

APPROVED  
41-1996

Rockville, Maryland  
November 12, 1996

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, November 12, 1996, at 10:15 a.m.

ROLL CALL Present: Ms. Ana Sol Gutiérrez, President  
in the Chair  
Mr. Stephen Abrams  
Dr. Alan Cheung  
Mr. Blair G. Ewing  
Mr. Reginald Felton  
Mrs. Beatrice B. Gordon  
Mrs. Nancy J. King  
Ms. Rachel A. Prager  
Ms. Mona M. Signer, Board Member-elect  
Dr. Paul L. Vance, Secretary/Treasurer

Absent: None

#indicates student vote does not count. Four votes needed for adoption.

Re: **ANNOUNCEMENT**

Ms. Gutiérrez welcomed Ms. Mona Signer to the table as Board Member-elect.

RESOLUTION NO. 737-96 Re: **APPROVAL OF AGENDA**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education amended and approved the November 12, 1996, agenda by deleting Awards of Contracts of (4.2.1) Montgomery Blair and the (4.2.2) Northeast Area high schools; and be it further

Resolved, That these two items be scheduled for the December 10, 1996, agenda.

\* Mr. Abrams temporarily left the meeting.

RESOLUTION NO. 738-96 Re: **AMERICAN EDUCATION WEEK PROCLAMATION**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

November 12, 1996

WHEREAS, Throughout American history, public schools have helped democratize our nation, strengthen our communities, and widen opportunities for all people; and

WHEREAS, Public school communities throughout the country will be commemorating the 75th annual observance of *American Education Week*; and

WHEREAS, The theme for this year's celebration is "*The Future Begins in Today's Schools*"; and

WHEREAS, For generations, our schools have answered the call to cultivate the future leaders of our families, our communities and our nation; and

WHEREAS, The work of professional educators in MCPS helps build the reputation of our highly prized public schools that produce productive, well educated citizens who contribute to the well being of this county, and

WHEREAS, Education employees strive continually to serve our children and our communities with dedication, professionalism, and compassion; now therefore be it

Resolved, That the Montgomery County Board of Education does hereby recognize the period of November 17 through November 23, 1996 as *American Education Week*; and be it further

Resolved, That the Superintendent and Board of Education urge all Montgomery County residents to join in recognition of *American Education Week* and appreciation of the professional educators who are so vital in maintaining the high quality education offered in our schools; and be it further

Resolved, That all our schools strongly encourage parent and community involvement in the educational process especially during *American Education Week* to foster the academic and personal success of all our students.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance announced that (1) Burning Tree Elementary School was among 11 schools in Maryland -- and the only school in Montgomery County -- selected to receive a state Blue Ribbon School of Excellence Award and to be among the state nominees for the prestigious national Blue Ribbon awards from the U.S. Department of Education; (2) the success of all interscholastic athletics and particularly those of women athletes; (3) the first annual Academic Performance and Meritorious Progress Awards Program to honor schools on the basis of student achievement on the Criterion Referenced Tests (CRT) for the 1995-96 school year will be held on November 13, and the student performance necessary to receive this recognition represents a significant accomplishment in achieving

the student proficiency standards in grades three through eight (schools will be recognized for having achieved from one to eight standards in reading and mathematics); (4) MCPS received an implementation grant of \$400,000 from the Robert Wood Johnson Foundation, and a federal grant of \$1.2 million to supplement a school career system; and (5) an interactive budget forum on November 20 on channels 60 and 21.

\* Mr. Abrams rejoined the meeting.

Mr. Ewing informed the Board that (1) the Long-Range and Strategic Planning Committee will meet with the chairs of the action groups of the Future Search Conference to lay out next steps and engage them in analyzing and proposing objectives; (2) an article by the *Conference Board* distributed to the Board deals with in-sourcing as opposed to out-sourcing; and (3) a packet be put together highlighting the grants received by MCPS for innovative programming, particularly in the fields of math and science.

Dr. Cheung stated that (1) a delegation of eight prominent women from the Peoples Republic of China will spend the day at Potomac Elementary School to see first-hand the programs an elementary school in the United States has to offer; and (2) Potomac Elementary School has a new Chinese Immersion Program, which has both kindergarten and first grade immersion classes, and is instructed primarily in Mandarin Chinese (80% of the day) which is the first Chinese Immersion Program in Montgomery County and one of just two such programs nationwide.

Mr. Felton reported that (1) he attended the tenth anniversary of the Howard University's school for continuing education that is a resource that could partner with MCPS; (2) a group of fathers at John F. Kennedy High School have formed a program to support young males; and (3) the Taylor Materials Center is marketing the school system through science kits not only to our schools but beyond the system with possible revenue potential.

Mrs. King visited three schools with special education programs and it was a treat to see how well the children interacted in the classroom.

Ms. Gutiérrez remarked that (1) she agreed with Mr. Ewing in publicizing innovations in math and science especially in working with the National Science Foundation; and (2) she attended a conference on recruiting minority teachers that focused, among other things, on providing opportunities in high schools for selecting education as a career.

**Re: ORAL REPORT OF ADVISORY COMMITTEE ON  
MINORITY STUDENT EDUCATION**

Dr. Vance invited the following people to the table: Dr. Hiawatha B. Foundation, associate superintendent for the Office of Pupil and Community Services; Ms. Shirley Levin, chair of the Advisory Committee on Minority Student Education; and the following members of

the committee — Mr. James E. Bailey, Mr. Wai-Yee Chan, Ms. Emma Munos-Duston, Ms. Sonia Arora, and Ms. Shara Kay.

Ms. Levin introduced the discussion by outlining the format for the presentation of three targeted areas: English for Speakers of Other Languages (ESOL) program, parental involvement, and acceptance into honors and advanced placement courses.

Mr. Wai-Yee Chan and Ms. Emma Munos-Duston made the presentation on the ESOL Program with the following comments and recommendations:

**Comment 1:**

Assessment parameters for achievement of ESOL students include mostly subjective evaluation by teachers and ESOL Staff.

**Recommendations:**

1. Quantitative tests should be introduced to measure whether an ESOL student is ready to mainstream.
2. Selective native speaker requirements be used to assess non-native speakers' chances of success in mainstream.
3. Quantitative tests can model after language tests such as TOEFL, etc.

**Comment 2:**

Lack of detailed monitoring of the performance of ESOL Students.

**Recommendations:**

Data should be collected and analyzed on --

1. The relationship between the length of students stay in the ESOL program and his/her ultimate performance after leaving the program - this will measure the efficiency of the program.
2. The number of ESOL students successfully integrated into the mainstream curriculum.
3. The number of ESOL students returning to the program after they exited the program and the reason for their re-entry. This and the above will measure the effectiveness of the program.

**Comment 3:**

Some teachers and staff may not know of how to work with ESOL students.

