

APPROVED  
11-2000

Rockville, Maryland  
March 22, 2000

The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Wednesday, March 22, 2000, at 7:45 p.m.

ROLL CALL Present:                   Mrs. Patricia B. O'Neill, President  
  in the Chair  
  Mr. Stephen Abrams  
  Mr. Kermit V. Burnett  
  Mr. Reginald M. Felton  
  Mrs. Beatrice B. Gordon  
  Mrs. Nancy J. King  
  Ms. Mona M. Signer  
  Dr. Jerry Weast, Secretary/Treasurer

Absent:           Ms. Laura Sampedro, Student Board Member

# or ( ) indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 196-00           Re:   **APPROVAL OF THE AGENDA**

On recommendation of the Superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for March 22, 2000.

RESOLUTION NO. 197-00           Re:   **QUINCE ORCHARD CLUSTER MIDDLE SCHOOL SITE**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, On November 18, 1999, the Board of Education adopted the FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program that included a request for a ten-classroom addition at Kingsview Middle School; and

WHEREAS, The enrollment level at Ridgeview Middle School is projected to grow to 1,100 students in September 2001 and the enrollment level at Kingsview Middle School is projected to grow to 1,400 students in September 2001; and

WHEREAS, School community leaders are opposed to large middle schools and support a

second middle school in the Quince Orchard cluster; and

WHEREAS, A second middle school in the Quince Orchard cluster would alleviate overutilization of both Ridgeview and Kingsview middle schools; and

WHEREAS, The current complex articulation patterns that exist between middle schools and high schools in this part of the county could potentially be improved through the opening of another middle school; now therefore be it

Resolved, That the Board of Education revise its FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program request to remove the ten-classroom addition at Kingsview Middle School; and be it further

Resolved, That facility planning funds be made available in FY 2001 to conduct site selection and feasibility studies that would determine location options and costs to acquire a middle school site and build a second middle school in the Quince Orchard Cluster; and be it further

Resolved, That subsequent to the feasibility study, the superintendent develop a recommendation regarding a new middle school as part of the FY 2001-2006 CIP amendment process in November 2000.

**Re: COLLOCATION OF STEPHEN KNOLLS SCHOOL  
AND GLEN HAVEN ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was placed on the table:

WHEREAS, The superintendent-s requested FY 2001-2006 Capital Improvements Program (CIP) contained a recommendation to collocate the Stephen Knolls special education program with Glen Haven Elementary School; and

WHEREAS, The plan to collocate the Stephen Knolls special education program with Glen Haven Elementary School required that a portion of the adjacent Glen Haven Park property owned by the Maryland-National Capital Park and Planning Commission be developed for the school ballfields; and

WHEREAS, On November 18, 1999, the Maryland-National Capital Park and Planning Commission voted to prohibit the removal of any forested area of the park property and limit development to open space and passive recreation use; and

WHEREAS, The park development restrictions required staff and the community to review

the program requirements for the Stephen Knolls special education program and Glen Haven Elementary School's modernization to determine if the collocation were feasible with the limited use of the park property permitted by the Planning Commission; and

WHEREAS, Staff and the community reviewed revised plans to collocate the Stephen Knolls special education program to Glen Haven Elementary School on its current site; and

WHEREAS, Staff and school community members determined that the current Glen Haven Elementary School site is not adequate to accommodate both the Glen Haven Elementary School instructional program and Stephen Knolls special education program; now therefore be it

Resolved, That the plan to collocate the Stephen Knolls special education program is consistent with federal and state mandates to provide students with disabilities the services they need while ending their isolation in a center-based setting; and be it further

Resolved, That the Board of Education directs staff to reconvene the Special Education Centers Advisory Committee to identify a new school site to collocate the Stephen Knolls special education program.

Re: **DISCUSSION**

Mr. Felton asked staff if there were some schools that still had options to collocate the program. He was concerned that, if there really were no schools that can meet that need, the school system would simply state that fact.

