

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education approve its agenda for June 13, 1989.

*Mrs. DiFonzo joined the meeting at this point.

RESOLUTION NO. 320-89 Re: COMMENDATION FOR LT. JOHN M. QUEEN

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Lt. John M. Queen has served the Montgomery County Department of Police and the citizens of Montgomery County with honor and distinction for 35 years; and

WHEREAS, Lt. Queen has provided exemplary service and leadership to the School Safety Section for the last 15 years, helping to ensure the safety and well-being of Montgomery County Public School students, employees and patrons; and

WHEREAS, Lt. Queen has worked with school administrators to improve and strengthen close cooperation between Montgomery County Public Schools and the Montgomery County Department of Police; and

WHEREAS, Lt. Queen's leadership has contributed to a school safety program that is a vital part of our educational program; now therefore be it

RESOLVED, That the Montgomery County Board of Education commend Lt. Queen for his outstanding record on the occasion of his retirement on June 30, 1989; and be it further

RESOLVED, That a copy of this resolution be presented to Lt. Queen as a token of appreciation from members of the Board of Education and the MCPS staff for a job well done.

Re: CAREER EDUCATION CURRICULUM, K-12

Dr. Ted Rybka, director of the Department of Career and Vocational Education, reported that MCPS had approximately 15,500 students enrolled in state-approved vocational programs. The programs were approved by the state so that MCPS could spend federal vocational dollars for their support. One half of this enrollment was in occupational preparation programs which prepared students for entry into employment or for further education. The other half was enrolled in home economics courses which were more general in nature. In addition to the state-approved programs, they had two locally funded programs, technology education in which 10,000 students were enrolled and career education that affected nearly all students. In

January they had presented technology education to the Board.

Dr. Rybka said that today they would present career education. Career education represented expanded options for all students. As such, all education was envisioned as being under the umbrella of career education. All education should help a person make decisions about his or her life. Career education focused on the individual student's development and included areas such as self awareness, decision making, basic skills, economic awareness, career awareness, leisure activities, career exploration, job preparation, and preparation for future education. Specific courses were used to help students clarify their interests and learn about their aptitudes and abilities.

Ms. Lois Parker, coordinator of career education, said they had put together a folder of materials on career education. She defined career education as an educational process collaboratively carried out by the school system and the community. All career education instructional programs and career education school and community experiences were designed to provide and assist all students, K-12, college-bound and non-college-bound, to develop self and career awareness, to explore a variety of educational and career options, and prepare for satisfying and potentially changing careers. They did not define career as just an occupation or a paid job. It was all productive work performed through a person's lifetime. This included work at home, volunteer work, as well as work for an employer or for oneself. Therefore, career education must be a joint effort of home, school, and community.

Ms. Parker explained they wanted to provide students, K-12, with opportunities to learn about their interests, their abilities, and their aspirations; to become aware of and appreciate the various occupations; to explore career fields; and to develop decision-making, job-seeking, and job-holding skills. Career education was delivered to students in several ways. It had an instructional component, through the guidance program, and through collaborative school/community programs and partnerships. The Department of Career and Vocational Education had major responsibility for the instructional aspects of career education. It provided direct instruction to students through a course called "Exploring Careers" at the junior high level and at the high school level through "Career Awareness and Decision Making," through entrepreneurial internships, executive internships, and through summer internships. There were also school-based internships for which they provided technical assistance if requested to do so. The Department also provided support services to the Guidance Unit. They had a liaison to the career information assistants as well as the resource counselors. To aid the guidance people, they sponsored a workshop with the University of Maryland on what the work force would look like in the 21st century. They also provided liaison to Special Education. They worked directly with special education in the adaptation of curriculum materials and instructional materials.

Ms. Parker reported that they had also been working with the

coordinator of volunteers and the school/community service program. Career education staff not only had direct program responsibility but was also there as a support system to other programs in the school system.

Mr. Joseph Sacco, career preparation teacher, stated that the "Exploring Careers" course was an eighth grade, one-semester, elective program designed to help students in their academic and career planning. The course met the career objectives of the new guidance curriculum and also the world of work objectives of the Maryland State Department of Education. The class consisted of four parts: awareness of self, awareness of careers, job seeking skills, and career and school planning. The course focused on developing a positive self concept and a positive attitude towards work, an awareness of verbal and nonverbal communication, and an awareness of careers. Students did research on careers that were presently available and those projected for the future. There were activities on how to get a job and keep a job. Finally, an educational and career plan was developed which kept the high school course offerings in mind. The program had been written with adaptations for the special needs population. The course was made to be team taught especially with the guidance counselor.

Ms. Nancy Peckerar, Paint Branch High School teacher, reported that the career awareness class was a course to provide the transition from high school and college to the world of work. It allowed students to put academics into perspective and permitted them to try a more hands-on approach to learning. The class had five major components: self-awareness, career awareness, decision making, job seeking, and job keeping.

The class started with the two job units. Students were required to produce letter-perfect resumes and a perfect cover letter. Students participated in mock interviews. She invited in personnel people from the community from a variety of places to conduct interviews. Sometimes the students got real jobs from these mock interviews. The personnel managers graded students on their performances and gave them pointers on interviews.

Ms. Peckerar remarked that during the self-awareness unit, students took interest inventory tests on career possibilities. By evaluating the results of these tests, students became aware of their strengths. This led to the next unit where students were required to write three reports on possible careers based on the results of the self-awareness testing. During this time, the class voted on speakers from the community that they would like to hear. Students also prepared for their shadowing experience and sent out their resumes to people to arrange the shadowing, which was a one-day experience. This was usually done two times during the semester. After shadowing, the students had to present an oral report to the class on their experiences. She had found that the shadowing experience was an excellent prelude to internships. Many students registered for the internship course as a result of their one-day experience. Students saw the applicability of what they learned in

their academic classes to what they would be doing in future jobs.

Ms. Peckerar explained that the purpose of the class was not for students to select one career. By hearing about a variety of careers and doing research, students broadened their career knowledge base. They also provided students with some instruction in decision-making processes. She reported that the class did not attract just one type of student. She had had valedictorians and Level 4 students in the same class. She felt that the class was a unique opportunity for high school students to understand the relevance of the courses they were taking and to apply the knowledge gained to the world of work. Ms. Sandra Shmookler, career preparation teacher, explained that the executive internship was an opportunity for high school juniors or seniors to spend one full semester working as a special assistant to an executive, administrator, or top professional in the community.

The intern did all the tasks expected of the regular assistant including attending meetings and conferences, preparing reports, and making policy recommendations. Interns also attended Friday seminars on organization and management. The seminars included field visits, sharing information, and working out solutions to any internship issues. Interns refined their social and intellectual skills through a variety of activities which included writing reports, helping organize community-based programs, and initiating their own learning experiences. They gained knowledge of budgets, personnel administration, organizational development, program planning and implementation, delivery of service to clients, and evaluation of program results. The program gave the student a way to explore career options. Each intern was required to maintain regular attendance by spending four days each week with the sponsor, keep a daily log, and attend the management seminar. Interns also developed a summary report of their experiences. Ms. Shmookler commented that the individuals serving as sponsors were selected for their ability to provide stimulating and challenging internship experiences for the student and their willingness to involve the intern in major issues.

Dr. John Glowa, research psychologist from the National Institutes of Health, explained that he was a researcher and a college level educator at several universities. One of his interns had done research that was to be submitted to a scientific journal. One student came with an interest in computer science and developed a computer system to run the lab. He had gone on to work for the lab as a paid consultant and research assistant. The report of his activities would be published as well. One shy and dyslexic student had been able to do independent work and develop a series of experiments that also had been submitted for publication.

Dr. Glowa commented that the intern program gave students a glimpse of the profession they might go into. Those students who remained interested in the profession opened very important doors for themselves. Each of these students received excellent letters of recommendation. He was delighted to work with these students.

Ms. Rachael Bolling stated that she had just graduated from Damascus

High School and would be attending Howard University on a partial scholarship. This semester she had been an executive intern with the Montgomery County Government's Office of Minority and Multicultural Affairs. She had assisted with seminars and presentations for black history month. In addition, her nine years of Spanish allowed her to assist people who could not speak English. The internship gave her an opportunity to test her skills and see what the professional world was really about. She was treated as an adult and given the opportunity to represent the county executive's office at meetings and seminars. She had decided on a career in political science because she liked dealing with people from different cultures. The Friday seminars gave her an opportunity to make new friends from other schools and learn about other careers.

Ms. Tamara Bloom said she had just graduated from Seneca Valley High School and would be attending Dickinson College to study political science. She had been an executive intern on Capitol Hill for a senator from New Jersey. She had worked with the senator's press office and was able to witness the progress of bills on a variety of issues. She had become a vital member of the press office with responsibility for compiling daily press summaries, updating press records, and assisting people at press conferences. She had done a variety of assignments including one on tougher drunk driving laws. She felt that the internship had increased her self esteem and hoped that the Board would expand the program.

