

WHEREAS, The President of the United States has proclaimed 1992 as the Year of the American Indian in recognition of the contributions of Native Americans to our nation's history and culture; and

WHEREAS, Half a millennium ago, when European explorers amazed their compatriots with stories of a New World, what they actually described was a land that had long been home to America's native peoples; and

WHEREAS, The contributions that Native Americans have made to our nation's history and culture are as numerous and varied as the tribes themselves; and

WHEREAS, Native American students and staff contribute to the success of the Montgomery County Public Schools through their participation in all aspects of education; and

WHEREAS, The Native American community has enriched our county in many ways; now therefore be it

Resolved, That on behalf of the superintendent and staff of the Montgomery County Public Schools, the Board of Education hereby declare the month of November 1992 to be observed in MCPS as "American Indian Heritage Month."

On behalf of the Indian Health Service, Dr. Everett Rhodes presented Ms. Madeleine McElveen, coordinator of the American Indian Education Program, an award for her services to native Americans.

Re: RECOGNITION OF SALLIE MAE AWARD
WINNER

Dr. Vance introduced Ms. Cheryl Curtis, a first-grade teacher at Goshen Elementary and a 1966 graduate of Richard Montgomery High School, who had received a 1991-92 Sallie Mae First-Year Teacher Award from the Student Loan Marketing Association. This award was given to only one hundred teachers across the United States. On behalf of the members of the Board, Dr. Cheung extended congratulations to Ms. Curtis. Ms. Curtis expressed her thanks to the support she had received from MCPS in gaining her teaching degree while employed as a secretary and instructional assistant.

Re: RECOGNITION OF MARYLAND TEACHER OF
THE YEAR

Dr. Vance introduced Ms. Trudi Niewiaroski, a social studies teacher at Richard Montgomery High School, who had been selected as Maryland Teacher of the year. Ms. Niewiaroski had joined MCPS in 1984 and had received two Fulbright study awards, one to China and one to India. Ms. Niewiaroski would be Maryland's nominee

October 26, 1992

for the national Teacher of the Year, who would be chosen next spring. Dr. Cheung extended congratulations to Ms. Niewiaroski and said that the Board would be rooting for her in the competition for national Teacher of the Year. Ms. Niewiaroski thanked MCPS for the recognition and the help she received from a supportive administration and PTSA.

Re: ANNOUNCEMENT

Dr. Cheung announced that the Board meeting on October 29 would be cancelled, and the items on fees and the Quality Integrated Education Policy would be rescheduled.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board:

1. Barbara Ruppert
2. Earl Marshall
3. Mike Calsetta
4. Ronald Feuerstein

RESOLUTION NO. 782-92 Re: PROCUREMENT CONTRACTS MORE THAN
\$25,000

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously#:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 23-92, Maintenance Lumber and Related Materials, be rejected due to lack of competition; and

WHEREAS, It is recommended that RFP No. 92-10, Tax Deferred Annuity Programs, be rejected as it is in the best interest of the school system to rebid; now therefore be it

Resolved, That Bid No. 23-93 and RFP No. 92-10 be rejected.

RESOLUTION NO. 783-92 Re: ACCEPTANCE OF PINE CREST ELEMENTARY
SCHOOL

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That having been duly inspected on October 20, 1992, Pine Crest Elementary School now be formally accepted, and that the official date of completion be established as that date upon

October 26, 1992

which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 784-92 Re: ACCEPTANCE OF TRAVILAH ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That having been duly inspected on October 21, 1992, the modernization and addition to Travilah Elementary School now be formally accepted, and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 785-92 Re: GRANT OF RIGHT-OF-WAY AGREEMENT TO POTOMAC EDISON COMPANY AT CLARKSBURG ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The Potomac Edison Company has requested a right-of-way to provide upgraded electrical facilities for the modernization of Clarksburg Elementary School, located at 13530 Redgrave Place; and

