

NUMBER: 15-1990
STATUS: APPROVED
PLACE: ROCKVILLE, MARYLAND
DATE: FEBRUARY 28, 1990
TEXT:

WHEREAS, The Agreement has been duly ratified by the membership of the Montgomery County Council of Supporting Service Employees; now therefore be it

RESOLVED, That the Board of Education approve the Agreement for the period of July 1, 1990, through June 30, 1993; and be it further

RESOLVED, That the president of the Board of Education be authorized to sign the Agreement which will be implemented by the Board when funds are properly authorized, all according to the said Agreement and to the law.

Re: PUBLIC COMMENTS

Ted Till, Orchard Hills Homeowners Association, appeared before the Board.

RESOLUTION NO. 121-90 Re: SB 620 - OPEN MEETINGS LAW

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education oppose SB 620 - Open Meetings Law.

Re: A MOTION BY MRS. DiFONZO TO
SUPPORT SB 431 - COMPULSORY SCHOOL
ATTENDANCE - MANDATORY AGE LIMITS
AND SJR 17 - TASK FORCE ON HIGH
SCHOOL DROPOUTS

Mrs. DiFonzo moved that the Board support, in tandem, SB 431 - Compulsory School Attendance - Mandatory Age Limits and SJR 17 - Task Force on High School Dropouts.

*Mrs. Praisner joined the meeting at this point.

RESOLUTION NO. 122-90 Re: A SUBSTITUTE MOTION BY MR. EWING ON
SB 431 - COMPULSORY SCHOOL
ATTENDANCE - MANDATORY AGE LIMITS

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education support SB 431 - Compulsory School Attendance - Mandatory Age Limits with the phasing in of age increases as proposed by the Maryland State Department of Education.

RESOLUTION NO. 123-90 Re: SJR 17 - TASK FORCE ON HIGH SCHOOL
DROPOUTS

On motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That if SB 431 - Compulsory School Attendance - Mandatory Age Limits fails, the Board of Education supports SJR 17 - Task Force on High School Dropouts provided that public school educators are on the task force.

RESOLUTION NO. 124-90 Re: SB 552 - PUBLIC SCHOOLS - PHYSICAL
EXAMINATIONS AND HEARING, VISION,
AND SCOLIOSIS SCREENING TESTS FOR
STUDENTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Dr. Shoenberg voting in the affirmative; Mrs. Praisner abstaining:

RESOLVED, That the Board of Education support SB 552 - Public Schools - Physical Examinations and Hearing, Vision, and Scoliosis screening tests for students.

RESOLUTION NO. 125-90 Re: SB 637 - PUBLIC SCHOOLS - FREE AND
REDUCED PRICE BREAKFASTS

On motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education encourages the sponsors of SB 637 - Public Schools - Free and Reduced Price Breakfasts to develop another piece of legislation which would address the issue of making free and reduced price breakfasts available to eligible students when there were 15 to 20 students in a school.

*Ms. Serino joined the meeting at this point.

RESOLUTION NO. 126-90 Re: SB 792 - PUBLIC SCHOOLS - STATE
FINANCIAL ASSISTANCE - TARGETED AID
HB 1325 - PUBLIC SCHOOLS - STATE
FINANCIAL ASSISTANCE - TARGETED AID

On motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education support SB 792 - Public Schools - State Financial Assistance - Targeted Aid and HB 1325 - Public Schools - State Financial Assistance - Targeted Aid on the condition that the Legislature did not take the funds needed out

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of current funding for education.

RESOLUTION NO. 127-90 Re: SB 558 - HANDICAPPED INDIVIDUALS -
EXTENDED YEAR PROGRAMS

On recommendation of the superintendent and on motion of Ms. Serino seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Mrs. Praisner, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mr. Ewing voting in the negative:

RESOLVED, That the Board of Education oppose SB 558 - Handicapped Individuals - Extended Year Programs.

For the record, Ms. Serino stated that had she been present she would have opposed SB 431 and would have supported SJR 17.

RESOLUTION NO. 128-90 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is recommended that Bid No. 105-90, Reinsulation of Boilers, be rejected and rebid using more detailed specifications for maintenance requirements to determine low responsive bidder(s); now therefore be it

RESOLVED, That Bid No. 105-90 be rejected; and be it further

RESOLVED, That having been duly advertised, the following contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

90-90	Art Tools	
	AWARDEES	
	Chaselle	\$ 97,902
	Brodhead-Garrett Company	785
	Elgin School Supply Company, Inc.	33,516
	Magnaplan Corporation	2,645*
	Marsel Company	1,283
	National Office and School Supply	113,703
	Sax Arts and Crafts Company	4,947
	Thompson and Cooke, Inc.	2,125*

	TOTAL	\$256,906

91-90 Ceramic Supplies

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	AWARDEES	
	Chaselle, Inc.	\$ 19,564
	Cutter Ceramics	3,450
	Pyramid Art Supply	2,257

	TOTAL	\$ 25,271
98-90	Industrial Arts - Finishing Materials	
	AWARDEES	
	Abrasive Accessories	\$ 11,282
	Brodhead-Garrett Company	82
	Chaselle, Inc.	227
	Graves-Humphreys, Inc.	2,641
	Metco Supply, Inc.	8,544
	Midwest Shop Supplies, Inc.	294*
	P & L Products, Inc.	683
	Roberts Company of DC	3,488
	Satco/Division of Satterlee Company	1,217

