stakeholders to strengthen or redesign systems that affect student learning and bring the voice of business to deliberations that will shape Montgomery County's future workforce and leaders. The MCBRE will coordinate, nurture and support business efforts in individual schools and throughout the county to ensure their success and long-term sustainability. These efforts will connect youth to the workplace and employers to the classroom.

**Strategic Functions of the MCBRE**

- ◆ Establish a system that will address the needs of Montgomery County employers for a well-trained workforce.
- ◆ Assist MCPS in providing quality educational programs for all students.
- ◆ Coordinate the delivery of services from organizations and businesses to schools that are developed and evolved from the private public partnerships.
- ◆ Involve business leaders in the development of the shared accountability system,

- including identification of learning outcomes for students, establishing standards and review of appropriate assessments and accountability measures.
- ◆ Provide input and advice for the development of programs and initiatives that support *Our Call to Action*, such as Workforce Excellence, technology initiatives, early literacy and learning readiness, in addition to family- and community-friendly partnerships.
  - ◆ Provide students opportunities to apply school studies in a workplace environment.
  - ◆ Encourage businesses to use their resources to support the priorities and initiatives of the school system, such as the Down County Consortium, as well as individual school needs.

#### Operational Functions of the MCBRE

- ◆ Communicate to MCPS leadership the interests and need of Montgomery County employees.
- ◆ Communicate to business leaders the interests and needs of the MCPS system.
- ◆ Establish and support innovative programs that address the priorities in *Our Call to Action*.
- ◆ Improved articulation with Montgomery College and other higher education institutions.
- ◆ Support the MCPS strategic plan for technology.
- ◆ Promote and improve the quality of experiences in the workplace for youth.
- ◆ Partner youth with appropriate businesses to obtain high qualitative learning experiences.

The MCBRE will be organized on three separate levels. The first level will be the Board of Directors that will include founding Chief Executive Officers and the Superintendent of Schools. This group will meet a minimum of three times a year and will make policy decisions and give guidance and direction to the MCBRE. The second level will be the Steering Committee whose members will consist of executives of the founding companies and the Superintendent of Schools (or representative). The group will meet monthly and will be responsible for advocating for the goals of the MCBRE. This group also will provide direction for the day-to-day operation of the MCBRE. The third level will be the service delivery group. The goal will be for MCBRE to be a "single point of entry" for businesses so that MCPS will be able to access the business community through the MCBRE. This third level also will include committees that will focus on the strategic priorities of MCBRE. These committees will be made up of a majority of business leaders, but will include representatives from the Montgomery County Education Association, the Montgomery County Council of Parents and Teachers Associations, the Montgomery County Association of Administrators and Supervisory Personnel, MCPS staff, representatives of higher education institutes and members of the Board of Education.

The day-to-day work of the MCBRE and the coordination of all its activities will be the

responsibility of an executive director. This person will be responsible for working closely with the Superintendent of Schools, the Deputy Superintendent of Schools and the executive director of the Montgomery Workforce Development Corporation (WDC). This position will be responsible for overseeing all of the functions of the MCPS Department of Family and Community Partnerships. The executive director also will work with other MCPS staff at the school system's headquarters, including the associate superintendent for student and community services.

The executive director will be responsible for recommending to the Board of Directors how to measure the success of the MCBRE initiatives. Part of the measurement will be the participation of Montgomery County business leaders and the development of substantial initiatives that will have a long-term impact on the quality of educational programs that address the needs of employers in the county. At the end of the first year, the MCBRE should have its strategic plan in place and all of the strategic functions operational.

The Montgomery Youth Works will:

- ◆ provide employers with qualified entry-level workers.
- ◆ provide youth with work readiness skills
- ◆ recruit, screen, train, match, and follow-up with young people in jobs provided by Montgomery County employers.
- ◆ expose young people to career options through training, internships, and job placements.
- ◆ help employers make the most of youth hires through ongoing consulting and accountability.
- ◆ manage and coordinate internship programs for individual businesses.
- ◆ offer specialized training in resume writing, personality and career assessments, time-management, and other job skills.

**Re: DISCUSSION**

Mrs. King asked if Montgomery Youth Works (MYW) educates students on the skills that employers want in employees. Ms. Sylvan replied that MYW provides summer career camps, which are six-week intensive programs for 14- and 15-year olds that cover topics such as job readiness, job skills, finances, and computers. For the older students, there is a four-hour mandatory training for job readiness and job retention.

Ms. Cox asked if MCPS had information from MYW to improve the career and technology curriculum to better prepare students for the workforce. Dr. Anastasi replied that the information will be available within a year.

Ms. Cox suggested that the meeting dates of the MCBRE be placed on the Board's Invitation Log.

Mr. Felton asked to what extent minority businesses and minority organizations are involved as programs are developed. Dr. Anastasi responded that the board is diverse, and staff is working in this area with employers and speakers. Mr. Stroud noted that the advisory committee for countywide services for parents is diverse and includes employers and organizations.

Mr. Lange noted that students must know what their career goals are in order to take advantage of courses while in school. Also, this organization provides an opportunity for the school system to be aware of economic development in the community and for the business community to know what is happening in schools.

Mr. Lloyd was pleased that students had an opportunity to connect with the businesses in the community.

**Re: LUNCH AND CLOSED SESSION**

The Board of Education recessed from 12:45 to 2:05 p.m. for lunch and closed session.

RESOLUTION NO. 154-01      Re: **PROCUREMENT    CONTRACTS    EXCEEDING  
\$25,000**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications shown for the bids as follows:

1127.1      Physical Examinations for Bus Drivers

Awardees

American Business Medical Services

Gul Chablani

Concentra Medical Centers

Corporate Occupational Health Services

Medical Access\*

Total

\$    48,000

4012.3      Maintenance Lumber

<u>Awardees</u>	
Capitol Building Supply, Inc.	
\$ 37,750	
Leland L. Fisher, Inc.	120,868
Global Building Supply	
573	
Louis Grasmick Lumber Company, Inc.	
20,689	
IQS Enterprises, Inc.*	1,460
Pikesville Lumber Company	
<u>77,962</u>	
Total	\$ 259,302

## 7017.2 Typewriter Ribbons and Copier Staple Cartridges B Extension

Awardees

Corporate Express

\$ 729

Landon Systems Corporation

1,743

Matrix Data/MCSI\*

388

Xerox Corporation

125,000

Total

\$ 127,860

## 7020.1 Science Supplies B Extension

Awardees

Fisher Science Education

Sargent-Welch/VWR Scientific Products

Total \$

207,000

## 7092.1 Magazine Subscriptions

Awardee

Cox Subscriptions, Inc.\*

\$ 230,500

## 9012.1 Vehicle Glass Repair and Replacement--Extension

Awardee

Banner Glass, Inc.

