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APPROVED
11-1996

Rockville, Maryland
February 13, 1996

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Tuesday, February 13, 1996, at 10 a.m.

ROLL CALL Present: Ms. Ana Sol Gutiérrez, President
in the Chair
Mr. Stephen Abrams
Dr. Alan Cheung
Mr. Blair G. Ewing
Mr. Reginald Felton
Mrs. Beatrice B. Gordon
Mrs. Nancy King
Mr. Charles McCullough

Others Present: Dr. Paul L. Vance, Superintendent
Mrs. Katheryn W. Gemberling, Deputy
Mr. Larry A. Bowers, Acting Deputy

#indicates student vote does not count. Four votes needed for adoption.

Re: ANNOUNCEMENT

Ms. Gutiérrez announced that Mr. Abrams was present and monitoring the meeting from the conference room. Mr. Felton would join the meeting later in the day.

RESOLUTION NO. 92-1996 Re: **BOARD AGENDA - FEBRUARY 13, 1996**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education amend and approve the agenda by postponing Item 11.0, Principal Selection Process, to a later date.

Re: **ITEMS OF LEGISLATION**

By consensus of the Board, the Board of Education supports HB 244 - Education - State Grant for Transportation Services and SB 129 - Weapons-Free School Zone. Consent of these two items was a previous position.

RESOLUTION NO. 93-1996 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education supports, if amended, HB 217 - Education - Arrest for Reportable Offenses.

RESOLUTION NO. 94-1996 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education strongly supports class size reductions and believes it is a high priority for effective education but believes that (1) due to the lack of State funding to reduce class size, and (2) class size is a local prerogative; therefore, the Board of Education opposes SB 282 - Primary Education - Size of Classes - Establishment of Limitations.

Re: **A MOTION BY MRS. KING TO TAKE NO POSITION
ON BILL (FAILED)**

On motion of Mrs. King and seconded by Mrs. Gordon to take no position on SB 585 - Education - Funding - Average Daily Attendance and HB 624 - Education - Required School Days and Hours failed with Mrs. Gordon and Mrs. King voting in the affirmative; Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the negative.

RESOLUTION NO. 95-1996 Re: **ITEM OF LEGISLATION**

On motion of Mr. Ewing seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting in the affirmative; Mr. McCullough voting in the negative:

Resolved, That the Board of Education opposes SB 585 - Education - Funding - Average Daily Attendance and HB 624 - Education - Required School Days and Hours.

RESOLUTION NO. 96-1996 Re: **ITEM OF LEGISLATION**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education opposes SB 625/HB 610 - Educational Funding - Children Living in Out-of-County Living Arrangements.

Re: **BOARD/SUPERINTENDENT COMMENTS**

Dr. Vance shared two items of good news: (1) Walter Johnson High School and Herbert Hoover Middle School have won national awards in the Blue Ribbon Schools of Excellence Program sponsored by the United States Department of Education, and (2) a comprehensive survey of elementary schools and parents released by the Department of Educational Accountability provides strong evidence that there is a high degree of satisfaction throughout elementary school parents and students.

Mrs. Gordon commented on Walter Johnson and the fact that she had participated in the interview process that was conducted. She was very excited about the outstanding things that are happening at both schools receiving the awards as well as schools throughout the county. With regard to the elementary school parent and student survey, it is outstanding and she is looking forward to the results of the middle and high schools level. This is countywide and principals have the information in working with their schools. She hoped that the information would also be shared with the community.

Mrs. Gordon attended the Youth Summit sponsored by the NAACP at Seneca Valley High School. It was an outstanding program where issues facing the public schools were discussed. She learned that there is an incredible need for the school system to clearly communicate with the public. The roles and issues that were being discussed have a process or are already in place. She commended the NAACP and the members of the administration for working hard to put these summits together. There was a suggestion that the students could have an open dialog with the Board.

Mr. Ewing commented that he attended the summit at Richard Montgomery High School and many of the same concerns were raised. The issue of how the school system reaches parents with information was a focus at that meeting.

Mr. Ewing pointed out that yesterday morning the new members of the Education Foundation met. These business leaders are enthusiastic and their commitment for the future is impressive. The Board owes thanks to Ms. Esther Gelman for her work to persuade people to become members of the Foundation.

On Sunday, Mr. Ewing attended a retirement dinner for Ms. Maurer, a former school Board member and state treasurer. She has always been a strong supporter of public education in Montgomery County and throughout the state. It was a very impressive tribute to a great lady. He suggested that the Board might want to consider making an annual award to persons for outstanding contributions to public education.

Mr. Ewing observed that the budget document illustrates what is being done and how, but not always, why and how well. He hoped that in the transmittal materials that a good case will be made for issues that are critical and controversial for public education in Montgomery County. The County Council is not willing to consider the real evidence or effectiveness of early childhood education.

In regard to the youth summit, Mrs. King stated that there are a lot of parents who do not know what they do not know as far as courses for that their children should take. She commended the NAACP for working with the school system to address problems.

**Re: ANNUAL REPORT OF TITLE IX GENDER EQUITY
COMMITTEE AND SUPERINTENDENT'S RESPONSE**

Dr. Vance invited to the table Mr. Richard Rothenberg, chair; Ms. Susan Antle, staff liaison and coordinator, Physical Education; Ms. Ella Iams, community member and past chair; Ms. Betty Montgomery, documentation specialist; Ms. Sarah Steel, teacher, Ridgeview Middle School; and Dr. Dawn Thomas, coordinator of elementary social studies.

Mr. Rothenberg stated that the committee reviewed: (1) implementation of the MCPS Policy on Sexual harassment; (2) implementation of the recommendation in the superintendent's Task Force on Gender Equity in Athletics; (3) the role of the Guidance Unit and School Improvement Training Unit in promoting gender equity; (4) the middle school extracurricular intramural program; (5) the performance of students as reported in the "Annual Report on Systemwide Outcome Measures, Success for Every Student, December 1994"; and (6) followup of the recommendations and staff response to the 1994 Report.

After this review and study, the committee made the following recommendations to: (1) continue in-service training for all staff on sexual harassment; (2) monitor each high school and middle school to ensure that athletic programs and other extracurricular activities have equitable funding, equitable allocation of resources, and fair treatment of all students; (3) include, where appropriate, a gender equity component in training offered by the Office of Instruction and Program Development; and (4) continue support of the Department of Human Relations as it implements its long-range plan and provides more outreach to the community.

Mr. Rothenberg added that the committee has discussed the possibility of meeting with the Board if the occasion should arise and that it would be more productive and helpful for the Board and committee. Ms. Gutiérrez explained that has been done in the past and would be welcomed.

Mrs. Gordon complimented the committee on the report as well as the superintendent for having the response available. Inasmuch as the Board will be reviewing the human

relations policies over the next several months, it would be helpful to have comments from this committee. That is not part of the regular mission of the committee but it would help the Board make better decisions. Mr. Rothenberg responded that they were looking at the policies.

Ms. Gutiérrez pointed out that the Board has taken action to make sure all advisory committees get policies for review. That is an important and rapid way of getting input.

Mrs. Gordon questioned gender equity in the classroom and if teachers are totally aware of gender issues. She hoped it would be something that would be looked at as a system. Dr. Thomas explained that several years ago there was extensive training with math, science, and guidance personnel. Teachers continue to focus on interaction to support minorities and females in math and science. This committee looked and will continue to look at gender equity relative to the global access program. Ms. Iams added that in November the Department of Human Relations trained human relation and gender equity liaisons which addressed the issue of strategies that teachers can use in the classroom to enhance the performance of girls. Individual schools through gender equity and the principals are addressing issues and reaching out to members of the community who have expertise to provide assistance and guidance.

