

WHEREAS, One of every three residents in Montgomery County is in some way touched by services supported by this campaign; and

WHEREAS, Many of our own students and their families receive health care and social service assistance as a result of donations to the campaign; and

WHEREAS, The continuing recession and fiscal crisis of our national and local economy makes financial contributions even more important in addressing basic, day-to-day human needs; and

WHEREAS, The generosity of past campaigns has demonstrated the best things about the employees of the Montgomery County Public Schools -- their compassion and goodwill, and their vast potential for helping others; now therefore be it

Resolved, That the Board of Education of Montgomery County does hereby designate the period of October 19 through November 20, 1992, for participation in the Montgomery County Employees' Charity Campaign; and be it further

Resolved, That the Board of Education urge all employees of the Montgomery County Public Schools to participate in the campaign this year as an act of personal kindness for individuals far less fortunate in Montgomery County and throughout the Washington area.

Re: CONTINUING DISCUSSION OF PERSONNEL PRACTICES

Dr. Vance recalled that on April 14, 1992, the Board had had a lengthy discussion on personnel practices. The Board had asked Dr. Elfreda Massie, associate superintendent for personnel services, to continue that discussion with information on the recruitment and selection of school-based administrators.

Dr. Massie reported that in the Success for Every Student Plan there was one strategy related to the Office of Personnel Services. This was that they continue to recruit, hire and assign superior staff who reflect the county's multicultural nature and who are role models in classrooms, schools, and the school system. Under the strategy were related tasks, and Personnel Services was developing plans to implement these. They were focusing on needs related to the diverse student population, the special education population, and math and science. They had retention plans as well as plans to encourage employees to seek promotions. They were reviewing selection and training programs, and they were trying to get input from various employee organizations.

Dr. Massie explained that their goal was to develop a proactive system and a process that was fair and objective. They knew that

they were now required to use the state assessment center, and they intended to use the data obtained from the center as a part of their process but not the total piece. They would continue to interview, and they wanted to develop a process for crediting other experience. Another goal was to establish and maintain a list of candidates, and their next goal was to assure the diversity of that pool of candidates. They now had an international school system, and they believed they needed staff with a variety of backgrounds to provide role models for all students and staff. The other goal was to provide training to candidates before and after the selection process. She asked Mr. Gary Levine to share some statistics with the Board about the diversity of students, staff, and the projected turnover rate.

Mr. Levine showed the Board charts detailing the rise in minority student population over the past 20 years. He pointed out that MCPS had made a concerted effort to increase the number of women in A&S positions as well as the number of minorities in those positions. There were currently 450 people in the A&S staff, and 144 of them had 25 or more years experience. Based on the previous three years, he estimated that approximately 33 people or seven percent would retire this year although over 140 administrators were eligible. Ms. Gutierrez requested that the Board be provided with copies of the charts.

Dr. Massie stated that based on the numbers there was a need for them to enhance their recruitment efforts and to increase their ethnic diversity. They had two efforts underway, one internal and one external. They were working with MCPS leadership to promote informal mentoring of staff to encourage upward mobility. In addition, they hoped to use professional black, Hispanic, and Asian organizations to do mentoring for career and growth opportunities. Personnel was pro-actively seeking people with demonstrated leadership skills.

Dr. Massie explained that it was difficult to encourage people to become principals because of the demands of the job, the salary, and the additional certification requirements. They did work with assistant principals and interns at the building level, and they encourage people to participate in leadership roles such as committees outside the classroom. She said they were thinking of ways to formalize the mentor program to target African-American, Asian-American, and Hispanic potential candidates similar to the program they used with supporting services personnel to certify them as teachers. She noted that many of their Hispanic teachers came from this program because many instructional assistants had bachelor's degrees. Another way of doing the mentoring was through the professional organizations.

Dr. Massie reported that they used a taped hotline, the Bulletin, and management memo to recruit. They were exploring ways of using cable television to encourage employees into professional

career tracks. They had begun to establish advisory committees with various professional organizations to broaden their pool of candidates. They had been visiting community organizations to talk about needs and selection procedures and to get referrals. They had been working on ways to provide support for people interested in administrative positions including scholarships. They used the same contacts for their outside candidates, and they were targeting areas of needs. For example, they were looking for bilingual people who had a special education background. They used newspapers, radio, and television for public service announcements.

Mrs. Karolyn Rohr stated that their new thrust was to train leaders to lead their international school system. They had new modules to provide staff with skills for school-based administrators. She said they used veteran principals to train staff on the MCPS priorities including the instructional program, SES, MSPP, hiring staff, pupil personnel issues, management, safety and security, fiscal accountability, and involving community and parents. The training also concentrated on math/science, reading, media programs, evaluating staff, tracking and analyzing data for student success, and management plans for the school. After the interns were selected as principals, their training continued. MCPS was reaching out to universities, and with Johns Hopkins they had a new program to prepare people for the principalship. They also worked with Hood College and Montgomery College, and they were looking at the idea of a regional principal center. Mrs. Rohr indicated that they did work with other county agencies about sharing training, electronic registration, the use of consultants, and group buying.

Dr. Massie asked if the Board had questions. Mrs. Brenneman understood that in order to become a principal an assistant principal in a high school would have to go to a middle school first. Dr. Massie replied that this was not a requirement; however, they did like principals to have an in-depth understanding of the level before high school. A middle school principal should know the high school and the elementary school. They did have a list of candidates who met all of the requirements and had been through the assessment center. When there was a vacancy they did refer the people who best met the need, and for every school the needs did vary.

Mr. Ewing pointed out that there was a new regulation from the Maryland State Department of Education which required completion of their assessment center for certification. They had staff who had gone through the MCPS assessment center, and he wondered if staff had to be subjected to two assessment centers. Dr. Massie replied that there were a number of unanswered questions about the MSDE assessment center, and she hoped that staff who had gone through the MCPS center would be grandfathered in. Dr. Vance

added that it would not be his intention to subject their candidates to two assessment centers; however, the state had mandated their center for certification purposes and intended exclusive use of their centers. Dr. Massie commented that MCPS was now the only LEA with its own assessment center.