\$ 40,000

## 9013.2 Industrial and Technology Education Hand Tools

Awardees

Diamond Tool Company

\$ 50,000

Grainger, Inc.

60,306

W.S. Jenks and Sons

14,678

	K. Layne, Inc.*	538
	Metco Supply, Inc.	
10,869		
	Midwest Tech Products and Service	
1,157		
	Paxton/Patterson	
256		
	Rutland Tool and Supply Company	
4,665		
	Satco, Inc.	16,205
	Sears Industrial Sales	
27,503		
	Snap on Tools Corporation	<u>10,000</u>
	Total	\$ 196,177
9100.1	Central Plant Replacement at Stephen Knolls Elementary Schools**	
	<u>Awardee</u>	
	Complete Building Services, Inc.	
\$ 270,510		
9103.3	Groceries and Staples	
	<u>Awardees</u>	
	Carroll County Foods, Inc.	
\$ 407,232		
	Dori Foods, Inc.	165,048
	Interstate Coffee Services Company	
20,381		
	Princess Ann Products	
57,109		
	Royalle Dining Services, Inc.	
249,730		
	Sysco Food Services of Baltimore/DC Region	
71,097		
	Utz Quality Foods, Inc.	
<u>1,061</u>		
	Total	\$ 971,658
9124.1	Shrimp Poppers	

Awardee  
Dori Foods, Inc.

\$ 31,255

9181.1 Masonry Thru-Wall Flashing and Waterproofing B Extension

Awardee  
Custom Masonry

\$ 300,000

9182.1 Concrete Removal and Replacement at Various Locations B Extension

Awardee  
DACO Construction Corporation\*

\$ 323,988

TOTAL PROCUREMENT CONTRACTS EXCEEDING \$25,000  
\$3,006,250

- \* Denotes Minority-, Female-, or Disabled-owned Business
- \*\* Planned Life-cycle Asset Replacement Bid (PLAR)

RESOLUTION NO. 155-01      Re:    **AWARD OF CONTRACT B BETHESDA-CHEVY CHASE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bid represents the thirteenth in a series of subcontracts that were bid for the Bethesda-Chevy Chase High School modernization project:

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<u>Bidder</u>	<u>Amount</u>	<u>Consultant-s Estimate</u>
<u>Technology Casework</u> Diversified Educational Systems, Inc.	\$54,987	\$49,983

and

WHEREAS, The aggregate minority business participation for the subcontracts bid to date is 42.8 percent; now therefore be it

Resolved, That a \$54,987 contract be awarded to Diversified Educational Systems, Inc.,

for technology casework for the Bethesda-Chevy Chase High School modernization project, in accordance with drawings and specifications prepared by Dewberry Design Group, Inc.

RESOLUTION NO. 156-01      Re:    **AWARD OF CONTRACT B DARNESTOWN ELEMENTARY SCHOOL REROOFING**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on February 15, 2001, for roof replacement for Darnestown Elementary School, with work to begin June 19, 2001, and be completed by September 1, 2001:

<u>Bidder</u>	<u>Amount</u>
Interstate Corporation	\$214,500
R. D. Bean, Inc.	226,450
Vatica Contracting, Inc.	232,900
KI Construction Company, Inc.	233,950
Desbuild, Inc.	271,000
J. E. Wood & Sons Company, Inc.	298,180

and

WHEREAS, Interstate Corporation has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The low bid exceeds the staff estimate of \$180,510; however, funds are available to cover the overage; and

WHEREAS, Interstate Corporation is an Asian American, Maryland Department of Transportation-certified minority firm; and

WHEREAS, The State Interagency Committee for Public School Construction will fund 50 percent of the eligible work for Darnestown Elementary School as part of the state systemic renovation program; now therefore be it

Resolved, That a \$214,500 contract be awarded to Interstate Corporation for the reroofing of Darnestown Elementary School, in accordance with drawings and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 157-01      Re:    **AWARD OF CONTRACTS B AMERICANS WITH**

**DISABILITIES ACT MODIFICATIONS FOR VARIOUS  
SCHOOLS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The Department of Facilities Management has received proposals from the approved on-call contracting firms to perform Americans with Disabilities Act (ADA) modifications for the following schools:

<u>Bidder</u>	<u>Amount</u>
<u>Damascus High School</u>	
Golden Construction, Inc.	\$ 73,653
Hanlon Construction Company	74,730
Smith & Haines, Inc.	107,650
<u>Seneca Valley High School</u>	
Golden Construction, Inc.	\$101,911
Smith & Haines, Inc.	114,895
Hanlon Construction Company	130,550
<u>Watkins Mill High School</u>	
Golden Construction, Inc.	\$ 45,146
Hanlon Construction Company	52,250
Smith & Haines, Inc.	59,250

and

WHEREAS, There is limited opportunity for minority business enterprise (MBE) participation on these projects because of the work scope; and

WHEREAS, Staff recommends waiving the minority business participation goal for these projects; now therefore be it

Resolved, That contracts be awarded to Golden Construction, Inc., in the amounts of \$73,653, \$101,911, and \$45,146 for accessibility modifications for Damascus, Seneca Valley, and Watkins Mill high schools, respectively, in accordance with drawings and specifications prepared by Murray & Associates.