**Recommendations:**

- 1 All faculty and staff should be trained on how to deal with students who are not native speakers of English, and to understand their needs.

Teachers in all subjects, not just the language teachers, should receive some training in how to handle ESOL students.

**Comment 4:**

Parental involvement is crucial for the success of the ESOL students and should be facilitated.

**Recommendation:**

The number and diversity of bilingual parent service staff at the ESOL office should be increased according to the census of the MCPS population.

**Comment 5:**

There is a general lack of communication between the ESOL program office and the Advisory Committee on Minority Student Education.

**Recommendations:**

1. Consideration should be given to having the chair (or her/his appointee) of the Advisory Committee on Minority Student Education as an ex officio in any initiative involving the ESOL program.
2. The Advisory Committee on Minority Student Education should make the reviewing of the ESOL program an annual or biennial exercise, and report its findings to the Board of Education.

**Comment 6:**

There is an apparent lack of communication between the ESOL program and the community-based tutoring programs.

**Recommendations:**

1. The ESOL program should establish formal channels for direct communication with the community-based tutoring programs.
2. MCPS or the ESOL office should facilitate the establishment of after-school tutoring programs by community groups.
3. The ESOL office should investigate the possibility of providing after-school tutoring service to the ESOL students in regions not presently served by the community-based programs.

**Comment 7:**

The current level of community outreach effort is not sufficient.

**Recommendations:**

1. Formally recognize successful ESOL students, parents, and staff through meetings and publications of MCPS as well as through the local media.

2. Increase the visibility and accessibility of the ESOL program through events such as an open-house, ESOL day, etc.

Mr. James Bailey presented the advisory committee's recommendations for additions and modifications to the implementation plans and strategies:

1. Reposition overall responsibility for parental involvement plan execution with leadership at the local school.
  - a. Staff organization has little leverage at local school level
  - b. Principals have the most impact over local school climate
  - c. The responsibility and accountability for parental involvement must rest with the principal.
2. A quantitative measurement process will play a key role in assessing how inviting the local school climate is to parents.
  - a. School climate measures should assess how well school communicates and demonstrates its desire to have parental involvement at every parent/student/staff interaction
  - b. The climate of the local school can be measured using a customer service assessment model
  - c. A near real time feedback mechanism is needed to aid local schools in improving parental involvement through an improved school climate
  - d. MCPS must objectively define, measure, and understand the perceptions and expectations of parents in order to improve parental involvement.
3. Why is the customer service measurement model appropriate in the school system to address the parental involvement issue?
  - a. MCPS provides what can be considered a very intangible service to the parents of the county
  - b. To the degree that MCPS is successful in serving these customers (parents) parental involvement will increase
  - c. Any customer service measure model must survey parents who are currently involved and contrast those parents with those who are not currently involved
  - d. MCPS needs the data to address the "soft side" of the interactions between the parent and local school staff that either encourages or discourages future involvement. Customer service measure criteria can objectively define key dimensions of staff/parent interactions.
4. The list below outlines possible customer service measures that can begin to help MCPS address areas that may impede parental involvement:
  - a. Credibility — trustworthiness, having customer's best interest at heart
  - b. Security — free from danger, risk, or doubt

- c. Understanding — making an effort to understand customers' needs
  - d. Tangible — physical evidence of service
  - e. Reliability — consistency of performance
  - f. Responsiveness — timeliness of service
  - g. Access — approachability
  - h. Courtesy — politeness, respect
  - i. Communications — keeping customers informed in a language they understand
5. Customer service feedback model references.
- a. Improvements in actual performance can be achieved with an active customer service survey feedback mechanism to monitor the performance of principals and schools.
6. How to inform parents about the process for influencing the school system?
- a. What does a parent need to do if he/she wants — ?
  - b. A telephone hotline should be established to explain the rights, responsibilities, and process to parents for exerting influence within MCPS. Written documentation can be helpful, but it is not nearly as timely and accessible as a hotline.
  - c. This telephone hotline should be delivered by a disinterested third party without MCPS process jargon. This would mean that local school officials would not be involved in the delivery of this layman's version of the information.
  - d. One telephone number would be provided to parents as their one point of entry into MCPS. The parent would be directed to the appropriate organization and person to get their concerns resolved.
  - e. A unifying and well-publicized theme would have to be marketed and communicated to parents. It must be clear that MCPS is fundamentally changing the way it interacts with parents.
  - f. Unfettered access to MCPS and its resources is crucial to the implementation of parent/school power sharing.
7. Conclusions
- a. Customer service — based accountability and metrics at the local school level will allow MCPS to continually improve its parent involvement efforts.
  - b. MCPS has full responsibility for establishing a parental involvement process that works for and is understood by every parent.
  - c. Parents have full responsibility for advocating for their children within MCPS. The contention for resources and political dynamics in MCPS require the involvement of all parents.

Ms. Sonia Arora and Ms. Shara Kay reported their preliminary analysis of minority students and enrollment in honors and advanced placement courses.

The advisory committee plans to research the presence or lack of minority students in honors and advanced placement (AP) courses.

In support of opening advanced courses to any student who wishes to enroll:

1. Students in honors/AP courses perform better on standardized tests.
2. Guidance staff should inform all students that honors/AP courses are available.
3. A student's enrollment in honors/AP courses should not be dependent on whether the student was in honors/AP courses the previous year.

In support of a stricter policy on enrollment in advance courses:

1. The objective of advanced courses is to provide a learning atmosphere in which gifted students can learn at an accelerated rate.
2. Students will be better prepared to perform in advanced classes.
3. Standards will remain high for all students.
4. Students who are motivated will enroll in accelerated classes.
5. Honors/AP classes attain prerequisites necessary for students to succeed.

The Board of Education thanked the advisory committee for its hard work and recommendations. The following comments or observations were made:

1. When the Board is developing and approving policies, it would be helpful to get input from the Board's advisory committees, especially on the issues within the committee's charge. (Mrs. Gordon)
2. Because the committee can become frustrated and overwhelmed with the vast number of areas that cross between committees' charges, the Advisory Committee on Minority Student Education should develop a linkage with other committees, thus ensuring diverse input on a variety of issues. (Mr. Felton)
3. Ms. Levin, chair of the Advisory Committee for Minority Student Education, requested the agendas of other advisory committees in the event there are related issues between two advisory committees.
4. Parental involvement can be facilitated when parents understand the system and have, in some instances, a single point of entry into the system. (Mr. Felton)
5. The hiring of more bilingual educators would help in the understanding of cultural and linguistic diversity among all students, not just ESOL students. (Mr. Felton)
6. A list of the issues the Board wants to address could be provided to the advisory committees. The Board is engaged in developing long-range and strategic plans, and this is an area where advisory committees could help the Board envision where the school system should be in 20 years and appropriate strategies to plan for the future. (Mr. Ewing)



7. There should be a streamlined method of communication for committees to confer with one another on issues of mutual concern and/or recommendations to the Board. (Mrs. King)
8. The information requested of staff should be prioritized by advisory committees because the resources and staff time are limited. (Mr. Abrams)
9. If there were a good information system (individual student profiles), it would be easy to produce aggregated or disaggregated data feedback to the system, parents, and students. (Dr. Cheung)
10. Honors programs need to be started at the elementary level in order to continue with honors and advanced placement courses in middle and high schools. With a targeted approach, minority enrollment in honors and advanced placement courses can be improved. (Ms. Prager)
11. The agenda and minutes of advisory committees should be posted on First Class for greater communication between advisory committees and the community. (Ms. Gutiérrez)

**Re: SCHOOL CALENDAR SURVEY**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was made:

Resolved, That the Board of Education postpone discussion of the School Calendar Survey.