Mr. Ewing was concerned because the MSDE regulation appeared to be retroactive which was unfair. He hoped that MCPS would be very aggressive about getting the state to explain exactly what they intended to do particularly in reference to the retroactive part. Dr. Vance replied that they would continue to pursue this particularly to seek exemptions to the regulation. Mr. Ewing recalled that there had been objections to the MCPS assessment center on the grounds that it was inaccessible to some people. It seemed to him that the state's center would be even less accessible. Dr. Massie reported that she would be serving on the policy board to address these issues. Montgomery County was not the only school system in a panic situation about this issue. Dr. Vance commented that Montgomery's process differed from that of LEAs. They typically selected candidates and put them through a year's training first. He did not know how they could put a person in as a principal without that training.

Dr. Cheung remarked that he liked the direction the Personnel Department was taking, and he looked forward to seeing their comprehensive plan. He was concerned about the impact of the budget, and hoped some thought would be given to full development of the plan if the economic situation improved.

Ms. Gutierrez understood that the Maryland assessment center was a good program, and she would like MCPS to be supportive and participatory. She, for one, would be very eager to obtain more information on the assessment center. She congratulated staff on a very proactive approach in recruitment and training of new staff, but she wondered about additional training or remediation for current staff. Dr. Massie agreed that they had not covered this, but she pointed out the limitations of having only two people in the training department. She hoped that she had covered all the issues, and she requested Board members to ask questions because they would look at their goals in late October and in early November they would start meeting with organizations.

Mrs. Brenneman commented that there was a feeling in the community that sometimes the selection of a principal was a set up. She had been asked to participate in the selection process and was given very short notice to take a day off from work. Dr. Massie replied that if community members were being called the night before an interview that was poor planning. She indicated that this summer they did hold interviews in the evening, and they needed to do more of this and look at Saturdays as well so that more people could participate.

Ms. Gutierrez thought that they might establish a review committee with MCCPTA to look at how the process could be improved. At a minimum they might update the list of items to be considered. She thought it was time to look at the process in a more systematic and structured way. This needed to be a very open and positive process because it set the tone for the beginning of the principal's role in that community. Dr. Massie thanked Ms. Gutierrez for her comments and indicated that they were looking at the whole piece and getting input from community members. Dr. Vance recalled that he had been co-chair of the task force revising this process a few years ago, and it had taken them three years to come to closure on the present process. Ms. Gutierrez explained that she was not suggesting a complete overhaul but some small improvements in the process.

Dr. Cheung stated that not all skills were equal. For example, interpersonal skills were more important than administrative skills which could be acquired. Conceptual skills were very important. He thought that one thing that was very important was character, but he didn't know how they would evaluate that. Mr. Levine explained that individuals were asked to select among 15 characteristics as well as to provide some free form comments to graph such things as character.

Mrs. Brenneman asked that staff look into the support provided to assistant principals. For example, many of them were not invited to meetings, but they were expected to implement SES without the training provided to principals.

Mrs. Hobbs stated that this concluded the Board's discussion of personnel practices. If Board members had additional issues related to personnel, they should bring them up as new business items. She thanked staff for their presentation.

Re: SPECIAL UPCOUNTY PROGRAM

Mrs. Hobbs recalled that this was an issue that came up about four years ago when she, Mr. Ewing, and Mr. Goldensohn inquired about the possibility of a special upcounty program in math and science. At that time Dr. Pitt had suggested that the Blair magnet and the Richard Montgomery IB program had to be stabilized before another program could be considered.

Dr. Vance recalled that the discussions had started in 1986 when some community members were concerned about equity and facilities in the upper county. However, it had been sometime since he had heard anyone upcounty requesting a special program. They now had Quince Orchard and Watkins Mill high schools with their state-of-the-art facilities and their program offerings. If there were an equity issue, it might be the physical facilities at Gaithersburg and Seneca Valley. In addition, they now had the Poolesville global ecology program as well as the Watkins Mill technical prep

program with Montgomery College. He also pointed out the lack of secondary space and suggested that there might be the potential to plan for a small special program as they planned for the new northwest high school although it would not necessarily be housed in that school. He personally did not like to use the term "upcounty" because it compartmentalized MCPS.

Dr. Joseph Villani, associate superintendent, stated that staff were present to talk about the Watkins Mill program and the Poolesville program. He reported that they were also working with the City of Gaithersburg to design a special program at Gaithersburg High School. He hoped that the Board would endorse the superintendent's recommendation to plan for a small program when they established the new northwest high school.

Mrs. Hobbs knew that the construction trades program was expanded, and she wondered whether they were contemplating further expansion when the northwest high school was being planned. Dr. Vance replied that they were considering this, but they wanted to take another year to study the enrollment trends at the Edison Center to make sure the surge in enrollment was real. Mrs. Hobbs recalled that when the Edison Center was planned the intention was to create another Edison in the upper part of the county. Ms. Ann Briggs replied that this had been the case, but the feeling was that the Edison Center was serving the purpose.

Mrs. Fanconi reported that in 1986 she had served on a committee to look at the upcounty, and the concern at that time was lack of facilities. Dr. Vance remarked that their goal was to strengthen math and science in Area 3 high schools, and he believed they had been successful in that endeavor. What had happened was that programs had been put in place that met the goal of the Area 3 Task Force without establishing a special program. At present they did not have space.

Mrs. Brenneman could see the need for an upcounty special program when she considered the number of people applying to Blair, Eastern, and Takoma Park. However, if they opened up a program in the upcounty, there would be a very nervous group of people in Springbrook and Kennedy. People were concerned about the "brain drain" from their schools. She had real concerns about how they might move with this issue.

Mr. Ewing thought it was reasonable for the Board to look at a special emphasis program at an upcounty high school because there was still a concern that the advantages that existed for the students at the Blair magnet were inaccessible to a number of students because of transportation, distance, and time. There was concerned that such a program would harm the Blair magnet, but the success of the magnet was indisputable and high school enrollment was rising. It seemed to him that it was inequitable

to deny students access to special programs. It was true that they had taken many positive steps since this issue first arose several years ago, but the fundamental argument still existed, and he intended to continue to pursue this. He pointed out the timing issue and commented that there was always a reason for not doing something. He believed that they had to have a systematic countywide effort to distill the lessons they were learning from their magnet programs. While staff was doing some of this, they had to have a Board policy to systematize the dissemination through computer bulletin boards, interactive television, etc. He had always thought that magnet programs offered new ways of teachings which should be shared with all schools. While the timing of the new upcounty high school was a problem, he thought they should meet the real needs of students and consider accessibility to special programs.