RESOLUTION NO. 158-01

Re: **AWARD OF CONTRACT B CUSTOM ENERGY FOR**

**PHASE II PROPOSAL AENERGY CONSERVATION  
LIGHTING RETROFIT CONTRACT AT SELECTED  
MCPS FACILITIES@**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, On October 17, 2000, the Board of Education passed a resolution to request funding for the replacement of lighting ballasts at schools that have equipment similar to what was removed from Tilden Middle School; and

WHEREAS, On December 5, 2000, the County Council approved the funding request; and

WHEREAS, On January 9, 2001, the Board of Education awarded to Custom Energy, LLC, the first phase of a two-phase contract; and

WHEREAS, The first phase, which consisted of evaluating the lighting systems at the target schools, has identified opportunities to reduce the cost of lighting by 42 percent as part of the ballast replacement work; and

WHEREAS, The initial cost of the new lighting systems will be amortized in less than five years by the energy savings generated by the new equipment; and

WHEREAS, The proposed cost for the Phase II services is \$1,190,000, which is within staff estimates; now therefore be it

Resolved, That the Montgomery County Board of Education approve the Phase II portion of the existing contractual agreement with Custom Energy, LLC, to provide lighting retrofit services at various schools for a fee of \$1,190,000.

RESOLUTION NO. 159-01

Re: **LIMITED LICENSE AGREEMENT AT JONES LANE  
ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, The Berry and Wohlfarth Partnership (the Partnership) is the owner of a parcel of ground adjacent to the Jones Lane Elementary School, located at 15110 Jones Lane in Gaithersburg, Maryland; and

WHEREAS, The Jones Lane Elementary School staff and the Parent Teacher Association have proposed that a portion of the parcel, which is titled to the Partnership, be used as a wetlands interpretive trail for school-sponsored activities at times designated and supervised by appropriate school officials; and

WHEREAS, The Partnership has agreed to assist the school, subject to terms and conditions that include indemnifying the Partnership from liability arising out of the license of the use area; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Limited License Agreement with the Berry and Wohlfarth Partnership that will allow the use of a portion of the Partnership-owned parcel as a wetlands interpretive trail for Jones Lane Elementary School students.

RESOLUTION NO. 160-01

Re: **CONSULTANT APPOINTMENT B  
CONSTRUCTIBILITY ANALYSIS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an engineering firm to provide professional constructibility analysis services; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Construction Consultants Associates, Inc., as the most qualified firm to provide the necessary professional constructibility analysis services; and

WHEREAS, Staff will negotiate fees for the necessary constructibility analysis services based on the size and complexity of individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the firm of Construction Consultants Associates, Inc., to provide

professional constructibility analysis services as requirements arise with the total contract amount not to exceed \$100,000.

RESOLUTION NO. 161-01            Re:    **ARCHITECTURAL APPOINTMENT B AMERICANS WITH DISABILITIES ACT MODIFICATIONS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds are appropriated annually in the Capital Improvements Program to provide improved accessibility for the disabled at various schools both on a systematic basis and as individual needs become known; and

WHEREAS, Accessibility modifications include improvements to internal and external entrances, parking lots, rest rooms, wheelchair lifts, elevators, signage, and alarm/communications systems; and

WHEREAS, It is necessary to appoint an architectural firm to provide architectural and engineering services on an as-needed basis to respond to program accessibility modification requirements at various schools; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Murray and Associates, Architects, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff will negotiate fees for the necessary architectural and engineering services based upon the size and complexity of the individual projects; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Murray & Associates, Architects, to provide professional architectural and engineering services as requirements arise with the total contract amount not to exceed \$200,000.

RESOLUTION NO. 162-01            Re:    **ARCHITECTURAL APPOINTMENTS B RELOCATABLE CLASSROOMS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds are appropriated annually in the Capital Improvements Program for the relocation of modular classroom buildings; and

WHEREAS, Architectural and engineering services are required for the development of site plans and associated permitting activities; and

WHEREAS, The scope of planned FY 2002 modular classroom building activities requires that the design services be rendered within a truncated time period and more than one architectural firm will be needed to complete these activities this summer; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, selected E. M. Hanna - Architectural Consultant; Wiencek + Zavos Architects, P.C.; and Shinberg Levinas Architectural Design, LLC, as the top three qualified firms; and

WHEREAS, The architectural firms of E. M. Hanna - Architectural Consultant; Wiencek + Zavos Architects, P.C.; and Shinberg Levinas Architectural Design, LLC, have successfully provided these and similar services for multiple Montgomery County Public Schools projects; now therefore be it

Resolved, That the Board of Education enter into contractual agreements with the firms of E. M. Hanna - Architectural Consultant; Wiencek + Zavos Architects, P.C.; and Shinberg Levinas Architectural Design, LLC, to provide professional architectural and engineering services for the location of modular classroom buildings at various schools as needs arise, with individual fees to be negotiated as a function of the requirements of the assignment, and the total contract amount for each firm not to exceed \$100,000.

RESOLUTION NO. 163-01            Re:    **ARCHITECTURAL APPOINTMENT B KENSINGTON  
PARKWOOD ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases for the modernization of Kensington Parkwood Elementary School; and

WHEREAS, Funds for architectural planning were programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Grieves, Worrall, Wright and O'Hatnick, Inc., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Grieves, Worrall, Wright and O'Hatnick, Inc., to provide professional architectural and engineering services for the Kensington Parkwood Elementary School modernization project for a fee of \$618,000.

RESOLUTION NO. 164-01            Re:    **ARCHITECTURAL APPOINTMENT B FORMER  
BELT JUNIOR HIGH SCHOOL REOPENING**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the reopening of Belt Junior High School; and

WHEREAS, Funds for feasibility planning have been programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Moseley, Harris & McClintock as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the necessary architectural services based on the project scope; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with Moseley, Harris & McClintock to provide professional architectural services for the Belt Junior High School reopening feasibility study project for a fee of \$45,000.

RESOLUTION NO. 165-01            Re:    **ARCHITECTURAL APPOINTMENT B PARKLAND  
MIDDLE SCHOOL FEASIBILITY STUDY**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services to conduct a design feasibility study of alternatives for the modernization of Parkland Middle School; and

WHEREAS, Funds for feasibility planning have been programmed as part of the FY 2001 Capital Budget; and

WHEREAS, An Architect Selection Committee, in accordance with procedures adopted by the Board of Education on July 14, 1998, identified Moseley, Harris & McClintock as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for the necessary architectural services based on the project scope; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with Moseley, Harris & McClintock to provide professional architectural services for the Parkland Middle School feasibility study project for a fee of \$35,000.

