

Sure, I can just sit back and enjoy my title, or I can be a representative.

"I now realize that getting elected, actually was the easy part. Now I must sell myself and my ideas, not only to the students, but to the community, the Board and the press. It's with your help that I will be able to accomplish my plans.

"We must begin by addressing the emotional needs and social attitudes of the students.

"First, I hope to see a coordinated peer counseling and health education program, where high school students would become part of the junior high school drug education programs. Also, I will ask the Board to consider adopting a community service graduation requirement. Possibly, this program would recognize students who take part in extraordinary community service projects. In addition, I would like the Board to review the significance of SAS day. Social ignorance is such a vast and ongoing problem that we can't address it in just one day. What we need to do is to develop a series of programs that would occur throughout the school year.

"Academically, I would like the Board to reevaluate the Honors Program to iron out any inequities while continuing to challenge both the average and above average student. On final exams, I ask the Board to consider options for students whose semester grade cannot be affected by their exam grade. These options, which would possibly include exemption, would not only relieve a great amount of tension that's placed on students who needlessly take certain exams, but these options would better prepare the students for college.

"If you haven't noticed, I've been rather vague with all of my proposals. There is a reason for that. I was elected to represent the students' views. The areas that I would like to address are areas for which students have consistently expressed concern. When I say that I would like the Board to look at, evaluate, reevaluate, or develop, what I'm saying is that the students want something to get done, and it's my duty to see that something is accomplished.

"There is one proposal where I can be quite specific, and that's the student Board member vote. After coming so close to approving a resolution that would grant the student Board member voting privileges, the Board should once again reconsider its position. Hopefully, by the end of my term, or during my term, all the Board members will expand their understanding of the student Board member position.

"This brings me to my grandfather's last bit of advice. The part about overcoming my failures. Last year, when I ran and narrowly lost, I changed my strategies and ended up winning by a comparatively large margin this year. This year, I took my grandfather's advice and garnered support from my family and friends, instead of running a one-man campaign. And this year, I opened my mind to a broader range of views, giving everybody an equal chance to comment on my ideas.

"So I would like to thank my family, my mother, who told everyone from the dentist to the mailman to tell their kids to vote for me; my father, who so kindly agreed to videotape this evening; my sister who can't wait for me to receive my telephone line; my grandmother who flew in from New York to be here; and my brother and sister-in-law-to-be who found the time to support me while making wedding plans. I would like to thank my friends, especially those of you who worked with me throughout my campaign. And most importantly, I'd like to thank the students for giving me the honor of representing you. Thank you all very much."

Re: PRESENTATION OF CERTIFICATE OF
APPRECIATION TO RETIRING MEMBER

On behalf of the the Board of Education and staff, Mrs. Praisner presented a certificate of appreciation to Mr. Steinberg.

Re: STATEMENT BY RETIRING MEMBER

Mr. Steinberg made the following statement:

"I think from the records of the past student Board members and as you can see Andy coming in, what drives them on is a strong urge to become involved in the community and a strong urge to work towards a better society, in this case dealing with the aspects of education. I think that is something we all should share and hopefully all do share, especially I know in this building, the commitment towards working towards a better society. But the key is finding the individual's place, and the most effective way to affect society in a positive way.

"This year has been such a combination of emotions and feelings, I really don't know where to start. When people ask me how I felt about the year they expect a certain answer from me that they have already formulated. 'It was educational, and I really appreciated it, thank you.' But that is only a fraction of how I really felt. The obvious is almost too needless to mention, the many late nights at this hallowed hall of administration, and although on many a depressing day when I had to drag myself out of midday activities I would curse some boring meetings. Now I realize how valuable they were to me and how valuable they will be to me in the future.

"In a nutshell I have learned more about people, in not only this system, but the system of society overall during this term than in any course I have ever taken. I was frequently intrigued and fascinated by what has gone on during these meetings in public and behind closed doors, activities that influenced the entire county, emotional issues dealing with real citizens, not textbook examples. For this I have many people to thank. Perhaps the most, the peers who so graciously elected me to this position and gave me the opportunity to learn a great deal about myself and the people working in the real world. My parents who have always, most of the time,

supported me in my endeavors. I love my family very much, and my accomplishments that I wear are a reflection of them and all the support and love they have given me over the years.

"I came to this position by means of a thirst as Andy is now to affect and alter this system and I learned things that I was unprepared for, but in time I adapted thanks to the Board members and staff. When I first took this position, I was scared to death of stuffy politicians who would intimidate me and overwhelm me, but instead I found kind friends who respected me enough to listen and give support. People, not just public figures, but people who were working for the community. The fine work of Dr. Cody and the many chats with Dr. Pitt who became a good friend and who may, hopefully, come and visit me in Vermont. We could ski together. Both of whom never cease to amaze me with the multitude of facts they pull out of a hat about the community, meeting after meeting.

"Mr. Ewing whose knowledge along with Dr. Shoenberg I always trusted when I had the slightest doubt. Both are two of the most intelligent people I have come to know during this term. Dr. Shoenberg's amiable manner always comforted me in difficult or uncomfortable situations, and during boring meetings the similarity of Mr. Ewing's eyes and the color of his ring always was an intriguing way to pass away boring meetings! Mrs. Slye's kind hand on my right hand side always guided me during many a meeting, and I could always count on her support and advice to fill me in when I didn't know what was going on or when I was worried about what to say. Mrs. Praisner was a concerned mother to me on the Board and was always considerate of my opinion and situation. Of course, Mrs. DiFonzo was someone who made time fly a lot faster at meetings and sessions with her outrageous wit and humor. It was refreshing reminder that grown-ups are just like us kids. Mr. Goldensohn came in and became another refreshing part of the Board with his constant ability to make lighthearted humor during long sessions, and Dr. Cronin with his pensive deliberation in meetings coupled with a lighthearted smile and chuckle will also be missed. Of course one of the people I admired but unfortunately did not work with the entire year was Dr. Floyd.

"Mr. Tom Fess, all the fun times and advice can't be measured. I can only say that I don't know how I would have survived all the pressure, and I don't know how you survive all the pressure of being the backbone of so much. Lillian, the kind reminders and the talks about Scotland. Thank you for humoring me. Mary Lou, all the great conversations about things from food to people and most of all college. Midge, all the pure kindness and smiles when nobody else was, and David, always the kindest greeting and words even when I was at my worst. Mike Michaelson, who probably does more for the students than anyone in this county and did more for me this year with advice, caring, and bailing me out when I needed it which tended to be quite a few times. Thank you.

"I will sorely miss all of this. All the friendships. The exciting public meetings, but I do leave with the satisfaction that this spot will be filled by someone who will do a great deal for the students

of the county, I am sure. Andy, welcome and congratulations. You definitely have earned this seat.

"Besides the experience in dealing with a large bureaucracy, the experience in meeting people and talking with the public is something that I will carry with me for the rest of my life, something that I will never be able to measure or begin to thank the Board for. The system, however, tended to overwhelm me. I learned valuable lessons about an individual's place in affecting society and the best way to do so. I learned where my place is in affecting society. It is both within or on the other side of political machinery. And this is the most important lesson of all: finding one's place in between in or out of the system essentially though all have the same goal and task, the betterment of the world.

"Although I could go on for hours about occasions and events that shook me and excited me during my term like the sudden realization that we the Board were affecting real people out there during public sessions dealing with contract negotiations, I will spare you all this tonight. Instead I would simply like to bid farewell and leave this position and the people who so selflessly serve this county and the Montgomery County public school system with two things, my great respect for them as human beings and their work, and my own immeasurable and undying gratitude. Thank you all, this experience will influence the rest of my life and was as valuable to the growth of my character as it was to my mind. Thank you."

Re: STATEMENT BY BOARD PRESIDENT

On behalf of the Board of Education, Mrs. Praisner hoped that Mr. Steinberg would remember the Board as he went to find his place in the bigger world. She hoped he would come back and see the Board and keep them informed of his travels and efforts. She wished him the best of luck, and she said that the Board appreciated his perspective and his commitment to his values. She said Mr. Steinberg had been a very articulate advocate for his views. On behalf of the Board of Education, she welcomed Mr. Herscowitz to the Board of Education. She said that they had a very busy fall ahead and were looking forward to Andy's participation on issues.

