

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education:

1. Sharon Friedman, MCCPTA
2. S. Dorrow, Bells Mill Community Group
3. Judy Koenick
4. Dee Gold, Rosemary Hills PTA
5. Valerie Mwalilino and Humza Kazmi
6. Peggy King-Sears
7. Bill Edmands
8. Connie Tonat, Title IX Gender Equity Advisory Committee

RESOLUTION NO. 502-92 Re: APPROVAL OF REVISED OBJECTIVES FOR
UNITED STATES HISTORY A AND B

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mr. Ewing voting in the negative:

WHEREAS, The public school laws of Maryland specify that the county superintendent shall prepare courses of study and recommend them for adoption by the county Board (The Annotated Code of the Public General Laws of Maryland, Education [Volume], Sec. 4-205); and

WHEREAS, The public school laws of Maryland also state that the county Board, on the written recommendation of the county superintendent, shall establish courses of study for the schools under its jurisdiction (Ibid., Sec. 4-110); and

WHEREAS, The Program of Studies is the document that contains all the prescribed curriculum elements, including instructional objectives, of all MCPS curriculum programs and courses (MCPS Regulation IFB-RA Development and Approval of Curriculum and Supporting Materials); and

WHEREAS, Excellence in curriculum can be maintained only by continuing attention to the need for curriculum change; and

WHEREAS, The Council on Instruction, charged by the superintendent with considering recommendations for curriculum change, has recommended approval of the revised curricula for United States History A and B; and

WHEREAS, The superintendent recommends that the Board approve these revisions; now therefore be it

Resolved, That the Board of Education approve the revised instructional objectives for United States History A and B for publication in the Program of Studies as part of the MCPS curriculum to become effective in the 1992-93 school year.

Re: PROCUREMENT CONTRACTS MORE THAN
\$25,000

Mrs. Fanconi moved and Mrs. DiFonzo seconded the following:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 111-92, Purchase, Lease/Purchase and/or Financing of Copy Machines, be rejected due to lack of competition; now therefore be it

Resolved, That Bid No. 111-92 be rejected and rebid under Bid No. 147-92; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

101-92	Purchase and/or Lease/Purchase of MS DOS (Clone) Instructional, Administrative, and Media Center Microcomputers	
	<u>Awardee</u>	
	HLA Computers, Inc.	\$ 370,516 **
115-92	IBM Microcomputer Equipment for Instructional, Administrative, and Media Center Use	
	<u>Awardee</u>	
	IBM Corporation	\$ 767,655
152-90	Milk, Milk Shake Mixes, Cottage Cheese, Yogurt, and Fruit Juices - Extension	
	<u>Awardee</u>	
	Shenandoah's Pride	\$1,290,518
183-91	Bread and Rolls - Extension	
	<u>Awardee</u>	
	Schmidt Baking Company, Inc.	\$ 244,049

92-15 Consulting Services for the Employee Benefit Programs

Awardee

Alexander and Alexander Consulting Group \$ 35,475

108-92 Wiping/Polishing Cloths

Awardees

A & B Textiles	\$ 4,800
Cross Wiping Materials	15,520
General Wiping Cloth Company, Inc.	42,336
Total	\$ 62,656

120-92 Frozen Foods

Awardees

Baer Foods, Inc.	\$ 19,386
Blue Ribbon Food Service, Inc.	2,020
Briggs Ice Cream Company	5,316
Carroll County Foods	24,591
HN'M Associates, Inc.	2,538
Kraft Foodservice, Inc.	668
Manassas Frozen Foods	840
Shane Meat Company	13,739
Smelkinson Sysco	2,060
Total	\$ 71,158

121-92 Snack Foods, Chips and Popcorn

Awardees

American Vending Systems, Inc.	\$ 19,500
Smelkinson Sysco	43,382
Total	\$ 62,882

127-92 Frozen Baked Pizza

Awardees

Better Baked Pizza, Inc.	\$ 99,386
Nardone Brothers Baking Company, Inc.	105,008
Profera, Inc.	793,532
Total	\$ 997,926

129-92	Processed Meats	
	<u>Awardees</u>	
	Carroll County Foods	\$ 8,786
	Kraft Foodservice, Inc.	15,302
	Shane Meat Company	<u>1,437</u>
	Total	\$ 25,525
136-92	Microscopes	
	<u>Awardees</u>	
	Associated Microscopes, Inc.	\$ 2,850
	Benz Microscope Optics Center	2,360
	Fisher Scientific Company	18,142
	Labtronix International, Inc.	11,412*
	Nasco	2,391
	Parco Scientific Company	5,523*
	Triarch, Inc.	<u>6,814</u>
	Total	\$ 49,492
140-92	Audio Visual Equipment and Supplies	
	<u>Awardees</u>	
	Astro AV Florida Division, Inc.	\$ 223
	Baltimore Stationery Company	26,714
	Century Magnetics, Inc.	14,650
	Chaselle, Inc.	4,523
	CTL-Communications Televideo, Ltd.	344,556*
	Dawn's Office Supply Company	26,400*
	Lee Hartman and Sons, Inc.	1,370
	Kunz, Inc.	26,320
	Metropolitan Audio Visual Corporation	25,090
	Nicholas P. Pipino and Associates	79,871
	Nelson C. White Company, Inc.	10,580
	Penn Camera Exchange, Inc.	8,223
	Retex International Corporation dba Professional Audio Supply	590*
	Southern Business Communication of DC	2,905
	Total Audio Visual Systems	94,287*
	Veneman Music Company, Inc.	5,773
	Washington Professional	<u>490</u>
	Total	\$ 672,565
	TOTAL MORE THAN \$25,000	\$4,650,417

* Denotes MFD vendors

** MFD Certification Pending

RESOLUTION NO. 503-92 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON PROCUREMENT CONTRACTS
MORE THAN \$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

Resolved, That Bid No. 115-92 be reduced from \$767,655 to \$220,000.

RESOLUTION NO. 504-92 Re: PROCUREMENT CONTRACTS MORE THAN
\$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted with Mrs. Brenneman, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Mrs. Hobbs, and (Mr. Sims) voting in the affirmative; Dr. Cheung and Ms. Gutierrez voting in the negative#:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 111-92, Purchase, Lease/Purchase and/or Financing of Copy Machines, be rejected due to lack of competition; now therefore be it

Resolved, That Bid No. 111-92 be rejected and rebid under Bid No. 147-92; and be it further

Resolved, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

101-92 Purchase and/or Lease/Purchase of MS DOS (Clone)
Instructional, Administrative, and Media Center
Microcomputers

Awardee

HLA Computers, Inc. \$ 370,516**

115-92 IBM Microcomputer Equipment for Instructional,
Administrative, and Media Center Use

Awardee

IBM Corporation \$ 220,000

152-90	Milk, Milk Shake Mixes, Cottage Cheese, Yogurt, and Fruit Juices - Extension	
	<u>Awardee</u>	
	Shenandoah's Pride	\$1,290,518
183-91	Bread and Rolls - Extension	
	<u>Awardee</u>	
	Schmidt Baking Company, Inc.	\$ 244,049
92-15	Consulting Services for the Employee Benefit Programs	
	<u>Awardee</u>	
	Alexander and Alexander Consulting Group	\$ 35,475
108-92	Wiping/Polishing Cloths	
	<u>Awardees</u>	
	A & B Textiles	\$ 4,800
	Cross Wiping Materials	15,520
	General Wiping Cloth Company, Inc.	42,336
	Total	\$ 62,656
120-92	Frozen Foods	
	<u>Awardees</u>	
	Baer Foods, Inc.	\$ 19,386
	Blue Ribbon Food Service, Inc.	2,020
	Briggs Ice Cream Company	5,316
	Carroll County Foods	24,591
	HN'M Associates, Inc.	2,538
	Kraft Foodservice, Inc.	668
	Manassas Frozen Foods	840
	Shane Meat Company	13,739
	Smelkinson	2,060
	Total	\$ 71,158
121-92	Snack Foods, Chips and Popcorn	
	<u>Awardees</u>	
	American Vending Systems, Inc.	\$ 19,500
	Smelkinson Sysco	43,382
	Total	\$ 62,882

