APPROVED 37-1998

Rockville, Maryland November 19, 1998

The Board of Education of Montgomery County met in special session at the Carver Educational Services Center, Rockville, Maryland, on Thursday, November 19, 1998, at 7:45 p.m.

ROLL CALL Present: Mrs. Nancy J. King, President

in the Chair

Mr. Geonard F. Butler, Jr., Student Board Member

Dr. Alan Cheung Mr. Blair G. Ewing Mr. Reginald M. Felton Mrs. Beatrice B. Gordon Ms. Ana Sol Gutiérrez

Mrs. Patricia O'Neill, Board Member-Elect

Ms. Mona M. Signer

Mr. Larry Bowers, Acting Secretary/Treasurer

Absent: Mr. Stephen Abrams, Board Member-Elect

Dr. Paul L. Vance, Secretary/Treasurer

or () indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 806-98 Re: AGENDA

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for November 19, 1998.

Re: **STATEMENT OF PROCEDURE**

Mrs. King announced that at the meeting of November 4, 1998, the Board adopted seven alternatives to the Superintendent's recommendations for the Sherwood Cluster and Northeast Consortium middle school boundaries. The Board also adopted two alternatives to conduct boundary review studies. These studies relate to (a) the boundary between Bradley Hills Elementary and Bethesda Elementary Schools and (b) elementary school boundaries in the Watkins Mill Cluster. All these alternatives were placed before the public for comment, along with the Superintendent's recommendations, on November 11th and 12th.

Pursuant to Board Policy FAA, the Board may consider any of these alternatives as amendments to the Superintendent's recommendation. The Board also has the discretion

to adopt minor modifications to any of these options, provided that such action will not have a significant impact on what has received public input and comment.

RESOLUTION NO. 807-98 Re: SPECIAL EDUCATION CENTERS

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, In November 1997, the Board of Education directed the Superintendent to conduct a program planning review of the Special Education Program Delivery Model as it relates to special centers; and

WHEREAS, The Special Education Centers Advisory Committee (SECAC) comprised of community representatives from each of the special centers' Parent Teacher Associations, the Special Education Advisory Board, and MCPS staff was formed in February 1998 to develop and evaluate options related to the Special Education Centers program delivery and facility needs; and

WHEREAS, The SECAC held fifteen meetings over a five month period and submitted a report to the Superintendent in September 1998 for his review and consideration; and

WHEREAS, The Superintendent reviewed and carefully considered the SECAC's report along with individual school and community concerns and then formulated a recommendation incorporating many of the elements from the SECAC's report as Supplement A to the Requested FY 2000 Capital Budget and Amendments to the FY 1999-2004 CIP; and

WHEREAS, The Board of Education held a worksession on November 4, 1998, and discussed the Superintendent's recommendation; and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on all capital and non-capital recommendations in the Superintendent's Capital Budget and Amendments to the CIP; now therefore be it

<u>Resolved</u>, That further program review be conducted to examine the continuum of services needed for students with mental retardation and emotional disabilities as related to the future role of Rock Terrace and Mark Twain schools; and be it further

Resolved, That the review be completed by September 1999 for both Rock Terrace and Mark Twain centers prior to a recommendation for long-term facility plans for either facility; and be it further

Resolved, That the Board of Education include as part of the Requested FY 2000 Capital Budget and Amendments to the FY 1999-2004 CIP a feasibility study in FY 2000 to determine the cost of modernizing the Carl Sandburg Learning Center; and be it further

Resolved, That the Superintendent explore alternative sites to replace the Longview and Stephen Knolls centers at existing or new elementary schools, one upcounty and one downcounty; and be it further

Resolved, That the Superintendent develop a recommendation in the spring 1999 for proposed locations for Longview and Stephen Knolls centers; and be it further

<u>Resolved</u>, That the Board of Education include as part of the Requested FY 2000 Capital Budget and Amendments to the FY 1999-2004 CIP feasibility studies in FY 2000 to evaluate the costs of replacing the Longview and Stephen Knolls centers at new locations or modernizing the existing facilities.

