

APPROVED
26-1994

Rockville, Maryland
May 23, 1994

The Board of Education of Montgomery County met in regular session at the Carver Educational Services Center, Rockville, Maryland, on Monday, May 23, 1994, at 8:20 p.m.

ROLL CALL Present: Mrs. Carol Fanconi, President
in the Chair
Mr. Stephen Abrams*
Ms. Carrie Baker
Mrs. Frances Brenneman
Dr. Alan Cheung
Mr. Blair G. Ewing
Mrs. Beatrice Gordon*
Ms. Ana Sol Gutierrez*

Absent: None

Others Present: Dr. Paul L. Vance, Superintendent
Mrs. Kathryn W. Gemberling, Deputy
Dr. H. Philip Rohr, Deputy
Mr. Thomas S. Fess, Parliamentarian
Ms. Wendy Converse, Board Member-elect

RESOLUTION NO. 342-94 Re: BOARD AGENDA - MAY 23, 1994

On recommendation of the superintendent and on motion of Ms. Baker seconded by Dr. Cheung, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education approve its agenda for May 23, 1994.

*Mr. Abrams and Ms. Gutierrez joined the meeting at this point.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board:

1. Michele Turner, Glen Haven ES PTA
2. Ana Williams, Drew ES
3. Vicki Lopez-Wolfe, Gifted and Talented Association
4. Marie Reed, Barnsley ES
5. Jessica Pittman
6. Cecily Tucker
7. Victor Church, Drew ES
8. Martha Strombotne, MCCSSE
9. Debra Drumheller, Cold Spring ES
10. Susie Loutoo, Cold Spring ES

*Mrs. Gordon joined the meeting at this point.

11. Diane Cockrell, Rockwell ES
12. Joel Cockrell, Rockwell ES
13. John Fleming, Fox Chapel ES
14. Cecilia Pauley
15. Joe Pauley
16. James Robinson

RESOLUTION NO. 344-94 Re: APPROVAL OF REVISED OBJECTIVES FOR
PHOTOGRAPHY 2A AND 2B

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The public school laws of Maryland specify that the county superintendent shall prepare courses of study and recommend them for adoption by the county Board (The Annotated Code of the Public General Laws of Maryland, Education [Volume], Sec. 4-205; and

WHEREAS, The public school laws of Maryland also state that the county Board, on the written recommendation of the county superintendent, shall establish courses of study for the schools under its jurisdiction (Ibid., Sec. 4-110); and

WHEREAS, The Program of Studies is the document that contains all the prescribed curriculum elements, including instructional objectives, of all MCPS curriculum programs and courses (MCPS Regulation IFB-RA Development and Approval of Curriculum and Supporting Materials); and

WHEREAS, Excellence in curriculum can be maintained only by continuing attention to the need for curriculum change; and

WHEREAS, The Council on Instruction, charged by the superintendent of schools with considering recommendations for curriculum change, has recommended approval of a second level of the high school course in photography, Photography 2A and 2B; and

WHEREAS, The superintendent of schools recommends that the Board of Education approve these revisions; now therefore be it

Resolved, That the Board of Education approve Photography 2A and 2B for publication in the Program of Studies as part of the MCPS curriculum to become effective in the 1994-95 school year.

RESOLUTION NO. 344-94 Re: PROCUREMENT CONTRACTS MORE THAN
\$25,000

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

98-92	Printing of Adult Education Bulletin - Extension <u>Awardee</u> Comprint	\$ 54,101
106-92	Piano Tuning and Maintenance - Extension <u>Awardees</u> AAA Piano Tuning Amelang, Rick Piano Service Clark Piano Tuning Winzer Piano Service Total	\$ 7,656* 12,960 9,280* <u>12,580</u> \$ 42,476
84-94	Motor Vehicles, Refrigerated Van for the Division of Food Services <u>Awardees</u> Chesapeake Ford Truck Sales, Inc. Trailer 'N' Tractor, Inc. Total	\$ 32,263 <u>1,942*</u> \$ 34,205
95-94	Computer Memory Modules for SIMS Program <u>Awardee</u> GRRASP, Inc.	\$ 75,754*
MORE THAN	\$25,000	\$206,536

* Denotes MFD vendors

RESOLUTION NO. 345-94 Re: BID NO. 94-94, FINANCING OF SCHOOL BUSES

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The Board of Education deems the acquisition of school buses through a lease/purchase agreement to be essential to the operation of the public schools; and

WHEREAS, Purchase of 85 school buses was approved by the Board of Education on January 11, 1994, contingent on the approval of adequate financing; and

WHEREAS, Two additional buses were included in the FY 1995 Operating Budget for transportation of students in the global ecology program for a total of 87 school buses; and

WHEREAS, Discussions with Montgomery County Government to develop a cooperative master lease/purchase agreement through the Montgomery County Revenue Authority were not finalized in time to acquire the 87 school buses by the opening of school in September; and

WHEREAS, The Board of Education approved extension of Bid #51-93 to District International Trucks, Inc., for the purchase of (79) 36-passenger school buses and Bid #47-92 to Patco Distributors, Inc., for the purchase of (6) 69-passenger school buses on January 11, 1994; and

WHEREAS, District International Trucks, Inc., has agreed to provide the two additional 36-passenger school buses at the terms and conditions of Bid #51-93; and

WHEREAS, The Board of Education advertised Bid No. 94-94, Financing of School Buses, to lease/purchase 87 school buses to be used in transporting students within Montgomery County for replacement of buses that exceed state age guidelines and increased enrollment; and

WHEREAS, It has been the Board of Education's practice to order buses as early as possible to assure delivery for the opening of school; and

WHEREAS, It is in the public interest for the Board of Education to acquire 87 buses that are included in the FY 1995 Operating Budget Request; and

WHEREAS, Signet Leasing and Financial Corporation, is the lowest responsible bidder of nine vendors responding to Bid No. 94-94 meeting specifications to provide a four-year lease/purchase arrangement at preferred financing for all 87 school buses; now therefore be it

Resolved, That the Board of Education approve the purchase of two additional buses from District International Trucks, Inc., under Bid #51-93 totaling \$93,552; and be it further

Resolved, That the Board of Education of Montgomery County award Bid No. 94-94, Financing of School Buses, to Signet Leasing and Financial Corporation, under a four-year lease/purchase agreement at a rate of 4.78 percent totaling \$4,515,073.16 for the 87 school buses; and be it further

Resolved, That the Board of Education president and the superintendent of schools be authorized to execute the documents necessary for these transactions.