Mrs. Fanconi suggested that they needed to distinguish between the terms "magnet" and "special program." Magnets were used specifically for desegregation purposes, and the people upcounty were really talking about a special program. Her husband had participated in the task force deliberations, and the task force thought it important that the Blair magnet not be impacted by anything upcounty. She fully supported the comprehensive high school, and they had to look at what they could do in times of limited fiscal resources to make programs available upcounty. She believed there were things they could do to support the Poolesville program, and she would encourage the superintendent to return to the Board with suggestions for support from applying for grants or providing transportation. She urged staff to cooperate with the City of Gaithersburg on their efforts in working with the scientific community. She said that she would be opposed to any special program that would be very small. They needed to learn from the Blair magnet as they planned future programs and build on that knowledge.

Dr. Vance commented that it was very interesting to see how parents and communities were reacting. For example, the Poolesville community went out and raised money for their program, and Seneca Valley and Watkins Mill were doing some of this. Several people in these communities had told him that like Springbrook, Einstein, and Kennedy they, too, were concerned about a brain drain in their high schools.

Mr. Sims remarked that students were interested in an upcounty program. He had attended Eastern and was now attending Richard Montgomery. Both programs were incredible, and if they did decide to have a special program upcounty it should offer something new and different that would not compete with the pool of applicants for Blair.

Mrs. Brenneman noted that students from the upcounty were attending Blair because the program was accessible to them. She

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pointed out that they were in a tight fiscal situation, and here they were talking about new programs. Ms. Gutierrez did not think the Board was at a point where they could make a decision. She had thought they would discuss the existing programs such as Poolesville which appeared to be very successful. On the other hand, the program at Watkins Mill was underutilized. She did support enriching local schools before putting in a separate special program. She asked about next steps in regard to this issue.

Mrs. Hobbs suggested that Board members might want to come back to this issue either during the facilities process or before adopting a final operating budget.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education.

1. Joe Pauley
2. Diane Kartalia, MCCPTA

RESOLUTION NO. 747-92 Re: FY 1992 SUPPLEMENTAL APPROPRIATION
FOR THE HEAD START EARLY CHILDHOOD
TRANSITION PROJECT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously#:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1993 supplemental appropriation of \$617,875 from the U. S. Department of Health and Human Services (HHS), Administration for Children and Families, through the Montgomery County Department of Family Resources, Community Action Agency, for an early childhood transition demonstration project to extend comprehensive services for Head Start children through Grade 1, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
2	Instructional Salaries	7.5	\$320,448
3	Other Instructional Costs		178,816
7	Student Transportation		1,800
10	Fixed Charges	—	<u>116,811</u>
	Total	7.5	\$617,875

- * 2.0 Social Worker, Grade E
4.0 Parent Services Coordinator, Grade 16 (10 month)
1.0 Data Systems Technician, Grade 18
.5 Financial Secretary, Grade 12

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council, and a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 748-92 Re: FY 1993 SUPPLEMENTAL APPROPRIATION
FOR THE MODEL LEARNING CENTER

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously#:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1993 supplemental appropriation of \$230,000 from the Montgomery County Government to operate the Model Learning Center, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
41	Adult Education/Summer School Fund	<u>1.0</u>	<u>\$230,000</u>
	Total	1.0	\$230,000

* 1.0 Teacher/coordinator A-D (10 month)

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council, and a copy be transmitted to the county executive and the County Council.

RESOLUTION NO. 749-92 Re: UTILIZATION OF FY 1993 FUTURE
SUPPORTED PROJECT FUNDS TO IDENTIFY
FACTORS THAT LEAD TO REFERRAL FOR
SPECIAL EDUCATION

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously#:

Resolved, That the superintendent of schools be authorized to receive and expend within the FY 1993 Provision for Future Supported Projects a grant award of \$74,995 from the U.S. Department of Education (USDE), Office of Special Education and Rehabilitative Services, under the Educational Research Grant Program, Research in Education of Individuals with Disabilities Program, to study the student and school factors that lead to referral for special education services, in the following categories:

	<u>Category</u>	<u>Positions*</u>	<u>Amount</u>
1	Administration	.8	\$59,159
10	Fixed Charges	_____	<u>15,836</u>
	Total	.8	\$74,995

* .8 Evaluation Specialist E (12 month)

and be it further

Resolved, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 750-92 Re: BID NO 1-93, LEASE/PURCHASE AND
FINANCING OF SIT-DOWN FORK LIFT

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The Board of Education of Montgomery County received Bid 1-93, Lease/Purchase and Financing of Sit-down Fork Life to be used at the Division of Materials Management, Supply and Property Office; and

WHEREAS, The Board of Education has determined in accordance with Section 5-110 of Maryland's Public School Law that Larry T. Weiss Company, Inc., is the lowest responsible bidder conforming to specifications to supply one sit-down fork life; and

WHEREAS, Larry T. Weiss Company, Inc., has offered to provide the necessary equipment through a one-year lease/purchase arrangement at preferred financing; and

WHEREAS, The Board of Education has determined that it is in the public interest to obtain a sit-down fork lift through a lease/purchase arrangement with Larry T. Weiss Company, Inc., subject to cancellation in the event of nonappropriation; and

WHEREAS, Larry T. Weiss Company, Inc., has agreed to provide the sit-down fork lift in accordance with the lease/purchase terms and nonappropriation conditions set forth in the bid specifications; now therefore be it

Resolved, That the Board of Education of Montgomery County award Bid No. 1-93 for the lease/purchase and financing of one sit-down fork lift to Larry T. Weiss Company, Inc., totalling \$30,588 (payable in two payments) in accordance with the terms and conditions of the specifications; and be it further

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	International Business Supplies	47,904*
	MCO Computer Supplies	740
	Potomac Enterprises	247*
	Price-Modern, Inc.	5,889
	PW Paper, Inc.	21,451
	Word Technology	<u>10,988</u>
	Total	\$106,478
18-93	Canned Fruits, Vegetables, Soups and Juices	
	<u>Awardees</u>	
	Carroll County Foods	\$ 54,800
	Institutional and Industrial Food Specialists, Inc.	17,395
	Kraft Foodservice, Inc.	79,243
	Mazo-Lerch Company, Inc.	62,132
	Sandler Foods	<u>1,938</u>
	Total	\$215,508
	TOTAL MORE THAN \$25,000	\$692,552

*Denotes MFD vendors

RESOLUTION NO. 752-92 Re: AWARD OF CONTRACT - WALT WHITMAN
HIGH SCHOOL PLAYGROUND MATERIALS
AND EQUIPMENT

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following bids were received on August 27, 1992, for playground materials and equipment at Walt Whitman High School, with work to begin immediately and be completed by December 9, 1992:

<u>Bidder</u>	<u>Amount</u>
1. Triple J. Construction, Inc.	\$34,127
2. Alperstein Brothers, Inc.	35,667
3. Heritage Builders, Inc.	36,030

and

WHEREAS, The low bid is below the staff estimate of \$40,000; and

WHEREAS, Triple J Construction, Inc., has completed similar projects successfully with Montgomery County Public Schools; now therefore be it

accepted, and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

Mrs. Hobbs assumed the chair.