Ms. Szyfer, a planner in the Department of Planning and Capital Programming reported that staff believed there were sites that could accommodate both programs. At the present time, she was not in a position to name those sites because staff wanted to open up the criteria. Certain criteria were used in the previous study which had a capital project associated with it. Staff would probably broaden those criteria to look at all schools in the down-county area. It was difficult to say, based on site size, whether a particular school could accommodate the program. Staff would need to look at each site to ascertain what types of restraint exist and would work with the committee to identify a site.

Ms. Signer asked if this decision would come back to the Board in November. Ms. Szyfer said it would.

Mr. Felton remarked that at that point the Board would have the opportunity to accept the recommendation or move to continue the school at its present site.

Dr. Weast noted that there were a couple of issues, such as what the people who run these

programs think is the right thing to do for the children. They think the right thing would be to have the special education program on a site with a K-5 school. They believe that and have acted upon that, and the Board has acted on that and located one of the programs in the up-county area at a new school B Northwest Elementary School #6. It would be a programmatic change if the school in the down-county area was done differently. They were both scheduled to be collocatable. However, the down-county site was inhibited based on the use of park land which was unavailable for school use. Staff believes that five or six potential sites down county could be explored for collocation so that there would be continuity in the programs. Stephen Knolls School has about 60 students. Having it collocated with a regular elementary school is the best choice educationally rather than isolating 60 students.

RESOLUTION NO. 198-00            Re:    **COLLOCATION OF STEPHEN KNOLLS SCHOOL  
AND GLEN HAVEN ELEMENTARY SCHOOL**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, The superintendent-s requested FY 2001-2006 Capital Improvements Program (CIP) contained a recommendation to collocate the Stephen Knolls special education program with Glen Haven Elementary School; and

WHEREAS, The plan to collocate the Stephen Knolls special education program with Glen Haven Elementary School required that a portion of the adjacent Glen Haven Park property owned by the Maryland-National Capital Park and Planning Commission be developed for the school ballfields; and

WHEREAS, On November 18, 1999, the Maryland-National Capital Park and Planning Commission voted to prohibit the removal of any forested area of the park property and limit development to open space and passive recreation use; and

WHEREAS, The park development restrictions required staff and the community to review the program requirements for the Stephen Knolls special education program and Glen Haven Elementary School-s modernization to determine if the collocation were feasible with the limited use of the park property permitted by the Planning Commission; and

WHEREAS, Staff and the community reviewed revised plans to collocate the Stephen Knolls special education program to Glen Haven Elementary School on its current site; and

WHEREAS, Staff and school community members determined that the current Glen Haven Elementary School site is not adequate to accommodate both the Glen Haven Elementary School instructional program and Stephen Knolls special education program; now therefore be it

Resolved, That the plan to collocate the Stephen Knolls special education program is consistent with federal and state mandates to provide students with disabilities the services they need while ending their isolation in a center-based setting; and be it further

Resolved, That the Board of Education directs staff to reconvene the Special Education Centers Advisory Committee to identify a new school site to collocate the Stephen Knolls special education program.

RESOLUTION NO. 199-00      Re:    **RICHARD MONTGOMERY CLUSTER SCHOOL BOUNDARIES**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, In January 2000, the superintendent convened a boundary advisory committee comprised of representatives of the Richard Montgomery cluster schools and representatives of the Thomas S. Wootton cluster schools; and

WHEREAS, The boundary advisory committee met in January and February 2000, and submitted a report to the superintendent with committee evaluations of four boundary options on February 2, 2000; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school PTA position papers and then formulated a recommendation for boundary changes for consideration by the Board of Education; and

WHEREAS, On March 14, 2000, the Board of Education considered the superintendent's recommendation and no alternatives were proposed; and

WHEREAS, The Board of Education conducted a public hearing on March 21, 2000, on the superintendent's recommendation; now therefore be it

Resolved, That effective immediately, the area bounded by Shady Grove Road, West Montgomery Avenue, Darnestown Road, and Route 270 that incorporates the Fallsgrove development is assigned to Ritchie Park Elementary School, Julius West Middle School, and Richard Montgomery High School.

