

7. If the class size reduction initiative is implemented, what will be the impact on oversized classes?
8. How many elementary and secondary schools have an assistant principal where enrollment is less than the minimum specified by staffing guidelines? By staffing at these minimum guidelines for assistant principals, what would be the savings and program impact?
9. Provide data over the past five years for inflation in textbooks and materials. How did we derive the six percent figure used in the budget?
10. Which elementary schools receive additional teacher support for high ESOL enrollments?
11. If we return to former staffing ratios, how many reading teachers would we need in middle schools and what would it cost?
12. Which teachers other than math and English resource teachers have extra release time beyond the normal one period?
13. What is the cost for home economics and woodworking teachers at the middle school level and for cooking and woodworking teachers at the high school level?
14. Have we received requests for resources for the Kennedy and Poolesville signature programs? If so, how have we responded?
15. Approximately how much federal revenue are we to receive in FY 1998?
16. Provide a chart that shows by level the total cost for the Takoma Park unification.
17. What MCPS staff support is provided to the Education Foundation? Are there anticipated increases to that level of support?
18. What is the cost of and numbers of positions for the Head Start Transition Demonstration Project?
19. What would be the savings and impact if the School Improvement Training Unit and the Systemwide Training Unit were consolidated?
20. What are the major components of staff development? What is the spending per staff over the past several years? What are the major unmet needs?

21. How many middle schools have Project SMART?
22. Provide the number of special education students in classes that are above the COMAR ratios.
23. Provide all revenue for special education for the last five years.
24. What is the impact of the recommendations of the superintendent and the Advisory Committee on Consolidation on the Longview and Stephen Knolls programs?
25. What savings and pros and cons are to be achieved by augmenting in-house special education legal counsel?
26. How much of the federal funding for the Schools-to-Work Program returns to MCPS after distribution by the Interagency Coordinating Board of Directors?
27. Calculate the cumulative loss in revenue to the county by not going to the full Charter limit on property taxes since the inception of Spending Affordability Guidelines, and what MCPS' prorated share would have been.
28. Cost out more precisely recommendations and observations contained in analysis of the FY 1998 Operating Budget by the Board's staff.

Re: **ADJOURNMENT**

The president adjourned the meeting at 11:15 p.m.

PRESIDENT

SECRETARY

PLV:gr