Re: ACCEPTANCE OF WALT WHITMAN HIGH SCHOOL

Mrs. DiFonzo moved and Ms. Gutierrez seconded the following:

Resolved, That having been duly inspected on September 22, 1992, Walt Whitman High School now be formally accepted, and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 755a-72 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON WALT WHITMAN HIGH SCHOOL

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on Walt Whitman High School be amended to add "(Phase I) in the Resolved clause.

RESOLUTION NO. 755b-92 Re: ACCEPTANCE OF WALT WHITMAN HIGH SCHOOL (PHASE I)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That having been duly inspected on September 22, 1992, Walt Whitman High School (Phase I) now be formally accepted, and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 756-92 Re: ACCEPTANCE OF GLENALLAN ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That having been duly inspected on September 24, 1992, the addition to Glenallan Elementary School now be formally accepted and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 757-92 Re: ACCEPTANCE OF SENECA VALLEY MIDDLE SCHOOL #1 (HOUSING SALLY K. RIDE ELEMENTARY SCHOOL)

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That having been duly inspected on October 8, 1992, Seneca Valley Middle School #1 now be formally accepted, and that the official date of completion be established as that date upon which formal notice is received from the architect that the building has been completed in accordance with the plans and specifications, and all contract requirements have been met.

RESOLUTION NO. 758-92 Re: AMEND BOARD RESOLUTION NO. 775-91 - STORM DRAINAGE, SIDEWALK, AND ROAD MAINTENANCE EASEMENT AT GREENCASTLE ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Government requested an amendment to the granting of an easement for storm drainage, sidewalk, and road maintenance at Greencastle Elementary School, located at 13611 Robey Road, Silver Spring; and

WHEREAS, The Board of Education previously voted on September 11, 1991, to dedicate 5,056 square feet of land for this purpose in Board Resolution No. 775-91; and

WHEREAS, Design and construction of Robey Road, including sidewalk and storm drainage system, require a dedication of land not anticipated to be utilized for school purposes; and

WHEREAS, Having determined that a re-configured sidewalk in the easement area will be safer and provide improved drainage, it is necessary to dedicate an additional 758 square feet of land to be combined with the original easement; and

WHEREAS, All construction and restoration will be performed at no cost to the Board of Education, with the Montgomery County

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the modernization of North Chevy Chase Elementary School; and

WHEREAS, Fund for architectural planning were appropriated as part of the FY 1993 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Garrison-Schurter Architects as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Garrison-Schurter Architects to provide professional architectural services for the modernization of North Chevy Chase Elementary School for a fee of \$180,000, which is 7.6 percent of the estimated project cost.

Re: SCHOOL INSPECTIONS

The following school inspections were set:

1. Pine Crest, Tuesday, October 20, 10 a.m. Mrs. Hobbs will attend.
2. Rockwell, Tuesday, October 20, 2 p.m. Mrs. Fanconi will attend.
3. Travilah, Wednesday, October 21, 2 p.m. Mrs. DiFonzo will attend.
4. Fairland, Thursday, October 22, 3 p.m. Mrs. Brenneman and Mrs. DiFonzo will attend.

RESOLUTION NO. 761-92 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. Brenneman and Mrs. DiFonzo being temporarily absent:

Resolved, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES)

RESOLUTION NO. 762-92 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mr. Ewing, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. DiFonzo and Mrs. Fanconi being temporarily absent:

Resolved, That the following personnel appointments be approved:

APPOINTMENT	PRESENT POSITION	AS
Linda Warren	Acting Asst. Principal Rolling Terrace ES	Principal Weller Road ES Effective: 10-19-92
Richard Meagher	Teacher Specialist ESOL/Bilingual Programs	Admin. Asst. Office of Instruc. & Program Develop. Grade N Effective: 10-14-92

Re: STATE BOARD OF EDUCATION GRADUATION
REQUIREMENTS

Dr. Vance said that staff was asked to consider the new state Board of Education graduation requirements and to recommend next steps to the Board. He had provided the Board with a chart showing a comparison of current MCPS graduation requirements, the new MSDE requirements, and recommendations to implement the requirements. He had also provided a copy of COMAR 13A.03.01 on high school graduation requirements, and an MSDE chart comparing and summarizing selected previous graduation requirements. He invited Dr. Villani, associate superintendent; Dr. Mary Helen Smith, director, Department of Student, Community and Staff Support; and Dr. Lucinda Sullivan, director, Department of Academic Programs to the table.

Dr. Sullivan explained that currently they administered the functional tests in grades seven and nine. They were recommending that MCPS test for mathematics, reading and writing in the seventh grade and citizenship in the tenth grade. They expected students to pass these exams in grade seven which would be recorded on their records in grade nine. Mr. Sims asked whether any of this had staffing implications, and Dr. Villani replied that this would not mean additional staff but rather it would free up staff because they expected most students to pass the tests in the seventh grade.

Dr. Smith commented that there had been a lot of discussion about the definition of technology education, and MCPS had been working with the state and looking at all of their courses in career

technology education as well as computer science courses. They had listed four courses that met the state requirements, and they were working on computer science courses to make them fit the definition. In terms of student service, the state has mandated that students complete 75 clock hours which may begin in the middle school. MCPS staff had a group working to design some options for community service which would be presented to the Council on Instruction and eventually to the Board. They had 12 high schools with an offering in community service; however, the present MCPS course only required 60 hours of service. Mr. Sims asked whether Tony Deliberti would be involved in the course design. Ms. Kathy McGuire, supervisor of guidance, indicated that Mr. Deliberti had agreed to serve as a consultant to the group. Mr. Ewing asked if they had considered working with the Lions, Kiwanis, and Rotary to sponsor groups of students to work on community projects. Ms. McGuire replied that they were looking into that as well as opportunities to work with the county government. In fact, she was already receiving phone calls from organizations wanting to have students work with them.

