

APPROVED
5-1996

Rockville, Maryland
January 22, 1996

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, January 22 1996, at 8:00 p.m.

ROLL CALL Present: Ms. Ana Sol Gutiérrez, President
in the Chair
Mr. Stephen Abrams
Dr. Alan Cheung
Mr. Blair G. Ewing
Mr. Reginald Felton
Mrs. Beatrice B. Gordon
Mrs. Nancy King
Mr. Charles McCullough

Others Present: Dr. Paul L. Vance, Superintendent
Mrs. Katheryn W. Gemberling, Deputy
Mr. Larry A. Bowers, Acting Deputy

#indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 40-96 Re: BOARD AGENDA - January 22, 1996

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve the agenda for January 22, 1996.

RESOLUTION NO. 41-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:

Resolved, That the Board of Education oppose HB 59 - Graduation from Public High School - Prohibition of Community Service Requirement.

Re: MOTION BY MR. ABRAMS TO TABLE VOTE ON
HB - 74 (FAILED)

On motion of Mr. Abrams and seconded by Mr. Ewing, a resolution to table to vote on HB 74 - Distribution of Lottery Proceeds - Public Schools was defeated with Mr. Abrams,

Mr. Ewing, Dr. Cheung, and Ms. Gutiérrez voting in the affirmative; Mr. Felton, Mrs. Gordon, Mrs. King, and Mr. McCullough voting in the negative.

RESOLUTION NO. 42-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following was adopted with Dr. Cheung, Mr. Felton, Mrs. Gordon Mrs. King, and Mr. McCullough voting in the affirmative; Mr. Abrams, Mr. Ewing and Ms. Gutiérrez voting in the negative:

Resolved, That the Board of Education supports HB 74 - Distribution of Lottery Proceeds - Public Schools.

RESOLUTION NO. 43-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education opposes HB 87 Education - Professional Educators - Certification.

RESOLUTION NO. 44-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the Board of Education opposes SB 37 - Education - Public Schools - Suspension of Students by Teachers.

RESOLUTION NO. 45-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education strongly opposes HB 7/SB 4 - Education - School System Performance Audit.

RESOLUTION NO. 46-96 Re: ITEM OF LEGISLATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

Resolved, That the Board of Education very strongly opposes HB 8/SB 5 - Education - Annual School Budget and Maintenance of Effort Requirements as well as amendment as proposed.

RESOLUTION NO. 47(a)-96 Re: AFRICAN AMERICAN HISTORY MONTH --
FEBRUARY 1996

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, In 1926, Dr. Carter G. Woodson -- educator, author, and founder/director of the Association for the Study of Negro Life and History -- initiated Negro History Week in order to increase awareness about Negro historical facts and concepts in American communities and schools; and

WHEREAS, In 1976, Negro History Week was extended to one month and proclaimed a national celebration by the Congress of the United States; and

WHEREAS, The contributions of African Americans have been an invaluable dimension for the success and richness of Montgomery County Public Schools and communities; and

WHEREAS, Increased knowledge of and respect for all ethnic groups continue to be crucial to the well-being of the students and staff in Montgomery County Public Schools; now therefore be it

Resolved, That on behalf of the superintendent, staff, students, and parents of Montgomery County Public Schools, the members of the Board of Education hereby declare the month of February 1996 to be observed as "African American History Month."

RESOLUTION NO. 47(b)-96 Re: GUN CONTROL LEGISLATION

On recommendation of Ms. Gutiérrez and on motion of Mrs. Gordon seconded by Mrs. King, the following resolution was adopted unanimously:

WHEREAS, The Board of Education has repeatedly expressed its concerns about the escalating levels of violence impacting our schools and communities; and

WHEREAS, For many young people today, fear of violence has obscured many previous issues; and

WHEREAS, Gun violence is especially detrimental to public safety; and

County and to be an active partner with Montgomery County Public Schools in the community effort to meet the educational, emotional, physical, and social needs of Montgomery County's children.