RESOLUTION NO. 346-94 Re: ASBESTOS ABATEMENT FOR VARIOUS
SCHOOLS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The following bids were received on April 26, 1994, for asbestos abatement work associated with Planned Life-cycle Asset Replacement (PLAR) and Asbestos Hazard Emergency Response Act (AHERA) requirements in various schools, in accordance with plans and specifications prepared by the Division of Maintenance, with work to commence on or after June 19, 1994, and be completed on or before August 19, 1994:

**Lakewood, Fallsmead, and Wood Acres Elementary Schools
and Walter Johnson High School**

<u>Bidders</u>	<u>Amount</u>
A.I.R. Services, Inc.	\$ 99,000.00
LVI Environmental Services, Inc.	102,890.00
USA Remediation Services, Inc.	116,551.00

**Cashell, Darnestown, and Fox Chapel Elementary Schools
and Col. Zadok Magruder High School**

<u>Bidders</u>	<u>Amount</u>
LVI Environmental Services, Inc.	\$155,200.00
USA Remediation Services, Inc.	164,139.61
A.I.R. Services, Inc.	225,000.00

**Cresthaven, Luxmanor, and Whetstone Elementary Schools,
and Eastern Middle School**

<u>Bidders</u>	<u>Amount</u>
LVI Environmental Services, Inc.	\$121,200.00
A.I.R. Services, Inc.	125,000.00
USA Remediation Services, Inc.	149,016.18

**Beverly Farms, Diamond, Glen Haven, and Summit Hall
Elementary Schools, and Tilden Middle School**

<u>Bidders</u>	<u>Amount</u>
LVI Environmental Services, Inc.	\$179,300.00
USA Remediation Services, Inc.	179,935.19
A.I.R. Services, Inc.	230,000.00

and

WHEREAS, A.I.R. Services, Inc., has completed similar projects successfully at various schools, including Stephen Knolls and

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Somerset elementary schools, Montgomery Village and Herbert Hoover middle schools, and LVI Environmental Services, Inc., has completed similar projects successfully at various schools, including Bells Mill and Westover elementary schools, Robert Frost Middle School, Poolesville Middle/Senior High School, and Bethesda-Chevy Chase High School; and

WHEREAS, The total low bids are below the staff estimate of \$600,000, and funds are available to award the contracts; now therefore be it

Resolved, That contracts be awarded to the low bidders for the projects and amounts listed below:

<u>Project</u>	<u>Amount</u>
Lakewood, Fallsmead, and Wood Acres Elementary Schools and Walter Johnson High School <u>Low Bidder</u> : A.I.R. Services, Inc.	\$ 99,000.00
Cashell, Darnestown, and Fox Chapel Elementary Schools and Col. Zadok Magruder High School <u>Low Bidder</u> : LVI Environmental Services, Inc.	155,200.00
Cresthaven, Luxmanor, and Whetstone Elementary Schools, and Eastern Middle School <u>Low Bidder</u> : LVI Environmental Services, Inc.	121,200.00
Beverly Farms, Diamond, Glen Haven, and Summit Hall Elementary Schools, and Tilden Middle School <u>Low Bidder</u> : LVI Environmental Services, Inc.	<u>121,300.00</u>
TOTAL	\$554,700.00

RESOLUTION NO. 347-94 Re: AWARD OF CONTRACT FOR VARIOUS
MAINTENANCE PROJECTS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, Sealed bids for various maintenance projects to be funded from Planned Life-Cycle Asset Replacement (PLAR) Capital Funds, were received on May 4, 1994, in accordance with MCPS procurement practices; and

WHEREAS, Details of the bid activity are available in the Department of Facilities Management; and

WHEREAS, The low bids are below the staff estimates, and the low bidders meeting specifications have completed similar projects successfully; now therefore be it

Resolved, That contracts be awarded to the low bidders meeting specifications for the projects and amounts listed below, contingent upon formal County Council approval of the FY 1995 Capital Improvements Program:

<u>Project</u>	<u>Amount</u>
<u>Carpeting and Accessories</u>	
Cashell, Diamond, Fox Chapel, Lakewood, Luxmanor, Watkins Mill, and Wheaton Woods elementary schools	
Low Bidder: Carpet Expert, Inc.	\$104,783.15
Glen Haven and Summit Hall elementary schools, Eastern Middle School, and Walter Johnson High School	
Low Bidder: Interiors Unlimited, Inc.	41,921.19
<u>Resilient Flooring and Accessories</u>	
Darnestown, Diamond, Glen Haven, Luxmanor, and Summit Hall elementary schools and Walter Johnson High School	
Low Bidder: Carpet Expert, Inc.	47,159.00
Wheaton Woods Elementary School	
Low Bidder: Interiors Unlimited, Inc.	2,232.45
<u>Boiler, Chiller, and Air-conditioning Unit Replacement</u>	
Candlewood Elementary School	
Low Bidder: EMD Mechanical Contractors, Inc.	<u>118,743.00</u>
TOTAL	\$314,838.79

RESOLUTION NO. 348-94 Re: CAPITAL PROJECTS TO BE CLOSED
EFFECTIVE JUNE 30, 1994

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The Board of Education annually closes capital projects and transfers the unencumbered balances to the appropriate accounts; and

WHEREAS, The Department of Facilities Management has reviewed capital projects that may be closed effective June 30, 1994; now therefore be it

Resolved, That the superintendent be authorized to close, effective June 30, 1994, capital construction projects listed below and to transfer the local unencumbered balances totaling \$213.85, subject to final audit, to the local Unliquidated Surplus Account.

<u>Project No.</u>	<u>School</u>	<u>Balance</u>
155-01	Rosa Parks Middle School	\$ 3.53
156-01	Lois P. Rockwell Elementary School	37.58
204-09	Garrett Park Elementary School	65.36
216-06	Travilah Elementary School	-0-
303-01	Fairland Elementary School	-0-
313-02	Galway Elementary School	-0-
563-04	Summit Hall Elementary School	-0-
602-14	Winston Churchill High School	2.50
747-01	Dr. Charles R Drew Elementary School	-0-
761-09	Pine Crest Elementary School	-0-
773-08	Rock Creek Forest Elementary School	28.51
780-04	Bel Pre Elementary School	10.00
817-04	Glenallan Elementary School	45.32
979-02	Central Food Production Facility*	-0-
996-08	Randolph Bus Facility	<u>21.05</u>
	TOTAL	<u>\$213.85</u>

*Planning funded with local appropriation. Balance of project funded with Revenue Authority Bonds.

and be it further

Resolved, That the county executive be requested to recommend approval of these actions to the County Council.

RESOLUTION NO. 349-94 Re: AWARD OF CONTRACT - FOOD SERVICE EQUIPMENT FOR SPRINGBROOK HIGH SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, Funds have been included in the FY 1995 Capital Budget for food service equipment for Springbrook High School's modernization;

WHEREAS, The following proposals were received on April 21, 1994, to supply and install this equipment:

<u>Bidder</u>	<u>Amount</u>
Regional Restaurant Equipment Co.	\$35,250
S. B. Construction Co., Inc.	48,503

and

WHEREAS, Regional Restaurant Equipment Co. has completed similar projects successfully at various schools, including Forest Knolls Elementary School and Walt Whitman High School; and

WHEREAS, The low bid is below the staff estimate of \$39,000; now therefore be it

Resolved, That a \$36,250 contract be awarded to Regional Restaurant Equipment Co. for food service equipment at Springbrook High School, contingent upon final action by the County Council on the FY 1995 Capital Budget.