RESOLUTION NO. 739-96

**Re: SCHOOL CALENDAR SURVEY**

On motion of Mr. Ewing and seconded by Mrs. King, the following substitute motion was adopted with Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, Mrs. King, and Ms. Prager voting in the affirmative; Mrs. Gordon voting in the negative:

Resolved, That the Board of Education defer discussing the School Calendar Survey until the end of the agenda, allow 15 minutes for the item, and eliminate a staff presentation of the item.

\* The Board recessed for lunch and closed session from 12:00 to 1:45 p.m.

\* Mr. Abrams temporarily left the meeting.

Re: **PUBLIC COMMENTS**

The following people appeared before the Board of Education:

	<u>Person</u>	<u>Topic</u>
1.	Ms. Ellen Newman	Northeast Consortium
2.	Mr. Jerry Loux	Capital Improvement Program
3.	Ms. Lynn Lowman	Capital Improvement Program
4.	Ms. Karen Askin	Transportation
5.	Ms. Joyce Laing	Preferred Choice
6.	Mr. Mike Calsetta	Sexual Orientation
7.	Mr. Noah Kressler	Parking at Bethesda-Chevy Chase High School
8.	Ms. Cathie Rosenfeld	Preferred Choice
9.	Ms. Ilonka Sigmund	Preferred Choice
10.	Ms. Katie Langrock	Boundaries
11.	Ms. Lola Peres	Transportation
12.	Ms. Elizabeth Wetzel	Special Needs Students
13.	Mr. Ray Mollenhoff	Preferred Choice
14.	Ms. Sarah Hussein	Advisory Committee on Minority Student Education

RESOLUTION NO. 740-96

Re: **PROCUREMENT CONTRACTS MORE THAN \$25,000**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Funds have been budgeted for the lease/purchase of print shop equipment for the Department of Network Services; now therefore be it

Resolved, That print shop equipment be lease/purchased under the Master Lease/Purchase Agreement; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

114-96      Security Equipment for Facility Monitoring

Awardees

A.D.I.	\$ 29,666
Alarm-It Distributors, Inc.	15,702 *

Alarmax Distributors, Inc.	<u>1,837</u>
Total	\$ 47,205

2-97 Uniforms for Supporting Services Employees

Awardees

A-1 Uniforms Sales Company, Inc.	\$ 18,608
Nick Bloom Uniform Company, Inc.	56,338
Hanover Uniform Company	7,347
S & H Uniform Corporation	<u>344</u>
Total	\$ 82,637

13-97 Safety Supplies and Equipment

Awardees

All American Poly Corporation	\$ 89,850
AramSCO-Herbert Abrams Company, Inc.	50,364
BWI/BYROC, Inc.	17,288
Capitol Building Supply	6,103
Chesapeake Optical Company	8,106
Grainger, Inc.	1,911
Mizell Lumber and Hardware Company, Inc.	620 *
Safeware, Inc.	14,943
Vallen Safety Supply Company	<u>5,090</u>
Total	\$ 194,275

18-97 Bus Wash Chemicals, Service and Maintenance for the Division of Transportation

Awardee

Unisource	\$ 32,900
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19-97 Maintenance Lumber and Related Materials

Awardees

American Door Company	\$ 12,560
Leland L. Fisher, Inc.	59,218
G.E. Frisco Company, Inc.	6,214 *
Mizell Lumber and Hardware Company, Inc.	42,446 *

Thomas W. Perry, Inc.	203
REICO	238
Roberts Company of DC	448
Supplies Unlimited	<u>750</u>
Total	\$ 122,077

32-97 Photographic Supplies and Equipment

Awardees

Abbey Camera, Inc.	\$ 9,369
American Printing Equipment & Supply	815
B & H Photo Video	29,412
Brodhead-Garrett	1,892
Hollinger Corporation	2,000
HPI International	17,932
Kunz, Inc.	6,208
Penn Camera Exchange, Inc.	54,563
Ritz Camera Center	2,483
Vari-Comp System, Inc.	6,614
Wholesale Educational Suppliers	<u>1,668</u>
Total	\$ 132,956

36-97 Canned Fruits, Vegetables, Soups and Juices

Awardees

Canada Dry Potomac Corporation	\$ 137,500
Carroll County Foods, Inc.	163,799
Dori Foods, Inc.	55,554
Man of New York	65,084
Silver Lake Foods, Inc.	116,447 *
Smelkinson/Sysco	<u>13,931</u>
Total	\$ 552,315

43-97 Frozen Potatoes

Awardee

Carroll County Foods, Inc.	\$ 303,930
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81-97 Chalkboards, Tackboards and White Boards

Awardee

Building Specialties, Inc. \$ 34,887

152-97 Middle School Athletic Uniforms

Awardee

Dickinson and Dickinson Associates \$ 34,931 \*

154-97 Lease/Purchase Print Shop Equipment Under the Master Lease/Purchase Agreement

Awardees

Man Roland \$ 129,000  
E.H. Walker 42,154  
Total \$ 171,154

209-97 Custom Science Kits for the Department of Academic Programs

Awardees

Carolina Biological Supply Company \$ 338  
Delta Education, Inc. 308  
Nasco 1,409  
Sci-Ma Education, Inc. 3,549  
Sempco, Inc. 21,045 \*  
Total \$ 26,649

212-97 Video Tapes for the Department of Network Services

Awardee

Century Magnetics, Inc. \$ 35,805

215-97 Science Equipment

Awardees

American Scale and Equipment Company, Inc.	\$ 463
Benz Microscope Optics Center	3,482
Brinkman Instruments, Inc.	8,152
Carolina Biological Supply Company	7,442
Edmund Scientific Company	2,549
Fisher Scientific Company	51,610
Frey Scientific/Division of Beckley Cardy	9,894
Intrade-Intercontinental Trade Development Corporatio	16,488 *
Macalaster Bicknell Company of NJ, Inc.	20,838
Nasco	2,031
Sargent-Welch	10,072
Science Kit, Inc.	681
Total	\$ 133,702

