

SUMMARY SHEET

Minutes of October 23, 1995

Page	Item
1	American Indian Heritage Month
2	Award of Contract - Albert Einstein HS Modernization
3	Partial Capitalization of Selected Capital Projects
4	Bethesda ES Authority to Purchase Marjorie C L.McKee Living Trust Property
	Architectural Appointment - School based Health Center at Broad Acres ES
5	Maryland Local Government Investment Pool
6	Utilization of FY 1996 Future Supported Project Funds for Improving the Mathematical Power of All Children and Teachers (Project Impact
6	Utilization of FY 1996 Future Supported Project Funds for Johns Hopkins University/Montgomery County Public Schools Grant Program
7	Grant Proposal for a Professional Development Schools Project
7	Personnel Appointment
8	Corporate Partnership on Managerial Excellence
10	1994-95 Report of the MC Advisory Council for Career and Technology Education
14	Discussion with the Construction Trades and Automotive Trades Foundation
17	Minutes - September 12, 1995
18	Substitute Teacher Training
18	Montgomery County Committee on Hate/Violence
19	Ineligibility Lists
19	Special Needs Students Participating in Extracurricular Activities
19	BOE Appeal No. 1995-26, 31, 32, 43, 47, 48
21	East Layhill Site
21	Adjournment

APPROVED

Rockville, Maryland

39-1995

October 23, 1995

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on October 23, 1995, at 8:50 p.m.

ROLL CALL Present: Mrs. Beatrice B. Gordon, President
in the Chair
Mr. Stephen Abrams
Dr. Alan Cheung
Mr. Blair G. Ewing
Mr. Reginald Felton
Ms. Ana Sol Gutierrez
Mrs. Nancy King
Mr. Charles McCullough

Others Present: Dr. Paul L. Vance, Superintendent
Mrs. Katheryn W. Gemberling, Deputy
Mr. Larry A. Bowers, Acting Deputy

#indicates student vote does not count. Four votes needed for adoption.

RESOLUTION NO. 702-95 Re: BOARD AGENDA - OCTOBER 23, 1995

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mr. McCullough, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for October 23, 1995.

RESOLUTION NO. 703-95 Re: AMERICAN INDIAN HERITAGE MONTH

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mr. Abrams, the following resolution was adopted unanimously:

WHEREAS, Since 1991, the President of the United States has proclaimed the month of November as "National American Indian Heritage Month"; and

WHEREAS, American Indians were the original inhabitants of the lands that now constitute the United States of America; and

WHEREAS, American Indians have made distinct and important contributions to America and the rest of the world in many fields, including agriculture, medicine, music, language, and art; and

WHEREAS, American Indians have an important role in decisionmaking, educational, and outreach activities within and by Montgomery County Public Schools; and

WHEREAS, American Indian students and staff contribute to the success of the Montgomery County Public Schools through their participation in all aspects of education; and

WHEREAS, The American Indian community has enriched our county in many ways; now therefore be it

Resolved, That on behalf of the superintendent of schools and staff, the Board of Education hereby declare the month of November 1995 to be observed in Montgomery County Public Schools as "American Indian Heritage Month."

Re: PUBLIC COMMENTS

1. Kathie Hully
2. Michael Frisch
3. Norman Davis
4. Sharon Siegel
5. Paula Kasper
6. Gino Renne, President, Local 1994, AFL-CIO/CLC

RESOLUTION NO. 704-95 Re: AWARD OF CONTRACT - ALBERT EINSTEIN HIGH SCHOOL MODERNIZATION

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, The following bids were received on October 5, 1995, for the modernization of Albert Einstein High School, with work to begin immediately and to be completed by July 1, 1997:

Bidder	Amount
The Gassman Corporation	\$20,512,000
Dustin Construction, Inc.	20,863,390
Grunley Construction Company, Inc.	20,886,000
Henley Construction Company, Inc.	21,284,500
Triangle General Contractors, Inc.	22,021,000

and

WHEREAS, The Gassman Corporation has completed similar projects successfully for Montgomery County Public Schools; and

WHEREAS, Staff and the project architect have identified items that can be eliminated from the Albert Einstein High School modernization project in accordance with action by the County Council Education Committee for FY 1996 construction projects; and

WHEREAS, Even after making all possible modifications/eliminations to reduce the budget to within the amount approved by the County Council, the low bid exceeds the approved FY 1996 budget by approximately 3 percent; now therefore be it

Resolved, That a \$20,512,000 contract be awarded to The Gassman Corporation for the modernization of Albert Einstein High School, in accordance with plans and specifications prepared by Grimm & Parker, Architects; and be it further

Resolved, That the budget overage be forwarded to the county executive and County Council staff for inclusion in the cumulative deficit in the FY 1996 modernization program.