RESOLUTION NO. 166-01            Re:    **ACCEPTANCE OF JAMES HUBERT BLAKE HIGH SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, James Hubert Blake High School was inspected on February 5, 2001; now therefore be it

Resolved, That James Hubert Blake High School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 167-01            Re:    **ACCEPTANCE OF HERBERT HOOVER MIDDLE SCHOOL**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Herbert Hoover Middle School was inspected on February 9, 2001; now therefore be it

Resolved, That Herbert Hoover Middle School now be formally accepted; and be it further

Resolved, That the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the drawings and specifications, and all contract requirements have been met.

RESOLUTION NO. 168-01      Re:    **UTILIZATION OF FY 2001 FUTURE SUPPORTED PROJECT FUNDS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Each of the above-mentioned grants qualifies for a transfer of appropriation from the Provision for Future Supported Projects pursuant to the provisions of County Council Resolution No. 14-525 approved May 25, 2000; and

WHEREAS, None of the above-noted programs require any present or future county funds; and

WHEREAS, Sufficient appropriation is available within the FY 2001 Provision for Future Supported Projects to permit the above-noted transfers within state categories; now therefore be it

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 2001 Provision for Future Supported Projects awards as specified below:

<u>Project</u>	<u>Amount</u>
Montgomery County Career Connections B A School-to-Careers Program	\$250,553
Carl D. Perkins Vocational and Applied Technology Education Act	<u>43,433</u>
Total	<u><u>\$293,986</u></u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 169-01      Re:    **HUMAN RESOURCES MONTHLY REPORT**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the Human Resources Monthly Report dated March 13, 2001.

RESOLUTION NO. 170-01      Re:    **HUMAN RESOURCES APPOINTMENT**

On recommendation of the Superintendent and on motion of Ms. Cox seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved effective April 2, 2001:

<u>Appointment</u>	<u>Current Position</u>	<u>As</u>
Gwendolyn Mason	Assistant Instructional Supervisor Prince George's County	Special Education Supervisor

Re:    **MONTHLY FINANCIAL REPORT**

Mr. Bowers reported that the projected financial condition through January 31, 2001, was based on program requirements and estimates made by primary and secondary account managers. There was a projected surplus in revenues of \$1,230,999 and a projected deficit of \$400,000 in expenses.

RESOLUTION NO. 171-01      Re:    **PRELIMINARY PLANS FOR THE WALT WHITMAN HIGH SCHOOL ADDITION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, The architect for the addition at Walt Whitman High School, Grimm and Parker, P.C., has prepared a schematic design in accordance with the educational specifications; and

WHEREAS, The Walt Whitman High School Advisory Committee has approved the proposed schematic design; now therefore be it

Resolved, That the Board of Education approve the preliminary plan report for the addition of Walt Whitman High School developed by Grimm and Parker, P.C.

RESOLUTION NO. 172-01      Re:    **CHANGE ORDER POLICY**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, Changes are periodically required for various reasons after a construction contract has been awarded; and

WHEREAS, Board of Education Policy FEA, *Construction Change Order Policy*, was

initially adopted in 1973 to ensure that necessary changes to construction contracts are implemented in a timely manner to avoid delays and to specify the authority for the approval of construction change orders; and

WHEREAS, The policy authorizes the superintendent of schools or his/her designee to approve change orders equal to or less than \$25,000 and requires all change orders exceeding \$25,000 to be submitted to the Board of Education for approval; and

WHEREAS, The last amendment to this policy was approved in 1991; and

WHEREAS, The cost of construction has increased significantly since the last amendment to Policy FEA, resulting in a substantial increase in the number and type of change orders exceeding \$25,000; and

WHEREAS, It is recommended that the approval limits for change orders be amended to reflect current prices and avoid potential monetary damages from delays to project schedules; and

WHEREAS, On February 27, 2001, the Board of Education tentatively approved an amendment to policy FEA increasing the authority of the superintendent of schools or his/her designee to approve construction change orders from \$25,000 to \$100,000 with final action to be taken on March 13, 2001, contingent upon comments received during the layover period; now therefore be it

Resolved, That Policy FEA be amended to increase the authority of the superintendent of schools or his/her designee to approve construction change orders from \$25,000 to \$100,000; and be it further

Resolved, That Regulation FEA-RA, *Change Order for Construction Contracts*, be amended to reflect the change in approval limits, outdated nomenclature, and current position titles.

**Re: UPDATE ON INDOOR AIR QUALITY PROGRAM**

Mr. Richard Hawes, director of the Department of Facilities Management, and Dr. Carole Garvey, Montgomery County's Department of Health and Human Services, reported that as part of the FY 2000 operating and capital budgets, the first phase of a multi-year program was funded to address Indoor Air Quality (IAQ) issues in schools. The initial phase consisted of creating a team of occupational/IAQ specialists, mechanical technicians, and building service staff to conduct building assessments, perform preventive maintenance/repairs for mechanical equipment, and develop building preventive maintenance/training plans for approximately one-third of the school facilities. It was

envisioned that one or two additional teams would be formed in subsequent years once the effectiveness of the pilot was measured to ensure this program covered all facilities.

The operating budget funds are used for personnel salaries, repair/replacement parts, and equipment. The capital budget funds are used for capital maintenance and replacement of mechanical equipment that has obsolesced or is not capable of meeting acceptable IAQ levels.

The primary purpose of the IAQ team is to ensure that building mechanical equipment is working properly and establish a preventive maintenance program for the facility that keeps the equipment in peak operating condition. An occupational health/IAQ specialist supervises the team. Prior to the team visiting a building, the specialist meets with the principal of the school to establish a representative group of staff and parents to discuss concerns about IAQ, survey the facility for deficiencies, and measure IAQ parameters. The initial building assessment is used to develop a work plan for the IAQ team. The IAQ team then works with the building staff to ensure that all of the mechanical equipment is cleaned and any necessary repairs are completed. As part of its work, the IAQ team trains the building service staff on proper cleaning and preventive maintenance procedures.

While the IAQ team is performing this work, the specialist prepares a preventive maintenance program for the building equipment. The building service staff can perform many of the tasks associated with the preventive maintenance plan. However, certain functions require the technicians from the IAQ team to return periodically. It is critical that these tasks be performed on a regular basis to ensure that the equipment continues to operate at peak performance and to protect the initial investment in the building.

Once the IAQ team has completed its work, the specialist measures IAQ parameters for comparison to prior conditions. A debriefing is then conducted with the principal and staff/parent group to explain the work that was completed, discuss the pre- and post-IAQ measures, and get feedback from the building occupants. The next steps, including describing the preventive maintenance program and any capital maintenance replacement work that will be completed, are also discussed.