MORE THAN \$25,000 \$1,905,423

\* Denotes MFD vendors

RESOLUTION NO. 741-96 Re: **AWARD OF CONTRACT - GALWAY ELEMENTARY SCHOOL GYMNASIUM**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:#

WHEREAS, The following sealed bids were received on October 10, 1996, for the gymnasium addition to Galway Elementary School with work to begin immediately and to be completed by August 1, 1997:

<u>Bidder</u>	<u>Amount</u>
Raju Gupta Corporation	\$ 890,000
Pioneer Builders, Inc.	974,000
Keller Brothers, Inc.	1,008,800
Kimmel & Kimmel, Inc.	1,024,800
Northwood Contractors, Inc.	1,064,000
R.J. Crowley, Inc.	1,090,000
Smith & Haines, Inc.	1,150,000

and

WHEREAS, The low bidder, Raju Gupta Corporation, made a significant error in its estimate and has requested that it be allowed to withdraw the bid; and

WHEREAS, State procurement statutes require that a contractor be allowed to withdraw a bid if they can show an error was made that would cause substantial financial loss; and

WHEREAS, The project architect has reviewed the bids and feels that the low bidder's claim is legitimate; and

WHEREAS, The second low bid exceeds the available construction funds; and

WHEREAS, Staff has recommended that excess funds from the Strathmore Elementary School addition project in the amount of \$150,000 be transferred to the Elementary School Gymnasium project to be used for the construction of the Galway Elementary School gymnasium; and

WHEREAS, This transfer will not affect the timing or programmed work for other construction projects; and

WHEREAS, Pioneer Builders, Inc., has completed similar projects successfully for MCPS; now therefore be it

Resolved, That \$150,000 from the Strathmore Elementary School addition project be transferred to the Local Unliquidated Surplus account; and be it further

Resolved, That \$150,000 be transferred from the Local Unliquidated Surplus account to the Elementary School Gymnasium project; and be it further

Resolved, That a \$974,000 contract be awarded to Pioneer Builders, Inc., contingent upon the transfer funds, for the gymnasium addition to Galway Elementary School, in accordance with the plans and specifications prepared by Architecture, Inc.; and be it further

Resolved, That a copy of this resolution be forwarded to the county executive and the county executive be requested to recommend approval of the emergency supplemental appropriation to the County Council.

RESOLUTION NO. 742-96                    Re:    **AWARD OF CONTRACT - CLARKSBURG HISTORICAL SCHOOLHOUSE REROOFING**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously of members present:#

WHEREAS, The following bids were received on October 9, 1996, for the roof replacement at Clarksburg Elementary Historical Schoolhouse, with work to begin on January 2, 1997, and be completed by January 31, 1997:

<u>Bidder</u>	<u>Amount</u>
Orndorff & Spaid, Inc.	\$ 29,738
J. E. Wood & Sons Co., Inc.	31,336
R. D. Bean, Inc.	31,640

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has successfully completed similar projects for Montgomery County Public Schools; and

WHEREAS, The low bid is below the staff estimate of \$35,000; now therefore be it

Resolved, That a contract for \$29,738 be awarded to Orndorff & Spaid, Inc., for the roof replacement at Clarksburg Elementary Historical Schoolhouse, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 743-96                    Re:    **SETTLEMENT AND RELEASE AGREEMENT - THURGOOD MARSHALL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously of members present:#

WHEREAS, Civil Action No. 145291 was filed by Raymond T. Johnson, Jr., et al as the general partners of Johnson Family Enterprises Limited Partnership; and

WHEREAS, The plaintiffs requested specific performance, or \$500,000 as monetary relief, in connection with certain conditions of the sale of a 12-acre portion of their land for the construction of Thurgood Marshall Elementary School; and

WHEREAS, The Board's attorney and the plaintiffs through their attorney have negotiated a settlement of this matter for the sum of \$175,000; and



WHEREAS, Payment is to be made in two increments, with \$100,000 to be paid from available funds this fiscal year, and \$75,000 to be paid in the following fiscal year, on or before July 31; now therefore be it

Resolved, That a Settlement and Release Agreement be executed by the president and secretary of the Board of Education for the sum of \$175,000.

RESOLUTION NO. 744-96            Re:    **SITE EXPANSION - BURTONSVILLE ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously of members present:#

WHEREAS, Funds are available in the Advance Land Acquisition Revolving Fund for the purchase of additional land for site additions when opportunities present themselves to upgrade substandard existing school sites; and

WHEREAS, The Burtonsville Elementary School has long suffered with an existing substandard access driveway between commercial properties and a more recent temporary access for school bus egress through the Burtonsville Volunteer Fire Department parcel; and

WHEREAS, The owners of an adjacent 3.06-acre parcel have offered to sell their land at a price of \$190,000; and

WHEREAS, The additional parcel is ideally located to provide the appropriate permanent access road to the school from Old Columbia Pike at its intersection with Spencerville Road; now therefore be it

Resolved, That a Contract of Sale for the purchase of the Bregman land parcel on Old Columbia Pike in Burtonsville, being part of Parcel 21 on Tax Grid KS51, and containing approximately 3.06 acres, be executed by the president and secretary of the Board of Education for a sale price of \$190,000.

\* Mr. Abrams rejoined the meeting.

RESOLUTION NO. 745-96            Re:    **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE TOBACCO USE PREVENTION PROGRAM**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$43,811 from the Maryland State Department of Education, for the Tobacco Use Prevention Program, in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$ 23,476
3 Other Instructional Costs	17,988
10 Fixed Charges	<u>2,347</u>
Total	<u>\$ 43,811</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 746-96      Re:    **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE WESTERN MARYLAND COLLEGE MASTER DEGREE PARTNERSHIP PROGRAM**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$22,000 from Western Maryland College for the implementation of a Master's Degree Partnership Program in Elementary Education (mathematics emphasis) in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$12,440
3 Other Instructional Costs	8,520
10 Fixed Charges	<u>1,040</u>
Total	<u>\$22,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 747-96      Re:    **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE CONNECTOR CORPS/SERVICE LEARNING PROJECT**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$1,950 from the Maryland State Department of Education funded by the Americorps/Connector Corps and the Student Community Service Foundation, Inc., for a Service Learning Project, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$1,156
3	Other Instructional Costs	645
10	Fixed Charges	<u>149</u>
	Total	<u>\$1,950</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 748-96      Re:    **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE TECHNOLOGY IN MARYLAND SCHOOLS PROGRAM**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects an award of \$41,666 from the Maryland State Department of Education for the Technology in Maryland Schools Program in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$ 23,700
3	Other Instructional Costs	15,905

10 Fixed Charges		<u>2,061</u>
Total	\$	<u>41,666</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 749-96      Re:    **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE ELEMENTARY SCIENCE TRAINING AND SUPPORT PROJECT**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the Board of Education accept the funds awarded by the Howard Hughes Medical Institute for the Elementary Science Training and Support Project; and be it further