Re: BRADLEY HILLS AND BETHESDA ELEMENTARY SCHOOLS

Mr. Ewing asked about the proposal for a study concerning the boundary between Bradley Hills Elementary School and Bethesda Elementary Schools. He asked staff was it not the case that the school system had always allowed flexibility in applying for transfers between those two schools. Mr. Bowers replied in the affirmative. Based on that information, Mr. Ewing had no resolution.

Re: WATKINS MILL CLUSTER BOUNDARY STUDY

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was placed on the table:

Resolved, That the Board of Education request a boundary of elementary schools in the entire Watkins Mill Cluster with the possibility of reassigning Middlebrook Manor South to Capt. James E. Daly Elementary School from South Lake Elementary School.

Re: **DISCUSSION**

Mrs. Gordon stated that she would not support this resolution. The Board had heard overwhelming from the cluster that there had been numerous boundary changes over the past several years. The Board had made a commitment that there would be no further disruption in the cluster, and that commitment should be honored. Mrs. King agreed with Mrs. Gordon.

Ms. Signer asked when the last boundary change had been made by the Board. Mr. Lavorgna replied that it was two years ago for elementary schools and the year before that for the middle school.

Dr. Cheung had heard that there was sufficient space at Daly. If the Board did not support the resolution, he asked it there would be liberal transfers between the schools. Mr. Bowers stated that had not been the situation in this cluster.

Mr. Ewing had been told that there was space for 30 to 40 students at Daly. Mr. Crispell replied that there would be 21 available spaces. Mr. Ewing wanted to know the number of students from Middlebrook Manor South. Mr. Crispell responded that there were 40 students.

Ms. Gutiérrez pointed out that boundary decisions consider a complexity of factors, including space, stability, and the QIE Policy.

Mr. Felton wanted to reassure the community that when transfers were requested, those transfers were assessed on an individual basis. He hoped that the parent whose transfer was denied would receive a letter that was clear about the reasons for denial and not a boilerplate letter.

Mr. Ewing commented that the policy on boundary setting generates pain within the community. It was important to understand that the Board tries hard to ensure diversity within school boundaries. However, the Board was not always successful or consistent. Also, the Board prefers not to create islands, but they are created nonetheless. In this case, there was an island and there would be no impact on diversity and overcrowding. The Board did not have the right policy tool to deal with this specific issue.

Mrs. Gordon pointed out that the recent boundary study had created the island because there was an overriding reason to do so.

Re: WATKINS MILL CLUSTER BOUNDARY STUDY

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution failed with (Mr. Butler), Mr. Ewing, and Dr. Cheung voting in the affirmative; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the negative:#

<u>Resolved</u>, That the Board of Education request a boundary of elementary schools in the entire Watkins Mill Cluster with the possibility of reassigning Middlebrook Manor South to Capt. James E. Daly Elementary School from South Lake Elementary School.

RESOLUTION NO. 808-98 Re: MIDDLE SCHOOL BOUNDARY CHANGES IN THE COL. ZADOK MAGRUDER CLUSTER

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

WHEREAS, In March 1998, the Superintendent convened a boundary advisory committee comprised of representatives of Col. Zadok Magruder cluster elementary and middle schools to provide advice on boundary options for cluster middle schools; and

WHEREAS, The boundary advisory committee met during March, April, and May 1998, and submitted its report to the Superintendent with committee evaluations of eight boundary options on June 5, 1998; and

WHEREAS, The Superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for boundary changes for consideration by the Board of Education; and

WHEREAS, On November 4, 1998, the Board of Education considered the Superintendent's recommendation and no alternatives were proposed; and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on the Superintendent's recommendation; now therefore be it

Resolved, That the following middle school assignments begin in September 1999:

Redland Middle School
Cashell Elementary School
Judith A. Resnik Elementary School
Sequoyah Elementary School

Col. Zadok Magruder Middle School #2
Candlewood Elementary School
Flower Hill Elementary School
Mill Creek Towne Elementary School

and be it further

Resolved, That reassignments begin with Grades 6 and 7 in September 1999, except in the case of Judith A. Resnik Elementary School which, by previous Board of Education action, begins phasing in of one grade per year with Grade 6 in September 1999; and be it further

<u>Resolved</u>, That the "Algebra Project" program be instituted at Col. Zadok Magruder Middle School #2 and offered to all interested middle school students in the Col. Zadok Magruder cluster.