WHEREAS, The proposed grant of right-of-way includes underground electrical facilities to be installed in a 10-foot-wide strip for a distance of approximately 375 feet from an existing pole to a proposed transformer; and

WHEREAS, This grant of right-of-way will benefit the school and surrounding community by providing the necessary upgraded electrical facilities to support the modernized school; and

WHEREAS, The proposed right-of-way will not affect any land that could be used for school programming and recreational activities; and

WHEREAS, All construction and restoration is to be carried out as a part of the capital project in the school modernization with the Potomac Edison Company and its contractors assuming liability for all damages or injuries; now therefore be it

Resolved, That the president and secretary of the Board of Education be authorized to execute a Right-of-Way Agreement with

Program, to develop materials for teaching Chinese culture at the secondary level; and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

Re: SCHOOL INSPECTIONS

The following school inspections were set:

1. Rosa Parks MS, Monday, November 2, 2 p.m. Mrs. Brenneman will attend.
2. Rock Creek Forest ES, Thursday, November 5, 2 p.m. Mrs. Brenneman will attend.
3. Summit Hall ES, Wednesday, November 12, 8:30 a.m. Mrs. Fanconi will attend.

Re: PRESENTATION ON SCHOOL FACILITIES

Dr. Vance announced that this presentation kicked off their upcoming recommendations to the Board on the capital budget. This worksession was set by the Board's long-range planning policy and was primarily informational. Ms. Ann Briggs, director of the Department of Educational Facilities Planning and Capital Programming, introduced Mr. Bruce Crispell, demographic planner, and Ms. Deanna Newman, facilities planner.

Mr. Crispell reported that the current enrollment was below forecast by 1,700 students. Every year they talked about three basic things in forecasting: births, aging, and migration. County births had been going up steeply for a number of years, and they had not reached their peak. In the 1980's they had a tremendous amount of net in-migration, but now they were seeing a cooling off of that in-migration. He showed the Board a school population chart from the 1980's which indicated that they hit their low in enrollment in 1983 at 91,000. Since then they had been steadily growing, and this year they had 2,900 more students than last year.

Mr. Crispell indicated that the economy drove in-migration, and in the 1990's they were seeing fewer residents employed. The forecast was that jobs would pick up in 1992 but would not reach the levels of in-migration achieved during the boom growth years of the 1980's when thousands of jobs were created in the county. For example, 110,000 people or 75,000 households moved to the county in the 1980's. Employment levels peaked in 1989 and would not reach that level again until 1993. Mrs. Fanconi asked if the county's predictions took into account the Ficker amendment which, if adopted, would mean a loss of jobs in the public sector. Ms. Gutierrez had read an article to the effect that

Montgomery County had gained 40,000 people last year. It seemed to Mr. Crispell that this was high because between 1980 and 1990 they had gained only 177,000 people.

Mr. Crispell thought they were now seeing migration out of the county, and households with school-aged children were more economically sensitive. A young family might have come here for a job and might have lost that job when the economy turned. Some young families might have held on last year with one income and found this year they could no longer afford to live here. He thought that school enrollment was an early indicator of what they were seeing in the economy. He showed a chart comparing the 1991 to the 1992 enrollment. The grades going forward were lower in most cases than they were the year before, and in most cases they were losing 40 or more students per grade.

Mr. Crispell reported that there was another predominant trend besides migration which was the aging forward of the enrollment. In almost every case, the grades were bigger than they were last year. For example, second grade had 500 more students this year than the second grade last year. Aging was a more powerful force than the migration and the economy. If they looked at the K-12 total this year compared to last year, they were up 2700. In the 1980's they had job growth and opportunity in the county, and 75,000 households came in for 110,000 jobs. They had a net in-migration of over 2,000 students each year. In the fall of 1989, the real estate market began to get softer and houses stayed on the market which was an early indicator of the recession. However, in 1990 and 1991 they did see some increases in migration; but in 1992 in-migration went down to 304. Last fall he thought they would be at 1200 to 1300 because of the 1990 and 1991 trends which made his forecast wrong. It was his speculation that as the recession persisted some households could not hold on and left the county. He also thought that people might have left private schools because of the recession, but there was no big difference in nonpublic enrollment.