Mr. Ewing asked whether the state had given them a more precise definition of technology education. Mr. Jack Schoendorfer, director of career and vocational education, replied that the state had a set of learner outcomes that MCPS was using to define technology education, and he would provide the Board with a copy of these outcomes.

Mrs. Brenneman inquired about credit by examination and receiving credit for advanced math courses in the seventh and eighth grade. Dr. Vance pointed out that the credit in the seventh and eighth grade was part of the Board's resolution but was taken out of the final legislation adopted by the state. Mrs. Brenneman asked whether MCPS could give credit by examination because students were opting not to take algebra in the seventh grade because it did not count for graduation. Dr. Villani explained that students could not get Carnegie credits for courses taken in seventh and eighth grade, but the state was now saying that a student could get credit in grades nine to twelve by passing an examination. Mrs. Gemberling reported that the state was opening an option of credit by examination and this was something for MCPS to consider. Previously when MCPS had credit by examination, they had a fairness issue with each school administering their own examination. It would require some study to develop a countywide examination for credit, and she thought they should look into this. Mrs. Brenneman thought that this should be brought before the Board as an action item. She was not talking about students not taking a course, but rather she was talking about students taking the class and then taking an examination for credit.

In regard to health and physical education, Dr. Smith explained that currently they required 1.5 credits of physical education,

but the state was requiring only half a credit. In addition, the state would require half a credit of health. They were recommending continuing to require one credit in physical education and adding half a credit in health. This did have an impact on staffing of about 35 full time equivalent physical education teachers. Ms. Gutierrez asked whether the 35 FTE was the balance after they added the health requirement. Mr. Edward Masood, director of health and physical education, replied that the majority of their physical education teachers were not health certified. They hoped to have a phase-in and retrain some of their staff in health education. This would require about 16 to 18 credits for these teachers. There were other teachers in home economics, science, and biology who came close to meeting the health requirement, and they were working with Personnel to determine what staff had the dual certification. He hoped that the Board would request permission for MCPS to do this training themselves.

Ms. Gutierrez asked whether they had a timeline projection for all the staffing implications, and Mr. Masood said they planned to do this in the near future.

Re: CAREER PATH GRADUATION REQUIREMENT

Dr. Cheung moved and Mr. Sims seconded the following:

WHEREAS, On July 29, 1992, the Maryland State Board of Education adopted the following change to high school graduation requirements:

"In addition to meeting the specific credit requirements, a student shall:

- (a) Earn one of the following:
 - (i) Two credits of foreign language,
 - (ii) Two credits of advance technology education; or
- (b) Successfully complete a State-approved career and technology program";

and

WHEREAS, The increased number of specified credits required for graduation should not limit the opportunities that students have to take elective courses; and

WHEREAS, The career path graduation requirement should not force students to make irreversible educational and career decision by the end of the eighth grade; and

WHEREAS, The career path requirement should not result in students' choosing between preparation for employment or postsecondary education; and

WHEREAS, We are opposed to any process in education that may be constituted as "tracking"; and

WHEREAS, The superintendent had directed staff to analyze policies and procedures to assure that:

- ! safeguards are in place that will enable students to make informed course and program selection;
- ! students review course and program selection at least annually and have the opportunity to make adjustments and changes in their four year plans;
- ! career and technology education programs integrate academic and vocational learning;
- ! career and technology education programs prepare students for both postsecondary education and employment;

now therefore be it

Resolved, That the Board of Education reaffirm its commitment to providing the educational opportunities that students need to build the knowledge, skills and attitudes to be successful, contributing members of a changing global society; and be it further

Resolved, That the Board of Education request the State Board of Education to consider taking action to assure that safeguards are in place to eliminate the potential "tracking" effect that may result from implementation of the career path graduation requirement.

RESOLUTION NO. 763-92 Re: A SUBSTITUTE MOTION ON CAREER PATH GRADUATION REQUIREMENT

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Ms. Gutierrez voting in the negative:

WHEREAS, On July 29, 1992, the Maryland State Board of Education adopted the following change to high school graduation requirements:

"In addition to meeting the specific credit requirements, a student shall:

- (a) Earn one of the following:
 - (i) Two credits of foreign language,

- (ii) Two credits of advance technology education; or
- (b) Successfully complete a State-approved career and technology program";

and

WHEREAS, The increased number of specified credits required for graduation should not limit the opportunities that students have to take elective courses; and

WHEREAS, The career path graduation requirement should not force students to make irreversible educational and career decision by the end of the eighth grade; and

WHEREAS, The career path requirement should not result in students' choosing between preparation for employment or postsecondary education; and

WHEREAS, We are opposed to any process in education that may be constituted as "tracking"; and

WHEREAS, The superintendent had directed staff to analyze policies and procedures to assure that:

- ! safeguards are in place that will enable students to make informed course and program selection;
- ! students review course and program selection at least annually and have the opportunity to make adjustments and changes in their four year plans;
- ! career and technology education programs integrate academic and vocational learning;
- ! career and technology education programs prepare students for both postsecondary education and employment;

now therefore be it

Resolved, That the Board of Education reaffirm its commitment to providing the educational opportunities that students need to build the knowledge, skills and attitudes to be successful, contributing members of a changing global society; and be it further

Resolved, That the Board of Education request the State Board of Education to either remove the career path requirement or modify it so that it is an objective rather than a mandate.

Dr. Vance asked whether it was the sense of the Board to have staff look at credit by examination, and the Board agreed. Ms. Gutierrez asked that they get the sense of the Board about the .5 health requirement and reducing the physical education

- ! Consultant funds will be frozen. Exceptions for in-service programs will be made for training activities for which appropriate MCPS staff is not available.
- ! Textbooks accounts will be frozen. Textbooks that are needed this year can be requested through the Office of School Administration.
- ! School supplies and materials accounts will not be frozen.
- ! Central office supply accounts will be frozen and spending guidelines will be set for all other supplies and materials accounts, including the Division of Maintenance.
- ! Local Travel: Staff will continue to be reimbursed for mileage. Other expenditures on monthly expense reports will not be paid unless previously approved by the associate superintendent.
- ! Field Trips: Only field trips that are fully reimbursed by the schools will be continued.
- ! All funds budgeted for workshops, conferences, and meetings are frozen unless previously approved.
- ! Dues, registrations, and subscriptions are frozen.
- ! All equipment funds will be frozen.

