

DRAFT
43-1997

Rockville, Maryland
November 20, 1997

The Board of Education of Montgomery County met in a special session at the Carver Educational Services Center, Rockville, Maryland, on Thursday, November 20, 1997, at 7:30 p.m.

ROLL CALL Present: Mr. Reginald M. Felton, President
in the Chair
Dr. Alan Cheung
Mr. Blair G. Ewing
Mrs. Nancy J. King
Mrs. Beatrice B. Gordon
Ms. Ana Sol Gutiérrez
Ms. Mona M. Signer
Dr. Paul L. Vance, Secretary/Treasurer

Absent: Ms. Debra Wheat

#indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 700-97 Re: **AGENDA**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approves its agenda for November 20, 1997.

RESOLUTION NO. 701-97 Re: **PERSONNEL APPOINTMENT**

On recommendation of the Superintendent and on motion of Dr. Cheung seconded by Ms. Signer, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment was approved effective January 2, 1998:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Michael Doran	Principal, Luther Jackson MS Fairfax, Virginia	Principal, Thomas W. Pyle MS

Re: **BOUNDARY ASSIGNMENTS FOR WINSTON
CHURCHILL AND THOMAS S. WOOTTON CLUSTERS**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was put on the table:

WHEREAS, In the spring 1997, the Superintendent convened a boundary advisory committee (BAC) comprised of representatives from Bells Mill, Beverly Farms, Cold Spring, Potomac, Seven Locks, Stone Mill, and Wayside elementary schools to develop boundary recommendations to relieve the overcrowding at Wayside Elementary School and Herbert Hoover Middle School; and

WHEREAS, The BAC met from April 14 to June 12, 1997, and developed twenty-four options and selected five for committee ranking; and

WHEREAS, The BAC submitted a report to the Superintendent in June 1997 for his review and consideration; and

WHEREAS, The Superintendent of Schools reviewed and carefully considered the BAC's report along with individual school and community concerns and then formulated a recommendation incorporating many of the elements from the BAC's top ranked options; and

WHEREAS, The Board of Education held a worksession on November 5, 1997, and adopted six alternatives to the Superintendent's recommendation; and

WHEREAS, The Board of Education conducted a public hearing on November 13, 1997, on the Superintendent's recommendation and the Board-adopted alternatives; now therefore be it

Resolved, That the area designated as Zones 1 and 2S currently assigned to Wayside Elementary School and Herbert Hoover Middle School south of Marsielle Drive and east of the center of Falls Road be reassigned to Seven Locks Elementary School and Cabin John Middle School beginning with Grades K-4 and Grade 6 in September 1998; and be it further

Resolved, That the area designated as Zone 2N currently assigned to Wayside Elementary School east of the center of Falls Road, south of the center of Tuckerman Lane and north and including Marsielle Drive be reassigned to Beverly Farms Elementary School beginning with Grades K-4 in September 1998; and be it further

Resolved, That the area designated as Zone 11 currently assigned to Wayside Elementary School west of Piney Meetinghouse Road, and north of Glen Road be reassigned to Potomac Elementary School beginning with Grades K-4 in September 1998; and be it further

Resolved, That the Willows of Potomac subdivision designated as Zone 13 be reassigned from Wayside Elementary School, Herbert Hoover Middle School, and Winston Churchill High School to Stone Mill Elementary School, Cabin John Middle School, and Thomas S. Wootton High School effective immediately for Grades K-12 and be it further

Resolved, That the students living in the Willows of Potomac Zone 13 and currently enrolled in MCPS be reassigned to Stone Mill Elementary School, Cabin John Middle School, and Thomas S. Wootton High School beginning with Grades K-4, Grade 6, and Grades 9-11 in September 1998.

Re: **DISCUSSION**

Ms. Signer thanked the Superintendent and his staff for all the work they had done to prepare information for the Board. The Board of Education makes boundary changes to relieve overcrowding, and that criterion was upper most in her mind. In this case, the Board was considering a boundary change to relieve overcrowding in two schools: Wayside Elementary School and Herbert Hoover Middle School. There were other issues to be considered such as contiguous boundaries and demographic issues. There had been some misunderstanding in the community about the alternatives process, and what happened at the hearing. Specifically, Ms. Signer had asked for input on alternatives, but people mistakenly assumed that she wanted to divide Zone 2. That was not the case. What she wanted were comments on the full range of options before the Board.