Mrs. DiFonzo pointed out that they were talking about 75 youngsters per grade across the school system, and she continued to be impressed with the accuracy of Mr. Crispell's forecasts.

Ms. Gutierrez asked about resident employment losses, whether this was equivalent to job losses, or whether job losses would be even greater. Mr. Crispell explained that it was job losses but it might not be county jobs. They counted residents who lost their jobs but their jobs might be in Washington or Northern Virginia. Ms. Gutierrez said that the job losses in Montgomery County could have been greater, and Mr. Crispell agreed.

Mr. Crispell indicated that the loss in kindergarten could be explained in part by the transition in the all-day kindergarten program because over half of the loss was in the 36 schools that

used to have all-day kindergarten. The uncertainty late in the year caused many households to choose other options; however, he believed that most of those students would be back next year for first grade.

As far as birth rates, Mr. Crispell said that this year they were receiving children born in 1987. There were 11,500 births, and they had 8,900 students in kindergarten. The ratio he used of births to kindergartners had been predictable over the years, but this year only 77 percent were entering versus the 82 percent he had projected. He was projecting next year they would have 9,700 kindergartners because it was a much bigger birth year. He thought they were reaching the peak of about 13,000 births which would be in the schools in 1997 or 1998. He believed that at the elementary level they would grow by 10,000 more students by 1998. At the mid level they would see 7,000 more students, and by 1998 they would have 7,000 more students in high school. This was happening at the national and state level, and the U.S. Department of Education was forecasting three million more high school students by 2002. He was forecasting that by the end of their CIP program they would reach 133,000 which would pass their old peak of 127,000 students.

Ms. Newman reported that the Board had received cluster comments back in August from all but one cluster, Wheaton. About 78 percent of their schools were built before 1970, and 57 were built between 1960 and 1969 which meant they were 30 years old or more. There were now 35 schools on the modernization schedule, and for the most part the clusters supported those modernizations. Staff had worked with schools to help them understand the new assessment process to develop a priority for modernizations.

Ms. Newman indicated that a small group of these schools had worked under the leadership of MCCPTA last year to educate the County Council on the importance of modernizations versus renovations. She pointed out that most of these schools were built in the 1960's before people had color television let alone computers and communications studios. She said that in the cluster comments there was a concern about the economy and the funding available for modernizations. Many secondary schools were requesting updates of media centers, computers, television studios because it didn't take 30 years for a school to become outdated, and schools wanted equity with newer and modernized schools. In terms of new space, cluster comments supported existing projects which were deferred last year by the Council. There were a few requests for small additions at elementary schools. She thought that middle school issues were going to be sharing the limelight with modernizations because this was where they were seeing the greatest growth. She pointed out that at the end of the CIP period they would need space at the high school level. They did have a countywide high school plan, and

several key pieces to it had not been funded. In terms of countywide projects, Ms. Newman reported that there were a lot of cluster requests for PLAR and microcomputers.

Ms. Briggs stated that as they had been building the CIP this year, the major issue had been one of balance. In these austere fiscal times, how did they balance that with the capacity needs of the school system? When the Board received their capital budgets, they would see some charts plotting capacities against the enrollment lines shown by Mr. Crispell. She pointed out that while they were committed to modernizations, they had held strictly to the expenditure caps for modernizations that the Council had imposed. She said that they would have to think about upkeep for schools that were farther out in the line for modernization, and she indicated that for the near term they would have to have a heavier reliance on portables. She explained that they had some format changes in the CIP to make it easier for the public to understand. The CIP would include savings they had achieved and more information on demographics. In addition, they had a clear picture of the implications of the Annual Growth Policy.