RESOLUTION NO. 350-94 Re: RELOCATION OF STATE-OWNED MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The following sealed bid was received on May 19, 1994, to provide relocation of state-owned modular classroom buildings from Cashell Elementary School (2) to Quince Orchard High School and from Springbrook High School (total for 12) to Col. Zadok Magruder High School (8) and to Sherwood High School (4), with work to begin immediately and be completed by August 12, 1994:

<u>Bidder</u>	<u>Amount</u>
J & L Services	\$249,875

and

WHEREAS, Although only one bid was received, the bid is below the staff estimate of \$260,00; and

WHEREAS, J & L Services has completed similar work successfully at various schools, including Montgomery Blair High School and Montgomery Village and John T. Baker middle schools; and

WHEREAS, The state Interagency Committee for School Construction has approved the movement of the state-owned modular classroom and has agreed to fund 50 percent of the approved contract; now therefore be it

Resolved, That a \$249,875 contract be awarded to J & L Services to provide relocation of state-owned modular classroom buildings at various schools in accordance with plans and specifications prepared by the Department of Facilities Management, contingent upon final action by the County Council on the FY 1994 supplemental appropriation request for the local share of the cost; and be it further

Resolved, That a copy of this contract be forwarded to the State Interagency Committee for School Construction, and that reimbursement be requested.

RESOLUTION NO. 351-94 Re: RELOCATION OF LOCALLY-OWNED AND
LEASED MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The 1993 contract to relocate locally-owned and leased modular classroom buildings contained a provision to more additional units within one year; and

WHEREAS, The low bidder has agreed to extend the contract and complete the 1994 relocatable moves for a unit price not to exceed the 1993 bids; now therefore be it

Resolved, That the Board of Education exercise its option to extend the 1993 contract with J & L Services for the relocation of the 1994 locally-owned and leased modular classroom buildings for a price not to exceed last year's costs of \$7,450 per unit (41 moves are projected at a total cost of \$305,450), contingent upon final action by the County Council on the FY 1994 supplemental appropriation request.

RESOLUTION NO. 352-94 Re: INSTALLATION OF FIRE ALARM SYSTEMS
FOR THE HEARING IMPAIRED IN
ROCKVILLE CLUSTER SCHOOLS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, A contract was awarded to F.B. Harding, Inc, in June, 1993, to install a fire alarm system for the hearing impaired at Rockville High School; and

WHEREAS, The bids included alternate prices to F. B. Harding, Inc., in June 1993, to install a fire alarm system for the hearing impaired at Rockville High School; and

WHEREAS, The bids included alternate prices to install similar systems in the Rockville cluster elementary and middle schools, and the project specifications stipulated that additional schools could be added to the original contract within one year of the bid date; and

WHEREAS, Staff has recommended that the alternates be added to the contract with F. B. Harding, Inc., for the 1993 bid prices because construction-related costs have increased significantly during the past year; now therefore be it

Resolved, That the contract with F. B. Harding, Inc., to install a fire alarm system for the hearing impaired at Rockville High School be amended in the amount of \$107,854 to include the installation of similar systems at Lucy V. Barnsley, Flower Valley, Maryvale and Rock Creek Valley elementary schools and Earle B. Wood Middle School, in accordance with the plans and specifications prepared by the Department of Facilities Management and contingent upon final action by the County Council on the FY 1995 Capital Budget.

RESOLUTION NO. 353-94 Re: RUNNING TRACK RESURFACING -
DAMASCUS AND WHEATON HIGH SCHOOLS

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The annual contract to resurface high school running tracks contains provisions that allow the Board of Education to extend the contract the previous year's bid prices, with a adjustment for inflation; and

WHEREAS, The vendor has agreed to extend the contract, with a five percent increase for inflation; and

WHEREAS, Staff has recommended that the contract be extended because the cost is less than the 10-12 percent inflation increase in construction-related costs that has occurred over the past year; now therefore be it

Resolved, That the Board of Education extend the contract with America Tennis Courts, Inc., to resurface the running tracks at Damascus and Wheaton high schools at a cost of \$6.75 per square yard, contingent upon final action by the County Council on the FY 1995 Capital Budget.

RESOLUTION NO. 354-94 Re: AWARD OF CONTRACT - ROCK CREEK
VALLEY ELEMENTARY SCHOOL REROOFING

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 12, 1994, for the reroofing at Rock Creek Valley Elementary School that will begin after the school year ends and be completed by August 29, 1994:

<u>Bidder</u>	<u>Amount</u>
1. J. E. Wood & Sons Co., Inc.	\$125,300
2. Rayco Roof Service, Inc.	139,885
3. Y.S.K. Construction Co., Inc.	149,000

and

WHEREAS, The low bidder, J. E. Wood & Sons Co., Inc., has completed similar projects successfully at various schools, including Cannon Road, Washington Grove, and Weller Road elementary schools; and

WHEREAS, The low bid is below the staff estimate of \$135,000; now therefore be it

Resolved, That a \$125,300 contract be awarded to J. E. Wood & Sons Co., Inc. for the reroofing of Rock Creek Valley Elementary School, in accordance with plans and specifications prepared by the Department of Facilities Management and subject to final action by the County Council on the FY 1995 Capital Budget.

RESOLUTION NO. 355-94 Re: AWARD OF CONTRACT - SEWER
INSTALLATION AT QUINCE ORCHARD HIGH
SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, The following bids were received on May 5, 1994, for the sewer installation at Quince Orchard High School, with work to begin immediately and be completed by June 20, 1994:

<u>Bidder</u>	<u>Amount</u>
Gebaut Samen Development Corporation	\$ 82,241
Busy Ditch, Inc.	125,000

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and

WHEREAS, Gebaut Samen Development Corporation, has completed similar projects successfully at various schools, including Strawberry Knoll, Montgomery Knolls, and Travilah elementary schools; and

WHEREAS, The low bid is below the staff estimate of \$90,000; now therefore be it

Resolved, That a \$82,241 contract be awarded to Gebaut Samen Development Corporation for the sewer installation at Quince Orchard High School, in accordance with plans and specifications prepared by the Department of Facilities Management.

RESOLUTION NO. 356-94 Re: ARCHITECTURAL APPOINTMENT -
WESTLAND MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the modernization of Westland Middle School; and

WHEREAS, Funds for architectural planing were appropriated as part of the FY 1994 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Robert J. Glaser & Associates, P.A., as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Robert J. Glaser & Associates; P.A., to provide professional architectural and engineering services for the modernization of Westland Middle School for a fee of \$580,000, which is 6.1 percent of the estimated construction cost.