Re:    **ALBERT EINSTEIN AND WALTER JOHNSON CLUSTERS SCHOOL BOUNDARIES**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was placed on the table:

WHEREAS, In February 2000, the superintendent convened a boundary advisory committee comprised of representatives from Kensington-Parkwood and Oakland Terrace elementary schools, North Bethesda and Sligo middle schools, and Albert Einstein and Walter Johnson high schools; and

WHEREAS, The boundary advisory committee met in February 2000, and submitted a report to the superintendent with committee evaluations of the boundary option on February 28, 2000; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school PTA position papers and community input and then formulated a recommendation to retain the current boundaries for the Albert Einstein, Walter Johnson and Bethesda-Chevy Chase clusters for consideration by the Board of Education; and

WHEREAS, On March 14, 2000, the Board of Education adopted an alternative to the superintendent's recommendation to assign all of the area within the corporate limits of the Town of Kensington to Walter Johnson cluster schools; and

WHEREAS, The Board of Education conducted a public hearing on March 21, 2000, on the superintendent's recommendation and the Board adopted alternative; now therefore be it

Resolved, That the current school boundaries for the Town of Kensington be maintained in the Bethesda-Chevy Chase, Albert Einstein, and Walter Johnson clusters as described below; and be it further

Resolved, That the school boundaries for the portion of the Town of Kensington attending Walter Johnson cluster schools be defined as the western area formed by the corporate limits of the Town of Kensington at Perry Avenue and St. Paul Street, south along St. Paul to Dupont Avenue; east to Wheatley Street; continuing south along Wheatley Street to the railroad tracks; south along the railroad tracks to the corporate limits of the Town of Kensington; along the corporate limits of the Town of Kensington to Everett Street; continuing along the corporate limits of the Town of Kensington to the corner of Summit Avenue and Cedar Lane; continuing north along the corporate limits of the Town of Kensington on Summit Avenue to Perry Avenue; and be it further

Resolved, That the school boundaries for the portion of the Town of Kensington attending Albert Einstein cluster schools be defined as the eastern area formed by the corporate limits of the Town of Kensington at St. Paul Street and Perry Avenue, south to Dupont Avenue, and east to Wheatley Street; continuing south along Wheatley Street to the railroad tracks; continuing south along the railroad tracks to the corporate limits on

Metropolitan Avenue; and be it further

Resolved, That the school boundaries for the portion of the Town of Kensington attending Bethesda-Chevy Chase cluster schools be defined as the southern area formed by the homes on the eastern side of Summit Avenue from the intersection of Summit Avenue and Cedar Lane, south to the corporate limits.

Re: **AN AMENDMENT TO THE ALBERT EINSTEIN AND  
WALTER JOHNSON CLUSTERS SCHOOL  
BOUNDARIES**

On motion of Mr. Abrams and seconded by Mrs. King, the following amendment was placed on the table:

Resolved, That all areas of the Town of Kensington be assigned to Walter Johnson cluster schools through the reassignment of areas currently in the Albert Einstein and Bethesda-Chevy Chase clusters, and school assignments for all of the Town of Kensington will include Kensington-Parkwood Elementary School, North Bethesda Middle School and Walter Johnson High School; and be it further

Resolved, That any students currently in areas affected by boundary changes be permitted to continue in cluster schools they currently attend, if they choose to do so; and be it further

Resolved, That these boundary changes take effect beginning in the 2000-01 school year.

