

WHEREAS, The members of the Board of Education have reviewed the proposed change; now therefore be it

RESOLVED, That the Guidelines Governing the Election of the Student Member of the Board of Education be amended in section III. Delegate Election as follows:

Delegates to the Nominating Convention shall be elected at the local secondary school by the eligible students of that school OR THEIR ELECTED REPRESENTATIVES.

Re: SB 198 - PUBLIC MEETING LAW - CLOSED SESSION

Board members requested additional information on this bill and deferred this to a future meeting. For the record, Mr. Ewing expressed his support of the bill because it was important to have the public's business done in public.

RESOLUTION NO. 29-89 Re: SB 257 - HIGHER EDUCATION - TUITION ASSISTANCE - TEACHING IN AREAS OF CRITICAL SHORTAGE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education support SB 257 - Higher Education - Tuition Assistance - Teaching in Areas of Critical Shortage.

Re: HB 187 - BEFORE AND AFTER SCHOOL - CHILD CARE DELIVERY PLAN

Board members requested additional information on this bill and deferred action to a future meeting.

RESOLUTION NO. 30-89 Re: MC 915-89 - MONTGOMERY COUNTY - NONCERTIFICATED EMPLOYEES - STRIKES

On motion of Mrs. Hobbs seconded by Mr. Ewing, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, and (Mr. Park) voting in the affirmative; Mrs. Praisner and Dr. Shoenberg voting in the negative:

RESOLVED, That the Board amend its position and support the Senate version of MC 915-89 - Montgomery County - Noncertificated Employees - Strikes.

For the record, Dr. Cronin stated that he had spoken with Mrs. DiFonzo who had not changed her position on the bill.

Re: MC 912 - MONTGOMERY COUNTY BOARD OF
EDUCATION - COMPOSITION AND ELECTION

Dr. Shoenberg asked that a straw vote be taken on the Board position on this bill. Mr. Ewing and Mrs. Praisner did not support the bill. Dr. Cronin, Mr. Goldensohn, Mrs. Hobbs, (Mr. Park), and Dr. Shoenberg indicated their support of the bill.

RESOLUTION NO. 31-89 Re: RECOMMENDED FY 1989 SUPPLEMENTAL
APPROPRIATION FOR NONPUBLIC TUITION
ASSISTANCE-RETURN OF OUT-OF-STATE
PLACEMENTS

On recommendation of the superintendent and on motion of Mrs. Praisner* seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1989 supplemental appropriation of \$84,615 from MSDE, under the nonpublic tuition assistance program, to help return to Maryland handicapped children presently in out-of-state residential programs and reduce the need for out-of-state placements in Category 4; and be it further

RESOLVED, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be transmitted to the county executive and the County Council.

RESOLUTION NO. 32-89 Re: RECOMMENDATION TO SUBMIT AN FY 1990
GRANT PROPOSAL FOR AN ESOL SUMMER
SCHOOL AND COMMUNITY SCHOOL TUTOR
PROGRAM

On recommendation of the superintendent and on motion of Mrs. Praisner* seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to submit an FY 1990 grant proposal for approximately \$21,000 to the Junior League of Washington to develop the "Seven League Boots" project to provide volunteer-supported activities for an ESOL summer school and community school tutor program for adolescent LEP students; and be it further

RESOLVED, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 33-89 Re: RECOMMENDATION TO SUBMIT AN FY 1990
GRANT PROPOSAL FOR IMPROVING MATHEMATICS
ACHIEVEMENT OF MINORITY STUDENTS

On recommendation of the superintendent and on motion of Mrs. Praisner* seconded by Mr. Goldensohn, the following resolution was

	Satco, Division of Satterlee Co.	16,374
	Thompson & Cooke, Inc.	770*

	Total	\$ 29,327
59-89	Secondary School Science Supplies and Equipment	
	Baxter Scientific Products	\$ 3,394
	Central Scientific Company	113
	Curtin Matheson	10,880
	Fisher Scientific Company	5,033
	Frey Scientific Company	5,178
	La Pine Scientific Company	10,148
	Learning Alternatives	155
	Macalaster Bicknell Co. of NJ, Inc.	8,095
	Nasco	1,688
	Sargent-Welch Scientific Company	2,455
	Science Kit-Boreal Laboratories	1,133
	Southern Biological Supply	10,250
	Technomics Corporation	105