Mr. Sacco reported that the entrepreneurial internship program was a one semester, two credit course open to high school juniors and seniors with an interest in small business or owning their own business. The students took four classes in the morning at their home school and were matched with a business owner for about 12 hours a week. The intern learns first hand what it is like to own and run a business. Businesses involved included stock brokers, accountants, real estate investors, restaurants, consultants, architects, engineers, clothing and other retail stores, catering, and advertising. As students came with new interests, new sites were developed. In addition to the time the students spent with their sponsor, interns also attended a weekly business seminar.

Ms. Paris Dombroski, owner of Qui Cater & More, recalled that in the 16 weeks Pete Strohmeyer served as her intern he operated a booth at the Women's Fair, worked on budgeting, purchasing and technical information, interviewed and hired staff, worked at the Riverfest, served as a vendor for two weeks, and worked as an apprentice chef. In her career she had had mentors willing to share their knowledge with her, and the MCPS intern program was a vehicle to share what she had learned.

Mr. Strohmeyer said he had graduated from Gaithersburg High School in 1987 and was attending Johnson Wells College on two scholarships. He felt he had had an incredible experience in the internship program and learned much about the food industry. He had found the seminars very informative because it was interesting to know there were other students who wanted to do something with their life and begin to do

this early.

Ms. Carla Ives, community relations coordinator from Maryland Natural Gas, stated that the Adopt-A-School Program was a career program that bridged the gap between classroom and the real world. It provided exploration of business, industry, and community organizations and assisted MCPS students in making better informed career choices and career plans. The program enabled the participating schools and businesses the flexibility to earmark their time and resources based on their own individual needs. In October there was an organizational meeting to identify interests and contact persons. A business or organization was then matched with a school for the entire year. The business sponsor and school coordinator were appointed and a mutual plan drawn up. The plan was based on the identified needs of the school and the available resources of the business. The participants attended a May appreciation breakfast and were thanked by representatives of government, business, and the school system. Following the breakfast, a summary meeting was held to share, amend, and plan for the next year.

Ms. Ives indicated that activities included field trips to business sites, shadowing, visits to company work sites, films, helping with job seeking, interviewing, and job holding techniques, providing tutoring to groups of students, and awards and recognition. The Adopt-A-School Program began in 1976 as a pilot program with four junior high schools. Today 53 schools and 57 businesses took part in the program which had expanded to elementary and high school levels. Participation was voluntary, and they had found that Adopt-A-School was a great way for business and education to form a partnership.

Mrs. Praisner inquired about the effect of the increase in graduation requirements on their courses. Ms. Peckerar replied that her classes received the practical arts credit; therefore, they were getting more students.

Mrs. Praisner asked about future directions and anticipated changes in the program. Dr. Rybka replied that they had to limit the growth of the internship program because they had only two staff people working on this. Because these people were now working at capacity, they could not add more interns. The internship was a very time intensive program and sites had to be investigated before students were placed. As far as future directions, they wanted to continue the development of the liaison with the other offices. They were working with OIPD staff to develop objectives for the K-12 curriculum. They had liaison with the Guidance Unit on a regular basis, and they had a person assigned to meet with the resource counselors to help implement the eighth grade program which was critical to student planning. He thought they needed further relationships between Guidance and his office. They needed to investigate trends with respect to their courses in career education. They would be working with Data Processing to get a better reporting system on enrollments in the various courses.

Dr. Shoenberg reported that there was a lot of talk in undergraduate

education circles and a lot of that was extending to high schools about community services. He asked whether they saw community service internships as a function of their operations. Ms. Parker replied they had this under their auspices in terms of management because it was not in an instructional mode. They had a close relationship with Sally Jackson. In regard to career education, she

had found that there were so many kinds of knowledge that one had to have that no one department was going to be in a position to do that.

Ms. Jackson had contacts and information about volunteering, but their office had expertise in terms of putting it in a program and course format. She thought they had to have formal ways of bringing the different units together, but they did not want it so bureaucratic that they could not get the job done. They were not getting a great enrollment in this program. They were piloting it now, and it would be in six schools next year. Students liked the program, but it was a little hard to deliver the program. They were going to look at a more flexible and different delivery system.

Dr. Shoenberg suggested that the superintendent do some thinking about how they might develop community service as a theme within the school system to include not only formalized internships but other sorts of activities including greater publicity for community service activities. Dr. Pitt replied that they were already doing this and would be working with Tony Deliberti on expanding service clubs and activities in the schools.

Dr. Shoenberg stated that students talked a lot about the kinds of pressures they were under. There had been a strong pressure to identify careers earlier and earlier. He wondered how successful they were in helping students to remove themselves from the pressure of identifying specific career directions and to emphasize the exploration mode. Mr. Sacco replied that at the eighth grade level they tried to help students develop a flexible career plan. They tried to instill in students that more than likely they would be faced with three or four careers which might mean dozens of jobs. The approach was that career change was not negative and was going to be a reality of the work force in the future. To train for one specific career might not be the way to go.

Ms. Peckerar explained that at the high school level they focused on career clusters rather than a specific career. They brought in a lot of speakers and had students report on their shadowing experiences so that they heard about a variety of different careers. She also ran the school-based internship at her school, and they went into the elementary schools once a week. Ms. Parker added that it was important for students to learn process skills which were transferable. They were not trying to get students to focus on a job, but they wanted students to be in an exploratory mode learning process skills.

Dr. Cronin and Dr. Pitt thanked the participants.

Re: CONTINUATION OF MUSIC CURRICULUM
DISCUSSION

Mrs. Hobbs had attended a school dedication at Stone Mill where students performed on the orff instruments. She wondered how extensively the school system was using these instruments. Dr. Phyllis Kaplan, coordinator of elementary general music, replied that these instruments were in virtually all of the schools and were used constantly. Orff instruments were developed in the 1920's to encourage students to learn music so that music would become part of their lives. These were xylophone-type instruments with removable bars to enable children to improvise in a way that was mistake proof because there were no clashes of harmony.

In regard to the string program, Dr. Shoenberg asked about the possibility of getting a countywide orchestra going. Dr. Charles Caputo, coordinator of instrumental music, replied that they needed to build their string program beginning in the elementary schools through the use of string specialists. Music teachers had a very general background, and with the turnover in staff they were starting to bring in more string specialists. However, several high schools did not have string programs because they needed 15 students to offer a program. Parents were concerned when the program died at the junior high school level after they had invested money and time in string lessons. He hoped to see more growth in these programs. He thought they would see more of a demand to extend the gifted and talented concepts for string players outside of the regular school day. Right now they had three elementary school string orchestras which met about eight weeks a year. Next year they were looking to extending that to the junior and possibly the senior highs. He had consulted with the Montgomery County Youth Orchestra to be sure there were no conflicts.

Mrs. Praisner inquired about the guitar program. Dr. Sidney Mollard, coordinator of secondary general and choral music, replied that the program was in about two-thirds of their high schools. However, there was a tremendous interest in keyboard. Seven or eight of the high schools now had keyboard labs, and they hoped to increase this number.

Mrs. Praisner asked for a summary of their initiatives at the three school levels. Mr. Richard Pioli, director of the Department of Aesthetic Education, replied at the elementary level the priority in general music was making sure that the new positions were being used effectively to provide the best instruction possible. In terms of instrumental music they were continuing to hear from a larger number of students enrolling in instrumental music, and they were going to be looking at the rapid growth of that program. They were going to look at how they could get support for instrumental music teachers who were now serving five or six different schools. At the middle level, their emphasis was going to be on reviewing the general music program which needed to be strengthened. The fine arts bylaw required instruction K-12, not just at the senior high school level. They wanted to look at the middle level and see where student

interest was and make a compatible match between the requirement and student interest.

Mr. Pioli reported that at the senior high school level their continuing major effort was implementation of the fine arts content. They had provided teacher training and resource support. They now had to continue efforts to train new and experienced teachers as to how to combine criticism, aesthetics, and history with performance. They also had to do more work with principals and assistant principals to let them know what they should be doing in those classes given the new requirements. They would look at the string program at all three levels.

Dr. Caputo stated that there was a national concern about scheduling problems at the middle level. They were working with principals on crossing schedules for instrumental music. Mr. Pioli said they had worked at getting the state department task force to look at scheduling problems.

Dr. Cronin asked about the teacher pool for the expansion of the senior high program and the elementary program. Dr. Kaplan replied that at the elementary school there was a critical need. Nationally in years past, there were no jobs for music educators. As a result, students were discouraged from entering college with a music education major. She had to find 15.8 elementary general music teachers, and she hoped she would be able to have fine quality

teachers in place in September. Dr. Cronin asked that the Board be kept informed of the personnel issue.