The measurements being used to ensure the program is effective are a comparison of pre- and post-IAQ parameters, the number of building preventive maintenance/training plans completed, and assessments from follow-up visits after the initial building assessments are completed. The success targets for these measures are the percentage improvement in IAQ parameters after the initial team visits, the number of IAQ team visits, preventive maintenance/training plans completed over predetermined timeframes, the time it takes to complete follow-up preventive maintenance tasks, and the number of unacceptable maintenance items found during re-inspections.

The initial phase of this program has been extremely successful. In every facility that the IAQ team has visited, the post-IAQ parameters and building occupant satisfaction have improved. All of the schools included in the initial phase will have been visited by the IAQ team and have building maintenance plans developed by Fall 2001.

MCPS has requested funding for a second IAQ team as part of the FY 2002 operating budget and \$1.2 million in the capital budget to perform system replacements in schools where the equipment is not capable of providing satisfactory levels of indoor air quality. Because of the critical nature of this issue, MCPS needs to build support for these budget initiatives that are essential to continue the initial success.

**Re: DISCUSSION**

Mr. Burnett thought the IAQ teams were a great concept and wanted to know what the school system is doing to be more proactive to ensure that maintenance personnel in the building are doing preventive procedures. Mr. Hawes replied that the IAQ team sets up a building maintenance plan that lists all the equipment and the frequency of maintenance. Mr. Burnett wanted to know the average length of time the IAQ team spends in a building. Mr. Hawes replied that it was an average of two weeks per facility.

Ms. Cox asked if the team stays in a facility until the work is completed. Mr. Hawes said the team stays there until everything is resolved, a plan is developed, and staff is trained.

Mr. Lange was pleased with the comprehensive approach to air quality. He asked who was providing the oversight for preventive maintenance. Mr. Hawes replied that the environmental coordinator checks back to assure that maintenance has been done. Mr. Lange asked about training building staff and the impact on staffing formulas. Mr. Hawes answered that staff was trained, but they are not asked to do tasks beyond their required competency level. Mr. Lange asked if these considerations were factored into the design standard for life-cycle operations. Mr. Hawes stated that was an important part of the plan.

Mr. Felton wanted to know how much it cost to maintain facilities for every child. Mr. Hawes responded that there will be a cost to get the program operational and keep it on a maintenance plan. Therefore, a cost per student could be extrapolated.

Mrs. O'Neill thought it was important to keep buildings healthy for all students since sick children cannot learn as well as healthy students.

**Re: UPDATE ON RECYCLING EFFORTS**

Mr. Richard Hawes, director of the Department of Facilities Management, and Ms. Eileen

Kao, Montgomery County Division of Solid Waste Services, reported that at the end of the 1999 calendar year, MCPS initiated efforts to improve the performance of its recycling program. This program renewal included several critical elements. First, a policy on waste reduction/recycling was formulated to provide concise information and guidance to principals and facility administrators on meeting the county's program goals. Second, staff from the Department of Facilities Management worked with the Montgomery County Division of Solid Waste Services to form a close collaborative program that uses the strengths of each organization to provide support for school-based programs. Finally, performance measures were established to bring the school system in compliance with the county goal of reducing waste and recycling 50 percent of the waste stream over a multi-year period.

The program objectives, Board of Education policy, and support information were forwarded to all principals and facility administrators last spring. The new regulations stipulate that a recycling coordinator is to be appointed at the beginning of each school year and a specific building plan be developed for each MCPS facility. As part of the collaborative work plan with the county, the Division of Solid Waste Services is providing promotional and educational support to schools to increase the awareness for recycling and assisting with the development of the building plans. The Department of Facilities Management is providing recycling containers and assisting schools with any collection problems that are encountered.

At the end of the 1999 calendar year, the recycling rate was about 7.5 percent. The goal for the program renewal was to finish the 1999-2000 school year above 10 percent. The target for the 2000-2001 school year and beyond is to double the previous year's rate until the 50-percent level is achieved.

The 2000-2001 school year is the first full year of the program renewal initiative. The Division of Solid Waste Services and Department of Facilities Management staffs have been working with schools to promote recycling and ensure each facility has a plan in place. The recycling rate has improved over the previous year; however, MCPS is below the target for 2000-2001 based on year-to-date reports. The end-of-year rate for 1999-2000 was about 12 percent, which established a goal for 2000-2001 of 24 percent. To date, MCPS is at 17 percent.

The Division of Solid Waste Services has completed semi-annual inspections of each facility's program and rated its performance. They have provided detailed information to the principals and building administrators along with steps that need to be taken to improve performance. The school performance teams are scheduling time during cluster meetings to review the data with their schools and stress the importance of meeting the recycling program objectives. Facilities staff will visit schools that received poor ratings on the mid-year inspections to help support their improvement efforts.

Re: **UPDATE ON REOPENING NEWPORT JUNIOR HIGH SCHOOL**

At the request of the Board, Mr. Richard Hawes, director of the Department of Facilities Management, reported that the following process occurred for reopening the facilities for use by MCPS:

1. Notified Newport School administration in the summer of 1999 that MCPS was considering reopening Newport as a second middle school for the Einstein Cluster.
2. Explained to the administration of Newport that the County Council had to approve the appropriation; however, there was community support for this action.
3. Asked the Newport administration to make provisions for long-range planning.
4. Approval received from the County Council; the Newport administration was notified in the spring of 2000 that it must vacate the building in the summer of 2001.
5. Permission requested by the Newport administration to remain in the building for a longer period of time or, as an alternative, remain in the building during renovation.
6. Assessment of these proposals by staff revealed that both options were impossible and the administration was notified in September 2000.
7. Request of the Newport administration to the school system for other options.
8. Staff met with the Newport administration between September and December.
9. Offered Park Street facility for which Newport would have to work with the county to have the facility vacated and pay rent.
10. Offered unused future school site free of charge and Newport would pay for placing portables on the land.
11. Offered to consider any new option that might become available.
12. Request by the Newport administration for a holding facility, if it becomes available in May.