Re: PUBLIC COMMENTS

1. Judy Koenick
2. Bunny Galladora
3. Claren Holmes, Citizens Acting for Responsible Education Care
4. Linda Rigsby, MCCPTA
5. Nancy Rea
6. Jim Redos
7. Linda Case
8. Don Grimsley
9. Tish Dintaman
10. Rob McDowell, president, Science Teachers Association
11. Wilson Bascom
12. Marty Strombotne, MCCSSE
13. Floanna Long
14. Dana Rosenfeld
15. Dennis Kronenberg

RESOLUTION NO. 48-96

Re: PROCUREMENT CONTRACTS MORE THAN \$25,000

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously:#

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

92-06 Office Supplies - Extension

Awardee

Boise Cascade Office Products

\$150,000

221-95 Science Supplies - Extension

Awardee

Fisher Scientific \$210,000

82-96 Hardware Supplies

Awardee

MSF County Services Company \$ 65,000

MORE THAN \$25,000 \$425,000

RESOLUTION NO. 49-96 Re: MIDDLE SCHOOL SITE ACQUISITION FOR THE GAITHERSBURG CLUSTER

On recommendation of the superintendent and on motion of Mrs. King seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, The Board of Education determined that a public necessity exists for the acquisition of a site for construction of a new middle school to serve the Gaithersburg/Col. Zadok Magruder clusters; and

WHEREAS, The Board of Education selected a 41-acre portion of the Casey/Goshen Tract as the site for a new middle school to serve the Gaithersburg cluster, with the transfer of the existing Forest Oak Middle School to the Col. Zadok Magruder cluster; and

WHEREAS, The owner has expressed a preference to sell the property as a voluntary conveyance, under the threat of condemnation; now therefore be it

Resolved, That an Agreement of Sale for the purchase of the site, plus such additional land as may be needed for access, be executed by the president and secretary of the Board of Education for a sales price of \$5,640,000, including the agreement by the Board of Education to pay the agricultural tax; and be it further

Resolved, That the Board of Education request a supplemental appropriation from the Montgomery County Council to fund this acquisition and related expenses totaling \$6,000,000; and be it further

Resolved, That the county executive be asked to recommend this appropriation to the Montgomery County Council; and be it further

WHEREAS, The staff and administration of the Edison Career Center conducted a self-evaluation of all aspects of its program for the purpose of attracting more students; and

WHEREAS, Several changes have been made and/or are planned, including a modification of the center's name; and

WHEREAS, Staff, students, and parents reviewed several alternatives and concluded that the appropriate name for the center would be the Thomas Edison High School of Technology; and

WHEREAS, The procedure followed in changing the name is consistent with the Board of Education's policy on naming of schools; now there be it

Resolved, That the Edison Career Center name be changed to the Thomas Edison High School of Technology.

Re: MEDICAL ADVISORY COMMITTEE ANNUAL
REPORT - 1994-95

Dr. Jerry Shier, chairperson of the Medical Advisory Committee (MAC) was invited to the table. Committee members in the audience were: Dr. Paul Feldman, Ms. Pam Montgomery, Mr. Russ Henke, and Ms. Robin Confino, liaison.

Between September, 1994, and June, 1995, MAC discussed important health issues that directly affected the welfare of students in MCPS. In October, 1994, MAC reviewed the composition as well as its purpose and charge. MAC, therefore, recommends:

1. That MAC add one individual who has knowledge of school-linked health programs. There should always be a representative on the committee from the elementary, middle, and high school levels. The charge was revised and will be brought to the Board for approval after the superintendent reacts to the entire report.
2. That Food Services should continue educating students through menus sent home for students and their families. MAC congratulated the Board for the K-8 Health Curriculum that includes nutrition education.
3. That epinephrine be available in all schools for the use by nurses or trained individuals to be administered to students or staff presumed to be having an anaphylactic reaction.
4. That MAC supports a peer counseling program and would encourage the school system to continue to allow the Health Department's STD/HIV Education to have

access to the MCPS teen population. However, MAC would like to see the program coordinated with various MCPS departments.

5. That MAC supports the concept of school-based health centers, but realizes a lot of work needs to be done to coordinate all programs in order to make it a successful program.
6. That there needs to be more consistency of care in the areas of speech, physical therapy, and occupational therapy whenever a child is mainstreamed.
7. That the teen parenting program be expanded to involve outside agencies or corporations and a coordinator should be appointed.
8. That more school psychologists are needed and the delivery of comprehensive pupil services needs study or reorganization.

Mr. McCullough asked if there was a student on the Medical Advisory Committee. Dr. Shier stated that students were invited to a meeting on a yearly basis and received their input on health issues. Mr. McCullough asked for a cost analysis on training and materials for implementing MAC's recommendation on anaphylaxis and the use of epinephrine.