Mr. Ewing recalled that several years ago they had talked about creating orchestras to get students from multiple high schools. The suggestion was that there would be enough students for an orchestra if they came from half a dozen high schools or from an administrative area. In regard to the fine arts requirement, he wondered if they were having success with finding teachers with enough background or retraining their own teachers to meet the requirement to teach aesthetics, history, and appreciation. He also wondered if they had any evidence about student feelings to that approach to the teaching of music.

In regard to area orchestras, Dr. Caputo said they had not talked about that in a long time because of the growth of the string program in the individual high schools. This year Watkins Mill and Gaithersburg High Schools would have combined concerts until both programs had enough students. He agreed to discuss grouping with the schools and the teachers involved, and he reported that the problem now seemed to be centered in Area 1 at Wheaton and Paint Branch. They were going to look at the feeder program for those two schools. In regard to the fine arts credit, Mr. Pioli indicated that staff had been working with that problem. Dr. Mollard said they had had four years of teacher training, developing curriculum materials, and providing commercial materials to the schools. They felt they had done just about all they could in those areas. However, they had

only seen modest gains in numbers of students taking the general courses. About 85 percent of the students were not involved in performing groups. Students were enrolling in photography and other areas of fine arts. They had some ideas for remedying that situation. They would like to pursue the idea of doing curriculum development on a music and art offering. In regard to how well they were doing, Dr. Caputo commented that they were only about to observe teachers about once every three years. When they had found a successful teacher, they had used those people to do in-service with other staff.

Dr. Cronin thanked staff for their responses. Dr. Pitt expressed his appreciation for the fact that Mr. Pioli, Dr. Kaplan, Dr. Mollard, and Dr. Caputo went far beyond the range of their duties to support this program.

Re: EXECUTIVE SESSION

The Board of Education met in executive session from 11:30 a.m. to 3 p.m. to discuss personnel issues, legal matters, and site items. Ms. Serino joined the meeting during executive session.

Re: PUBLIC COMMENTS

The following individuals appeared before the Board of Education.

1. Malcolm Lawrence, Maryland Coalition of Concerned Parents
2. Gordon Whitney, Shaw Avenue Neighborhood
3. Marjorie Johnson, Parents Supporting Parents

RESOLUTION NO. 321-89 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

RESOLVED, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

132-88	Lamps - Extension		
	AWARDEE		
	Maurice Electrical Supply Co., Inc.		\$150,910
344-9	Plumbing Materials		
	AWARDEES		
	Industrial Controls		\$ 659
	Noland Company		35,323
	Superior Specialty		872

	Total	\$ 36,854
120-89	Musical Instruments	
	AWARDEES	
	All County Music, Inc.	\$ 22,404
	Dale Music Company, Inc.	3,310 *
	Ideal Music Company	2,760
	L&L Musical Instruments Repair	3,578
	Music City	1,147
	National Educational Music Company	2,280
	National Music Company	32,918
	Ralon Music Company, Inc.	36,494 *
	Washington Music Center	114,219
	Steve Weiss Music	12,265
	Wenger Corporation	6,532

	Total	\$237,907
123-89	Telephone Systems and Equipment	
	AWARDEES	
	Alltel Supply, Inc.	\$ 15,165
	AT & T	1,411
	Chesapeake Telephone System, Inc.	87,970 *
	North Supply Company	103,364
	Talking Computer Companies, USA, Inc.	840

	Total	\$208,750
132-89	Driver Education Behind the Wheel Training	
	AWARDEES	
	Ace Driving School, Inc.	\$ 14,400 *
	Easy Method Driving School	194,400
	Friendly Driving Academy	29,088
	Poly Method Driving School	14,040 *
	Potomac Driving School	28,800 *
	Washington Driving School	28,400 *

	Total	\$309,128
135-89	Auditory, Wireless FM Training Equipment	
	AWARDEE	
	Phonic Ear, Inc.	\$ 28,977
136-89	Student Accident Insurance	
	AWARDEE	
	The Equitable Life Assurance Company/ Mass Benefits Consultants	\$125,992
139-89	Microscopes	
	AWARDEES	
	Associated Microscope, Inc.	\$ 2,630
	Benz Microscope Optics Center	27,550
	Fisher Scientific Company	1,150
	I. Miller Precision Optical	

	Instruments, Inc.	7,600
	Yona Microscope and Instrument Co.	727 *

	Total	\$ 39,657
159-89	Air Conditioning and Temperature Control Service Contract	
	AWARDEES	
	Boland Services	\$ 43,710
	Fidelity Engineering Corporation	7,800
	Kirlin Enterprises, Inc., DBA Combustioneer	17,160
	Robertshaw Controls Company	9,996

	Total	\$ 78,666
TOTAL OVER \$25,000		\$ 1,216,841

* Denotes MFD vendors

RESOLUTION NO. 322-89 Re: FUTURE NORTH SPRINGBROOK ELEMENTARY
SCHOOL SITE PURCHASE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The County Council appropriated funds in the Board of Education's Future Land Sites Account for land acquisitions involving school sites; and

WHEREAS, The proposed site for the future North Springbrook Elementary School site is a 12-acre parcel located east of New Hampshire Avenue (MD 650) and south of Good Hope Road in the Springmill Subdivision; and

WHEREAS, The Maryland-National Capital Park and Planning Commission staff has negotiated a sales price of \$1,000,000, on behalf of the Board; and

WHEREAS, The negotiated sales price is within the range of two independent fee appraisals of the property; now therefore be it

RESOLVED, That the president and secretary of the Board of Education be authorized to accept a deed in exchange for the purchase price of \$1,000,000 for the 12 acres for the future North Springbrook Elementary School in accordance with the terms reviewed and approved by the Board's attorney; and be it further

RESOLVED, That the funds for the purchase come from the Future Sites Account; and be it further

RESOLVED, That the Board of Education request funds in its FY 1991 Capital Budget to reimburse the Future Sites Account.

RESOLUTION NO. 323-89 Re: SITE SELECTION FOR FUTURE GERMANTOWN
MIDDLE SCHOOL (1992)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The approved FY 1990 Capital Improvements Program indicates the need for another middle school to serve the Seneca Valley High School cluster by September, 1992; and

WHEREAS, The Site Selection Advisory Committee, after considering four alternate locations for the school, unanimously recommended a specific site located on the west side of Waring Station Road, south of Middlebrook Road; and

WHEREAS, The Germantown Master Plan supports the use of this property as a secondary school; and

WHEREAS, This school site is currently owned by the Board of Education, having been acquired in 1969; now therefore be it

RESOLVED, That the Board of Education select the above described site for the future Germantown Middle School.

RESOLUTION NO. 324-89 Re: GRANT OF RIGHT-OF-WAY TO THE MARYLAND
STATE HIGHWAY ADMINISTRATION AT THE
FUTURE HADLEY FARMS ELEMENTARY SCHOOL

On recommendation of the superintendent of schools and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Maryland State Highway Administration is planning to widen Gaithersburg-Laytonsville Road (MD 124) between Airpark Road and Fieldcrest Road that will require a public dedication of 1.89901 acres from the Board's property known as the future Hadley Farms Elementary School site; and

WHEREAS, Final design and construction of the widened roadbed also requires a revertible grading easement 20 feet in width lying adjacent and parallel to the land dedication and;

WHEREAS, All construction, restoration, and maintenance will be performed at no cost to the Board of Education, with the Maryland State Highway Administration and contractors assuming liability for all damages or injury; and

WHEREAS, This land dedication will benefit the surrounding community and the Hadley Farms Elementary School site; now therefore be it

seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On May 17, 1989, the following bids were received to paint the exterior and interior at Cabin John Middle School:

BIDDERS	AMOUNT
Tito Contractors	\$ 63,250
T. A. Dover, Inc.	69,750
Moschonas & Moschonas Decorators, Inc.	73,000
Suburban Painting & General Contracting	154,890

and

WHEREAS, The low bid is within the staff estimate of \$65,000, and sufficient funds are available to award this contract; now therefore be it

RESOLVED, That a \$63,250 contract be awarded to Tito Contractors to paint the exterior and interior of Cabin John Middle School.

RESOLUTION NO. 329-89 Re: WINSTON CHURCHILL AND THOMAS S. WOOTTON HIGH SCHOOLS - REPLACEMENT OF OPERABLE WALL SYSTEMS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On May 18, 1989, a sealed bid was received to replace the operable wall systems at Winston Churchill and Thomas S. Wootton high schools:

BIDDER	AMOUNT
Modern Doors & Equipment	\$114,000

and

WHEREAS, Even though only one bid was received it was consistent with the staff estimate of \$117,000; and

WHEREAS, Sufficient funds are available to award this contract; now therefore be it

RESOLVED, That a \$114,000 contract be awarded to Modern Doors & Equipment to replace the operable wall systems at Winston Churchill and Thomas S. Wootton high schools.