Re: **DISCUSSION**

Mr. Abrams commended the Town of Kensington and, especially, Mr. Bruch, councilmember from the Town of Kensington, for his effort in reviewing the record and tracing the boundary decisions. The Superintendent maintained a very strict view on this issue. When the Kensington Elementary School was closed and the students were moved into Kensington-Parkwood Elementary School, there was an assumption that the school boundary would include all students in the Town of Kensington. In fact, that was not the case or what was reflected in the final outcome. However, in every other township in Montgomery County, school system has located the incorporated township within a single cluster boundary.

Mr. Felton's concern was if it was a reasonable request that could be supported without an adverse impact on the diversity of the school population. If there is no adverse impact, he would have a difficult time opposing the amendment.

Mr. Burnett wanted to make sure that any students currently in areas affected by boundary changes be permitted to continue in cluster schools they currently attend, if they choose to

do so.

Ms. Signer noted there were arguments on both sides of the issue, and she asked Dr. Weast to comment on the amendment. Dr. Weast commented on the original recommendation because it was a precedent and there would be others that would want to change. Strict scrutiny was the proper approach to take on this issue. If it was an error that should be corrected, he would do that.

Mr. Abrams noted there was no other township that would fall in the same circumstance and could avail themselves of the precedent. In terms of understanding if a mistake was made, the basis for a decision was secondary information. Last, the cooperation and collaboration that the school system received from the township were significant.

Mrs. Gordon stated that she would support the Superintendent's recommendation. The Board has a policy and process to address these issues. Since the *Eisenberg* case, she believed that the school system would have a number of challenges to boundaries that had been drawn in the past.

Mrs. O'Neill thought the Town of Kensington was cohesive, and it was the only township in the county that was dispersed in this manner. She supported the amendment.

RESOLUTION NO. 200-00      Re:    **AN AMENDMENT TO THE ALBERT EINSTEIN AND  
WALTER JOHNSON CLUSTERS SCHOOL  
BOUNDARIES**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following amendment was adopted with Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. King, and Mrs. O'Neill voting in the affirmative; Mrs. Gordon and Ms. Signer voting in the negative: #

Resolved, That all areas of the Town of Kensington be assigned to Walter Johnson cluster schools through the reassignment of areas currently in the Albert Einstein and Bethesda-Chevy Chase clusters, and school assignments for all of the Town of Kensington will include Kensington-Parkwood Elementary School, North Bethesda Middle School and Walter Johnson High School; and be it further

Resolved, That any students currently in areas affected by boundary changes be permitted to continue in cluster schools they currently attend, if they choose to do so; and be it further

Resolved, That these boundary changes take effect beginning in the 2000-01 school year.

RESOLUTION NO. 201-00      Re:    **ALBERT EINSTEIN AND WALTER JOHNSON  
CLUSTERS SCHOOL BOUNDARIES**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution, as amended, was adopted with Mr. Abrams, Mr. Burnett, Mr. Felton, Mrs. King, and Mrs. O'Neill voting in the affirmative; Mrs. Gordon and Ms. Signer voting in the negative:#

WHEREAS, In February 2000, the superintendent convened a boundary advisory committee comprised of representatives from Kensington-Parkwood and Oakland Terrace elementary schools, North Bethesda and Sligo middle schools, and Albert Einstein and Walter Johnson high schools; and

WHEREAS, The boundary advisory committee met in February 2000, and submitted a report to the superintendent with committee evaluations of the boundary option on February 28, 2000; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school PTA position papers and community input and then formulated a recommendation to retain the current boundaries for the Albert Einstein, Walter Johnson and Bethesda-Chevy Chase clusters for consideration by the Board of Education; and

WHEREAS, On March 14, 2000, the Board of Education adopted an alternative to the superintendent's recommendation to assign all of the area within the corporate limits of the Town of Kensington to Walter Johnson cluster schools; and

WHEREAS, The Board of Education conducted a public hearing on March 21, 2000, on the superintendent's recommendation and the Board adopted alternative; now therefore be it

Resolved, That all areas of the Town of Kensington be assigned to Walter Johnson cluster schools through the reassignment of areas currently in the Albert Einstein and Bethesda-Chevy Chase clusters, and school assignments for all of the town of Kensington will include Kensington-Parkwood Elementary School, North Bethesda Middle School and Walter Johnson High School; and be it further

Resolved, That any students currently in areas affected by boundary changes be permitted to continue in cluster schools they currently attend, if they choose to do so; and be it further

Resolved, That these boundary changes take effect beginning in the 2000-01 school year.