Re: MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was placed on the table:

WHEREAS, In March 1998, the superintendent of schools convened a boundary advisory committee comprised of representatives of the Sherwood cluster and Northeast Consortium elementary and middle schools to provide advice on boundary options for cluster and consortium middle schools; and

WHEREAS, The boundary advisory committee met during March, April, May, and June 1998, and submitted its report to the superintendent with committee evaluations of eight boundary options on June 12, 1998; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for boundary changes for consideration by the Board of Education; and

WHEREAS, On November 4, 1998, the Board of Education considered the superintendent's recommendation and adopted seven alternatives to the recommendation for review and public comment; and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on the superintendent's recommendation and the seven Board-adopted alternatives; now therefore be it

<u>Resolved</u>, That Olney Elementary School be reassigned from William H. Farquhar Middle School to Rosa Parks Middle School beginning with Grades 6 and 7 in September 1999; and be it further

Resolved, That the area known as "Cloverly A" (previously reassigned from Sherwood Elementary School to Cloverly Elementary School beginning in September 1997 with Grades K-4) be reassigned from William H. Farquhar Middle School to Briggs Chaney Middle School beginning with Grade 6 in September 1999.

Re:

Board Minutes

Mr. Ewing thought that the Board should avoid split articulation. He feared that William H. Farquhar Middle School would be under enrolled and White Oak Middle School's enrollment would increase.

DISCUSSION

Ms. Signer understood why the Superintendent split the articulation for Stonegate Elementary School. She thought the growth within the area would be around William H. Farquhar Middle School. Therefore, she would not support an alternative that would unify Stonegate at Farquhar. The other issue was Cloverly "A" and split articulation. Even though her inclination was to retain Cloverly Elementary School at the same middle school, but she would support grandfathering Cloverly A students taken from Sherwood into Farquhar for current grades 1 through 5.

Mr. Felton supported Option 3 because it maximized the support for the Northeast Consortium. It would be important to build strong community support for James Hubert Blake High School.

Mrs. Gordon stated that the boundary changes that had taken place in the Springbrook area over the last 8 - 10 years had been crafted very carefully to maintain a critical mass of students. When Francis Scott Key Middle School was opened, the cluster underwent a review of all the middle school boundaries in order to provide two balanced middle schools. To remove Stonegate from White Oak would seriously disrupt that balance that the cluster fought hard to maintain. The cluster made a number of concessions, including islands and students not attending neighborhood schools. She would not support an alternative that would disrupt that balance.

Dr. Cheung was concerned about the stability of the Blake Cluster. He had looked at all the alternatives and supported Alternative 5 with Cloverly "A" and Stonegate articulating to Farquhar.

Re: AN AMENDMENT TO MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On motion of Ms. Signer and seconded by Mrs. Gordon, the following motion was placed on the table:

<u>Resolved</u>, That the Board of Education grandfather Cloverly "A" to Farquhar for current grades 1 - 6 (begin phasing in with grade 6 in September 2005).

Re: **DISCUSSION**

Mr. Ewing believed that the motion would undercut and destroy Alternative 5. Therefore, he would not support the motion. Grandfathering was another way of dealing with problems that departs from principles in the policy. In the future, people will be bewildered and wonder why the Board could not have done a better job drawing boundaries. For over 15 years, the Board had not dealt with Board Acres Elementary School and pairing the school with another school. There were reasons for what the Board did, but put together they make no sense. The Board had never seen neighborhood schools as the overriding factor in making boundary changes. However, people want stability and continuity in their neighborhoods. In the future, the Board should consider these factors in setting boundaries.

Ms. Gutiérrez noted that in the past grandfathering had been limited to one or two years. She wanted to know what the amendment did in terms of utilization and balance. She thought the Superintendent's recommendation offered stability within the area.

