

NUMBER: 33-1990  
STATUS: APPROVED  
PLACE: ROCKVILLE, MARYLAND  
DATE: AUGUST 7, 1990  
TEXT:



## Re: PUBLIC COMMENTS

The following individuals appeared before the Board:

1. Burt Zurer, Oak View ES PTA
2. Ann Moore, Language Immersion for Tomorrow
3. Anne Marie Battikha
4. Scott Schneider, New Hampshire Estates ES PTA
5. Frank Lindh, Sligo/Branview Community Association
6. Ken Salects, Stratford Knolls Community
7. Judy Koenick

\*Dr. Cronin temporarily left the meeting at this point.

RESOLUTION NO. 479-90      Re: UTILIZATION OF FY 1991 FUTURE  
SUPPORTED PROJECT FUNDS TO  
ESTABLISH A KOREAN LANGUAGE PROGRAM

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1991 Provision for Future Supported Projects a grant award of \$12,000 from the fund raising committee for the Korean Community within the Washington Metropolitan area to establish a Korean language program at Richard Montgomery High School in the following categories:

CATEGORY	POSITION*	AMOUNT
2 Instructional Salaries	.2	\$10,602
3 Other Instructional Costs		362
10 Fixed Charges		1,036
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TOTAL	.2	\$12,000

\* .2 A-D Teacher (10 month)

and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 480-90      Re: UTILIZATION OF FY 1991 FUTURE  
SUPPORTED PROJECT FUNDS FOR A  
PERFORMING ARTS COMPLEMENT TO THE  
CHILD CARE PROGRAM AT MONTGOMERY  
KNOLLS ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1991 Provision for Future Supported Projects in Category 3--Other Instructional Costs, a grant award of \$6,000 from the Maryland State Department of Education for a performing arts complement to the child care program at Montgomery Knolls Elementary School; and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 481-90      Re: UTILIZATION OF FY 1991 FUTURE  
SUPPORTED PROJECT FUNDS FOR THE  
IMPROVING MATH FOR MINORITY  
STUDENTS PROJECT

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1991 Provision for Future Supported Projects a grant award of \$25,763 from the National Science Foundation (NSF), through a subcontract with the University of Maryland at College Park, to provide in-service training for nine additional teachers in the Improving Math for Minority Students Project in the following categories:

CATEGORY	AMOUNT
2 Instructional Salaries	\$20,797
3 Instructional Other	3,303
10 Fixed Charges	1,663
	-----
TOTAL	\$25,763

and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

August 7, 1990

RESOLUTION NO. 482-90      Re: UTILIZATION OF FY 1991 FUTURE  
SUPPORTED PROJECT FUNDS FOR THE  
CHAPTER 2 EDUCATIONAL IMPROVEMENT  
PROGRAM

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized to receive and expend within the FY 1991 Provision for Future Supported Projects in Category 3--Other Instructional Costs, an additional \$17,860 from the U.S. Department of Education through the Maryland State Department of Education under the Hawkins-Stafford Elementary and Secondary School Improvements Amendments of 1988, for the Chapter 2 Educational Improvement Program, Library and Learning Resources Project; and be it further

RESOLVED, That copies of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 483-90      Re: FY 1991 SUPPLEMENTAL APPROPRIATION  
FOR A HOWARD HUGHES MEDICAL  
INSTITUTE STUDENT/TEACHER  
INTERNSHIP PROGRAM AT THE NATIONAL  
INSTITUTES OF HEALTH

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That in accordance with the proposed resolution from the MCPS Educational Foundation, Inc. the Board of Education accept the funds awarded to the Foundation by the Howard Hughes Medical Institute; and be it further

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1991 supplemental appropriation of \$80,000 which represents the grant made by the Howard Hughes Medical Institute to the Educational Foundation, Inc. to establish an internship program for MCPS teachers and students in cooperation with NIH in the following categories:

CATEGORY	POSITIONS*	AMOUNT
2 Instructional Salaries	1.0	\$56,040
3 Instructional Other		8,000
10 Fixed Charges		15,960
	---	-----
TOTAL	1.0	\$80,000