Mr. Steinberg left the meeting at this point.

Re: EXECUTIVE SESSION

The Board of Education met in executive session from 7:45 to 8:35 p.m. on personnel and legal matters.

RESOLUTION NO. 336-87 Re: BOARD AGENDA - JUNE 22, 1987

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. DiFonzo being temporarily absent:

RESOLVED, That the Board of Education approve its agenda for June 22, 1987, with the addition of an item on the Phoenix School.

Re: BOARD/PRESS/VISITOR CONFERENCE

Pat Waters, Park Street Learning Center, appeared before the Board of Education.

RESOLUTION NO. 337-87 Re: APPROVAL OF REVISED CURRICULUM -- BASIC READING AND DEVELOPMENTAL READING, GRADES 9-12

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The public school laws of Maryland specify that the county superintendent shall prepare courses of study and recommend them for adoption by the county Board (THE ANNOTATED CODE OF THE PUBLIC GENERAL LAWS OF MARYLAND EDUCATION, Volume 6, Section 4-205); and

WHEREAS, The public school laws of Maryland also state that the county Board, on the written recommendation of the county superintendent, shall establish courses of study for the schools under its jurisdiction (Ibid., Section 4-110); and

WHEREAS, Board of Education policy has resolved "that newly developed curriculum documents will be presented to the Board of Education for consideration approximately one month prior to the date on which approval will be sought and the superintendent of schools may extend this period to allow further time for citizen reaction to curriculum documents dealing with sensitive topics..." (from Board Resolution No. 400-73, June 18, 1973); and

WHEREAS, The PROGRAM OF STUDIES is the document which contains the prescribed curriculum elements, including instructional objectives, of all MCPS curriculum programs and courses (MCPS Regulation 345-1: Development and Approval of Curriculum and Supporting Materials); and

WHEREAS, Excellence in curriculum can be maintained only by continuing attention to the need for curriculum change; and

WHEREAS, The Council on Instruction, charged by the superintendent with considering recommendations for curriculum change, has recommended approval of the revised curricula for Basic Reading and Developmental Reading; and

WHEREAS, The superintendent recommends that the Board approve the course revision; now therefore be it

RESOLVED, That the Board of Education approve the revisions of Basic Reading and Developmental Reading for publication in the PROGRAM OF

STUDIES as part of the MCPS curriculum.

RESOLUTION NO. 338-87 Re: SUBMISSION OF AN FY 1988 GRANT PROPOSAL
TO SUPPORT FINAL VALIDATION OF THE
CRITERION-REFERENCED TESTS

On recommendation of the superintendent and on motion of Mrs. Slye
seconded by Mr. Ewing, the following resolution was adopted
unanimously:

RESOLVED, That the superintendent of schools be authorized to submit
an FY 1988 grant proposal for \$78,221 to the United States Department
of Education for the final validation and refinement of the
criterion-referenced reading tests; and be it further

RESOLVED, That a copy of this resolution be sent to the county
executive and the County Council.

RESOLUTION NO. 339-87 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Mr. Ewing
seconded by Dr. Cronin, the following resolution was adopted
unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment,
supplies, and contractual services; now therefore be it

RESOLVED, That having been duly advertised, the contracts be awarded
to the low bidders meeting specifications as shown for the bids as
follows:

	NAME OF VENDOR(S)	DOLLAR VALUE OF CONTRACTS
RFP 87-16	Mainframe Computer-Purchase IBM	\$2,000,917
RFP 87-16	Mainframe Computer-Financing Information Processing Systems, Inc.	\$ 441,055
112-87	Printing Adult Education Course Bulletin Comprint, Inc.	\$ 53,503
136-87	Air Conditioning & Temperature Control Service Contract Boland Trane Services Honeywell, Inc. Johnson Controls, Inc. Robertshaw Controls Company	\$ 29,120 2,400 1,783 6,108
	TOTAL	----- \$ 39,411
138-87	Custodial Supplies AA Ladder & Supply Corp.	\$ 958

	Albright Co., Inc.	15,197
	Antietam Paper Co.	27,127
	Baer-Slade Corp.	20,519
	Airchem/Capitol Supply	41,311
	Calico Industries, Inc.	12,160
	Consolidated Maintenance & Supply, Inc.	10,994
	Daycon Products Co.	542
	District Supply, Inc.	6,179
	Fitch Dustdown Co.	28,173
	Frankle Co.	3,148
	Joseph Gartland, Inc.	46,380
	Island Polyethylene Bag & Supply Corp.	79,215
	Lever Brothers Co.	5,850
	Monumental Paper Co.	80,431
	Noland Co.	7,847
	Puritan/Churchill Chemical Co.	558
	Frank W. Winne & Son, Inc.	2,147
	TOTAL	\$ 388,736
140-87	Music Furniture	
	Humes & Berg Mfg. Co., Inc.	\$ 2,090
	Wenger Corporation	30,887
	TOTAL	\$ 32,977
142-87	Health Room Supplies and Equipment	
	American Institutional Sales Corp.	\$ 563
	Amzco Medi Kit	1,529
	J. Cole Associates	9,500
	Foster/Murray-Baumgartner	143
	Gamma Medical Systems, Inc.	12,507
	William V. MacGill & Company	2,677
	Micro Bio-Medics, Inc.	16,273
	Monumental Paper Company	2,200
	Scientific & Medical Care Company	4,752
	TOTAL	\$ 50,144
143-87	Musical Instruments	
	Ideal Music Company	\$ 3,313
	National Music Supply	7,202
	Ralon Music Company, Inc.	31,194
	Washington Music Center	27,766
	Wenger Corporation	1,470
	W. M. Music Company	256
	Zavarella's Music	11,760
	TOTAL	\$ 82,961
153-87	Groceries and Staples	
	Carroll County Foods	\$ 10,142
	Continental Smelkinson	26,875
	Frederick Produce Co., Inc.	17,890

	Mazo Lerch Co., Inc.	39,405
	Milani Foods	4,060
	Frank A. Serio & Sons, Inc.	66,721
	Stanley Foods & Equipment Co., Inc.	18,368
	Wechsler Coffee Corp.	1,386
	TOTAL	\$ 184,847
156-87	Cafeteria Disposable Supplies	
	Acme Paper & Supply Co., Inc.	\$ 22,683
	Calico Industries, Inc.	4,790
	Marston Industries, Inc.	740
	TOTAL	\$ 28,213
157-87	Poultry Products	
	Chaimson Brokerage Co., Inc.	\$ 59,400
	Henry Colt Enterprises, Inc.	143,964
	TOTAL	\$ 203,364
172-87	Manufacture Art Easels and Chart Racks	
	Chaselle, Inc.	\$ 54,659
	Colonial Woodworkers	46,878
	TOTAL	\$ 101,537
178-87	Lamps	
	Columbia Electric Supply, Inc.	\$ 182,313
180-87	Carpeting	
	American Excelsior Co.	\$ 25,862
182-87	Physical Education Equipment - Durascapes	
	Marco Management	\$ 27,521
189-87	Computer-Assisted Records Input & Retrieval System	
	Bell and Howell	\$ 39,025
	GRAND TOTAL	\$3,882,386

RESOLUTION NO. 340-87 Re: EMERGENCY PURCHASE OF TRASH COMPACTOR TRUCK

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The superintendent of schools has declared that a trash compactor truck is beyond economical repair and is in need of replacement on an emergency basis; and

WHEREAS, Three written quotes have been obtained from the following

vendors:

VENDOR	AMOUNT
1. District International Trucks, Inc.	\$43,913.98
2. Beltway Ford Trucks	\$48,357.00
3. Grimes Truck Center	\$49,000.00

and

WHEREAS, Sufficient funds are available to fund this purchase in the FY 1987 Operating Budget; now therefore be it

RESOLVED, That a purchase order in the amount of \$43,913.98 be issued to District International Trucks, Inc., the vendor with the lowest quoted price meeting MCPS' specifications for the trash compactor truck.