RESOLUTION NO. 705-95 Re: PARTIAL CAPITALIZATION OF SELECTED CAPITAL PROJECTS

On recommendation of the superintendent and on motion of Mr. Abrams seconded **by** Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, The Montgomery County Office of Management and Budget has Recommended the capitalization of countywide capital expenditures incurred as of June 30, 1995; and

WHEREAS, MCPS' external auditors, KPMG Peat Marwick, concur with this recommendation; now therefore be it

Resolved, That the following projects be partially capitalized in FY 1996:

(Amts. in Thousands)
Partial

<u>Project No.</u>	<u>Project</u>	<u>Capitalization of Expended Funds</u>
9963	ADA Compliance	\$ 502
9928	Asbestos Abatement	1,203
9902	Design, Engineering and Construction	2,654

9903	Educational Technology - Global Access	3,013
9970	Educational Technology - Learning Hub	1,188
9994	Educational Technology - SIMS	1,362
9959	Energy Conservation	699
9997	Facility Wiring for Cable TV	127
9918	Fuel Tank Management	217
9917	Future School Modernizations	1,584

9916	HVAC Replacement	1,646
9915	PIAR	2,988
9911	RROCS	3,220
968-07	Relocatable Classrooms	1,648
9942	Roof Replacement	2,333
9912	Two-way Interactive Television Project	37

**RESOLUTION NO. 706-95 Re: BETHESDA ELEMENTARY SCHOOL -
AUTHORITY TO PURCHASE MARJORIE C.
MCKEE LIVING TRUST PROPERTY**

On recommendation of the superintendent and on motion on Mr. Abrams seconded **by** Mr. Felton, the following resolution was adopted unanimously:#

WHEREAS, Funds are available for the purchase of additional land to expand the Bethesda Elementary School site; and

WHEREAS, The Board of Education has acquired through voluntary purchase six residences in the eastern portion of the block facing the school across Moorland Lane; and

WHEREAS, Staff has received two appraisals of the Marjorie C. McKee Living Trust Property located at 5000 Moorland Lane with values of \$380,000 and \$395,000; and

WHEREAS, The owners have agreed to a purchase price of \$388,820,' a value consistent with the appraisals; now therefore be it

Resolved, That the superintendent be authorized to make settlement with the Marj orie C. McKee Living Trust for the improved property located at 5000 Moorland Lane, being parts of Lot 5 and 6, Block 11, Edgemoor and containing 16,282 square feet for the sum of \$388,820, this price being within limits of appraisals received.

**RESOLUTION NO. 707-95 Re: ARCHITECTURAL APPOINTMENT - SCHOOL-
BASED HEALTH CENTER AT BROAD ACRES
ELEMENTARY SCHOOL**

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mr. Felton, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of a school-based health center at Broad Acres Elementary School; and

WHEREAS, Funds for architectural planning will be funded through the community development **block** grant; and

WHEREAS, The Architectural Selection Committee identified A. Bruce Rich & Associates as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of A. Bruce Rich & Associates to provide professional architectural services for a school-based health center at Broad Acres Elementary School for a fee of \$35,000, which is 9 percent of the construction budget.

RESOLUTION NO. 708-95 Re: MARYLAND LOCAL GOVERNMENT
INVESTMENT POOL

on recommendation of the superintendent and on motion of Mr. Abrams **seconded by Ms. Gutierrez, the following** resolution was adopted unanimously: #

WHEREAS, Montgomery County Public Schools maintains a centralized Investment Fund for the short-term investment of funds by individual schools; and

WHEREAS, A determination has been made that it would be in the best interest of the Montgomery County Board of Education to deposit funds in the Maryland Local Government Investment Pool when deemed advisable by those responsible for such decisions; and

WHEREAS, In 1982, the Maryland General Assembly approved the creation of an investment pool for the local governments of Maryland; and

WHEREAS, The Local Government Investment Pool, authorized by Article 95, Section 22G of the Annotated Code of Maryland, is a fund tailored specifically for the short-term investment needs of local governments; now therefore be it

Resolved, That the Board of Education authorize the investment of funds in the Maryland Local Government Investment Pool; and be it further

Resolved, That the superintendent of schools, the deputy superintendent for planning, technology, and supportive services, and the chief financial officer be authorized to sell and purchase units in the Maryland Local Government Investment Pool on behalf of Montgomery County Public Schools; and be it further

Resolved, That the authorization to participate in the Maryland Local Government Investment Pool does not obligate those persons responsible to have to participate.