	TOTAL	\$ 28,458
102-90	Filtration System	
	AWARDEE	
	Air-Tech Products	\$105,423*
	TOTAL OVER \$25,000	\$416,058

*Denotes MFD vendors

RESOLUTION NO. 129-90 Re: BID NO. 65-90, PURCHASE OF SCHOOL BUSES AND BID NO. 72-90, FINANCING OF SCHOOL BUSES

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Dr. Cronin, the following resolution was adopted unanimously#:

WHEREAS, The Board of Education on January 9, 1990, unanimously approved the purchase and financing of school buses; and

WHEREAS, A letter of protest has been received from Wantz Chevrolet, Inc., one of the awarded vendors, concerning the specifications and standards required by the Maryland Motor Vehicle Administration for a 48-passenger bus; and

WHEREAS, The Board of Education has reviewed the protest documents and finds that the bid of Wayne Mid-Atlantic, Inc. did conform to the bid specifications; now therefore be it

RESOLVED, That the Board of Education deny the protest as presented by Wantz Chevrolet, Inc.

RESOLUTION NO. 132-90 Re: PLAT OF DEDICATION AND GRANT OF
SLOPE AND CONSTRUCTION EASEMENT TO
CITY OF GAITHERSBURG FOR PATH AT
GAITHERSBURG HIGH SCHOOL

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

WHEREAS, The City of Gaithersburg is planning to relocate and replace an 8-foot path along DeSillum Avenue adjacent to the athletic fields at Gaithersburg High School, which will require a public dedication of a strip of land measuring approximately 20-foot wide by 900-feet long, or 0.4309 of an acre, from the Board's 40.4-acre school site; and

WHEREAS, Final design and construction of the path include temporary access for grading and construction, as well as relocation of the existing chain link fence and athletic equipment to within the new boundary; and

WHEREAS, The proposed path will not limit the use of the remaining land for needed school programming and recreational activities; and

WHEREAS, All construction, restoration, and future maintenance will be performed at no cost to the Board of Education, with the City of Gaithersburg and its assigns and contractors assuming liability for all damages or injury; and

WHEREAS, This land dedication for a pedestrian path and temporary slope and construction easement will benefit the surrounding community and improve access to the school site; now therefore be it

RESOLVED, That the president and secretary be authorized to execute a plat of dedication and a slope and construction easement for the additional land required to relocate and replace a path at the Gaithersburg High School.

RESOLUTION NO. 133-90 Re: MODIFICATIONS TO AGREEMENT WITH
CHESAPEAKE AND POTOMAC TELEPHONE
COMPANY TO PREPAY TELEPHONE LINE
CHARGES

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On July 15, 1987, the Board of Education entered an Agreement for Centrex Services with Chesapeake and Potomac

Telephone Company of Maryland (C&P) over a 1-year period; and

WHEREAS, The Agreement for Centrex Services holds most costs constant with an option for prepayment that can reduce the line cost rate; and

WHEREAS, Staff has negotiated an Agreement concerning the Centrex Prepayment with Bell Atlantic TriCon Leasing Corporation, a subsidiary of Bell Atlantic Company, to prepay line charges with a 9-year savings of more than \$500,000; and

WHEREAS, The Board of Education has determined that it is in the public interest to enter into the Agreement for Centrex Payment and to modify its Agreement for Centrex Services with C&P to provide a schedule for refunding any prepaid portions if necessary; now therefore be it

RESOLVED, That the Board of Education of Montgomery County enter the Agreement as to Centrex Payment with Bell Atlantic TriCon Leasing Corporation for the prepayment of the Centrex Line Charges; and be it further

RESOLVED, That the Board of Education enter into the Modification to the Agreement for Centrex Services with C&P Telephone Company to provide a refund schedule for prepayments if early termination occurs; and be it further

RESOLVED, That the Board president and the superintendent be authorized to execute the documents necessary for these transactions.

RESOLUTION NO. 134-90 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

WHEREAS, The Department of School Facilities has received change order proposals for two capital projects that exceed \$25,000; and

WHEREAS, Staff and the project architects have reviewed these proposals and found them to be equitable; now therefore be it

RESOLVED, That the Board of Education approve the following change orders for the amounts and contracts indicated:

ACTIVITY 1

Project: Brooke Grove Elementary School

Description: This item is for work that was necessary to install the day care unit at Brooke Grove ES.

The funds for this work will be provided by the Montgomery County Department of Family Resources.

Contractor: Dustin Construction Company, Inc.
Amount: \$112,978.00

ACTIVITY 2

Project: Bowie Mill Elementary School

Description: This item is for the removal of poor soil that was uncovered during the excavation for the building foundation and utilities. The Bowie Mill contract contains unit prices for the completion of this work.