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$130,000 from the Howard Hughes Medical Institute, through the MCPS Educational Foundation, Inc., for the Elementary Science Training and Support Project in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2 Instructional Salaries	1.0	\$108,405
3 Other Instructional Costs		2,937
10 Fixed Charges	—	<u>18,658</u>
Total	<u>1.0</u>	<u>\$130,000</u>

\* 1.0 Project Specialist, Grade B-D, (12 month)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 750-96

Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE IMMERSION PROGRAMS IN CRITICAL LANGUAGES**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1997 Provision for Future Supported Projects a grant award of \$133,433 from the U.S. Department of Education, Office of Bilingual Education and Language Minority Affairs, Foreign Language Assistance Program, to continue a Chinese Immersion Program at Potomac Elementary School, in the following categories:

<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2 Instructional Salaries	1.5	\$ 90,090
3 Other Instructional Costs		15,563
10 Fixed Charges	—	<u>27,780</u>
Total	<u>1.5</u>	<u>\$133,433</u>

- \*1.0 Resource Teacher, Grade A-D (10 month)
- .5 Office Assistant, Grade 8 (12 month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and County Council.

RESOLUTION NO. 751-96

Re: **UTILIZATION OF FY 1997 FUTURE SUPPORTED PROJECT FUNDS FOR THE COMPUTERS FOR CLASSROOMS PROJECT**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend \$90,000 within the FY 1997 Provision for Future Supported Projects from projected income from the sale of reconditioned computers for the Computers for Classrooms project in the following category:

<u>Category</u>	<u>Amount</u>
3 Other Instructional Costs	<u>\$90,000</u>
Total	<u>\$90,000</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and County Council.

RESOLUTION NO. 752-96      Re:    **AUTHORIZATION TO SUBMIT A GRANT PROPOSAL TO THE NATIONAL SCIENCE FOUNDATION FOR ELEMENTARY AND MIDDLE SCHOOL SCIENCE TEACHER TRAINING**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to submit a grant proposal for \$4,923,717 over five years to the National Science Foundation (NSF) to train elementary and middle school science teachers on systemic revision of the Montgomery County Public Schools science program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 753-96      Re:    **RECOMMENDED    FY 1997 EMERGENCY SUPPLEMENTAL APPROPRIATION FOR THE YEAR 2000 COMPUTER SOFTWARE PROGRAM**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the Board of Education request from the County Council an FY 1997 emergency supplemental appropriation for \$695,000 for the Year 2000 computer software problem in the following category:

<u>Category</u>	<u>Amount</u>
1 Systemwide Support	<u>\$695,000</u>
Total	<u>\$695,000</u>

and be it further

Resolved, That a copy of this resolution be sent to the county executive, and the county executive be requested to transmit this resolution to the County Council along with his recommendation for approval.

RESOLUTION NO. 754-96            Re:    **PERSONNEL MONTHLY REPORT**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the Personnel Monthly Report dated November 12, 1996.

RESOLUTION NO. 755-96            Re:    **DEATH OF MR. JOSEPH O. CALAVETINOS,  
TRANSPORTATION DISPATCHER IN THE DIVISION  
OF TRANSPORTATION**

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The death on October 30, 1996, of Mr. Joseph O. Calavetinos, transportation dispatcher in the Division of Transportation, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Calavetinos has demonstrated competence in several different positions in the Division of Transportation where he has worked for more than 27 years; and

WHEREAS, Mr. Calavetinos' excellent rapport with staff and his knowledge of transportation procedures have made him an asset to Montgomery County Public Schools; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mr. Joseph O. Calavetinos and extend deepest sympathy to his family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Calavetinos' family.

RESOLUTION NO. 756-96            Re:    **MODIFICATIONS TO DRIVER ALCOHOL AND DRUG  
TESTING PROGRAM**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted unanimously:

November 12, 1996

WHEREAS, On March 27, 1995, the Board of Education approved changes to the drug testing program for school bus drivers to conform to new U. S. Department of Transportation (USDOT) testing regulations; and

WHEREAS, Since these changes were incorporated into our current program, subsequent changes to Maryland regulations and USDOT regulations have occurred; and

WHEREAS, In addition, after 1-1/2 years of implementation it is necessary to clarify our practices in the guidelines for the alcohol and drug testing program; and

WHEREAS, The program modifications have been presented to the Montgomery County Council of Supporting Services Employees (MCCSSE) for comment, consistent with the requirements of the collective bargaining agreement; and

WHEREAS, Mrs. Martha E. Strombotne, MCCSSE president, has concurred with the revisions; now therefore be it

Resolved, That the Montgomery County Public Schools Alcohol and Drug Testing Program be modified as outlined in the attachments; and be it further

Resolved, That the modified program presented to the Board of Education be implemented effective November 13, 1996.

**Re: NORTHEAST CONSORTIUM**

Dr. Vance invited the following staff to the table: Dr. Bruce Crispell, demographic planner; Dr. Marlene Hartzman, director of the Department of Educational Accountability; Mr. Joseph Lavorgna, director of the Department of Educational Facilities Planning and Capital Programming; Dr. Steven G. Seleznow, associate superintendent of the Office of School Administration; and Dr. Lucinda Sullivan, director in the Office of School Administration.

Dr. Vance stated that he feels strongly about his recommendation of preferred choice for the Northeast area. A year does not go by without a discussion on changing how high school students are educated. We have that opportunity before us. The idea of signature programs has come of age, and it is an exciting concept.

Mr. Lavorgna reported that since July 9, 1996, staff prepared as well as obtained information from the public. Staff met with cluster coordinators, developed and sent a brochure to 30,000 households in the northeast consortium, distributed a controlled choice packet to all schools and libraries, held outreach meetings, and conducted forums. There were also two feedback mechanisms: a form at the forums and a survey mailed to parents. The Springbrook Forum was videotaped and rebroadcast seven times.



Mr. Crispell highlighted some of the cluster comments in Appendix C. The Paint Branch Cluster thought that preferred choice came out late in the process, controlled or preferred choice should have a narrow demographic range, more information was needed to form an opinion, choice should have financial support, and choice was an opportunity to strengthen programs and provide a new and innovative opportunities. The Sherwood Cluster repeatedly advised the school system that they did not wish to participate in choice, wanted traditional boundaries, and were concerned about a single theme in a high school. The Springbrook Cluster supported choice, but raised the following concerns: more information on signature programs, funding commitments, base areas, details on transportation, and Sherwood should participate.

Dr. Hartzman described the two surveys (forum feedback and mail) designed to see how much information parents got and the types of the signature programs and interests. Seventy-five percent of the parents attending the forums responded that they were fairly well informed. Program interests were hard sciences and computer science. The mail survey replicated the results of the forum feedback forms.