RESOLUTION NO. 709-95 Re: UTILIZATION OF FY 1996 FUTURE
SUPPORTED PROJECT FUNDS FOR IMPROVING
THE MATHEMATICAL POWER OF ALL CHILDREN AND
TEACHERS (PROJECT IMPACT)

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a grant award of \$17,252 from the National Science Foundation through the University of Maryland, for the program, Improving the Mathematical Power of All Children and Teachers (Project IMPACT), in category 3 (other instructional costs); and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 710-95 Re: UTILIZATION OF FY 1996 FUTURE
SUPPORTED PROJECT FUNDS FOR JOHNS HOPKINS
UNIVERSITY/MONTGOMERY COUNTY PUBLIC
SCHOOLS GRANT PROGRAM

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1996 Provision for Future Supported Projects a grant award of \$13,627 from Johns Hopkins University for the master's of science degree program in special education, in the following categories:

Category	Positions	Amount
2 Instructional Salaries	.2	\$10,397
10 Fringe Benefits		3,230
Total	.2*	\$13,627

*.2 Instructional Specialist, Grade E (12-month)

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 711-95 Re: RECOMMENDATION TO SUBMIT AN FY 1996 GRANT PROPOSAL FOR A PROFESSIONAL DEVELOPMENT SCHOOLS PROJECT

On recommendation of the superintendent and on motion of Mr. Abrams seconded **by** Mrs. King, the following resolution was adopted unanimously:#

Resolved, That the superintendent of schools be authorized to submit an FY 1996 grant proposal for \$4,700 for one year to Johns Hopkins University to develop a Professional Development School Project; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 712-95 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Felton seconded by Mrs. King, the following resolution was adopted, unanimously:

Resolved, That the following personnel appointment be approved:

Appointment	Present Position	As
Laurence W. Hansch	Acting Assistant Principal, Briggs Chaney MS	Principal, Briggs Chaney MS

RESOLUTION NO. 713-95 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the following personnel appointment be approved:

Appointment	Present Position	As
Virginia A. Tucker	Assistant Principal, Eastern MS	Director, Division of Enriched and Innovative Instruction

Re: CORPORATE PARTNERSHIP ON MANAGERIAL
EXCELLENCE

Mrs. Gordon stated that this discussion was a followup to the July 24, 1995 Board meeting. She invited to the table: Mr. Larry Shulman, Mr. Doug Schiffman, Ms. Georgia Johnson, and Mr. William Youngblood from the Corporate Partnership on Managerial Excellence (CPME) . Mrs. Gordon pointed out that at the last meeting there was an overwhelming support for the efforts of the CPME and an interest on the part of Board members in continuing that relationship.

Mr. Ewing expressed his enthusiasm for the CPME. His one concern was that if there was to be a selection of a project on which the CPME would work with the Board, that should be a mutual decision. He felt that the Board should not be engaged in committing resources unless the Board agrees that the activity will be beneficial and of interest to the CPME. Mr. Shulman responded that the business community is a resource to the school system, and that resource would not work on something that was not wanted, appropriate, or helpful.

Dr. Cheung expressed his support for the CPME. He stated that strategic accountability or audits are not looking at financial aspects but in terms of management and leadership as well as future aspects. Mr. Shipman replied that this concept was helpful because they have waited to involve other corporations until there was a sense of areas of expertise.

Mr. Felton affirmed his support of the CPME. His one concern was to encourage the CPME to share what businesses are implementing to become family friendly and relay that to the school system. Mr. Youngblood responded that that is an area where the CPME can bring expertise to the table since a number of companies are working with family issues.

Ms. Gutierrez stated that the CPME has been valuable and successful. The Board should continue to work on the concept of a true partnership. She liked the proposal for a more formal structure but wants to retain some of the informal flexibility that could include all corporations wishing to contribute expertise to the school system. She was concerned about selecting one major project because there may be corporations that had resources to contribute outside that project area. Mr. Shulman answered that the structure of the corporation is unique and built around a notfor-profit operation. The idea of the structure is seven key people who meet on a regular basis with the corporations. Each year, there will be one project and an annual report that everyone will work on but the ad hoc nature of the CPME will continue.

Ms. Gutierrez stated that in the past everyone was involved and she wanted that to continue. She remarked on the composition of the

the group of the non-profit identified school system representative and she felt it should be a Board member. The concept was embraced by the Board, and it was actively involved in support of the CPME. Mr. Shulman reacted that if the Board wants to designate a member, the CPME would be delighted to have that person participate on an ad hoc or official basis.