RESOLUTION NO. 341-87 Re: MOYER ROAD ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 11, 1987, for construction of the new Moyer Road Elementary School as follows:

BIDDER	BASE BID
1. Kimmel & Kimmel, Inc.	\$5,563,000
2. The Gassman Corporation	5,595,000
3. John C. Grimberg Co., Inc.	5,660,000
4. Dustin Construction, Inc.	5,695,000
5. E. H. Glover, Inc.	6,566,000

and

WHEREAS, The low bidder, Kimmel & Kimmel, Inc., has satisfactorily completed many schools for MCPS; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available to award contract; now therefore be it

RESOLVED, That a contract for \$5,563,000 be awarded to Kimmel & Kimmel, Inc., for the construction of the new Moyer Road Elementary School in accordance with plans and specifications prepared by Smolen/Rushing + Associates, Inc., Architect.

RESOLUTION NO. 342-87 Re: TELECOMMUNICATIONS/CABLE TV NETWORK
INSTALLATION AT VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 11, 1987, for installation of a cable television/telecommunications network at Takoma Park Intermediate School, Flower Valley Elementary School, Twinbrook Elementary School, and Robert Frost Intermediate School as indicated below:

BIDDER	LUMP SUM
B & L Services, Inc.	\$67,500

and

WHEREAS, The recommended bid is within the staff estimate, and sufficient funds are available to effect award; and

WHEREAS, B & L Services, Inc., has completed satisfactory work for us before, and they are a reliable company; now therefore be it

RESOLVED, That a contract for \$67,500 be awarded to B & L Services, Inc., for installation of a cable television/telecommunications network at Takoma Park Intermediate School, Flower Valley Elementary School, Twinbrook Elementary School, and Robert Frost Intermediate School in accordance with plans and specifications prepared by Von Otto and Bilecky, consulting engineers.

RESOLUTION NO. 343-87 Re: MODULAR CLASSROOM BUILDINGS - STEPS, DECKS, RAMPS AND SKIRTING

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 11, 1987, for steps, decks, ramps and skirting for modular classroom buildings at various

schools as follows:

BIDDER	LUMP SUM
1. H & H Enterprises	\$ 92,999
2. Century Enterprises, Inc.	262,000

and

WHEREAS, There are sufficient funds available to award the contract and the cost is within staff estimate; now therefore be it

RESOLVED, That a contract for \$92,999 be awarded to H & H Enterprises to provide steps, decks, ramps and skirting for modular classroom buildings at various schools in accordance with plans and specifications prepared by the Department of School Facilities.

RESOLUTION NO. 344-87 Re: GAITHERSBURG JUNIOR HIGH SCHOOL

RENOVATION/ADDITION (AREA 3)

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 18, 1987, for the renovation of Gaithersburg Junior High School as indicated below:

	BASE BID (Renovation of Exist. Building)	ADD ALTERNATE 1 (New Addition)	TOTAL
Kimmel & Kimmel, Inc.	\$5,344,000	\$1,240,000	\$6,584,000
Dustin Construct., Inc.	5,528,000	1,108,000	6,636,000
Furman Builders, Inc.	5,778,000	1,220,000	6,998,000

and

WHEREAS, The low bidder, Kimmel & Kimmel, Inc., has satisfactorily completed many schools for MCPS; and

WHEREAS, Sufficient funds are available to award the base bid; and

WHEREAS, Surplus funds are available in the Greencastle Elementary School and the Moyer Road Elementary School projects for transfer into the Gaithersburg Junior High School project to award Alternate 1 (construction of the new addition); now therefore be it

RESOLVED, That a contract be awarded to Kimmel and Kimmel, Inc., in the amount of \$5,344,000 for the base bid with the stipulation that the construction of the new addition be added to the contract at a later date, contingent upon the availability of additional funding; and be it further

RESOLVED, That local appropriation authority in the amount of \$200,000 from Greencastle Elementary School (project 334-01) and \$615,000 from Moyer Road Elementary School (project 334-01) be transferred to the local unliquidated surplus account (project 997); and be it further

RESOLVED, That local appropriation authority in the amount of \$815,000 be transferred from the local unliquidated surplus account (project 997) to the Gaithersburg Junior High School account (project 554-13); and be it further

RESOLVED, That the county executive be requested to recommend approval of these funds transfers to the County Council.

RESOLUTION NO. 345-87 Re: ENERGY MANAGEMENT AUTOMATION SYSTEMS

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Bid proposals were received on May 11, 1987, for the installation of a computerized energy management system at Wheaton High School and Edison Career Center from the following vendors:

BIDDER	BID AMOUNT
Systems 4, Inc.	\$267,500
Robertshaw Controls	276,030
MCC Powers	283,574
Building Energy Systems (Trane)	354,764
Complete Building Services	412,495
Interstate Service Co.	598,000

and

WHEREAS, An additional bidder, Barber Colman-Raaf, Inc., has withdrawn its bid by letter dated June 9, 1987; and

WHEREAS, The low bidder complied with the specifications and has successfully completed similar work throughout the local metropolitan area; and

WHEREAS, The low bid is within staff estimate and sufficient funds are available in the energy conservation capital projects to award the contract; now therefore be it

RESOLVED, That a contract in the amount of \$267,500 be awarded to Systems 4, Inc., to install the automated energy management system at Wheaton High School and Edison Career Center in accordance with the plans and specifications developed by Von Otto & Bilecky, P.C.

RESOLUTION NO. 346-87 Re: ACCESSIBILITY MODIFICATIONS FOR THE
HANDICAPPED - HERBERT HOOVER JUNIOR
HIGH SCHOOL (AREA 2)

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 15, 1987, for the accessibility modifications for the handicapped at Herbert Hoover Junior High School as follows:

BIDDER	BASE BID
1. Construction-Commercial, Inc.	\$148,200
2. Ernest R. Sines, Inc.	149,900
3. Century Enterprises, Inc.	205,500

and

WHEREAS, The apparent low bidder, Construction-Commercial, Inc., failed to submit a satisfactory bid bond as required by the contract

specifications; and

WHEREAS, The second low bidders, Ernest R. Sines, Inc., is in compliance with the specifications and has satisfactorily completed work of this type for MCPS; and

WHEREAS, Sufficient funds are available in the FY 1988 Capital Budget for this purpose; now therefore be it

RESOLVED, That a contract be awarded to Ernest R. Sines, Inc., for \$149,900 for the accessibility modifications for the handicapped at Herbert Hoover Junior High School in accordance with plans and specifications prepared by Arley J. Koran, Inc., Architect.

RESOLUTION NO. 347-87 Re: CHANGE ORDER ACTIVITY OVER \$25,000

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, School Facilities' staff and the architects for Watkins Mill High School and Goshen Elementary School have identified changes to these projects that exceed \$25,000; and

WHEREAS, Board approval is required for all change order activity over \$25,000; and

WHEREAS, Staff and the project architects have reviewed the contractors' proposals for these changes and find the costs to be equitable; now therefore be it

RESOLVED, That the following change orders be approved and that formal contracts be amended to reflect the revised scope:

SCHOOL	NO.	CONTRACTOR	AMOUNT
Watkins Mill HS	545-01	Pleasant Excavating Co. Inc.	
		Change Order No. 1	
		Delete geotechnical and field-testing services from Pleasant Excavating Co., Inc. and contract directly with Schnabel Engineering Associates for these services	\$28,000 (credit)
		Change Order No. 2	42,000
		Eliminate sod required by contract and substitute hydro seeding and straw mulch in accordance with specifications in Addendum 1.	(credit)
Goshen ES	546-01	Kimmel & Kimmel, Inc.	
		Change Order No. 2	

Add quality control stormwater management 31,012
structures as directed by Montgomery County (add)
Department of Environmental Protection

RESOLUTION NO. 348-87 Re: MUDDY BRANCH ELEMENTARY SCHOOL
PRELIMINARY SITE GRADING

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, It is essential that the preliminary site work for Muddy Branch Elementary School begin immediately to ensure that the school is ready for occupancy in September, 1988; and

WHEREAS, Staff has negotiated a cost proposal to complete the preliminary site work with the seller of the school property and the developer of the adjacent land that is equitable and comparable to current bid price for similar work; now therefore be it

RESOLVED, That a purchase agreement be approved with Miller and Smith Homes, Incorporated, in the amount of \$200,000, to accomplish the clearing and preliminary site grading for the proposed Muddy Branch Elementary School.