Dr. Seleznow stated that it has been difficult to develop the signature programs because the Board has yet to make a decision on whether to implement a choice program. In terms of planning, the signature programs are being developed to give the Board and community a sense of what these themes will offer. First, each program was established and needed to be distinctive and different from one another as well as marketable consistent with this region of the county. Staff has clearly established that any final program plans and designs will be brought to the Board for review, discussion, and approval. Staff has been working together to assure that the programs in the signatures developed are substantive, content rich, consistent with MCPS comprehensive high school standards, consistent with Maryland State Department of Education (MSDE) standards, and consistent with the Middle States Evaluation. Planning committees have been established in each high school. The signature programs are expected to offer and focus on authentic projects and programs, problem solving and application, research and simulations, performances and exhibitions, and extensive internships and externship process. In addition, partnerships will be established with leading regional, national, and international organizations, institutions, corporations, and foundations to use their expertise to develop these ideas and concepts to create a strong program. An important characteristic of signature programs is that they must provide options for all students to be included not excluded. The approval process must include all key elements of curriculum; Program of Studies; and federal, state and local requirements. This concept presents an exciting opportunity for staff training and rejuvenation.

Dr. Sullivan detailed the staff work on developing the signature programs. At the present time, four signature programs are evolving: Paint Branch High School -- science and research across the disciplines as well as health careers and medical research; Sherwood High School -- international relations and foreign affairs as well as foreign languages;

Northeast High School -- performing and visual arts; and Springbrook High School -- International Baccalaureate Program as well as computer science. In developing the signature programs, staff capitalized on the strengths of the high school that were already in place. Each high school will be a comprehensive high school with electives available to support the signature program.

Mr. Bowers reported on the cost implications of preferred choice. As the Board is aware, this is an ongoing effort and initiative to improve innovative models in high schools and money has been allocated for this purpose in the current and upcoming operating budgets. The operating budget for the schools in the Northeast Consortium is similar to other high schools with approximately \$80,000 for each of the next six years for program development, program coordination, and staff training. What is different for the signature programs in the Northeast Consortium is the middle school counseling component that is recommended and critical for preparing students to makes choices, informing parents about choices, and managing the student selection and notification process. The transportation component will provide services to any of the schools within the consortium at approximately \$125,000 beyond the costs of standard boundary changes. The final issue is capital costs — facilities and equipment — that will be costed out after the signature programs have been selected. The primary focus of this effort is to enhance the educational excellence and innovative models in the high schools.

Mrs. Gemberling added that the Board and staff have been part of many boundary changes and developed programs throughout the school system. The consensus of staff is the comfort and excitement in the proposal of preferred choice. Boundary changes are a difficult process, and programs should not be driven by facilities. This is an opportunity to move forward with an innovative program with preferred choice where students will be assigned to a base school, with program options that are unique.

The Board of Education asked the following questions or made comments and/or observations:

1. Preferred choice provides opportunities for change and a promise for all students regardless of their abilities and strengths/weaknesses and provides options to help them be successful outside of the school system. What is the development of the process within each school, and how that is proceeding given the different starting times and individualized programs? What are the costs if there are fewer than four schools participating and would \$ 80,000 minus counseling services be subtracted from the totals as well as reflecting 75 percent of the transportation costs? (Mrs. Gordon)
2. The concept of a mega-cluster is a good idea; however, the community should have been informed earlier on the concept or details of controlled choice and then preferred choice. I have strong reservations about signature programs and signature schools. In a signature school, there is a core of comprehensive courses

with added electives supporting the signature program. Springbrook High School is considering the IB program in which there is a fixed course outline with high academic expectations and international curriculum standards. Can an average student get a regular high school education from Springbrook High School? (Mr. Abrams)

3. Over a year ago, the Board passed a resolution stating the capital and operating budgets should be more closely linked. What are the underlying assumptions of transportation costs for preferred choice, and why does staff think the estimated costs for all supports are accurate for supporting the program? What are the admissions procedures to the preferred choice model. What policy governs the admission process and what changes, if any, need to be made? Also, how much choice, in reality, will students have under this plan? If preferred choice is not adopted, will signature programs still be available to students? The administrative mechanisms of preferred choice are not clear. (Mr. Ewing)
4. How will the community be updated on the implementation of preferred choice? What is the average length bus ride to participate in preferred choice? The people attending the forums were not representative of the community's diversity. After reading about it, meeting with the Controlled Choice representative from Harvard University, and learning about it, choice presents new opportunities. With choice, a community is bonded by interest and not location. Choice will encourage additional participation in the community. (Ms. Prager)
5. Preferred choice is an innovative model, but information and clarification are still needed to help the community understand and support the concept. The concept of choice needs community support in order to work. How much support is needed to make preferred choice work in the Northeast Consortium, e.g., three or two schools? (Mr. Felton)
6. The Sherwood community is adamantly against participating in preferred choice, and it is doubtful if the program could successfully achieve its goals without cooperation of the community. (Mrs. King)
7. One constant in life is change, and children will adapt to any new program better than their parents. What is best for all children? If preferred choice is not accepted, the boundaries will be decided in the traditional manner. Boundary changes are very painful to a community, and there are no innovative programs to add educational opportunities to the community. The staff and community will redefine preferred choice as the program is finalized. The Board should do what is best for the students and not worry about the political aspects. (Dr. Cheung)
8. The issue before the Board started as a boundary issue where high school students were to be assigned from three to four high schools. Using the QIE Policy as a guide, it is not an easy or obvious boundary issue to decide. All of the cluster communities and adjacent clusters have spent valuable time in the process that led to controlled choice. This decision ties programmatic innovation to facility choices, and is a win/win solution. If there had been a more mature presentation of controlled/preferred choice, there might not have been misunderstanding within the

communities. Preferred choice is new in Montgomery County, but it is not a new educational concept. Questions that have been raised should be responded to as soon as possible. A question and answer sheet should be prepared prior to presentation to the County Council on preferred choice. This publication should have wide distribution such as in the newspapers and on First Class. (Ms. Gutiérrez)

9. During the Northwest and Northeast options, there will be some suggestions of programs for achieving QIE by revalidating a choice alternative. (Mr. Abrams)

The Board of Education took a break from 4:50 to 5:20 p.m. at this point.

RESOLUTION NO. 757-96      Re:    **FACILITIES ALTERNATIVE (Gymnasium at Lois P. Rockwell Elementary School)**

On motion of Mrs. King and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, and Mrs. King voting in the affirmative; Dr. Cheung, Mrs. Gordon, Ms. Gutiérrez, and (Ms. Prager) voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 by adding a gymnasium at Lois P. Rockwell Elementary School beginning with planning funds in FY 1998 and construction in FY 1999.

\* Mrs. King temporarily left the meeting at this point.