July 8, 1992

127-92 Frozen Baked Pizza

Awardees

Better Baked Pizza, Inc.	\$ 99,386
Nardone Brothers Baking Company, Inc.	105,008
Profera, Inc.	<u>793,532</u>
Total	\$ 997,926

129-92 Processed Meats

Awardees

Carroll County Foods	\$ 8,786
Kraft Foodservice, Inc.	15,302
Shane Meat Company	<u>1,437</u>
Total	\$ 25,525

136-92 Microscopes

Awardees

Associated Microscopes, Inc.	\$ 2,850
Benz Microscope Optics Center	2,360
Fisher Scientific Company	18,142
Labtronix International, Inc.	11,412*
Nasco	2,391
Parco Scientific Company	5,523*
Triarch, Inc.	<u>6,814</u>
Total	\$ 49,492

140-92 Audio Visual Equipment and Supplies

Awardees

Astro AV Florida Division, Inc.	\$ 223
Baltimore Stationery Company	26,714
Century Magnetics, Inc.	14,650
Chaselle, Inc.	4,523
CTL-Communications Televideo, Ltd.	344,556*
Dawn's Office Supply Company	26,400*
Lee Hartman and Sons, Inc.	1,370
Kunz, Inc.	26,320
Metropolitan Audio Visual Corporation	25,090
Nicholas P. Pipino and Associates	79,871
Nelson C. White Company, Inc.	10,580
Penn Camera Exchange, Inc.	8,223
Retex International Corporation dba Professional Audio Supply	590*
Southern Business Communication of DC	2,905
Total Audio Visual Systems	94,287*

July 8, 1992

Veneman Music Company, Inc.	5,773
Washington Professional Systems	<u>490</u>
Total	\$ 672,565

TOTAL MORE THAN \$25,000	\$4,102,762
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* Denotes MFD vendors

** MFD Certification Pending

RESOLUTION NO. 505-92 Re: BID NO. 147-92, PURCHASE AND/OR
LEASE/PURCHASE OF COPY MACHINES

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. DiFonzo, the following resolution was adopted unanimously#:

WHEREAS, The Board of Education of Montgomery County received Bid No. 147-92, Purchase and/or Lease/Purchase of Copy Machines, to be used for the copying needs of new/renovated and existing schools; and

WHEREAS, The Board of Education has determined in accordance with Section 5-110 of Maryland's Public School Law that Xerox Corporation is the lowest responsible bidder conforming to specifications to supply copiers, and

WHEREAS, Xerox Corporation has offered to provide the necessary equipment through a five-year lease/purchase arrangement with 70 percent paid outright and the balance of 30 percent at preferred financing; and

WHEREAS, The Board of Education has determined that it is in the public interest to obtain copiers through a lease/purchase arrangement with Xerox Corporation subject to cancellation in the event of non-appropriation; and

WHEREAS, Xerox Corporation has agreed to provide copier equipment in accordance with the lease/purchase terms and non-appropriation condition set forth in the bid specifications; now therefore be it

Resolved, That the Board of Education of Montgomery County award Bid No. 147-92 for copier equipment and financing to Xerox Corporation, totalling \$27,226.50 for the initial 70 percent and \$14,195.78 for 30 percent financing of the five-year lease/purchase of three copiers in accordance with the terms and conditions of the specifications; and be it further

Resolved, That the Board of Education president and the superintendent of schools be authorized to execute the documents necessary for this transaction.

RESOLUTION NO. 506-92 Re: AWARD OF CONTRACT - FUEL BURNER
REPLACEMENT

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following sealed bids to replace the fuel burner at Germantown Elementary School, funded from Planned Life-cycle Asset Replacement (PLAR) capital funds, were received on June 22, 1992, in accordance with MCPS procurement practices, with work to begin immediately and be completed by August 31, 1992:

<u>Bidder</u>	<u>Amount</u>
1. American Combustion Industries, Inc.	\$27,737
2. M & M Welding & Fabricators, Inc.	34,520
3. Combustioneer Corporation	36,600
4. Adrian L. Merton, Inc.	39,780

and

WHEREAS, The low bid is below the budget estimate of \$35,000, and sufficient funds are available to award the contract; and

WHEREAS, American Combustion Industries, Inc., has completed similar projects for Montgomery County Public Schools; now therefore be it

Resolved, That a \$27,737 contract be awarded to American Combustion Industries, Inc., to replace the fuel burner at Germantown Elementary School.

RESOLUTION NO. 507-92 Re: REDUCTION OF RETAINAGE - LOIS P.
ROCKWELL ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, Hess Construction Co., Inc., general contractor for Lois P. Rockwell Elementary School, has completed 90 percent of all specified requirements and has requested the 10 percent retainage, which is based on the completed work to date, be reduced to 5 percent; and

WHEREAS, The project bonding company, The Hanover Insurance Company, has consented to this reduction; and

July 8, 1992

WHEREAS, The project architect, Smolen/Rushing & Associates, recommended this request for reduction be approved; now therefore be it

Resolved, That the 10 percent retainage withheld from periodic payments to Hess Construction Co., Inc., general contractor for Lois P. Rockwell Elementary School, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining requirements and formal acceptance of the completed project.

RESOLUTION NO. 508-92 Re: AWARD OF CONTRACT - SLIGO MIDDLE SCHOOL MODERNIZATION COMPLETION

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following bids were received for the completion of the modernization of Sligo Middle School, with work to begin immediately and be completed by August 17, 1992:

<u>Bidder</u>	<u>Amount</u>
1. Heritage Builders, Inc.	\$324,000
2. F & D McCreery, Inc.	400,000
3. Henley Construction Co., Inc.	412,000
4. Kimmel & Kimmel, Inc.	438,000
5. Gladwynne Construction Co.	488,488

and

WHEREAS, The low bid is below the staff estimate of \$350,000; and

WHEREAS, Heritage Builders, Inc., has completed work successfully for Montgomery County Public Schools; and

WHEREAS, The Board feels that completion of the project with a replacement contractor before the start of the 1992-93 school year will serve the public interest; now therefore be it

Resolved, That a \$324,000 contract be awarded to Heritage Builders, Inc., for the completion of the modernization of Sligo Middle School, in accordance with plans and specifications prepared by Garrison-Schurter, Architects.

RESOLUTION NO. 509-92 Re: AWARD OF CONTRACT - RELOCATION OF
STATE-OWNED MODULAR CLASSROOM
BUILDINGS

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following bid was received on June 25, 1992, to provide relocation of state-owned modular classrooms at Montgomery Blair (4), Kennedy (2), Springbrook (12) high schools and Montgomery Village (2) and Baker intermediate schools, with work to begin immediately and be completed by August 14, 1992:

<u>Bidder</u>	<u>Amount</u>
J & L Services	\$350,000

and

WHEREAS, Although only one bid was received, the unit price is the same as last year, and is below the staff estimate of \$375,000; and

WHEREAS, J & L Services has completed similar work successfully for Montgomery County Public Schools; and

WHEREAS, The state Interagency Committee for School Construction has approved the movement of the state-owned modular classrooms and agreed to fund 50 percent of the approved contract; now therefore be it

Resolved, That a \$350,000 contract be awarded to J & L Services to provide relocation of state-owned modular classrooms at various schools, in accordance with plans and specifications prepared by the Department of School Facilities; and be it further

Resolved, That a copy of this contract be forwarded to the state Interagency Committee for School Construction and that reimbursement be requested.

RESOLUTION NO. 510-92 Re: AWARD OF CONTRACT - STEPS, RAMPS,
DECKS, SKIRTING, AND CANOPIES FOR
MODULAR CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

July 8, 1992

WHEREAS, The following bids were received on June 17, 1992, to provide steps, ramps, decks, skirting, and canopies for modular classroom buildings at various schools, with work to begin immediately and be completed by August 28, 1992:

<u>Bidder</u>	<u>Amount</u>
1. H & H Enterprises	\$179,900
2. DD & B Construction, Inc.	250,000
3. Climate Masters, Inc.	338,833

and

WHEREAS, The low bid is below the staff estimate of \$200,000; and

WHEREAS, H & H Enterprises has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a \$179,900 contract be awarded to H & H Enterprises to provide steps, ramps, decks, skirting, and canopies for modular classroom buildings at various schools, in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 511-92 Re: ASBESTOS ABATEMENT - SPRINGBROOK
HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. Brenneman seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following bids were received on March 31, 1992, for asbestos abatement work associated with the modernization of Springbrook High School, with work to begin immediately and be completed on or before August 19, 1992.