RESOLUTION NO. 349-87 Re: WORKS OF ART FOR ROSEMARY HILLS
ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed selection procedures submitted by the superintendent to the Board of Education on February 10, 1984; and

WHEREAS, The Montgomery County Arts Council has participated in the selection process as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1987 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with said artists; now therefore be it

RESOLVED, That the Board of Education enter into contractual agreements, as indicated, subject to County Council approval:

ARTIST

WORK

COMMISSION

Marcia Billig	Bas Relief	\$10,000
Senera Litofsky	Sculpture	\$ 8,000
Lilli Ann Rosenberg	Murals	\$16,000

and be it further

RESOLVED, That the County Council be requested to expeditiously approve the above commissions to the indicated artists.

RESOLUTION NO. 350-87 Re: DEDICATION OF LAND FOR PUBLIC RIGHT-OF-WAY AT FAIRLAND ELEMENTARY SCHOOL (AREA 1)

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Department of Transportation is planning to improve Fairland Road between US 29 and East Randolph Road which will require a public dedication of 31,579 square feet of land from the Fairland Elementary School site; and

WHEREAS, Final design and construction of the new roadway includes certain temporary easements for slope grading and construction access on the school property; and

WHEREAS, All construction, restoration, and future maintenance will be performed at no cost to the Board of Education, with the Montgomery County Department of Transportation and contractors assuming liability for all damages or injury; and

WHEREAS, Montgomery County has offered to compensate the Board \$50,000 to replace asphalt paving, lighting and landscaping at the school and to reimburse the Board for the installation of fencing adjacent to the school's playfields along Fairland Road in an effort to make the school property whole; and

WHEREAS, This plan has been reviewed by the school principal, the PTA president and area office personnel, who concur with staff that the subject dedication and related easements will benefit the surrounding community and facilitate future school safety; now therefore be it

RESOLVED, That the president and secretary be authorized to accept the offer of compensation and execute an Option Contract with Montgomery County, Maryland, for the additional land required to improve Fairland Road and, upon notice of its acceptance, be further authorized to execute a final deed conveying 31,579 square feet of land (0.725 acre) at the Fairland Elementary School.

RESOLUTION NO. 351-87 Re: AMENDMENT TO THE FY 1988 CAPITAL BUDGET PHOENIX II PROGRAM

On recommendation of the superintendent and on motion of Dr.

Shoenberg seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, A need exists to provide a permanent home for the Phoenix II Program; and

WHEREAS, Building a facility on the Board-owned site is the best solution programmatically and for the long term; and

WHEREAS, The Students Construction Trades Foundation, Inc., can build the facility at almost one-half the cost of contracting the project, and students will benefit from the experience of construction a nonresidential facility; now therefore be it

RESOLVED, That the Board of Education request an FY 1988 Capital Budget emergency supplemental appropriation of \$150,000 for supplies, materials, and equipment for the Students Construction Trades Foundation, Inc., to provide a facility on the portion of the Hadley Dairy Farm future school site for the Phoenix II Program.

RESOLUTION NO. 352-87 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointment be approved:

APPOINTMENT	PRESENT POSITION	AS
Ann E. Meyer	Principal Bethesda-Chevy Chase HS	Area Associate Supt. Area Admin. Office Effective July 1, 1987

RESOLUTION NO. 353-87 Re: PERSONNEL APPOINTMENTS AND TRANSFER

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments and transfer be approved:

APPOINTMENT	PRESENT POSITION	AS
Joanne Busalacchi	Elem. Principal Trainee Chevy Chase ES	Principal New Hampshire Estates ES Effective July 1, 1987
Dawn Ellis-Marlin	Acting Principal Clopper Mill ES	Principal Burtonsville ES Effective July 1, 1987

Jane H. McAuliffe	Elem. Principal Trainee Whetstone ES	Principal Pine Crest ES Effective July 1, 1987
Pamela Prue	Elem. Principal Trainee Farmland ES	Principal Montgomery Knolls ES Effective July 1, 1987
Robin Weaver	Acting Asst. Principal Fairland ES	Principal Harmony Hills ES Effective July 1, 1987
Janice Mostow	Acting Asst. Principal Gaithersburg JHS	Assistant Principal Gaithersburg JHS Effective July 1, 1987
TRANSFER	FROM	TO
David Rotter	Supervisor of Elementary Instruction, Area 2	Supervisor of Elementary Instruction, Area 1 Effective July 1, 1987
APPOINTMENT	PRESENT POSITION	TO
Wilma K. Holmes	Leave for Professional Improvement	Supervisor of Elementary Instruction Area Admin. Office Effective July 1, 1987

RESOLUTION NO. 354-87 Re: PERSONNEL TRANSFERS AND REASSIGNMENT

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

RESOLVED, That the following personnel transfers and reassignment be approved:

TRANSFER	FROM	TO
Anitsa Cordon	Asst. Principal Woodward HS	Asst. Principal Walter Johnson HS Effective July 1, 1987
Michael Tartamella	Asst. Principal Tilden IS	Asst. Principal Pyle IS Effective July 1, 1987
Joan Benz	Academic Leave	Assistant Principal Tilden IS Effective July 1, 1987
Roger Gessay	Asst. Principal Westland IS	Asst. Principal Julius West MS

		Effective July 1, 1987
Michael Jenkins	Asst. Principal Julius West MS	Asst. Principal Westland IS Effective July 1, 1987
Thomas Robinson	Asst. Principal Cabin John JHS	Asst. Principal Hoover JHS Effective July 1, 1987
Russell Fleury	Asst. Principal B-CC HS	Asst. Principal Wood JHS Effective July 1, 1987
Wayne Smallwood	Asst. Principal Tilden IS	Asst. Principal Julius West MS Effective July 1, 1987
James Fish	Asst. Principal Damascus HS	Asst. Principal Seneca Valley HS Effective July 1, 1987
George Lauer	Asst. Principal Seneca Valley HS	Asst. Principal Damascus HS Effective July 1, 1987
Name and Present Position	Position Effective July 1, 1987	Position Effective July 1, 1988
Felecia White Asst. Principal Einstein HS	A&S Teacher	A&S Assignment to be determined

Mrs. Slye temporarily left the meeting at this point.

RESOLUTION NO. 355-87 Re: EXECUTIVE SESSION - JULY 14, 1987
On recommendation of the superintendent and on motion of Dr. Cronin
seconded by Mrs. DiFonzo, the following resolution was adopted
unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by
Section 10-508, State Government Article of the ANNOTATED CODE OF
MARYLAND to conduct certain of its meetings in executive closed
session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby
conduct its meeting in executive closed session beginning on July 14,
1987, at 9 a.m. to discuss, consider, deliberate, and/or otherwise
decide the employment, assignment, appointment, promotion, demotion,
compensation, discipline, removal, or resignation of employees,
appointees, or officials over whom it has jurisdiction, or any other
personnel matter affecting one or more particular individuals and to
comply with a specific constitutional, statutory or judicially
imposed requirement that prevents public disclosures about a

particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business; and be it further

RESOLVED, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 356-87 Re: MINUTES OF APRIL 27, 1987

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the minutes of April 27, 1987, be approved.