Mrs. Brenneman reported that this past Saturday she and other Board members had attended a community meeting in the upcounty. The issue of year-round school was raised as well as double shifts, and she wondered whether the Board had ever discussed double shifts. Ms. Briggs replied that no discussions had been held within the last decade. Mrs. Brenneman explained that while she was not necessarily advocating this, she thought that at some point they would have to discuss this from an educational standpoint.

Ms. Gutierrez asked about the information on demographics. Ms. Briggs replied that in the sections on clusters they had listed the enrollment, minority percentages, mobility rate, and the FARMS enrollment. The purpose of this was to give as broad a picture of areas as possible.

Mrs. Fanconi understood that there was still considerable confusion on the Council on secondary capacity. She would be bringing a resolution under New Business that MCPS would continue to work with the Planning Board to develop a joint recommendation on how capacities were defined.

Mr. Ewing noted that the Board always seemed to be explaining the planning process to the public. People always asked why the Board of Education didn't work with the Planning Board to get data for planning purposes and why the Board didn't do forecasting. He thought it might be useful to spend a few minutes to explain the process. Mr. Crispell replied that they had a good and productive relationship with the Planning Board. MCPS used their forecasts of births which was based on the

Planning Board's model of population which was coordinated with the entire Washington area. MCPS also used their demographic model which projected all age cohorts, and they used the school-age piece of that to extend their forecast out to 2005. Next year they hoped to go out to 2010 in their capital budget. MCPS also coordinated with the Planning Board on land use planning, master plans, and new subdivisions.

Dr. Cheung thanked the staff for their information.

Mrs. DiFonzo left the meeting at this point.

Re: ANNUAL REPORT OF THE CITIZENS
ADVISORY COMMITTEE ON CAREER AND
VOCATIONAL EDUCATION

Dr. Vance introduced Mr. Jack Schoendorfer, director of the Division of Career and Vocational Education; and Dr. Harold Blank, chair of the committee.

Dr. Blank introduced Mr. Allan Paro, Mr. Gordon Hawkins, Mr. Bernard Michael, and Ms. Shirley Levin. The committee had limited itself to four specific items, and various members of the group would address these.

Ms. Levin stated that their first issue was career path requirements. The committee was concerned that this would be construed as tracking which carried a negative connotation. It was their feeling that career path requirements would assure that students focus high school course selection to prepare them for postsecondary education, employment, or both. However, the career path requirement would require students to make their plans in eighth grade; the committee felt that many students would not be ready to make long-range plans. The committee felt that safeguards and flexibility were very important so that students would be able to change their minds in high school. The committee also felt that students pursuing career and technology education programs should take challenging academic courses which would enable them to continue in postsecondary education.

Mr. Hawkins said the next recommendations stemmed from a combination of concerns over the new graduation requirements and the changes in curriculum for vocational education. The committee felt these would lead to changes in requirements in staff, facilities, and curriculum. The committee hoped that careful planning would go into this. The third item was that students be given the best advice and support through their counselors and staff.

Mr. Michael reported that from time to time the committee had been briefed by staff members. In this case they had heard from the coordinator of business education. The committee felt very

strongly the need to recommend that the equipment used in career and technology education courses reflect today's workplace. There was a need to replace typewriter labs with network computer labs. This would require maximizing the use of existing computer and purchasing additional computers, and they recommended that non-name brand computers be considered in order to limit costs.

Mr. Paro stated that their last recommendation was that the two committees should be combined because there was duplication in both the mission and function of the committees. They had had a joint meeting several weeks ago, and the consensus was that the active members of both committees should be pooled which would be a very workable operation. They would be meeting jointly throughout the remainder of the year.

Mrs. Fanconi reported that the Board had sent a response to the state addressing some of the committee's concerns about graduation requirements. The Board was concerned about students making choices too early, but on the other hand they wanted to provide students with excellent opportunities in vocational education. In terms of their other recommendations, she wondered whether the committee had seen the technology report where areas of improvement had been identified. She hoped that the committee would submit their ideas of how these technical needs could be met in these difficult economic times. She did support the combining of the two committees.