Re: **SUMMER SCHOOL, GED, AND ADULT EDUCATION FEES**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Burnett, the following resolution was placed on the table:

WHEREAS, In FY 1992, the Board of Education established an enterprise fund for summer school, adult education, and GED programs, and approved fees for non-enterprise fund programs; and

WHEREAS, Summer school, adult education, and GED program costs will exceed revenues in the coming fiscal year; now therefore be it

Resolved, That the summer school enterprise fund fees be increased by \$10 for

elementary and middle school courses (from \$185 to \$195) and by \$20 for high school core and non-core classes (from \$140 and \$150 to \$160 and \$170, respectively); and be it further

Resolved, That the summer school enterprise fund reduced-fee structure be maintained at the FY 2001 level and the general fund contribution be increased by \$63,020 (from \$300,000 to \$363,020); and be it further

Resolved, That the non-enterprise summer school fee structure be maintained at the FY 2001 level; and be it further

Resolved, That the adult education tuition fee be increased by \$4, from \$88 to \$92 for a 10-week, 2-hour class, maintaining the \$14 registration fee; and be it further

Resolved, That the GED fee be increased by \$8, from \$47 to \$55 for a 30-hour session.

Re: **DISCUSSION**

Mrs. O'Neill was concerned about transportation to summer school. She suggested that staff should explore the possibility of students using Ride-On buses for summer school.

Mr. Lange asked about the class size in summer school. Mr. D'Aiutolo replied that the class size for high school is 22 students and for elementary school it is 19 students.

Ms. Cox asked why adult education classes do not include pre-GED and intermediate ESOL classes. Mr. D'Aiutolo explained that there is joint funding from a grant from the state; therefore, these courses are not self-supporting and are free to students. The courses are not offered on a fee basis since the grants could be lost if there is a charge for the courses.

RESOLUTION NO. 173-01

Re: **SUMMER SCHOOL, GED, AND ADULT EDUCATION FEES**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

WHEREAS, In FY 1992, the Board of Education established an enterprise fund for summer school, adult education, and GED programs, and approved fees for non-enterprise fund programs; and

WHEREAS, Summer school, adult education, and GED program costs will exceed revenues in the coming fiscal year; now therefore be it

Resolved, That the summer school enterprise fund fees be increased by \$10 for

elementary and middle school courses (from \$185 to \$195) and by \$20 for high school core and non-core classes (from \$140 and \$150 to \$160 and \$170, respectively); and be it further

Resolved, That the summer school enterprise fund reduced-fee structure be maintained at the FY 2001 level and the general fund contribution be increased by \$63,020 (from \$300,000 to \$363,020); and be it further

Resolved, That the non-enterprise summer school fee structure be maintained at the FY 2001 level; and be it further

Resolved, That the adult education tuition fee be increased by \$4, from \$88 to \$92 for a 10-week, 2-hour class, maintaining the \$14 registration fee; and be it further

Resolved, That the GED fee be increased by \$8, from \$47 to \$55 for a 30-hour session.

RESOLUTION NO. 174-01

Re: **MARYLAND STATE BOARD OF EDUCATION  
RESOLUTION REGARDING THE REHIRING OF  
RETIRED TEACHERS**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Ms. Cox, the following resolution was adopted unanimously by members present:

WHEREAS, The 1999 Maryland General Assembly passed Senate Bill 15 regarding re-employment of retired teachers under certain limited circumstances; and

WHEREAS, The authorization provided in Senate Bill 15 is for a five-year period and expires June 30, 2004; and

WHEREAS, The Maryland State Department of Education has drafted a regulation, Proposed Regulation 13A.07.02.05, related to implementation of Senate Bill 15; and

WHEREAS, The draft regulation calls for including rehired retired teachers in the bargaining unit with permanent contracted teachers; and

WHEREAS, Rehired retired teachers are not permanent employees, being limited elsewhere in the regulation to a maximum of one year at a time; and

WHEREAS, This temporary authorization by the State of Maryland expires after three more school years; now therefore be it

Resolved, That the Board of Education support the draft regulation as published with the

exception of paragraph AC@, and be it further

Resolved, That the Board of Education support the amendment of the proposed regulation by changing paragraph AC@to specify that the salary, benefits, and working conditions of a rehired retired teacher, except as specified elsewhere in the regulation, are to be determined by mutual agreement between the rehired retired teacher and the designated representative of the local board.

RESOLUTION NO. 175-01      Re:    **FOLLOW-UP AMENDMENTS TO THE REQUESTED  
FY 2002 CAPITAL BUDGET AND FY 2001-2006 CIP**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:#

WHEREAS, On February 21, 2001, the superintendent recommended six follow-up amendments to the Requested FY 2002 Capital Budget and Amendments to the FY 2001-2006 Capital Improvements Program (CIP) adopted by the Board of Education on November 28, 2000; and

WHEREAS, The Board of Education conducted a public hearing on March 7, 2001, on the superintendent's recommended follow-up amendments; and

WHEREAS, Two of the recommendations require supplemental appropriations to the FY 2001 Capital Budget and Amendments to the FY 2001-2006 CIP in the amount of \$8.645 million for the Advance Land Acquisition Revolving Fund (ALARF) Project (\$7.0 million) and the Relocatable Classrooms Project (\$2.145 million); and

WHEREAS, The remaining four recommendations require amendments to the FY 2001-2006 CIP in the amount of \$3.06 million; now therefore be it

Resolved, That the Board of Education request supplemental appropriations to the FY 2001 Capital Budget and amendments to the FY 2001-2006 CIP in the amount of \$7,000,000 in the ALARF Project and \$2,145,000 in the Relocatable Classrooms Project; and be it further

Resolved, That the Board of Education request an additional \$3,060,000 in amendments to the FY 2001-2006 CIP for a total follow-up request of \$11,705,000; and be it further

Resolved, That the FY 2002 Capital Budget appropriation request be increased by \$1,560,000; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 176-01      Re:    **SCOPE OF THE EINSTEIN MIDDLE SCHOOL #2  
BOUNDARY STUDY**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Ms. Cox, the following resolution was adopted unanimously by members present:#

WHEREAS, On February 21, 2001, the superintendent recommended that the scope of the boundary study for the Albert Einstein Middle School #2 be comprised of the five elementary feeder schools in the Albert Einstein Cluster; and

WHEREAS, The Board of Education conducted a public hearing on March 7, 2001, on the superintendent's recommendation; now therefore be it

Resolved, That the scope of the Albert Einstein Middle School #2 boundary study include Glen Haven, Highland, Oakland Terrace, Rock View, and Woodlin elementary schools; and be it further

Resolved, That the boundary study be conducted during the spring of 2001; and be it further

Resolved, That the superintendent forward a recommendation to the Board of Education for action in November 2001 as part of the FY 2003-2008 Capital Improvements Program review.