	Total	\$ 58,627
67-89	Roofing Supplies	
	The Roof Center, Inc.	\$ 117,436
	Roofers Mart of the Cap.District, Inc.	46,195

	Total	\$ 163,631
68-89	Door Hardware Closers and Exit Devices	
	Capitol Lock & Hardware Co., Inc.	\$ 13,499 *
	Contract Hardware Sales & Service	581
	Door Closer Service Company, Inc.	34,979 *
	Precision Doors & Hardware, Inc.	107
	Southern Lock & Supply Company	9,692
	Taylor Security & Lock Company, Inc.	29,621

	Total	\$ 88,479
77-87	Fresh Produce - Extension	
	C. Engel's Sons	\$ 44,400
	TOTAL OVER \$25,000	\$ 384,464

* Denotes MFD vendors

RESOLUTION NO. 36-89 Re: STATE CAPITAL FUND SUPPLEMENTAL
APPROPRIATION

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, The State Interagency Committee has increased funding allocations for various capital projects, necessitating amendments to

PROJECT	FEE INCREASE	TOTAL FEE % OF EST. CONST. COST
John F. Kennedy HS	\$27,915	7.6%
Whetstone ES	\$54,225	7.3%

RESOLUTION NO. 41-89 Re: CHANGE ORDERS OVER \$25,000

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, Change orders exceeding \$25,000 for Northwood High School have been received by the Department of School Facilities; and

WHEREAS, Staff and the project architect have reviewed these change orders and found the costs to be equitable; now therefore be it

RESOLVED, That the Board approve change order 10 in the amount of \$25,975 to insulate existing piping, and change order 11 in the amount of \$105,769 to install a fire pump to provide adequate pressure for sprinklers at Northwood High School.

RESOLUTION NO. 42-89 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointment be approved:

APPOINTMENT	PRESENT POSITION	AS
Jonathan D. Jones	Principal Potomac ES	Principal Cabin John MS Effective: 2-1-89

RESOLUTION NO. 43-89 Re: AMENDMENT TO THE POSITION CLASSIFICATION AND PAY PLAN

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, As part of the established procedure for reviewing and revising the position classification and pay plan, the superintendent has recommended the change described below; and

WHEREAS, It is desirable to establish and maintain positions at an equitable and competitive pay level; now therefore be it

RESOLVED, That the classification and pay plan revision be approved

as follows:

1. Establish a new classification of Facilities Planner, pay grade 25 (\$36,441 minimum - \$57,449 longevity maximum). The current position (vacant) of Coordinator of Facilities Planning, pay grade 26 (\$38,230 minimum - \$60,216 longevity maximum) will be assigned to the new classification.
2. Change the pay grade of the Demographic Planner from pay grade 25 (\$36,441 minimum - \$57,449 longevity maximum) to pay grade 26 (\$38,230 minimum - \$60,216 longevity maximum).

*Mrs. Praisner rejoined the meeting at this point.

Re: TITLE IX COMMITTEE ANNUAL REPORT

Dr. Myrna Goldenberg, chairperson, asked the members of the committee to introduce themselves. They were Ms. Linda Wells-Roth, Ms. Sylvia Rowe, Ms. Toni Negro, Ms. Mimi Doores, and Ms. Joyce Whittier, staff liaison.

Dr. Goldenberg was delighted that so much progress had been made. In 1988 the committee worked on outreach and program. In the outreach, they tried to make the committee visible and useful to teachers by preparing Women's History Month resource packets. The representative of the Commission for Women on the committee organized a speakers bureau. The committee made itself visible to the community by having an exhibit at the Women's Fair. They had two tables of sex equity materials. They also wrote letters of commendation to the Montgomery JOURNAL and the Potomac ALMANAC because they had been covering girls' sports beautifully and extensively. They had also developed a brochure for the community. They planned to continue their outreach program in the coming year.

In regard to programs for 1988, Dr. Goldenberg reported that they had opened up a dialogue with athletics program directors, Ed Masood, Bill Kyle, and Pat Barry. They shared the status of the program, and the committee shared their concerns. She hoped that the participation of cheerleaders and poms at girls' games would improve. They also spoke with the science coordinator, Dr. Moyer, and shared concerns there. The committee was delighted to see much emphasis in the area of women and science and math. She indicated that they were continuing the dialogue with Mr. Goodloe on counseling.