Re: BOARD OF EDUCATION SUBCOMMITTEE ON
MINORITY ACHIEVEMENT

Dr. Vance noted that at the July Board meeting the Board voted to reschedule a discussion of a subcommittee on minority achievement, participation of Board members on committees, and the possibility of other Board subcommittees. The Board had also adopted another resolution requesting staff to do some research on other boards of education and how they organized themselves. He had forwarded a Department of Educational Accountability report to the members of the Board, and Dr. Steven Frankel, acting director of DEA, was present to answer questions. Dr. Vance commented that he was in favor of committees as a teamwork system of organization; however, he was aware of the demands that committees placed on the limited staff in MCPS.

Mrs. Hobbs remarked that they did not have enough time to discuss all three issues, and she suggested that they take one or items or make it an item for the new Board. Ms. Gutierrez agreed that it should be a topic for the new Board if they could get it on an early agenda.

It seemed to Mr. Ewing that the staff report suggested that a subcommittee structure might permit the Board to be more efficient. Issues could be discussed in some depth in subcommittees, and the full Board sessions might go more quickly. He hoped that the Board would give some thought to establishing a committee structure that was relatively simple and did not create a vast number of issues. He felt that they had to address the issue of whether or not the superintendent or his representative had to be present at every committee meeting as well as staffing implications for their own Board staff.

Mrs. Hobbs pointed out that overtime was involved in having Board staff work with existing committees, and the Board had just been forced to freeze overtime. Ms. Gutierrez asked whether it was a state mandate to have staff present, and Mr. Fess explained that the Board itself could make that determination.

Mrs. Fanconi said it would be interesting to know if the systems included in the DEA report had full-time Board members. She recalled that when the County Council went to a committee system it took four times the amount of time to follow an issue. For example, in 1980 the Council had 41 full-time and seven part-time positions, and now they had 68 full-time and 19 part-time. She said that committees required significant staff work, and right now they were short in staff in the central office. She had some concerns about the amount of time involved in committee meetings and whether there were open dates to schedule these meetings which would not happen unless the Board itself cut down on the meetings of the full Board.

Mrs. DiFonzo pointed out that many of the boards listed in the DEA report were appointed rather than elected. In her travels around the country she had had many discussions with Board members, and the demands of the citizens in Montgomery County were unique. She had been told that elected boards were much more knowledgeable about issues because of their constituencies. However, if the Board went to a committee forum, the citizens would still expect individual Board members to know everything about an issue. She said that the Board already met in business meetings, cluster meetings, superintendent's evaluation, hearings, appeals, closed sessions, and with other organizations. The committee structure would add more meetings to this already full schedule, and she felt they had to be realistic about whether committees would make it easier for the Board to do its job and whether the product would be better.

Dr. Cheung commented that the intent of the discussion was to improve the efficiency of Board activities and programs. He knew that the Board staff and the superintendent's staff were overworked. If the Board wanted to be more efficient, they needed more staff, but the economic situation would not permit this. He thought they might want to look at a team concept,

doing something on a temporary basis, and then disbanding the team. He felt that it would be difficult to support more committees with existing staff.

Mrs. Hobbs stated that this topic would come up as an agenda item with the new Board.

Re: MONTGOMERY BLAIR FACILITIES ISSUES

Dr. Vance reported that he had asked Ms. Ann Briggs, director of facilities planning, and her staff to update the Board on the Blair issue. They would address a cost benefit analysis and four options relating to the Blair solution. He indicated that he had met with community leaders again early this week in an effort to get their commitment to the Kay tract, and he was pleased to learn that their enthusiasm for the current plan was higher than ever. He knew that it would be difficult to get a new Blair on the Kay tract, but he thought this should be the number one priority among the many projects touted as necessary for the long-term revitalization of the Silver Spring area. He reaffirmed his continuing support for this initiative.

Ms. Briggs stated that Ms. Deanna Newman, facilities planner; Mr. Richard Hawes, director of the Division of Construction; and Mr. Gary Blanton, SHW architects would make the presentation which was a preview of the presentation they would be making to the Council's education committee. She reported that they had had a very active committee working the staff on information and processes needed to support the Kay tract. The members of this committee represented many county agencies including the Council, county executive, transportation, environment, and park and planning as well as the state highways, Blair cluster coordinators, and Blair cluster principals. Staff recognized that as they moved forward with this project they had to present a full picture of information to get county support for a new Blair High School.

Ms. Briggs stated that in 1972 there were 127,000 students in MCPS, 90 percent white, 2 percent Hispanic, 2 percent Asian, and 6 percent African-American. In that year MCPS had started a decline in enrollment because families were having fewer children, women were going back to work or entering the work force, and women were waiting to have their children. At the same time, minority groups were beginning a slight increase and at the secondary level they were seeing an increased need for ESOL services. In 1972 Montgomery Blair High School's student population was 80 percent white, 12 percent African American, 5 percent Hispanic, and 2 percent Asian. As secondary enrollment declined over the next decade, the white enrollment declined at Blair High School. During that period, MCPS introduced a series of program changes which affected the Blair area. In 1975 magnets were introduced in the elementary schools in the Blair

cluster, and an ESOL center was established at Blair High School. In 1985 with the closure of Northwood and the reassignment of students to Kennedy, Einstein, and Blair, the black and white population leveled off. As part of these decisions, math/science/computer magnets were established at Takoma Park Intermediate School and Blair High School to stabilize the cluster. Ms. Briggs pointed out that the location of the Blair cluster was a keystone which supported the schools around it. In 1986 the Eastern Intermediate School communications arts magnet was established to strengthen the cluster further.

Ms. Briggs reported that in the last seven years there had been a racial and ethnic leveling off in the Blair cluster. However, the school had the highest number of students in the county eligible for free and reduced price meals. The supports given to the school were typical of supports given to all schools when needs arose. She indicated that when it became evident that there was a potential enrollment of 2800 for Blair, they formed an advisory committee which recommended that maintaining the Blair service area and student body were essential to the stability of that area. Out of that came a proposal to add to Blair on its present site. The Planning Board and County Council had problems in terms of the size of the building on that site and asked the Board of Education to consider other solutions. Out of that came the eastern area study group with representatives from nine clusters. Their recommendation was to build a new northeast area high school and maintain the Blair service area. The Planning Board and Council did not support a large Blair on its present site. MCPS reviewed the issues and came forth with the Kay tract as a solution for Blair. The Board then adopted the solution of building a new Blair on the Kay tract, using the existing Blair as a middle school and housing the French Immersion program there, using Northwood as a holding school, and forming a cluster of Blair, Einstein, and Kennedy for program opportunities.