Mr. Ewing thanked the committee for their excellent recommendations. He noted that their recommendation on equipment was most dependent on resources. The Board had had the sad experience of adopting a comprehensive plan for computers and finding out that the resources were not there. He thought their suggestion of using non-name brand computers was a good one, and he assumed that the Board would be receiving a response to the committee's recommendations. Mrs. Fanconi pointed out that last year they had added 500 computers through the Giant and Safeway programs. She encouraged the committee and their employees to donate receipts to MCPS or even to donate computers.

Ms. Gutierrez agreed with the recommendation to combine the two committees and asked when this could be done. Mrs. Fanconi suggested that the Board would have to consult with staff. Dr. Blank added that the committees would be working together to address more issues and cut down on the use of staff time to support both committees. Dr. Vance agreed to review this recommendation and provide a staff response.

Dr. Cheung thanked the committee for their recommendations, especially the one on computer skills because they were now living in an information society.

Re: ANNUAL REPORT OF THE FAMILY LIFE
AND HUMAN DEVELOPMENT COMMITTEE

Dr. Vance introduced Mr. Clair Cripe, committee chair, and Mrs. Regina Crutchfield, acting director of the Department of Educational Media and Technology.

Mr. Cripe explained that he was a comparatively new member of the committee who was elected as chair this summer. He reported that most of the time of the committee had been spent in reviewing materials related to the family life curriculum in Focus Areas II and III and in AIDS units. He had provided the Board with a list of materials recommended for approval, but the Board did not have a list of what was not recommended. During the year the committee formed a subcommittee to work with staff on developing an evaluation of the family life curriculum at all levels. The subcommittee will make recommendations on how staff could go about an evaluation of the program.

Mr. Cripe said they had been advised of the change in the state Board's requirements in health and physical education. While the committee did not want to see a loss in the p.e. area, they did support the half credit of health education requirement for graduation. He assumed that the curriculum would be brought to the committee for their comment. They were recommending again this year that the Board take steps to achieve a wider diversity of representation on the committee, particularly with regard to achieving greater representation from minorities, different socioeconomic backgrounds, and religions. They would also like to see people or parents of people who were physically challenged. Mr. Cripe felt that the three student members of the committee were of great benefit.

Mr. Cripe pointed out that the Board had received a minority report to their annual report. The full committee had included a reference to that minority view in the report of the full committee. He reported that at two of the nine meetings there was a long presentation of an abstinence-based emphasis in health education and family life curriculum. There were motions made to give further emphasis to that, and those motions lost. He remarked that abstinence was a part of the curriculum goals, and one of the finest materials they reviewed during the year was an abstinence-based video entitled, "Just Say No."

Mrs. Brenneman asked about the contraceptive kit and whether it was being evaluated as an effective teaching tool. Mr. Cripe replied that this would be one of a large number of elements of the program that would be open to evaluation. Mr. Edward Masood, director of the Division of Health and Physical Education, added that the kit was one of a number of instructional materials used, but it was not mandated for use. It had been made available in all 21 high schools, and this would be examined as part of their

on-going evaluation and would be a component as they worked with the subcommittee of the family life committee.

Mr. Cripe commented that there was a strong feeling in the committee that for students opting out of the contraceptive unit there should be an alternative form of instruction. They had asked staff to look into this and report back to the committee. Mrs. Fanconi hoped that staff would provide the Board with information about the impact if another course had to be provided when students opted out of the contraceptive unit.

Mr. Ewing asked about the timeline for completion of the study which he assumed would be done by the Department of Educational Accountability. Mrs. Gemberling recalled that this was not listed on the DEA priorities, and Mr. Ewing requested staff to check into this because he believed the Board had committed to an evaluation. If not, he would make a motion to this effect. Mrs. Gemberling said that she would review this with Dr. Frankel and provide an update the next R&E meeting.