Dr. Goldenberg said that for 1989 they were going to take a slightly different approach. They had identified committee members to contact various offices and groups. These people would come back monthly with a discussion of what was going on to improve the performance and scores of females in science and math and how that particular office or group would further that initiative. They thought that in this way they would have more people involved in the issue.

Dr. Goldenberg also recognized a need for a continued and systematic outreach. This month they would hear a proposal for developing a

newsletter about Title IX activities and events. It was encouraging for a teacher to learn about sex equity initiatives in another school and to be able to contact that person to find out how the program worked.

Mrs. Hobbs asked about the documents that were to be provided to the Board. Ms. Whittier provided the Board with the attachments and pointed out that the Title IX implementation guidelines were in draft form.

Mrs. Praisner asked for more detail on the committee's work plan. Dr. Goldenberg replied that, for example, they had heard that a math teacher at Hoover had an excellent program. They had asked her to talk with the committee and describe her program. The committee had been provided with a model and now understood what could be done to replicate the program. Next month they planned to hear from three principals with similar effective programs. The committee had met with Susan Gross and had received her suggestions on the National Science Foundation report. They planned to have a meeting on staff development issues to find out what kind of workshops could integrate sex equity issues. They had to find out what their own individual sex biases were before they could suggest improvements. They had to know if an instrument could be developed to measure this and how it could be used.

Ms. Rowe said that from the point of view of the PTA there were a lot of wonderful programs in the schools. If the same reinforcement started in the home with the parents, they might have more success with girls and math and science. There needed to be a real partnership developing in the home and in the schools. They were just now beginning to take the message out to MCCPTA. They had to let the parents know what was going on in the schools. If a girl received counseling that was not as sound as it might be, the parents had to know the resources available and how to ask the appropriate questions within the system. They were just beginning this education and communication process.

Mrs. Praisner understood that as they gathered information from these various groups they hoped to be able to pull together some suggestions for how those could be duplicated. They might identify weaknesses or some strong programs that needed to be shared. Dr. Goldenberg added that they were doing networking as well. They were trying to link people who had mutual concerns. Mrs. Praisner asked if they had had discussions with the guidance advisory committee. In previous years the Board had discussed the overlaps in the recommendations from various Board committees. Dr. Goldenberg said they were going to do some of this because it was a very good link that they had not thought of.

Dr. Cronin pointed out a recent article in the Washington POST that might be of interest to the committee.

Mr. Ewing noted that the committee had made recommendations about funding. The Board was about to start consideration of its budget

for the coming year. He asked whether they had specific amounts of funds in mind. Dr. Goldenberg replied that they would provide the Board with information on this. Dr. Pitt added that they had some Title IX training funds, and he would like to see if additional funds were needed and how they could coordinate the use of those funds. Dr. Goldenberg commented that the student participation on the committee was exceptional. Their one continuing student was remarkable, and all the students had been excellent. Dr. Cronin commented that at Montgomery College he was on a policy advisory committee chaired by Dr. Goldenberg. He understood the value of a leader in leading an excellent committee, and he gave kudos to Dr. Goldenberg for her work in pulling the Title IX committee together.

Re: ANNUAL REPORT OF THE CITIZENS ADVISORY
COMMITTEE FOR CAREER AND VOCATIONAL
EDUCATION

Dr. Ted Rybka introduced Mr. Stan Gordon, chair of the committee. Mr. Gordon reported that this year they had had a very productive committee. He introduced Dennis Sullivan, a professor of industrial and technological education at the University of Maryland, John Doody, Montgomery County dairy farmer, and Al Paro, marketing director from the American Bankers Association. On the committee they had a teacher of automotive trades, three representatives of labor, a manpower consultant, a coordinator for special projects from WRC, one student member, a lobbyist for a trade and industrial association, a dentist, a sales manager for a hotel, and a civil engineer. Most of them were new to the committee this year and comprised a very active committee.

Mr. Gordon reported that last year vocational education had received support from Dr. Pitt and members of his executive staff. This support was critical to the success of career and vocational education in the county. They recommended this support be continued so that school administrators and counselors would follow Dr. Pitt's leadership and speak to parents and students positively about the vocational options that were available to all students in the county. Without the assistance and support of comprehensive high school personnel, the barriers to full enrollment at Edison would remain significant.