<u>Bidder</u>	<u>Amount</u>
1. Upstate Abatement Services	\$283,291
2. Falcon Associates, Inc.	308,000
3. Marcor Environmental, Inc.	382,794
4. Asbestos Environmental Services of Maryland, Inc.	387,900
5. Barco Enterprises, Inc.	495,417

and

WHEREAS, Upstate Abatement Services, Inc., has completed similar work successfully at Travilah Elementary School and Rockville High School; and

WHEREAS, The low bid is below the staff estimate of \$310,000, and funds are available to award the contract; now therefore be it

Resolved, That a \$283,291 contract be awarded to Upstate Abatement Services, Inc., for asbestos-abatement work at Springbrook High School, in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 512-92 Re: GRANT OF RIGHT-OF-WAY AT ARGYLE
MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The Washington Suburban Sanitary Commission (WSSC) proposes to extend a sanitary sewer along the southeastern boundary of the Argyle Middle School site located on 2400 Bel Pre Road in Silver Spring; and

WHEREAS, The proposed grant of right-of-way of 1,697 square feet, with adjacent temporary construction strips ranging from 10 to 15 feet, will not adversely affect any land anticipated to be utilized for school purposes and would benefit the community; and

WHEREAS, All construction, restoration and future maintenance will be at no cost to the Board of Education, with WSSC and its contractors assuming liability for all damages or injury; now therefore be it

Resolved, That the president and secretary be authorized to execute a right-of-way agreement with the Washington Suburban Sanitary Commission for the land required to install a sewer main onto the Argyle Middle School site; and be it further

Resolved, That a fee of \$305.47 be paid to MCPS by WSSC for the subject right-of-way.

RESOLUTION NO. 513-92 Re: GRANT OF STORM DRAINAGE EASEMENT
AND RIGHT-OF-WAY AT BURTONSVILLE
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Department of Environmental Protection, in connection with its grant of a storm management waiver, requires Montgomery County Public Schools to acquire an off-site storm drainage easement and right-of-way at Burtonsville

Elementary School, located at 15516 Old Columbia Pike in Burtonsville; and

WHEREAS, The owner of the adjacent property on which the easement will be located, Burtonsville Shopping Center Partnership, has agreed to grant the easement and right-of-way to the Board of Education at no cost; now therefore be it

Resolved, That the president and secretary be authorized to execute a storm drainage easement and right-of-way with the Burtonsville Shopping Center Partnership for the land required for the storm drainage system for Burtonsville Elementary School.

RESOLUTION NO. 514-92 Re: ARCHITECTURAL APPOINTMENT - JULIUS WEST MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architectural firm to provide professional and technical services during the design and construction phases of the proposed modernization of Julius West Middle School; and

WHEREAS, Funds for architectural planning were appropriated as part of the FY 1992 Capital Budget; and

WHEREAS, The Architectural Selection Committee, in accordance with procedures adopted by the Board of Education on May 13, 1986, identified Smolen/Rushing and Associates, as the most qualified firm to provide the necessary professional architectural and engineering services; and

WHEREAS, Staff has negotiated a fee for necessary architectural services; now therefore be it

Resolved, That the Montgomery County Board of Education enter into a contractual agreement with the architectural firm of Smolen/Rushing and Associates, to provide professional services for the Julius West Middle School modernization project for a fee of \$475,000 which is 6.5 percent of the estimated construction cost.

RESOLUTION NO. 515-92 Re: AWARD OF CONTRACT - ELECTRICAL SERVICE TO MODULAR CLASSROOMS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously#:

WHEREAS, The following bids were received on June 17, 1992, to provide electrical service to modular classroom buildings at various schools, with work to begin immediate and completed by August 21, 1992:

<u>Bidder</u>	<u>Amount Project I</u>	<u>Amount Project II</u>
1. Paul J. Vignola Electric Co., Inc.	\$130,000	\$ 92,000
2. TEX/AM Construction Co., Inc.	149,000	144,000
3. K. W. Electrical Construction, Inc.	190,500	--

and

WHEREAS, The low bid is below the staff estimate of \$250,000; and

WHEREAS, Paul J. Vignola Electric Co., Inc., has completed similar work successfully for Montgomery County Public Schools; now therefore be it

Resolved, That a \$222,000 contract be awarded to Paul J. Vignola Electric Co., Inc., to provide electrical service to modular classroom buildings at various schools, in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 516-92 Re: FY 1993 SUPPLEMENTAL APPROPRIATION
FOR THE SUMMER MARYLAND'S TOMORROW
PROGRAM

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously#:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1993 supplemental appropriation of \$103,199 in federal funds under the Job Training Partnership Act (JTPA) through the Montgomery County Private Industry Council (PIC) for the Summer Maryland's Tomorrow program, in the following categories:

<u>Category</u>	<u>Amount</u>
2 Instructional Salaries	\$ 77,118
3 Other Instructional Costs	10,426
7 Student Transportation	9,331
10 Fixed Charges	<u>6,324</u>
Total	<u>\$103,199</u>

and be it further

RESOLUTION NO. 520-92 Re: PERSONNEL REASSIGNMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

Resolved, That the following personnel reassignment be approved:

<u>Name</u>	<u>From</u>	<u>To</u>
Phyllis Losaw	Classroom Teacher Damascus High	Instructional Assistant Location to be determined Will maintain salary status To retire July 1, 1994

RESOLUTION NO. 521-92 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

Resolved, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

<u>Name</u>	<u>Position and Location</u>	<u>No. of Days</u>
Johnnie R. Taylor	Parent Services Coordinator Rosemary Hills ES	20
Wilmer Watson	Building Service Worker Kennedy HS	30

RESOLUTION NO. 522-92 Re: DEATH OF MRS. MARY E. LESSLEY,
CLASSROOM TEACHER AT STONEGATE
ELEMENTARY

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Brenneman, the following resolution was adopted unanimously:

WHEREAS, The death on June 3, 1992, of Mrs. Mary E. Lessley, a classroom teacher at Stonegate Elementary, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mrs. Lessley was an outstanding first grade teacher who was highly respected by her colleagues and the Stonegate community; and

WHEREAS, Mrs. Lessley was always willing to be helpful with the total school needs and her sense of humor and caring for others made her a wonderful asset to the school system; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Mary E. Lessley and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Lessley's family.

RESOLUTION NO. 523-92 Re: PERSONNEL TRANSFER

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Phinnize J. Fisher	Area Associate Supt., Area 1 Office	Associate Supt. Office of Admin. Effective: 8-17-92

RESOLUTION NO. 524-92 Re: PERSONNEL TRANSFER

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel transfer be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Joseph S. Villani	Area Associate Supt., Area 2 Office	Associate Supt. Office of Instruc. & Program Development Effective: 8-17-92

RESOLUTION NO. 525-92 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the following personnel appointments be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Nancy C. Douglas	Supervisor of Elem. Instruc. Area 2 Office	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
Diane M. Ippolito	Principal Churchill HS	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
Elizabeth M. Morgan	Principal Lake Seneca ES	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
Steven Seleznow	Principal White Oak MS	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
Edward W. Shirley	Principal Paint Branch HS	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
Donna L. Stephens	Principal Hoover MS	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92
William Wilhoyte	Principal Strawberry Knoll ES	Director of School Admin. Office of Admin. Grade Q Effective: 8-17-92

RESOLUTION NO. 526-92 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
John P. Goodloe	Acting Principal Eastern IS	Principal Eastern IS Effective: 7-9-92

RESOLUTION NO. 527-92 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Ruth Koenigsberg	Asst. Principal M. L. King IS	Principal M. L. King IS Effective: 7-9-92

RESOLUTION NO. 528-92 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the following personnel appointment be approved:

<u>Appointment</u>	<u>Present Position</u>	<u>As</u>
Patricia Sweeney	Area Director for Ed. Svs. Area 1 Office	Principal Edison Career Center Effective: 7-9-92

RESOLUTION NO. 529-92 Re: PERSONNEL TRANSFERS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the following personnel transfers be approved:

<u>Transfer</u>	<u>From</u>	<u>To</u>
Patricia Lesnick	Director Bridge School	Asst. Principal Stephen Knolls School Effective: 7-9-92

Wayne Fleeger	Asst. Principal Richard Montgomery HS	Asst. Principal Rosa Parks MS Effective: 7-9-92
Jody Silvio	Asst. Supervisor for Special Services, Area 3	Asst. Principal Sally Ride ES Effective: 7-9-92

Re: SUCCESS FOR EVERY STUDENT UPDATE

Mrs. Gemberling reported that staff had been asked to update the Board on three issues: (1) an analysis of existing policies and the need for additional policies, (2) the implementation plan, and (3) the evaluation plan for SES. This evening they would discuss the first two parts, and on August 4, they would discuss the evaluation plan. Staff had provided Board members with an SES notebook which they would be updating from time to time. Mrs. Gemberling indicated that Dr. Pam Splaine, acting director of the Division of Administrative Analysis and Audits; Dr. Hiawatha Fountain, Dr. Joseph Villani, and Dr. Phinnize Fisher, associate superintendents; Dr. Mary Helen Smith and Dr. Neil Shipman, acting associate superintendents; and Dr. Cindy Sullivan, director of the Division of Academic Skills, and Ms. Joy Odom, coordinator of secondary mathematics would be at the table.

Dr. Splaine explained that the purpose of the policy analysis was to look for conflicts in policy that were created by the SES plan. They had examined every policy separately as well as the SES goals and strategies. They found there was no conflict with existing policies and that several policies appeared to support the goals of SES. However, as they reviewed, revised, and created policies they would keep the SES plan in mind and how language could be strengthened or changed to emphasize the goals of SES.

Dr. Villani said that he would talk about efforts with staff, and Dr. Fountain would discuss efforts with community. Initial activities had focused on developing an understanding of what the plan meant. Work with staff began with a presentation of both the text and the ideas of the SES plan. Principals, department heads, and other school system leaders wanted further discussion; therefore, they regrouped and got the leadership involved in developing a plan which involved more thorough discussion up and down and across the school system. This process allowed people to discuss what the plan meant as well as its implications for their daily work. In all their discussions they cautioned staff not to move into SES without understanding it first because in order for SES to be successful there had to be a team effort.

Dr. Villani indicated that the executive staff had worked with other leadership staff including MCEA to build a shared understanding of the Board's vision, goals, and plan for SES. He felt that these efforts help clarify misconceptions about the plan to build understanding that this plan was for all students, not just average or below average students. He believed that the result of this was a remarkably high level of acceptance and internalization of the feeling of ownership for SES. He pointed out that you couldn't go to a school or listen to a speaker from MCPS without finding some reference to SES. In fact, they even had their own song.

Dr. Fountain reported that members of the executive staff had visited with parent groups and community people. The basic concern was how this plan would affect their child in his or her classroom. He felt that there was excitement in the community about the plan, and he believed that they were at the point of moving the community including the business sector to a place where they were ready to give MCPS the opportunity to prove that it had the right stuff. The community was now awaiting the implementation of the plan. Mrs. Gemberling added that everyone was asking executive staff to come and talk about SES, and the more they did this, the more invitations staff had.

Mrs. Gemberling shared a sample format developed by a committee for school improvement plans. Staff had developed a computer process for SES showing the strategies, tasks, the department responsible, a review date, and a completion date. In addition, they had a column for the executive staff notations as well as a place for comments. The program was flexible and could be added to or resorted by the various columns. Mrs. Gemberling reported that they used this information in executive staff weekly worksessions on SES. She pointed out that all departments and schools would have to have a finished product by October 1, and on that date they would provide the Board with a hard copy of where they were at that point.

Mrs. Gemberling stated that Dr. Fisher and Dr. Shipman would review the school improvement plan. Dr. Fisher commented that she had chaired the initial committee assigned the responsibility to establish the basis for a school improvement program. They had looked at all the mandated plans that schools were required to complete including SES, the Maryland School Performance Program, and the Maryland Pupil Services Plan. A group of 12 principals had combined all of the mandated plans in one working document to be used by all principals. The committee designed the document as an implementation plan which would be used by a staff team and involve the community. The plan was to be based on actual data and an analysis of that individual school data. The plan would have goals and an implementation plan.

The work of this committee was reviewed by a group chaired by Dr. Shipman. The work of Dr. Shipman's group was reviewed by the implementation team and then presented to all A&S staff for suggestions and modifications. In May there was an additional meeting on the plan to receive and review recommendations from local schools. Through OIPD they had a training module which included methods of evaluating data, of developing objectives, and of making analyses based on hard and soft data for the purpose of school improvement. Schools would receive a stipend to support the plan.

Dr. Shipman reported that the charge to his group was to develop the actual format and then make recommendations for the development and implementation of the school improvement management plan at the local school level. The committee itself came up with two additional goals. They wanted to come up with an easy-to-use but comprehensive planning tool, and they wanted to make it similar to past efforts so that school communities would not be faced with other change.

Dr. Shipman said their final product was an instructional guide for school staffs, principals, and communities to use in the development of their local school improvement management plan. They had directions outlining the process, expectations for completion of the plan, and a calendar of events to show that this was an on-going cyclical process beginning each spring with a review of previous objectives and data. They included several references for schools. The first was the outcomes from SES, and the others were state data-based standards, local data-based standards, highlights from the Pupil Services Plan, Chapter I information, fundamental life skills for some limited programs, and a listing of reports that could be used to generate data to help the school and community decide what objectives to formulate.

Dr. Shipman explained that the next section was a goal analysis checklist which took the strategies from SES and worked them into a list for each of the goals of the Pupil Services Plan to help schools formulate skill improvement objectives. There were several spaces for "other" so that schools could come up with their own ideas about what to work on. Finally, they had an actual formula for schools to follow which listed goals, objectives, activities, the staff responsible for these activities, and the dates by which these must be accomplished. At the bottom of the form there was a mid-year summary of progress toward attainment, and the last item was year-end attainment. The actual plan would be submitted to the directors of administration by October 1. In addition, schools were asked to list the planning team and how parents were involved in the development of the plan. Schools were requested to complete a

summary page for their local school objectives, and schools could have one or more objectives for any particular year.

Mrs. Gemberling commented that departments and units had to follow the same format with a plan for implementing SES. Dr. Smith, Dr. Sullivan, and Ms. Odom would discuss some of the sample plans in Academic Skills. Dr. Smith reported that staff had met to discuss what they might do to implement tasks in SES.

Dr. Sullivan believed that SES gave them the ultimate instructional leadership framework and, in addition, they had had a tremendous collaboration effort involving all parties. They were providing a week of training modules for elementary principals on the SES plan. While they were going to use math as an illustration, she indicated that they could have given the Board an illustration in reading, language arts, foreign languages, etc. During July and August, they would focus on training and planning for SES. They had math content connections training, strategy-based instruction training, a reordering of the SIA program, SEDS training, modules for elementary principals, and a resource teacher workshop week for senior high school.

Ms. Odom pointed out that the Board notebooks included a sample task. The task was so large that they had divided it into two pieces. The first one was to develop additional program options for moving students to algebra 1. The double-period algebra program had been expanded to all schools, and in the last two years they had served 1,100 students in this program. Another program option was the summer pre-algebra prep program which was connected to the double-period program in some schools. It serviced about 500 students. This year they had added a mid-level algebra preparation skills piece as well as a design for a course for an mathematical approach to problem-solving. This was to meet the needs of special needs students in algebra and geometry.

Ms. Odom stated that the second part of the task was elementary teacher training in mathematics. They had designed a program to allow elementary staff to participate in the mathematics training they needed. It involved everything from intensive training of 90 hours to minimal training for those who could be trainers themselves. She was very excited about the idea of training staffs to meet individual needs as well as those needs of the school. Therefore, they designed the training around school-based staff, and when they announced the program, 85 schools came to the information meetings. They finally selected 36 schools involving 1,068 teachers.