Re: **MONTGOMERY BLAIR HIGH SCHOOL FACILITY  
AND PROGRAM REVIEW**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by

Mr. Felton, the following resolution was placed on the table:

WHEREAS, In December 1999, the superintendent convened a community advisory committee comprised of representatives from the Bethesda-Chevy Chase, Montgomery Blair, Albert Einstein, and John F. Kennedy clusters, and the Northeast Consortium including the James Hubert Blake, Paint Branch, and Springbrook clusters, and area neighborhood and civic associations; and

WHEREAS, The boundary advisory committee met in January and February 2000, and submitted a report to the superintendent on February 11, 2000, with committee evaluations of twelve approaches to address the growing enrollment at Montgomery Blair High School; and

WHEREAS, The superintendent reviewed and carefully considered the community advisory committee's report along with individual school PTA position papers and community input and then formulated a recommendation to reopen Northwood High School as part of a consortium with Montgomery Blair, Albert Einstein, and John F. Kennedy high schools; and

WHEREAS, On March 14, 2000, the Board of Education adopted an alternative to include the Wheaton Cluster as part of the new consortium with Montgomery Blair, Albert Einstein, John F. Kennedy, and Northwood high schools; and

WHEREAS, The Board of Education conducted a public hearing on March 21, 2000, on the superintendent's recommendation and the Board-adopted alternative; now therefore be it

Resolved, That Northwood High School be reopened in September 2003, as part of a consortium with Montgomery Blair, Albert Einstein, and John F. Kennedy high schools; and be it further

Resolved, That the Preferred Choice process used in the Northeast Consortium be the model for the new Montgomery Blair, Albert Einstein, John F. Kennedy and Northwood high schools consortium, and signature programs and base areas be developed for each of the four high schools; and be it further

Resolved, That a signature program be developed for the Wheaton cluster that will provide unique instructional opportunities for its students; and be it further

Resolved, That representatives of the Wheaton High School and cluster and the Thomas A. Edison High School of Technology be full partners in the discussion of signature programs; and be it further

Resolved, That a committee be formed in spring 2000 to begin the exploration of signature programs for each of the four consortium high schools and the Wheaton cluster; and be it

further

Resolved, That consortium high school base areas be developed during the 2001-2002 school year, with Board of Education action in November 2002 in anticipation of a September 2003 opening of Northwood High School; and be it further

Resolved, That a feasibility study be conducted in summer 2000 to determine the scope and cost of facility modifications to the Northwood facility, so that a recommendation for an amendment to the Capital Improvements Program (CIP) can be made in November 2000.

Re: **DISCUSSION**

Ms. Signer wanted to make sure that when the resolution was adopted, it would initiate a planning process for the consortium. It would not require that any school be in the consortium or prohibit any school from joining the consortium. It is the beginning of a planning process. Although the Superintendent's recommendation was not to include Wheaton High School at the present time, it may be that the school would want to become involved. Likewise, some schools recommended for the consortium may not want to be involved. Dr. Weast thought the size of the consortium could make a difference, and it should not be too large. He was very interested in doing something at Wheaton High School, and it should be involved in the discussions. The consortium process would not be binding, but staff should carry through with the planning process with the hope that the recommended schools would be part of the consortium.