Mr. Gordon pointed out that the up-county area was growing rapidly. This school year a new high school opened and another was to begin operation next September. When these schools were planned several years ago, MCPS was also planning an up-county career center. Vocational programs at the new comprehensive high schools were limited to business education and cooperative education. Industrial education programs were not included because they were to become part of the county's up-county center. Now that plans for the up-county center were no longer in the capital budget, they needed to address the vocational needs of not only those new schools but each of the other schools that were to be served by the center.

Mr. Gordon noted that some up-county schools had unique programs such

as cabinetmaking and agricultural science at Damascus, graphic communications at Seneca Valley, and a variety of vocational programs at Gaithersburg. Most of these programs were underenrolled. The committee recommended that a program promotion and recruitment effort be made in this area of the county similar to that which is taking place in the schools serving Edison. Transportation should be provided to all students electing to participate in any up-county vocational program that was available in this area but not in their own school. This would not solve the need for additional vocational program options for students, but it would ease the current problem somewhat.

Mr. Gordon commented that students could best make career decision when they had an opportunity to experience a variety of options. Presently, there was little time during the school day to gain this kind of experience. The programs at Edison should be made available to eighth and ninth grade students before or after school to enable them to gain insights into the opportunities the center has to offer. The summer would also be an appropriate time for students to obtain a variety of experiences that would be invaluable in making tentative career choices.

In the past year, the committee had communicated with Council President Subin, as chairman of the educational committee, and informed him of the issues that the committee was working on. The committee was responsible for at least two newspaper articles appearing on the subject of career and vocational education in the the Montgomery JOURNAL and another in the Washington TIMES. They had a third article in the works. Two weeks ago there had been a column in the POST on vocational education, and the POST had published Mr. Gordon's response to that column.

Mr. Gordon stated that one item that was not included in their recommendations was the matter of notification of the potential closing down of courses. They were very concerned about that. It was their understanding that a principal could eliminate a course, and Dr. Rybka or his staff could hear about it after the fact. They recommended that the Department of Career and Vocational Education be advised when such a move was being considered.

Mr. Doody said he was pleased to be the first agricultural voice on the committee. He wanted to make sure people did not look at agriculture too narrowly. All too frequently people thought of the two percent out on the farms rather than thinking of agriculture as one of the leading employers and as one of the largest economic entities in the country. He did not understand why agriculture had such a difficult time getting enrollment. He noted that agriculture was going to be one of the big areas of opportunity of the 1990's because of the technology involved. The county had an emphasis on high tech, and agriculture was not viewed as a viable area for students to be involved in. He felt that it was tremendous opportunity for urban and rural students.

Dr. Pitt reported that they were now experimenting with a course at

Damascus. They were trying to encourage youngsters to take the course and get biology credit for it. He was very interested in pursuing this, and he agreed that there were opportunities in agriculture beyond the farming.

Dr. Cronin asked about principals closing down courses in vocational education. Dr. Pitt replied that he did not want to comment until staff had reacted. They had focused on the Edison Center this year and had 90 more students enrolled. He hoped they would have an additional increase next year. They had not concentrated very much on the up-county programs, and he agreed that they needed to do so. However, he wanted to talk with Dr. Rybka and others. As far as courses being dropped, they had increased the number of graduation requirements, and there was a tremendous interest in computer courses. In addition, the student population in the high schools had continued to drop.

Dr. Shoenberg praised Mr. Gordon's letter. In response to Mr. Doody's comments, he said that the problem in getting enrollment in agriculture courses was not confined to programs in the high schools. It was at the university level as well. One of the problems was the nature of the field of agriculture was not a thing that a lot of students got to see very much. They had a farm animal image, and they seldom came in contact with people engaged in agricultural enterprises. He did not know the degree to which people involved in agriculture-related activities were involved with schools through an adopt-a-school program or through the Education Connection. It seemed to him there was an opportunity for people in the agriculture field to bring students in contact with that field.