RESOLUTION NO. 357-94 Re: NAME FOR NEW SENECA VALLEY MS #1

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

WHEREAS, A committee representing the Seneca Valley Middle School #1 community has submitted names for the new school, in accordance with MCPS Policy FAA, Policy on Naming Schools; now therefore be it

Resolved, That Seneca Valley Middle School #1 officially be named Roberto Clemente Middle School.

RESOLUTION NO. 358-94 Re: UTILIZATION OF FY 1994 FUTURE
SUPPORTED PROJECT FUNDS FOR THE
EVENT-BASED SCIENCE PROJECT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1994 Provision for Future Supported Projects a grant award of \$333,100 from the National Science Foundation (NSF) for the third year of the Event-Based Science Project, in the following categories:

	<u>Category</u>	<u>Positions</u>	<u>Amount</u>
2	Instructional Salaries	2.0	\$205,090
3	Other Instructional Costs		95,573
10	Fixed Charges	—	<u>32,437</u>
	TOTAL	2.0	\$333,100

* 1.0 Project director - 100% NSF funded (P)

* 1.0 Secretary - 100% NSF funded (Grade 13)

and be it further

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1994 Provision for Future Supported Projects \$5,000 in anticipated royalties from the Addison-Wesley Publishing Company for the third year of the Event-Based Science Project, in the following category:

	<u>Category</u>	<u>Amount</u>
3	Other Instructional Costs	\$5,000

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 359-94 Re: UTILIZATION OF FY 1994 FUTURE
SUPPORTED PROJECT FUNDS FOR PROJECT
MEET

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1994 Provision for Future Supported Projects a grant award of \$5,220 from the Maryland State Department of Education, under the federal Stewart B. McKinney Homeless Assistance Act, for Project MEET (Mentoring, Educating, and Employability Training) for homeless adults, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$4,342
3	Other Instructional Costs	500
10	Fixed Charges	<u>378</u>
	TOTAL	\$5,220

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 360-94 Re: UTILIZATION OF FY 1994 FUTURE
SUPPORTED PROJECT FUNDS FOR THE 7-
11 READ TO ACHIEVE PROGRAM

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1994 Provision for Future Supported Projects a grant award of \$1,50 from the Southland Corporation (7-11 Stores), for the 7-11 Read to Achieve Program, in the following categories:

	<u>Category</u>	<u>Amount</u>
2	Instructional Salaries	\$1,254
3	Other Instructional Costs	146
10	Fixed Charges	<u>100</u>
	TOTAL	\$2,500

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 361-94 Re: UTILIZATION OF FY 1994 FUTURE
SUPPORTED PROJECT FUNDS FOR
MENTORING PROGRAMS

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive within the FY 1994 Provision for Future Supported Projects a grant award of \$74,750 from the U.S. Department of Energy (DOE), for three school-based mentoring programs; and be it further

Resolved, That the superintendent of schools be authorized to expend \$24,900 of the award for the Big Brothers Mentoring Program at Damascus High School, in the following category:

<u>Category</u>	<u>Amount</u>
3 Other Instructional Costs	\$24,900

and be it further

Resolved, That the superintendent of schools be authorized to expend \$24,900 of the award for the Mentoring Project at White Oak Middle School, in the following category:

<u>Category</u>	<u>Amount</u>
3 Other Instructional Costs	\$24,900

and be it further

Resolved, That the superintendent of schools be authorized to expend \$24,950 of the award for the Mentoring Program at Weller Road Elementary School, in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$ 3,750
3 Other Instructional Costs	20,900
10 Fixed Charges	<u>300</u>
TOTAL	\$24,950

RESOLUTION NO. 362-94 Re: SUBMISSION OF AN FY 1994 GRANT PROPOSAL FOR THE ICB CHILD CARE SERVICES PROGRAM

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1994 grant proposal for \$40,000 to the Maryland State Department of Education (MSDE), under the Federal Dependent Care Block Grant, to continue the Interagency Coordinating Board (ICB) Child Care Services Program; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 363-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Pamela Prue	Principal Montgomery Knolls ES	Director, Div. of Early Childhood Services Grade P (pending budget approval) Effective: 7-1-94

RESOLUTION NO. 364-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Joseph A. Yuhas	Acting Director Div. of Chapter I	Coordinator of Chapter I Grade O (pending budget approval) Effective: 7-1-94

RESOLUTION NO. 365-94 Re: PERSONNEL TRANSFER

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Abrams, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
R. Craig Logue	Principal Kensington Parkwood ES	Principal Summit Hall ES Effective: 7-1-94

RESOLUTION NO. 366-94 Re: PERSONNEL TRANSFER

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Kenneth A. Snoots	Principal Burning Tree ES	Principal Cloverly ES Effective: 7-1-94

RESOLUTION NO. 367-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Baker, the following resolution was adopted with Mr. Abrams, Ms. Baker, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Brenneman abstaining:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
F. Michael Bonner	Teacher Cedar Grove ES	Principal Bradley Hills ES Effective: 6-20-94

For the record, Mrs. Brenneman stated that her abstention was not a negative vote against Dr. Bonner.

RESOLUTION NO. 368-94 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Mrs. Gordon, the following resolution was adopted with Mr. Abrams, Ms. Baker, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Fanconi abstaining:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Raymond W. Bryant	Director of Special Ed. Services Area III Admin. Office Fairfax County Public Schools	Director, Dept. of Special Ed. & Related Services Grade Q Effective: 7-1-94

For the record, Mrs. Fanconi stated that her abstention was not a reflection on the candidate.

Re: INTEGRATION OF INSTRUCTION IN THE
GLOBAL ACCESS PLAN

Dr. Joseph Villani, associate superintendent, stated that all of the staff in the Office of Instruction and Program Development were committed to enhancing instruction in all content areas through the integration of technology. They were not new to this integration because for the past several years they had been working with school staffs to take advantage of the limited technology that had been available. Global access had changed the rules, and it had changed the opportunities. This evening they would demonstrate where they were with the infusion of technology and instruction and where they wanted to be and how they were going to get there.

Dr. Villani explained that they had tried to simulate a classroom environment for members of the Board. They wanted to give the Board some vision and a view of what students were doing in class in some places. He hoped to see technology in all classrooms in Montgomery County with the implementation of the Board's policy on educational technology and the Board's plan for global access. He introduced Ms. Diane Lindoerfer, teacher specialist, who with others had assembled a team of presenters consisting of teachers and students who would attempt to simulate some of the experiences happening in some classrooms. He hoped these experiences would serve as springboards and models for what they must make happen in all classrooms if they were to realize the potential that technology could provide for student learning.