Mrs. King voiced her support for the CPME and stated that it has an important place within the school system.

Mr. McCullough believed that the overall concept was superb. There was concern about the group of seven serving as an executive board and whether or not this group would be a revolving membership in order to add fresh perspectives and ideas. Ms. Johnson replied that there would be a fixed term and an automatic rollover of membership.

Mr. McCullough asked if there were methods to ensure diversity of the corporations within the organization that adequately reflects the populace of the county. Mr. Shulman replied that that would be left up to the Board and the companies that wish to volunteer as part of the CPME with the resources and expertise needed by the school system.

Mr. McCullough voiced his concern over the lack of organizational structure and whether or not the CPME was looking for more structure. Mr. Shulman stated that the CPME was waiting for the Board's reaction and would be delighted for input at any point.

Mr. Ewing thanked the CPME serving as advisors to the Long-Range Planning Committee. He stated that the Board should approve the proposal with the addition of concurrent input from the superintendent and Board of Education at the bottom of page 2 since the Board is committing resources for this endeavor. Mr. Shulman replied that it would be incorporated.

Dr. Vance mentioned that he had indicated to Mr. Shulman his support for the proposal. He encouraged the Board to accept the proposal so that the school system could continue this initiative.

RESOLUTION NO. 714-95 Re: CORPORATE PARTNERSHIP ON MANAGERIAL EXCELLENCE

on motion of Mr. Abrams and seconded by Mr. Felton, the following resolution was adopted with Mr : Abrams, Dr. Cheung, Mr. Ewing, Mr. Felton, Mrs. Gordon, Ms. Gutierrez, and Mrs. King voting in the affirmative; Mr. McCullough voting in the negative.

Resolved, That the Board of Education endorse the concept of the proposal regarding the creation of an independent, not-for-profit

corporation to continue efforts of the Corporate Partnership on Managerial Excellence.

* Mr. Abrams left the meeting at this point

Re: 1994-95 REPORT OF THE MONTGOMERY COUNTY ADVISORY COUNCIL FOR CAREER AND TECHNOLOGY EDUCATION

Mrs. Gordon introduced Ms. Jan Geletka, acting director for the Division of Career and Technology Education, and invited her to the table. **Ms.** Geletka stated that the Advisory Council for Career and Technology Education was very supportive and enthusiastic. She introduced Barry Locke, chairman. Mr. Locke introduced members of the council: Don Hawkins, telecommunications expert and vice chair of the Council; Judy Blumenthal, senior level executive at the Food and Drug Administration; Chris Shinkman, director for the Center for Successful Aging; and Pat Sweeney, principal of the Edison Career Center.

Mr. Locke reported that the Council has no funds, has no staff, and is comprised of a dozen volunteers representing various elements of the community. The Council depends on Montgomery College and the public school system for support. He commended Jack Schoendorfer, former director of Career and Technology Education (CTE) , Pat Sweeny, and Susan Gell of Montgomery College for their work with the Council.

Mr. Locke reported that there were two key points relative to the summary of their activities in the initiation of a pilot outreach effort to new Montgomery corporations in the telecommunications industry. In addition to that, the Council is responsible and has been monitoring and responding to proposed federal cutbacks relative to the Perkins funding, JTPA, the School to Work efforts, and monitoring the use of the Perkins funds, all of which are quite essential to this effort. The Council comprised of businesses and program communities collaborated on a project to identify additional regional and governmental agencies that could provide technical and consultant resources to support the CTE mission. The Council initiated a pilot program to interview the presidents and chief executive officers in three targeted areas where there are many jobs developing and to be developed in the years ahead such as telecommunications, medical and health careers, and environment.

Mr. Hawkins explained that the intent was to initiate this as an interview process with some selected business organizations. The main purpose was to identify attributes and skills that those organizations required in their hiring of entry-level positions. The Council had another purpose to solicit more active partnerships and arrangements with these organizations if, in fact, they were so willing. The Council selected organizations from a number of

industries that were identified as being high growth. Those that the Council felt would have requirements for entry-level positions that the Montgomery County public school system graduates could identify with and go into and had their principle organizations in Montgomery County or its environs. The Council started a pilot program and identified within the telecommunications area four organizations. The Council developed information necessary to conduct interviews with these four companies. The very limited sample produced a couple of points: (1) non-college bound students are not given the emphasis that some of the organizations thought they should have in the school system, and (2) even though they were high growth industries, the actual percentage of new hires who were of high school level was not that great.