With regard to the recommendation on alternative materials, Mr. Ewing was sure the committee had considered the option of providing an abstinence program for children opting out. Aside from cost, he wondered if the committee had an objection. Mr. Cripe replied that they had asked staff to look into providing parents materials that could be used at home. There was another recommendation for staff to look into an alternative to the contraceptive unit. They had had a motion that this would be in lieu of the contraceptive unit, and this had been rejected by the committee. However, the committee did ask staff to look into what could be offered to students opting out. Mr. Ewing asked whether there was a consensus view of why this was rejected. Mr. Cripe replied that there was a diversity of reasons rather than a consensus view. Mr. Ewing hoped that staff would look carefully at an abstinence program as an option given the diversity in the community on this issue.

Mr. Sims stated that he felt very strongly about this issue, and students felt very strongly about this. He personally believed that MCPS should not have to choose between an abstinence-based program and a safe-sex program. To choose one over the other was to neglect education on the whole. He pointed out that today's teenagers were making these decisions whether they liked it or not, and they would continue to make these choices no matter what program MCPS had. Students got their viewpoints about sex from outside the school, but the school system did have a very important role to play. Students felt that the curriculum that needed to be offered should include both abstinence and safe-sex aspects. For MCPS not to tell students about contraceptives was a neglect of their responsibility to educate students to be responsible adults. If MCPS did not provide this information, students would learn of this from less reliable sources, not

necessarily parents. He disagreed quite strongly with the minority reports, and he felt that students disagreed. He did feel that the half credit of health required by the state had a very important role to play because sex education was a health issue. He would like to see sex education taken out of ninth grade biology and put into the half credit of health. He also thought that teachers who were certified health care practitioners had a different comfort level with students as opposed to a biology teacher.

Mr. Cripe thanked Mr. Sims for his comments and said that he would carry these back to the committee. The committee shared the view expressed by Mr. Sims that it was not a question of one or the other. They felt there was no safer sex than abstinence, but they recognized the reality that not all students would accept abstinence.

Ms. Gutierrez asked about the make-up of the committee and how the Board could assure this representation. Mr. Cripe replied that it was a large committee, and they felt that people with a minority background, different socioeconomic levels, and those physically challenged should be represented. He could not tell the Board how to go about achieving this balance, but the committee might do some recruitment on its own.

Mrs. Fanconi expressed her support for the comments made by Mr. Sims. She agreed that they needed to look at curriculum materials to make sure they were not outdated, and they needed to look carefully at the development of the K-12 health curriculum. The decisions high school students made started off with the decision-making skills that they developed in lower grades in terms of their health and diet. She would be interested in seeing what recommendations the staff would have on the curriculum and the new health requirement. Mrs. Fanconi said that she thought there were ways the sex education curriculum could be improved because students had told her that it was boring. She asked that she be provided with a list of items that were not approved by the committee. Mr. Cripe stated that the committee shared some of Mrs. Fanconi's concerns, but their plate was quite full because of the new materials they had to evaluate. He hoped that the staff would be starting the evaluation process.

Dr. Cheung thanked the committee for its report.

Re: BOARD/SUPERINTENDENT COMMENTS

1. Mrs. Fanconi reported that she had attended a conference last Friday where an award was given by Special Education to Dorothy Heinrich, an office assistant with the Diagnostic and Evaluation Unit. She would like to acknowledge Ms. Heinrich's receipt of this award and extend appreciation to her for all of her work.

2. Mr. Ewing commented that Transportation took a lot of hard knocks. He wanted to recognize that based on judgments from those outside the school system, MCPS did well. The National Big Bus Council reported that of the 12 systems reporting to it that MCPS ranked first in terms of the lowest cost per pupil. MCPS spent 44 percent below the average and compared with Prince George's and Fairfax they were quite a bit lower. They were tied with Prince George's in the nation with the highest average number of students transported per bus. MCPS was doing more with less and more efficiently than most other transportation operations across the country; however, this didn't mean they should not continue to pursue efficiencies.