Ms. Signer explained that her reason to grandfather those students was because all of those students would have begun school at Sherwood Elementary School and were taken out of Sherwood and put into Cloverly. She did not want to see those students moved twice.

RESOLUTION NO. 809-98 Re: Re: A SUBSTITUTE AMENDMENT TO MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On motion of Mr. Felton and seconded by Dr. Cheung, the following resolution was adopted with (Mr. Butler), Dr. Cheung, Mr. Ewing, Mr. Felton and Mrs. King voting in the affirmative; Mrs. Gordon and Ms. Gutiérrez voting in the negative; Ms. Signer abstaining:#

Resolved, That the Board of Education affirms that Cloverly "A" would remain at William H. Farquhar Middle School.

Re: AN AMENDMENT TO MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On motion of Mr. Ewing and seconded by Dr. Cheng, the following resolution failed with Dr. Cheung, Mr. Ewing, and Mrs. King voting in the affirmative; (Mr. Butler), Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Ms. Signer voting in the negative:#

Resolved, That the Board of Education adopt Alternative 5.

Re: AN AMENDMENT TO MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On motion of Dr. Cheung and seconded by Mr. Ewing, the following resolution failed with Dr. Cheung, Mr. Ewing, and Ms. Signer voting in the affirmative; Mr. Butler, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting in the negative:

<u>Resolved</u>, That the Board of Education directs the Superintendent to study the feasibility to develop a special program for William H. Farquhar Middle School.

Re: MIDDLE SCHOOL BOUNDARY CHANGES IN THE SHERWOOD CLUSTER AND NORTHEAST CONSORTIUM

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution, as amended, was adopted with (Mr. Butler), Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative:#:

WHEREAS, In March 1998, the superintendent of schools convened a boundary advisory committee comprised of representatives of the Sherwood cluster and Northeast Consortium elementary and middle schools to provide advice on boundary options for cluster and consortium middle schools; and

WHEREAS, The boundary advisory committee met during March, April, May, and June 1998, and submitted its report to the superintendent with committee evaluations of eight boundary options on June 12, 1998; and

WHEREAS, The superintendent reviewed and carefully considered the boundary advisory committee's report along with individual school and community concerns and then formulated a recommendation for boundary changes for consideration by the Board of Education; and

WHEREAS, On November 4, 1998, the Board of Education considered the superintendent's recommendation and adopted seven alternatives to the recommendation for review and public comment; and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on the superintendent's recommendation and the seven Board-adopted alternatives; now therefore be it

<u>Resolved</u>, That Olney Elementary School be reassigned from William H. Farquhar Middle School to Rosa Parks Middle School beginning with Grades 6 and 7 in September 1999; and be it further

Re: FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was placed on the table:

WHEREAS, In accordance with § 5-306 of the Annotated Code of Maryland and Section 302 of the Charter of Montgomery County, the superintendent of schools has prepared a recommended FY 2000 Capital Budget and Amendments to the FY 1999-2004 Capital Improvements Program (CIP); and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on all capital and non-capital recommendations in the superintendent's Capital Budget and Amendments to the CIP; and

WHEREAS, The Board of Education in adopting this Capital Budget and Amendments to the CIP considered the implication of decisions on the Annual Growth Policy and is aware that the requested timing of space solutions enables all clusters to remain open to residential development; now therefore be it

Resolved, That the Board of Education approve the FY 2000 Capital Budget appropriation request totaling \$164,766,000 and the Amended FY 1999-2004 Capital Improvements Program (Attachment A); and be it further

Resolved, That the Board of Education request a supplemental appropriation for the FY 1999 Capital Budget in the amount of \$2,359,000 for the following projects:

<u>Project</u>	<u>Amount</u>
Col. Zadok Magruder High School Addition	\$ 289,000
HVAC/Facilities Air Conditioning Equity (FACE)	1,920,000
School Gymnasiums	60,000
Thomas S. Wootton High School Addition	90,000

and be it further

Resolved, That the Board of Education approve the attached priority list for state-eligible projects in FY 2000 (Attachment B) which has been revised based on updated information received from the IAC staff; and be it further

<u>Resolved</u>, That a copy of this resolution with attachments be transmitted: to the county executive and County Council.

Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was placed on the table:

<u>Resolved</u>, That the Board of Education directs completion of air conditioning in eight schools the first year, nine schools the second year, and five holding schools in the third year.

Re: A SUBSTITUTE AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution failed with Dr. Cheung and Mr. Ewing voting in the affirmative; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the negative; (Mr. Butler) abstaining:#

<u>Resolved</u>, That the Board of Education directs completion of air conditioning in six schools the first year, six schools the second year, and ten schools in the third year.

RESOLUTION NO. 811-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted with unanimously:#

<u>Resolved</u>, That the Board of Education directs completion of air conditioning in eight schools the first year, nine schools the second year, and five holding schools in the third year.

RESOLUTION NO. 812-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted unanimously:#

<u>Resolved</u>, That the Board of Education add \$150,000 to complete the modernization of the John F. Kennedy High School Auditorium.

RESOLUTION NO. 813-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted with (Mr. Butler), Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Ms. Signer voting in the affirmative; Mrs. King voting in the negative; Mrs. Gordon abstaining:#

Resolved, That the Board of Education add \$250,000 to renovation the auditorium for use by the Montgomery Blair Middle School #3.

RESOLUTION NO. 814-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Ms. Signer and seconded by Mr. Ewing, the following resolution was adopted unanimously:#

<u>Resolved</u>, That the Board of Education includes in the feasibility study for an eight room addition to Sligo Middle School, the possibility of a second middle school in the Einstein Cluster.

* Mrs. Gordon temporarily left the meeting at this point.

RESOLUTION NO. 815-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted with unanimously:#

Resolved, That the Board of Education the following items be considered in the feasibility study for Oak View Elementary School – 12 classrooms, expanded and modernized media center, expanded multi-purpose room, expanded and redesigned office space, including

an additional conference room, and additional teacher and student restrooms.

* Mrs. Gordon rejoined the meeting.

Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution failed with Dr. Cheung, Mr. Ewing, and Mrs. King voting in the affirmative; (Mr. Butler), Mr. Felton, Ms. Gutiérrez, and Ms. Signer voting in the negative; Mrs. Gordon abstaining:#

Resolved, That the Board of Education requests a feasibility study for a new high school for Richard Montgomery High School on the Carver and Rock Terrace sites

RESOLUTION NO. 816-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL

IMPROVEMENTS PROGRAM

On motion of Mr. Ewing and seconded by Ms. Gutiérrez, the following motion was adopted unanimously:

Resolved, That the Board of Education strongly supports further acceleration of construction and modernization and the substantial reduction and use of portable classrooms so that schools and classrooms are not so severely overcrowded as many now are; and be it further

Resolved, That the Board of Education requests that the County Executive and County Council to retain and dispose of school buildings and school sites which are no longer used as public schools.

RESOLUTION NO. 817-98 Re: AN AMENDMENT TO THE FY 2000 CAPITAL BUDGET AND AMENDMENTS TO THE FY 1999-2004 CAPITAL IMPROVEMENTS PROGRAM

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution, as amended, was adopted unanimously:#

WHEREAS, In accordance with § 5-306 of the Annotated Code of Maryland and Section 302 of the Charter of Montgomery County, the superintendent of schools has prepared a recommended FY 2000 Capital Budget and Amendments to the FY 1999-2004 Capital Improvements Program (CIP); and

WHEREAS, The Board of Education conducted public hearings on November 11 and 12, 1998, on all capital and non-capital recommendations in the superintendent's Capital Budget and Amendments to the CIP; and

WHEREAS, The Board of Education in adopting this Capital Budget and Amendments to the CIP considered the implication of decisions on the Annual Growth Policy and is aware that the requested timing of space solutions enables all clusters to remain open to residential development; now therefore be it

Resolved, That the Board of Education approve the FY 2000 Capital Budget appropriation request totaling \$164,766,000 and the Amended FY 1999-2004 Capital Improvements Program (Attachment A); and be it further