Mr. Locke moved to the Perkins Committee and funding. After thorough review and analysis of this issue and a thorough briefing by Jan Geletka, the Council made the following recommendation to continue support for the career development program which allows students to fulfill their graduation requirements and prepare them both for postsecondary education and employment. The Council stands ready to support endeavors relative to the acquisition of funds whether it be from private sources, foundations, corporations, other governmental jurisdictions or wherever it can play a role to make certain that this program maintains its previous drive and success. The Council made a recommendation that MCPS place a high priority on funding career preparation programs and provide the resources needed to offer a comprehensive career preparation program that is accessible and appropriate for all students. The Council emphasized that the changing demographics in the county necessitates the need for special help for students who come here with a limited education. The Council recommend that MCPS maintain the same level of service for CTE programs in FY96.

Rather than come up with an annual workplan, the Council developed a three-year workplan with ten points. Mr. Locke emphasized the ongoing initiative for CTE, teachers who meeting with business leaders, increasing the number of business executives participating in the activities, and increasing the opportunities for students to participate in work-based experiences. The support and expansion of the activities and relationship between MCPS and Montgomery College continues to develop. The level of cooperation of the last four or five years is certainly a greater stimulus for us to continue efforts of assistance to the college and MCPS. The council is willing to investigate funding options for CTE programs with private foundations, corporations and other governmental jurisdictions.

It is a sense of the Council that the community has a responsibility to teach and educate all youngsters and inculcate

them with a sense of knowledge. The point is that whatever students learn today or not learn will be with them forever and will have an effect on their entire lives. The community especially from the business community must have a sense of crisis. There needs to be the excitement, the energy, the emphasis, and the electricity of a critical situation because a critical situation does exist in terms of employment for our youngsters.

Finally, Mr. Locke stated that there needs to be a collaboration and cooperation **in** a working compass point for our students so that they can be directed to the proper future.

Mr. McCullough commended the Council and how it showed that with community involvement many things are possible. The Council's representation is very diverse in that it represents the county and the school system at large. He saw **in** that organization a great opportunity for growth, a help to the community, and wish them continued success.

Mr. Ewing observed that the workplan has a statement on investigating funding options for the CTE program with private foundations and corporations. He questioned if an assessment of the opportunities had been done and what the possibilities might be by investing some time and energy. Mr. Locke pointed out that the three-year plan was approved at its most recent meetings and has not been initiated. He believed that foundations, as is the case with many corporations -- medium and small businesses -- are well aware of the problems that are confronting the county and nation. The future is intertwined with what the council is trying to do in putting together a proper package for funding with the direct support of the Board of Education as active partner.

Mr. Ewing suggested that MCPS created the Education Foundation for receiving funds from businesses and other foundations and through its structure funds benefit the public schools.

Mr. Felton thanked the Council for their continued work in this area. In discussions with parents and community groups throughout the county, there is a reluctance to accept that, in some cases denial, that Montgomery County has many, many students who would benefit much more from programs that are geared toward non-college bound students. He asked if the County had any discussions on how the Board and Council might be greater advocates and gain greater community support for these kinds of programs without it being viewed as negative.

Mr. Hawkins stated that when talking to business representatives that need came across and the challenge is to identify and

propagate to the general public to let them know what, in fact, businesses are requiring.

Mr. Locke remarked that was a very fascinating question because his experience had shown that businesses seem to be concerned about the lack of commitment on the part of youngsters, i.e., the commitment to show up at work on time; the commitment to put in a day's work for a day's pay; the vision for a future with a particular company. In that sense, it has to initially come from parents and persuade them to understand what is happening in society.

Mr. Hawkins stated that the pilot interviews of businesses identified honesty, trustworthiness, willingness to work hard, initiative, and competitiveness as desirable traits. Other requirements were related to communications with the ability to speak clearly and well, to write clearly and well, and to work in teams. This cut across all the companies regardless the business.

Ms. Gutierrez stated that she was very interested in the work of the Council and congratulated them on their efforts. She was quite concerned about their observations about misperceptions as to the quality of education -for students and the small percentage of entry-level jobs that are available. With this enormous rush to downsize, to reduce staff, and to increase profits, work opportunities have been significantly reduced at all levels and there has been a depression of positions, high-skill positions, high-paid positions. This is incredibly serious because it not only reflects on the immediate opportunity for gainful employment and gaining new skills and growth, but it shows a depression in our economic capability and economic well-being not only for our local community but our state and our nation as a whole.