Mr. Goldensohn expressed his support for the committee's recommendation. He had conveyed his concern about career development courses in general. He was very concerned when a limited area of the educational program was cut. The declining enrollment in the high schools would not turn around for another year or two, and five years from now they would not have a problem. He was concerned because the Edison Center had a prescribed area of schools from which to draw. At some point they might fill up the Edison Center, so that someone who was not from the drawing schools would not be able to attend Edison. He asked to be kept informed of their meeting schedule in case he would be able to attend.

Dr. Pitt commented that he would be very happy if they ended up filling up the Edison Center. They had been talking about the possibility of expanding the targeted schools for Edison. Mr. Goldensohn remarked that special programs in one location had greater success when efforts were made to advertise that program. For example, if more students knew about the programs at Rockville and Gaithersburg they would enroll. It had worked for the Blair magnet program.

Mr. Gordon explained that they had tried various methods of announcing the availability of courses, and nothing had worked well. This year they had exposure to all the tenth graders. They had huge

turnouts when they had open houses at the Edison Center, but students did not enroll. The committee hoped that by the end of this year they would have developed a public relations program at no cost to the county.

Dr. Cronin suggested that as staff responded to the report they might want to include what had been done last year as well as suggestions for the future.

Mrs. Praisner asked whether they had some place in the Edison Center where parents could sit down and talk to staff during the Open House. Mrs. Lois Parker replied that Edison had had a two or three session orientation where parents could come in and talk with the counselor, the principal, and the placement person. These staff members were present at the Open House.

Mr. Ewing pointed out the paragraph in the report on up-county students and vocational programs. He asked what it would cost if they were to begin to undertake these recommendations. Dr. Pitt replied that staff would provide a response.

Re: ANNUAL REPORT OF THE MONTGOMERY COUNTY
ADVISORY COUNCIL FOR VOCATIONAL-
TECHNICAL EDUCATION

Ms. Pam Stenger reported that her committee had a lot of the same concerns. The council was concerned about a couple of things. In last year's report, the Council suggested the structure of all vocational-technical education in MCPS residing totally within the responsibility of the office of the Director of Career and Vocational Education. The administration did not agree but did indicate recognition of the problem. They wanted to know what had been done to address this problem.

Ms. Stenger said the Council had suggested MCPS consolidate vocational-technical education programs within fewer locations. The administration noted that this issue of vocational education for up-county students was to be studied and recommendations made to the Board of the Education. The Council requested a copy of this information.

In response to last year's recommendations, Dr. Pitt indicated that students would have the opportunity to participate in a variety of vocational programs at the Edison Career Center and the six regional minicenters. Although enrollments had increased at the Edison Center, they were concerned about vocational opportunities in the up-county region. The two new schools, Quince Orchard and Watkins Mill, would have limited access to vocational education instruction. Currently business education and cooperative education were the only two programs available. This was a major concern. They had heard that Gaithersburg High School might be closing some vocational programs due to a decrease in enrollment. This would further diminish the opportunities for vocational training in the up-county area.

Ms. Stenger reported that the graphics communications program at Seneca Valley was currently being taught by a long-term substitute. She asked whether this program was slated to be closed at the end of the year. Edison Career Center offered the only other graphics program in the county. They realized that transportation to Edison was not feasible from the up-county region. In addition, once a program was closed it was extremely hard to reopen it.

The Council recommended that MCPS increase their recruitment efforts in the up-county area similar to what was done last year for Edison. Regional minicenters would not work if students and parents were not aware of the options.

With the increase in enrollment at Edison this year, the Council requested that no further encroachments of the center's space be considered for Wheaton High School. If such plans were being considered, the Council would appreciate advance notification and the opportunity to be present at Board or administrative discussion on the subject.

Ms. Stenger reported that employment requirements of the local business community had been recently aired at County Council meetings. She asked if the school system conducted a survey to determine curriculum requirements for the next five years to meet these demands. The Council felt it was important to determine the business needs of the community. In other school districts, this was handled by a business/industry coordinator. She suggested that a similar position needed to be funded in Montgomery County. Dr. Cronin indicated that the superintendent would be providing a response to their recommendations. One of the clear needs was the up-county, and they needed to see some time lines and a plan to address those needs.

Ms. Stenger introduced Jean Langston, Joan Paul, and Becky Strandberg.

Dr. Pitt commented that problems were not that easily resolved. They were working hard to focus parents on vocational/technical education. However, they still had a school system where students were allowed to elect certain courses, and many parents were not interested in having their children attend some of these programs. This problem could not be solved totally by the school system.