Ms. Briggs said that in May the County Council received the Board's proposal and asked for information on cost benefits and the availability of the Kay tract. The Council wanted to look at three other options as well which included a big Blair on the Northwood site, a split campus for Blair, and reopening Northwood. She had asked Mr. Blanton to walk through the various options.

Mr. Blanton noted that Blair had a 16-acre site with an adjoining park. When they had worked on increasing the capacity to 2800, they had proposed a solution of adding a 33 teaching station facility under the playing fields and adding another gym which would permit them to use the same stadium and field complex. They also looked at improving the circulation patterns for administrative and security purposes. They then looked at the Northwood site which was larger, but they still ended up with a

two- and three-level addition to the Northwood building to house the Blair population which, along with the Blair site, did not meet standards for the outdoor education program.

Mr. Blanton stated that in looking at the Kay tract they had a 42 acres site which enabled them to get the entire Blair program on the site and still have space for a co-user. The plan shown to the Board was one developed by Park and Planning, but he pointed out that this was just one of a number of options they could consider. He also remarked that the Kay tract did not have any critical issues concerning air quality or traffic. They had sited the building so that the academic portions would be away from the beltway, although he assumed that a sound wall would have to be constructed on the beltway. They also looked at the site in regard to environmental issues, and all parties agreed that the proposed plan was workable.

Ms. Briggs commented that when she looked at a map of the entire region she was struck by the fact that the Kay tract was the last piece of undeveloped land in that area. If the site were not used for public purposes, development on the site would lead to more traffic and more congestion and open playing fields would be lost to the community. They also had the potential to use a portion of the Kay tract for other uses such as a library.

Ms. Newman explained that the cost benefit analysis was done by Tischler & Associates and was really an analysis of the solution for all of the nine eastern area schools. The analysis covered one third of the population of the county because there were some 20,000 to 30,000 in the clusters studied. While they tended to think of this section of the county as a minimum growth area, they were building and reopening schools in these clusters. One option not discussed was the countywide option because with 170 schools the possibilities were endless, and it would be impossible to analyze the variations.

Ms. Newman said the options studied were a new Blair on the Kay tract with a new northeast high school, a new Blair on the Northwood site either through a new high school or an expansion of the existing building, a Blair split campus with grade 9 at Eastern, and reopening Northwood as a high school. She described the ranking system used by the consultant which resulted in the Kay tract option having the most points followed by a new Blair on the Northwood site. The study was intended to cover a 20-year period, did not take into account the modernization of some facilities that would occur in any case, and was based on last year's enrollment projections.

Ms. Newman walked the Board members through the consultant's report. She described the consultant's views on the cost of land, his projections on construction cost, and what the consultant left out which included future modernization of the

existing Blair building regardless of its use and a major regrading of the Northwood site.

Ms. Briggs reported that staff would provide this same briefing to the Council's education committee in November. The committee would make recommendations to the full Council, and the Council should reach a decision in late November.

Mr. Ewing thanked staff for an excellent presentation. He believed that the cost benefit analysis confirmed the Board's original decision. It seemed to him that they were looking for a 30-year solution, and a new Blair on the Kay tract would send a marvelous message that the county supported excellent educational services for the Silver Spring area. He stated that they had to provide services to those whose needs were the greatest, and the evidence was that the benefits far outweigh the costs. He suggested that MCPS had to clear up some of the misstatements about the cost of the various options. He thought they needed to make sure the message got across particularly when this information was presented to the Council. While the dollar costs were important, he believed they could not match the importance of the long-term solution that the Kay tract offered.

Mrs. Hobbs thanked staff members for their presentation and expressed her hope that as many Board members as possible would accompany staff to the education committee meeting.

Re: BOARD/SUPERINTENDENT COMMENTS

1. Dr. Vance reported that last evening the staff had held the second of four public forums on the budget which was attended by about 100 people. The next was at Watkins Mill High School, and the last forum would be held at Sherwood High School. He had been impressed by the sincerity of the people attending the forums and by their excellent questions.

2. Dr. Vance commented that he and the executive staff were continuing to review Total Quality Management issues. This week they had scheduled a meeting with Dr. Rhodes of the American School Administrators Association, and staff members had participated in a TQM conference with the county government.

3. Dr. Vance said that this Friday he would be participating with the county executive's office on a program for Prince George's, Montgomery, and Baltimore City to share common concerns. They would showcase the Silver Spring area and tour Burnt Mills Elementary School.

4. Dr. Vance indicated that he, Dr. Rohr, Mrs. Gemberling, and Mr. Porter had had lunch with the editors of the Washington Post to discuss key issues facing the school system.

5. Mr. Sims reported that on Monday, October 19, "Student Voices and Views" would be aired on the MCPS cable channel. He thanked Mrs. Brenneman, Dr. Vance, and Mr. Bruce Adams for agreeing to participate in the program. The first topic would be the budget, and the program would have an opportunity to receive phone calls.

6. Mrs. Hobbs noted that several regulations and policies needed to be revised including the policy on fund raising as well as JEA-RA and JEA-RB. She asked staff to provide a schedule for this review.

7. Mr. Ewing commented that Jorge Ribas, an activist in Silver Spring, had organized an essay and a photo contest. He hoped that MCPS would be able to publicize the content because scholarships for students were being offered as prizes. Ms. Gutierrez also hoped that MCPS could participate because this was an opportunity to be in partnership with the community. She knew of several events which could have been more widely attended by students if MCPS had an easier mechanism by which the information could be disseminated throughout the school system. Dr. Vance agreed to look into the current procedure for getting out information on activities.

RESOLUTION NO. 765-92 Re: BOE APPEAL NO. 1992-14

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1992-14, a grading issue.

RESOLUTION NO. 766-92 Re: BOE APPEAL NO. T-1992-16

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted with Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. Brenneman and Mr. Sims abstaining:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-16, a transfer matter.

RESOLUTION NO. 767-92 Re: BOE APPEAL NO. T-1992-18

On motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-18, a transfer matter.