Resolved, That the Board of Education request a supplemental appropriation for the FY 1999 Capital Budget in the amount of \$2,359,000 for the following projects:

<u>Project</u>	<u>Amount</u>
Col. Zadok Magruder High School Addition	\$ 289,000
HVAC/Facilities Air Conditioning Equity (FACE)	1,920,000
School Gymnasiums	60,000
Thomas S. Wootton High School Addition	90,000

and be it further

<u>Resolved</u>, That the Board of Education strongly supports further acceleration of construction and modernization and the substantial reduction and use of portable classrooms so that schools and classrooms are not so severely overcrowded as many now are; and be it further

Resolved, That the Board of Education requests that the County Executive and County Council to retain and dispose of school buildings and school sites which are no longer used as public schools; and be it further

<u>Resolved</u>, That the Board of Education approve the attached priority list for state-eligible projects in FY 2000 (Attachment B) which has been revised based on updated information received from the IAC staff; and be it further

<u>Resolved</u>, That a copy of this resolution with attachments be transmitted: to the county executive and County Council.

RESOLUTION NO. 818-98 Re: PORTABLE CLASSROOM AT GREENWOOD **ELEMENTARY SCHOOL**

On motion of Ms. Signer and seconded by Mr. Ewing, the following resolution was adopted unanimously:#

Resolved, That the Board of Education requests the Superintendent to place a portable classroom at Greenwood Elementary School within the next six to eight weeks.

RESOLUTION NO. 819-98 Re: **BOARD APPEAL NO. 1998-28**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved, That the Board of Education adopts its Decision and Order in Appeal 1998-28, a student discipline matter, reflective of the following vote: Mr. Butler, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Ms. Signer voted to dismiss; Mrs. King was absent.

RESOLUTION NO.820 -98 Re: **BOARD APPEAL NO. 1998-30**

On motion of Mrs. Gordon and seconded by Ms. Gutiérrez, the following resolution was adopted:

Resolved. That the Board of Education adopts its Order in Appeal 1998-30, a student tuition matter, reflective of the following vote: Dr. Cheung, Mrs. Gordon, and Ms. Signer voted to affirm; Mr. Butler, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mrs. King voted to reverse.

> Re: PRESENTATION TO DR. ALAN CHEUNG

On behalf of MCCPTA, Mrs. Sharon Cox, president, presented to Dr. Cheung and other outgoing Board members a token of appreciation for their dedication to the children in Montgomery County.

Mrs. King presented mementos and a gift to Dr. Cheung reflective of his service on the Board of Education.

Dr. Cheung thanked his colleagues on the Board of Education for their courtesy and collegiality extended to him over the years. They were the real champions of public education because they care about students in Montgomery County. Also, he thanked the Board's staff - George Margolies, Ruby Rubens, Roland Ikheloa, Glenda Rose, Roz Phillips, Jennifer Remp, Gail Holder, and Lois Stoner – and the former Board's staff – Tom Fess, Melissa Woods, Mary Lou Wood, Sharon Prather, and Nicole Crutchfield – for their unswerving dedication and loyalty. It was not easy to work with any one of the Board members. It was quite a superhuman task. He did not envy the staff, but appreciated every one. To the Superintendent and his staff, principals, teachers, and supporting services, he owned them all a deep gratitude and admiration for their supreme professionalism and competence. They were the reason why MCPS was one of the best school systems in the United States. They were the unsung heros and heroines. They unselfishly give credit to the Board for the good things that happen in the school system, but the Board knows they are the heart and sole of MCPS. He thanked the parents because they keep the school system honest and responsive. He thanked the students because they were the one and only reason the Board exists. He was amazed by the capacity and rate of learning from kindergarten through twelfth grade. He thanked the citizens of Montgomery County for giving him the honor and privilege to represent and serve them.

RESOLUTION NO. 8821-98 Re: ADJOURNMENT

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting of November 19, 1998, at 10:40 p.m.

PRESIDENT	
SECRETARY	

PLV:gr

MONTGOMERY COUNTY BOARD OF EDUCATION SUMMARY SHEET

November 19, 1998