RESOLUTION NO. 758-96      Re:    **FACILITIES ALTERNATIVE (Kensington-Parkwood Elementary School)**

On motion of Dr. Cheung and seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Dr. Cheung, Ms. Gutiérrez, and Mr. Felton voting in the affirmative; Mr. Abrams, Mrs. Gordon, and (Ms. Prager) voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to add Kensington-Parkwood Elementary School to the modernization schedule for completion in 2000 with additional new funds and a caveat that it would not delay any other elementary school modernization project.

RESOLUTION NO. 759-96      Re:    **FACILITIES ALTERNATIVE (Modernization Schedule)**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to move forward those schools with modernizations

scheduled after 2000 so as to be completed in the year 2000 and to add Kensington-Parkwood Elementary to the modernization schedule.

\* Mrs. King rejoined the meeting at this point.

RESOLUTION NO. 760-96            Re:    **FACILITIES ALTERNATIVE (Richard Montgomery High School)**

On motion of Mr. Ewing and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Ewing, and Mrs. King voting in the affirmative; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and (Ms. Prager) voting in the negative: #

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to move the feasibility study proposed for Richard Montgomery High School from FY 2003 to FY 1999.

Re:    **FACILITIES ALTERNATIVE BY MR. ABRAMS ON THE ATTENDANCE PATTERN FOR HORIZON HILLS (FAILED)**

On motion of Mr. Abrams and seconded by Mrs. King to change the attendance pattern for Horizon Hills from Julius West Middle School/Richard Montgomery High School to Robert Frost Middle School/Thomas S. Wootton High School failed with Mr. Abrams voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and (Ms. Prager) voting in the negative. #

Re:    **FACILITIES ALTERNATIVE BY MR. ABRAMS ON PREFERRED CHOICE (FAILED)**

On motion of Mr. Abrams and seconded by Mrs. King that four school high schools should be included in a choice option -- new Northeast (signature program(s) and retention of comprehensive program), Sherwood (signature program plus retention of a comprehensive program), Springbrook (signature program (s) with retention of a comprehensive program), and Paint Branch (signature school with home based offering of their choice) — with boundaries to be drawn for home bases for all four schools through the present Board policies and the options of choice be guaranteed as a first choice of regular program at the home school or one of the signature programs failed with Mr. Abrams voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and (Ms. Prager) voting in the negative. #

RESOLUTION NO. 761-96      Re:    **FACILITIES ALTERNATIVE (PREFERRED CHOICE)**

On motion of Mrs. King and seconded by Mr. Felton, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, and Mrs. King voting in the affirmative; Dr. Cheung, Mrs. Gordon, Ms. Gutiérrez, and (Ms. Prager) voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to propose preferred choice for Paint Branch, Springbrook, and Northeast high schools and omit Sherwood High School with traditional boundary changes/decisions.

RESOLUTION NO. 762-96      Re:    **FACILITIES ALTERNATIVE (Northwest Area High School)**

On motion of Mrs. King and seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, and (Ms. Prager) voting in the affirmative; Dr. Cheung and Ms. Gutiérrez voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 of Option 15 as adopted by the Northwest Area High School and Middle School Boundary Advisory Committee.

RESOLUTION NO. 763-96      Re:    **FACILITIES ALTERNATIVE (Northwest Middle School)**

On motion of Mrs. King and seconded by Mr. Ewing, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, Mrs. Gordon, Mrs. King, and (Ms. Prager) voting in the affirmative; Dr. Cheung and Ms. Gutiérrez voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to fund the Northwest Area middle school for 1,050 students instead of 750 students.

RESOLUTION NO. 764-96      Re:    **FACILITIES ALTERNATIVE (Quince Orchard High School and Northwest Middle School)**

On motion of Mr. Ewing and seconded by Mr. Abrams, the following resolution was adopted unanimously:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to consider the option of assigning Darnestown Elementary School to Quince Orchard High School.

Re: **FACILITIES ALTERNATIVE BY MR. ABRAMS SWITCHING ARTICULATION PATTERNS OF JONES LAN AND THURGOOD MARSHALL ELEMENTARY SCHOOLS (FAILED)**

On motion of Mr. Abrams and seconded by Mr. Ewing that Darnestown Elementary School articulate to Quince Orchard High School and switching the articulation of Jones Lane Elementary with Thurgood Marshall Elementary School failed with Mr. Abrams voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and (Ms. Prager) voting in the negative.#

\* Dr. Cheung temporarily left the meeting.

RESOLUTION NO. 765-96 Re: **FACILITIES ALTERNATIVE (Longdraft Estates)**

On motion of Ms. Gutiérrez and seconded by Mr. Ewing, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mrs. King voting the affirmative; Mrs. Gordon and (Ms. Prager) voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to allow walkers on the south side of Longdraft Estates not to be moved with the rest of the Diamond Elementary students.

\* Dr. Cheung rejoined the meeting at this point.

Re: **FACILITIES ALTERNATIVE (Quince Orchard Cluster)**

On motion of Mr. Abrams and seconded by Mrs. King, the following motion was placed on the table:

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to allow movement among Rachel Carson, Thurgood Marshall, and Fields Road elementary schools to equalize the population in those schools.

RESOLUTION NO. 766-96 Re: **FACILITIES ALTERNATIVE (Quince Orchard Cluster)**

On motion of Mrs. Gordon and seconded by Mrs. King, the following substitute resolution was adopted unanimously:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to ask for a boundary committee to be established to review the capacity at the elementary schools, including Fields Road Elementary School

and adjacent schools including, all of the schools that will remain in the Quince Orchard Cluster.

RESOLUTION NO. 767-96            Re:    **FACILITIES ALTERNATIVE (Sherwood Elementary School #6)**

On motion of Mr. Felton and seconded by Mrs. King, the following resolution was adopted with Mr. Abrams, Mr. Ewing, Mr. Felton, and Mrs. King voting in the affirmative; Dr. Cheung, Mrs. Gordon, Ms. Gutiérrez, and (Ms. Prager) voting in the negative:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to add planning funds in FY 1999 for Sherwood Elementary School #6.

RESOLUTION NO. 768-96            Re:    **FACILITIES ALTERNATIVE (Burnt Mills Elementary School)**

On motion of Mrs. Gordon and seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to construct a gymnasium at Burnt Mills Elementary School.

RESOLUTION NO. 769-96            Re:    **FACILITIES ALTERNATIVE (Air Conditioning)**

On motion of Ms. Gutiérrez and seconded by Mrs. Gordon, the following resolution was adopted unanimously:#

Resolved, That the Board of Education request an alternative in the Capital Improvements Program (CIP) for FY 1998-2003 to create a Facilities Air Conditioning Equity (FACE) fund starting with a feasibility study to air condition schools without air conditioning over a six-year period.