Contractor: Henley Construction Co.
Amount: \$76,835.00

RESOLUTION NO. 135-90 Re: REROOFING - BETHESDA ELEMENTARY SCHOOL AND VISION CENTER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

WHEREAS, The following sealed bids were received on February 15, 1990, for reroofing Bethesda Elementary School and Vision Center:

BIDDER	BASE BID
1. Orndorff & Spaid, Inc.	\$213,347
2. J. E. Wood & Sons Co., Inc.	244,400
3. Colbert Roofing Corporation	258,789
4. Rayco Roof Service	259,700
5. Beta Construction Company	359,000

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has completed similar projects satisfactorily for Montgomery County Public Schools; and

WHEREAS, The low bid is within the staff estimate of \$275,000; now therefore be it

RESOLVED, That a \$213,347 contract be awarded to Orndorff & Spaid, Inc., for reroofing Bethesda Elementary School and Vision Center in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 136-90 Re: AWARD OF CONTRACTS FOR MAINTENANCE
PROJE
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AT
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SCHOO
LS

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously#:

WHEREAS, Sealed bids were received on February 12 and February 14, 1990, for the following maintenance projects in accordance with MCPS Procurement Practices; and

WHEREAS, Details of each bid activity are available in the Department of School Facilities; and

WHEREAS, All the low bids are within budget estimates, and sufficient funds are available to award the contracts; now therefore be it

RESOLVED, That contracts be awarded to the low bidders for the projects and amounts listed below:

PROJECT	AMOUNT
Construction of Storm Drain and Sediment Control Units at Mill Creek Towne ES LOW BIDDER: Busy Ditch, Inc.	\$36,300
Interior Painting, Gymnasium Pooleville Jr/Sr. HS and Julius West MS LOW BIDDER: G. K. Painting Corp.	9,950

RESOLUTION NO. 137-90 Re: WORKS OF ART FOR MONTGOMERY KNOLLS
ELEMENTARY
SCHOOL

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery County Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artist; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreements subject to County Council approval for various works of art at Montgomery Knolls Elementary School:

ARTIST	WORK	COMMISSION
Guy Fairlamb	Mural	\$8,000
Evelyn Rosenberg	Relief	6,000

and be it further

RESOLVED, That the County Council be requested to approve the above commissions to the indicated artists.

RESOLUTION NO. 138-90 Re: WORKS OF ART FOR OLNEY ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed the established selection procedures; and

WHEREAS, The Montgomery Count Arts Council has participated in the selection as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1990 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with the artists; now therefore be it

RESOLVED, That the Board of Education enter into the following contractual agreements subject to County Council approval for various works of art at Olney Elementary School:

ARTIST	WORK	COMMISSION
Lorraine Vail	Sculpture	\$9,000
Lorraine Vail	Relief	8,000

and be it further

RESOLVED, That the County Council be requested to approve the above commission to the indicated artist.

RESOLUTION NO. 139-90 Re: SUBMISSION OF AN FY 1990 GRANT PROPOSAL TO DEVELOP A MODEL CURRICULUM THAT PROMOTES STUDENT INTEREST AND PERFORMANCE IN ELEMENTARY SCHOOL SCIENCE

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to submit an FY 1990 grant proposal for \$383,937 to the U.S. Department of Education's national section of the Dwight D. Eisenhower Mathematics and Science Education Act to develop a model elementary science curriculum (prekindergarten through Grade 6) that promotes student interest and performance in science; and be it further

RESOLVED, That a copy of this resolution be sent to the county executive and the County Council.

Re: TITLE IX COMMITTEE ANNUAL REPORT

Ms. Connie Tonat, chairperson, said they had tried to emphasize the traditional gender roles and the attitudes about gender abilities which continued to prevail in society. These sexist attitudes were an integral part of their lives in the educational system. The committee tried to have recommendations to address this problem. They recommended changing the name of the committee from Title IX to Gender Equity. They would like to have a full-time gender equity specialist. In their report they had stressed the need for in-service training and workshops for staff and symposiums and conferences for students and parents. They had tried to emphasize educational techniques for reducing gender prejudices and gender stereotyping. They were asking to increase the size of the committee from 15 to 19 because they saw a lot of work that needed to be done.

Mr. Goldensohn expressed his agreement that the committee's name should be changed. Most people did not know what Title IX was.

Dr. Cronin said it was his understanding that Mrs. Whittier was now a voting member of the committee. Dr. Shoenberg explained that the Board voted to make the Title IX liaison a voting member, Dr. Cronin thought that Dr. Brimfield had become the liaison, and Dr. Shoenberg explained that the Board had indicated that the liaison person would come from OIPD but had not been identified.

Dr. Shoenberg called attention to the recommendations involving parent-teacher workshops and exposing parents and students to gender equity issues. He thought this was something that could be done in cooperation with PTAs or other organizations within the schools. He asked whether they had been in contact with the PTA. Ms. Nancy Rea replied that a former member of the committee had been working on trying to get PTA cooperation because most PTAs did not have a Title IX chairman. They hoped that changing the name of the committee would increase PTA awareness.

Mrs. Praisner recalled that when she had been on the executive committee of MCCPTA there had been representatives with responsibilities for human relations. These people had served on various committees and had come back to make reports to the executive committee and talked about workshops or topics for the delegate assembly. It seemed to her that they could not dictate to MCCPTA what they did during their delegate assemblies, but she knew they were also very receptive to suggestions for programs. She suggested that a committee representative might want to attend one of the executive committee meetings and make some suggestions about the work of the committee and possibilities for working together on these issues. It might also be useful to review school system workshops which had taken place to heighten parental knowledge of some of the activities.

*Mrs. Hobbs joined the meeting at this point.

Dr. Cronin reported that last year at the meeting at Montgomery College they had focused on outreach to the county government to get them involved in activities and to share their resources and responsibilities. The idea of film festivals and symposiums should be something the Commission for Women could help on. In this way they might be able to do a full county-wide rather than school system gender equity program. Ms. Tonat noted that they were recommending a three-year program starting with outreach to the schools and then moving out to involve more organizations. Dr. Cronin suggested that Myrna Goldenberg of Montgomery College should be a prime resource.