RESOLUTION NO. 330-89 Re: CANDLEWOOD ELEMENTARY SCHOOL AND ROCK TERRACE HIGH SCHOOL - RESURFACING OF GYMNASIUM FLOORS

On recommendation of the superintendent and on motion of Mrs. DiFonzo

seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On May 18, 1989, a sealed bid was received to resurface the gymnasium floor at Candlewood Elementary School and Rock Terrace High School:

BIDDER	AMOUNT
Martin Surfacing, Inc.	\$40,950

and

WHEREAS, Even though only one bid was received, it was consistent with the staff estimate of \$42,000; and

WHEREAS, Sufficient funds are available to award this contract; now therefore be it

RESOLVED, That a \$40,950 contract be awarded to Martin Surfacing, Inc., to resurface the gymnasium floors at Candlewood Elementary School and Rock Terrace High School.

RESOLUTION NO. 331-89 Re: REJECTION OF BID 1017-89 - REPLACEMENT OF METAL DOORS, FRAMES, AND ACCESSORIES AT VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On May 18, 1989, a sealed bid was received to install metal doors, frames, and accessories at various schools; and

WHEREAS, Only one bid was received and the amount of the low bid exceeded staff estimates; now therefore be it

RESOLVED, That this bid to install metal doors, frames, and accessories at various schools be rejected and rebid.

RESOLUTION NO. 332-89 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Change orders exceeding \$25,000 for Highland Elementary School and Northwood High School have been received by the Department of School Facilities; and

WHEREAS, Staff and the project architects have reviewed these change orders and found them to be equitable, now therefore be it

RESOLVED, That the Board of Education approve the following change orders for the amounts and contracts indicated:

ACTIVITY 1

Project: Highland Elementary School
Description: Install structural support for windows
Contractor: Doyle, Incorporated
Amount: \$58,452.36

ACTIVITY 2

Project: Northwood High School
Description: Modify auto shop heating, ventilating,
and air conditioning equipment
Contractor: Henley Construction Company, Inc.
Amount: \$59,800.00

RESOLUTION NO. 333-89 Re: REDUCTION OF RETAINAGE AT NORTHWOOD
HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Henley Construction Co., Inc., general contractor for Northwood High School, has completed approximately 80 percent of all specified requirements as of May 31, 1989, and has requested that the 10 percent retainage, which is based on the completed work to date, be reduced to 5 percent; and

WHEREAS, The project bonding company, The Aetna Casualty and Surety Company, has consented to this reduction; and

WHEREAS, The project architect, George Vaeth Associates, Inc., and the Montgomery County Department of Facilities and Services recommended that this request for reduction be approved; now therefore be it

RESOLVED, That the contract's 10 percent retainage withheld from periodic payments to Henley Construction Co., Inc., general contractor for Northwood High School, be reduced to 5 percent, with the remaining 5 percent to become due and payable after completion of all remaining requirements and formal acceptance of the completed project.

RESOLUTION NO. 334-89 Re: ARCHITECTURAL FEE ADJUSTMENT - WALT
WHITMAN HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The architectural fee for the Walt Whitman High School project has to be renegotiated due to a change in the original scope of the project; and

WHEREAS, Staff has negotiated a new fee for the Walt Whitman High School project that is consistent with average fees for projects of similar size; now therefore be it

RESOLVED, That the original architectural contract with Grimm & Parker Architects for the Walt Whitman High School modernization project be amended to increase the fee to \$1,200,000 for the new building.

RESOLUTION NO. 335-89 Re: REPLACEMENT OF ROOF-TOP AIR CONDITIONING UNIT - CASHELL ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 16, 1989, for the replacement of a roof-top air conditioning unit at Cashell Elementary School:

BIDDER	BASE BID
Arey, Inc.	\$50,900
Kerlin Enterprises, Inc., DBA Combustioneer	51,980
J & M Sheet Metal, Inc.	55,490
W. B. Maske Sheet Metal Works, Inc.	57,542
Welch & Rushe, Inc.	67,700

and

WHEREAS, The bid is within the engineer's and staff estimate of \$55,000; and

WHEREAS, The low bidder, Arey, Inc., has completed similar projects satisfactorily for Montgomery County Public Schools; now therefore be it

RESOLVED, That a \$50,900 contract be awarded to Arey, Inc., for the replacement of a roof-top air conditioning unit at Cashell Elementary School in accordance with plans and specifications prepared by Morton Wood, Jr., Engineer.

RESOLUTION NO. 336-89 Re: REPLACEMENT OF SEWAGE EJECTOR PUMPS - WILLIAM H. FARQUHAR MIDDLE SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 23, 1989, for the replacement of sewage ejector pumps at William H. Farquhar Middle School:

BIDDER	BASE BID
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G. W. Mechanical Contractors, Inc.	\$ 17,500
Darra's Service Company	26,850
Darwin Construction Co., Inc.	34,343
Century Enterprises, Inc.	36,563
Deneau Construction, Inc.	138,932

and

WHEREAS, The bid is within the staff estimate of \$25,000; and

WHEREAS, The low bidder, G. W. Mechanical Contractors, Inc., has completed similar projects satisfactorily for Montgomery County Public Schools; now therefore be it

RESOLVED, That a \$17,500 contract be awarded to G. W. Mechanical Contractors, Inc., for the replacement of sewage ejector pumps at William H. Farquhar Middle School in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 337-89 Re: STEDWICK ELEMENTARY SCHOOL ADDITION/
RENOVATION

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 25, 1989, for the addition and renovation of Stedwick Elementary School:

BIDDER	BASE BID
C. K. S., Inc.	\$1,915,410
Hess Construction Company, Inc.	1,934,176
Columbia Construction Co., Inc.	1,956,500
C. M. Parker & Co., Inc.	2,021,149
Dustin Construction, Inc.	2,108,050

and

WHEREAS, C. K. S., Inc., has completed similar projects satisfactorily for Montgomery County Public Schools; and

WHEREAS, The bid is within the architect's and staff estimate of \$1,930,000; now therefore be it

RESOLVED, That a \$1,915,410 contract be awarded to C. K. S., Inc., for the addition and renovation of Stedwick Elementary School in accordance with plans and specifications prepared by Fox, Hanna, Architects/Planners.

RESOLUTION NO. 338-89 Re: MONTGOMERY BLAIR HIGH SCHOOL -
KITCHEN EQUIPMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo

seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The following sealed bids were received on May 30, 1989, for the Montgomery Blair High School kitchen equipment:

BIDDERS	AMOUNT
Regional Restaurant Equipment Co.	\$168,599.55
Stanley Foods Equipment	172,610.56
David B. Lewis, Ltd.	191,399.00
Herb Littman Assoc., Ltd.	193,662.00
Jones & Associates	201,205.76

and

WHEREAS, Regional Restaurant Equipment Co. has completed similar projects satisfactorily for Montgomery County Public Schools; and

WHEREAS, The bid is within the kitchen consultant's and staff estimate of \$175,000, and sufficient funds are available for the project award; now therefore be it

RESOLVED, That a \$168,599.55 contract be awarded to Regional Restaurant Equipment Co. for the kitchen equipment at Montgomery Blair High School in accordance with plans and specifications prepared by Jesse Yerger, Kitchen Consultant.

RESOLUTION NO. 339-89 Re: STADIUM LIGHTING AT EINSTEIN AND PAINT BRANCH HIGH SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, On May 31, 1989, the following sealed bids were received to install stadium lights at Einstein and Paint Branch high schools:

BIDDERS	AMOUNT
S. Rock/Estabrook Corporation	\$148,000
Paul J. Vignola Electric Co., Inc.	157,000
Darwin Construction Co., Inc.	188,988

and

WHEREAS, S. Rock/Estabrook Corporation has completed a similar project satisfactorily for Montgomery County Public Schools; and

WHEREAS, The low bid is within the staff estimate of \$150,000; now therefore be it

RESOLVED, That a \$148,000 contract be awarded to the S.

Rock/Estabrook Corporation for installation of stadium lights at Einstein and Paint Branch high schools in accordance with the plans and specifications prepared by the Division of Construction.