RESOLUTION NO. 485-90      Re:    FY 1991 SUPPLEMENTAL APPROPRIATION  
 AND CATEGORICAL TRANSFER WITHIN THE  
 EXTENDED ELEMENTARY EDUCATION  
 PROGRAM

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1991 supplemental appropriation of \$92,770 from the Maryland State Department of Education for the Extended Elementary Education Program in the following categories:

CATEGORY	POSITION*	AMOUNT
2 Instructional Salaries	2.8	\$85,445
10 Fixed Charges		7,325
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TOTAL	2.8	\$92,770

\*1.5 Teachers, A-D (10-month)

1.3 Instructional Assistants, Grade 10 (10-month)

and be it further

RESOLVED, That the superintendent of schools be authorized to effect within the FY 1991 Extended Elementary Education Program the following categorical transfer in accordance with the County Council provision for transfer:

CATEGORY	FROM	TO
3 Other Instructional Costs	\$14,126	
10 Fixed Charges		\$14,126
	-----	-----
TOTAL	\$14,126	\$14,126

and be it further

RESOLVED, That the county executive be requested to recommend approval of the supplemental resolution to the County Council and a copy be transmitted to the county executive and the County Council.







WHEREAS, The low bidder, Ernest R. Sines, Inc., has performed similar projects satisfactorily for Montgomery County Public Schools, and the low bid is below the project architect's and staff estimate of \$46,000; now therefore be it

RESOLVED, That a \$41,780 contract be awarded to Ernest R. Sines, Inc., to accomplish accessibility modifications for the handicapped at Fallsmead and Washington Grove elementary schools and Quince Orchard and Watkins Mill high schools in accordance with plans and specifications prepared by Fox, Hanna, Architects.

RESOLUTION NO. 489-90      Re:    REDUCTION OF RETAINAGE - OLNEY  
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously#:

WHEREAS, Dustin Construction, Inc., general contractor for Olney Elementary School, has completed 97 percent of all specified requirements, and has requested that the 10 percent retainage, which is based on the completed work to date, be reduced to 5 percent; and

WHEREAS, The project bonding company, Insurance Company of North America, has consented to this reduction; and

WHEREAS, The project architect, Duane, Elliott, Cahill, Mullineaux & Mullineaux, recommended this request for reduction be approved; now therefore be it

RESOLVED, That the 10 percent retainage withheld from periodic payments to Dustin Construction, Inc., general contractor for Olney Elementary School, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining requirements and formal acceptance of the completed project.

RESOLUTION NO. 490-90      Re:    CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously#:

WHEREAS, The Department of School Facilities has received change order proposals for various capital projects that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be equitable; now therefore be it

RESOLVED, That the Board of Education approve the following change orders for the amounts and contracts indicated:

ACTIVITY 1

Project: Gaithersburg Elementary School #9  
(Hadley Farms Elementary School)  
Additional Sitework

Description: The Gaithersburg Elementary School #9 site contains approximately two acres of land adjacent to wetlands that was not developed as part of the construction contract. This area can be converted relatively inexpensively into playfields that could be used jointly by the elementary school and the Phoenix II program.

Contractor: Regina Construction Corporation

Amount: \$87,753

ACTIVITY 2

Project: Sherwood High School  
Additional sitework

Description: During the demolition of parts of the existing building, unusable soil was encountered. A portion of the unusable soil had to be replaced. This work was approved on a previous change order. The balance of the unusable soil was treated with chemicals that allowed it to be reused at a significantly lower cost than the cost to replace it with acceptable fill material.

Contractor: Dustin Construction, Inc.

Amount: \$80,278

ACTIVITY 3

Project: Sherwood High School  
Mechanical equipment replacement

Description: As a cost saving measure, the architect recommended that certain mechanical equipment be evaluated during construction for reuse. The construction contract was bid with provisions to rehabilitate the classroom

unit ventilators in lieu of purchasing new items. Upon evaluation of the units during the demolition phase, it was determined that the equipment should be replaced rather than refurbished.