RESOLUTION NO. 357-87 Re: CONTRACTS WITH BOARD ATTORNEYS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, On June 12, 1985, the Board of Education adopted a Policy on Legal Services; and

WHEREAS, The Policy on Legal Services stipulates that the Board will contract with an attorney or firm for a term of one year, subject to annual renewal; and

WHEREAS, On June 15, 1987, the Board of Education met in executive session and reviewed the performance of its attorneys and the terms of their contracts; now therefore be it

RESOLVED, That the superintendent of schools and the president of the Board of Education are hereby authorized to sign letters of agreement with counsel, subject to the terms and conditions discussed in executive session.

Mrs. Slye rejoined the meeting at this point.

Re: REPORT OF THE ETHICS PANEL

Dr. Adele Liskov stated that their report was patterned after "f" of the ethics policy. Up to this point they had not received any complaints of violations of the ethics policy. They had adopted financial disclosure and lobbying disclosure forms, and they had developed a list of companies that had been disclosed on the forms. So far they had issued three advisory opinions.

Dr. Liskov reported that they had several suggestions. One had to do with filling midterm vacancies, and they had felt strongly that the panel should have under its jurisdiction all ethics matters. While

it was the responsibility of the superintendent to review the confidential disclosure forms, they believed the panel should play a role in the process so that in the event that anything did come up in the future, the ethics panel would have had its say on the matter. They were asking the Board to approve an amendment to this effect.

Dr. Liskov said that the panel was also going over the administrative regulation on conflict of interest so that they might be able to combine that with an ethics policy as well. She reported that the panel was publishing its opinions in the BULLETIN and had met with Dr. Pitt. They had sent letters to senior staff, and new hires had received copies of the ethics policy. They hoped in the future they would be able to sponsor a general ethics forum and seek the Board's support. The panel felt that they did not have enough visibility, and they hoped the Board would help them get the word around that there was an ethics policy and that the panel was available to talk with people.

Mr. Alan Rosenthal added that he wished to underline the "non visibility" of the panel. He had mentioned his appointment to a veteran teacher who had never heard of the ethics panel. He hoped that this could be rectified. Mr. Fess reported that the ethics panel had been established as a result of actions of the Maryland State Legislature which separated the Board of Education from the Montgomery County Ethics Panel and Commission. The Board had the option of going with the state's commission or adopting its own. Montgomery County did establish its own panel and its own policy. Mrs. Praisner asked where the policy had been disseminated, and Mr. Fess replied that it was provided to new hires. It was also highlighted in the fall issue of the BULLETIN. In addition, each local school reviewed the policy in its preservice day. He said that the policy would also be available in the two-volume policies and regulations manuals in every school.

Dr. Cronin asked if the superintendent had considered the proposals made by the panel on mid-term vacancies and panel review of staff conflict of interest. Dr. Cody replied that he had no problem with the mid-term vacancy proposal. On the proposal to have the ethics panel review the financial disclosure statements of executive staff, he did not agree. He wondered why the panel was concerned because teachers were not aware of the panel. He noted that teachers were excluded from coverage under the state ethics law. Mr. Fess explained that the panel's intent was seeking advisory opinions for conflict of interest situations. Mr. Rosenthal added that while the teachers were excluded from financial disclosure statements they had a stake in the aspects of the ethics policy related to conflict of interest. Dr. Liskov commented that one issue was summer camps and instruction in gymnastics. She pointed out that there were any number of other things that could pose a conflict of interest, and she thought it was the panel's role to give advice. The panel did not want to be passive, they wanted to provide advice. On financial disclosure, it was their feeling that they were not really aware of the procedures. They felt that they should have a reporting role with the superintendent.

It appeared to Mrs. Praisner that in their proposal the superintendent would still receive the forms, would review them, and certify to the panel that there was no conflict of interest or no issues he sees as a problem. If questions or issues come up, the panel would be involved in determining whether there was a problem. Dr. Liskov replied that half of that was correct. They did want to know whether the forms were complete, but they also would like to have access to the forms. Dr. Cody pointed out that under Maryland law the superintendent was obligated to enforce the laws of the state including the ethics law. The superintendent had a legal obligation to enforce the ethics law. He did not believe it was appropriate for the Board to review from the superintendent the responsibility for this. Mr. Rosenthal explained that they were not suggesting the superintendent should no longer have the responsibility to review the forms. They were suggesting that the ethics panel have the opportunity to review the forms in conjunction with the superintendent. He had been amazed to discover that there was an area of the ethics inquiry which was not coming to the panel.

Mrs. Praisner asked about their concern about the administrative regulations that were enforced administratively. Dr. Liskov replied that they were aware that administrative conflict of interest existed, and they had not studied this. She thought this might be incorporated into one ethics policy. Mrs. Praisner asked that the Board be provided with copies of the administrative regulations. She also asked that the Board be informed about the status of the incorporation of this policy into the handbooks with a regulation. Mr. Fess commented that the panel had its own legal counsel. He believed that this segment referred to the conflict of interest regulations dealing with summer camp operations, tutoring, independent activity funds, and income-producing activities in the local schools. This was covered by administrative regulation. Mrs. Praisner stated that it would be useful to know which documents they were referring to and how these were going to be incorporated as the handbook was recodified. As the panel reviewed them, they might be making recommendations to the Board for policy changes.

Dr. Pitt remarked that he had no problem with ethics panels, but the superintendent had raised another issue which was a concern. Dr. Cody had raised the question of where the superintendent's authority was, and Dr. Pitt said he would have the same concerns about the superintendent's enforcement of certain regulations. Mrs. Praisner agreed that that was the issue being raised. The Board needed to probe for information from the panel's point of view and the superintendent's point of view, and then Board members were going to have to make up their own minds.

Dr. Cronin asked if Dr. Cody wanted to maintain the superintendent's authority to certify there were no conflicts of interest. Dr. Cody replied that there was more to it. If the Board delegated responsibility to a panel, it was removing that responsibility from the superintendent. Dr. Cronin asked if the panel could review the forms. Dr. Cody thought that was a problem, and he urged the Board

to discuss this with Dr. Pitt and see what his recommendations would be to the Board. He recalled that when the panel had been created, there had been extensive discussions about the scope of the panel's responsibility in the light of state law. What was before the Board was a series of recommendations that would broadly expand the scope and function of the panel. The ethics panel had not been set up to be a review body over the functions and responsibilities of the superintendent and staff.

Mr. Fess indicated that some of the thrust for modification came from a symposium sponsored by the state ethics commission. He suggested they might want to examine what the state was recommending as well as what other jurisdictions were doing. Mrs. Praisner agreed that they needed to know what the state was doing as well as receiving copies of policies from other jurisdictions. She thanked the ethics panel for their thoughtful report. She agreed that they needed to work on informing people about the existence of the panel. Mr. Fess reported that the panel had received no disclosure of lobbying activities. Originally there had been disclosure by one educational organization, but there was no disclosure of lobbying interest as it pertains to the Board of Education of Montgomery County.

Re: 1986-87 ANNUAL REPORT OF THE CITIZENS
ADVISORY COMMITTEE FOR FAMILY LIFE
AND HUMAN DEVELOPMENT AND STAFF
RESPONSE

Mr. Edward Masood, director of the Department of Driver, Health and Physical Education, and Athletics, introduced Ms. Mary Beth Speaks, chair of the committee. Ms. Speaks acknowledged the Board's recommendations that they increase the number of days for teaching the senior high home economics course in family life. This year they endorsed the surgeon general's report on Acquired Immune Deficiency Syndrome. The committee would like to request that the Board change the definition of AIDS from a sexually transmitted disease to a communicable disease so that it would be taught to students below the eighth grade level. In 1986 only 663 students enrollment in the senior high Family Life and Human Development course, and the committee was concerned about the low enrollment.

Mrs. Praisner stated that the Board had received a copy of the committee's letter to the state Board of Education requesting the reclassification on AIDS. The state Board of Education rather than the local Board would have to make this reclassification. She recalled that the state Board was in the process of reviewing the issue of AIDS education, and there might be a by-law change. Mr. Masood reported that two days before the state Board was to reclassify AIDS, the Centers for Disease Control in Atlanta classified AIDS as a sexually transmitted disease. The attorney general was developing an AIDS education by-law which would supersede any previous action. The recommendation would be that AIDS education would be available to students at any grade level without informed consent. They hoped that by the end of October they would have state action on this.