Ms. Signer had looked carefully at all the alternatives, and she had questions for the Superintendent and his staff. The community was of the opinion that the Superintendent's recommendation does not do enough to relieve overcrowding at Herbert Hoover Middle School, and that was certainly a concern. It did not do as much as the community wanted to address the concerns about balancing each cluster's enrollment at Cabin John, the shared middle school. Specifically, how could Wootton's and Churchill's enrollments be better equalized at Cabin John to create a larger number of students that would matriculate into Churchill from Cabin John so that they were not such a small minority of students in the freshman class. In addition, the Seven Locks Elementary School's community requested additional students or additional resources for the program. Ms. Signer asked what accommodations would be made at Seven Locks since the Superintendent's recommendation did not move enough students to create at least two classes per grade. Dr. Vance replied that the projections for Seven Locks Elementary Schools had been reviewed, and he concluded that the school could be organized with sufficient resources to preclude combination classes.

Mrs. King remarked that there had been many telephone calls on boundary concerns. Two of the calls were from very young children who were put on the phone and coached by their parents. She thought it was unfair to use children, since this was an issue that was

being worked out by adults for children. She had spent time talking to community members and staff as well as reading the material assessing the Superintendent's recommendations and the alternatives. After exploring all the options, she concluded there was no way to make everyone happy.

Mrs. Gordon remarked that the members of the Churchill community presented their case in a reasonable fashion. Her criterion was to identify long-term boundary solutions to overcrowding. Both personally and as a Board member, she had found that children are extremely adaptable. They look at changes as opportunities for new and exciting challenges. She would support the Superintendent's recommendation because it did not pass the problem from one school to another, which several of the alternatives did. She asked the Superintendent what plans were in place to facilitate the smooth transition for students who would make the changes called for in the resolution as well as the articulation issue at Herbert Hoover and Cabin John middle schools. Dr. Vance stated that staff will develop plans and would involve the principals and parents in the affected communities, and that plan would be shared with the Board members.

Dr. Cheung commented that he had received many telephone calls regarding the boundary changes. When his children were in school and that cluster faced the closure of a school, he was very emotional about the issue, but his children adapted very well and graduated from a different high school. He appreciated the parents' interest in the schools and the education of their children. He hoped that the parents would continue to be involved regardless of the decision. Dr. Cheung thanked staff for the matrix of boundary changes because it helped him and other Board members make an objective decision based on the following criteria:

1. Create no island assignments
2. Allow no split articulation at the elementary school level
3. Create no domino assignments
4. Provide a long-term solution in moving the least number of students
5. Increase Seven Locks Elementary School's enrollment
6. Improve the balance of students at Cabin John and Herbert Hoover middle schools

Based on the information provided to the Board members and his conversations with parents, Dr. Cheung supported the Superintendent's recommendation.

Mr. Ewing observed that the issues before the Board were serious and parents have communicated their points of view articulately and persuasively. From his point of view, a long-term solution was of extreme importance to him. Mr. Ewing was concerned about the enrollment at Seven Locks Elementary School. He stated that the upcoming Operating Budget should address additional staff and program requirements at Seven Locks. Having said that, Mr. Ewing supported the Superintendent's recommendation.

Ms. Gutiérrez remarked that the current recommendation from the Superintendent was frustrating because there were difficulties in the proposal, such as Seven Locks Elementary School would still be a small school. She hoped that the Superintendent would add resources for the school based on past practices. She had difficulty with a community that would be split during the boundary change process. The school system needs to look at walkers and the cost of transportation in a more consistent manner. The Superintendent's recommendation was the best of the options.

Mr. Felton reassured the community that the Board takes the boundary reassignment decisions very seriously. The Board must continue to focus on the process that allows the community to voice its concerns and positions. The Superintendent's recommendation was the best at this time, and Mr. Felton would support that recommendation.

Ms. Signer stated that the Superintendent's recommendation leaves both Potomac and Wayside elementary schools articulating to Herbert Hoover Middle School. Since those two elementary schools have the most room for growth, she asked what happens if enrollment comes in above projections. Mr. Lavorgna stated that the 11-room addition at Herbert Hoover Middle School would master plan additional rooms, if needed. Ms. Signer asked if the modernization and addition could be done at the same time and would allow for more rooms than eleven. Mr. Lavorgna confirmed that statement.