Mr. Felton was concerned about ensuring that the school system clearly identifies the needs of the individual sites in the plans for the consortium. He wanted to make sure that the schools in the plan had the potential to accommodate the enrollment. Dr. Weast noted that he had wanted Wheaton High School involved until he examined the facility and found that there would be no choice based on capacity of the building.

Mr. Burnett thought the consortium should move forward in a deliberate and cautious manner. He was concerned about the impact of bringing these schools together. He supported the need to have built-in milestones and give the communities the opportunity to assess their needs. There must be clear lines of communication regarding what is happening and the options to be considered. He did not recommend a base boundary change for the affected clusters. The Wheaton Cluster should be part of the discussion, not necessarily part of the consortium. The school system should identify unique opportunities for Wheaton and Albert Einstein high schools outside of the consortium. Also, he supported the scaled-back addition for Albert Einstein High School. The Board and MCPS were undertaking a major effort to support a consortium. It held great promise for program development as well as for alleviating space concerns. The school system was taking the most heavily impacted schools and putting them together in one consortium.

Mrs. Gordon believed the Wheaton Cluster should have the opportunity to participate, and the Einstein Cluster should have the opportunity not to participate, if it comes out of the process to develop a consortium. She thought the consortium was the right idea since it would provide many benefits with strong academic programs at all the schools. She wanted to remind people that the recommendation was to have base areas for schools.

Mrs. King was in support of neighborhood schools, but with the situation in the recommended area she would be open to looking at different solutions. She did not want the school system to be locked into a complete replication of the Northeast Consortium. She would like Wheaton High School to be part of the planning process.

Mr. Abrams thought the Board had to look at the full range of options and be amorphous at this time. There needs to be a vehicle to get as much participation as possible, and Wheaton High School has to be in the discussion. He would like to see the school system examine the feasibility of acquiring the site of the current Takoma Academy to add capacity. The only chance of success for the consortium recommendation is to put enough on the table that there is plenty to choose from, with the option of being or not being in the consortium. There could be some natural alignment of something that would be smaller. The focus has to be on providing space and quality programs for students.

Mrs. O'Neill valued and supported the idea of developing signature programs for all of the schools, and Wheaton High School must be included in the planning process. She was concerned about the school system reaching out into the communities beyond the traditional PTA structure with programs available in Spanish. The greater community should be involved in the discussion and planning for the consortium. At any given point, a community might opt out. People must understand that there will be base area assignments. The community does not have a clear understanding of how signature programs are started. She was concerned about the enrollment figures for the future and projected school capacity. She encouraged people from the Northeast Consortium to offer their experience in the planning process.

Mrs. Gordon hoped that the process would include forums similar to those in the Northeast Consortium. It was not limited to a committee or the PTA. The forums were held in each of the clusters and open to the entire community.

Mr. Felton wanted the process to be open, with a clear concept to present to the community. He noted that the Sherwood Cluster is not part of the Northeast Consortium, but the Board decided to support Sherwood's decision.

Mrs. O'Neill asked what would happen if a cluster opted out of the consortium. Dr. Weast reminded the Board of the original problem of a 28-room addition to Montgomery Blair High

School that no one wanted. The Blair Cluster and surrounding communities decided on the consortium with Northwood reopened.

RESOLUTION NO. 202-00      Re:    **AN AMENDMENT TO THE MONTGOMERY BLAIR HIGH SCHOOL FACILITY AND PROGRAM REVIEW**

On motion of the Mrs. Gordon and seconded by Mr. Abrams, the following amendment was adopted unanimously by members present: #

Resolved, That this resolution does not preclude Wheaton High School in the development of signature programs and in the consortium.

Re:    **AN AMENDMENT TO THE MONTGOMERY BLAIR HIGH SCHOOL FACILITY AND PROGRAM REVIEW**

On motion of Mr. Abrams and seconded by Mrs. Gordon, the following amendment failed with Mr. Abrams voting in the affirmation; Mr. Burnett, Mr. Felton, Mrs. Gordon, Mrs. King, Mrs. O'Neill, and Ms. Signer voting in the negative: #

Resolved, That the Board of Education suggests that the feasibility study did not preclude consideration of the acquisition of the Takoma Academy site to provide additional capacity for the areas encompassed by this consortium or other options for capacity.