Ms. Gutiérrez thanked the committee for looking at all aspects of the program which is very valuable. She asked if there is evidence of this making a difference in behaviors, attitudes, and climate in the schools. She proposed to the committee that it draft for the Board some indicators on an outcome-based assessment to ascertain if the efforts in gender equity are effective with possible linkages to Success for Every Student (SES). This would be valuable for the Board and gender equity could be looked at in the individual school improvement plans. She suggested to the committee as it meets and as it visits the different aspects of programs, it should propose how that program should be evaluated and assessed to determined areas where more needs to be done. Mr. Rothenberg replied that recently the committee, did an analysis by looking at its mission to determine if it was making a difference. With the answers to phase one, the committee can now look at other programs to answer what others are doing.

RESOLUTION NO. 97-1996 Re: **FINAL ACTION ON SCHOOL NAMING POLICY**

On recommendation of the superintendent and on motion of Mr. Ewing and seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, On October 9, 1984, the Board of Education adopted a Policy on Naming Schools (FFA) and placed a codicil on the policy from April 17, 1990, to April 17, 1994; and

WHEREAS, On October 10, 1995, the Board of Education tentatively adopted for community comment a revised policy on naming schools; now therefore be it

Resolved, That the Board of Education approve the Policy on Naming Schools (FFA) as follows:

Naming Schools

A. PURPOSE

To establish an equitable process by which the Board of Education can assume its responsibility for naming schools

B. ISSUE

When it is necessary to open new schools, the Board of Education must have an equitable process for naming those schools.

C. POSITION

1. It is the responsibility of the Board of Education to adopt official names for county public school facilities. In fulfilling this responsibility, the Board will make every effort to respect community preferences.
2. When a new school site is purchased, or a planning project for a new school is initiated, the superintendent will establish a temporary, generic name to designate the site or building for planning purposes. As a new school nears completion, the superintendent shall establish a process through which interested groups in the community which the school will serve may choose to retain the school's planning name or may recommend in priority order as many as three preferences for a new name.
3. It is preferred that schools be named for distinguished persons, no longer active in their careers, who have made an outstanding contribution to the community, county, state, or nation. The Board of Education will give strong consideration to names of women and minorities so that these are equitably represented among county school names.
4. Geographic names may also be considered for new schools. These names should be clearly identifying, widely known, and recognized.

5. Although the Board will consider carefully community recommendations for school names, the final responsibility for officially naming a school building rests with the Board of Education.

D. DESIRED OUTCOME

An equitable process by which the Board of Education can assume its responsibility for naming schools

E. IMPLEMENTATION STRATEGIES

The superintendent will publish a regulation to implement this policy.

F. REVIEW AND REPORTING

This policy will be reviewed on an on-going basis in accordance with the Board of Education policy review process.

Re: **TENTATIVE ACTION ON POLICY GMA, BLACK EXPERIENCE AND CULTURE COURSE - H.R. 18, POLICY ACB, RESOLUTION ON NONDISCRIMINATION, AND POLICY ACC, RESOLUTION ON NONDISCRIMINATION - HATE AND VIOLENCE**

On recommendation of the superintendent, the following resolution was placed on the table:

WHEREAS, In 1979, a policy on the Black Experience and Culture course (GMA) was adopted; and

WHEREAS, In 1979, a policy on nondiscrimination (ACB) was adopted and in 1983 was amended; and

WHEREAS, In 1981, a policy on nondiscrimination - hate and violence (ACC) was adopted; and

WHEREAS, On July 12, 1994, an analysis of all human relations policies was presented to the Board of Education; and

WHEREAS, Policy ACB, Resolution on Nondiscrimination, and Policy ACC Resolution on Nondiscrimination - Hate and Violence, both address issues of nondiscrimination, the recommendation from the analysis was to combine them by including the concepts from Policy ACC in Policy ACB and then rescind Policy ACC; now therefore be it

Resolved, That the Board of Education discuss Policy GMA, Black Experience and Culture Course - H.R. 18, as revised in the attached draft and take tentative action to adopt it and send it out for public comment; and be it further

Resolved, That the Board of Education discuss Policy ACB, Resolution on Nondiscrimination, as revised in the attached draft and take tentative action to adopt it and send it out for public comment; and be it further

Resolved, That the Board of Education take tentative action to rescind Policy ACC, Resolution on Nondiscrimination - Hate and Violence.

Re: **AN AMENDMENT TO HUMAN RELATIONS
POLICY GMA**

On motion of Mrs. Gordon and seconded by Mr. McCullough, the following resolution was placed on the table:

Resolved, That the Board of Education amends C., Position, 2. to read:

On an annual basis, each school and unit will devote one and one-half days to human relations issues and policies for all staff. The training will occur on a scheduled work day.

Re: **A MOTION BY MR. EWING TO AMENDMENT THE
MOTION (FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung that the superintendent bring to the Board in advance of the time when the Board is scheduled to take final action information about impacts including but not limited to the dollar costs of training failed with Mr. Ewing, Dr. Cheung, Ms. Gutiérrez, and Mrs. King voting in the affirmative; Mr. Abrams, Mrs. Gordon, and Mr. McCullough voting in the negative.

RESOLUTION NO. 98-1996 Re: **A MOTION TO AMEND HUMAN RELATIONS POLICY
GMA**

On motion of Mrs. Gordon and seconded by Mr. McCullough, the following resolution was adopted with Mr. Abrams, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative.

Resolved, That the Board of Education amends C., Position, 2. to read:

On an annual basis, each school and unit will devote one and one-half days to human relations issues and policies for all staff. The training will occur on a scheduled work day.

RESOLUTION NO. 99-1996 Re: **A MOTION TO AMEND HUMAN RELATIONS POLICY GMA**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mrs. Gordon voting in the negative.

Resolved, That the Board of Education amends C., Position, 3. to read:

All professional staff members hired after 1979 must successfully complete *Ethnic Groups in American Society*, HR-17, a multicultural course, or a comparable course that promotes understanding of the various cultures in MCPS. Staff must complete the course preferably within 3 years but not later than 5 years.

Re: **A MOTION BY MS. GUTIÉRREZ TO AMEND HUMAN RELATIONS POLICY GMA (FAILED)**

On motion of Ms. Gutiérrez and seconded by Mr. McCullough to add an annual summary on implementing this policy will be presented to the Board of Education failed with Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, and Mrs. King voting in the negative.

RESOLUTION NO. 100-1996 Re: **TENTATIVE ACTION ON POLICY GMA, BLACK EXPERIENCE AND CULTURE COURSE - H.R. 18, POLICY ACB, RESOLUTION ON NONDISCRIMINATION, AND POLICY ACC, RESOLUTION ON NONDISCRIMINATION - HATE AND VIOLENCE**

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education amended Policy GMA, Human Relations Staff Training, and took tentative action to adopt the policy as follows and send it out for public comment; and be it further

Resolved, That the Board of Education discussed Policy ACB, Resolution on Nondiscrimination, and took tentative action to adopt the policy as follows and send it out for public comment; and be it further

Resolved, That the Board of Education took tentative action to rescind Policy ACC, Resolution on Nondiscrimination - Hate and Violence.

Human Relations Staff Training

A. PURPOSE

To support a fair and productive work and school environment by ensuring that all staff members participate in training that promotes effective cross-cultural communication and strengthens human relations skills

B. ISSUE

The diverse composition of Montgomery County Public Schools is one of its greatest resources. The Montgomery County Board of Education takes great pride in the progress it has made in achieving equal educational opportunity for all. We must continue to be proactive to ensure effective communication and understanding exists across all cultures. By supporting an environment where all staff value commonalities and differences, MCPS will maintain a productive and harmonious workforce. By demonstrating high expectations for all students, MCPS staff can equip students with the skills needed to succeed in their communities and contribute to creating an academic atmosphere that encourages and permits all children to attain their full potential.