Ms. Lindoerfer said they were here to share a direction on the integration of curriculum with technology which they felt translated into strong benefits for students. The presentation was tied to three questions: where they were on the integration of curriculum and technology, where they wanted to be, and how they would get there. She would cover the where-they-were piece by sharing the benefits of integration. Her colleague, Bill McDonald, would cover where they were headed and how they intended to get there.

Ms. Lindoerfer indicated that they wanted to illustrate that learning could be enhanced through technology and was strongly enhanced through technology given that the curriculum leads the technology. Their interest was not so much in what technology could do but with what education could do through technology. Their current philosophy was that technology was a tool to take them where they wanted to go. They did not know all of the inner workings of the computer, although some people might choose to as a career path. Technology in their view was a means to an end. Every child need not understand the inner workings of those tools, but all children deserved the right to be provided with the tools that would enable them to become competent and competitive.

Ms. Lindoerfer remarked that to be competent and competitive students needed a strong content base, life-long learning competencies, and a natural inclination to use technology. They referred to these as content, process, and means. When they spoke of content they were speaking about a specific subject area of the curriculum. Process meant the behaviors of success such as being able to access and organize information and analyze it, collaborate with others to problem solve, and being able to communicate solutions. When they spoke of the means they were talking about the tools to get them there. They were calling content, process, and means, their "framework for integration."

Recent research had shed light on how students best learned. This evening they would discuss making connections, constructing personal meaning, and valuing process. Research around making connections had shown them that when subject areas combined instruction around real world problem solving, the learning was more relevant for students. In over 40 MCPS elementary schools, telecommunications enabled students to study real world problems. Through the National Geographic Network, students were collaborating with their peers across the country to gather scientific data collected in other geographic regions, to analyze it, and draw conclusions. They were interacting with distant peers and sharing demographics and different life styles; therefore, they were learning about geography and social diversity.

Ms. Lindoefer explained that research around constructing meaning found that when students developed or constructed their own meaning of things through investigations their understandings were much deeper. In every MCPS high school, graphing calculators were allowing students to plot and graph information and view the results instantaneously. This technology enabled students to investigate many approaches to the same problem, and they discovered in some instances that more than one answer might provide a workable solution. It had been found that when they valued process in addition to product, students learned to consider and design systematic approaches to solving problems. In one of their combined MCPS science and technology courses, there was an activity called "Sudden Impact" had students using model magnetic levitation tracks to explore the force, motion, and energy involved in a vehicle crash. Using microcomputer-based laboratory software and peripheral devices they collected data about the motion of the car and the energy of the impact. Teams worked together to design a bumper system to minimize the effect of the impact. They used spread sheets and a computer-assisted drawing program to design and modify the bumper system. Ms. Lindoefer stated that these were examples to illustrate how technology was serving learning across the county. Throughout the county, similar practices were serving and extending benefits to all students. ESOL students were developing a new sense of pride by sharing their cultures and their stories through electronic publishing. Students with disabilities were using computer-assisted devices to express what they had been unable to communicate before.

Ms. Lindoefer explained that a few of the schools had the technology that would be shown to the Board, no school had all of the technology. They had defined the integration framework and across the county instructional practices could be observed to apply that framework, but dissemination was difficult. Implementation could be found at every point on the continuum. This disparity was directly related to the availability of hardware, software, connectivity, training, and support. She quoted, "businesses have been building information super highways as we have slowly obtained the resources to pave electronic dirt roads."

Mr. Edward K. MacDonald, fourth grade teacher, and students from Viers Mill Elementary School demonstrated electronic portfolios which they used to review previously completed work. Ms. Clare Garrett, resource teacher, and students from Parkland Middle School displayed the National Geographic interactive student program which enable students to create their own video programs on immigration. Mr. Edward Johnson, industrial arts teacher, and students from Montgomery Blair High School, demonstrated an application of Computer-Assisted Design (CAD) to solve problems involved in the design of a launching device. Ms. Mary Ellen Verona, computer science teacher, and students from the magnet

program at Montgomery Blair High School, showed Board members the use of Internet to discover how local geology affected radon levels.

Mr. William McDonald, project specialist, thanked the students and their teachers for the computer demonstrations. He said they were left with the question of where they wanted to be and how they were going to get there. The answer came from these exemplary programs the Board had just seen. They did not want simply a journey into technology but a journey into revised instruction. Their goal was "Success for Every Student." They expected that students would show an increase in the depth of their research and understanding. They expected that students would show an increase in productivity. They would encourage students to use higher level thinking that resulted from problem solving. They wanted to see that technology was targeted for a purpose. The results should give them broadened perspectives. Multicultural education came alive when students met and collaborated with others from many backgrounds.

Mr. McDonald pointed out that the paper before the Board contained a detailed model of how technology might transfer to school instruction. Students would solve authentic problems, collaborate with their peers, and explore beyond the walls of the classroom. The role of the teacher became even more important because the teacher became the guide for the student. Teachers monitored student progress and content as well as the interdisciplinary process. This enable students to become lifelong learners.

Mr. McDonald said the next question was how they would achieve their vision. They had moved forward in planning. They were using the best of what they had learned so far about instruction, technology, and training. They were evaluating models from other school districts. They were listening to what universities and businesses had to say to them about what students needed when they completed their high school education. They were focusing on the integration framework, and they had a continued coordination effort. They were forming a Council on Technology which would function as a clearing house for educational technology initiatives and would involve school-based and central staff, students, and community members. They would also establish a committee on the implementation of technology integration to facilitate communication among workgroups. They were going to establish a technology transition team where major departments would work together to support technology infusion. Finally, they would establish a technology leadership team that would set and maintain standards for hardware and software.

Mr. McDonald reported that throughout this transition MCPS would continue to elicit information from teachers, administrators, parents, university faculty, and business. MCPS had adopted a

global network plan and was establishing a network of prototype schools. The prototype schools would have a total school commitment to the integration framework and provide students and teachers with an immersion in technology. They would provide extensive training and planning sessions. The schools would also be conducting active research for the best uses of technology. They would be able to provide further exemplars for other schools in the future. These were the first major steps toward providing students with lifelong competencies with the integration of technology that assured success for every student.

Mrs. Fanconi thanked staff and students for putting together the presentation. She asked that Board members focus on any area on which further follow-up was needed.

Dr. Cheung thanked the students and staff for a very good presentation. He said that the computer was a tool, and he was concerned about evaluation of all the various tools and who was going to do this evaluation. He asked about criteria for evaluating all their ideas and whether or not they had sufficient staff to do that. He understood that curriculum was usually developed top down in OIPD, but he thought the future curriculum would be driven by teachers and students. Dr. Villani asked Ms. Lani Seikaly, director of the Department of Educational Media and Technology, to join him at the table to answer the first part of the question. Dr. Villani stated that OIPD was putting in place models of program development which empowered the schools by having them tools and frameworks for developing programs. For example, they had their technology and research partnership which four schools would be piloting next year. They had provided a framework and the skills to be taught, but each school would take the core idea and use it to explore a different topic. For example, students at Einstein High School would be working with the Food and Drug Administration to track a patent process from beginning to end. In this process, they would learn core skills such as using on-line databases, learning about ethnics in computing and research, and reading/writing a technical article.