Mr. Ewing thought it was a good idea to encourage the committee to contact the PTA, but it seemed to him that if the Board

thought the suggestions were good ones the Board should take some initiative here to encourage MCCPTA to work with staff and the committee. Dr. Shoenberg expressed his agreement.

Mr. Ewing asked if the committee had more detailed suggestions on the proposed courses and seminars on gender equity. Ms. Tonat replied that they did not have anything specific at this point. The committee would be working on this. Dr. Pitt commented that they did have some courses and programs now. He had attended part of one last summer. Ms. Nancy Rea noted that a two-day conference was planned for this spring. Ms. Nguyen Minh Chau reported that principals had told them there was a dichotomy between needing the information from the Title IX group and the conflict in schedules. Even though staff wanted to come to these events, they could not. It was her impression that there was a great wealth of courses and symposia, and she suggested looking at the scheduling of these events to make them convenient for staff.

Dr. Shoenberg explained that he did not mean the committee should go off and start working with the PTA. He was asking about exploration of that possibility with the PTA. He asked about what was offered in the way of in-service courses and whether they could bring a one or two session program to a school cluster. Dr. Pitt replied that he would have to get that answer from staff development.

It seemed to Dr. Shoenberg that they were dealing with societal attitudes that would take some years to turn around. It might take a generation. However, they certainly could help that process along, and the committee had been urging them to do this over a period of years and the Board had done that. They had seen a lot of changes in the registration of women in courses and some changes in attitudes and expectations in the classroom. It was hard to do any one thing in such a way that it universally reached everyone. He saw these as efforts to advance on a broken front. He did not know if there were things that they could reasonably do that would reach everyone in some way that would be meaningful. Dr. Pitt replied that their goal was to reach everyone involved in educating youngsters. He pointed out that there were differences between reaching people and convincing them. They needed to try everything from curriculum efforts to counseling efforts.

Dr. Cronin said he would like to do a link between the recommendations on parent/teacher workshops on gender equity in several targeted schools and enrollments of female students in higher level courses of math, science, and computer science. He asked if they had looked at figures for women in ninth grade algebra so that they could qualify for higher level mathematics later. Ms. Tonat replied that this was one of the things they would think about doing in order to make a decision about what

schools they would target. Ms. Ella Iams added that they had just looked at total numbers throughout Montgomery County.

Dr. Cronin recalled that the Board had looked at the math curriculum to see where students entered each course. They found that by the time some students entered algebra it was too late to advance to higher levels. At that time this question was raised about minority students. Dr. Pitt thought they had many more young women going into mathematics at the high school level and into some of the hard sciences. However, there were not as many women making career choices to go into those areas. Dr. Cronin also suggested that there were some courses where the majority of students were women. In some vocational education courses the enrollment was virtually all female. They should also look at how many men were also going into traditionally feminine careers. Ms. Rea pointed out that this was also true of the higher level foreign language courses.

Mrs. Praisner stated that sometimes they fell into the habit of trying to create something separate for each specific agenda they might be interested in rather than looking at things that they were doing in other areas. It seems to her as they developed their cable television programs they could look at ways of incorporating gender equity issues into existing television programs. When they wanted to look at programs for females in non-traditional careers, they should look at their own Resource Connection. She thought there was a whole variety of things they could take advantage of if people became more sensitive to the goals of this committee. They had to stop compartmentalizing their priorities. Dr. Pitt agreed and suggested that if they invited an airline pilot in to visit with eight graders that pilot could be a female.

Ms. Nguyen Minh Chau reported that they had looked into the past operations of the committee. This year they thought they would send committee members out to attend other committees as well as PTA meetings. They had to sensitize parents to the fact that if they wanted the best future for their girls they had to raise them the same way they did boys and vice versa. The committee had to do some more homework, and for this reason they had suggested increasing the size of the committee. In addition, they needed more staff time to do better coordination of activities. They needed MCPS and the Board to provide opportunity for the committee to be where the parents were especially in other committees. In this way they could approach the problem from different angles.

Mr. Goldensohn assumed that staff would be responding to the committee's report and the series of recommendations. He asked that the superintendent respond and indicate the quickest possible response to the recommendations starting off with the requested name change.

Dr. Cronin thought it might be interesting for the committee to get together with staff to talk about the variety of existing committees and their work. There might be the possibility of joint committee meetings to discuss common areas and lead to some common thrusts. Ms. Tonat replied that they were planning to do this.

Ms. Serino asked about issues that students could participate in for change. Ms. Tonat replied that the main thrust was to get away from stereotyping. They opened up areas of non-traditional careers both for women and men. Symposiums would give students an opportunity to have an interchange with women and men in non-traditional careers. Ms. Rea said this could also include some social items such as why the father always drove the car on family outings. Ms. Toni Negro said they had found that females enrolled in higher level math and science in high school, but they did not continue these courses in college. When they made career choices, they did not go into math, science, and engineering. The factors affecting those choices had to be addressed. In high school there were certain science courses that tended to be predominately female enrolled.

Dr. Shoenberg said that the superintendent would be responding to the recommendations; however, he believed the Board wanted to go ahead with the name change and would consider increasing the size of the committee in June. He thought the recommendations were good ones and quite forward moving. He thanked the committee for their work.