**Re: GLENMONT SITE**

Mr. Hawes informed the Board that the county executive's office has asked for the school system's input on a reuse proposal for the former Glenmont Elementary School site. The executive has proposed demolishing the old Glenmont building and building a new facility to provide youth-oriented services. This facility was closed in 1980 and surplused to the county in 1994. The county has been using it to house several programs: Wheaton Youth Services, Day Care Program, and Conservation Corp. MCPS also has a middle school alternative program housed in a small portion of the building.

The executive has proposed that the site and new facility remain as county property but be managed through a private organization. The buildings are in very poor condition and any long-term use would probably involve building a new facility.

Planning staff has reviewed the need for this property and has determined that there is no immediate need for a facility in this location. Staff has recommended that the Board respond to the county request for input that it has no immediate use for the site; however, given expanding student population it is recommended that the following be part of the reuse proposal:

13. That the county continue to provide space for the MCPS middle school program. It is critical that this program be housed in the Wheaton area near public transportation
14. That the county not relinquish title to the facility without MCPS input

- 15. That even though the school system has no immediate use for the facility, any improvements be done in a way that they could be converted for school use if this site is needed in the future for educational purposes.

RESOLUTION NO. 177-01            Re:    **GLENMONT SITE**

On motion of Mr. Felton and seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education affirms the following recommendation:

- 16. That the county continue to provide space for the MCPS middle school program. It is critical that this program be housed in the Wheaton area near public transportation
- 17. That the county not relinquish title to the facility without MCPS input
- 18. That even though the school system has no immediate use for the facility, any improvements be done in a way that they could be converted for school use if this site is needed in the future for educational purposes.

RESOLUTION NO. 178-01            Re:    **NAMING OF NORTHWEST ELEMENTARY SCHOOL #6**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, The superintendent of schools has advised the Board of Education that he has asked the newly designated principal of Northwest Elementary School #6 to begin the process for recommending to the Board of Education a permanent name for the school to open next school year; and

WHEREAS, Policy FFA (Naming Schools) provides for the Board of Education to develop a listing of up to four names to be given to a school naming committee, convened by the principal, which shall recommend in priority order, its preference from among the listing of names provided by the Board of Education and up to two additional names recommended by the committee, now therefore be it

Resolved, That the Board hereby submits the following name(s) to the principal of Northwest Elementary School #6 for consideration by the school naming committee:

- Alan Cheung
- Lavinia Margaret Engle
- Spark Matsunaga

RESOLUTION NO. 179-01      Re:    **CLOSED SESSION RESOLUTION**

On recommendation of the Superintendent and on motion of Mrs. O'Neill seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the *Education Article* and *State Government Article of the Annotated Code of Maryland* to conduct certain meetings or portions of its meetings in closed sessions; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, April 3, 2001, in Room 120 of the Carver Educational Services Center to meet in a closed session from 12:00 to 1:30 p.m. to discuss personnel matters, as permitted under Section 10-508(a)(1) of the *State Government Article*, consult with counsel to obtain legal advice, as permitted by Section 10-508(a)(7) of the *State Government Article*; and review and adjudicate appeals in its quasi-judicial capacity and to discuss matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*); and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re:    **REPORT OF CLOSED SESSION**

On February 27, 2001, by unanimous vote of members present, the Board of Education voted to conduct a closed session as permitted under the *Education Article* ' 4-107 and *State Government Article* ' 10-501, *et seq.*, of the *Annotated Code of Maryland*.

The Montgomery County Board of Education met in closed session on February 27, 2001, from 7:05 to 7:25 p.m. in Room 120 of the Carver Educational Services Center, Rockville, Maryland, and

19. Reviewed and/or adjudicated the following appeals: 2000-58, 2001-1, and 2001-2.
20. Discussed matters of an executive function outside the purview of the Open Meetings Act (Section 10-503(a) of the *State Government Article*).

In attendance at the closed session were: Steve Abrams, Sharon Cox, Reggie Felton, Roland Ikheloa, Nancy King, Walter Lange, Christopher Lloyd, George Margolies, Patricia O'Neill, and Glenda Rose.

RESOLUTION NO. 180-01      Re:    **MINUTES OF THE JANUARY 23, 2001, BOARD MEETING**

On motion of Mr. Burnett and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes for January 23, 2001.

RESOLUTION NO. 181-01      Re:    **MINUTES OF THE JANUARY 30, 2001, BOARD MEETING**

On motion of Mrs. O'Neill and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes for January 30, 2001.

RESOLUTION NO. 182-01      Re:    **MINUTES OF THE FEBRUARY 1, 2001, BOARD MEETING**

On motion of Mr. Lloyd and seconded by Mrs. O'Neill, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its minutes for February 1, 2001, as amended.

RESOLUTION NO. 183-01      Re:    **BOARD APPEAL B 2001-02**

On motion of Mr. Burnett and seconded by Mr. Felton, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in Appeal 2001-02, student expulsion, reflective of the following vote: Mr. Abrams, Ms. Cox, Mr. Felton, Mrs. King, Mr. Lange, Mr. Lloyd, and Mrs. O'Neill voting to affirm; Mr. Burnett was absent.