RESOLUTION NO. 340-89 Re: INSTALLATION OF STEPS, DECKS, RAMPS, SKIRTING, AND CANOPIES FOR RELOCATABLE CLASSROOMS AT VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The following sealed bid was received on June 1, 1989, for the installation of steps, decks, ramps, skirting, and canopies at various schools:

BIDDER	BASE BID
H & H Enterprises	\$419,000

and

WHEREAS, Even though only one bid was received it was consistent with the staff estimate of \$400,000; and

WHEREAS, H & H Enterprises has completed similar projects satisfactorily for Montgomery County Public Schools; and

WHEREAS, Sufficient funds are available for contract award; now therefore be it

RESOLVED, That a \$419,000 contract be awarded to H & H Enterprises for the installation of steps, decks, ramps, skirting, and canopies at various schools in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 341-89 Re: GRANT OF UTILITY EASEMENT TO THE POTOMAC ELECTRIC POWER COMPANY AND THE CHESAPEAKE AND POTOMAC TELEPHONE COMPANY AT THE BROOKE GROVE ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Potomac Electric Power Company (PEPCO) and the Chesapeake and Potomac Telephone Company (C&P) have requested a utility easement for the placement and maintenance of poles, guy wires, and anchors at the Brooke Grove Elementary School; and

WHEREAS, This utility easement consists of a 35-foot wide easement running along the school site's Brooke Grove Road frontage; and

WHEREAS, All construction, restoration, and maintenance will be

performed at no cost to the Board of Education, with PEPCO and C&P and their contractors assuming liability for all damages or injury; and

WHEREAS, This utility easement for placement of poles, guy wires, and anchors will benefit the school site; now therefore be it

RESOLVED, That the president and secretary be authorized to execute a utility easement to the benefit of PEPCO and C&P for the land required to place and maintain utility poles, guy wires, and anchors at the Brooke Grove Elementary School.

RESOLUTION NO. 342-89 Re: LEASED SPACE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, (Mr. Park), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the negative:

WHEREAS, Several administrative units will be displaced by the utilization of the Woodward Center as a holding school while Sligo Middle School undergoes modernization; and

WHEREAS, There is insufficient space in MCPS-owned facilities to house all administrative units; and

WHEREAS, The Department of Personnel Services requires additional space that cannot be accommodated in the present facility; and

WHEREAS, Staff has located appropriate space in a commercial building within one mile of the Carver Educational Services Center; now therefore be it

RESOLVED, That the Board of Educational enter a lease with Bedford Properties, Inc., for additional administrative space; and be it further

RESOLVED, That the president and secretary to authorized to execute said lease for property located at 30 West Gude Drive, Rockville, Maryland.

RESOLUTION NO. 343-89 Re: NAME FOR NEW MIDDLEBROOK ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Hobbs voting in the affirmative; Dr. Cronin, (Mr. Park), Mrs. Praisner, and Dr. Shoenberg voting in the negative:

WHEREAS, A meeting of parents, representing every section of the Middlebrook Elementary School attendance area, and school staff members was held on May 11, 1989, in accordance with MCPS Regulation

FFA-RA NAMING OF SCHOOLS, to select a name for the new Middlebrook Elementary School; and

WHEREAS, A list of names of distinguished persons and geographic locations was considered, and a vote taken to determine the favored name; now therefore be it

RESOLVED, That the new Middlebrook Elementary School be officially named the Captain James Edward Daly, Jr., Elementary School.

RESOLUTION NO. 344-89 Re: KENTLANDS ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, (Mr. Park), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mrs. Hobbs abstaining:

WHEREAS, The following bids were received on June 8, 1989, for the construction of the proposed Kentlands Elementary School:

BIDDER	BID
1. The Gassman Corporation	\$ 7,538,000
2. Kimmel & Kimmel, Inc.	7,620,000
3. Coleman and Wood, Inc.	7,734,900
4. Waynesboro Construction Co., Inc.	7,752,700
5. Dustin Construction, Inc.	7,882,000
6. GAM Construction Co., Inc.	10,051,400

and

WHEREAS, The low bidder, The Gassman Corporation, has completed similar projects satisfactorily for Montgomery County Public Schools; and

WHEREAS, The low bid exceeds the architect's and staff estimate by approximately \$750,000, primarily because of additional costs associated with removal of rock; now therefore be it

RESOLVED, That \$500,000 in available funds from the Hopkins Road Elementary School Capital Project be transferred to the Local Unliquidated Surplus Account; and be it further

RESOLVED, That \$500,000 be transferred from the Local Unliquidated Surplus Account to the Kentlands Elementary School project; and be it further

RESOLVED, That a FY 89 Emergency Supplemental Appropriation of \$257,000 be requested from the County Council for additional funds required to award a contract for the Kentlands Elementary School project; and be it further

RESOLVED, That a \$7,538,000 contract be awarded to The Gassman

Corporation for the new Kentlands Elementary School in accordance with plans and specifications prepared by Duane, Elliott, Cahill, Mullineaux and Mullineaux, Architects, contingent upon approval of the requested transfers and supplemental funds; and be it further

RESOLVED, That the county executive be requested to recommend to the County Council that these fund transfers and emergency supplemental appropriation be approved.

RESOLUTION NO. 345-89 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 346-89 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The employee listed below has suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employee's accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
Sheetz, Chrystal L.	Cafeteria Worker M. L. King Intermediate	10

RESOLUTION NO. 347-89 Re: PERSONNEL REASSIGNMENTS

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the following personnel reassignments be approved:

NAME	FROM	TO
Leslie Holdsworth	Senior Asst. Principal Poolesville HS	Student Behavior Asst. Assignment to be determined Will maintain salary status To retire 7-1-90

Berley Pruitt	Classroom Teacher Poolesville HS	Instructional Asst. Assignment to be determined Will maintain salary status To retire 7-1-90
Anita Tegu	Secondary Counselor Churchill HS	Half-time Counselor and Half-time Instructional Assistant Assignment to be determined Will maintain salary status To retire 7-1-90

RESOLUTION NO. 348-89 Re: PERSONNEL APPOINTMENTS, TRANSFERS, AND
TEMPORARY REASSIGNMENTS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments, transfers, and temporary reassignments be approved:

APPOINTMENT	PRESENT POSITION	AS
Joan C. Benz	Assistant Principal Tilden IS	Principal RICA Effective: 7-1-89
Stanley A. Sirotkin	Acting Supervisor Monitoring Appeals and Support Team	Supervisor Monitoring Appeals and Support Team Effective: 6-14-89
Nick M. Urick	Principal Trainee Rosemary Hills ES	Principal Darnestown ES Effective: 7-1-89
Cynthia A. Summers	Acting Asst. Principal Beall ES	Principal College Gardens ES Effective: 7-1-89
Anna C. Ossler	Principal Trainee Rolling Terrace ES	Principal Sherwood ES Effective: 7-1-89
Fred Greene	Asst. Principal Sligo MS	Principal Page ES Effective: 7-1-89

Betty Collins	Principal Trainee South Lake ES	Principal South Lake ES Effective: 7-1-89
Joan V. Cisz	Principal Trainee Candlewood ES	Principal Rock View ES Effective: 7-1-89
Stephen Lanham Tarason	Principal Takoma Park IS	Principal John F. Kennedy HS Effective: 7-1-89
TRANSFER	FROM	TO
John Goodloe	Supervisor of Guidance Service Office of OIPD	Asst. Principal Eastern IS Effective: 7-1-89
Edward Allen	Asst. Principal Herbert Hoover JHS	Asst. Principal Wheaton HS Effective: 7-1-89
Amanda Winters	Asst. Principal E. Brooke Lee MS	Asst. Principal Julius West MS Effective: 7-1-89
James Fernandez	Asst. Principal Martin Luther King IS	Asst. Principal Ridgeview IS Effective: 7-1-89
Ruth Koenigsburg	Asst. Principal Damascus HS	Asst. Principal Martin Luther King IS Effective: 7-1-89
Michael Codori	Asst. Principal Ridgeview IS	Asst. Principal Damascus HS Effective: 7-1-89
Helen Becker	Asst. Principal Gaithersburg HS	Asst. Principal Walt Whitman HS Effective: 7-1-89

TEMPORARY REASSIGNMENT FOR THE 1989-1990 SCHOOL YEAR

NAME AND PRESENT POSITION	POSITION EFFECTIVE JULY 1, 1989	POSITION EFFECTIVE JULY 1, 1990
Anitsa Cordon Acting Principal Walter Johnson HS	A&S Counselor	Secondary Asst. Principal
George Lauer	A&S Counselor	Secondary Asst.

Asst. Principal
Damascus HS

Principal

Re: FINAL EXAM WEIGHT

Mr. Goldensohn moved and Mr. Park seconded the following:

WHEREAS, Increasing the weight of final exams from 20 percent to 25 percent will increase students' incentive to study for final exams; and

WHEREAS, Weighting exams at 25 percent will allow students with lower marking period grades to improve their semester average without penalizing students who do not perform well on exams; and

WHEREAS, Students who have high grades for the marking periods will not be penalized with an exam weight of 25 percent; now therefore be it

RESOLVED, That Section B.6.d)(2) of IKA Grading Policy (adopted by the Board on September 22, 1986) be amended to increase the weight of final exams from 20 percent to 25 percent.

RESOLUTION NO. 349-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON FINAL EXAM WEIGHT

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on final exam weight be amended by an additional Resolved clause as follows:

RESOLVED, That the Board receive a report of the effects of this action at the end of the next school year.