In regard to the Perkins Committee, Ms. Gutierrez pointed out that federal level funding has been reduced. The Council's recommendations talk about maintaining a dialogue with county and state elected officials regarding funding issues for career and technology, and she encouraged the Council also have a dialogue with the federal. Ms. Gutierrez highlighted two points in the long-range: (1) increase the number of opportunities for students to participate in work-based experiences either already in school or after school are key as well as (2) engaging the Board and the system in real strong advocacy for these programs.

Mr. Locke agreed with Ms. Gutierrez about the decrease in jobs and the lack of employment opportunities for people who want to work. There is a new director of the office of Economic Development here in Montgomery County and he presumed that the Board or appropriate representatives would be meeting with him, if not already, and stress upon him the urgency to not only get new businesses into the

county and help those who are presently here expand but also to direct them to pay attention to programs so that they can help create the jobs that will enable youngsters to obtain gainful employment.

Dr. Cheung thanked the Council for their efforts. His viewpoint is that every student should learn at least one employable skill whether or not he or she is going to go to college. He thought that was important because by learning skills with a body of knowledge chances for employment are advanced. If educators are able to give students a foundation of employable skills, at least a person would be employable and pursue one's goal into higher education.

Ms. Blumenthal stated that at her agency, Food and Drug Administration, has taken measures to help students learn skills in a student volunteer program. Students come in and learn work and behavioral skills that can be used on their resumes.

Mrs. King agreed with Dr. Cheung about employable skills. There are a lot of students who are ready for the work force when they graduate from high school and do not plan on college. MCPS needs to prepare those students. Somehow it needs to be communicated to parents and students that there is nothing wrong with being a plumber, electrician, or construction worker. These professionals are respectable jobs. Mrs. King stated that this is something the Board has to keep looking at not to only educate students but educate them in a way that they are prepared to have a meaningful life after their formal education.

Mrs. Gordon thanked the Council and stated her appreciation the time and effort that they had put into the report to help the students of Montgomery County.

Re: DISCUSSION WITH THE CONSTRUCTION
TRADES AND AUTOMOTIVE TRADES
FOUNDATION

Mr. Jay Davies, president of the Construction Trades Foundation, reported that there are currently five program offerings at the Edison Career Center in construction trades technology: carpentry, electricity, heating/ventilation/air conditioning, masonry, and plumbing. Students in all programs participate in building a house each year. The Edison construction trades programs are designed to assist students in developing the skills needed to lead directly into the job market or to continue their education at Montgomery College. In each program, students are taught competencies identified from industry standards such as mathematics, reading, listening, oral communications and writing skills. All programs

infuse national building, electrical, plumbing and other related codes into the curriculum to ensure that the students are prepared to work anywhere in the country.

Mr. Davies described the students participation in a career fair at Edison where the students talk with future employers. Students are given the opportunity to experience first hand what it is like to work in some of the areas through field trips, special construction projects and summer work experience. The Construction Trades Foundation is a partnership between private business and the school system that benefits students. Mr. Davies expressed concerns about losses in classroom curriculum offerings in some high schools. The foundation is best used when there are classes in interior design, architecture, business accounting, and drafting and design. The foundation has excellent press coverage and the school system made a video on the construction of the student-built house.

Mr. Rick Shaub, president of the Automotive Trades Foundation, reported that the mission Automotive Trades Foundation is to develop and maintain a partnership between the school system and the business community to create a curriculum that combines classroom and real life experience that will equip the student with the necessary skills to achieve excellence in their chosen career.

Mr. Shaub stated that the mini-dealership involves three programs: auto technology, collision repair, and auto services assistant program. The Auto Trades Foundation has made significant contributions in redesigning the instructional delivery system and the transition from school to work program. The emphasis is on a **school** learning experience that replicates the real world. The students time is split between the classroom and the lab. In the classroom, students apply principles of math and science to the study of automotive theory and in the lab the students diagnose, repair and refurbish donated vehicles that are eventually sold. At this point, the students learn MVA paperwork and customer relations.

Mr. Shaub related that students participate in a shadowing program for two days in a dealership working with technicians. Last year, the students participated in a trouble shooting competition in New York. The foundation also provides funds for tools and equipment. The students are also taught interpersonal skills such as interviewing, resume writing, and conflict resolution. The payoff for the business community is that they are able to fill vacancies with personnel who have technical training and interpersonal skills.

Mr. Ewing stated that the foundations have continued to grow and thrive and produce outstanding results for students. The students

are grateful because they get an opportunity to obtain skills for a life time of work.

Dr. Cheung observed that the efforts of the two foundations are outstanding, and he wished that more students would take advantage of these opportunities.