Contractor: Dustin Construction, Inc.

Amount: \$115,513

RESOLUTION NO. 491-90 Re: WORKS OF ART FOR BRIGGS CHANEY  
MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1991 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artists; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreements subject to County Council approval for works of art at Briggs Chaney Middle School:

ARTIST	WORK	AMOUNT
Evelyn Rosenberg	Metal Relief and Hanging Piece	\$24,000
Lilli Ann and Marvin Rosenberg	Concrete Mosaic Mural	8,000

and be it further

RESOLVED, That the County Council be requested to approve the above commissions to the indicated artists.

RESOLUTION NO. 492-90      Re:    WORK OF ART FOR RICHARD MONTGOMERY  
HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artist; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreement subject to County Council approval for a work of art at Richard Montgomery High School:

ARTIST	WORK	AMOUNT
Lisa Kaslow	Hanging Piece	\$5,000

and be it further

RESOLVED, That the County Council be requested to approve the above commission to the indicated artist.

RESOLUTION NO. 493-90      Re:    POSTPONEMENT OF PROPOSED RESOLUTION  
AMENDING THE FY 1991 CAPITAL  
IMPROVEMENTS PROGRAM

On motion of Mr. Goldensohn seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution amending the FY 1991 Capital Improvements Program (Germantown area middle school and Germantown area elementary school) be postponed until the Board meeting of September 12, 1990.

Re: ENROLLMENT AT OAK VIEW ELEMENTARY  
SCHOOL

Dr. Shoenberg stated that the superintendent was recommending "no action." However, he thought that if Board members wanted to take some action a motion would be in order. This would be the chair's ruling.

Mr. Ewing had thought this was going to be an action item. If he had thought it was going to come to the Board just as a discussion item with no recommendation for any action whatever, he would have made a new business item of it. The superintendent's recommendation merely postponed doing anything except studying the situation. The superintendent had said they ought to address the space issue, and Mr. Ewing agreed with that. There was no agreement among the affected community members on this issue, and while this was unfortunate it was not a new situation. He felt it would be much better for the Board to begin to take some action. They should lift the cap with regard to kindergarten for the school year beginning in September. They should re-establish their expectation that the program should consist of two classes per grade through sixth grade, starting perhaps in the fall of 1992. He thought the Board should direct the superintendent to propose in the capital budget an addition to Oak View sufficient in size to accommodate two classes per grade for the French program as well as ample space for all students in the English program.

Mr. Ewing said that the superintendent might want to propose some other options for housing these two programs. It had been a number of years since the County Council rejected the option of adding to Oak View. While there were those in the community who would continue to oppose any addition, he felt that this was the most reasonable option. Moving the program out of the community was still another option, although it was not one he favored. At an appropriate time, he would make a motion for the Board to consider formally.

Mrs. Praisner pointed out that the Board had approved their agenda with Oak View as a discussion item. She had concerns about changing an item from discussion to action in the middle of the meeting. It seemed to her that items were always appropriate for new business. She said that all Board members were not present, and the agenda had been mailed out listing this as a discussion item.

Mr. Ewing thought the Board was going to have an action item in front of it. When he had raised the matter at a previous meeting, he had been assured that they would have an item on the agenda. He had learned his lesson, and in the future he would offer a new business item regardless of what assurances he might

get. Dr. Shoenberg said that his expectation was Mr. Ewing's. He believed the superintendent was going to provide them with an action item. He asked that they take a vote on the ruling of the chair. Mr. Fess reported that five votes were needed to overrule the chair. Mr. Chang, Mr. Ewing, and Dr. Shoenberg supported the ruling of the chair. Mrs. DiFonzo, Mr. Goldensohn, Mrs. Hobbs, and Mrs. Praisner did not support the ruling of the chair. Therefore, the ruling of the chair stood that motions were appropriate.