C. POSITION

1. MCPS is committed to providing opportunities for all staff to learn about various cultures and to improve their skills in cross-cultural communication.
2. On an annual basis, each school and unit will devote one and one-half days to human relations issues and policies for all staff. The training will occur on a scheduled work day. Emphasis will be placed on topics that develop staff skills, behaviors, and attitudes to promote achievement of every student.
3. All professional staff members hired after 1979 must successfully complete *Ethnic Groups in American Society*, HR-17, a multicultural course, or a comparable course that promotes understanding of the various cultures in MCPS. Staff must complete the course preferably within 3 years but not later than 5 years.
4. Supporting services employees will be encouraged to take a multicultural course that promotes understanding of the various cultures in MCPS.

D. DESIRED OUTCOME

All MCPS employees will exhibit behaviors that demonstrate an understanding, appreciation, and respect for all students, staff, parents, and community members.

E. IMPLEMENTATION STRATEGIES

1. MCPS will continue to offer training on cross-cultural communication to all staff.
2. MCPS will continue to evaluate the human relations course offerings to ensure that experiences remain relevant.
3. MCPS will maintain a current library of multimedia resources on various ethnic and cultural groups for use by schools and units.
4. MCPS will document that training is conducted during the one and one-half days in conformance with the purpose of this policy.
5. The superintendent may direct an employee who exhibits insensitive behavior as evidenced by violating an MCPS Human Relations policy to take one of the human relations courses offered or approved by MCPS. Continued insensitivity will not be tolerated by the Board of Education and may result in further disciplinary action, including dismissal.
6. Procedures for implementing this policy will be set forth in administrative regulations as needed.

F. REVIEW AND REPORTING

1. An update on the progress in implementing this policy will be presented to the Board of Education every three years.
2. This policy will be reviewed on an ongoing basis in accordance with the Board of Education's policy review process.

NONDISCRIMINATION

A. PURPOSE

To affirm the Board of Education's commitment to maintaining an environment where all students and staff members conduct themselves in a manner built on mutual respect

To affirm the Board of Education's position that it regards acts of hate/violence and illegal discrimination based on race, color, national origin, religion, gender, age, marital status, sexual orientation, or disability to be unacceptable and intolerable

B. ISSUE

The Board of Education has expressed its commitment to nondiscrimination in policies such as Human Relations and the policies regarding individuals with disabilities. The Board of Education policy on nondiscrimination reflects the intent of MCPS to fully and lawfully comply with all federal, state, and local nondiscrimination laws. The Board of Education regards discriminatory behavior, including acts of hate/violence, as not acceptable. The Board of Education regards such behavior as grave threats to the ability of the public schools to discharge their responsibilities to all children. The Board of Education believes that a positive learning and working environment should exist for all students and staff in every school and unit.

C. POSITION

The Board of Education is committed to ensuring that:

1. Public education is provided in an atmosphere where differences are understood and appreciated, and where all persons are treated fairly and with respect in an environment free of discrimination and threats of violence or abuse
2. Acts of hate/violence, including but not limited to verbal abuse, slurs, threats, physical violence or conduct, vandalism or destruction of property, directed against persons because of their race, religion, national origin, ethnic background, sexual orientation, or disability will not be tolerated

3. All are aware of this policy and are accountable for its implementation
4. School system staff work together and with students, parents, and community members to ensure that each school and unit is free of illegal discrimination and acts of hate/violence
5. Parents are encouraged to ensure that their children behave in school in a way that is consistent with the intentions expressed in this policy.

D. DESIRED OUTCOME

MCPS schools and units will be free of incidents involving disrespectful behavior, prejudicial action, hate/violence, and/or illegal discrimination based on race, color, national origin, religion, gender, age, marital status, sexual orientation, or disability.

E. IMPLEMENTATION STRATEGIES

1. The superintendent will assign responsibility for monitoring and assuring MCPS compliance with federal, state, and local nondiscrimination statutes to the Department of Human Relations.
2. Strategies will be used to prevent acts of hate/violence and procedures will be followed to resolve, monitor, and analyze incidents of hate/violence.
3. MCPS will continue to provide training opportunities and educational experiences for students and staff to ensure implementation of this policy.
4. MCPS will work cooperatively with the County Executive, the County Council, local law enforcement agencies, other county officials, community groups, and business organizations to improve the climate in the county, and reduce the incidence of hate/violence
4. All existing policies and regulations will be examined periodically and new policies and regulations developed as needed to assure that, in accordance with federal, state, and local laws, MCPS does not discriminate.

F. REVIEW AND REPORTING

1. The superintendent will continue to keep the Board apprised of nondiscrimination and hate/violence issues through regular reports such as the Equal Employment Opportunity (EEO) report.
2. This policy will be reviewed on an on-going basis in accordance with the Board of Education's review process.

RESOLUTION NO. 101-1996 Re: **RECOMMENDED FY 1997 FEES FOR THE ADULT EDUCATION, PARENT RESOURCE CENTERS, AND GENERAL EDUCATION DEVELOPMENT PROGRAMS**

On recommendation of the superintendent and on motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:#

WHEREAS, In FY 1992, the Board of Education established an enterprise fund; now therefore be it

Resolved, That for FY 1997 the Board of Education increase the adult education program fee by \$4 from \$70 to \$74 for a 10-week course, and that fees be prorated based on the number of hours a class is held; and be it further

Resolved, That the adult education registration fee be maintained at the rate established in FY 1993 at \$14 per course for a 10-week session, and that the fee be prorated based on the number of hours a course is held; and be it further

Resolved, That the fee structure for the Parent Resource Centers be maintained at the FY 1996 level; and be it further

Resolved, That beginning with FY 1997 the Board of Education increase the General Education Development fee by \$2 from \$35 to \$37 for a 12-week course.

* Mr. Abrams temporarily left the meeting and Mr. Felton joined the meeting at this time.

Re: **PUBLIC COMMENTS**

1. Cathy Roth
2. Kimberly Haven
3. Joe Heiney-Gonzalez
4. John Paul O'Keefe
5. Meghan Graham
6. David Morrison

- 7. Steven Irving
- 8. Stephen Hull
- 9. Anthony Falzarano
- 10. Judy Koenick
- 11. Claren Holmes
- 12. Susan Sellers
- 13. Paula Lawrence
- 14. Jean Judd
- 15. Michael Calsetta

RESOLUTION NO. 102 -1996 Re: **PROCUREMENT CONTRACTS MORE THAN \$25,000**

On recommendation of the superintendent and on motion of Mr. Felton and seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

94-08 Speech Therapy Service - Extension

Awardees

Berman, Peverly and Associates	\$ 180,000 *
Tri-Rehab of Germantown	<u>20,000</u> *
Total	\$ 200,000

400-94 Medical Reimbursement Billing System - Extension

Awardee

Dawkins Medical Management	\$ 40,000
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122-95 Audio and Video Equipment Parts - Extension

Awardees

Allegheny Electronics, Inc.	\$ 35,700
Capitol Cable and Technology, Inc.	2,700
Fairway Electronics	7,500

Lee Hartman and Sons, Inc.	5,050
Kunz, Inc.	3,650
Wolsten Multi-Media Corporation	11,400
The Zamoiski Company	<u>500</u>
Total	\$ 66,500

35-96 Physical Education Supplies and Equipment

Awardees

Aluminum Athletic Equipment Company	\$ 4,241
Anaconda-Kaye Sports, Inc.	6,179
ATS/Total Sports Source	1,835
Bacharach Rasin Company	7,784
Cannon Sports, Inc.	27,607
Dita USA, Inc.	2,644 *
DTI/Division of Scoring Sports Corporation	1,274
DVF Sporting Goods, Inc.	33,838
Flaghouse, Inc.	67
Bill Fritz Sports Corporation	12,975
Georgie-Sport	42,545 *
The Goal, Inc.	392
Gopher Athletic Sport	2,508
Lafayette Instrument Company	1,900
Lax World, Inc.	3,124
Longstreth Sporting Goods	3,054 *
M-F Athletic Company	4,375
Marlow Sports	11,688 *
MMI-Federal Marketing Service	4,264 *
Passon's Sports	40,826
Penn Monto, Inc.	655 *
Harvey Ratner and Associates	1,450
Sportime Select Service and Supplies	9,670
UCS, Inc.	810
Wittek Golf Supplies Company, Inc.	<u>91</u>
Total	\$ 225,796