Mr. Felton referred to Mr. Davies' statement and asked if employment was monitored to determine if employment is continued. Mr. Shaub responded that the demand for trained students far exceeds the supply. He stated that the biggest problem is public perception and the attitudes of parents which needs to be addressed. They are seeking solutions to enable more students to participate. Mr. Davies stated that they do not track students but the Edison Career Center has a school-to-work transition team that does track students.

Ms. Gutierrez commended trades foundations and their beneficial work. She asked if there was anything the Board could do that would help the foundations through policies to reach more students. Mr. Shaub pointed out that students working at dealerships are not covered by insurance. Ms. Geletka reported that in other programs the students are paid and, therefore, eligible for workmen's compensation. She also stated that in national models there is generally a school-to-work office and funds insurance and workmen's compensation. She hoped that the school system would obtain the grant for this purpose. Mr. Davies commented that the East Layhill site will be turned over to the Construction Trades on which houses will be built and the County Council must give final approval. The students design the house and without architectural courses there is a significant impact with less entries of designs. There were also no woodshops where cabinets were built.

Mrs. Gordon stated that the changes in the course offerings were not budget reductions but, in fact, had to do with the change in the mandates from the state and technology education.

Mr. Shulman also pointed out that in the past there was a teacher that indirectly recruited students for these programs and bring elementary and middle school students to observe the construction and automotive trades.

Re: BOARD/SUPERINTENDENT COMMENTS

Mr. McCullough thanked the Board for its continuing efforts to hear the voices of students. There will be annual meetings with MCR and MCJC that represents students throughout Montgomery County.

Mr. Ewing commented that people in the Montgomery Blair High School were startled to learn that the decision on the Kay Tract has not been made and this is extraordinarily frustrating to people. It was his hope that Mr. Porter would announce his decision this week. The school system is spending money on the design of the new high school and, if the decision is reversed, that will result in substantial loss.

RESOLUTION NO. 715-95 Re: CLOSED SESSION RESOLUTION

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mr. Felton, the following resolution was amended to include October 25, 1995, and was adopted unanimously by members present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, October 25, 1995, at 9:00 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That the Board of Education of Montgomery County conduct a portion of its meeting on Tuesday, November 14, 1995, at 9:00 a.m. and 12:30 p.m. to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That this meeting will be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meeting shall continue in closed session until **the completion of** business.

RESOLUTION NO. 716-95 Re: MINUTES - SEPTEMBER 12, 1995

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the minutes of September 12, 1995, be approved.

Re: REPORT OF CLOSED SESSION -
OCTOBER 10, 1995

On September 26, 1995, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, October 10, 1995, as permitted under Section 4-106, Education Article of the Annotated Code of MaX:yland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, October 10, 1995, from 9:00 to 10:10 a.m. and 1:20 to 2:55 p.m. The meeting took place in Room 120, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss personnel appointments (principalships of Redland Middle School and Wayside Elementary School). Votes taken in closed session were confirmed in open session.

Board members reviewed and adjudicated the following appeals: T1995-40, T-1995-43, T-1995-44, T-1995-45, T-1995-46, T-1995-47, 1995-25, 1995-26, 1995-31, and 1995-32.

In attendance at the closed session were Steve Abrams, Larry Bowers, Alan Cheung, Blair Ewing, Reggie Felton, David Fischer, Phinnize Fisher, Kathy Gemberling, Bea Gordon, Ana Sol Gutierrez, Nancy King, George Margolies, Elfreda Massie, Charles McCullough, Brian Porter, Glenda Rose, Ruby Rubens, Roger Titus, Paul Vance, and Joseph Villani.

The Board of Education discussed the transfer process with staff members and legal counsel. Additional attendees at this discussion were Judith Bresler, Barbara Carlin, Marlene Hartzman, Mary Helen Smith, Henry Shetterly, and Maree Sneed.

RESOLUTION NO. 717-95 Re: SUBSTITUTE TEACHER TRAINING

On motion of Mr. Ewing and seconded **by** Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education schedule time to discuss the extended use and the kind of use we make of substitute teachers and their training as well as the materials they are given to guide them and to set their expectations in that role.

RESOLUTION NO. 718-95 Re: MONTGOMERY COUNTY COMMITTEE ON
HATE/VIOLENCE

on motion of Mr. Ewing and seconded by Mr. Felton, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent be asked to bring to the Board and that the Board discuss the superintendent's recommendations concerning the findings in the survey by the Montgomery County Committee on Hate/Violence.

RESOLUTION NO. 719-95 Re: INELIGIBILITY LISTS

On motion of Mr. Felton and seconded by Mr. Abrams, the following resolution was adopted unanimously by members present:

Resolved, That the superintendent provide the Board with information regarding ineligibility lists at our area high schools.