Re: THREE-YEAR CHANGE IN SCHOOL NAMING
POLICY

Dr. Cronin moved and Ms. Serino seconded the following:

WHEREAS, On November 14, 1989, the Board of Education adopted a resolution giving tentative approval to a resolution which would suspend the School Naming Policy for a period of three years; and

WHEREAS, The Board of Education deferred final action on the resolution until community and staff comments were received; and

WHEREAS, Comments have been received and reviewed by Board and staff; now therefore be it

RESOLVED, That effective March 1, 1990, through February 28, 1993, the following limited term exception be made to FFA: Policy on Naming Schools:

1. All new secondary schools will be named in honor of either a woman or a member of a minority group (American Indian, Asian-American, African-American, and

Hispanic), who is no longer active in his or her career and who has made an outstanding contribution to the community, county, state or nation.

2. Any new elementary school not receiving a geographical name will be named for a woman or a minority group member as describe above.

and be it further

RESOLVED, That the above exception to FFA: Policy on Naming Schools be published as an addendum to the policy; and be it further

RESOLVED, That the superintendent of schools provide a list of suggested names of distinguished women and minorities for use by community groups in considering names for their new school.

RESOLUTION NO. 140-90 Re: AN AMENDMENT TO THE PROPOSED CHANGE
IN THE SCHOOL NAMING POLICY

On motion of Ms. Serino seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Hobbs, Mrs. Praisner, and Ms. Serino voting in the affirmative; Mrs. DiFonzo, Mr. Goldensohn, and Dr. Shoenberg abstaining:

RESOLVED, That the proposed resolution to change the school naming policy be amended by deleting "secondary" in the first item under the first RESOLVED clause and deleting the second item under that clause.

RESOLUTION NO. 141-90 Re: AN AMENDMENT TO THE PROPOSED CHANGE
IN THE SCHOOL NAMING POLICY

On motion of Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution to change the school naming policy be amended by substituting "February 28, 1994" for "February 28, 1993" in the first RESOLVED clause.

RESOLUTION NO. 142-90 Re: AN AMENDMENT TO THE PROPOSED CHANGE
TO THE SCHOOL NAMING POLICY

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution to change the school naming policy be amended by adding a second item under the first RESOLVED clause to read:

CLOSED SCHOOLS BEING REOPENED MAY KEEP THEIR ORIGINAL NAME

OR ABIDE BY THE EXCEPTION DETAILED ABOVE

Re: A MOTION BY MR. GOLDENSOHN TO
EXEMPT BRIGGS CHANEY MIDDLE SCHOOL
FROM THE PROPOSED CHANGE TO THE
SCHOOL NAMING POLICY (FAILED)

A motion by Mr. Goldensohn to exempt Briggs Chaney Middle School from the proposed change to the School Naming Policy and allow the school to keep the name Briggs Chaney failed with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Praisner voting in the affirmative; Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the negative; Dr. Cronin abstaining.

RESOLUTION NO. 143-90 Re: TENTATIVE APPROVAL OF A PROPOSED
POLICY ON COMBATTING ALCOHOL AND
OTHER DRUG ABUSE

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner being temporarily absent:

RESOLVED, That the Board of Education give tentative approval to the following policy on combatting alcohol and other drug abuse:

A. Purpose

The overall purpose of this policy is to promote vigorous and concerted efforts to keep drugs and alcohol, drug sellers and drug users out of schools and off school properties, thereby creating and maintaining a drug and alcohol free environment for teaching, learning and working within the Montgomery County Pubic Schools.

This overall purpose or goal will be sought and achieved through a series of objectives which include:

1. The provision and enforcement of effective measures to:
 - a) prevent the entry of drugs and alcohol into schools or other MCPS facilities, properties, and vehicles; b) to provide for the security measures in MCPS that will address the associated problems of weapons and violence or the threat of violence where and when those become problems.
2. The provision of effective training for school staff members and parents in the identification of the circumstances which attend drug sales and use/abuse in schools, as well as identification of what the impact on behavior and attitudes is of drug and alcohol use and abuse.

3. The provision of effective education for students about the dangers of drug and alcohol use and abuse.

4. The provision of increased student access to the personal assistance students may need to prevent or treat drug and alcohol use and abuse, through involvement of parents, the provision of alternative programs, the availability of treatment programs, in-school counseling services, student organizations and other services and supports that may be available in the community and provided privately, or by county and state agencies.

5. Intensified cooperation with county and state agencies in finding ways to reduce the demand for drugs, through disincentives for drug users and abusers.

6. The provision of needed resources, either from the MCPS budget, or from private or other public sources, to meet the range of needs to address the problem.

7. The development, continuous review, refinement and vigorous implementation of effective rules and regulations which are designed simultaneously to protect staff and student rights, and to ensure that prompt action is taken to achieve the overall purpose of a drug and alcohol free school environment.

8. The development and publication of periodic reports on progress made toward achievement of these objectives, with a report to the public at least annually.

B. Process and Content

All MCPS employees are expected to convey by their actions, deeds, and teachings that they do not in any way encourage or condone alcohol or drug abuse by students. Staff members are committed to achieving the goals of this policy, to the extent possible, in the following ways:

1. Support federal, state, and local laws, guidelines, and initiatives that are designed to create an alcohol and drug-free environment for teaching, learning, and working.
2. Enforce effective measures to:
 - a) Prevent the entry of alcohol and other drugs into schools or other MCPS facilities, properties, and vehicles
 - b) Provide for the security measures in MCPS that will address the associated problems of weapons

and violence or the threat of violence.