Re:    **PILOT INCENTIVE PROGRAM TO PROMOTE MASTERY OF KNOWLEDGE**

On motion of Mr. Lloyd and seconded by Mr. Burnett, the following motion was placed on the table:

WHEREAS, The Board of Education, at its meeting of June 9, 1999, discussed the pros and cons of granting an exemption for all high school students from taking end-of-the-course examinations when they have attained an **AA** for both marking periods of a

semester; and

WHEREAS, An alternative resolution was approved by the Board of Education, asking staff to respond to the efficacy of an AA-exemption for graduating seniors as long as the exemption did not interfere with the state high school assessments; and

WHEREAS, On June 21, 1999, the Board of Education approved a resolution to schedule time to review Policy IKA (Grading and Reporting), to take into consideration the Board's June 8, 1999, discussion of the Double A Exam Exemption; however, the discussion should not be limited to the Double A Exam Exemption, ...; and

WHEREAS, The Board discussed exam exemptions only briefly as part of its discussion on January 11, 2000 of Policy IKA (Grading and Reporting), when the focus was on consistency in grading; and

WHEREAS, in forum after forum, and meeting after meeting, high school students continue to express their strongly held opinion that high-achieving students evidence their mastery of the curriculum throughout a semester through tests, quizzes, homework, assignments, and long-term projects; and that students who attain an AA for both marking periods that comprise a semester have demonstrated such mastery and are likely to receive an AA for their semester grade; and

WHEREAS, only administration regulation, but not Board policy, requires end-of-the-course examinations to be a part of the final course grade; now therefore be it

Resolved, That the Board approve a one-year pilot incentive program for School Year 2001-2002, during which time only high school juniors and seniors will be exempt from taking end-of-the-course examinations if they have attained an AA for both marking periods that comprise a semester; and be it further

Resolved, That such exemptions would not apply for any junior or senior taking the statewide high school assessment for that course; and be it further

Resolved, That the Superintendent compile and analyze data at the end of School Year 2001-2002, and report such data to the Board of Education accompanied by a recommendation whether to continue this exemption for the following year(s).

Mrs. O'Neill asked staff to look at the amount of student testing, especially in light of the upcoming State High School Assessments.

It was the consensus of the Board that staff will review the pros and cons of Mr. Lloyd's resolution on the *Pilot Incentive Program to Promote Mastery of Knowledge*, and the Superintendent will make recommendations to the Board regarding implementation of the

resolution.

**Re: DISCUSSION**

Mr. Lloyd stated that the resolution was developed after talking with students and the community. He researched the history of this request dating back 10 years. From that information, he put together a compromise resolution in light of the upcoming high school assessments. The objectives of the pilot are (1) not get rid of exams, (2) focus more on other exams, (3) provide relief from over testing, and (4) provide incentive for students to work harder. The pilot could answer the questions that have been raised and provide hard evidence on which to base a final decision.

Mr. Felton appreciated that this resolution spoke to the high school assessments. Concerning the data to be analyzed at the end of the one year, he asked what information staff would consider. Dr. Williams stated that the number of students participating would have to be assessed to determine the impact.

Mr. Felton asked if staff would look at the SAT scores of the exempt students. Mr. Lloyd added that the community would have a chance for feedback, and the superintendent would analyze that input and the performance of the students, and then provide a recommendation to the Board.

Mr. Felton wanted to know if this pilot would contribute to improved academic performance. Dr. Williams thought it would be difficult to assess a pilot. Except for the quantitative aspects, there is no connection to qualitative data. Also, there is no concrete method to evaluate opinions. Dr. Weast noted that AA exemptions across the country were based on motivation and focus. However, that was prior to high-stakes testing, and preparation for these tests will prepare students for college exams. If the Board endorses this resolution, the pilot would be hard to withdraw and would be based on subjective criteria.

Mr. Burnett noted that the literature spoke to parental input and recommendations from the school. He did not know how this could be evaluated at the end of the pilot. Mr. Lloyd suggested that it went back to how well a student did in the course, and some people did not believe that the test proves the mastery of the material.

Mrs. O'Neill remarked that this issue is one that students want. She was concerned about countywide final exams, the high school assessment test, and grading across the school district. She was troubled about the amount of time the school system was testing students. The Board may have to amend its policy for high school assessments. She would be more supportive if this pilot were limited to seniors. Mrs. O'Neill asked staff to look at the amount of student testing, especially in light of the upcoming State High School Assessments.

Mr. Felton noted that the proposal exempts those taking the high school assessment. He

asked if the pilot would work if there was parental approval, subject to MCPS countywide tests, selected courses only, and seniors only. He thought there was a way to try a pilot that was tailored enough. Dr. Weast thought Dr. Hoffler-Riddick would be the appropriate person to ascertain the latitude for an exemption in context of the countywide final exams and the high school assessments. Mr. Felton thought the item should be referred to the superintendent to consider these conditions and make recommendations.

Mrs. King thought there were many questions that must be resolved, and this issue should be discussed with staff. The grading policy should assure that the exam counts more than at the present. Dr. Weast remarked that the Board had just adopted a curriculum policy and directed staff to pilot countywide exams to met the state exams.

It was the consensus of the Board that staff will review the pros and cons of Mr. Lloyd's resolution on the *Pilot Incentive Program to Promote Mastery of Knowledge*, and the Superintendent will make recommendations to the Board regarding implementation of the resolution. This recommendation should be placed on a Board agenda in May.

**Re: OPERATING BUDGET ADOPTION PROCESS**

Mrs. King withdrew the following resolution until a later date:

WHEREAS, The Board of Education is committed to an operating budget adoption process that actively encourages and assures input from all Montgomery County stakeholders; and

WHEREAS, The Board seeks to revise the operating budget adoption timetable to assure the Board's active involvement early in the budget development process; and

WHEREAS, This revised process will allow for more substantive and active participation by the Board and the community in developing a budget that is truly reflective of the school system's needs; now therefore be it

Resolved, That the budget adoption process be revised to include, in the early fall, a series of geographically dispersed town meetings dedicated to hearing testimony on the operating budget; and be it further

Resolved, That the Board also hold at least one worksession shortly after these town meetings to consider the views of the community as stated in the public hearings, and to provide the Superintendent with a set of budget priorities that will guide his development of the Board's operating budget; and be it further

Resolved, That subsequent to the adoption of the Superintendent's proposed budget, the Board receives written comment thereon; and be it further

Resolved, That the Board set a date in February to consider amendments to the Superintendent's proposed budget prior to submission to the County Council and County Executive; and be it further

Resolved, That this new budget adoption process be reflected in the Board's 2001-2002 calendar.

Re: **NEW BUSINESS**

There was no new business.

Re: **ITEMS OF INFORMATION**

The following items were available:

1. Items in Process
2. Legal Fees Report
3. Construction Progress Report

RESOLUTION NO. 184-01 Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mr. Burnett, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of March 13, 2001, at 4:40 p.m.

PRESIDENT

SECRETARY

JDW:gr

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March 13, 2001

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