RESOLUTION NO. 350-89 Re: FINAL EXAM WEIGHT

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mr. Park, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, (Mr. Park), and Mrs. Praisner voting in the affirmative; Mrs. Hobbs voting in the negative; Dr. Shoenberg abstaining:

WHEREAS, Increasing the weight of final exams from 20 percent to 25 percent will increase students' incentive to study for final exams; and

WHEREAS, Weighting exams at 25 percent will allow students with lower marking period grades to improve their semester average without penalizing students who do not perform well on exams; and

WHEREAS, Students who have high grades for the marking periods will not be penalized with an exam weight of 25 percent; now therefore be it

RESOLVED, That Section B.6.d)(2) of IKA Grading Policy (adopted by the Board on September 22, 1986) be amended to increase the weight of final exams from 20 percent to 25 percent; and be it further

RESOLVED, That the Board receive a report of the effects of this action at the end of the next school year.

*Dr. Cronin left the meeting at this point to attend another school system function. Dr. Shoenberg assumed the chair.

Re: STUDENT RIGHTS AND RESPONSIBILITIES
POLICY

Mr. Ewing moved and Mrs. Praisner seconded the following:

RESOLVED, That the Board of Education give tentative approval to the superintendent's recommendations in his memo of May 22 as amended by his memo of June 13 as follows:

XII. DISCIPLINE

C. Other Disciplinary Standards

4. Nonschool-sponsored activities of students and activities unrelated to school, carried on outside school hours and away from school grounds, are not the responsibility of school authorities; and no student shall be penalized by the school for any participation in these activities UNLESS THERE IS A REASONABLE BELIEF THAT THE HEALTH OR SAFETY OF STUDENTS WILL BE COMPROMISED IN THE SCHOOL SETTING.

An abbreviated form of the document would be disseminated to students. If accepted, there will be a need to change XVI.

DISTRIBUTION AND REVIEW OF THIS DOCUMENT, A.
MCPS Regulation JOA-RA would be included in the Appendix of the Student Rights and Responsibilities document.

XVI. DISTRIBUTION AND REVIEW OF THIS DOCUMENT

B. THIS DOCUMENT SHALL BE REVIEWED ONCE IN EVERY THREE YEARS AS FOLLOWS: ...

New Section I - Right to Free Public Education Policy
All students who are 5 years old or older and under 21 shall be entitled to a free, public education, SUBJECT TO OTHER PROVISIONS OF STATE LAW AND THE BYLAWS, RULES, AND REGULATIONS OF THE MARYLAND STATE BOARD OF EDUCATION AND OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY.

New Section III - Rights of Privacy Policy
Student privacy interests shall be respected. Therefore, to preserve legitimate expectations of privacy in the student's

personal and home life, no student shall be required to reveal, as part of the instructional program, matters relating to his/her personal life, those of his/her family, or his/her status within the family.

Implementation Guidelines:

- o Classroom discussion should ordinarily be "external" in focus. That is, it should focus on student learning of subject content and skills as prescribed by the instructional objectives. When classroom management is involved, however, discussion will necessarily include student behavior although such discussion should be limited to the specific occasion. More difficult instructional decisions are required when the instructional objectives, themselves, focus on the internal, that is, on feelings, values, or attitudes. The goals of such a focus will always be carefully specified and will never require students to reveal family occurrences or personal habits, relationships, preferences, traits, decisions, or problems. Nor will students be called upon to make comparisons with themselves or their families. Discussion of feelings, values, or attitudes is NEVER engaged in for its own sake; it must always be strictly limited to teaching the explicit instructional objectives.
- o The greater the degree of personal and/or affective involvement called for by the instructional objectives, the greater the need for respecting the individual's privacy. Psychological sensitivity of the teacher is essential. Teachers must consider all instructional materials and activities for obvious invasions of privacy and for more subtle, potential sources of embarrassment or psychological harm. The limits on personal involvement and the requirements of privacy are matters of social norms and taste. It is not, however, the TEACHER'S norms and/or taste which govern nor even those of the more vocal students in the class; the teacher must remember that it is the norms and taste of the school community which prevail.
- o If teachers adhere to the above two guidelines, the question of voluntary participation should not be an issue. If all discussions and materials to be shared with the class contain no references to the student and/or his/her family, then there should be no need for students to be offered alternative activities. Differentiation of materials and activities should reflect the student's instructional needs and there should be no social stigma attached. If, for any reason, a student's parent requests that his/her child not participate in a particular activity, the teacher should provide an alternative and equally attractive activity in a manner which does not call attention to the student's religion, values, or physical condition.
- o The above guidelines refer to the selection of instructional

Board to send the policy out with this item to get some community and other reactions to it. For that reason, she was not voting on it one way or the other at this point. Mr. Goldensohn concurred.

RESOLUTION NO. 352-89 Re: STUDENT RIGHTS AND RESPONSIBILITIES
POLICY

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education give tentative approval to the superintendent's recommendations in his memo of May 22 as amended by his memo of June 13 as follows:

XII. DISCIPLINE

C. Other Disciplinary Standards

4. Nonschool-sponsored activities of students and activities unrelated to school, carried on outside school hours and away from school grounds, are not the responsibility of school authorities; and no student shall be penalized by the school for any participation in these activities UNLESS THERE IS A REASONABLE BELIEF THAT THE HEALTH OR SAFETY OF STUDENTS WILL BE COMPROMISED IN THE SCHOOL SETTING.

An abbreviated form of the document would be disseminated to students. If accepted, there will be a need to change XVI. DISTRIBUTION AND REVIEW OF THIS DOCUMENT, A. MCPS Regulation JOA-RA would be included in the Appendix of the Student Rights and Responsibilities document.

XVI. DISTRIBUTION AND REVIEW OF THIS DOCUMENT

B. THIS DOCUMENT SHALL BE REVIEWED ONCE IN EVERY THREE YEARS AS FOLLOWS: ...

New Section I - Right to Free Public Education Policy

All students who are 5 years old or older and under 21 shall be entitled to a free, public education, SUBJECT TO OTHER PROVISIONS OF STATE LAW AND THE BYLAWS, RULES, AND REGULATIONS OF THE MARYLAND STATE BOARD OF EDUCATION AND OF THE BOARD OF EDUCATION OF MONTGOMERY COUNTY.

New Section III - Rights of Privacy Policy

Student privacy interests shall be respected. Therefore, to preserve legitimate expectations of privacy in the student's personal and home life, no student shall be required to reveal, as part of the instructional program, matters relating to his/her personal life, those of his/her family, or his/her status within the family.

Implementation Guidelines:

- o Classroom discussion should ordinarily be "external" in focus. That is, it should focus on student learning of subject content and skills as prescribed by the instructional objectives. When classroom management is involved, however, discussion will necessarily include student behavior although such discussion should be limited to the specific occasion. More difficult instructional decisions are required when the instructional objectives, themselves, focus on the internal, that is, on feelings, values, or attitudes. The goals of such a focus will always be carefully specified and will never require students to reveal family occurrences or personal habits, relationships, preferences, traits, decisions, or problems. Nor will students be called upon to make comparisons with themselves or their families. Discussion of feelings, values, or attitudes is NEVER engaged in for its own sake; it must always be strictly limited to teaching the explicit instructional objectives.
- o The greater the degree of personal and/or affective involvement called for by the instructional objectives, the greater the need for respecting the individual's privacy. Psychological sensitivity of the teacher is essential. Teachers must consider all instructional materials and activities for obvious invasions of privacy and for more subtle, potential sources of embarrassment or psychological harm. The limits on personal involvement and the requirements of privacy are matters of social norms and taste. It is not, however, the TEACHER'S norms and/or taste which govern nor even those of the more vocal students in the class; the teacher must remember that it is the norms and taste of the school community which prevail.
- o If teachers adhere to the above two guidelines, the question of voluntary participation should not be an issue. If all discussions and materials to be shared with the class contain no references to the student and/or his/her family, then there should be no need for students to be offered alternative activities. Differentiation of materials and activities should reflect the student's instructional needs and there should be no social stigma attached. If, for any reason, a student's parent requests that his/her child not participate in a particular activity, the teacher should provide an alternative and equally attractive activity in a manner which does not call attention to the student's religion, values, or physical condition.
- o The above guidelines refer to the selection of instructional materials and activities. Information requested by the teacher for his/her own use in designing appropriate instruction for each child or work not intended for public display is of a different nature. However, teachers must still not pry into personal matters. The relationship between

teachers and students is such that even asking a student to fill out a questionnaire voluntarily may be seen as coercive. Prying into past experiences, feelings, viewpoints, or home life which might create anxiety must be avoided. It is not a question of merely respecting the student and his/her family; teachers are prohibited from invading the privacy of students and their families. The use of survival games or other decision-making exercises in which participants are presented with hypothetical crises and asked to decide which members of a group should survive and which should perish are prohibited.