RESOLUTION NO. 770-96            Re:    **APPOINTMENTS TO ETHICS PANEL**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The Board of Education adopted Resolution No. 162-84 which appointed three members to the Ethics Panel; and

WHEREAS, The terms of the most recent appointments have lapsed; and



WHEREAS, All three current members wish to continue to serve on the Ethics Panel; and

WHEREAS, Terms of current members will be scheduled to expire on a staggered basis to permit new appointments beginning in June 1997; now therefore be it

Resolved, That Mr. John Wassell be reappointed to a three-year term retroactive to July 1, 1994, and to expire on June 30, 1997, and be it further

Resolved, That Dr. Adele Liskov be reappointed to a three-year term retroactive to July 1, 1995, and to expire on June 30, 1998, and be it further

Resolved, That Mr. George Mendelson be reappointed to a three-year term retroactive to July 1, 1996, and to expire on June 30, 1999.

RESOLUTION NO. 771-96            Re:    **AWARD FOR DISTINGUISHED SERVICE TO PUBLIC EDUCATION IN MONTGOMERY COUNTY**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, The appointed ad hoc committee has met and prepared recommendations for the award process and criteria; and

WHEREAS, The committee has determined that this award would not duplicate other existing awards; now therefore be it

Resolved, That the Board of Education adopt the proposal to establish the "*Board of Education Award(s) for Distinguished Service to Public Education in Montgomery County*"; and be it further

Resolved, That the criteria and process for granting the award(s) be adopted as recommended by the ad hoc committee.

RESOLUTION NO. 772-96            Re:    **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

November 12, 1996

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, November 25, 1996, at 7:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, review and adjudicate appeals, and other issues including consultation with counsel to obtain legal advice, specifically pertaining to the acquisition of real property for a public purpose and related matters; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meeting shall continue in closed session until the completion of business.

**Re: REPORT OF CLOSED SESSION**

On October 8, 1996, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on October 28, 1996, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on October 28, 1996, from 7 to 8 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss the salary adjustment for the staff director. The Board reviewed and adjudicated BOE Appeals 1995-44, 1996-28, and 1996-34.

In attendance at part or all of the closed sessions were: Steve Abrams, Alan Cheung, Patricia Cousins, Blair Ewing, Reggie Felton, Bea Gordon, Ana Sol Gutiérrez, Nancy King, George Margolies, and Glenda Rose.

**RESOLUTION NO. 773(a)-96 Re: MINUTES OF SEPTEMBER 24, 1996**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for September 24, 1996.

**RESOLUTION NO. 773(b)-96 Re: MINUTES OF OCTOBER 8 AND 21, 1996**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the minutes for October 8 and 21, 1996.

RESOLUTION NO. 774(a)-96      Re:    **BOE APPEAL NO. 1995-44**

On motion of Mr. Felton seconded by Mr. Abrams, the following resolution was adopted:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1995-44, a personnel matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting to affirm the superintendent's decision; Mr. Ewing was absent and did not participate in this Decision and Order.

RESOLUTION NO. 774(b)-96      Re:    **BOE APPEAL NO. 1996-28**

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal 1996-28, a personnel matter, reflective of the following vote: Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting to affirm the superintendent's decision; Mr. Ewing was absent and did not participate in this Decision and Order.

RESOLUTION NO. 775-96              Re:    **FUNCTIONAL TESTS AND PLACEMENT EXAM**

On motion of Mr. Abrams and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule time to discuss and review the state-mandated functional tests in English and the community college's placement exam which measures proficiency to ascertain if those tests are in harmony.

RESOLUTION NO. 776-96              Re:    **LABOR PARTNERSHIP COUNCILS**

On motion of Mr. Felton and seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule for discussion the establishment of labor partnership councils to address areas of mutual concerns prior to formal contract negotiations, and that the superintendent submit a specific proposal prior to the scheduling of this discussion as to how this might be accomplished.

RESOLUTION NO. 777-96      Re:    **COMBINATION CLASSES**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education ask the superintendent to provide an information item, and possibly for discussion, on the description of combination classes in the elementary school and include, among others, how many, where, criteria, and costs.

Re:    **ACTIVITY FEES**

It was the consensus of the Board, as voted upon by all members, that the following language clarifies the intent of the Board when adopting the extracurricular activity fee for middle school sports:

Middle school and high school students are required to pay an annual extracurricular activity fee of \$40 to participate in any after-school extracurricular activity for which a stipend is being paid to a sponsor. Stipends are to be paid to sponsors only for extracurricular activities they do with students after school, Student participation in after-school extracurricular activities means that participation is voluntary, not a course requirement, and students' grades are not based on the extracurricular activity. Students who are enrolled in a course and also choose voluntarily to participate in a related after-school activity are required to pay the \$40 fees. Students who are required to participate in a mandatory curricular activity that happens to occur after school, such as an evening concert performance, do not pay a fee because the activity is not extracurricular.

Re:    **NEW BUSINESS**

Dr. Cheung moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education schedule time to discuss the plan, progress, and implementation of individual student profiles to be used by teachers, staff, parents, and students.

Mrs. Gordon moved and Mrs. King seconded the following:

Resolved, That the Board of Education schedule a discussion about the Technology Conference sponsored by NFUSSD and how we might use lessons learned to foster implementation of global access.

Ms. Prager moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education schedule time to discuss acceptances into the honors and advanced placement classes at the high school level.

Ms. Gutiérrez moved and Mr. Felton seconded the following:

Resolved, That the Board of Education schedule time and action on the recommendations from the Advisory Committee on Minority Student Education.

**Re: ITEMS OF INFORMATION**

Listed below are the items of information:

1. Items in Process
2. Construction Progress Report
3. Minority-, Female-, or Disabled-owned Business Procurement Report For The First Quarter of FY 1997

**Re: SCHOOL CALENDAR SURVEY**

Dr. Vance invited Dr. Marlene Hartzman, director for the Department of Educational Accountability, to the table.

Dr. Hartzman stated that this is a customer survey to ascertain what the constituents wanted in the school calendar. The last survey was conducted in 1973. The results of the current survey are reliable since the sample was large, and the majority of people were satisfied with the current school calendar.

The Board members made the following observations:

1. The half days in the school calendar have received numerous complaints by the parents of school children. (Ms. Signer)
2. Students should be included in the survey since they are the consumers most directly affected by the school calendar. (Ms. Prager)
3. The school system needs a mechanism to look at the issues of religious holidays in relation to the staff and student population. (Ms. Gutiérrez)

**Re: ADJOURNMENT**

The Board of Education adjourned its meeting of November 12, 1996, at 8:00 p.m.

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PRESIDENT

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SECRETARY

PLV:gr

**MONTGOMERY COUNTY BOARD OF EDUCATION**  
**SUMMARY SHEET**  
**NOVEMBER 12, 1996**

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