Re: A MOTION BY MR. EWING ON OAK VIEW  
ELEMENTARY SCHOOL (FAILED)

The following motion by Mr. Ewing on Oak View Elementary School failed for lack of a second:

RESOLVED, That the Board of Education directs that there be a change in its action to limit all grades in the French Immersion Program at Oak View Elementary School, to permit two kindergarten classes for the school year beginning in September, 1990; and be it further

RESOLVED, That the French Immersion Program shall consist of two classes per grade, kindergarten through sixth grade, starting in the fall of 1992; and be it further

RESOLVED, That the Board of Education directs the superintendent to propose in the capital budget an addition to Oak View Elementary School sufficient in size to accommodate two classes per grade for the French Immersion Program, as well as ample space to provide for all students in the Oak View-New Hampshire Estates English program at Oak View in the upper grades; and be it further

RESOLVED, That the superintendent may wish to propose other options for housing these two programs, in addition to the provision of space for both at Oak View; and be it further

RESOLVED, That the superintendent shall consult with the PTAs at Oak View and New Hampshire Estates in developing the option for housing both programs at Oak View, and shall include their views of this and any other option with his proposals to the Board of Education.

Mr. Goldensohn indicated that he had to leave the meeting by 10 p.m. He was concerned that the document from the superintendent did not address the issue of a second French Immersion school in an area far enough removed from Oak View so that it would not have an impact on that program. This would give an option to other students, particularly minority students, who would like to be in the language immersion program but could not attend the

program. These students could attend a program in Monocacy Elementary School or a Germantown area elementary school where there was space. A number of people had called him to remind him about what a terrific program the French Immersion Program was. He also thought that the Spanish Immersion Program was an outstanding program. He wondered why they were not looking at another site to duplicate programs. He asked that this option be included in future discussions.

Mrs. DiFonzo commented that the discussion tonight was not a discussion of the success of the French Immersion Program. The issue here was the facility and the facility for uncapping the program. One parent asked that the cap be removed so that all youngsters could avail themselves of the program, but the Board had to deal with the reality of where there would be a facility to provide space for expansion of the program. Additionally, they had a facilities process which started in the fall and concluded in the spring. There was an exception in the policy which allowed the Board to make decisions outside of the process in the case of an emergency. However, she did not perceive this as being an emergency as spelled out in the facilities policy. She was concerned about the Board's making facilities decisions outside of the process. This might cause other communities to lobby the Board to consider issues outside of the process.

Mrs. DiFonzo remarked that if the Board did remove the cap on the program for the kindergarten she, as a parent, would assume that there would be a first grade program for her youngster the following year. Because of the crowded conditions, she did not think the Board was in a position to guarantee that to parents. She believed there were many options that could be considered. One was the second program that Mr. Goldensohn had mentioned. She thought there needed to be a great deal more analysis and a formal presentation within the confines of the facilities process. They could uncap the program, move it somewhere else and keep it capped, introduce a second program, or find a facility they could use as an immersion school for multitudes of languages. She did not think these options could be considered this evening, and she believed the superintendent had done the appropriate thing by looking at the issue, bringing it before the Board, and recommending staying where they were now. She would request that the superintendent look at all these options and consider them in the course of the facilities process in November.

Mr. Goldensohn reported that Dr. Cronin had left the Board a memo in which he stated that if the Board were to uncap the program for kindergarten they could ask parents to sign an agreement that they understood there would be no guarantee that the program would continue for those students.

Dr. Shoenberg read Dr. Cronin's memo into the record:

"While I have to leave the meeting early this evening, I believe I should leave a statement about my position on the Oak View French Immersion Program. I appreciate the concern of parents who wish to get their children into the program and also of the parents who fear a loss of children in a single class per grade program will jeopardize the program itself.

"As should be clear to everyone in the community, the only reason the Board capped the French program was because of insufficient space. This was caused by the County Council's vote against the planned addition to the school after substantial local community protest.

"I believe Mr. Ewing's motion presents us with an untenable position in a year or two from now. We would have raised expectations of lifting the cap and yet have no space to put the students. It is a solution without a fallback position.