46-96 Multipurpose Copier Paper

Awardee

Resourcenet International \$ 532,250

47-96 Processed Cheese

Awardee

Carroll County Foods, Inc. \$ 104,272

72-96 Office and School Supplies

Awardees

Abstract, Inc.	\$ 7,031 *
The Baumgarten Company of Washington, DC	450 *
Boise Cascade Office Products	195,356
BT Office Products International, Inc.	18,661
Budget Stationery	13,063 *
Educational Marketing System	11,728 *
Elgin School Supply Company, Inc.	20,110
Government and Commercial Sources, Inc. T/A GCSI	16,658
Integrity School Supplies	1,630 *
Interstate Office Supply Company	64,520 *
Logan's Marketing	142,887 *
National Office and School Supplies	20,204
Premium Office Products, Inc.	1,246 *
Pyramid School Products	14,095
Reliable Reproduction Supply Company	3,969 *
School Specialty/Chaselle Division	2,943
Standard Office Supply	2,143 *
Standard Stationery Supply Company	148,155
Willard Packaging Company	33,402
Windtree Enterprises, Inc.	<u>2,145</u>
Total	\$ 720,396

74-96 Office Furniture

Awardees

Boise Cascade Office Products	\$ 47,783
Douron, Inc.	192,539 *
Office Depot	1,600
Total Office/The Baltimore Stationery Company	<u>2,020</u>
Total	\$ 243,942

75-96 Envelopes

Awardees

Integrity School Supplies	\$ 17,812 *
Resourcenet International	27,905
Zellerback Paper Company	<u>23,616</u>
Total	\$ 69,333

76-96 Magazine Subscriptions

Awardee

W.T. Cox Subscription	\$ 230,500
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78-96 Copy Machines

Awardees

BCE Corporation	\$ 24,549 *
Washington Photocopy Corporation	<u>8,042</u>
Total	\$ 32,591

81-96 Hand Tools for Industrial and Technology Education

Awardees

Allegheny Electronics, Inc.	\$ 1,830
Branch Electric Supply Company	590
Capitol Building Supply	1,065
Capitol Cable and Technology, Inc.	1,082
Carey Machinery and Supply Company, Inc.	8,325

Columbia Industrial Hardware	7,085
Diamond Tool Company	9,073 *
Frederick Trading Company	328 *
Graves-Humphreys Company	162
JMF Sales	9,151 *
Midwest Technology Products and Services	5,939 *
Mouser Electronics	2,062
National Capital Industries, Inc.	979
Norman Machine Tool, Inc.	1,536
Rutland Tool and Supply Company	3,423
Satco, Inc.	3,492
Sears Industrial Sales	3,890
Snap-On-Tools Corporation	5,280
Thompson and Cooke, Inc.	616 *
Wharton Supply Inc. of Virginia	34,271
Woodworkers World	<u>4,847</u>
Total	\$ 105,026

87-96 School Bus Glass Replacement

Awardee

Banner Glass, Inc.	\$ 33,000
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91-96 Lumber for Industrial and Technology Education

Awardees

Allied International	\$ 62,026
Mann and Parker Lumber Company	50,120
O'Shea Lumber Company	11,693
Pikesville Lumber Company	15,463
Spotts Academic Supplies	<u>13,605</u>
Total	\$ 152,907

92-96 Finishing Materials for Industrial and Technology Education

Awardees

Abrasive Accessories, Inc.	\$ 16,127
Graves-Humphreys Company	2,489

Metco Supply, Inc.	8,145
Midwest Technology Products and Services	825 *
Roberts Company of DC	860
Satco Supply	<u>212</u>
Total	\$ 28,658

121-96 Computer Communication Wiring

Awardees

American Communication Company	
Bell Atlantic Network Integration, Inc.	
M C Dean, Inc.	
Johnson Controls, Inc.	
Netcom Technologies, Inc.	*
Total	\$1,700,000

122-96 Microscopes

Awardees

Associated Microscope, Inc.	\$ 3,435
Benz Microscope Optics Center	1,898
Nasco	638
Nebraska Scientific	1,978
Parco Scientific Company	43,519 *
Triarch, Inc.	4,051
Universal Scientific Instruments	6,584
Robert K. Wagemann and Associates	<u>6,195</u>
Total	\$ 68,298

123-96 Paperback/Prebound Paperback Books

Awardees

Perfection Learning Corporation	
Perma-Bound Books	
Total	\$ 350,000

MORE THAN \$25,000 \$4,903,469

Note: Contract amounts will be based on individual user requirements.

* Denotes MFD vendors

RESOLUTION NO. 103-1996 Re: **AWARD OF CONTRACT - WEST FARM VEHICLE MAINTENANCE FACILITY**

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:#

WHEREAS, The following bids were received on February 1, 1996, for the construction of the West Farm Vehicle Maintenance Facility, with work to begin immediately and be completed by June 2, 1997:

<u>Bidder</u>	<u>Amount</u>
Dustin Construction, Inc.	\$ 6,689,805
Kimmel & Kimmel, Inc.	6,840,200
Henley Construction Co., Inc.	6,985,000
Hess Construction Co., Inc.	7,009,500
R. J. Crowley, Inc.	7,032,000
Charles H. Tompkins Company	7,032,600
CCI Construction Company, Inc.	7,275,500
The Gassman Corporation	7,488,000

and

WHEREAS, Dustin Construction, Inc., has completed similar projects successfully for Montgomery County Public Schools; and

WHEREAS, The low bid is below the staff estimate of \$6,750,000; now therefore be it

Resolved, That a \$6,689,805 contract be awarded to Dustin Construction, Inc., for the construction of the West Farm Vehicle Maintenance Facility, in accordance with plans and specifications prepared by CHK Architects and Planners, Inc.

RESOLUTION NO. 104-1996 Re: **UTILIZATION OF FY 1996 FUTURE SUPPORTED PROJECT FUNDS FOR THE EISENHOWER PROFESSIONAL DEVELOPMENT PROJECT**

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted unanimously by members present:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a grant award of \$24,891 from the Maryland State Department of Education, under the federal Dwight D. Eisenhower Professional Development Act, Title II, to provide training to improve the mathematics and science backgrounds and interdisciplinary teaching methods of elementary and secondary teachers, in the following categories:

<u>Category</u>		<u>Amount</u>
2 Instructional Salaries	\$	23,131
10 Fixed Charges		<u>1,760</u>
Total	\$	<u>24,891</u>

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 105-1996 Re: **DEATH OF MRS. LAUREN G. CARMODY, CLASSROOM TEACHER AT GALWAY ELEMENTARY SCHOOLS**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, The death on January 30, 1996, of Mrs. Lauren G. Carmody, classroom teacher at Galway Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, Mrs. Carmody was a conscientious, dedicated professional who constantly provided high quality educational experiences for her students; and

WHEREAS, In more than nine years with Montgomery County Public Schools, Mrs. Carmody was committed to students and sensitive to the needs of all people, making her an asset to the school system and community; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Lauren G. Carmody and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Carmody's family.

RESOLUTION NO. 106-1996 Re: **DEATH OF MRS. SHIRLEY A. MARTIN, SUPPLY SERVICES SUPERVISOR IN SUPPLY AND PROPERTY MANAGEMENT UNIT**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, The death on January 5, 1996, of Mrs. Shirley A. Martin, supply services supervisor in the Supply and Property Management Unit, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mrs. Martin was a loyal and dedicated employee of Montgomery County Public Schools for more than 19 years; and

WHEREAS, Mrs. Martin's pride in her work and her ability to work effectively with clients and co-workers were recognized by her staff and associates; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Shirley A. Martin and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Martin's family.