3. Mr. Ewing stated that over the years they had talked about retirement, and he thought they needed to consider seriously a change in the program of retirement incentives for those who were already eligible to retire. He understood that there were about 1,000 teachers who were eligible to retire, and while many of them were making a major contribution to education, he thought they needed to pursue an improved system of incentives for that group. He pointed out that they could hire two new teachers for every teacher at the top of the pay scale. He hoped that this would be a topic for discussion when they got to budget considerations.

4. Mr. Ewing reported that all Board members had received a letter from Delegate Dana Dembrow concerning parking at Springbrook High School. He hoped that the Board would receive information on this issue and that a response would be provided to Delegate Dembrow.

5. Mr. Sims thanked Dr. Vance, Mrs. Brenneman, and Mr. Bruce Adams for appearing on the first taping of "Student Voices and Views."

Re: CLOSED MEETINGS, NOVEMBER 10 AND
OCTOBER 29, 1992

Ms. Gutierrez moved and Mrs. Fanconi seconded the following:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting in closed session beginning on November 10, 1992, at 9 a.m in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to discuss personnel matters, pending litigation, matters protected from public disclosure by law, and other issues including

consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such portion of its meeting shall continue in closed session until the completion of business; and be it further

Resolved, That such portion of its meeting continue in closed session at noon to discuss the matters listed above as permitted under Section 4-106 and that such portion of its meeting shall continue in closed session until the completion of business; and be it further

Resolved, That the Board of Education conduct a closed session on October 29, 1992, at 8:30 p.m. in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland to discuss contract negotiations as permitted under Section 4-106.

RESOLUTION NO. 791-92 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON CLOSED MEETINGS,
NOVEMBER 10 AND OCTOBER 29, 1992

On motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously by those present:

Resolved, That the proposed resolution on closed meetings, November 10 and October 29, 1992, be amended to substitute "7 p.m." for "8:30 p.m." in the last Resolved.

RESOLUTION NO. 792-92 Re: CLOSED MEETINGS, NOVEMBER 10 AND
OCTOBER 29, 1992

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted unanimously by those present:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting in closed session beginning on November 10, 1992, at 9 a.m in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to discuss personnel matters, pending litigation, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such

Re: A MOTION BY MR. EWING ON LESSONS
LEARNED FROM SPECIAL AND
ALTERNATIVE PROGRAMS (FAILED)

The following motion by Mr. Ewing failed of adoption with Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mrs. Brenneman and Mrs. Fanconi abstaining:

Resolved, That the Board of Education schedule time to discuss the following proposal:

That the Board of Education directs the superintendent to prepare a policy for the Board's consideration that commits the Board to a specific plan for distillation of the lessons learned from experience with special and magnet programs, and also the dissemination of those lessons, results and materials to schools throughout the county, through a wide variety of mechanisms such as curriculum documents, computer learning, distance learning, interactive television, teacher conferences and workshops.

Re: A MOTION BY MR. EWING ON LESSONS
LEARNED FROM SPECIAL AND
ALTERNATIVE PROGRAMS (FAILED)

A motion by Mr. Ewing that the Board of Education ask the superintendent to analyze and represent to the Board as an information item an approach to the distillation of the lessons learned from experience with special and magnet programs and that, in addition, he include in that methods for dissemination of those lessons and results and materials to schools throughout the county failed with Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mr. Sims voting in the affirmative; Mrs. Brenneman and Mrs. Fanconi abstaining.

Re: REPORT ON CLOSED SESSION - OCTOBER
9-10 AND 13, 1992

On September 21, 1992, by the unanimous vote of members present, the Board voted to conduct closed sessions on October 9-10 and 13, 1992, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Friday, October 9, 1992, from 2:40 p.m. to 5:30 p.m. and from 9:15 p.m. to 10:45 p.m. as well as on Saturday, October 10, 1992, from 8:45 a.m. to 3:35 p.m. The closed session took place in the Holiday Inn, Solomons, Maryland.