RESOLUTION NO. 702-97

Re: **BOUNDARY ASSIGNMENTS FOR WINSTON CHURCHILL AND THOMAS S. WOOTTON CLUSTERS**

On recommendation of the Superintendent and on motion of Mrs. King seconded by Ms. Signer, the following resolution was adopted unanimously by members present:#

WHEREAS, In the spring of 1997, the Superintendent convened a boundary advisory committee (BAC) comprised of representatives from Bells Mill, Beverly Farms, Cold Spring, Potomac, Seven Locks, Stone Mill, and Wayside elementary schools to develop boundary recommendations to relieve the overcrowding at Wayside Elementary School and Herbert Hoover Middle School; and

WHEREAS, The BAC met from April 14 to June 12, 1997, and developed twenty-four options and selected five for committee ranking; and

WHEREAS, The BAC submitted a report to the Superintendent in June 1997 for his review and consideration; and

WHEREAS, The Superintendent of Schools reviewed and carefully considered the BAC's report along with individual school and community concerns and then formulated a recommendation incorporating many of the elements from the BAC's top ranked options; and

WHEREAS, The Board of Education held a worksession on November 5, 1997, and adopted six alternatives to the Superintendent's recommendation; and

WHEREAS, The Board of Education conducted a public hearing on November 13, 1997, on the Superintendent's recommendation and the Board-adopted alternatives; now therefore be it

Resolved, That the area designated as Zones 1 and 2S currently assigned to Wayside Elementary School and Herbert Hoover Middle School south of Marsielle Drive and east of the center of Falls Road be reassigned to Seven Locks Elementary School and Cabin John Middle School beginning with Grades K-4 and Grade 6 in September 1998; and be it further

Resolved, That the area designated as Zone 2N currently assigned to Wayside Elementary School east of the center of Falls Road, south of the center of Tuckerman Lane and north and including Marsielle Drive be reassigned to Beverly Farms Elementary School beginning with Grades K-4 in September 1998; and be it further

Resolved, That the area designated as Zone 11 currently assigned to Wayside Elementary School west of Piney Meetinghouse Road, and north of Glen Road be reassigned to Potomac Elementary School beginning with Grades K-4 in September 1998; and be it further

Resolved, That the Willows of Potomac subdivision designated as Zone 13 be reassigned from Wayside Elementary School, Herbert Hoover Middle School, and Winston Churchill High School to Stone Mill Elementary School, Cabin John Middle School, and Thomas S. Wootton High School effective immediately for Grades K-12 and be it further

Resolved, That the students living in the Willows of Potomac Zone 13 and currently enrolled in MCPS be reassigned to Stone Mill Elementary School, Cabin John Middle School, and Thomas S. Wootton High School beginning with Grades K-4, Grade 6, and Grades 9-11 in September 1998.

Re: **PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND MONTGOMERY BLAIR ELEMENTARY #11 AT THE WAYNE AVENUE FACILITY**

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Mrs. King, the following resolution was placed on the table:

WHEREAS, A committee met with MCPS staff in August 1997 to explore mutual program options for Montgomery Blair Elementary School #11 and Montgomery Blair Middle School #3; and

WHEREAS, The committee submitted recommendations for programs to the Superintendent of Schools; and

WHEREAS, The Superintendent reviewed the committee's program proposals and recommended to the Board of Education programs for the two schools that would provide opportunities for integrating programs from Kindergarten to Grade 8 while maintaining separate school organization at the Wayne Avenue facility; and

WHEREAS, The Board of Education conducted a public hearing on the Superintendent's recommendations on November 12, 1997; now therefore be it

Resolved, That two separate schools will be opened at the Wayne Avenue facility that will provide opportunities for integrating programs from Kindergarten to Grade 8 while maintaining separate school organizations; and be it further

Resolved, That a strong middle school program will be developed for Montgomery Blair Middle School #3 that will clearly reflect the key elements of the Montgomery County Public Schools' *Policy on Middle School Education* including interdisciplinary teams, integrated curriculum and instruction, block scheduling, authentic products, and flexible grouping patterns; and be it further

Resolved, That the new French Immersion Program will be located at Montgomery Blair Elementary School #11 beginning in September 1999 with two classes per grade for Grades K-1 and one class per grade for Grades 2-5 at both Montgomery Blair #11 and Maryvale elementary schools; and be it further

Resolved, That French Immersion Programs will continue to grow by one grade per year so that by September 2003 each program will have two classes per grade for Grades K-5; and be it further

Resolved, That an international studies focus with specialized instructional experiences in science, foreign languages, technology, and leadership education will provide clearly articulated instructional pathways for Grades K-8; and be it further

Resolved, That the middle school French and Spanish Immersion programs currently at Eastern Middle School will be moved to Montgomery Blair Middle School #3 in September 1999.