RESOLUTION NO. 107-1996 Re: **DEATH OF MRS. CAROLYN E. MALONE, INSTRUCTIONAL ASSISTANT AND LUNCH HOUR AIDE AT BEALL ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, The death on January 11, 1996, of Mrs. Carolyn E. Malone, instructional assistant and lunch hour aide at Beall Elementary School, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In the nine years that Mrs. Malone had been a member of the staff of Montgomery County Public Schools, she had made valuable contributions to the school system; and

WHEREAS, Mrs. Malone displayed a good rapport with students, always set very good behavior expectations, and was interested in helping students toward success; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Carolyn E. Malone and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Malone's family.

RESOLUTION NO. 108-1996 Re: **DEATH OF MRS. SUSAN W. COOPER, PHYSICAL THERAPIST IN PROGRAMS FOR THE PHYSICALLY DISABLED**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, The death on January 1, 1996, of Mrs. Susan W. Cooper, physical therapist in Programs for the Physically Disabled, has deeply saddened the staff, students, and members of the Board of Education; and

WHEREAS, In more than eight years with Montgomery County Public Schools, Mrs. Cooper demonstrated enthusiasm and sincere interest in her work, facilitating effective team interactions and student/parent growth; and

WHEREAS, Mrs. Cooper's commitment and high level of skills were an asset, and she was always willing to support peers and supervisory staff; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Susan W. Cooper and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Cooper's family.

RESOLUTION NO. 109-1996 Re: **PERSONNEL MONTHLY REPORT**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education accept the Personnel Monthly Report.

Re: **UPDATE ON EMPLOYEE EDUCATION AND TRAINING**

Dr. Vance invited to the table the following people: Dr. Elfreda W. Massie, associate superintendent, Office of Personnel Services; Dr. Mary Helen Smith, associate superintendent, Office of Instruction and Program Development; and Ms. Gaye E. Brown, branch chief, Staff Development, Maryland State Department of Education (MSDE).

On national standards, Dr. Smith stated that attached to the white paper is the National Staff Development Council's Staff Development Standards. MCPS staff has looked at these standards as a group of developers and trainers. The standards have guided staff as training has been modified and enabled staff to implement training models in providing staff development and allowing schools to take the lead.

Dr. Massie pointed out that staff development is a focus area. In the future, staff development will evolve based on national and state standards. During the last year, staff has examined how training is done in other school systems especially in adjacent jurisdictions as well as in Maryland. The federal government, other states, colleges, and businesses have been contacted where there has been reform in staff training. There are several components of training that are consistent: (1) long-term and short-term strategic plans; (2) specific outcomes; (3) assessment and evaluation; (4) technology; (5) partnerships; (6) in-house training with consultants; (7) varied ways of delivering training; and (8) space for training.

Ms. Brown contributed ways in which the state is addressing training issues. The strategic plan that the state is developing with the joint leadership of the Maryland Business Roundtable is due to be presented to the State Board at the end of February. The business community challenged MSDE to find a story of a school system or a company that has successfully done reform of their organization without committing to staff development as it is their belief it does not exist. The state plan has three areas of focus: (1) results oriented training focusing on gains for students with broad-based support and advocacy; (2) new knowledge needs a nurturing environment; and (3) visible leadership and advocacy.

Dr. Cheung complimented the staff for an outstanding paper in describing MCPS efforts and the national standards. He is a strong advocate of staff development because in the information/technology, society human resources are MCPS=assets. Staff development is professional development that focuses on student's learning and personal development and growth. Individual profiles for students and staff are important in developing plans for individual growth. Staff development is very complex regarding the various ways of delivery, i.e., school-based, seminars, inservice classes. The Board hears about training for Global Access, curriculum content, and human relations as well as others. There needs to be clarity of what are the priorities in looking at overall staff development related to professional and personal growth. A strategic plan needs good data.

Mrs. Gordon asserted that the information presented was extremely helpful as well as having a representative from MSDE present for the discussion. In relation to partnerships, she asked about the professional development school that has been proposed with Jackson Road Elementary School and the University of Maryland. This project is slow in progressing, and whether MCPS has plans for fostering this activity. Dr. Massie responded that she has received the formal proposal asking for a letter of support even

though funding has not been granted. Staff encourages such partnerships. Mrs. Gordon hoped that the proposal for grant money would be sought even though the program is in place and has been for some time and apparently is very successful. If the grant money is not forthcoming, she hoped that MCPS will support the program with whatever resources are available for that kind of initiative.

Mr. Felton found the report informative and was interested in staff development continuing in the right direction. He had concerns of coordination within MCPS in terms of assuring that staff is aware what is offered across budget lines as well as within the county agencies. Another concept he was concerned about is self-development, and what MCPS is doing to clarify the expectations of staff. He also asked about the linkage between performance and quantifiable measures. Mr. Felton asked, if the law now precludes it, for a proposal that could be shared with legislators that would allow the University of Maryland to negotiate reduced tuition for MCPS employees. Regarding self-development, Dr. Smith commented that MCPS does a good job exciting people about certain concepts and training is followed up with work within the school individually or in a group. This activity is encouraged by principals even though it is not always documented. Dr. Massie mentioned that there is an interagency training workgroup. That group has done planning, needs assessment, and will continue joint training. Dr. Massie emphasized that training is focused on school improvement efforts or systemwide priorities. Dr. Smith commented about the linkage between performance and training in obtaining grants, there are specifics for evaluation.

Mr. Ewing stated the following impressions about training programs: (1) clearly MCPS has substantial resources devoted to a wide variety of training and staff development that is flexible and decentralized, and (2) it is difficult to come to a clear understanding of what MCPS is doing. From his point of view, there is a strong need for clarity with respect to what organization (unit) is doing and what kind of training, for whom, for how many, when, where, with what resources, and what results in mind. It is difficult for the Board to know what to make of the budget levels in terms of what is to be accomplished. The Board receives complaints from staff regarding insufficient staff training. As a Board member, he can only respond that training is done somewhere, someplace, some of the time. That is very unsatisfactory. There needs to be a description to defend training dollars when the budget is presented to the County Council. There is nothing more important than staff development, education, and training.

Mrs. King inquired if the dollars spent on training are evenly spread out between elementary and secondary schools. Dr. Smith replied that the money is spread out by numbers of staff; therefore, the larger schools would receive more staff development money. Elective training is offered by level or K-12. Mrs. King asked if there is a certain amount of training that each teacher is required or encouraged to have, or how many teachers do not do training. Dr. Massie reiterated that some training is required by MSDE

for all certificated staff. There is also training required for some teachers to meet the Board mandates, i.e., math, science, or human relations. Training is also based on the school improvement plan. Dr. Smith commented that early release days are for staff development.

Ms. Brown commented that MSDE gave a preliminary report to the State Board President who asked where the training dollars were going. This is very difficult and MSDE is recommending an analysis. Decisions can be made from that analysis to cut programs or to enhance activities.

Ms. Gutiérrez stated that the information provided is very substantive and gives the Board the sense of the complexity and breadth of staff development. Throughout the budget process, the Board needs clarity on where the training dollars are and what is the effect of those dollars. A strategic direction or plan without understanding where MCPS is and where it plans to go is just an exercise. Ms. Gutiérrez asked if the state-level strategic plan will include outcomes and will it be linked with the state's initiatives for assessments? Will the state plan speak of delivery methods and cooperative learning? For continuous improvement environments, there is a need to develop a series of skills, processes, and attitudes.