"Therefore, I am prepared to lift the cap this year only on two conditions:

"First, that the Board votes to direct the superintendent to request in the FY92 capital budget the necessary space for a two class per grade French immersion program and sufficient space for the English language program, and

"Second, that every parent of a child entering the additional kindergarten class sign a statement acknowledging that, if funds for permanent construction are again denied by the Council, their child will attend Oak View for kindergarten alone and will return to his/her home school for the first grade. This will be clearly a waiver of a right to request transfer to Oak View for first grade French Immersion.

"I agree that a long term solution is necessary. I also have a concern that parents from the up-county cannot send their children to Oak View for the French program because of the cap. Therefore, I would also support investigation of the feasibility of opening a second program up-county. It would have a clearly defined attendance zone to ensure it does not compete for majority students with the Oak View program. However, it would also offer minority students an opportunity to attend a language program without upsetting racial balances at Oak View."

\*Mr. Goldensohn left the meeting at this point.

Mr. Ewing stated that it was important for them to recognize some basic truths about what was going on here. All the talk about the facilities process could not conceal the fact that the

decision in 1985 was made on a purely political basis. It had to do with the way in which people lobbied the Council and the way in which they extracted promises from the Council and the way in which they lobbied school Board members less successfully. He was concerned that if they were not careful they would end up with a situation in which those students in the English program at New Hampshire Estates, those students needing their attention and concern, would not have the space they needed for the program in the upper grades. He was not sure that the Board had any commitment of a kind adequate to insure that. This concerned him. There were forces in that community, New Hampshire Estates and Oak View, who would prefer that the Board dismantle the pairing because they thought it was unsuitable for their children to go to school together. Not to recognize this basic issue was to fail to understand what was going on. The Board had to recognize this. Every effort would be made to take the decision out of the hands of the Board and put it somewhere else. This issue had to do in part with race, ethnicity, income, and social class. These issues also needed to be addressed by the Board.

Mr. Ewing thought that the French Immersion Program was a great program, but in his judgment it was not much of a magnet program in the sense that it promoted integration. He commented that it promoted segregation. He had served on the first committee recommending the establishment of magnet schools in Montgomery County, and that committee did not recommend that the French Immersion Program become a magnet because they did not think it met the test of being likely to attract a mixed group of students. This, too, was an issue for the Board. They had to consider whether they wanted to have a program that really didn't promote integration in the same sense that other programs did. He thought that the Board needed to come to grips with all these issues and to fail to do so was to fail the children.

Dr. Shoenberg said he agreed that the primary concern was to see that space for children in the English language program was adequate and that they dealt in as appropriate a way as they could with racial balance. When they voted on this three years ago, his decision was based on this. It continued to be his primary concern. The reason this matter was on the agenda was that the Board had to make some decisions on transfer appeals from people who wanted to enroll their children in the French Immersion Program. Therefore, the issue before the Board was the French Immersion Program rather than having space for the English language arts program.

Dr. Shoenberg thought that the recommendation made by the superintendent was the right recommendation. He did not think they should open up the kindergarten program this year because even if they had a signed statement there would still be expectations. He was unwilling to create that kind of

expectation. He did agree that they needed to come to grips with the space issue, but they needed to do that in terms of the facilities process. They had recommendations coming to them from the Blair community on an interrelated set of facilities issues. It would be a mistake to take a step and commit themselves in one direction at this point in time. However, it would be his intention to move forward to the degree that they could to increase the space at Oak View to allow both programs or to consider how they might explore the option of a French Immersion Program elsewhere in the county. When they capped the program at Oak View, it had been his hope that they would move in that direction. The superintendent had made a different set of recommendations about addressing elementary foreign language instruction in a somewhat different way. He would still hope that they would be able to expand the French program beyond the single class per grade. He thought they did need to address both of those issues by putting the English language arts program at the top of the list.

Mrs. Praisner said that in the interest of time she would like to be on the record as associating herself with Dr. Shoenberg's comments. In June, 1988 when the Board made the decision to cap the program, she thought there was a commitment to the pairing and a commitment to the English language arts program at New Hampshire Estates. Her support for that and commitment to that had not changed.