Re: **DISCUSSION**

Mr. Ewing asked staff to share with the community members those responses sent to the Board on the Blair Cluster.

RESOLUTION NO. 703-97

Re: **AN AMENDMENT TO THE PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND MONTGOMERY BLAIR ELEMENTARY #11 AT THE WAYNE AVENUE FACILITY**

Mr. Ewing moved and Ms. Gutierrez seconded the following motion which was adopted unanimously by members present:#

Resolved, That the Board of Education include in the narrative description and the PDF an estimate of the costs for the elementary school and middle school at the Blair facility on Wayne Avenue that are attributable to unification of that part of Takoma Park that was formerly in Prince George's County.

RESOLUTION NO. 704-97

Re: **AN AMENDMENT TO THE PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND MONTGOMERY BLAIR ELEMENTARY #11 AT THE WAYNE AVENUE FACILITY**

Mr. Ewing moved and Dr. Cheung seconded the following motion which was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutierrez, and Mrs. King voting in the affirmative; Mrs. Gordon voting in the negative; Ms. Signer abstaining:#

Resolved, That the Board of Education adds \$75,000 to the Blair on Wayne project for the purpose of renovating the third floor of "C" building for use either by the middle school, if necessary, or by the community, or some combination thereof.

RESOLUTION NO. 705-97

Re: **AN AMENDMENT TO THE PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND MONTGOMERY BLAIR ELEMENTARY #11 AT THE WAYNE AVENUE FACILITY**

Mr. Ewing moved and Ms. Gutiérrez seconded the following which was adopted unanimously by members present:#

Resolved, That the Board of Education directs the Superintendent to undertake a full review with his staff, community, and such county government agencies that may be interested and involved, of the opportunities for future use of the space that could be made available if the third floors of "A" and "B" buildings at Blair on Wayne were to be renovated and made available for public use; that this review be conducted in the spirit of Future Search and in particular those themes of collaboration and life-long learning; and that the Superintendent return to the Board with potential programs, plans, alternatives, and their costs.

RESOLUTION NO. 706-97

Re: **PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND MONTGOMERY BLAIR ELEMENTARY SCHOOL #11 AT THE WAYNE AVENUE FACILITY**

On recommendation of the Superintendent and on motion of Mr. Ewing seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, A committee met with MCPS staff in August 1997 to explore mutual program options for Montgomery Blair Elementary School #11 and Montgomery Blair Middle School #3; and

WHEREAS, The committee submitted recommendations for programs to the Superintendent of Schools; and

WHEREAS, The Superintendent reviewed the committee's program proposals and recommended to the Board of Education programs for the two schools that would provide opportunities for integrating programs from Kindergarten to Grade 8 while maintaining separate school organizations at the Wayne Avenue facility; and

WHEREAS, The Board of Education conducted a public hearing on the Superintendent's recommendations on November 12, 1997; now therefore be it

Resolved, That two separate schools will be opened at the Wayne Avenue facility that will provide opportunities for integrating programs from Kindergarten to Grade 8 while maintaining separate school organizations; and be it further

Resolved, That a strong middle school program will be developed for Montgomery Blair Middle School #3 that will clearly reflect the key elements of the Montgomery County Public Schools' *Policy on Middle School Education* including interdisciplinary teams, integrated curriculum and instruction, block scheduling, authentic products, and flexible grouping patterns; and be it further

Resolved, That the new French Immersion Program will be located at Montgomery Blair Elementary School #11 beginning in September 1999 with two classes per grade for Grades K-1 and one class per grade for Grades 2-5 at both Montgomery Blair #11 and Maryvale elementary schools; and be it further

Resolved, That French Immersion Programs will continue to grow by one grade per year so that by September 2003 each program will have two classes per grade for Grades K-5; and be it further