Mrs. Praisner inquired about their ability to change the structure of AIDS education to comply with the new by-law. Mr. Masood replied that he had held the first meeting today, and they had two more scheduled next week. They were looking at presentations for all students in secondary schools with informed consent and presentations under the new AIDS education by-law.

Mr. Ewing asked if the state was considering AIDS instruction at all grade levels. Mr. Masood replied that the wording he had been given was "at any grade level." He said that he was looking at this with a little concern and had asked for a clarification of the state health specialist. The State Medical Society had recommended instruction in Grade 3 and above. Mr. Masood had a problem about their initiating instruction although he did not have a problem responding to questions raised by students at any grade level.

In regard to "at any grade level", Mrs. DiFonzo said the first time she heard this she was hearing K-12. The next time she was hearing elementary, J/I/M, and high school. She asked if they knew there was a bottom line on this instruction. Mr. Masood replied that it was conceivable they could have instruction at kindergarten, but given the information he had he did not think that would be the case. Mrs. Praisner asked if they had materials available for the lower grade levels, and Mr. Masood replied that they did not.

Dr. Cronin asked why they would consider kindergarten. Mr. Masood replied that teachers had already been asked questions by kindergarten students about AIDS because of television and other media. Staff had provided sample answers to those questions as they received them from the schools. The school health nurses had also received two in-service training sessions with the Health Department. It seemed to Dr. Cronin that while they would not attempt to devise a unit to teach this in kindergarten, they were finding that students at that age were aware of AIDS and might request information. Ms. Molly Perry explained that she was a fifth grade teacher who had taught the family life unit for the last six years. This year the most asked questions had to do with AIDS and how people got AIDS. She said that they needed guidelines and information. Because they could not give students information, this made the subject of AIDS even more mysterious.

Dr. Pitt stated that the question was how they would deal with this subject K-3. Would there be a unit or would they just answer questions. Mrs. Praisner did not want to leave the perception that the Board was pushing to have something at the kindergarten level that was not appropriate.

Mrs. Praisner asked staff to supply her with a copy of "AIDS Information for Young People" and "Many Teens Are Saying No." She had seen a presentation on Cable Television reporting on the Teen AIDS Hotline in Montgomery County. She asked for information on the program and how students were trained to participate. Mr. Masood replied that this was run by the Montgomery County Health Education

Resource Organization and sole-support funded by the sales of candy. They had approximately 40 to 100 high school and college volunteers who did go through a training program. At present it was the only teenage run hotline in the country, and these students had testified last Thursday in Congress. These volunteers included Montgomery County residents from junior high, high school, and college. They were involved through word of mouth and had to receive an eight-hour training program.

Mrs. Praisner asked Mr. Masood to provide the Board with a summary of the information meetings he was conducting around the county with PTAs on the subject of AIDS.

Mrs. Praisner asked about the number of schools offering family life education, and Mrs. Slye replied that it was nine schools now. It seemed to Mrs. Praisner that the committee was suggesting informing students through the course bulletin and other measures. The response from the superintendent related to the use of counselors, and she was not sure she understood how that would work. She asked if the committee had other measures in mind. Ms. Speaks replied that their concern was the enthusiasm behind the class being offered and making sure the students knew the class was available.

In regard to AIDS instruction, Mr. Ewing asked the committee's view of the urgency of this matter because he felt a great sense of urgency and many in the community felt the school system was not yet responding with the requisite amount of concern. Ms. Speaks replied that the committee wanted this as quickly as possible and hoped to get a response from the state Board before the start of school. Ms. Perry added that even though they preferred to think that fifth graders were not old enough to be sexually active, she knew that two of her students in the last five years were active. She thought this program should be of the greatest urgency.

Dr. Cronin agreed that the by-law had to be changed. He asked if they were sure that in the course of the next year that their junior and senior high school students would have had instruction in AIDS. Mr. Masood replied that if students had permission to take the grade 8 unit, students entering grade 9 this year would have had AIDS instruction. Any student enrolled in biology classes or family life courses with the unit on contraception would also receive information. That would be about 95 percent of the students in Grade 10 and about 99 percent of all students in grade 8 this past school year. Their plan would be to continue that approach and to work in concert with the PTAs and SGAs to set up parent and student information sessions outside the school day. Mr. Masood added that this past year's grade 9 would not have received all the information. The gap right now would be in this year's coming seniors.

Ms. Pat Kramer remarked that there was not enough emphasis on what the family life courses could mean to students. They were an arena for students to talk and learn about themselves. If they were going to see a change in some of the negative behaviors existing today and change suicide and drug issues, they had to place more focus on

courses such as those. She reported that she had developed a course for the D.C. schools which was very popular and offered students a chance to talk and "network." However, very few parents and students knew of the existence of these courses in MCPS. Mr. Herscowitz agreed that health education programs were probably among the most important that students received throughout their high school career. Health education dealt directly with life situations, and he thought they should encourage students to sign up for these programs.

Mrs. DiFonzo remarked that Board members could be convinced of the value of these courses, but if parents did not encourage youngsters to take them, they would not get the youngsters enrolled. Ms. Kramer commented that parents were looking for help in teaching their children coping skills and building self-esteem. She suggested that they needed to market the family life courses and perhaps change the name of the course. For example, her course in D.C. was called "Dynamics of Relationships." She felt that these courses were as important as the basics and academics because these children had to learn to cope so that they could learn.

Mrs. Praisner asked about the availability of instructional materials, and Mr. Masood replied that he had contacted his counterparts and asked the Health Department to do so with other health departments. They were reviewing and evaluating materials as they came in, and he remarked that Mrs. Fran Dean's staff was doing an outstanding job. Mrs. Praisner thanked the committee for their report and asked Mr. Masood to keep the Board informed about the state by-law.

Re: SUPERINTENDENT'S RECOMMENDATIONS ON
REPORT OF COMMISSION ON EXCELLENCE
IN TEACHING

Mrs. Praisner reported that Mr. Mark Simon, president of MCEA, had asked to make some comments, but first the Board would hear from Dr. Cody.

Dr. Cody stated that the report before the Board was his reaction to the recommendations of the Commission. At this time he did not recommend pursuing the career ladder concept. The other recommendations were in the categories of recruiting and hiring, induction, staff training, school responsibility, and accountability. He thought that the professional staff would have to be involved with the development of specific action plans because they would be most directly affected. His recommendations were in many forms. Some required Board policy decisions and some were administrative responsibilities. In the case of teacher evaluation, they would have to work with MCEA because this was required by the Agreement. They could start to identify a group to work on reduction of some of the nonteaching duties.

Dr. Cody explained that the paper contained a general plan of how to proceed and from here on it would be up to Dr. Pitt as the next superintendent. He thought that the Commission on Excellence had

done and outstanding job. Their recommendations were general and would have to be studied more specifically. Changes made would have to be crafted to fit the situation in Montgomery County. He noted that a lot of recommendations could be pursued now but some of them including staff training had budget implications which might put the recommendations on a different time frame.

Mr. Simon stated that MCEA was very pleased with the thrust of the Commission recommendations and with the superintendent's recommendations as well. They were anxious to be involved in the implementation process and hoped to be central to that process. However, he was concerned about the time frame outlined in the superintendent's recommendations. One of their goals was to give "thoughtful examination" to the recommendations, but when he had attempted to recruit people for a steering committee, he had found they already had other plans for the summer. If the steering committee was really going to work on fleshing out the recommendations and coming up with good recommendations, they needed a time frame that would permit them to do this. He knew that they were concerned about getting the recommendations into the budget process for next year, but he cautioned that coming up with the wrong recommendations for the budget was not a good way to go.

Mrs. Praisner thanked Mr. Simon. She asked for comments to give the superintendent direction and guidance on all of these issues. Dr. Pitt commented that Mr. Simon's point was well taken. He thought the committee would be discussing major issues and the people in this group were critical to the process.