Mrs. Gordon followed up on the anaphylaxis issue and if there is any reason that would prevent MAC's recommendation from taking place since health room nurses report to the Health Department and not MCPS supervisors. She inquired about the teen parenting program and what is the current interaction between Health Department's school nurses and MCPS staff at the site. Mrs. Gordon also wanted information on the use of psychometrists who can provide testing in place of psychologists.

Mr. Ewing remarked that the superintendent will return to the Board with his reactions to the committee's recommendations and asked if the staff response to the Medical Advisory Committee's report could include refined statistics on teen pregnancy.

Dr. Cheung thanked Dr. Shier for his presentation and the recommendations of the committee. He inquired if MAC has looked at the health education curriculum and areas that could be improved. Dr. Shier replied that MAC has gone through the curriculum and reviewed educational materials and textbooks in view of health education.

Mr. Felton commended the group on the comprehensive report. He wanted to know whether there was interest in the community and business for partnerships in the area of health. Dr. Shier commented that in the area of teen parenting individuals who reported to the committee commented on other jurisdictions where corporations were interested in

working with teen parents to develop a career. Mr. Ewing asked if the staff response to the Medical Advisory Committee's report could include refined statistics on teen pregnancy.

Mrs. King questioned the use of epinephrine in relation to the increased responsibility placed on health room aides. Dr. Shier responded that the technique is easily taught and the overall prevalence of these allergies is small but could be fatal without immediate medical intervention.

Ms. Gutiérrez asked for data on teen pregnancies in regard to how many teens complete high school. These young women with support can complete high school in order to support themselves and their children. She commended the committee for their diligence in reporting to the Board as well as revising their charge. It was also valuable that the committee took the time to review their recommendations over the past several years to determine if recommendations were acted upon or need to be restated.

It was the consensus of the Board that it would not take tentative action to approve the committee's report until after the superintendent had reacted on the recommendations as well as presenting cost implications. In the future, the Board requested that the superintendent react to advisory committees' reports at the same time the reports are initially presented to the Board.

Re: ANNUAL REPORT OF THE CITIZENS
ADVISORY COMMITTEE FOR FAMILY LIFE AND
HUMAN DEVELOPMENT

Dr. Vance invited the following people to the table: Ms. Mary Ann Biamonte, committee chair; Ms. Tina Clarke, vice chairperson; and Ms. Sandra S. Days, MCPS liaison.

Ms. Biamonte highlighted the report commenting on approval of instructional materials, review of older materials, diversity represented in the materials, membership of the committee, and increasing parent and student involvement.

Ms. Clarke stated that the materials received by the committee were superior, and there is excellent material on HIV/AIDS.

Dr. Vance inquired about the relationship, if any, between the Citizens Advisory Committee for Family Life and Human Development and the Medical Advisory Committee. There appears to be an overlap especially the educational component of teenage pregnancies and HIV/AIDS. Ms. Clarke agreed and her function is to assure that everyone is updated on AIDS information especially the school nurse as well as principals and teachers.

Ms. Gutiérrez suggested that the two committees may want to consider a joint meeting.

Dr. Cheung remarked that an important area for education is STDs as well as HIV/AIDS.

Re: INNOVATIVE HIGH SCHOOL PROGRAMS:
BETHESDA-CHEVY CHASE AND ALBERT
EINSTEIN HIGH SCHOOLS

Dr. Vance stated the intent was to discuss continuing costs of the Bethesda-Chevy Chase and Albert Einstein high schools innovative high school proposals. He invited the following people to the table: Dr. Phinnize J. Fisher, associate superintendent for school administration; Ms. Janice C. Mostow, principal of Bethesda-Chevy Chase High School; and Dr. Richard L. Towers, principal of Albert Einstein High School.

Dr. Fisher corrected costs and the proposals for Bethesda-Chevy Chase High School and Albert Einstein High School. Bethesda-Chevy Chase High School requested \$67,900 for FY 1997, \$65,000 for FY 1998, and \$66,000 for FY 1999. Albert Einstein High School requested \$60,000 each year for the next three years for full implementation.

There has been a lot of interest in the innovative proposal with nine schools applying. A panel of staff members from the Office of Instruction and Program Development and resource teachers from other schools will make a final decision on the proposals by January 31, 1996.