3. Provide effective training on a regular and continuing basis for MCPS staff members and parents in the:
 - a) Identification of the circumstances which surround drug sales, use, and abuse in and around homes, communities, and schools
 - b) Identification of the impact of alcohol and other drug use and abuse on behavior and attitudes
 4. Provide a comprehensive education for students, beginning in the elementary grades, about the dangers of alcohol and other drug use and abuse.
 5. Promote increased student access to personal assistance that could help prevent or treat alcohol and other drug use and abuse through:
 - a) Involvement of parents
 - b) Provision of alternative programs
 - c) Availability of treatment programs, in-school counseling services, student organizations and other services and supports that might be provided privately in the community or by county and state agencies
 6. Cooperate with county, state, and federal agencies in finding ways to reduce the demand for drugs that is created by those who see and by those who use drugs, through disincentives for drug users and abusers.
 7. Seek appropriate resources, either from the MCPS budget or from private or other public sources, to meet the range of needs to address the problem.
 8. Implement effective rules and regulations that are designed to:
 - a) Simultaneously protect staff and student rights
 - b) Ensure that prompt action is taken to achieve the overall purpose of a drug- and alcohol-free school environment
 9. Publish an annual report to the Board on progress made toward the achievement of the goals of this policy.
- C. Review and Reporting

This policy will be reviewed every three years in accordance with the Board of Education policy review process.

Re: BOARD MEMBER COMMENTS

1. Mr. Goldensohn reminded the Board and members of the press that March 10 was the date for the Montgomery County Odyssey of the Mind competition. He hoped that the press and photographers would cover this event.

2. Mrs. Praisner said that the Department of Family Resources had issued some reports on demographic information around the county. They had done studies on Kensington, Wheaton, Bethesda, and Germantown. Having reviewed some of the earlier studies, she thought there was some useful information for MCPS about services and the demographic changes. She asked whether there had been staff use of the previous studies and whether there was some way they could incorporate this information into their planning.

3. Mrs. Praisner recalled that the Board had received a letter from ESOL teachers at Quince Orchard High School which raised some concerns about the functional writing test. She thought the teachers had raised some very valid concerns, and she wondered where they were in pursuing this with the state Board. Dr. Pitt said that teachers at Richard Montgomery had raised similar issues, and if staff agreed he intended to raise this issue with the state.

4. Mrs. Praisner stated that had she been present she would have voted in favor of the agreements with MCEA and MCCSSE. She and Mrs. DiFonzo would have voted for the drug policy if they had been present.

5. Dr. Cronin said there were some references to changes that were going to be made to Cutsail Elementary to bring the four additional rooms into the building, and he would like to see those modifications.

6. Dr. Cronin commented that the difficulty in attending the AASA convention was the choice that had to be made among the offerings such as "Youth in Crisis," "New Curriculum and Instruction," "School Reform," "Empowerment," "Complex Organizations," "Society's Challenges," "Working with the Superintendent," and "Leadership with Technology." He had attended a session on "Recruitment and Retention of Minority Teachers" and found that Dallas went to the United Negro College Fund and hired one of their staff members to find teachers. They also would take people who had retired from other school systems and paid them at their old retirement pay. He also noted that Dr. Carl Smith, associate superintendent, had done a very fine presentation.

7. Mr. Ewing stated that he had a strong reaction to the letter from the ESOL teachers at Quince Orchard. It was important for them to make sure that they did not ask students to write something that they did not understand. He did not agree that they should waive a writing requirement for students. He would be strongly opposed to giving students a diploma if they had not mastered the English language. Dr. Pitt explained that they were looking at certain things on the test that might have a cultural bias.

8. Mr. Ewing reported that the Commission on Excellence in Teaching had raised a number of recommendations including one on teacher evaluation that the Board had not yet acted on. He knew it was a sensitive issue related to the contract with MCEA, but it seemed to him the Board ought to consider further discussion on this issue.

9. Mr. Ewing said that a number of Board members received a letter from Betty Hepburn in her capacity as chairman of the Greater Wheaton Citizens Advisory Board. They were concerned about the growing numbers of immigrants who wanted to learn English but were turned away because MCPS did not have space for them. He appreciated the information the superintendent had provided and the request for more funds from MSDE. However, they did not know how many people had been turned away this year and had to get a handle on this. Dr. Pitt replied that they had enough space available to teach all the people, but the space wasn't always where these people lived. He was going to ask the Adult Education people to follow up on this. Mrs. DiFonzo said she had also raised this question. She had been told that people would show up at a center to take a course, but were turned away because they hadn't taken the pretest. She had been told there were insufficient teachers which was why people had been turned away. She had also heard that people went to one site when they could have gone to another site.

10. Mr. Ewing reported that there was a growing unhappiness in the Blair community in regard to the situation about athletic facilities, not only the building but in terms of the ability of the school to accommodate students on site. Nolte field was going to be closed down for a period of time, and that would be devastating. There was an extensive piece in the JOURNAL on student athletics. He asked staff to address these issues and develop a plan of action.

11. Ms. Serino stated that in regard to the Under 21 Club students were organizing themselves and had developed a two-year plan they hoped to implement. The draft of the plan would be available for Board members and other county officials.

12. Mrs. Hobbs reported that on March 9 at Seneca Valley High School there would be a job fair for students in Area 3, and on

March 24 there would be another job fair at Richard Montgomery High School. On April 20 at Blair High School, they hoped to have a career fair for students in Area 1.