Dr. Vance pointed out that in a period of two years they had put double period algebra in every high school. He asked Ms. Odom to

repeat the figures on the numbers of students taking algebra successfully and to provide some information about the racial and ethnic makeup of these students. He commended Ms. Odom, her staff, and school-based staff for this effort. Ms. Odom reported that they had increased the number of students taking algebra by 1,700 in the last three years. Most of these students were black and Hispanic. At this point it looked as though the successful completion rate was 70 percent. She cited data on Hispanic students. Countywide in algebra 6 percent of the Hispanic students received A's, but in the double period algebra, 22 percent received A's. She also indicated that in the elementary school training, not only were they training the folks who taught math, they were training all staff in that school because they hoped that everyone would teach math just as they were doing with the program for teaching reading.

Mrs. Gemberling commented that because of the reading program they were integrating mathematics in activities other than a math unit. One of their chief trainers was the coordinator of Project IMPACT which had been so successful in New Hampshire, Takoma Park, and Rolling Terrace elementary schools.

Dr. Rohr related that the Board would receive the proposed process for evaluation of student outcomes described in the SES plan on August 4. They would have samples of formats for reporting to the Board and the public as well as a timeline for periodic outcome review and data analysis related to monitoring progress. The presentation would include a workgroup's interim recommendations as well as the assessment criteria themselves.

Mrs. Gemberling stated that this was the first of the updates that would be coming to the Board on SES. Board members viewed photographs of students accompanied by the Viers Mill Elementary School chorus singing the "Success for Every Student" song. Mrs. Gemberling pointed out that the Board conference room had displays of the work OIPD had done in developing their timeframes for SES. She asked if Board members had questions.

Mrs. DiFonzo wanted to know how people felt about SES. Dr. Shipman replied that he spent a lot of time in schools, and he was excited about how staffs were buying into the plan. The goals were posted in schools, and teachers were using strategy-based instruction. At first, he was hit with a lot of questions, but now people were seeing this as a viable program that would make a difference for all students. Dr. Villani thought that staff was cautiously optimistic about the plan but were waiting to see whether it was likely to last. He said that when they continued to make this the emphasis and focus for the school system, the plan would move from a cognitive level to an affective level. He thought they were sending the message that

they were serious about SES, and this commitment to student success crystallized what had always been a goal of staff.

Mrs. DiFonzo commented that she had once heard a speaker who observed that school systems were very good at criticizing themselves and taking criticisms from others but were poor at celebrating their successes. This was a massive plan that would involve everyone in the school system, and she wondered whether they had taken the time to incorporate opportunities to celebrate successes. She believed they had to let children know they had done well and give them an opportunity to celebrate their achievements.

In regard to the analysis of existing policies, Mr. Ewing was not fully reassured there were no policies that directly conflicted with the SES plan. He would be interested in an analysis over the next year about whether existing policies were as fully supportive of SES objectives as they ought to be. While he was enthusiastic about celebrating success as Mrs. DiFonzo was, he thought they ought to wait to celebrate until they could demonstrate that the plan was producing success. The school improvement plans were still being developed, and he didn't see a date for completion. Mrs. Gemberling replied that the final plans were due on October 1. The plan, unlike others, provided opportunities for principals to work with teaching staff particularly with a core team during the summer.

It seemed to Mr. Ewing that the baseline data would be from the end of this school year, and it would be next year before they would have data to show whether the school improvement plans were producing results. Mrs. Gemberling explained that this would be true at the elementary level because they had no state data; however, at the secondary level they would have more data to analyze.

Mr. Ewing assumed that schools would be told to redo the plans if they came up with inadequate plans. Mrs. Gemberling agreed and indicated that their plans must be based on where they were in terms of meeting outcomes and setting their priorities. All plans would be turned in to the school directors.

Mr. Ewing commented that in several places in the report there was a strong element of choice. While schools needed options, he wondered how they would be able to assess effectiveness when goals differed so widely. He asked whether they would do any cross-school comparisons, and if not, why not. Mrs. Gemberling assured him that they would have standards and each school would be held to those standards. In August they would have an in-depth presentation from the outcomes group. The group would be talking about not only standards for proficiency and excellence for schools, but also about a growth standard.

Mr. Ewing thought that the academic program goals and standards were reasonable for now, but he felt that most of them were minimum achievement standards and he hoped they would not be satisfied with these minimum standards. He was pleased that they were not exhibiting satisfaction with minimum standards in mathematics, and he thought they should do similar things in other areas as quickly as was feasible. Mrs. Gemberling thought that when the Board saw what the standards committee was recommending and an example of the assessment measures, they would realize these were anything but minimal. She said that the Board and the public had to be prepared when schools did not meet these standards because they were not minimal or pass/fail.

Dr. Cheung stated that he was impressed by the enthusiasm and commitment of the top management staff, and he wanted to be sure that the same enthusiasm had rubbed off on school-based staff and leaders because they were responsible for producing the results. Dr. Villani replied that they were working on getting a systemwide understanding of the Board's vision and goals and the plan to implement them. The executive staff was trying to get people to develop some ownership of the plan by shifting the responsibility and the attributions for success to the local school and the local school staff.

In regard to the policy analysis, Dr. Cheung counted only 20 policies shown to have an impact on the SES plan. He thought that 20 was only a small percentage of their total number of policies, and he wondered what these other policies addressed and why they had no impact on SES when their own system effort should be to assure student success. Dr. Splaine replied that the 20 policies did directly relate to the SES goals. The other policies were indirectly related because they were on such things as budget and finance. She indicated that she could look at the policies and determine the percentage that had an indirect relation to SES.

Mrs. Hobbs asked whether staff had had an opportunity to share the SES report with Dr. Edmund Gordon, the Board's consultant. Mrs. Gemberling replied that they had had two meetings with Dr. Gordon and had discussed some continued involvement of his organization at no cost to MCPS. Mrs. Hobbs noted that they had information on how one department had analyzed SES, and she wondered how many other departments had done the same type of analysis. Mrs. Gemberling explained that when people turned in samples they tended to turn in an "A" paper, and Mrs. Crutchfield's department had done a wonderful job. There were other examples from departments and schools, and she would submit these to the Board.

Mr. Sims shared Dr. Cheung's enthusiasm for the plan. He did have some questions related to the relationship between SES and

MSPP, particularly in regard to the school improvement teams. If the unthinkable were to happen, he wondered how the two school improvement teams would interact if a school did not meet both sets of requirements. Mrs. Gemberling explained that they were not putting together a school improvement team just for a crisis. They were making that part of the on-going process. The new team of directors would have front line responsibility for this, and Dr. Fisher would be training them to work as a team using the school improvement team assigned to OIPD and other resources. Dr. Fisher explained that they would not have two teams, but rather one improvement team functioning at all times. She hoped they would not run into the point where they would need an outside team from the state department of education to come in.

Mrs. DiFonzo asked if any of the state challenge grant monies would be used for SES, and Mrs. Gemberling assumed that in one form or another these funds would service SES. Mrs. DiFonzo acknowledged the tremendous amount of work that staff at the central, area and local levels had put into this program. It had been a scant six months since the Board approved this, and people had spent an extraordinary amount of time on this issue while dealing with the budget crisis and other Board issues.

Ms. Gutierrez thought that there were aspects of the SES plan that fit directly with the TQM training that executive staff members were receiving. She would share her thoughts on this with members of the executive staff. She, too, was concerned with the variability of plans from one school to the other. She did see where the outcomes would be the same which might give them an opportunity to look across the system rather than to each of the schools. She believed that the problem of the current management plan was the variety which did not enable them to see how well they were doing as a system. She said that SES gave them a good opportunity to look at the concept of customer satisfaction. They had to bring in parents, teachers, and students, and they should make the school plans a very public document. This plus the opportunity to involve parents would give them feedback of customer satisfaction and allow them to involve all the stakeholders.

Mrs. Hobbs thanked staff for the update and presentation.