Dr. Towers thanked the Board for its interest in the International Studies and Technology. The purpose of the program derived from the interest of the community, parents, faculty, and students was and is to provide an academic focus and to attract students to the Einstein Cluster. The programs prepare students to be competitive in the 21st century global village as well as an appreciation and understanding of the interdependence and interaction of the political, economic, and cultural systems throughout the world.

The institute is composed of two distinct program strands: the Academy of International studies and the Academy of Finance and International Business. Both will be characterized by practical, hands-on activities. The Finance and International Business program will use a curriculum and materials approved by the National Academy Foundation in New York and require an internship in an agency or multi-national business between grades eleven and twelve. The programs' course requirements will include courses in international business, finance and banking, computer applications, and advanced accounting. Projects which familiarize students and give them experiences with both domestic and foreign currency and stock exchanges also will be incorporated into the curriculum.

The Academy of International studies program emphasizes an honors level curriculum in which language, social studies, science, and math are emphasized. Each appropriate course in the program will be taught from a perspective utilizing materials and resources that reflect a global emphasis.

Both programs have entrance requirements and application procedures. Both will have advisory committees made up of persons representing parents, government agencies, multi-national businesses, and universities.

The grant is being used to employ a half-time consultant to work with teachers on curriculum and day-to-day logistics of running the program. The grant also pays fees, purchases materials, and supports curriculum development efforts.

Ms. Mostow thanked the Board for the opportunity to speak about the proposed International Baccalaureate Program (IB) at Bethesda-Chevy Chase High School (B-CC). There have been many tasks accomplished in implementing a full IB program for the class of 1999. Five staff members attended a conference sponsored by the International Baccalaureate of North America. Ms. Mostow is currently working with Dr. Dahberg at Richard Montgomery High School to continue planning in training all designated staff in the scope and depth of IB course offerings. The entire B-CC staff will be spending a half day in-service with the Westland Middle School staff to learn about the academic strengths and needs of the current eighth graders who will be the first eligible class of students to receive four years of IB instruction. Expertise on the IB program that is learned by staff members is shared with the entire B-CC staff.

There is progress in determining the course offering at each grade level and changes are subject to input from the visiting IB team that evaluates the proposed program at B-CC. Westland students are registering in the preparatory program for the fall of 1996. B-CC counselors visited Westland to explain the entire program to students. The application for the IB program is being prepared. The principal is working with staff to determine who is interested and best suited to teach in the IB program and to serve as its coordinator.

In reference to the Einstein program, Mr. McCullough asked in getting the 29 students together is there any fallout of students who are not in the program? Dr. Towers stated that has not been the case because it is such a small segment within the school. Staff is trying to emphasize the signature program throughout the school and activities that model the United Nations have been open to all students.

In reference to the B-CC program, Mr. McCullough questioned Ms. Mostow about fallout from the other IB program if the students do not get into the Richard Montgomery program. Ms. Mostow remarked that this will be handled through the transfer process. Mr. McCullough inquired about the IB program affecting the advanced placement (AP),

honors and on-line classes and is there assurance that this does not happen at B-CC. Ms. Mostow answered that B-CC at each subject area is studied in IB and advanced placements programs to determine if the programs can be joined so that some students would take an AP and IB exam.

Mrs. Gordon asked about B-CC's budget proposal for the IB and is it based on 30 students, and was curious how that number was arrived at since it is an open program and whether that number was realistic. Ms. Mostow explained that staff thought there may be 30 students who were full diploma candidates and multiplied the cost to arrive at the total. It could be an underestimate.

Mrs. Gordon inquired about the Einstein program where it appears to be a more selective program and not open to all students. She wondered how the program is planned to make the program available to students who demonstrate some abilities but have not passed the rigorous application process. Dr. Towers explained that the size of the program has been kept purposely small and may be expanded by a class over the years. The enrichment programs are available throughout the school with selected activities such as seminars on international topics, model United Nations, and such. The group was very focused on having a competitive honors level program.

Mrs. Gordon hoped that in an effort to encourage the most able students that MCPS is not discouraging other students, and this does not become a program where students are excluded forever. She wanted that to be kept in mind as the application process is reviewed. Mrs. Gordon asked for information regarding the long-term financial commitment to schools that start innovative programs. Dr. Vance stated that these initiatives build a wellspring of support and that he intends to support that and recommend support within the budget. He intends to do that for each cluster that musters the same level of support from the community and elected officials. The model for public education of communities, parents, students, Chambers of Commerces, and elected officials enthusiastically endorsing and supporting the program. Mrs. Gordon cautioned that where those communities, who may not be as able to muster the support from the elected officials and business community behind them, the Board has a responsibility to ensure that they receive no less just because they do not have the political expertise.