RESOLUTION NO. 203-00      Re:    **MONTGOMERY BLAIR HIGH SCHOOL FACILITY AND PROGRAM REVIEW**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mr. Felton, the following resolution, as amended, was adopted unanimously by members present: #

WHEREAS, In December 1999, the superintendent convened a community advisory committee comprised of representatives from the Bethesda-Chevy Chase, Montgomery Blair, Albert Einstein, and John F. Kennedy clusters, and the Northeast Consortium including the James Hubert Blake, Paint Branch, and Springbrook clusters, and area neighborhood and civic associations; and

WHEREAS, The boundary advisory committee met in January and February 2000, and submitted a report to the superintendent on February 11, 2000, with committee evaluations of twelve approaches to address the growing enrollment at Montgomery Blair High School; and

WHEREAS, The superintendent reviewed and carefully considered the community advisory committee's report along with individual school PTA position papers and community input

and then formulated a recommendation to reopen Northwood High School as part of a consortium with Montgomery Blair, Albert Einstein, and John F. Kennedy high schools; and

WHEREAS, On March 14, 2000, the Board of Education adopted an alternative to include the Wheaton Cluster as part of the new consortium with Montgomery Blair, Albert Einstein, John F. Kennedy, and Northwood high schools; and

WHEREAS, The Board of Education conducted a public hearing on March 21, 2000, on the superintendent's recommendation and the Board-adopted alternative; now therefore be it

Resolved, That Northwood High School be reopened in September 2003, as part of a consortium with Montgomery Blair, Albert Einstein, and John F. Kennedy high schools; and be it further

Resolved, That the Preferred Choice process used in the Northeast Consortium be the model for the new Montgomery Blair, Albert Einstein, John F. Kennedy and Northwood high schools consortium, and signature programs and base areas be developed for each of the four high schools; and be it further

Resolved, That a signature program be developed for the Wheaton cluster that will provide unique instructional opportunities for its students; and be it further

Resolved, That representatives of the Wheaton High School and cluster and the Thomas A. Edison High School of Technology be full partners in the discussion of signature programs; and be it further

Resolved, That a committee be formed in spring 2000 to begin the exploration of signature programs for each of the four consortium high schools and the Wheaton cluster; and be it further

Resolved, That consortium high school base areas be developed during the 2001-2002 school year, with Board of Education action in November 2002 in anticipation of a September 2003 opening of Northwood High School; and be it further

Resolved, That a feasibility study be conducted in summer 2000 to determine the scope and cost of facility modifications to the Northwood facility, so that a recommendation for an amendment to the Capital Improvements Program (CIP) can be made in November 2000; and be it further

Resolved, That this resolution does not preclude Wheaton High School in the development of signature programs and in the consortium.

Re: **CURRENT REPLACEMENTS/ MODERNIZATIONS PROJECT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution was placed on the table:

WHEREAS, On November 18, 1999, the Board of Education adopted the FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program that included a request for the Current Replacements/Modernizations Project with a six-year total of \$232.3 million; and

WHEREAS, Subsequent to the Board of Education's action a supplemental appropriation was approved by the County Council for \$10.5 million; and

WHEREAS, The County Executive recommended technical changes to the Current Replacements/Modernizations Project; and

WHEREAS, It has been determined that the placement of the Stephen Knolls Education Program at the Glen Haven Elementary School site is not feasible given the site constraints; and

WHEREAS, It has been determined that the modernization and expansion of Richard Montgomery High School has a higher 25-year life-cycle cost than total replacement; and

WHEREAS, It has been determined that there is an error in the cost estimates for the Rockville High School modernization and funds need to be added to this project to construct an eight-classroom addition needed at this facility; now therefore be it