Re: A MOTION BY MR. EWING ON A REQUEST
TO THE MONTGOMERY COUNTY DELEGATION
ON ALL-DAY KINDERGARTEN (FAILED)

The following motion by Mr. Ewing failed of adoption with Dr. Cheung, Mr. Ewing, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mrs. Brenneman, Mrs. DiFonzo, Mrs. Fanconi, and Mr. Sims voting in the negative:

WHEREAS, The evidence continues to accumulate that all-day kindergarten is more effective in achieving improvements in student development and achievement than half-day kindergarten; and

WHEREAS, Early childhood education is widely regarded as the key to subsequent student success in school; and

WHEREAS, There is a critical need to meet the rising public recognition of the significance of all-day kindergarten and the increasing public demand for expanded opportunities for the education of young children; now therefore be it

Resolved, That the Board of Education request that the members of the Montgomery County Delegation to the General Assembly propose an amendment to Sec. 7-301 of the Education Article, Annotated Code of Maryland, as amended in 1992 by the adoption of SB 210 to require all-day kindergarten in Maryland; and be it further

Resolved, That specifically the Board recommend that Section 1(a) (3) of 7-301 be amended to say, "attend all-day kindergarten;" and recommend further that Section 4 be repealed.

Re: A MOTION BY MRS. DiFONZO ON ALL-DAY
KINDERGARTEN

Mrs. DiFonzo moved and Dr. Cheung seconded the following:
Resolved, That the Board of Education submit an emergency supplemental appropriation to the County Council requesting approval of \$1,721,862 from general revenues to maintain the all-day kindergarten program in the 27 schools in FY 1993.

Re: A SUBSTITUTE MOTION BY MR. EWING ON
ALL-DAY KINDERGARTEN

Mr. Ewing moved and Ms. Gutierrez seconded the following:

WHEREAS, There were during FY 92 all-day kindergarten programs at 36 elementary schools in Montgomery County; and

WHEREAS, The County Council, in the course of its budget actions, reduced funding for all-day kindergarten by \$1.7 million, permitting retention of this program at only nine schools; and

WHEREAS, There is a growing body of evidence, as attested to by the research summaries attached, that all-day kindergarten has a positive effect on student development and student performance on measures appropriate for kindergartners; and, further, that these measures show, on the whole, real differences between half-day and all-day kindergarten, indicating real benefits for all children from all-day kindergarten; and

WHEREAS, The Board of Education has repeatedly asked for funding for an expansion of all-day kindergarten, eventually to all schools and for every child for whom it is appropriate; and

WHEREAS, The reduction of all-day kindergarten has created dismay and consternation among many in the community who view its cutback as a major blow to the effectiveness of the MCPS educational program, a view shared by the Board of Education; and

WHEREAS, The restoration of all-day kindergarten to these schools which have the program and a plan for expansion of the programs will avert an emergency in education in the county; and

WHEREAS, The reduction in funding for Quality Integrated Education and the transfer of evening high school to the enterprise fund will have a very negative effect on programs designed to achieve success for all students, especially minority students; now therefore be it

Resolved, That the Board of Education believes that the reduction in all-day kindergarten has created a crisis of confidence in public education creating a genuine emergency; and be it further

Resolved, That the Board of Education believes this situation requires immediate action by the County Council to restore funds to the schools that lost them as of July 1, 1992, and asks that the County Council by this resolution to restore them; and be it further

Resolved, That the Board of Education request that the County Council invoke a declaration of emergency, as provided for in Article 3, Finance, Section 308, of the County Charter, because of the extraordinary urgency of the need for all-day kindergarten as a critical element in early childhood education, and in the overall educational program of Montgomery County; and be it further

Resolved, That the Board of Education specifically request funding in the amount of \$1,721,862, the amount reduced by the County Council in adopting the FY 1993 budget; and be it further

Resolved, That the Board of Education also request an additional \$300,000, also as a genuine emergency, to be allocated to Quality Integrated Education (QIE) efforts both in the central office and in schools in the amount of \$150,000; and to the enterprise fund to permit reduction of fees for evening high school in the amount of \$150,000; and be it further

Resolved, That the Board of Education ask that the County Council act quickly to avoid loss of students in kindergarten because of loss of parental confidence.

RESOLUTION NO. 530-92 Re: STUDENT VOTE ON REQUEST TO COUNTY COUNCIL

On motion of Mrs. DiFonzo seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That Mr. Ewing's proposed resolution on all-day kindergarten is not a budget matter and, therefore, the student's vote counts.

Board members requested that Mr. Ewing's motion be divided.

RESOLUTION NO. 531-92 Re: FOURTH RESOLVED CLAUSE OF MR. EWING'S PROPOSED MOTION ON ALL-DAY KINDERGARTEN

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education specifically request funding in the amount of \$1,721,862, the amount reduced by the County Council in adopting the FY 1993 budget; and be it further

RESOLUTION NO. 532-92 Re: REMOVING REFERENCES TO QIE AND EVENING HIGH SCHOOL FROM MR. EWING'S PROPOSED MOTION

On motion of Mr. Ewing seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That references to QIE and Evening High School be removed from Mr. Ewing's proposed motion to create a separate motion on these issues.

RESOLUTION NO. 533-92 Re: REQUEST FOR FUNDS FOR ALL-DAY KINDERGARTEN

On motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

WHEREAS, There were during FY 92 all-day kindergarten programs at 36 elementary schools in Montgomery County; and

WHEREAS, The County Council, in the course of its budget actions, reduced funding for all-day kindergarten by \$1.7 million, permitting retention of this program at only nine schools; and

WHEREAS, There is a growing body of evidence, as attested to by the research summaries attached, that all-day kindergarten has a positive effect on student development and student performance on measures appropriate for kindergartners; and, further, that these

WHEREAS, There is a conflict between the Maryland State Department of Education writing test schedule, our first semester final exams, and the professional day scheduled for Monday, January 25; and

WHEREAS, By changing Monday, January 25, from a professional day to a school day, and Wednesday, January 27, from a school day to a professional day, the conflict would be alleviated; and

WHEREAS, The County Council, anticipating cost savings, has requested the superintendent to combine two early release half-days to one full day; now therefore be it

Resolved, That the 1992-93 school calendar be modified by designating Monday, January 25, as a school day instead of a professional day, and designating Wednesday, January 27, as a professional day instead of a school day; and be it further

Resolved, That the December 8, 1992, early release day be eliminated and May 6, 1993, be made a full professional day for in-service; and be it further

Resolved, That the 1992-93 school calendar be changed to show 184 instead of 185 instructional days and 7 instead of 6 professional days.

Re: BOARD MEMBER/SUPERINTENDENT
COMMENTS

1. Mr. Ewing hoped that if Mr. Ficker succeeded with getting his proposed amendment on the ballot for a vote in November that the Board would be willing to go on record promptly as opposing that and would do everything in its power to defeat the proposal.

2. With regard to the Board's discussions on long-range planning tomorrow evening, Mr. Ewing asked that the superintendent find a way to combine all the proposals and resolutions into a single item for Board action.

3. Dr. Vance reported that staff was on schedule for the most part in preparing new and existing schools for the first day of classes. They were expecting 4,200 new students which equalled the size of most school systems in the United States. In addition, he and senior staff members would be attending a seminar on total quality management sponsored by the Xerox Corporation in Stamford, Connecticut. The costs of attending this seminar would be kept to an absolute minimum. He also noted that he was beginning his second year as superintendent, and he had enjoyed the opportunity of serving the Board and leading the school system.

Re: REPORT ON CLOSED SESSIONS - JUNE 22
AND JULY 1, 1992

The following report was made available to the public and press:

The Montgomery County Board of Education met in closed session on Monday, June 22, 1992, from 7 to 8 p.m. After the open meeting, the closed session continued from 12:30 a.m. to 1 a.m. Both closed sessions took place in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland.

Topics discussed were legal issues, advice from Board attorney, Area 3 site selection, contract negotiations, the superintendent's contract, and personnel issues.