13. In relating to the remarks made by Ms. Serino, Mr. Goldensohn reported that four high schools had an event at the Washingtonian. Mrs. Gemberling commented that about 500 students had participated. It was a successful meeting, and she had received a report from Mr. Masood. Ms. Serino added that six schools had participated.

RESOLUTION NO. 144-90 Re: FY 1991 OPERATING BUDGET

On recommendation of the superintendent and on motion Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education hereby adopts an FY 1991 Operating Budget request to the Montgomery County Council for \$720,039,651.

RESOLUTION NO. 145-90 Re: EXECUTIVE SESSION - MARCH 13, 1990

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on March 13, 1990, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business; and be it further

RESOLVED, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 146-90 Re: MINUTES OF JANUARY 16, 22, 23, 24,

25, 29, AND 31, 1990, AND FEBRUARY
6, 1990

On recommendation of the superintendent and on motion of Mrs. Hobbs seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the minutes of January 16, 22, 23, 24, 25, 29, and 31, 1990, and February 6, 1990, be approved.

RESOLUTION NO. 147-90 Re: BOARD OF EDUCATION OUT-OF-STATE
TRAVEL

On motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Dr. Cronin voting in the negative; Ms. Serino abstaining:

RESOLVED, That prior to any decisions about out-of-state travel and/or attendance at any conferences and conventions, the Board will review the status of accounts to determine the level of Board and Board staff attendance including arrangements and accommodations, and the Board president and staff assistant to the Board will develop the procedures needed to implement this decision.

RESOLUTION NO. 148-90 Re: REVIEW OF POLICY ON GRADING AND
REPORTING

On motion of Mr. Goldensohn seconded by Ms. Serino, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. Praisner voting in the negative:

RESOLVED, That in keeping with Board policy on conducting periodic reviews of policy statements that the Board schedule a review of its policy on grading and reporting student progress; and be it further

RESOLVED, That a task force be established to review the current grading policy and to make recommendations to the Board for changes as necessary; and be it further

RESOLVED, That the task force would report to the Board by October 1, 1990, with policy changes, if any, to be effective July 1, 1991; and be it further

RESOLVED, That the task force include teachers, students, community and parents, administrators, and counselors, with a staff liaison.

Re: DISCUSSION OF DROPOUT STUDY

Dr. Shoenberg indicated that there was no need to vote on the proposed resolution to discuss this study. The study would be scheduled on a future agenda.

RESOLUTION NO. 149-90 Re: DISCUSSION OF SECONDARY LEARNING CENTERS

On motion of Mrs. Hobbs seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner abstaining:

RESOLVED, That the Board of Education schedule a discussion of the secondary learning centers.

For the record, Mrs. Praisner stated she would prefer to have written information first and then make a decision as to whether the Board should discuss this.

RESOLUTION NO. 150-90 Re: DISCUSSION OF METHODS TO ENCOURAGE INTEGRATION IN THE SCHOOLS

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education review at a meeting the methods and approaches now in use in MCPS to assure that integration is encouraged within the schools and to discuss other mechanisms that might be employed including, but not limited to, research and the use of human relations specialists and others in efforts to bring about integration in the schools including parents as well as students.

RESOLUTION NO. 151-90 Re: DISCUSSION OF EDUCATION AND EXPERIENCE AS ELEMENTS IN HIRING NEW TEACHERS

On motion of Mr. Ewing seconded by Mrs. Hobbs, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Dr. Cronin and Mrs. Praisner voting in the negative; Mrs. DiFonzo abstaining:

RESOLVED, That the Board of Education schedule a time in the near future to discuss and act on the following resolution:

WHEREAS, The Montgomery County Public School system each year employs a large number of newly hired teachers; and

WHEREAS, Montgomery County needs to employ the best available teachers to provide excellent education for all

students; and

WHEREAS, It is important that the county employ a substantial number of highly experienced, highly educated teachers, in the interest of ensuring that the best available teachers are employed; and

WHEREAS, It is also important to bring into the school system a substantial number of teachers who may be highly qualified, but who lack experience and advanced education, in order to achieve balance in the teaching staff and to bring fresh new perspectives to bear on teaching; and

WHEREAS, The county now does not include experience as an explicit factor in the formula it uses for evaluating those it is considering hiring as teachers; and

WHEREAS, There is a need to ensure that the large pool of highly educated, highly experienced teachers is tapped and those that meet MCPS requirements are sought out and hired; now therefore be it

RESOLVED, That the superintendent be requested to bring to the Board for its approval one or more options for adding experience and advanced education as specific elements in the formula for hiring new teachers; and be it further

RESOLVED, That the Board of Education declares that it is the policy of the Montgomery County Public Schools that experienced and highly educated applicants for teaching positions shall be given more weight in hiring than those with lesser experience and education, unless there are specific reasons for a determination that advanced education and experience should not be weighted as highly; these reasons might include the need to employ specific categories of teachers to meet other objectives of the school system; and be it further

RESOLVED, That the Board of Education expresses its concern that the very substantial numbers of new teachers employed in elementary schools should receive substantial preschool-year training, beyond that now being offered; this training should be offered in such areas as: the Montgomery County curriculum, early childhood educational techniques appropriate to Montgomery County, and the management of aides and other teachers within the classroom, since the expectation is that in the future every classroom teacher in the early elementary years will need to manage other teachers or aides.