Ms. Seikaly replied that they already had an evaluation and selection process for instructional materials. They were implementing a technology council which would help in the evaluation of new pieces of curricula or activities around technology. They were counting heavily on the prototype schools to collect data on a number of research and experimentation projects which would support a site-based plan in which local school staffs developed some special projects they wanted to work on. They were also counting on the Department of Educational Accountability (DEA) to help them devise the overriding evaluation process for different areas of the prototype.

Mr. Ewing commented that the uses of technology demonstrated this evening were a very small part of what teachers and students were

doing. On several occasions, the Board had said it wanted to pursue the question of what students needed to know by the time they graduated from high school and what they needed to be able to do. This implied that there was a body of knowledge that students needed to know. The MCPS curriculum reflected that in large degree, but he was concerned that in the process of utilization of the tools of technology they not lose sight of that other objective. For example, he was concerned about the research that talked about "constructing your own meaning." This raised the question of what was it that was meaning, had meaning, and what did meaning mean. What was the teacher's role in interpreting meaning? Was the teacher only a guide or someone who interpreted and attempted to give a sense of direction? It seemed to him that this was an important role for the teacher. He worried that this was being lost, and he would be interested in hearing from staff about those issues.

Dr. Villani recalled that this evening in one of the demonstrations they had seen a map of immigration patterns. Parkland students had had a question about the map because they saw a pattern. They resolved the question and constructed a meaning for themselves about the meaning of the pattern. He agreed with Mr. Ewing that the teacher needed to help students to interpret what went on. However, they did provide students with structured learning opportunities and directions so that when they explored they were looking at questions the teacher helped to create. The teacher became the "question-asker" and not the "answer-giver" and students were devising answers and gaining understanding and meaning. This was much more likely to bring long-term understanding rather than just an acquisition of facts. Dr. Sullivan was their local expert on the constructivist learning theory. Ms. Lindoerfer added that staff shared Mr. Ewing's concern. For this reason, they had arranged all of their training around what they were calling the essential framework which began with a strong content base. Lifelong competencies were embedded throughout, and technology was the tool.

Ms. Gutierrez congratulated them on the demonstration and presentation. It showed they already had a lot of good things going on in MCPS, and through global access they should be able to expand on this. Through global access they should be able to give every student and every class the capabilities that had been demonstrated this evening.

It seemed to Ms. Gutierrez that they should not lose sight of the fact that technology was a tool which did not replace all the other tools they had beginning from the teacher, to the instruction, to the materials, to the library, etc. There was no single source to give anyone the complete picture. Real knowledge was to broaden their knowledge base because the more a person knew, the more they did not know.

Ms. Gutierrez recalled that the County Council had made some changes in the funding of the plan. The Board did not have the details before it to see how this would be implemented. She would be interested in what kind of impact staff could already because of the extension of the funding beyond the six-year period and the distribution of that funding with a drop in the in-years versus the out-years. The public had to understand that this tinkering with the funding did have an impact on what MCPS would be able to do.

Mrs. Fanconi stated that she was thrilled they could move forward with the first year of the prototypes. They had a great deal of work to come up to speed and convince the public they had a plan and the ability to evaluate the plan. She would have a recommendation for a series of meetings on this subject.

Re: INTERAGENCY ALTERNATIVE PROGRAM FOR
STUDENTS WHO EXHIBIT DANGEROUS
BEHAVIORS

Mrs. Gordon moved and Mrs. Brenneman seconded the following:

WHEREAS, On January 11, 1994, the Board of Education received a draft interagency committee report titled, Recommendations for the Design and Implementation of Interagency Services to Address Students Who Exhibit Dangerous Behaviors, and gave approval for the superintendent to move forward with development of this program; and

WHEREAS, On February 1, 1994, the Board of Education received an amendment to include funds for the interagency program in the FY 1995 budget and approved those funds through the budget process; and

WHEREAS, on May 3, 1994, the Board of Education received and discussed public comments regarding the interagency committee report and asked the committee to make revisions to the report; now therefore be it

Resolved, That the Board of Education approve the revised proposal for a interagency alternative program for middle school students who exhibit dangerous behaviors.

RESOLUTION NO. 369-94 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON AN INTERAGENCY
ALTERNATIVE PROGRAM

On motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following be added to the proposed resolution on an interagency alternative program:

Resolved, That this program requires careful assessment and intensive evaluation to determine the level and extent of the success of the program and the need for change or adaptation in the program to address issues that arise in the course of implementation.

RESOLUTION NO. 370-94 Re: INTERAGENCY ALTERNATIVE PROGRAM FOR
STUDENTS WHO EXHIBIT DANGEROUS
BEHAVIORS

On motion of Mrs. Gordon seconded by Mrs. Brenneman, the following resolution was adopted with Mr. Abrams, Ms. Baker, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Fanconi, and Mrs. Gordon voting in the affirmative; Ms. Gutierrez abstaining:

WHEREAS, On January 11, 1994, the Board of Education received a draft interagency committee report titled, Recommendations for the Design and Implementation of Interagency Services to Address Students Who Exhibit Dangerous Behaviors, and gave approval for the superintendent to move forward with development of this program; and

WHEREAS, On February 1, 1994, the Board of Education received an amendment to include funds for the interagency program in the FY 1995 budget and approved those funds through the budget process; and

WHEREAS, on May 3, 1994, the Board of Education received and discussed public comments regarding the interagency committee report and asked the committee to make revisions to the report; now therefore be it

Resolved, That the Board of Education approve the revised proposal for a interagency alternative program for middle school students who exhibit dangerous behaviors; and be it further

Resolved, That this program requires careful assessment and intensive evaluation to determine the level and extent of the success of the program and the need for change or adaptation in the program to address issues that arise in the course of implementation.

RESOLUTION NO. 371-94 Re: ELECTION ACTIVITIES

On recommendation of the superintendent and on motion of Mrs. Gordon seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Representatives of the Montgomery County Board of Supervisors of Elections have recommended that the MCPS regulations concerning political candidates, activities, issues, and campaign materials should be reviewed; and

WHEREAS, Staff and general counsel reviewed Policy KEA, *Political Campaigns and Political Materials* and related regulations, exhibits, and brochure; and

WHEREAS, On May 10, 1994, recommendations were made to the Board of Education to reformat and change Policy KEA, *Political Campaigns and Political Materials*, and

WHEREAS, On May 10, 1994, the Board of Education took tentative action on the proposed draft Policy KEA and requested that the superintendent include a definition of the "Board of Education "; now therefore be it

Resolved, That Policy KEA, *Political Campaigns and Political Materials* be amended as shown:

Political Campaigns and Political Materials

A. PURPOSE

To recognize the participation of students and employees in political campaigns and issues in accordance with the state constitution and election laws (see MCPS Exhibit KEA-EC: Political Committees, Campaign Materials, and Advertising [State Law]) regarding participation in political campaigns, partisan election activities and distribution of political or partisan materials.