Dr. Cody thought it might be possible to get these key people engaged in MCPS activities during the summer. Secondly, he believed they needed a longer-term group to become knowledgeable about all the issues. For example, they might have a subcommittee on the induction of new teachers. He suggested that there be at least three reporting periods, every three months, with recommendations and reports to the Board.

It seemed to Dr. Cronin that they were creating a second level of Commission to see what the Commission meant when it presented its report which might lead them to a third Commission on the recommendations of the second, etc. He thought that in the school system they had senior staff who were charged with the major points in the report. These staff should come back with position papers in each of their areas of responsibility, and the next stage of deciding implementation should be shared with teachers and administrators. Mrs. Praisner saw the next step as responding and having some specific proposals speaking to the Commission's recommendations and showing where they were now in the system. Dr. Cronin thought they were talking about the same thing.

Dr. Cody said he had contributed to the problem by focusing on the Commission, the process, and the structure, when he thought they should be looking at recommendations. He commented that the substance of the recommendations were more important than the process.

Mr. Ewing thought the superintendent should have the sense of the Board about support for recommendations. He did not think they would want to launch a major effort until they knew where the Board stood. He would be reluctant to ask a committee to start work in two weeks without some sense that there was a substantial amount of support on the Board for the recommendations. He thought the Commission had done an extraordinarily fine job. Their recommendations included in the superintendent's paper would mean a profound change in the way in which the school system operated. The profound nature of the changes seemed to require that there be broad participation in the development of the recommendations. They could be treating these recommendations as another set of minor adjustments around the margins of the way they did business. In many cases it was essential that they have an extraordinary amount of involvement of the kind that they didn't normally provide for dealing with recommendations. If they moved too quickly, they might run up against some practical problems as Mr. Simon suggested. If they moved too slowly, they would lose all sense of excitement and fail to focus on what they needed to do to make those profound changes. He thought the superintendent's approach was a good one and would not preclude senior staff involvement. He urged that these distinguish between those issues which were budget-related and those they could pursue without worrying about the budget calendar. He hoped that they would not forget about the notion of a career ladder, and while they might not want to propose that model, the basic concept was well worth considering. He hoped that the Board would express, in some fashion, the level of its support for the overall recommendations or for some subset of them.

Mrs. Slye remarked that the discussion of the process in the memorandum distracted her from what should be the next steps. The first would be to identify Board support for issues and subsets of issues on which the Board wished to study and focus. She felt that the items listed under 2 on page 5, A through 4, might be the issues around which there would be the most consensus. Their next discussion would follow that identification, and at the present, she agreed with the issues raised by Dr. Cronin.

Dr. Shoenberg thought it was well to get on with the process. He agreed that the superintendent had picked out the right issues on page 5 that Mrs. Slye referred to. Although the Board had not taken action, it was clear they were sympathetic to items A, B, C and D. Item E was a somewhat different matter because he did not think they really knew what they were talking about when they talked about responsibility, flexibility and accountability at the individual school level. He was not sure that Item E should be part of the group on which they would get moving; however, a committee could look at Item E this summer. He thought that the Board had indicated strong support for recruiting, induction and staff training. They were also doing something with evaluation which was a complex task for a committee. While he was anxious to get on with this, he was not sure that one committee would be able to deal with all five of these items in five weeks. He would rather have them deal with those

items on which there was strong consensus for moving on.

It seemed to Dr. Pitt that some Board members were saying there had to be Board clarification before moving forward, the idea of one large committee might not be productive, and some issues would be easier to deal with in terms of clarifying what the issue was. Some people were saying there might be four groups dealing with the four issues on which there appeared to be consensus. He thought that this would be difficult to deal with this summer and involve the number of people they were talking about. That was one reason for having a small committee initially to clarify some of the issues. He thought they needed to start on A, B, C and D, but he was not sure what the approach ought to be. He felt that needed more discussion. Dr. Shoenberg suggested that Item C needed a separate group to focus on as well, but he thought one group could look at the other three. Mrs. Praisner pointed out that the issue of evaluation had some legal and contractual obligations associated with it that they needed to keep in mind. Dr. Pitt added that he hoped a group would come up with some ideas that could be easily negotiated or produce some developmental concepts before they got to the negotiations table. Dr. Cronin suggested that getting 15 people together for five weeks could be a sloppy turnaround on a major report. He would like to see which committee recommendations could be easily implemented by simple directions to the system to proceed. Then they could go on to recommendations needing more thought from the senior staff. They could look at issues with implications for collective bargaining and issues with long-term change. This would give them a tiered approach.

Mr. Ewing thought that the notion of staging was a good one, but he was worried about moving too slow. He did not think that Dr. Pitt's idea of waiting on Item E was a good one because all of the Commission recommendations were interrelated. That does not mean if they picked out one thing, the while thing would collapse. For example if they moved to a model of accountability and professional responsibility for outcomes, this affected how they evaluated, when they recruited, and how they trained. If they did not reach consensus about the direction in which they were moving, then all the other pieces would not follow and they would end up with a bunch of separate pieces that would not fit together and would not add up to the recommendations of the Commission. He thought they could avoid this if the Board agreed on staging and developed a basic agreement on where they were headed before they launched this effort. Dr. Shoenberg agreed with the staging, but he did not agree that they would not know what they were recruiting, evaluating and training for until they had answered questions arising from point E. He thought that someone had to come up with a series of models of greater degrees of local school autonomy so that the Board could come to some consensus about that. But he did not think that other things had to wait for the going of that. He did think that in the fall the Board had to decide where they were heading with that, but he would still like to see some work done this summer.

Dr. Pitt remarked that Mr. Ewing had a point. He thought the Board

had to come to some understanding of what they were talking about. He did not think the staff could develop something and give it to the Board for reaction. The issue had to be discussed. Dr. Cody explained that in an earlier version of the paper there was a group that saw all the pieces in some total concept as it evolved. Some work tasks were done by this committee and others were farmed out. He suggested that the Board might want to tell the superintendent where work ought to proceed on recommendations such as the teacher evaluation system. Dr. Cronin thought the Board ought to get the pieces together, but Dr. Cody did not think the Board had the time to do this.

It seemed to Mrs. Praisner that there was not a lot of substance as far as the specifics of what the school system should be doing, and it was up to the Board and the staff to focus on what was the pattern and need for Montgomery County in the future. They had a framework or a path, but they didn't know what was on the path or what the end result should be other than what the general goals would allow for, in the case of E, accountability and flexibility at the local level. The Commission did not develop specific models but suggested what needed to occur. The Board was also discussing some other issues such as the principals, the way an elementary school was structured, etc. She was hearing people say they were having difficulty in dealing with the elephant because the elephant meant different things to different people and they were looking at it in different parts. Mrs. Praisner said they also had recommendations from the Commission based on assumptions about recruitment and the needs of MCPS. The Board needed some information as to how many teachers they actually hired this past year, whether there were problems, and whether teachers were leaving the school system in increasing numbers. They needed to know the effect of the increase in teacher salaries. They needed to look at the retraining of secondary teachers because they would not need as many in the near future because of declining enrollment at the high school level. The Board needed to look at the general parameters used by the Commission and factor in the reality of what MCPS was going to be experiencing over the next two years. She would like to have some committee response or reaction to the issues of flexibility and accountability because she did not see the Board as a group defining those issues. She would like to have some input on recruitment, but she did not necessarily see a committee needing to focus on those other elements. In regard to recruitment, induction, and staff training, she thought they could have recommendations brought to the Board. However, someone had to help them with a definition of responsibility, flexibility and accountability. It might be that there was no overall definition for Montgomery County and that the definition might have to be matched to the individual community, but she did want the role of the principal and assistant principal factored into this.

Dr. Pitt agreed that they needed a group with some wide representation on it to talk about this issue, and this would take some time. In the meantime they could have other general recommendations coming back to the Board. He explained that he did see a need to get more input from teachers and from staff. The

Commission had raised some questions that needed staff comment. For example, one of the questions was whether teachers in schools should be able to define their needs in terms of training. Mrs. Praisner commented that she was leaning toward a small group working on that issue rather than a large group looking at all the issues. Dr. Pitt added that they could discuss the issues with a lot of input and then have a small group work on it or they could have a small group work on it and then get input.