RESOLUTION NO. 494-90 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo\*, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

\*Mrs. DiFonzo seconded motions on the personnel report, personnel reassignments, and the resolution on Mr. Anastasi before leaving the meeting temporarily.

RESOLUTION NO. 495-90 Re: PERSONNEL REASSIGNMENTS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the following personnel reassignments be approved:



RESOLUTION NO. 497-90 Re: PERSONNEL APPOINTMENTS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Chang, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments be approved:

APPOINTMENT	PRESENT POSITION	AS
Aileen J. Craig	Principal Bel Pre ES	Supervisor of Elem. Instruction, Area 2 Admin. Office Grade O Effective: 8-8-90
Geraldine Fowlkes	Acting Supervisor of Elem. Instruc. Area 3 Admin. Office	Supervisor of Elem. Instruction, Area 3 Admin. Office Grade O Effective: 8-8-90
LaVerne Kimball	Teacher Specialist Dept. of Spec. Ed. and Related Svs.	Admin. Asst. Office of Spec. Ed. and Alternative Ed. Grade N Effective: 8-8-90

\* Mrs. DiFonzo rejoined the meeting at this point.

Re: CONSTRUCTION PROGRESS REPORT

Mr. Richard Hawes, director of the Division of Construction, reported that they were just about where they expected to be at this time. He was confident that all facilities would be ready for staff and students on the opening day of school. All of the relocatable classrooms had been moved with the exception of some new units. Mrs. DiFonzo inquired about the use of safety glass and asked that when they accepted new construction they make certain that safety glass was used. Dr. Shoenberg thanked staff for their report.

\*Dr. Cronin rejoined the meeting at this point.

Re: BOARD COMMITTEE MEMBERSHIP AND  
APPOINTMENT PROCESS

Dr. Cronin moved and Mrs. DiFonzo seconded the following:

WHEREAS, The advisory committee membership and appointment processes have been reviewed by the Board; and

WHEREAS, Applications for advisory committee membership are currently held for eighteen months requiring repeated contacts by staff to ascertain applicants' continued interest; and

WHEREAS, Two committees require representation by administrative areas and MCPS is now reorganized into four areas; and

WHEREAS, Two committees need changes in their composition to better attract and retain members; now therefore be it

RESOLVED, That Policy BMB, Guidelines for Board of Education Advisory Committees, be modified to state:

Interested candidates will be solicited through newspaper announcements and shall fill out applications for advisory committee membership. Applications for membership will be retained for twelve months -- through two rounds of Board appointments -- unless the applicant is no longer interested or able to serve.

and be it further

RESOLVED, That the membership composition for the Advisory Committee on Family Life and Human Development consist of 19 members from organizations, 8 members at large, and 4 students for a total of 31 members; and be it further

RESOLVED, That the membership composition for the Medical Advisory Committee be modified to delete the requirement that one MCPS representative be executive staff; and be it further

RESOLVED, That the membership composition for the Mental Health Advisory Committee consist of 4 private practice mental health professionals; 4 community representatives; 1 school health services; 1 Department of Addiction, Victim, and Mental Health Services; 1 Department of Family Resources; 1 County Mental Health Association; 2 County Mental Health Association Parent Group; 1 MCEA; 1 student representative; 1 Elementary School Administrators Association; 1 Secondary School Administrators Association; 1 alternative or SED school principal/assistant; 1 school-based guidance counselor; 1 MCPS psychologist; 1 MCPS pupil personnel worker; 1 MCPS social worker; 1 representative of MCPS Office of Special and Alternative Education; 1 representative of MCPS Office of Instruction and Program Development; 2 nonvoting, ex officio members including 1 from MCPS Office of Associate Superintendent for Human Services and



be it further

RESOLVED, That the membership composition for the Medical Advisory Committee be modified to delete the requirement that one MCPS representative be executive staff; and be it further