B. ISSUE

The Montgomery County Board of Education recognized the rights of students and employees to participate in political campaigns and issues; the constitutional rights of students and employees and the general public to distribute materials relating to their political views on school grounds; and the right of students to pursue an education conducted in a suitable academic environment free from disruption.

C. POSITION

1. The Board approves the participation of students in Grades 9-12 in political campaign activity during school hours with parental consent, approval of the principal or his/her designee, and at the request of the political candidate or organization.
2. Released time may be granted to students for such participation for any three school days during the two-week period immediately prior to a general election.
3. The Board approves the participation of employees in political campaigns and issues as set forth in

Administrative Regulation KEA-RA: Student and Employee Participation in Political Campaigns and Distribution of Political Materials and MCPS Exhibit KEA-EC: Political Committees, Campaign Materials, and Advertising (State Law).

4. Printed materials advocating or opposing a candidate for public office or other political views may be distributed on school premises under certain conditions.

D. DESIRED OUTCOME

The outcome for this policy is to ensure that the employees and students of the Montgomery County Public Schools are well informed and guided in their activities regarding the requirements of state election laws and their participation in political campaigns, partisan election activities and distribution of political or partisan materials.

E. IMPLEMENTATION STRATEGIES

1. The Board directs the superintendent, in consultation with staff, to prepare implementing regulations regarding participation in political activities by employees and students and the time, place, and manner in which printed materials advocating or opposing a candidate for public office or other political views may be distributed on school premises.
2. The Board further directs the superintendent to develop a document incorporating this Board policy with the procedures for distribution to all schools, PTAs, appropriate organizations, individual citizens by request, and the supervisor of elections for distribution to political candidates.
3. The superintendent will develop procedures to implement and publicize this policy.

F. REVIEW AND REPORTING

This policy will be reviewed on an ongoing basis in accordance with the Board of Education's policy review process.

Re: BOARD/SUPERINTENDENT COMMENTS

1. Mrs. Fanconi reported that she had been invited to attend the signing ceremony for Head Start at the White House. She was honored to have been invited with Mrs. Lois Bell, several staff members, and 15 Head Start youngsters who were beautifully behaved. She would send a thank you letter to staff on behalf of the Board for their efforts.

2. Mr. Ewing asked the superintendent to look into the comments from Glen Haven Elementary School regarding the summer math connection program and asbestos removal and the conflict between the two.

3. Mr. Ewing also asked the superintendent to look into comments raised by Mrs. Tucker regarding trespassing on her property which adjoined Paint Branch High School. He asked that staff assess the problem and let the Board know the solution.

4. Mr. Ewing said that Mr. Robinson had spoken to the Board about the policy on response to actions by very young children. He hoped that they could find time to review that aspect of the discipline policy, and he suggested that prior to that discussion they ought to have some discussion with the police.

5. Mr. Ewing hoped that when they got to the new business item on the gifted and talented issue that the Board would see its way clear to adopting an agenda item that would cause the Board to focus on what it needed to do to meet the real needs of the highly gifted students in the centers as well as the needs of gifted students in the schools. It was a real problem because students were in three schools in three years, and they tried to avoid this when they made boundary changes or built new schools. It was also clear that middle schools had approached the education of gifted students in an uneven way.

6. Ms. Gutierrez noted that earlier this evening the Board had selected the name of Roberto Clemente for the new Seneca Valley middle school #1. This was the first school in Montgomery County named for a Hispanic American. The Board had received letters, and she thought it was important to clarify that Mr. Clemente was Puerto Rican and, thus, an American citizen. He was not only an outstanding athlete but also a humanitarian who worked to improve the lives of young children. She understood that the school naming policy codicil had expired, and she would introduce an item under new business to reinstate this.

7. Mr. Abrams stated that in regard to the decision of the state's attorney to handle the recent stabbing at Seneca Valley as a juvenile matter, he questioned that decision. He believed the event was serious enough and adjacent to school ground and that the Board should express their concern.

8. Dr. Vance commented that the Board had received funding for over 99 percent of its operating budget. He also reported that graduations were beginning, and they would be graduating 6,500 students and 85 percent would be going to four- and two-year institutions. He doubted there was another school system the size of Montgomery County that did as well. This was a strong statement of the value they placed on public education.

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on May 25, 1994, at 9 p.m. in closed session to discuss personnel matters and matters protected from public disclosure by law, and be it further

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting on June 14, 1994, at noon in closed session to discuss personnel matters, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice; and be it further

Resolved, That these meetings be conducted in Room 120 of the Carver Educational Services Center, Rockville, Maryland, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and be it further

Resolved, That such meetings shall continue in closed session until the completion of business.

RESOLUTION NO. 373-94 Re: MINUTES OF APRIL 14, 1994

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Gordon, the following resolution was adopted unanimously:

Resolved, That the minutes of April 14, 1994, be approved.

RESOLUTION NO. 374-94 Re: MINUTES OF APRIL 20, 1994

On recommendation of the superintendent and on motion of Mr. Abrams seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the minutes of April 20, 1994, be approved.

Re: REPORT ON CLOSED SESSION - MAY 10,
1994

On April 25, 1994, by the unanimous vote of members present, the Board of Education voted to conduct a closed session on Tuesday, May 10, 1994, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Tuesday, May 10, 1994, from 9 a.m. to 9:55 a.m. and from 12:45 p.m. to 2:55 p.m. The meetings took place in room 120 of the Carver Educational Services Center, Rockville, Maryland.

The Board met to receive legal advice from counsel on a personnel matter. The Board voted unanimously to dismiss BOE Appeal No. 1994-2.

At noon the Board discussed the monthly personnel report and confirmed its vote in open session. The Board voted unanimously on the filling the principalship for Pyle Middle School. The Board received its EEO report and had no questions of staff.

The Board received legal advice from its attorney on difficulties with the contractor for Sally K. Ride Elementary School and supported a resolution to terminate the contract. The Board met with its negotiator regarding MCAASP negotiations and voted unanimously to invite Ms. Converse to join the negotiations discussion. The Board met with legal counsel and received next steps regarding BOE Appeal No. 1994-1. The Board also considered BOE Appeal No. T-1994-1.

In attendance at the closed session were Steve Abrams, Carrie Baker, Larry Bowers, Fran Brenneman, Judy Bresler, Carole Burger, Alan Cheung, Pat Clancy, Wendy Converse, Blair Ewing, Carol Fanconi, Tom Fess, David Fischer, Kathy Gemberling, Bea Gordon, Ana Sol Gutierrez, Dick Hawes, Jeff Krew, Elfreda Massie, Brian Porter, Phil Rohr, Roger Titus, Paul Vance, Bill Wilder, Mary Lou Wood, and Melissa Woods.