The Board met to discuss upcoming contract negotiations with MCCSSE and MCEA. In attendance at the closed session were: Melissa Bahr, Larry Bowers, Fran Brenneman, Carole Burger, Alan Cheung, Sharon DiFonzo, Blair Ewing, Carol Fanconi, Thomas Fess, Phinnize Fisher, Hiawatha Fountain, Katheryn Gemberling, Wes Girling, Ana Sol Gutierrez, Robert Harris, Marie Heck, Catherine Hobbs, Janet Lauroesch, Elfreda Massie, Brian Porter, Thomas Reinert, Philip Rohr, Jon Sims, Paul Vance, Joseph Villani, William Westall, and Mary Lou Wood.

The Montgomery County Board of Education met in closed session on Tuesday, October 13, 1992, from 9 a.m. to 9:50 a.m. The closed session took place in the Board Conference Room, Carver Educational Services Center, Rockville, Maryland.

The Board met to discuss the monthly personnel report, the principalship of Weller Road, and the administrative assistant position in OIPD. They also discussed the proposed freeze in response to the budget situation, the status of EEO cases, agreements with outside legal counsel, and the monthly legal services report. All actions taken in closed session were confirmed in open session.

In attendance at the closed session were: Melissa Bahr, Larry Bowers, Fran Brenneman, Alan Cheung, Sharon DiFonzo, Blair Ewing, Carol Fanconi, Thomas Fess, Phinnize Fisher, Katheryn Gemberling, Zvi Greismann, Ana Sol Gutierrez, Marie Heck, Catherine Hobbs, Oliver Lancaster, Elfreda Massie, Brian Porter, Philip Rohr, Jon Sims, Paul Vance, Joseph Villani, and Mary Lou Wood.

Re: NEW BUSINESS

Mr. Ewing moved and Dr. Cheung seconded the following:

Resolved, That the Board of Education schedule time for discussion and subsequent action on three resolutions proposed by the Gifted and Talented Association on reports to parents on recommended books, checklists of math skills mastery, and a forecast of upcoming math skill requirements on average progress in mathematics of students below, on, or above grade level at each school as of the end of each marking period.

RESOLUTION NO. 796-92 Re: SILVER SPRING SESQUICENTENNIAL

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education wholeheartedly support the Silver Spring Sesquicentennial photo and essay contests and encourage the public schools in the greater Silver Spring area to participate in these contests.

For the record, Mrs. Fanconi stated that she felt that all of the efforts that had been approved by the deputy's office in similar kinds of contests are also very valid and very commendable.

Re: A MOTION BY MRS. FANCONI ON A
DEFINITION OF SCHOOL CAPACITY FOR
THE AGP (FAILED)

The following motion by Mrs. Fanconi failed for lack of a second:

WHEREAS, There is confusion over the definition of full capacity for secondary schools as used by the State of Maryland and the Board of Education, specifically related to understanding of the classroom usage (set at 90%) and full capacity (see at 100%); and

WHEREAS, The Annual Growth Policy uses another percentage (110%) to determine when to place a moratorium on growth; and

WHEREAS, On November 18, 1992, the Council's Education Committee is scheduled to discuss the issue of full capacity for secondary schools and the Annual Growth Policy's moratorium on growth; and

WHEREAS, The definition of full capacity used by the County Council may have an impact on both capital projects and economic growth for this county; now therefore be it

Resolved, That the Board direct the superintendent to work with the Montgomery County Planning Board to develop joint recommendations on the following issues for presentation to the Council:

- ! a clear definition of full capacity (100%) for the county's secondary schools
- ! a consistent process for issuing a moratorium on growth based on school capacity

Re: ITEM OF INFORMATION

Board members received the Quarterly Change Order Report as an item of information.

RESOLUTION NO. 797-92 Re: ADJOURNMENT

On motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously by members present:

Resolved, That Board of Education adjourn its meeting at 11:50 p.m.

VICE PRESIDENT

SECRETARY

PLV:mlw