Dr. Shoenberg thought they were in agreement that most of this needed some broadly representative input; however, he was not sure that the evaluation piece of it needed that kind of broad representation. He said that with recruitment, hiring, induction and staff training, they would like some recommendations on what could be done now. He had also heard that they wanted different evaluation systems for probationary teachers, for teachers in trouble, and for those who were well settled and seemed to be moving along within the profession. They needed someone to put the flesh on the notion of local school autonomy.

It seemed to Mr. Ewing that there were all kinds of ways to manage this process, but it was important for them to recognize that the Commission did not have in mind a whole set of disparate kinds of things that were mere extensions of what the Board was doing now. He suggested that before they began implementation of the recommendations there ought to be full review with full public and Board participation of how it all fit together. He hoped that they would work out a management plan for this. He agreed that there were all sorts of things that could be done preliminarily by people assigned to do that. These people could feed information to a small committee, a large community, the Board or to all three. He thought it was critical to have a manager to pull all of this together. The manager should be someone reporting to the superintendent or the deputy. In regard to evaluation, he agreed that they must observe the negotiated agreement here, but the public should be consulted about this and there might be an overall committee to look at this issue.

Mrs. Praisner pointed out that there was one issue of concern because it was a change in Board policy. This was the issue of reimbursement to citizens serving on a committee. Dr. Pitt said that he had some problems with that recommendation, and he noted that they already had lots of citizens serving on committees who were not reimbursed. Dr. Cody agreed, but he thought they should look at this if the committee was expected to work full time. Mrs. Praisner commented that they had had some committees that had worked almost full time. She was concerned that once they did this for one committee, it would have implications for all committees and would have financial implications. Dr. Cronin noted that the committee was a proposed committee which had not been accepted by the Board. This would be reimbursement to a nonexistent group.

It seemed to Mrs. Praisner that they had gone round and round on the commission's recommendations. She thought there was some Board agreement on the issues of recruitment, induction and staff training,

school. Grade 6 students currently attending Darnestown will have the option to remain at Darnestown with transportation provided.

- o Send students from the Quail Run subdivision from Darnestown Elementary School to Jones Lane Elementary School, Grades K-6 in 1987. Students currently attending Darnestown will have the option to remain at Darnestown, with transportation provided.
- o Send all students north of Muddy Branch stream currently in Travilah Elementary School to the new Jones Lane Elementary School, Grades K-6 in 1987. Grade 6 students currently attending Travilah will have the option to remain at Travilah with transportation provided.

RESOLUTION NO. 359-87 Re: NAME FOR THE NEW JONES LANE
ELEMENTARY SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, A meeting of parents, representing every section of the Jones Lane attendance area, and school staff was held on May 6, 1987, in accordance with MCPS Regulation FFA-RA NAMING OF SCHOOLS, to select a name for the new Jones Lane Elementary School; and

WHEREAS, A list of names was considered, each in relation to the geographic location of the school and the historical perspective of the region, and a vote taken determined the favored name for the new school to be the Jones Lane Elementary School; now therefore be it

RESOLVED, That the new Jones Lane Elementary School be officially named the Jones Lane Elementary School.

RESOLUTION NO. 360-87 Re: NAME FOR THE NEW GUNNERS LAKE
ELEMENTARY SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. Slye seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, A meeting of parents, representing every section of the Gunners Lake attendance area, and school staff was held on April 29, 1987, in accordance with MCPS Regulation FFA-RA NAMING OF SCHOOLS, to select a name for the new Gunners Lake Elementary School; and

WHEREAS, A list of names was considered, and a vote taken determined the favored name for the new school to be the S. Christa McAuliffe Elementary School; now therefore be it

RESOLVED, That the new Gunners Lake Elementary School be named the S. Christa McAuliffe Elementary School.

Re: BOARD MEMBER COMMENTS

1. Dr. Shoenberg presented the members of the Board with a poster, "Another Meeting of the Bored," to hang in their office.
2. Mr. Goldensohn asked how the BULLETIN was distributed during the summer time, and Mr. Bill Henry, director of information, replied that it was not published during the summer. Mr. Goldensohn said that two teachers had told him they had missed an opportunity to apply for a position because it was publicized during the summer. Mr. Henry explained that during the summer months all vacancies were advertised in the "Management Memo" sent to all schools. Mr. Goldensohn asked how teachers found out about positions, and Mrs. DiFonzo replied that they could go to a school and look at the "Management Memo." Mr. Goldensohn said the teacher had suggested mailing the memo to all 6,000 teachers, and Dr. Cody pointed out that they had 11,000 employees. Mrs. Praisner thought that as long as MCPS advertised the procedure it was using, the responsibility would be on the job seeker to find out about vacancies.
3. Dr. Cronin commended Mr. Henry for a protest he had raised with WRC. There had been a blatantly dishonest report about the MCPS food services programs as well as the programs of other school systems, he hoped that Mr. Henry would share with the written media the complaint that had been filed with WRC to permit MCPS an opportunity to present a fair picture of the food program.
4. Mr. Ewing reported that he had attended the Head Start picnic which had been sponsored by the Community Action Board and by the Head Start Parent Advisory Committee. There was a big turnout, and it was a very pleasant event.
5. Mr. Ewing said he had also attended the Housing Opportunities Commission ceremony honoring students who had graduated from high school this year who lived in HOC housing. HOC had presented each student with a \$25 bond, and there were some 60 students at the ceremony. He thought that the commission should be commended for that. Dr. Pitt thought this was significant and noted that there had been an increase in the number of graduates from HOC housing.
6. Mrs. Praisner said that during graduation activities she had come across a poem by a student who had participated in a competition for the opportunity to speak at graduation. She asked that the poem written by Melissa Goldstein be included in the record:

THE FIRESIDE

I stayed by the fireside
In the comfort of the glow,
While I stared into the cold night
Knowing that soon I must go.
For the night held many secrets
That I craved to know.
So I left my fireside behind;
It was time that I should go.
In the night I saw wondrous things
To please the mind and soul.
And as I learned, the light began to shine-
It was no longer so dark and cold.
Yet there were times when I was lost
And couldn't find my way.
How I yearned for my fireside

be reorganized in the following manner:

CHARGE: The overall committee shall review the Montgomery County Public Schools minority action plans, including objectives, programs and accomplishments in the following areas and make recommendations to the Board of Education and superintendent for improvements, revisions, deletions and new initiatives:

- o student achievement and participation
- o employment and affirmative staffing efforts
- o identification and dissemination of successful practices
- o community outreach efforts and the establishment of positive school-to-home relationships

COMPOSITION: The committee will consist of 21 members of which at least four will be black, four will be Asian, four will be Hispanic, four will be white, and three will be students of different races.

LIAISON: The coordinator for minority student education
and be it further

RESOLVED, That the committee in its deliberations and organization, will address these issues and needs common to all minority students as well as those issued which may be specific to black, Hispanic, and Asian students; and be it further

RESOLVED, That the committee report annually to the Board of Education and superintendent each spring on findings and recommendations, and that the first report will be in the spring of 1988, and each spring thereafter with the exception that the advisory committee may bring issues and suggestions of a timely nature to the attention of the Board and superintendent when it deems appropriate.

RESOLUTION NO. 362-87 Re: BOE APPEAL No. 1987-03

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education accept its Decision and Order in BOE Appeal No. 1987-03.

RESOLUTION NO. 363-87 Re: BOE APPEAL No. 1985-22

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its Order in BOE Appeal No. 1985-22.

RESOLUTION NO. 364-87 Re: BOE APPEAL NO. 1987-06

On motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education adopt its Decision and Order in BOE Appeal No. 1987-06.

Re: ITEM OF INFORMATION

Board members received the Monthly Financial Report as an item of information.

Re: ADJOURNMENT

The president adjourned the meeting at 11:20 p.m.

PRESIDENT

SECRETARY

WSC:mlw