Ms. Brown commented on outcomes. As MSDE has struggled with how to evaluate the results of staff development and the connection between student performance, MSDE has touched base with national figures. Care needs to be taken in thinking that MSDE can measure dollars spent on staff development and direct improvement in students' test scores. There needs to be a focus on what classroom performance is needed first and to have a clear understanding of the classroom or leadership practices that are being changed. In terms of assessment, one of the strategies for State Board approval is that there will be no state instructional initiative without providing for adequate staff development. Superintendents do not want an unfunded mandate especially in the proposed high school assessment. In terms of methods, MSDE decided after a national search that there is no point in reinventing the National Staff Development Standards. Methods of delivery are not prescribed but there are criteria that can be judged. MSDE will ask the State Board to endorse those standards. In terms of continuous improvement, the key is leadership.

Ms. Gutiérrez replied that it is very important to have a discussion and understanding of where MSDE and the State Board are on this topic as it guides local board decisions. The Board needs information to understand what is done, how effective is the training, and the need to be accountable. The Board has been supportive of staff development and has been successful in adding funding for training.

Mr. Felton expressed a concern in that very often the Board requests information, and he would appreciate input in terms of what makes sense -- a document that makes sense, useable, easy to update, and conveys the message.

Ms. Gutiérrez commented that moving forward with a strategic plan is an excellent approach and echoes what is happening at the state level. When the Board defines a strategic plan or direction, she hoped that every unit would write its own strategic plan. When looking at the 1998 budget, not only in training, but every area with a draft strategic plan in every unit and begin to tie those plans with the overall strategic plan. She asked staff to look for training dollars through accounting as linked to programs.

Mr. Ewing stated that he did not need all the information requested in his memorandum for this year. His memorandum said it is an urgent need for a preliminary look at staff development and focuses on what, why, whom, and what are the results. That can be done more fully than the budget document itself. This information is available. The questions were raised and data requested for the general public and the County Council. Ms. Brown shared that all units may be encouraged to have a strategic plan but when looking at staff development there needs to be a different approach. It might be wise to identify key groups and bring them together to coordinate training efforts throughout the system. Ms. Gutiérrez clarified that she did not want each of the current training units to do their own strategic plan. She saw a strategic plan for all staff development for all training efforts.

Mrs. Gordon stated that some information is very specific and there is a need for general information about broad training, i.e., in the schools. She was afraid that if this was done for each school and all training, it would be a huge document and may not be readable. If the information could be provided on a broader basis, that would be helpful. As the Board moves on into additional training, there may be a need to collect data for the Board's use. She was not sure all the information would be consumed by those for whom it is intended.

Mr. Felton thought that the Research and Evaluation Subcommittee might be the group to have a dialog and ascertain what would be beneficial to the Board.

Ms. Gutiérrez thought that was an excellent idea. She was afraid to leave it at a general description. It could be in terms of out of 180 schools, ten of them have this program and that dollar value. She was looking for a spreadsheet rather than pages and pages of descriptive material.

Mr. Ewing had not thought that this would be done by individual schools in terms of the presentation but rather by program title. The Board and County Council want to know what is spent per program. That is something staff needs to think about and what categories make sense. Data can be aggregated for purposes of presentation to the Council

members and others. Dr. Cheung stated that this could be a program profile in a relational database.

RESOLUTION NO. 110-1996 Re: **CLOSED SESSION RESOLUTION**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Monday, February 26, 1996, at 7:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: **REPORT OF CLOSED SESSION**

On January 11, 1996, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on January 22, 1996, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on January 22, 1996, from 7:30 to 8:00 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, facilities issues, and legal matters with its attorneys. Board members reviewed and adjudicated BOE Appeal 1995-45.

In attendance at part or all of the closed session were: Stephen Abrams, Larry Bowers, Alan Cheung, Blair Ewing, David Fischer, Phinnize Fisher, Reggie Felton, Kathy Gemberling, Bea Gordon, Ana Sol Gutiérrez, Nancy King, George Margolies, Charles

McCullough, Brian Porter, Glenda Rose, Patricia Sweeney, Roger Titus, Janice Turpin, Paul Vance, and Bill Wilder.

RESOLUTION NO. 111-1996 Re: **MINUTES - JANUARY 16, 17, AND 18, 1996**

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mrs. Gordon, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve the minutes for the January 16, 17, and 18, 1996, meetings.

RESOLUTION NO. 112-1996 Re: **SED STUDENTS**

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Felton abstaining.

Resolved, That the Board of Education schedule time in the spring to review and assess the superintendent's recommendations for new arrangements for supporting and educating seriously emotionally disturbed students.

RESOLUTION NO. 113-1996 Re: **BOARD ADVISORY COMMITTEES**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education review all Board advisory committees including, the charge, composition of committee, and the mechanism for recruiting and reporting to the Board; and be it further

Resolved, That this review be scheduled before the June committee appointments.

Re: **BUDGET REVIEW COMMITTEES**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was placed on the table:

Resolved, That the Board of Education establish Budget Review Committees to begin work on the FY 1998 budget in sufficient time to allow for the superintendent to include recommendations in his FY 1998 Operating Budget recommendations; and be it further

Resolved, That the committees be established to review all budget categories; and be it further

Resolved, That all data necessary for the review committees to complete their recommendations be made available including individual school and program information.

Re: **A MOTION BY MR. EWING TO AMEND THE
RESOLUTION ON BUDGET REVIEW COMMITTEES
(FAILED)**

On motion of Mr. Ewing and seconded by Mr. McCullough to change the wording in the first resolve to include "the superintendent consider recommendations for possible inclusion" failed with Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Dr. Cheung, Mr. Felton, Mrs. Gordon, and Mrs. King voting in the negative.

Mr. Ewing stated for the record: "There is no intent on the part of Board to instruct the superintendent in any way about what to include in his budget."

Re: **A MOTION BY MR. EWING TO AMEND THE
RESOLUTION ON BUDGET REVIEW COMMITTEES
(FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung to add a resolve which reads that the superintendent provide to the Board of Education a draft charter for the committees in terms of the tasks the superintendent believes will be most helpful and bring to the Board of Education for its review and approval before the committees begin work failed with Mr. Ewing, Dr. Cheung, and Mr. McCullough voting in the affirmative; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting in the negative.

It was the consensus of the Board of Education that Board staff will analyze the process and put together an expansion or modification of guidelines for the budget review committees for the Board to consider and adopt at a later time.

RESOLUTION NO. 114-1996 Re: **BUDGET REVIEW COMMITTEES**

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Dr. Cheung, the following resolution was adopted with Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Ewing voting in the negative.

Resolved, That the Board of Education establish Budget Review Committees to begin work on the FY 1998 budget in sufficient time to allow for the superintendent to include recommendations in his FY 1998 Operating Budget recommendations; and be it further

Resolved, That the committees be established to review all budget categories; and be it further

Resolved, That all data necessary for the review committees to complete their recommendations be made available including individual school and program information.

* Mr. Abrams rejoined the meeting at this time.

Re: **NEW BUSINESS**

RESOLUTION NO. 115-1996 Re: **RESOLUTION ON MRS. LUCILLE MAURER**

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously:

WHEREAS, Mrs. Lucille Maurer recently resigned as State Treasurer, after serving with great distinction for the past nine years in that office; and

WHEREAS, Mrs. Maurer served 18 years in the General Assembly, as a member of the House of Delegates representing Montgomery County, becoming widely known as an expert on educational programs and funding formulas designed to be fair to all children in the State; and

WHEREAS, Mrs. Maurer served 8 years on the Montgomery County Board of Education at a time of great change and rapid growth, serving with courage, great effectiveness and responsiveness to public concerns; and

WHEREAS, Mrs. Maurer was steadily devoted to the proposition that public education was one of society's, Maryland's, and Montgomery County's highest priorities, and acted on that proposition in all of her many roles; now therefore be it

Resolved, That the Board of Education of Montgomery County express its deep admiration of Mrs. Maurer, and its very great gratitude to her for the work she has done at the local and state levels over a period of 35 years; and be it further

Resolved, That the Board of Education offer its best wishes for Mrs. Maurer's health, and for happiness in her retirement; and be it further

Resolved, That a copy of this resolution be forwarded to Mrs. Maurer.
Mrs. Gordon moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time for a discussion on class size and the relative impact that technology has on class size as well as varying types of teaching and organizational structure.