In attendance at the closed sessions were:

Mrs. Frances Brenneman	Dr. Alan Cheung
Mrs. Sharon DiFonzo	Mr. Blair G. Ewing
Mrs. Carol Fanconi	Ms. Ana Sol Gutierrez
Mrs. Catherine E. Hobbs	Mr. Jonathan Sims
Dr. Paul L. Vance	Mrs. Katheryn Gemberling
Dr. H. Philip Rohr	Mr. Thomas S. Fess
Ms. Melissa Bahr	Ms. Mary Lou Wood
Mr. Brian Porter	Ms. Ann Briggs
Mrs. Marie Heck	Mr. Zvi Greismann
Ms. Carole Burger	

In addition, on motion of Mrs. Fanconi seconded by Ms. Gutierrez, with Board members Cheung, DiFonzo, Ewing, Fanconi, Gutierrez, Hobbs voting in the affirmative (Mrs. Brenneman temporarily absent), the Board voted to meet in closed session on Wednesday, July 1, 1992, from 6:30 to 8 p.m., to discuss personnel matters. The closed session took place in Room 120 of the Carver Educational Services Center. In attendance at the closed session were:

Mrs. Frances Brenneman	Dr. Alan Cheung
Mrs. Sharon DiFonzo	Mr. Blair G. Ewing
Mrs. Carol Fanconi	Ms. Ana Sol Gutierrez
Mrs. Catherine E. Hobbs	Dr. Paul L. Vance
Mrs. Katheryn Gemberling	Dr. H. Philip Rohr
Dr. Joseph Villani	Dr. Phinnize Fisher
Mr. Thomas S. Fess	Ms. Melissa Bahr
Ms. Nancy Dodson	

Re: POLICY BMB, GUIDELINES FOR BOARD OF
EDUCATION ADVISORY COMMITTEES

Mrs. DiFonzo moved and Mrs. Fanconi seconded the following:

WHEREAS, During the Board of Education's December, 1991 advisory committee appointment process, Board members expressed concern over committee reappointments being assumed to be the rule; and

WHEREAS, Reappointments have, in some instances, impacted committee balance that could have been enhanced by adding new members; and

WHEREAS, Current advisory committee members have been requesting transfers to another committee after serving only a few months; and

WHEREAS, The Board of Education has reviewed Policy BMB, Guidelines for Board of Education Advisory Committees; and

WHEREAS, Policy BMB, Guidelines for Board of Education Advisory Committees, does not address either advisory committee reappointments or transfers in the specificity desired; and

WHEREAS, The policy changes tentatively adopted by the Board of Education on May 12, 1992, have been reviewed by advisory committees and were available for review by the public; now therefore be it

Resolved, That the Board of Education revise Policy BMB, Guidelines for Board of Education Advisory Committees, as follows:

Guidelines for Board of Education Advisory Committees

A. PURPOSE

To provide guidelines for appointing members to advisory committees

B. ISSUE

Citizen advisory committees are required by the Annotated Code of Maryland, Education, Section 4-111.

C. POSITION

1. Application

- a. The Board of Education will announce the formation of an advisory committee and solicit members in a display advertisement or news release in one or more Montgomery County newspapers and through other media. Members for standing committees shall be solicited each spring and fall with appointments to be made at the all-day meetings in June and December.
- b. Interested candidates shall fill out applications for advisory committee membership. Applications for membership will be retained for twelve months - through two rounds of Board appointments - unless the applicant is no longer interested or able to serve.
- c. In cases where the Board has determined membership on a committee will be by organization, the organization will be requested to submit nominees for vacancies.
- d. Persons who apply by the deadline stated on the application, plus others who are to be recommended by the superintendent of schools and organizations and agencies, will be considered for appointment to the advisory committee.
- e. The Board will not transfer members from one committee to another. However, members may apply to another committee for terms commencing after their current committee term has ended.

2. Appointment

- a. The Board will endeavor to appoint advisory committees balanced by geographic area, race, gender, and a range of viewpoints.
- b. If vacancies occur on advisory committees, replacement members usually will be selected by the Board from a list of persons who have previously indicated an interest in serving.

3. Term of Office
 - a. All appointments shall be for a two-year term unless specifically designated. Terms of office will end on June 30 or December 31.
 - b. Student appointments to Board advisory committees shall be for one-year terms. All student member terms will begin on January 1 and end on December 31 of the same year.
4. If a new committee's task is expected to take more than one year to accomplish, overlapping terms and rotating membership will be considered.
5. No members shall be appointed to serve for more than two consecutive terms on the same committee unless specifically designated. Reappointment to a second term is not automatic, particularly when a committee does not exhibit balance, as described in 2.a. above.
6. In some cases, the superintendent will be asked to designate a staff liaison member to facilitate information-gathering for the committee, to ensure good communication between the committee and the Board, and, when requested, to assist the advisory committee in preparing the committee's report(s).
7. The responsibility of advisory committees is to the Board of Education, and committees receive their direction and guidance from the Board of Education.

D. DESIRED OUTCOME

To appoint advisory committee members who can advise the Board on the educational issues confronting the county.

E. IMPLEMENTATION STRATEGIES

The Board Office, with the cooperation of the advisory committee liaisons appointed by the superintendent, shall:

1. Develop and implement an advisory committee application process, including announcements and application forms
2. Prepare appointment briefing packets for the Board that include committee vacancies and list of those who have applied or been recommended, committee composition and membership lists, and applications received.

3. Ensure members are notified of their appointment.

F. REVIEW AND REPORTING

This policy will be reviewed every three years in accordance with the Board of Education policy review process.

RESOLUTION NO. 537-92 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON POLICY BMB

On motion of Mr. Sims seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That Section C.3.b. read as follows:

Students appointed to Board advisory committees shall serve one-year terms. All student member terms begin on July 1 and end on June 30 of the next year.

Board members agreed to the following editorial changes:

1. Change the title to "Appointing Members of Board of Education Advisory Committees."
2. Change Purpose to read, "To provide guidelines for appointing members to committees that advise the Board of Education on educational issues confronting the county."
3. Change 1, Application to read, "a. The Board of Education will announce openings on an advisory committee and solicit members in a display advertisement or news release in one or more Montgomery County newspapers and through other media. Members for standing committees shall be solicited each spring and fall with appointments to be made at the all-day meetings in June and December. Members for new committees shall be solicited when the formation of the committee is announced."
4. Change 1. Application to read, "d. Individuals who apply by the deadline stated on the application, and those who are to be recommended by the superintendent of schools and organizations and agencies, will be considered for appointment to the advisory committee."

RESOLUTION NO. 538-92 Re: AN AMENDMENT TO THE PROPOSED
RESOLUTION ON POLICY BMB

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on Policy BMB be amended by deleting C.2.b.

Board members agreed to the following editorial changes:

1. Change 3. Term of Office to read, "a. All appointments shall be for a two-year term unless otherwise designated by the Board. Terms of office will end on June 30 or December 31."
2. Change 5. to read, "No members shall be appointed to serve for more than two consecutive terms on the same committee unless specifically exempted by the Board. Reappointment to a second term is not automatic, particularly when a committee does not exhibit balance as described in 2 above."
3. Change 6. to read, "The superintendent will be asked to designate a staff member as liaison to facilitate information-gathering for the committee, to ensure good communication between the committee and the Board, and, when requested, to assist the advisory committee in preparing the committee's report(s)."
4. Change E. 1 to read, "Develop and implement the advisory committee application process, including announcements and application forms."
5. Change E.2 to read, "Prepare for the Board appointment briefing packets that contain lists of committee vacancies, persons who have applied or been recommended, current committee compositions, and copies of applications received."

RESOLUTION NO. 539-92 Re: POLICY BMB, GUIDELINES FOR BOARD OF
EDUCATION ADVISORY COMMITTEES

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

WHEREAS, During the Board of Education's December, 1991 advisory committee appointment process, Board members expressed concern over committee reappointments being assumed to be the rule; and

WHEREAS, Reappointments have, in some instances, impacted committee balance that could have been enhanced by adding new members; and

WHEREAS, Current advisory committee members have been requesting transfers to another committee after serving only a few months; and

WHEREAS, The Board of Education has reviewed Policy BMB, Guidelines for Board of Education Advisory Committees; and

WHEREAS, Policy BMB, Guidelines for Board of Education Advisory Committees, does not address either advisory committee reappointments or transfers in the specificity desired; and

WHEREAS, The policy changes tentatively adopted by the Board of Education on May 12, 1992, have been reviewed by advisory committees and were available for review by the public; now therefore be it

Resolved, That the Board of Education revise Policy BMB, Guidelines for Board of Education Advisory Committees, as follows:

Appointing Members of Board of Education Advisory Committees

A. PURPOSE

To provide guidelines for appointing members to committees that advise the Board of Education on educational issues confronting the county

B. ISSUE

Citizen advisory committees are required by the Annotated Code of Maryland, Education, Section 4-111.