Resolved, That an international studies focus with specialized instructional experiences in science, foreign languages, technology, and leadership education will provide clearly articulated instructional pathways for Grades K-8; and be it further

Resolved, That the middle school French and Spanish Immersion programs currently at Eastern Middle School will be moved to Montgomery Blair Middle School #3 in September 1999; and be it further

Resolved, That the Board of Education adds \$75,000 to the Blair on Wayne project for the purpose of renovating the third floor of "C" building for use either by the middle school, if necessary, or by the community, or some combination thereof; and be it further

Resolved, That the Board of Education directs the Superintendent to undertake a full review with his staff, community, and such county government agencies that may be interested and involved, of the opportunities for future use of the space that could be made available if the third floors of "A" and "B" buildings at Blair on Wayne were to be renovated and made available for public use; that this review be conducted in the spirit of Future Search, in particular those themes of collaboration and life-long learning; and that the Superintendent return to the Board with potential programs, plans, alternatives, and their costs.

Re: **FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM
(CIP)**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution was put on the table:

WHEREAS, In accordance with § 5-306 of the Annotated Code of Maryland, the Superintendent of Schools has prepared a recommended FY 1999 Capital Budget request and FY 1999-2004 Capital Improvements Program (CIP); and

WHEREAS, The Board of Education conducted public hearings on November 12 and 13, 1997, on all capital and non-capital recommendations in the Superintendent's CIP; and

WHEREAS, The Board of Education in adopting this CIP considered the implication of decisions on the Annual Growth Policy and is aware that the requested timing of space solutions enables all clusters to remain open to residential development; now therefore be it

Resolved, That the Board of Education approves the FY 1999 Capital Budget appropriation request totaling \$83,086,000 and the FY 1999-2004 Capital Improvements Program (Attachment A); and be it further

Resolved, That the Board of Education approves the attached priority list for state-eligible projects in FY 1999 (Attachment B); and be it further

Resolved, That a copy of this resolution with attachments be transmitted to the county executive and County Council.

RESOLUTION NO. 707-97

Re: **AN AMENDMENT TO THE FY 1999- 20004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following resolution was adopted with Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Ms. Signer voting in the affirmative; Dr. Cheung abstaining: #

Resolved, That the Board of Education directs the Superintendent to undertake a boundary study to begin in December 1997 with action by the Board in March 1998 for a boundary change between Burnt Mills and Cannon Road elementary schools, among which solutions to be considered could be a four-room addition to Burnt Mills Elementary School.

Re: **AN AMENDMENT BY MR. EWING TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP) (FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution failed with Dr. Cheung, Mr. Ewing, and Mrs. King voting in the affirmative; Mrs. Gordon and Ms. Gutiérrez voting in the negative; Mr. Felton and Ms. Signer abstaining: #

Resolved, That the Board of Education add to the CIP (FY 1999) a project for the planning and construction of a full-size gymnasium at John Poole Middle School and ask the county government for funds for a portion of the cost in the spirit of collaboration and the expectation that it will be a community as well as a school resource.

Re: **AN AMENDMENT TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following motion was made:

Resolved, That the Board of Education adds to the CIP (FY 2001) a project for the planning and construction of a full-size gymnasium at John Poole Middle School and the Board immediately seek and obtain a commitment from the county government for funding.

RESOLUTION NO. 708-97

Re: **A SUBSTITUTE MOTION TO THE AMENDMENT TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mrs. Gordon and seconded by Ms. Signer, the following substitute motion was adopted unanimously by members present:#

Resolved, That the Board of Education directs the Superintendent to move forward with a request to Montgomery County and the Town of Poolesville for combined funding for a gymnasium and recreation center as was done in the Northwest Area Middle School.

Re: **DISCUSSION**

Mr. Ewing asked staff to assure that the Sherwood Cluster parents were aware of the transfer policy and that the policy will be enforced consistently.

Mrs. Gordon pointed out that the Parkland community was concerned that the school would become another Robert E. Peary High School or Belt Junior High School. She noted that while there was a need to do more modernizations with a second holding school, there also was a need to look at these issues and acknowledge the problem.

Mrs. Gordon requested that there be a clear understanding of how the community use of Parkland would be configured.

RESOLUTION NO. 709-97

Re: **AN AMENDMENT TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education requests the Superintendent to acknowledge in the text of the modernization segment of the supplement to the CIP that it is the intent that these holding facilities at the middle school level will be used for the next 30 years, and within that period the need of those facilities will be examined for modernization in order for them to be effective as educational facilities.