Mr. Ewing moved and Mrs. King seconded the following:

Resolved, That the Board of Education schedule time at a juncture chosen as appropriate by the superintendent for a discussion with the Board on the work of the teacher evaluation advisory group and the staff that supports them on a new teacher evaluation system.

Mr. Ewing moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time to consider the possibility of establishing an annual award (the number of awards to be in the range of one to three) for distinguished service to public education in Montgomery County to be awarded by the Board of Education based on recommendations that come to the Board from the superintendent and the community.

Ms. Gutiérrez moved and Mr. McCullough seconded the following:

Resolved, That the Board of Education schedule a discussion of the Private Industry Council (PIC) Workforce Report and that discussion include representatives of the PIC Council.

Mr. Felton moved and Mrs. Gordon seconded the following:

Resolved, That the Board of Education schedule time to review the superintendent's report on ineligible students participating in extracurricular activities due to grades.

Re: **ITEMS OF INFORMATION**

1. Items in Process
2. MFD-Owned Business Procurement Report
3. Construction Progress Report
4. Monthly Financial Report
5. Annual Report: Site-Based Participatory Management Policy
6. Update on the Transitional Organization and Related Administrative Realignment
7. Resource Conservation Plan for 1997

Re: **NON-RECOMMENDED REDUCTIONS TO MEET
SPENDING AFFORDABILITY GUIDELINES**

Mr. Bowers explained that the MCPS FY 1997 spending affordability guideline by the County Council is \$840.5 million. The Board list of non-recommended reductions to meet this guideline must total \$9,920,449, the difference between the County Council's spending guideline and the Board of Education's adopted budget of \$850,896,982, exclusive of grants and enterprise funds.

Re: **A MOTION BY MR. EWING ON SPENDING
AFFORDABILITY**

On motion of Mr. Ewing and seconded by Mr. McCullough, the following resolution was tabled by a consensus of the Board:#

Resolved, That the Board of Education add \$4,372,464 from unaccrued liabilities and \$5,547,985 for increased class size as options to meet the spending affordability guidelines.

Re: **A MOTION BY MR. ABRAMS ON SPENDING
AFFORDABILITY (FAILED)**

On motion of Mr. Abrams and seconded by Mrs. King to add in Category 7 that a fee equal to 50% of special program transportation and that a differential be assessed (\$539,000) to the options to meet the spending affordability guidelines failed with Mr. Abrams voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the negative.#

Re: **A MOTION BY MRS. GORDON ON NON-
RECOMMENDED REDUCTIONS TO MEET SPENDING
AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was made:

Resolved, That the Board of Education add the following totaling \$2,794,173 as options to meet spending affordability guidelines:

1. Combine the systemwide training and the school improvement training unit -- \$78,000;
2. Eliminate a .5 office assistant in the Department of Human Relations -- \$18,217;
3. Reduce costs by combining routes at the high school level and expanded use of the computerized assisted routing -- \$500,000;

4. Implement the large case management system -- \$300,000;
5. Encourage participation in the flexible spending account -- \$350,000;
6. Increase the walking distance at the high school level -- \$276,000;
7. Eliminate any inflation increases -- \$570,000;
8. Reduce the teacher new high rate from BA-5 to BA-4 -- \$700,416;
9. Reduce the mileage reimbursement for Board members -- \$100; and
10. Reduce the Board office budget for fees -- \$1,440.

RESOLUTION NO. 116-96 Re: MOTION TO DIVIDE THE QUESTION

On motion of Mr. Ewing and seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education divide Mrs. Gordon's motion to add ten budget items as options to meet the spending guidelines.

RESOLUTION NO. 117-1996 Re: NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Gordon, Mrs. King, and Mr. McCullough; Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative: #

Resolved, That the Board of Education add \$78,000 to combine the systemwide training and the school improvement training unit to the non-recommended reductions as an option to meet spending affordability guidelines.

Re: A MOTION BY MRS. GORDON FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)

On motion of Mrs. Gordon and seconded by Mr. Abrams to add \$18,217 by eliminating a .5 office assistant in the Department of Human Relations to the non-recommended reductions as an option to meet spending affordability guidelines failed with Mr. Abrams, Mrs. Gordon, Mrs. King and Mr. McCullough voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative. #

RESOLUTION NO. 118-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Gordon, Mrs. King, and Mr. McCullough; Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative:#

Resolved, That the Board of Education add \$265,000 to reduce costs by expanded use of the computerized-assisted routing to additional clusters to the non-recommended reductions as an option to meet spending affordability guidelines.

* Mr. Abrams temporarily left the meeting.

RESOLUTION NO. 119-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education add \$350,000 to encourage increased participation in the Flexible Spending Accounts to the non-recommended reductions as an option to meet spending affordability guidelines.

* Mr. Abrams rejoined the meeting at this point.

Re: **A MOTION BY MRS. GORDON FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mrs. Gordon and seconded by Mr. Abrams to add \$276,000 to increase the walking distance at the high school level to the non-recommended reductions as an option to meet spending affordability guidelines failed with Mr. Abrams, Mrs. Gordon, Mrs. King and Mr. McCullough voting in the affirmative; Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative.#

RESOLUTION NO. 120-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, Mrs. King, and

Mr. McCullough voting in the affirmative; Mr. Ewing and Ms. Gutiérrez voting in the negative:#

Resolved, That the Board of Education add \$700,416 reducing teacher new hire rate from BA-5 to BA-4 to the non-recommended reductions as an option to meet spending affordability guidelines.

RESOLUTION NO. 121-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Mr. Abrams, Dr. Cheung, Mrs. Gordon, and Mrs. King voting in the affirmative; Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the negative:#

Resolved, That the Board of Education add \$570,000 to eliminate any inflation increases to the non-recommended reductions as an option to meet spending affordability guidelines.

RESOLUTION NO. 122-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Gordon, Ms. Gutiérrez, Mr. Felton, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Abrams voting in the negative:#

Resolved, That the Board of Education add \$100 to reduce mileage in the Board office to the non-recommended reductions as an option to meet spending affordability guidelines.

RESOLUTION NO. 123-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. Gordon and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education add \$1,440 for fees in the Board office to the non-recommended reductions as an option to meet spending affordability guidelines.

Re: **A MOTION BY MR. EWING FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung to add \$3,000 from out-of-state travel in the Board office to the non-recommended reductions as an option to meet spending affordability guidelines failed with Mr. Ewing and Dr. Cheung voting in the affirmation; Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the negative; Mr. Abrams abstaining.#

Re: **A MOTION BY MR. EWING FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung to add \$1,000 from out-of-state travel in the Board office to the non-recommended reductions as an option to meet spending affordability guidelines failed with Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mrs. Gordon, Mr. Felton, and Mrs. King voting in the negative; Mr. Abrams abstaining.#

RESOLUTION NO. 124-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mr. Abrams and seconded by Mr. Ewing, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education take from the table the motion to add \$4,372,464 from unaccrued liabilities and \$5,547,985 for increased class size as an option to meet the spending affordability guidelines with a revised dollar amount of \$3,583,029 for increased class size.

RESOLUTION NO. 125-1996 Re: **A MOTION TO DIVIDE THE QUESTION**

On motion of Mr. Abrams and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:#

Resolved, That the Board of Education divide the question and separate to add \$4,372,464 from unaccrued liabilities and \$3,583,029 for increased class size as an option to meet the spending affordability guidelines.

RESOLUTION NO. 126-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mr. Ewing and seconded by Mr. McCullough, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Mrs. Gordon and Mrs. King voting in the negative:#

Resolved, That the Board of Education take from the table the motion to add \$4,372,464 from unaccrued liabilities as an option to meet the spending affordability guidelines.