New Subsection

Section X - Student Records

- o Access to information contained in student's records shall be limited to those who have the consent of parents or eligible students, to officials specifically permitted in the law (such as MCPS officials), to officials of other schools in which students seek to enroll, to local, state, and federal officials under certain conditions and for specific purposes, and by court order.

For the record, Mrs. DiFonzo stated that while she had supported the entire document she was opposed to XII, C.4.

Re: ESTABLISHMENT OF MENTAL HEALTH ADVISORY
COMMITTEE

Mrs. Praisner moved and Mr. Ewing seconded the following:

WHEREAS, On March 22, 1982, the Board of Education established the Mental Health Subcommittee of the Medical Advisory Committee; and

WHEREAS, The 1987-88 annual report of the Medical Advisory Committee recommended expansion of the mental health subcommittee to include more school-based representation; and

WHEREAS, The April 24, 1989, staff response to the Medical Advisory Committee's annual report recommended the establishment of a Mental Health Advisory Committee; now therefore be it

RESOLVED That the Board of Education hereby establishes a Mental Health Advisory Committee, effective July 1, 1989, with the following 18 members (one ex officio):

- 1 - Montgomery County Medical Society psychiatrist
- 1 - Private practice psychologist
- 1 - Representative of the Division of School Health Services,
Montgomery County Health Department
- 1 - Representative of the Montgomery County Department of
Addiction, Victim and Mental Health Services
- 1 - Representative of the Montgomery County Mental
Health Association

- 1 - Representative of MCPS Elementary School Administrators Association
- 1 - Representative of MCPS Secondary School Administrators Association
- 1 - Principal or assistant principal of an MCPS Alternative School
- 1 - Representative of the Montgomery County Education Association
- 1 - Representative of the MCPS Office for Special and Alternative Education
- 1 - Representative of the MCPS Office for Instruction and Program Development
- 1 - School-based guidance counselor
- 1 - MCPS school psychologist
- 1 - MCPS pupil personnel worker
- 3 - Community representatives (one from each administrative area)
- 1 - Ex officio liaison person from the Office of the Associate Superintendent for Human Services

and be it further

RESOLVED, That the Mental Health Advisory Committee be an on-going advisory committee to the Montgomery County Board of Education; and be it further

RESOLVED, That the following charge be established for the Mental Health Advisory Committee:

1. Advise the Board of Education and superintendent of schools on mental health issues including, but not limited to, adolescent depression and teen suicide, alcohol and drug abuse, and special education for the seriously emotionally disturbed.

2. Monitor implementation of the state bylaw on pupil services and be it further

RESOLVED, That as soon as possible the Board of Education will appoint members to the committee and a temporary chairperson to preside until the committee elects its chair; and be it further

RESOLVED, That Resolution No. 277-82, dated March 22, 1982, establishing the Mental Health Subcommittee of the Medical Advisory Committee be rescinded as well as the portion of Resolution No. 284h-84, dated May 1, 1984, dealing with the Mental Health Subcommittee of the Medical Advisory Committee.

RESOLUTION No. 353-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mrs. DiFonzo seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the addition of the following:

- 2 - representatives of the Montgomery County Mental Health Association Parent Group
- 1 - social worker

RESOLUTION NO. 354-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Park seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the addition of the following:

- 1 - student representative of MCR

RESOLUTION NO. 355-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Mr. Park), and Mrs. Praisner voting in the affirmative; Dr. Shoenberg voting in the negative:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the addition of the following:

- 2 - Psychiatrists

RESOLUTION NO. 356-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by adding "or SED School" after "principal or assistant principal of an MCPS Alternative School or SED School."

Re: A MOTION BY MR. EWING TO AMEND THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE (FAILED)

A motion by Mr. Ewing to amend the proposed resolution on the mental health advisory committee by adding one social worker failed with Mr. Ewing, Mrs. Hobbs, (Mr. Park), and Mrs. Praisner voting in the affirmative; Mrs. DiFonzo and Mr. Goldensohn abstaining; Dr. Shoenberg voting in the negative.

RESOLUTION NO. 357-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mrs. Hobbs seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs,

(Mr. Park), and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner abstaining:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the addition of the following:

- 1 - Director of Child and Adolescent Services Systems Program
(CASSP)

For the record, Mrs. Praisner stated that it became difficult when they started to have a specific director named, and she would have supported a representative. Mrs. DiFonzo concurred.

Re: A MOTION BY MRS. HOBBS TO AMEND THE
PROPOSED RESOLUTION ON THE MENTAL HEALTH
ADVISORY COMMITTEE

Mrs. Hobbs moved and Mr. Ewing seconded that the proposed resolution on the mental health advisory committee be amended by adding the coordinator of pupil personnel services.

RESOLUTION NO. 358-89 Re: AN AMENDMENT TO MRS. HOBBS' MOTION TO
AMEND THE PROPOSED RESOLUTION ON THE
MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Mr. Park), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo abstaining:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the following addition:

- 1 - coordinator of pupil personnel services as the liaison

RESOLUTION NO. 359-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION
ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the mental health advisory committee be amended by the following addition:

- 1 Ex officio (nonvoting) coordinator for seriously and
emotionally disturbed

RESOLUTION NO. 360-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION
ON THE MENTAL HEALTH ADVISORY COMMITTEE

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed resolution on the mental health advisory

committee be amended by the following:

Substitute the following for the first section under the third RESOLVED:

1. Advise the Board of Education and the superintendent of schools on mental health issues including, but not limited to, early identification of mental health problems, adolescent depression and teen suicide, alcohol and drug abuse, appropriate programs for young children at Levels 1, 2, and 3 in regular schools, and special education for the seriously emotionally disturbed.

RESOLUTION NO. 361-89 ESTABLISHMENT OF MENTAL HEALTH ADVISORY
COMMITTEE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, On March 22, 1982, the Board of Education established the Mental Health Subcommittee of the Medical Advisory Committee; and

WHEREAS, The 1987-88 annual report of the Medical Advisory Committee recommended expansion of the mental health subcommittee to include more school-based representation; and

WHEREAS, The April 24, 1989, staff response to the Medical Advisory Committee's annual report recommended the establishment of a Mental Health Advisory Committee; now therefore be it

RESOLVED, That the Board of Education hereby establishes a Mental Health Advisory Committee, effective July 1, 1989, with the following composition:

23 VOTING MEMBERS

- 1 - Montgomery County Medical Society psychiatrist
- 2 - Psychiatrists
- 1 - Private practice psychologist
- 1 - Social worker
- 1 - Director of Child and Adolescent Services Systems Programs (CASSP)
- 1 - Representative of the Division of School Health Services, Montgomery County Health Department
- 1 - Representative of the Montgomery County Department of Addiction, Victim and Mental Health Services
- 1 - Representative of the Montgomery County Mental Health Association
- 2 - Representatives of the Montgomery County Mental Health Association Parent Group
- 1 - Representative of MCPS Elementary School Administrators Association
- 1 - Representative of MCPS Secondary School

Administrators Association

- 1 - Principal or assistant principal of an MCPS
Alternative School or SED School
- 1 - Representative of the Montgomery County Education Association
- 1 - Student Representative of MCR
- 1 - Representative of the MCPS Office for Special and Alternative
Education
- 1 - Representative of the MCPS Office for Instruction and Program
Development
- 1 - School-based guidance counselor
- 1 - MCPS school psychologist

- 1 - MCPS pupil personnel worker
- 3 - Community representatives (one from each administrative area)

2 NONVOTING, EX OFFICIO MEMBERS

- 1 - Person from the Office of the Associate
Superintendent for Human Services
- 1 - Coordinator for seriously and emotionally
disturbed

1 NONVOTING LIAISON

- 1 - Coordinator of pupil personnel services

and be it further

RESOLVED, That the Mental Health Advisory Committee be an on-going advisory committee to the Montgomery County Board of Education; and be it further

RESOLVED, That the following charge be established for the Mental Health Advisory Committee:

1. Advise the Board of Education and the superintendent of schools on mental health issues including, but not limited to, early identification of mental health problems, adolescent depression and teen suicide, alcohol and drug abuse, appropriate programs for young children at Levels 1, 2, and 3 in regular schools, and special education for the seriously emotionally disturbed.

2. Monitor implementation of the state bylaw on pupil services and be it further

RESOLVED, That as soon as possible the Board of Education will appoint members to the committee and a temporary chairperson to preside until the committee elects its chair; and be it further

RESOLVED, That Resolution No. 277-82, dated March 22, 1982, establishing the Mental Health Subcommittee of the Medical Advisory Committee be rescinded as well as the portion of Resolution No. 284h-84, dated May 1, 1984, dealing with the Mental Health Subcommittee of the Medical Advisory Committee.