RESOLVED, That the membership composition for the Mental Health Advisory Committee consist of 4 private practice mental health professionals including at least 2 psychiatrists; 4 community representatives; 1 school health services; 1 Department of Addiction, Victim, and Mental Health Services; 1 Department of Family Resources; 1 County Mental Health Association; 2 County Mental Health Association Parent Group; 1 MCEA; 1 student representative; 1 Elementary School Administrators Association; 1 Secondary School Administrators Association; 1 alternative or SED school principal/assistant; 1 school-based guidance counselor; 1 MCPS psychologist; 1 MCPS pupil personnel worker; 1 MCPS social worker; 1 representative of MCPS Office of Special and Alternative Education; 1 representative of MCPS Office of Instruction and Program Development; 2 nonvoting, ex officio members including 1 from MCPS Office of Associate Superintendent for Human Services and the 1 coordinator of SED; and the director of pupil services as the nonvoting liaison; and be it further

RESOLVED, That the Board of Education rescind those portions of policy and resolutions necessary to incorporate the above changes.

Re: ROLE OF THE AUDIT COMMITTEE

Mr. Ewing moved and Dr. Shoenberg seconded the following:

WHEREAS, The Audit Committee has reviewed its role as a subcommittee of the Board of Education; and

WHEREAS, This review involved several discussions between committee members, the superintendent, and his staff; and

WHEREAS, At their July 23, 1990 meeting, the Audit Committee approved a draft statement to be presented to the Board; now therefore be it

RESOLVED, That the Board of Education adopt the following statement on the role of the audit committee:

The Audit Committee shall receive and review the annual report and the annual management letter prepared by the external auditor once it has been reviewed by the superintendent and appropriate staff. The review of the annual report and the management letter shall be at a regularly scheduled meeting of the Audit Committee. The

Audit Committee shall make such recommendations to the Board of Education and superintendent as appear to be appropriate based on these documents.

The Audit Committee shall receive a recommendation from the superintendent about whether to continue the contract of the external auditor or to compete the contract for the external auditor, and shall make such recommendations to the Board and superintendent as appear to be appropriate on this matter.

The Audit Committee shall review the annual priorities and workplans of the MCPS internal auditors and shall receive and review an annual report which shall contain a summary of work accomplished, major categories of problems and/or issues which characterize the findings, and any recommendations to the Audit Committee. The Audit Committee shall make such recommendations to the Board and superintendent as appear to be appropriate and necessary to ensure fiscal responsibility and effective internal controls.

The annual reports from the external and internal auditors shall come to the Audit Committee without prior approval by the superintendent, but after review and comments by the superintendent and other officials within MCPS. Both annual reports should be presented to the Audit Committee at the same time, but may be reviewed at two successive meetings of the Audit Committee.

The Audit Committee does not make decisions about the specific work or supervise the work of the external or internal auditors. That is the responsibility of the superintendent and those he/she designates.

The Audit Committee shall prepare and present to the Board on at least an annual basis its recommendations for action, along with the annual reports of the internal and external auditors and the management letter from the external auditor, and these shall be scheduled for public presentation and discussion by the Board.

The Audit Committee may also review on a continuing basis the management efforts to improve financial management and internal controls.

The Audit Committee shall meet on the call of the chairman, but not less than twice annually.

and be it further

RESOLVED, That the relevant portions of Resolution No. 701-80 and Resolution No. 643-78 be rescinded.

During the discussion, it was decided to delete "but may be reviewed at two successive meetings of the Audit Committee" from the fourth paragraph of the statement.

RESOLUTION NO. 499-90      Re:    ROLE OF THE AUDIT COMMITTEE

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Audit Committee has reviewed its role as a subcommittee of the Board of Education; and

WHEREAS, This review involved several discussions between committee members, the superintendent, and his staff; and

WHEREAS, At their July 23, 1990 meeting, the Audit Committee approved a draft statement to be presented to the Board; now therefore be it

RESOLVED, That the Board of Education adopt the following statement on the role of the audit committee:

The Audit Committee shall receive and review the annual report and the annual management letter prepared by the external auditor once it has been reviewed by the superintendent and appropriate staff. The review of the annual report and the management letter shall be at a regularly scheduled meeting of the Audit Committee. The Audit Committee shall make such recommendations to the Board of Education and superintendent as appear to be appropriate based on these documents.