Dr. Cheung shared the excitement and enthusiasm about innovative high school programs. First there is an innovation program, developmental stage, and then institutionalization within the system. Dr. Cheung asked for clarification regarding the \$7,000 annual fee for schools offering the IB program. Ms. Mostow will provide the figures. Regarding Einstein, Dr. Cheung asked whether Einstein applied for the Challenge grant and if it is received, what is the relationship between that grant and programs and resources of the signature program. Dr. Towers confirmed that the Challenge Grant had been submitted to the state and it calls for emphasis on bringing up the scores on functionals, college attendance

rates, SAT scores, and the program completion statistics for especially Latino and African American students. The grant also calls for working with families and students of motivational areas in terms of behavior and attendance.

Mr. Felton expressed one of the concerns of the community is that signature programs have few students. If the school is involved in an innovative program, what positive spin-offs impact the remainder of the school? Ms. Mostow remarked that any time an academically challenging program is introduced into a school there ought to be the effect on the climate and academic program for all students. In the IB program, students have the option of being full diploma students or a combination of courses. By offering the IB model, many students will be involved in the program. Dr. Towers agreed in that signature programs enrich the activities for everyone in the morale, image, and spirit of the school. It can also provide the impetus for the staff in interdisciplinary work. Dr. Vance added that signature programs develop positive reputations for schools and is a morale booster for the entire community as the best and brightest students remain within the cluster.

Mr. Ewing commented on the exciting programs put together by the staff and community working together. The academic challenge that these programs offer is extremely important. The schools are focusing on establishing very high expectations for students and staff, and that has great promise for the future for those schools and the school system as a whole. It demonstrates public schools functioning at their best. When the Blair magnet was established, there were many who thought it would fail but it has become a national treasure. The same is true of Richard Montgomery and the IB program. These programs help at a time when there is a critical race for time and funding to keep Montgomery County parents committed to the public schools. These two programs as well as others are the linchpins in the effort of Montgomery County to demonstrate that excellence is achievable.

Mr. Abrams shared the enthusiasm of other Board members. With the international focus, there are technology, English, science and social studies but what about foreign languages? Dr. Towers stated that foreign language is required but an interdisciplinary team has not been developed. Mr. Abrams observed that in the IB program a student arrives at a level five or six in language and that is achieved through an early start. At Einstein, what level is anticipated? Dr. Towers replied that there is a tremendous involvement of elementary and middle school parents, and those parents were instrumental in the development and promotion of the program. The elementary principals are exploring activities in foreign languages so that high school students will be fluent in languages.

Mr. Abrams was concerned about developing ways of self-supporting in the IB program either from the student base or the community or a combination. On the long term where there are costs identifiable with the program, there must be a way of bearing those costs.

Ms. Mostow stated that the B-CC Foundation will accumulate funds for future growth and may help support the program.

Mrs. King questioned the make up of the IB class. If there is no entrance exam, how will the class be formed. Ms. Mostow stated that there will be more students taking courses than the full diploma IB students. Admission to the program will be based in part on the pre-IB studies and a student's success.

Ms. Gutiérrez thought it was important that there are other open IB programs. The discussion has been very valuable because it illustrates the care and consideration of many issues in arriving at this point with both innovative programs. The reflective and thoughtful approach is a better way when the administration decided where an enrichment would be located. She complimented the principals on their leadership in working to develop and implement these programs.

Re: BOARD/SUPERINTENDENT COMMENTS

Mr. McCullough informed the Board that the student members of boards met this past Thursday. They too are opposing the Brown's Stadium in Baltimore. SMOBSAC meets every Wednesday. He thanked the Board for its commitment to students through innovative and enriched programs and recognizing the diversity within the school system.

Mr. Ewing observed that what the Board is doing is maybe different and better. When the Blair Magnet was first being talked about, the content was a matter of considerable discussion. There were those on the Board who thought that it might be nice since so many African Americans lived in the Blair area to have something that focused on performing arts. Mr. Nix said that we all ready know how to sing and dance; let's ask the community what it would like. The community wanted a math science magnet. He hoped that somehow the Board could communicate with the many people who have written, called, and spoken to the Board this evening on the Human Relations Policy. What we did has been badly misread. Some said that those who are homosexuals should be protected against discrimination but we should not encourage this life style. The Board did nothing about encouraging any life style. The Board said that we want these people protected against discrimination, and that is what we did.