RESOLUTION NO. 768-92 Re: BOE APPEAL NO. T-1992-19

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-19, a transfer matter.

RESOLUTION NO. 769-92 Re: BOE APPEAL NO. T-1992-20

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-20, a transfer matter.

RESOLUTION NO. 770-92 Re: BOE APPEAL NO. T-1992-21

On motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-21, a transfer matter.

RESOLUTION NO. 771-92 Re: BOE APPEAL NO. T-1992-22

On motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-22, a transfer matter.

RESOLUTION NO. 772-92 Re: BOE APPEAL NO. T-1992-23

On motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. T-1992-23, a transfer matter.

RESOLUTION NO. 773-92 Re: CLOSED SESSION RESOLUTION - OCTOBER 26, 1992

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct

certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting in closed session beginning on October 26, 1992, at 7:30 p.m in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to discuss personnel matters, pending litigation, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such portion of its meeting shall continue in closed session until the completion of business.

RESOLUTION NO. 774-92 Re: MINUTES OF SEPTEMBER 9, 1992

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That the minutes of September 9, 1992, be approved.

Dr. Cheung assumed the chair.

RESOLUTION NO. 775-92 Re: MINUTES OF SEPTEMBER 14, 1992

On recommendation of the superintendent and on motion of Mrs. Hobbs seconded by Mrs. Brenneman, the following resolution was adopted with Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. Brenneman abstaining:

Resolved, That the minutes of September 14, 1992, be approved.

Mrs. Hobbs assumed the chair.

RESOLUTION NO. 776-92 Re: COUNCIL ON VOCATIONAL-TECHNICAL
EDUCATION RECOMMENDATION

On motion of Mr. Ewing seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That the Board of Education request the superintendent to provide information on tech-prep programs and to provide a response to the Vocational-Technical committee's recommendation on the role of the Edison Career Center, vocational minicenters, and other vocational program delivery models including apprenticeships to prepare students for employment and post-secondary education; and be it be further

Resolved, That this be brought before the Board for discussion and possible action.

RESOLUTION NO. 777-92 Re: PROGRAMS ON TEEN PARENTING

On motion of Mr. Sims seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule time to discuss the need for teen parenting programs in Montgomery County.

RESOLUTION NO. 778-92 Re: CONSTRUCTION BID ISSUES

On motion of Mrs. Fanconi seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board request the superintendent, in consultation with legal counsel, to develop a policy that addresses withdrawal of bids and disqualification of bidders.

Re: REPORT ON CLOSED SESSION -
SEPTEMBER 21, 1992

On September 9, 1991, by the unanimous vote of members present, the Board voted to conduct a closed session on September 21, 1992, as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501.

The Montgomery County Board of Education met in closed session on Monday, September 21, 1992, from 7:30 p.m. to 8:20 p.m. The closed session took place in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland.

The Board met to discuss the chairmanship of the long-range task force and personnel appointments to the directorship of the Department of Student, Community, and Staff Support, the directorship of the Division of Food Services, the administrative assistant in OSAE, two personnel specialist positions, the assistant principal of RICA, and the supervisor of budget services. All personnel actions were unanimous and were confirmed in open session. Dr. Vance reported that he had appointed Mr. Michael Gough to be director of security for MCPS.

Board members also secured legal advice on the Springbrook High School bid.

In attendance at the closed session were:

Mrs. Fran Brenneman	Ms. Judith Bresler
Dr. Alan Cheung	Dr. Elfreda Massie
Mrs. Sharon DiFonzo	Mr. Thomas Fess
Mrs. Carol Fanconi	Ms. Melissa Bahr
Ms. Ana Sol Gutierrez	Ms. Mary Lou Wood
Mrs. Cathy Hobbs	Dr. Joseph Villani
Mr. Jonathan Sims	Mr. William Wilder
Dr. Paul Vance	Mrs. Marie Heck
Mrs. Katheryn Gemberling	Dr. Philip Rohr

Re: NEW BUSINESS

Board members introduced the following items of new business:

1. Mrs. Brenneman moved and Mr. Sims seconded the following: Resolved, That the Board schedule a discussion on how they approached reading, taught reading, and assessed reading at grade levels.

2. Mr. Ewing moved and Dr. Cheung seconded the following: Resolved, That the Board ask the superintendent to develop for the Board's consideration a comprehensive policy governing the provision of educational services in MCPS to students with disabilities, including where they will be served, how they will be served, and how staff services will be provided.

3. Mr. Ewing moved and Dr. Cheung seconded the following: Resolved, That the Board schedule time to discuss the following proposal:

That the Board of Education directs the superintendent to prepare a policy for the Board's consideration that commits the Board to a specific plan for distillation of the lessons learned from experience with special and magnet programs, and also the dissemination of those lessons, results and materials to schools throughout the county, through a wide variety of mechanisms such as curriculum documents, computer learning, distance learning, interactive television, teacher conferences and workshops.

4. Mr. Ewing reported that he had been told by the county government that homeless children had difficulty in getting into MCPS because of inflexible rules. Dr. Vance indicated that he would look into this and pull together some information. Mrs. Gemberling said that while they would provide the information, she wanted to assure Mr. Ewing that the children were in school.

5. Mr. Ewing indicated that concerned parents in the Einstein area had raised the issue of legislation to change the way in which the criminal justice system communicated information to MCPS about students being processed for offenses. Dr. Vance agreed to provide the Board with an update. He reported that their proposed legislation never got out of committee last year.

6. Mrs. Fanconi commented that she had given the superintendent information on the New Beginnings project in California which would tie into Mr. Ewing's request on the justice system. In regard to Mr. Ewing's new business item on educational services for children with disabilities, she hoped that the superintendent would provide his comments when the Board voted on this proposal.

7. Ms. Gutierrez requested an item of information on how MCPS supported community-sponsored events of benefit to MCPS students. She also requested an update on the status of the adult ESL program because she had heard that they were still not satisfying the demand for ESOL courses.

8. Mr. Ewing remarked that Mr. David Fischer had addressed a transportation problem which had festered for years in the Chevy Chase area. As far as Mr. Ewing could tell, Mr. Fischer had resolved the issue and deserved congratulations. Dr. Vance assured Mr. Ewing that he would pass along the compliment.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Interim Special Education Placement Process

RESOLUTION NO. 779-92 Re: ADJOURNMENT

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 6 p.m.

PRESIDENT

SECRETARY