The Audit Committee shall receive a recommendation from the superintendent about whether to continue the contract of the external auditor or to compete the contract for the external auditor, and shall make such recommendations to the Board and superintendent as appear to be appropriate on this matter.

The Audit Committee shall review the annual priorities and workplans of the MCPS internal auditors and shall receive and review an annual report which shall contain a summary of work accomplished, major categories of problems and/or issues which characterize the findings, and any recommendations to the Audit Committee. The Audit Committee shall make such recommendations to the Board and superintendent as appear to be appropriate and necessary to

ensure fiscal responsibility and effective internal controls.

The annual reports from the external and internal auditors shall come to the Audit Committee without prior approval by the superintendent, but after review and comments by the superintendent and other officials within MCPS. Both annual reports should be presented to the Audit Committee at the same time.

The Audit Committee does not make decisions about the specific work or supervise the work of the external or internal auditors. That is the responsibility of the superintendent and those he/she designates.

The Audit Committee shall prepare and present to the Board on at least an annual basis its recommendations for action, along with the annual reports of the internal and external auditors and the management letter from the external auditor, and these shall be scheduled for public presentation and discussion by the Board.

The Audit Committee may also review on a continuing basis the management efforts to improve financial management and internal controls.

The Audit Committee shall meet on the call of the chairman, but not less than twice annually.

and be it further

RESOLVED, That the relevant portions of Resolution No. 701-80 and Resolution No. 643-78 be rescinded.

Re: BOARD MEMBER COMMENTS

1. Mrs. DiFonzo indicated that she had not been in the room during the votes on the monthly personnel report and personnel appointments. Had she been present, she would have supported them. Dr. Cronin stated that he would say the same.

2. Mrs. Praisner reported that she had had an opportunity last week to visit the secondary social studies curriculum group. She thought that Board members would be interested in hearing from this group which was working on the use of technology and interdisciplinary instruction. She suggested that at one of the all-day meetings this fall they schedule a presentation from that group. Dr. Shoenberg asked that this item be put on their list of future agenda topics. Dr. Vance had also visited the project and felt that this was one of the most exciting summer projects he had seen.

RESOLUTION NO. 500-90 Re: EXECUTIVE SESSION - AUGUST 27, 1990

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on August 27, 1990, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 501-90 Re: DISCUSSION OF HOME INSTRUCTION

On motion of Mrs. Hobbs seconded by Mr. Goldensohn\*, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education schedule a discussion of Home Instruction.

\*Mr. Goldensohn seconded this resolution on July 10, 1990. It was the consensus of the Board that a discussion of home instruction was not meant to include home schooling.

RESOLUTION NO. 502-90 Re: BOE APPEALS NO. 1990-25, -27, -32, AND -34

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That BOE Appeals No. 1990-25, -27, -32, and -34, transfer matters, be dismissed because the requests had been granted.

RESOLUTION NO. 503-90 Re: BOE APPEAL NO. 1990-29

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That BOE Appeal No. 1990-29 (student suspension) be dismissed because the superintendent had granted the request.

Re: NEW BUSINESS

Mrs. Praisner stated that she now had a draft policy on parental involvement. She was requesting input from the Board, staff, and community with the hope that the policy could be adopted in October. Dr. Shoenberg indicated that this item was already on the Board list of items to be scheduled and would be discussed at the next agenda-setting meeting.

RESOLUTION NO. 504-90 Re: BOE Appeal No. 1990-15

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted with Mr. Chang, Mrs. DiFonzo, Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mr. Ewing voting in the negative; Dr. Cronin abstaining:

RESOLVED, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1990-15.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Master Calendar of Board Meetings
3. End of Year Report - Policy Change - Weight of Semester Examinations
4. Minority-, Female-, and Disabled-owned Business (MFD) Procurement Report for the Fourth Quarter of FY90

Re: ADJOURNMENT

The president adjourned the meeting at 11 p.m. to an executive session.

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PRESIDENT

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SECRETARY