Re: A MOTION BY MR. EWING ON THE BOARD
OF EDUCATION COMMITTEE PROCESS

Mr. Ewing moved and Ms. Gutierrez seconded the following:

Resolved, That Policy BMB - Appointing Members of Board of Education Advisory Committees - be amended by deleting the following:

No member shall be appointed to serve for more than two consecutive terms on the same committee unless specifically exempted by the Board. Reappointment to a second term is not automatic, particularly when a committee does not exhibit balance, as described in 2. above.

and be it further

Resolved, That item 3.a. be amended to read, "All appointments **and reappointments** shall be for a two-year term...."

Mr. Abrams asked that the question be divided.

Re: A MOTION BY MR. EWING ON THE BOARD
OF EDUCATION COMMITTEE PROCESS
(FAILED)

The following motion by Mr. Ewing failed of adoption with Dr. Cheung, Mr. Ewing, and Ms. Gutierrez voting in the affirmative; Mr. Abrams, Mrs. Brenneman, Mrs. Fanconi, and Mrs. Gordon voting in the negative; Ms. Baker being temporarily absent:

Resolved, That Policy BMB - Appointing Members of Board of Education Advisory Committees - be amended by deleting the following:

No member shall be appointed to serve for more than two consecutive terms on the same committee unless specifically exempted by the Board. Reappointment to a second term is not automatic, particularly when a committee does not exhibit balance, as described in 2. above.

RESOLUTION NO. 375-94 Re: AN AMENDMENT TO POLICY BMB -
APPOINTING MEMBERS OF BOARD OF
EDUCATION ADVISORY COMMITTEES

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Mrs. Gordon, and Ms. Gutierrez voting in the affirmative; Mrs. Fanconi abstaining; and Ms. Baker being temporarily absent:

Resolved, That Policy BMB - Appointing Members of Board of Education Advisory Committees - be amended as follows:

Item 3.a. "All appointments **and reappointments** shall be for a two-year term...."

Re: DREW GIFTED AND TALENTED PROGRAM
AND MIDDLE SCHOOL PROGRAMS

On May 10, 1994, Mr. Ewing moved and Mr. Abrams seconded the following:

Resolved, That the Board of Education request that the superintendent bring to the Board within 60 days a comprehensive plan for its approval for a program of gifted education for the students at Drew who will be in sixth grade next year and for mandatory programs for the education of all gifted and talented students at the middle school level in Montgomery County.

Mr. Ewing restated his motion as follows:

Resolved, That the Board of Education request that the superintendent bring to the Board within 30 days a plan for addressing programs at all four centers for the highly gifted through the sixth grade in the fall of 1994 until the middle school magnets begin in sixth grade, and within 90 days the

superintendent bring a comprehensive plan for mandatory programs for the education of all gifted and talented students at the middle school level; and be it further

Resolved, That the superintendent consult with parents of children at middle schools and particularly at the centers before bringing his proposals to the Board.

Mrs. Brenneman seconded his motion.

Re: A SUBSTITUTE MOTION BY MR. ABRAMS
ON GIFTED AND TALENTED PROGRAMS
(FAILED)

The following substitute motion by Mr. Abrams failed for lack of a second:

Resolved, That the Board of Education request that the superintendent bring to the Board within 30 days a program addressing the gifted and talented sixth graders for September of 1994 at Drew and Barnsley and then for FY 1995 the comprehensive plan for dealing with gifted and talented programs in the middle schools.

Re: A MOTION BY MR. EWING ON GIFTED AND
TALENTED PROGRAMS (FAILED)

The following motion by Mr. Ewing failed of adoption with Mr. Abrams, Mrs. Brenneman, Dr. Cheung, and Mr. Ewing voting in the affirmative; Ms. Baker, Mrs. Fanconi, Mrs. Gordon, and Ms. Gutierrez voting in the negative:

Resolved, That the Board of Education request that the superintendent bring to the Board within 30 days a plan for addressing programs at all four centers for the highly gifted through the sixth grade in the fall of 1994 until the middle school magnets begin in sixth grade, and within 90 days the superintendent bring a comprehensive plan for mandatory programs for the education of all gifted and talented students at the middle school level; and be it further

Resolved, That the superintendent consult with parents of children at middle schools and particularly at the centers before bringing his proposals to the Board.

For the record, Mr. Ewing made the following statement:

"Let me say I think this sends a message that is absolutely devastating to Montgomery County Public Schools. I am furious about it, and I intend to continue to pursue it until we get something done in the middle schools for the gifted kids. I think the Board made a foolish mistake."

Re: PREVIOUS ITEMS OF NEW BUSINESS

Mr. Abrams agreed to defer consideration of his items on Alternating Starting Times of Elementary Schools, Homework as an Indicator of Student Performance, and Patterns of Teacher Transfer and Educational Load.

Re: NEW BUSINESS

The following items of new business were introduced:

1. Mr. Ewing moved and Mrs. Brenneman seconded the following:

Resolved, That the Board of Education schedule at the earliest opportunity a complete review of its entire program of gifted education -- elementary, middle, and high school.

2. Mr. Ewing moved and Mr. Abrams seconded the following:

Resolved, That the Board of Education review its policy on speakers ceding time to one another.

3. Mr. Ewing moved and Ms. Gutierrez seconded the following:

Resolved, That the Board of Education schedule time to review those recommendations in the Bell Commission report that deal with MCPS policy and procedures.

4. Ms. Gutierrez moved and Ms. Baker seconded the following:

Resolved, That the Board of Education undertake the necessary and prompt action to consider the reactivation or reinstatement of the school naming policy (the codicil).

Mrs. Gordon assumed the chair.

5. Mrs. Fanconi moved and Ms. Gutierrez seconded the following:

Resolved, That the superintendent bring to the Board recommendations for a series of Board presentations that would lay out the decisions that the school system would need to make to bring about the implementation of the Global Access Program.

6. Mrs. Fanconi moved and Ms. Gutierrez seconded the following:

Resolved, That the Board of Education refer to the Ethics Panel a review of the ethics policy in regard to political campaigns and

distribution of campaign material and advise the Board as to the interpretation and clarification of our current policy and make recommendations, if necessary, for additions or changes to that policy.

Mrs. Fanconi assumed the chair.

Mrs. Brenneman left the meeting at this point.

Re: ITEM OF INFORMATION

Board members received an item of information on the Administrative Complaint Regulation.

RESOLUTION NO. 376-94 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Ms. Baker seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

Resolved, That the Board of Education adjourn its meeting at midnight.

PRESIDENT

SECRETARY

PLV:mlw