Dr. Pitt reported that he had been at a Council presentation where some of the needs were expressed. MCPS was not going to be able to meet those needs. They did have more students out there working in those entry level jobs than any single segment of the population right now. He did not know that this was something the school system was going to be able to solve. They were talking about two and a half jobs for every family in Montgomery County, and many of their students were not going to be going to entry-level jobs. The school system had a responsibility to provide youngsters with an education that gave them the flexibility to do what they wanted and to get into

the excellent opportunities that were available. The jobs going begging had to be solved by the total community and not by the school system by itself. There was a difference between the school system's being the source of entry level jobs, and the school system's providing young people with the opportunity to get into the job market or have vocational experience. He believed that every young person should be exposed to the courses they were talking about. Ms. Stenger commented that young adults were very impressionable. In a high tech society they had to apply marketing skills, and if they just applied this to the lower county and Edison, other students would not know about the minicenters. For example, many students did not know that they could go to Gaithersburg High School to pick up a vocational course. Dr. Pitt explained that he agreed and he was not debating that issue. Ms. Stenger said that at their last meeting they were listening to statistics about students in the work study program, and out of 2,000 students, 250 were working in entry-level jobs at MacDonaldds. They did not consider this to be a career. It was a terrible choice for any cooperative working situation. Dr. Cronin noted that they had the difficulty of convincing parents that vocational education was a need for their children. These parents did not see high school as an end to education. It seemed to him that the key was the 2+2 program with Montgomery College. To offer an associate's degree could help to bridge some of that parental concern. He requested copies of the existing 2+2 agreements and an idea of what they were currently negotiating and when they anticipated those to be completed. Mr. Goldensohn thanked the committee for their recommendations.

Re: FUND RAISING POLICY

Dr. Shoenberg moved and Mrs. Praisner seconded the following:

WHEREAS, The current Board policy on fund raising was adopted in 1960 and has not been changed since that time; and

WHEREAS, The current Board policy does not coincide with the extensive fund raising activities that go on in our schools today; and

WHEREAS, A committee including representatives from the Montgomery County Council of Parent Teacher Associations, the Secondary School Administrators' Association, the Elementary School Administrators' Association, the Deputy Superintendent's office, and the Division of Administrative Analysis and Audits has drafted a new policy; and

WHEREAS, The draft policy was circulated among school personnel, PTA representatives, and community members for comments; now therefore be it

RESOLVED, That the following policy on Fund Raising be adopted:

FUND RAISING

A. Purpose

To provide guidelines for school-related fund raising activities and to ensure that fund raising activities do not interfere with the instructional program or the responsibilities of MCPS staff

B. Process and Content

The Board of Education recognizes that student organizations and parent groups sometimes provide financial support for school activities in Montgomery County. The Board also recognizes that some activities, such as school fairs, are important because they promote parent participation and result in increasing school and community spirit in addition to any amounts of money they raise for the school.

While many schools and PTAs have emphasized fund raising in the past, raising money is not their primary focus; and school staff should not become dependent on these funds nor rely on them to purchase materials and instructional equipment. PTAs or other parent groups are not expected to raise funds to support specific programs or purchase materials to enhance the instructional program.

1. Recognized Purposes for School-related Fund Raising

- a) Supporting activities of school organizations or clubs
- b) Supporting activities that benefit the student body as a whole
- c) Providing supplemental funds to help defray the costs of optional activities that enhance MCPS programs
- d) Providing supplemental materials or equipment that enhance the instructional program or the administrative functions of the school
- e) Providing supplemental support for staff to participate in professional development activities

2. Examples of Appropriate Fund Raising Groups

- a) School-sponsored organizations and clubs
- b) Individual school classes or grade-level groups
- c) Parent-Teacher associations
- d) Other parent-sponsored organizations, such as booster clubs
- e) Countywide student organizations