C. POSITION

1. Application

- a. The Board of Education will announce openings on an advisory committee and solicit members in a display advertisement or news release in one or more Montgomery County newspapers and through other media. Members for standing committees shall be solicited each spring and fall with appointments to be made at the all-day meetings in June and December. Members for new committees shall be solicited when the formation of the committee is announced.
- b. Interested candidates shall fill out applications for advisory committee membership. Applications for membership will be retained for twelve months - through two rounds of Board appointments - unless the applicant is no longer interested or able to serve.
- c. In cases where the Board has determined membership on a committee will be by organization, the

organization will be requested to submit nominees for vacancies.

- d. Individuals who apply by the deadline stated on the application, and those who are to be recommended by the superintendent of schools and organizations and agencies, will be considered for appointment to the advisory committee.
- e. The Board will not transfer members from one committee to another. However, members may apply to another committee for terms commencing after their current committee term has ended.

2. Appointment

The Board will endeavor to appoint advisory committees balanced by geographic area, race, gender, and a range of viewpoints.

3. Term of Office

- a. All appointments shall be for a two-year term unless otherwise designated by the Board. Terms of office will end on June 30 or December 31.
- b. Students appointed to Board advisory committees shall serve one-year terms. All student member terms will begin on July 1 and end on June 30 of the next year.

- 4. If a new committee's task is expected to take more than one year to accomplish, overlapping terms and rotating membership will be considered.
- 5. No members shall be appointed to serve for more than two consecutive terms on the same committee unless specifically exempted by the Board. Reappointment to a second term is not automatic, particularly when a committee does not exhibit balance, as described in 2. above.
- 6. The superintendent will be asked to designate a staff member as liaison to facilitate information-gathering for the committee, to ensure good communication between the committee and the Board, and, when requested, to assist the advisory committee in preparing the committee's report(s).

7. The responsibility of advisory committees is to the Board of Education, and committees receive their direction and guidance from the Board of Education.

D. DESIRED OUTCOME

To appoint advisory committee members who can advise the Board on the educational issues confronting the county.

E. IMPLEMENTATION STRATEGIES

The Board Office, with the cooperation of the advisory committee liaisons appointed by the superintendent, shall:

1. Develop and implement the advisory committee application process, including announcements and application forms
2. Prepare for Board appointment briefing packets that contain lists of committee vacancies, persons who have applied or been recommended, current committee compositions, and copies of applications received.
3. Ensure members are notified of their appointment.

F. REVIEW AND REPORTING

This policy will be reviewed every three years in accordance with the Board of Education policy review process.

RESOLUTION NO. 540-92 Re: STUDENT MEMBERS OF BOARD OF
EDUCATION COMMITTEES

On motion of Mr. Sims seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education invite the current student members of Board of Education committees to continue his or her terms for 1.5 years.

RESOLUTION NO. 541-92 Re: POSTPONING PROPOSED RESOLUTION ON
ESTABLISHMENT OF A BOARD
SUBCOMMITTEE ON MINORITY
ACHIEVEMENT

On motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the proposed resolution on establishment of a Board subcommittee on minority achievement be postponed and

rescheduled to the next possible meeting as a discussion/action item.

RESOLUTION NO. 542-92 Re: CLOSED SESSION - JULY 20, 1992

On recommendation of the superintendent and on motion of Mrs. Fanconi seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by the Education Article of the Annotated Code of Maryland and Title 10 of the State Government Article to conduct certain meetings or portions of its meetings in closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct a portion of its meeting in closed session beginning on July 20, 1992, at 7 p.m in Room 120 of the Carver Educational Services Center, 850 Hungerford Drive, Rockville, Maryland, to discuss personnel matters, pending litigation, matters protected from public disclosure by law, and other issues including consultation with counsel to obtain legal advice as permitted under Section 4-106, Education Article of the Annotated Code of Maryland and State Government Article 10-501; and that such portion of its meeting shall continue in closed session until the completion of business.

RESOLUTION NO. 543-92 Re: MINUTES OF MAY 26, 1992

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Ms. Gutierrez, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mr. Sims abstaining:

Resolved, That the minutes of May 26, 1992, be approved.

RESOLUTION NO. 544-92 Re: MINUTES OF JUNE 8, 1992

On recommendation of the superintendent and on motion of Ms. Gutierrez seconded by Dr. Cheung, the following resolution was adopted with Mrs. Brenneman, Dr. Cheung, Mrs. DiFonzo, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, and Mrs. Hobbs voting in the affirmative; Mr. Sims abstaining:

Resolved, That the minutes of June 8, 1992, be approved.

RESOLUTION NO. 545-92 Re: MINUTES OF JUNE 10, 1992

On recommendation of the superintendent and on motion of Dr. Cheung seconded by Ms. Gutierrez, the following resolution was

July 8, 1992

RESOLUTION NO. 548-92 Re: IMPLICATIONS OF COUNCIL ACTION ON FACILITIES PLANNING (AGP)

On motion of Mr. Ewing seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education schedule time to discuss the implications of the Council's action on facilities planning and capital budget and operating budget in the near future; and be it further

Resolved, That the Board of Education invite the Montgomery County Planning Board to discuss these matters and related planning issues with the Board of Education; and be it further

Resolved, That the Board request the superintendent to prepare a letter to the Council for the Board's approval expressing the Board's concern over the Council's action.

RESOLUTION NO. 549-92 Re: SPECIAL EDUCATION PROCESS

On motion of Mrs. Fanconi seconded by Dr. Cheung, the following resolution was adopted unanimously:

Resolved, That the superintendent provide an item of information as soon as possible on how the special education placement process would work without the area offices (including answers to the questions raised in Mrs. Fanconi's memo of June 22, 1992).

RESOLUTION NO. 550-92 Re: USER FEES

On motion of Mrs. Fanconi seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board schedule a thorough discussion of the policy on user fees which would include the constitutional law issues of a free education; the relevance, if any, of the County Council policy on user fees including why it may not apply and how to implement it if it does apply to MCPS; a discussion of enterprise funds and the various ways to partially fund activities when charging fees; and to define areas where user fees might never be appropriate and areas where they might be considered and under what conditions; and be it further

Resolved, That this discussion be held prior to taking action on the Operating Budget.

RESOLUTION NO. 551-92 Re: MULTI-CULTURAL SCHOOL CALENDAR

On motion of Ms. Gutierrez seconded by Mrs. Fanconi, the following resolution was adopted with Dr. Cheung, Mr. Ewing, Mrs. Fanconi, Ms. Gutierrez, Mrs. Hobbs, and Mr. Sims voting in the affirmative; Mrs. Brenneman and Mrs. DiFonzo voting in the negative:

Resolved, That the Board schedule a discussion of a possible review and expansion of the school calendar that better reflects and acknowledges a multi-cultural and multi-ethnic community.

RESOLUTION NO. 552-92 Re: BOE APPEAL NO. 1992-3

On motion of Dr. Cheung seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1992-3, a transfer matter.

RESOLUTION NO. 553-92 Re: BOE APPEAL NO. 1992-6

On motion of Dr. Cheung seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1992-6, a student suspension matter.

RESOLUTION NO. 554-92 Re: BOE APPEAL NO. 1992-12

On motion of Dr. Cheung seconded by Mrs. Fanconi, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1992-12, a local school matter.

Re: NEW BUSINESS

1. Mr. Ewing moved and Ms. Gutierrez seconded the following: Resolved, That the Board of Education schedule time for review and discussion of the issues raised by the Bells Mill community group about the matter of the siting of entrance, among other issues they raised about the Georgetown Hill Child Care Center.

2. Dr. Cheung moved and Mr. Ewing seconded the following: Resolved, That the Board of Education schedule a meeting to engage in discussions about child and adolescent health.

3. Ms. Gutierrez moved and Dr. Cheung seconded the following: Resolved, That the Board of Education schedule a discussion on

the constitution of an external advisory committee on technology, computer, and information system usage to serve as an advisory body for the school system.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report

RESOLUTION NO. 555-92 Re: ADJOURNMENT

On motion of Mrs. DiFonzo seconded by Ms. Gutierrez, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 12:25 a.m.

PRESIDENT

SECRETARY

PLV:mlw