Resolved, That the Board of Education's adopted FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program for the Current Replacements/Modernization Project be amended to reflect the approved \$10.5 million supplemental appropriation and technical changes recommended by the County Executive; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to remove the costs related to the relocation of the Stephen Knolls Special Education Program to Glen Haven Elementary School; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to include additional funds for the Richard Montgomery High School project to allow for the replacement of the facility and accelerate the project by one year to open in September 2004; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to include additional funds for the Rockville High School Modernization; and be it further

Resolved, That the Board of Education approve an amended expenditure schedule for the Current Replacements/Modernizations Project with a six-year total of \$237.7 million and an FY 2001 request of \$66.2 million.

RESOLUTION NO. 204-00      Re:    **AN AMENDMENT TO THE CURRENT REPLACEMENTS/ MODERNIZATIONS PROJECT**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education continue to support planning funds for an addition to Albert Einstein High School.

RESOLUTION NO. 205-00      Re:    **CURRENT REPLACEMENTS/ MODERNIZATIONS PROJECT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Abrams, the following resolution, as amended, was adopted unanimously by members present:#

WHEREAS, On November 18, 1999, the Board of Education adopted the FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program that included a request for the Current Replacements/Modernizations Project with a six-year total of \$232.3 million; and

WHEREAS, Subsequent to the Board of Education's action a supplemental appropriation was approved by the County Council for \$10.5 million; and

WHEREAS, The County Executive recommended technical changes to the Current Replacements/Modernizations Project; and

WHEREAS, It has been determined that the placement of the Stephen Knolls Education Program at the Glen Haven Elementary School site is not feasible given the site constraints; and

WHEREAS, It has been determined that the modernization and expansion of Richard Montgomery High School has a higher 25-year life-cycle cost than total replacement; and

WHEREAS, It has been determined that there is an error in the cost estimates for the Rockville High School modernization and funds need to be added to this project to construct an eight-classroom addition needed at this facility; now therefore be it

Resolved, That the Board of Education's adopted FY 2001 Capital Budget and FY 2001-2006 Capital Improvements Program for the Current Replacements/Modernization Project

be amended to reflect the approved \$10.5 million supplemental appropriation and technical changes recommended by the County Executive; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to remove the costs related to the relocation of the Stephen Knolls Special Education Program to Glen Haven Elementary School; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to include additional funds for the Richard Montgomery High School project to allow for the replacement of the facility and accelerate the project by one year to open in September 2004; and be it further

Resolved, That the Current Replacements/Modernizations Project be amended to include additional funds for the Rockville High School Modernization; and be it further

Resolved, That the Board of Education approve an amended expenditure schedule for the Current Replacements/Modernizations Project with a six-year total of \$237.7 million and an FY 2001 request of \$66.2 million; and be it further

Resolved, That the Board of Education continue to support planning funds for an addition to Albert Einstein High School.

RESOLUTION NO. 206-00      Re:    **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of March 22, 2000, at 8:27 p.m.

PRESIDENT

SECRETARY

JDW:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION  
SUMMARY SHEET**

**March 22, 2000**

**APPROVAL OF THE AGENDA ..... 1**

**QUINCE ORCHARD CLUSTER MIDDLE SCHOOL SITE ..... 1**

**COLLOCATION OF STEPHEN KNOLLS SCHOOL AND GLEN HAVEN ELEMENTARY SCHOOL ..... 2**

**RICHARD MONTGOMERY CLUSTER SCHOOL BOUNDARIES..... 5**

**ALBERT EINSTEIN AND WALTER JOHNSON CLUSTERS SCHOOL BOUNDARIES ..... 5**

**MONTGOMERY BLAIR HIGH SCHOOL FACILITY AND PROGRAM REVIEW ..... 10**

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**ADJOURNMENT ..... 17**