3. Additional Guidelines for Fund Raising Activities

- a) The principal must authorize in advance and in accordance with this policy all fund raising activities conducted by school-sponsored organizations or clubs and individual school classes or grade-level groups.
- b) The deputy superintendent must authorize in advance all fund raising activities conducted by countywide student organizations.
- c) The PTA, Booster Club, or other parent-sponsored organizations will plan and supervise all fund raising activities sponsored by these organizations. The principal will coordinate each activity in advance with the leadership of the organization to make certain that these activities do not interfere with the instructional program or previously planned school-sponsored fund raising activities. The principal will be responsible for informing the leadership when he/she feels the activity is not appropriate.
- d) Representatives of a PTA or other parent-sponsored activity or a school club or organization will handle the daily collections of sales to avoid using or impacting instructional time, either directly or indirectly.
- e) If funds are used to purchase supplemental educational materials or equipment that enhance the instructional program, or if such materials or equipment are donated, they become the property of MCPS and must be integrated into the MCPS curriculum. All materials and equipment must be approved for use in MCPS, must conform to appropriate standards, specifications, and guidelines, must be purchased through guidelines established by the Division of Procurement, and must be appropriate to the curriculum in the grades where they are to be used.
- f) Principals should inform parents that neither the school nor MCPS endorses the products that are sold or sanctions the services that are offered by businesses.
- g) Selling of Products Off School Grounds
 - (1) The Board of Education prohibits school-sponsored door-to-door sales by elementary students and encourages other organizations that raise money for school use to adopt this position.
 - (2) Secondary students may participate in sales off the school grounds in support of school-sponsored organizations.

4. Implementation of These Guidelines

The superintendent will establish whatever administrative regulations or other administrative procedures may be necessary for carrying out the fund raising guidelines outlined in this policy.

C. Review and Reporting

This policy will be reviewed every three years in accordance with the Board of Education policy review process.

and be it further

RESOLVED, That Resolution No. 683b-60 be rescinded.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND THE
PROPOSED POLICY ON FUND RAISING (FAILED)

A motion by Mr. Goldensohn to amend the proposed policy on fund raising to state that in G. 1. "The Board of Education discourages fund raising which includes any door-to-door sales by students under the age of 16 and by all students during the hours of darkness" failed with Mr. Goldensohn voting in the affirmative; Mr. Ewing, Mrs. Hobbs, (Mr. Park), Mrs. Praisner, and Dr. Shoenberg voting in the negative; Dr. Cronin abstaining.

Board members referred this section of the policy to the committee.

RESOLUTION NO. 44-89 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION
ON THE POLICY ON FUND RAISING

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Mrs. Hobbs, (Mr. Park), and Dr. Shoenberg voting in the affirmative; Mrs. Praisner voting in the negative; Dr. Cronin abstaining:

RESOLVED, That the proposed resolution on the policy on fund raising be amended to add:

RESOLVED, That the Board receive on an annual basis a report showing by school: (a) amounts received resulting from fund-raising, and (b) specific use to which the money was put, together with specific dollar amounts for each general category of expenditure; and be it further

RESOLVED, That the Board review this report in 1992 with a view to determining whether its policy needs change.

For the record, Dr. Pitt stated that they were requesting data on money a school received through fund raising on a yearly basis. They recognized they could not provide absolutely specific data. They would take the categories they now had for funding a do a review

which would give them a general picture. It would not require new forms or a computerized program.

For the record, Dr. Shoenberg said they were going to receive information on who the money came from, how much from each one, and what it was used for.

Board members agreed that the title of the policy be changed to "School-related Fund Raising." Board members also asked that the committee look at the issue of hiring an employee through the use of donated funds as well as appropriate regulations. Dr. Pitt stated that the committee had not been charged to come up with a solution to the equity issue although the Board had discussed this issue.

Re: BOARD MEMBER COMMENTS

1. Mr. Goldensohn suggested that consideration be given to the placement of "Board Member Comments" so that it would not be at the tail end of the meeting. There were some issues that deserved a full hearing before an audience and members of the press.
2. Mr. Goldensohn asked that the Board officers consider changing the "Board/Press/Visitor Conference" to "Public Appearances" or some other appropriate name. He also asked that this receive a number.
3. Mr. Ewing reported that he was the using a computer to communicate with the Board Office. He had been coached by Melissa Bahr and other staff members, and the system worked beautifully. He suggested that the entire Board might want to move in that direction.

RESOLUTION NO. 45-89 Re: EXECUTIVE SESSION - FEBRUARY 14, 1989

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on February 14, 1989, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business; and be it further

HP:mlw