Re: A MOTION BY MR. EWING TO DEVELOP A
PLAN FOR HIRING PERSONS WITHOUT

EDUCATION COURSES (FAILED)

The following motion introduced by Mr. Ewing failed of adoption with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Ms. Serino voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner voting in the negative; Dr. Shoenberg abstaining:

RESOLVED, That the Board request the superintendent to develop for its consideration a single plan as well as options for encouraging three categories of persons to apply for and become teachers in the county: a) persons with liberal arts degrees who lack the education courses needed for certification as a teacher in Maryland and Montgomery County, b) persons who are considering a career change to teaching, but cannot be certified because of lack of education courses or other courses, and c) persons who have retired from other careers, want to teach, but cannot be certified because of lack of education courses or other courses.

RESOLUTION NO. 152-90 Re: DISCUSSION OF THE ESTABLISHMENT OF
A TASK FORCE ON THE ARTS

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Mrs. Praisner, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo abstaining:

RESOLVED, That the Board of Education schedule a time for discussion and action not later than the March evening business meeting on the following resolution:

WHEREAS, There have been significant increases over the past 15 years in the resources, programs and requirements for education in the arts in MCPS, greatly expanding student opportunities and improving education in the arts for many students; and

WHEREAS, Requirements for graduation, courses and course content, and programs for the arts have all changed significantly as a result of new state requirements both for credit in the arts and for a focus on the history and meaning of art in art courses; and

WHEREAS, Despite these major changes and improvements, the last systematic and comprehensive analysis of the arts and their role in the schools was done approximately 15 years ago; and

WHEREAS, In the light of the importance of the arts in general, the high priority MCPS has given the arts, the use of the arts in the education of the handicapped, and the

need to assess the directions in which MCPS is heading and in which it should be moving, it is time to make a new, thorough and comprehensive analysis of the arts, drawing on the staff of the school system, those in the community who are professional artists or are involved in the arts, the organizations and institutions which give support to or are advocates for the arts in the county and in the metropolitan area, as well as parents and students who are interested in the arts and art education; now therefore be it

RESOLVED, That the Board of Education establish a task force of 15 to 19 members, chaired by a distinguished Montgomery County artist or by a person who manages a major organization or institution involved in the arts in Montgomery County (the arts are defined as including the visual arts, drama, dance, and choral and instrumental music); and be it further

RESOLVED, That the task force shall be appointed by the Board of Education, on recommendation of the superintendent of schools, in a manner consistent with the policy of the Board of Education on advisory committees, its term of office to be for one year or until it completes its work and makes its recommendations to the superintendent and Board of Education; and be it further

RESOLVED, That the task force shall include in its membership teachers in all areas of art education, administrators from the central and area offices and from the schools, representatives of institutions which exist to support the arts, representatives of organizations in the county that are advocates for the arts in the schools and in the community, PTA representatives, amateur and professional artists, representatives of the business community, representatives of local government agencies other than the school system, and university professors involved in the arts; and be it further

RESOLVED, That the chairman of the task force shall be appointed by the Board of Education from among the members, with preference given to a distinguished local artist or other person distinguished by his or her involvement in the arts; and be it further

RESOLVED, That the work to be done by the task force would be to review present goals and objectives for arts education, review present programs, curricula at all levels and arts requirements for graduation, as well as staffing levels, organizational arrangements for managing arts education in the schools and throughout MCPS; and, further it should review the relationship of MCPS arts programs to local government, state government, the Federal government,

and especially the relationship and/or integration of school programs with community resources, the role of local arts in the schools and school programs and curricula; and be it further

RESOLVED, That the task force shall develop proposals for more effective education in the arts and should propose goals and methods for achieving them, including all possible methods and alternatives for achieving the goals; and be it further

RESOLVED, That the task force should complete its work, if at all possible within one year of its appointment, or in April, 1991, providing an interim report with any FY 1992 budget proposals in late January or early February, 1991, together with a final report in April, 1991, unless the task force shall request more time to complete its work successfully.

RESOLUTION NO. 153-90 Re: EXPANSION OF MEMBERSHIP ON TITLE IX
ADVISORY COMMITTEE

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That membership on the Title IX committee be increased to 19, with the additional members to be appointed in June.

Re: NEW BUSINESS

1. Mr. Ewing moved and Mr. Goldensohn seconded the following:

RESOLVED, That the Board of Education discuss the recommendations of the NAACP task force on the decline of enrollment and graduation of black males from institutions of higher education, as the recommendations pertain to MCPS.

2. Mr. Ewing moved and Mrs. Hobbs seconded the following:

RESOLVED, That in light of the continuing public comment about school construction cost increases, the Board schedule a discussion about school construction cost increases so that it could address some of the criticisms that have been made and have a sense of the causes of the increases.

RESOLUTION NO. 154-90 Re: BOE APPEAL NO. 1989-35

On motion of Mr. Goldensohn seconded by Mr. Ewing, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, Ms. Serino, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner voting in the negative:

RESOLVED, That BOE Appeal No. 1989-35 be dismissed for lack of response.

RESOLUTION NO. 155-90 Re: BOE APPEAL NO. 1989-12

On motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt the recommendations of the hearing examiner.

Re: ITEM OF INFORMATION

Board members received Study of 1986-87 MCPS Dropouts and MCPS Efforts to Help Potential Dropouts as an item of information.

Re: ADJOURNMENT

The president adjourned the meeting at 11:55 p.m.

PRESIDENT

SECRETARY

HP:mlw