* Mr. Abrams left the meeting at this point.

RESOLUTION NO. 54-96

Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. McCullough, the following resolution was adopted unanimously of members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, February 13, 1996, at 9:00 a.m. and 12:00 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

Re: REPORT ON CLOSED SESSIONS -
JANUARY 11, 1996

On December 12, 1995, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, January 9, 1996, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501. Due to a snowstorm and cancellation of the January 9, 1996, Board of Education meeting, the Board of Education met on January 11, 1996. Notice was posted that the Board of Education would meet in closed session at 9:00 a.m. and 12:00 noon on January 11, 1996.

The Montgomery County Board of Education met in closed session on January 11, 1996, from 9:10 to 10:00 a.m. and 1:35 to 2:10 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel issues, committee appointments, and legal matters with its attorneys.

Board members reviewed and adjudicated the following appeals: 1995-41, 1995-45, and T-1995-51.

In attendance at part or all of the closed sessions were Aggie Alvez, Larry Bowers, Judith Bresler, Alan Cheung, Blair Ewing, David Fischer, Phinnize Fisher, Kathy Gemberling, Bea Gordon, Zvi Greismann, Ana Sol Gutiérrez, Nancy King, Oliver Lancaster, Elfreda Massie,

George Margolies, Charles McCullough, Brian Porter, Roger Titus, Glenda Rose, Ruby Rubens, Joseph Villani, and Paul Vance.

RESOLUTION NO. 55-96 Re: MINUTES FROM NOVEMBER 14, 1995

On motion of Mr. Ewing seconded by Mr. McCullough, the following resolution was adopted unanimously of members present:

Resolved, That the minutes of the November 14, 1995, Board of Education meeting be approved.

RESOLUTION NO. 56-96 Re: MINUTES FROM NOVEMBER 27, 1995

On motion of Mrs. Gordon seconded by Mr. McCullough, the following resolution was adopted unanimously of members present:

Resolved, That the minutes of the November 27, 1995, Board of Education meeting be approved.

RESOLUTION NO. 57-96 Re: MINUTES FROM NOVEMBER 28, 1995

On motion of Dr. Cheung seconded by Mr. Felton, the following resolution was adopted unanimously of members present:

Resolved, That the minutes of the November 28, 1995, Board of Education meeting be approved.

RESOLUTION NO. 58-96 Re: MINUTES FROM DECEMBER 14, 1995

On motion of Mrs. King seconded by Mr. McCullough, the following resolution was adopted unanimously of members present:

Resolved, That the minutes of the December 14, 1995, Board of Education meeting be approved.

RESOLUTION NO. 59-96 Re: BOE APPEAL NO. 1995-45

On motion of Mr. Felton and seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:*

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1995-45, a student matter.

* Mr. Abrams did not participate in this decision and order.

RESOLUTION 60-96

Re: STUDENT BOARD MEMBER SCHOLARSHIP

On motion of Mr. McCullough moved and seconded by Mr. Felton, the following was adopted unanimously by members present:

Resolved, That the Board of Education schedule time to discuss a scholarship for the student Board member including options for private funding.

Re: NEW BUSINESS

Mr. Ewing moved and Mr. McCullough seconded the following:

Resolved, That the Board of Education schedule time in the spring to review and assess the superintendent's recommendations for new arrangements for supporting and educating seriously emotionally disturbed students.

Mrs. Gordon moved and Mr. McCullough seconded the following:

Resolved, That the Board of Education review all Board advisory committees including, the charge, composition of committee, and the mechanism for recruiting and reporting to the Board; and be it further

Resolved, That this review be scheduled before the June committee appointments.

Mrs. Gordon moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education establish Budget Review Committees to begin work on the FY 1998 budget in sufficient time to allow for the superintendent to include recommendations in his FY 1998 Operating Budget recommendations; and be it further

Resolved, That the committees be established to review all budget categories; and be it further

Resolved, That all data necessary for the review committees to complete their recommendations be made available including individual school and program information.

Re: ITEM OF INFORMATION

1. Comprehensive Behavior Management Training for School Staff

January 22, 1996

RESOLUTION NO. 61-96 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mr. McCullough, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting of January 22, 1996, at 12:35 p.m.

President

Secretary

PLV:gr