Re: BOARD MEMBER COMMENTS

1. Mrs. Praisner said they had had the opportunity to visit another successful Young American's House from the Trades Foundation. She congratulated the foundation and the students for two outstanding houses. She had learned that Clyde Haven, one of the founding fathers, was resigning from the Board of Directors. She would appreciate it if the Board president would send a letter of appreciation to him.

2. Mrs. Praisner commented that community people had raised concerns about the intersection of Fairland and Galway because it was a dangerous intersection. She requested a staff report.

3. Mr. Ewing reported that he had attended the opera at Meadow Hall Elementary, and it was a marvelous performance. The students did a wonderful job writing the text and the music. The music teacher was a part-time substitute who was unable to get certified because she did not have enough education courses to meet the state requirements. However, she was doing a magnificent job as the music teacher.

4. Mr. Ewing said that he and Dr. Pitt had attended the Head Start picnic which had the biggest turnout ever. The representative of the U. S. Department of Education had praised MCPS for its remarkable Head Start program. The program received far more resources locally than any other program.

5. Mr. Ewing said that a number of parents had expressed their concern about the removal of the Parent/Child Resource Center at Takoma Elementary School. He hoped to receive a response on that shortly. In addition, there was a concern about the cancellation of the child development program at Blair, and he requested information. Mrs. Praisner added that she would like to know how many high schools no longer had child development programs.

6. Dr. Shoenberg reported that he continued to get expressions of dismay from journalism teachers that journalism was not included in the practical arts requirements. Other counties had done so, and he asked the staff to check with neighboring jurisdictions to see whether they had included journalism within the their practical arts requirement and whether there was a way that MCPS could move in that direction.

7. Dr. Pitt said he had attended a reception for Phyllis Lamiman who had been named the Home Economics Teacher of the year. He indicated that she was a graduate of MCPS and had spent her entire professional career in MCPS. Dr. Shoenberg requested that a resolution honoring Ms. Lamiman be prepared for Board adoption.

8. Mr. Goldensohn pointed out that there were no directional signs for Fields Road Elementary School on Muddy Branch Road. Mr. William Wilder reported that the county had ordered the signs, and he would follow up on this.

9. Mr. Ewing remarked that they often expressed annoyance at the failings of the media. However, he had seen an excellent story on Asian Americans in the JOURNAL. He would be interested in learning the school system's reaction to this story.

RESOLUTION NO. 362-89 Re: EXECUTIVE SESSION - JUNE 26, 1989

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on June 26, 1989, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 363-89 Re: MINUTES OF MAY 9, 1989

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the minutes of May 9, 1989, be approved.

RESOLUTION NO. 364-89 Re: APPOINTMENT OF MEMBERS TO THE TITLE IX ADVISORY COMMITTEE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, In accordance with the Board of Education resolution establishing a Title IX Advisory Committee adopted on July 19, 1977, the members of the Title IX Advisory Committee are appointed by the Board; now therefore be it

RESOLVED, That the following person be appointed to the Title IX Advisory Committee to serve through June 30, 1991:

Betty Montgomery

and be it further

RESOLVED, That the following person be appointed to the Title IX Advisory Committee as a community member to serve the remainder of a term through December 31, 1989:

Nguyen Minh Chau

RESOLUTION NO. 365-89 Re: APPOINTMENT OF MEMBERS TO THE ADVISORY COMMITTEE ON MINORITY STUDENT EDUCATION

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, In accordance with the Revision of the Composition and Change to the Advisory Committee on Minority Student Education adopted by the Board of Education on July 27, 1987, the members are appointed by the Board; now therefore be it

RESOLVED, That the following persons be appointed to the Advisory Committee on Minority Student Education to serve the remainder of two (2) terms through December 31, 1989:

Riley M. Chung
Alaka Wali

and be it further

RESOLVED, That the following person be appointed to the Advisory Committee on Minority Student Education to serve the remainder of a term through June 30, 1990:

Arthur Schatzkin

RESOLUTION NO. 366-89 Re: APPOINTMENT OF MEMBERS TO THE CITIZENS' ADVISORY COMMITTEE FOR CAREER AND VOCATIONAL EDUCATION

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, The Citizens' Advisory Committee for Career and Vocational Education has been active since its establishment in 1972; and

WHEREAS, The subcommittee on membership is charged with maintaining

RESOLVED, That the following individuals be appointed for a two-year term, effective June 30, 1989, and terminating June 30, 1991:

Pat Swanson	Michelle Simon
Paul Williams	Paul Brounstein
Susan Elman	Phyllis Mate

and be it further

RESOLVED, That the following individuals be reappointed to represent their respective organizations for a two-year term, effective June 30, 1989, and terminating June 30, 1991:

Jean Cross	Carol Jordan
Karen Karme	Jon Winter

RESOLUTION NO. 369-89 Re: APPOINTMENT OF MEMBERS TO THE ADVISORY COMMITTEE ON COUNSELING AND GUIDANCE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, In accordance with the Policy Statement on Counseling and Guidance adopted by the Board of Education on October 22, 1973, revised and adopted on June 12, 1979, the members of the Advisory Committee on Counseling and Guidance are appointed by the Board; now therefore be it

RESOLVED, That the following three (3) persons be appointed to serve unexpired terms through June 30, 1990:

Cyrus Washington	Barbara McKenzie	Nancy Ostrove
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and be it further

RESOLVED, That the following person be appointed to serve an unexpired term through December 31, 1990:

Judy Madden

RESOLUTION NO. 370-89 Re: APPOINTMENT OF MEMBERS TO THE MEDICAL ADVISORY COMMITTEE TO THE BOARD OF EDUCATION

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, The Medical Advisory Committee to the Montgomery County Board of Education has been active since it was reconstituted by the Board in 1972; and

WHEREAS, Membership on the committee is composed of representatives of organizations and associations named in the "Statement of Purpose" of the committee; and

WHEREAS, Members of the committee are appointed by the Board of Education through the superintendent; now therefore be it

RESOLVED, That the Board of Education appoint the following person to serve through June 30, 1991:

Carol Mathews

and be it further

RESOLVED, That the Board of Education appoint the following person to serve an unexpired term through June 30, 1990:

Eugene Sussman

RESOLUTION NO. 371-82 Re: SCHEDULING A DISCUSSION OF POLICIES
AND SCHOOL PRACTICES ON TRUANCY

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the Board schedule a time to review policies and school practices on truancy including the ones that are on-going and exemplary and that that matter be before the Board of discussion initially and not for action.

RESOLUTION NO. 372-89 Re: SUPPORTING THE NEED FOR ASBESTOS
TESTING

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, The Stone Mill school community and other civic groups have expressed concern about environmental safety at the new school; and

WHEREAS, The community has submitted a formal proposal to the county executive requesting additional testing for the presence of asbestos; and

WHEREAS, The public schools rely on experts in the county government to evaluate the safety and health of school environments; now therefore be it

RESOLVED, That the Board of Education urges the county executive to take whatever steps are necessary, including testing, to assure that a safe and healthful environment can be maintained at the new Stone Mill Elementary School.

RESOLUTION NO. 373-89 Re: BOARD APPEAL NO. 1989-11

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That Board of Education Appeal No. 1989-11, be dismissed.

RESOLUTION NO. 374-89 Re: PUBLIC COMMENTS ON MINORITY STUDENT
EDUCATION

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Mr. Park), and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo and Mrs. Praisner abstaining:

RESOLVED, That the public comment time on June 26, 1989, be extended up to two hours to hear citizen comments on minority student education.

Re: NEW BUSINESS

Mrs. Praisner moved and Mrs. DiFonzo seconded the following resolution:

RESOLVED, That the Board of Education schedule a discussion of MCPS practices, policies, and activities to involve parents directly in their children's education.

RESOLUTION NO. 375-89 Re: BOE APPEAL NO. 1989-06

On motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted with Mr. Ewing, Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Dr. Cronin (had he been present), Mrs. DiFonzo, Mr. Goldensohn, and (Mr. Park) voting in the negative; Mrs. Hobbs abstaining:

RESOLVED, That the Board affirm the decision of the superintendent in BOE Appeal No. 1989-06.

RESOLUTION NO. 376-89 Re: BOE APPEAL NO. 1989-08

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the Board affirm the decision of the superintendent in BOE Appeal No. 1989-08.

RESOLUTION NO. 377-89 Re: BOE APPEAL NO. 1989-09

On motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and Dr. Shoenberg voting in the affirmative; (Mr. Park) and Mrs. Praisner voting in the negative:

RESOLVED, That the Board of Education reverse the decision of the superintendent of schools in BOE Appeal No. 1989-09.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Affirmative Action Report
4. Monthly Financial Report

Re: ADJOURNMENT

The vice president adjourned the meeting at 5:10 p.m.

PRESIDENT

SECRETARY

HP:mlw