Re: **A MOTION BY MR. EWING FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. Ewing and seconded by Dr. Cheung to add \$3,583,029 for increased class size to the non-recommended reductions as an option to meet spending affordability guidelines failed with Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mrs. Gordon, and Mrs. King voting in the negative.#

Re: **A MOTION FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. King and seconded by Mr. Felton, the following resolution was made:

Resolved, That the Board of Education add the following items totaling \$3,086,347 to the nonrecommended reductions as an option to meet spending affordability guidelines:

1. Add 10 media specialists in high schools and reduce 6 media assistants -- \$322,102;
2. Expand Head Start by 17 classes -- \$1,405,152;
3. Expand middle school interscholastic sports program with a \$20 per semester secondary activity fee -- \$512,294;
4. Add 6 speech language pathologists -- \$267,774; and
5. Expand all-day kindergarten to 5 schools -- \$579,025.

RESOLUTION NO. 127-1996 Re: **AN AMENDMENT FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mr. Ewing and seconded by Mr. Felton the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Mrs. Gordon, and Mrs. King voting in the negative:#

Resolved, That the Board of Education delete from Mrs. King's motion the expansion of Head Start by 17 classes (\$1,405,152).

Re: **AN AMENDMENT BY MR. EWING FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. Ewing and seconded by Mr. McCullough to delete from Mrs. King's motion \$579,025 to expand all-day kindergarten to five schools failed with Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Mr. Felton Mrs. Gordon, and Mrs. King voting in the negative.#

Re: **AN AMENDMENT BY MR. MCCULLOUGH FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. McCullough and seconded by Mr. Ewing to link to Mrs. King's the reversal of the proposed \$50 transportation fee (\$2,920,000) failed with Mr. Ewing and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, and Mrs. King voting in the negative.#

RESOLUTION NO. 128-1996 Re: **A MOTION FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mrs. King and seconded by Mr. Felton, the following resolution was adopted with Mr. Abrams, Mr. Felton, Mrs. Gordon, and Mrs. King voting in the affirmative; Dr. Cheung, Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the negative:#

Resolved, That the Board of Education add the following items totaling \$1,681,195 to nonrecommended reductions as an option to meet spending affordability guidelines:

1. Add 10 media specialists in high schools and reduce 6 media assistants -- \$322,102;
2. Expand middle school interscholastic sports program with a \$20 per semester secondary activity fee -- \$512,294;
3. Add 6 speech language pathologists -- \$267,774; and
4. Expand all-day kindergarten to 5 schools -- \$579,025.

Re: **A MOTION BY MR. MCCULLOUGH FOR NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES (FAILED)**

On motion of Mr. McCullough and seconded by Mr. Ewing to move the proposed \$50 transportation fee (\$2,920,000) to the non-recommended reductions failed with Mr. Ewing, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Felton, Mrs. Gordon, and Mrs. King voting in the negative.#

RESOLUTION NO. 129-1996 Re: **NON-RECOMMENDED REDUCTIONS TO MEET SPENDING AFFORDABILITY GUIDELINES**

On motion of Mr. Ewing and seconded by Mr. McCullough, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the affirmative; Mr. Abrams, Mrs. King, and Mrs. Gordon, voting in the negative: #

Resolved, That the Board of Education add \$1,901,834 to increase average class size by .3 students to the non-recommended reductions as an option to meet spending affordability guidelines.

Mrs. Gordon made the following statement: AAs I indicated earlier, if class size was part of the non-recommended cut list, I would ask that the record reflect that I remove my vote in support of the FY 1997 Operating Budget.@

Mrs. King requested that her name be removed also.

Re: **A MOTION BY MRS. GORDON TO RECONSIDER THE FY 1997 OPERATING BUDGET (FAILED)**

On motion of Mrs. Gordon and seconded by Mrs. King to reconsider the adopted FY 1997 Operating Budget failed with Mrs. Gordon and Mrs. King voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutiérrez, and Mr. McCullough voting in the negative. #

Re: **A MOTION BY MRS. GORDON ON SPENDING AFFORDABILITY GUIDELINE (FAILED)**

On motion of Mrs. Gordon and seconded by Mrs. King, the following motion failed with Mrs. Gordon, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, and Ms. Gutiérrez voting in the negative: #

WHEREAS, There have been \$13.6 million in reductions recommended by the budget review committees that are subject to negotiations; and

WHEREAS, The Board of Education has had to take actions to meet spending affordability guidelines; and

WHEREAS, The Board of Education has added revenues by charging fees for services now therefore be it

Resolved, That any savings realized by recommended reductions once negotiations are completed be used to eliminate the need for student fees; and be it further

Resolved, That additional savings above the \$2.9 million for transportation fees be used to offset any reductions to the Board's requested FY 1997 Operating Budget which are made by the County Council; and be it further

Resolved, That if transfers between categories are necessary that the members of the Board of Education make the appropriate request of the County Council as soon as is practicable; and be it further

Resolved, That a copy of this resolution accompany the FY 1997 Operating Budget to the County Executive and the County Council.

RESOLUTION NO. 130-1996 Re: **RESOLUTION ON IMPACT OF LOSS OF FEDERAL FUNDS**

On motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted with Mr. Ewing, Dr. Cheung, Mr. Felton, Mrs. Gordon, Ms. Gutiérrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Abrams voting in the negative:

WHEREAS, The House-passed FY 1996 spending bill, H.R. 2127, would reduce education funding by \$4 billion from last year's budget, and the reconciliation bill vetoed by President Clinton (and several other balanced budget plans), would cap total discretionary spending, resulting in a reduction of more than \$30 billion in education over the next seven years; and

WHEREAS, The reductions would drastically reduce funding for Title I's basic and advanced skills development by denying over one million children nationwide crucial help in reading, writing, mathematics, and advanced reasoning, including an estimated reduction of \$935,500 in Title I funding that would pass through MCPS; and

WHEREAS, The reductions would jeopardize the education of children with disabilities by eliminating approximately \$1 billion in Medicaid funds for health-related services for more than one million children with disabilities and eliminate help to promote safe and drug-free schools by cutting off all funds for drug education, peer mediation, and non-violent conflict resolution programs in more than 14,000 school districts, including \$548,400 received by MCPS; and

WHEREAS, The reductions would halt progress on school reform and innovation by eliminating grants to schools to develop standards, cutting teacher education programs, and decimating help with educational technology; and

WHEREAS, Various block grant proposals under consideration by Congress would jeopardize funds for MCPS by vesting authority in states to revise the regulations that govern the pass-through of funds to local school districts; now therefore be it

Resolved, That the Board of Education strongly opposes reductions in funding for successful current education programs, including the Title I program for disadvantaged students, vocational education, Head Start, and school nutrition programs; and be it further

Resolved. That the Board of Education supports increased investment in Federal special education programs to assure improved educational opportunities for students with disabilities and to ease the fiscal strain that the Federal mandate imposes on local school districts; and be it further

Resolved, That the Board of Education requests a joint meeting with the County Council and County Executive to impress upon them the severity of the impact of these proposed cuts, and the need to maintain the fiscal integrity of all affected programs in the event that these cuts are enacted; and be it further

Resolved, That the Board of Education call upon the members of the Montgomery County delegation to the General Assembly to actively oppose any effort by the state and its agencies upon receiving increased authority under block-granted funds to establish funding formulas that disregard jurisdictions of high growth and diverse populations and which are premised on relative wealth of counties; and be it further

Resolved, That a copy of this resolution be sent to the federal congressional representatives, the Montgomery County state legislative delegation, the County Council, the county executive, PTAs and other concerned community groups urging strong support for education funding at the federal, state, and local levels.

RESOLUTION NO. 131-1997 Re: **ADJOURNMENT**

On motion of Mr. Abrams and seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourned its meeting on February 13, 1996 at 7:15 p.m.

President

Secretary

PLV:gr