RESOLUTION NO. 720-95 Re: SPECIAL NEEDS STUDENTS PARTICIPATING
IN EXTRACURRICULAR ACTIVITIES

On motion of Ms. Gutierrez and seconded Mr. McCullough, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mr. Felton, Ms. Gutierrez, Mrs. King, and Mr. McCullough voting in the affirmative; Mrs. Gordon voting in the negative:

Resolved, That the Board of Education request the superintendent to review Board policy and bring forth any recommendations to address eligibility of special needs students for participating in extracurricular activities.

RESOLUTION NO. 721-95 Re: BOE APPEAL NO. 1995-26

On motion of Ms. Gutierrez and seconded by Mrs. King, the following resolution was adopted unanimously by members present: *

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1995-26, an admission matter.

* Mr. Abrams participated in this Decision and Order and voted in the affirmative.

RESOLUTION NO. 722-95 Re: BOE APPEAL NO. 1995-31

On motion of Ms. Gutierrez and seconded by Dr. Cheung, the following resolution was adopted unanimously by members present: *

Resolved, That the Board of Education adopt its Decision and order in BOE Appeal No. 1995-31, an admission matter.

* Mr. Abrams participated in this Decision and Order and voted in the affirmative.

RESOLUTION NO. 723-95 Re: BOE APPEAL NO. 1995-32

On motion of Ms. Gutierrez and seconded by Mr. McCullough, the following resolution was adopted with Mr. Felton, Mrs. Gordon, Ms. Gutierrez, Mrs. King, and Mr. McCullough voting in the affirmative; Dr. Cheung and Mr. Ewing voting in the negative: *

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1995-32, an admission matter.

* Mr. Abrams participated in this Decision and order and voted in the negative.

RESOLUTION NO. 724-95 Re: BOE APPEAL NO. T-1995-43

On motion of Ms. Gutierrez and seconded by Mrs. King, the following resolution was adopted with Dr. Cheung, Ms. Gutierrez, and Mr. McCullough voting in the affirmative; Mr. Ewing, Mr. Felton, Mrs. Gordon, and Mrs. King voting in the negative: *

Resolved, That the Board of Education adopt its Decision and Order in **BOE Appeal** No. T-1995-43, a transfer matter.

* Mr. Abrams participated in this Decision and Order and voted in the negative.

RESOLUTION NO. 725-95 Re: BOE APPEAL NO. T-1995-47

On motion of Ms. Gutierrez and seconded by Mr. McCullough, the following resolution was adopted with Mr. Ewing, Mrs. Gordon, Ms. Gutierrez, Mrs. King and Mr. McCullough voting in the affirmative; Dr. Cheung and Mr. Felton voting in the negative: *

Resolved, That the Board of Education adopt its Decision and order in BOE Appeal No. T-1995-47, a transfer matter.

* Mr. Abrams participated in this Decision and order and voted in the affirmative.

RESOLUTION NO. 726-95 Re: BOE APPEAL NO. T-1995-48

On motion of Ms. Gutierrez and seconded by Mr. Felton, the following resolution was adopted unanimously by members present: *

Resolved, That the Board of Education adopt its Decision and Order in **BOE Appeal No. T-1995-48**, a transfer matter.

* Mr. Abrams participated in this Decision and Order and voted in the affirmative.

RESOLUTION NO. 727-95 Re: EAST LAYHILL SITE

On motion **of** Mr. Ewing and seconded **by** Dr. Cheung, the following resolution was adopted unanimously **by** members present:

Resolved, That the superintendent prepare a communication stating the Board of Education's strong support for County Council action to approve use of the East Layhill site for the Construction Trades Foundation as soon as possible.

Re: NEW BUSINESS

Mr. Ewing suggested that the Board of Education schedule time for discussion and action, if appropriate, on the five recommendations in the paper provided by John Hovan from the Gifted and Talented Association on the exemplary and advanced placement programs.

Mr. Ewing raised the issue of the Community Coalition for BethesdaChevy Chase High School has requested the superintendent to go on the record prior to December 1, 1995, on the matter of supporting the application for B-CC for the International Baccalaureate program. He requested that the superintendent provide the Board with an information paper.

Re: ITEMS OF INFORMATION

1. Value Engineering
2. **School-to-Work** Report Update

RESOLUTION NO. 728-95 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Mr. McCullough seconded by Mrs. King, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting at 11:35 p.m.

PRESIDENT

SECRETARY

PLV:gr