RESOLUTION NO. 710-97

Re: **AN AMENDMENT TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mr. Ewing and seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present (Dr. Cheung was out of the room):#

Resolved, That the Board of Education directs the Superintendent to place holding schools on the F.A.C.T. assessment list.

Re: **DISCUSSION**

Ms. Gutiérrez requested information on wiring the alternative schools for Global Access.

Ms. Gutiérrez requested that the Facilities Air Conditioning Equity items be more clearly distinguished in the CIP.

RESOLUTION NO. 711-97 Re: **AN AMENDMENT TO THE FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On motion of Mr. Ewing and seconded by Ms. Gutierrez, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mrs. King voting in the affirmative; Mrs. Gordon voting in the negative; Mr. Felton and Ms. Signer abstaining:#

Resolved, That the Board of Education accelerate the schedule of constructing elementary gymnasiums to three gymnasiums every two years, find ways to broaden support for the use of these facilities, and encourage the Superintendent to negotiate with other county agencies and community groups to find support and funding.

RESOLUTION NO. 712-97 Re: **FY 1999 - 2004 CAPITAL IMPROVEMENTS PROGRAM (CIP)**

On recommendation of the Superintendent and on motion of Mrs. Gordon seconded by Ms. Signer, the following resolution as amended was adopted unanimously by members present:#

WHEREAS, In accordance with § 5-306 of the Annotated Code of Maryland, the Superintendent of Schools has prepared a recommended FY 1999 Capital Budget request and FY 1999-2004 Capital Improvements Program (CIP); and

WHEREAS, The Board of Education conducted public hearings on November 12 and 13, 1997, on all capital and non-capital recommendations in the Superintendent's CIP; and

WHEREAS, The Board of Education in adopting this CIP considered the implication of decisions on the Annual Growth Policy and is aware that the requested timing of space solutions enables all clusters to remain open to residential development; now therefore be it

Resolved, That the Board of Education approves the FY 1999 Capital Budget appropriation request totaling \$83,241,000 and the FY 1999-2004 Capital Improvements Program (Attachment A); and be it further

Resolved, That the Board of Education approves the attached priority list for state-eligible projects in FY 1999 (Attachment B); and be it further

Resolved, That the Board of Education directs the Superintendent to undertake a boundary study to begin in December 1997 with action by the Board in March 1998 for a boundary change between Burnt Mills and Cannon Road elementary schools, among which solutions to be considered could be a four-room addition to Burnt Mills Elementary Schools; and be it further

Resolved, That the Board of Education directs the Superintendent to move forward with a request for the county and the Town of Poolesville for combined funding for a gymnasium and recreation center as was done in the Northwest Area Middle School; and be it further

Resolved, That the Board of Education directs the Superintendent to place holding schools on the F.A.C.T. assessment list; and be it further

Resolved, That the Board of Education accelerate the schedule of constructing elementary gymnasiums to three gyms every two years, find ways to broaden support for the use of these facilities, and encourage the Superintendent to negotiate with other county agencies and community groups to find support and funding; and be it further

Resolved, That the Board of Education requests the Superintendent to acknowledge in the text of the modernization segment of the supplement to the CIP that it is the intent that these holding facilities at the middle school level will be used for the next 30 years, and within that period the need of those facilities will be examined for modernization in order for them to be effective as educational facilities; and be it further

Resolved, That a copy of this resolution with attachments be transmitted to the County Executive and County Council.

RESOLUTION NO. 713-97

Re: **ADJOURNMENT**

On recommendation of the Superintendent and on motion of Ms. Signer seconded by Ms. Gutiérrez, the following resolution was adopted unanimously by those present:

Resolved, That the Board of Education adjourns its meeting of November 20, 1997, at 10:25 p.m.

PRESIDENT

SECRETARY

PLV:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION
SUMMARY SHEET**

November 20, 1997

AGENDA 1

**BOUNDARY ASSIGNMENTS FOR WINSTON CHURCHILL AND
THOMAS S. WOOTTON CLUSTERS 1**

**PROGRAMS FOR MONTGOMERY BLAIR MIDDLE SCHOOL #3 AND
MONTGOMERY BLAIR ELEMENTARY #11 AT THE WAYNE AVENUE FACILITY 6**

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