

THESE MINUTES).

* Mrs. DiFonzo joined the meeting at this point.

Re: UPDATE ON MINORITY EDUCATION

Dr. Cody reported that the percent of black students in the ninth grade passing the Maryland Functional Writing Test this year declined by five percent when compared to those passing last year. He acknowledged that they had a problem, and he hoped in the next few days to have a better understanding of what happened. That issue was at the heart of the proposal before the Board of Education.

Dr. Cody said that in recent months comments had been made by the media which interpreted the significant progress of the school system as a lack of progress in minority achievement. The writing scores might be generalized by some that the school system had not made any significant gains in the achievement of minority students, and he commented that that conclusion was not true. For the sake of thousands of teachers and administrators in MCPS who had been successful in improving the achievement of minority students, he could not ignore this generalization which overlooked the progress that had been made in recent years. He cited improvements from Maryland Functional tests from 1983 to the present. On the California Achievement Tests, there had been a steady increase in the scores of all groups, and in general minority students had improved more than white students. One of their consultants had advised them that when they improved instruction for one group of students it would trickle over into the effectiveness they had for other students.

In regard to suspensions, Dr. Cody reported that staff had taken on the challenge to reduce the kind of behavior resulting in a high rate of out-of-school suspensions of black students. Several years ago over 16 percent of black students were suspended during the school year. Last year they brought the rate down to about 10 percent, and this year they believed it would be even lower.

Dr. Cody felt they had made good progress in the education of minority students through the efforts of principals, teachers, staff, and parents. Had the progress been enough? He believe it had been substantial enough to recognize and appreciate the accomplishments of those teachers in the school system and citizens in the community who had brought about the improvements that had occurred.

Last fall he had decided that, although the plans were accomplishing results, the overall plan needed to be modified if that progress were to be continued. In February he presented a blueprint to the Board with a variety of new ideas and directions. One idea is a revised set of criteria that would hold individual schools accountable for progress, recognizing those who were successful, and dealing with those schools where progress was not occurring. The second was a process for disseminating among schools, models of successful programs and methods for replication.

Dr. Cody stated that the report before the Board proposed a set of system-wide criteria by which individual schools would be held accountable for progress in the achievement and high level course participation of minority students, for recognizing those schools that are successful and for taking corrective action if a school was not. It built the application of those criteria into a common system-wide annual planning and management process that would be used by all schools. This would need Board approval. The report scheduled the presentation of an affirmative staffing policy to the Board and outlined a process for setting goals, targeting on recruiting, directing assignments and transfers and minority progress so that minority teachers and A&S personnel were well represented in all schools and departments. It outlined the process that would be followed to identify, validate and disseminate successful programs and practices throughout MCPS. Although budget funds were about half of what they hoped for, there would be designated funds at the disposal of schools and departments to get this process off to a good start in 1987-88. It reported on the formation of a voluntary Coalition of Effective Schools in MCPS, and it reported on the development and expansion of a series of new staff development programs aimed at improving the ability of teachers and administrators to more effectively teach minority students. It clarified the role and function of the director of minority education coordination, and it identified the types and timing of reports that would be presented to the Board so that the Board could monitor progress.

Dr. Cody reported that the criteria for holding schools accountable regarding the CAT were ready to go, and specific criteria for other tests would be worked out this summer and during the school year. He felt that the report contained the key ingredients of an overall strategy that when implemented would continue to improve MCPS effectiveness in the education of minority students.

Dr. Cody suggested they discuss the idea of setting specific measures of success and holding individual schools responsible for that success, recognizing schools when they had done a good job, and taking decisive action when schools did not satisfy those criteria of success. The document described some of the problems they had with the measures they used to determine success. He explained that using the CAT to assess their progress as a school system made it an appropriate guide to follow. In the past they had been using it to compare this year's fifth graders with last year's fifth graders, and as a school system measure, this was not bad. When they used that on a cross-sectional basis to determine the success of an individual school, that did not take into account the difference in mobility rates in the schools.

Dr. Cody noted that for three years they had been struggling with the use of criterion-referenced tests developed in Montgomery County. The debate had been whether these should be diagnostic or instruments to determine the success of individual schools. Originally those instruments were to diagnose the strengths and weaknesses of

individual students. However, up until now, they were not able to devise any way to honor the diagnostic purposes of the CRT's and at the same time use the results of that to determine whether a school was being successful with its students.

Dr. Cody reported that they had devised a series of criteria and had checked these by computer. In some cases the specific design had yet to be completed, such as the exact way in which the CRT levels would be used. They proposed selecting and using end of the semester exams or at least items imbedded in these exams as part of the assessment criteria for success for secondary schools. This would be worked out during this next year. They were suggesting they continue to use the eleventh grade CAT, but they had found some problems with the test. Mrs. Praisner suggested the Board receive a comprehensive review of what was being proposed and then schedule more discussion.

Dr. Cody stated that cross-sectional reporting of the CAT for a school system was appropriate, but because of the mobility rate, it was not appropriate to hold individual schools responsible for something they had little control over. In addition, the CAT norms were averages for a school, and individual schools should attend to the status of the achievement level and the progress made by students who, in the past, had not been successful and those who were reasonably successful. The Department of Educational Accountability had done an analysis of these different variables and Dr. Smith's committee came up with a proposal that for accountability, elementary schools would use CAT's and CRT's. In the case of the CAT, a school's success would be determined by whether or not 50 percent or more of the students, black and Hispanic, who took the test in Grade 3, would advance from stanines 1, 2, and 3 to stanines 4, 5, and 6. When they looked at individual schools, about half of those schools had been doing just that and half had not. He felt that this was a true measure of the effectiveness of a school. When they looked at students in the fifth grade for whom they had scores for the third grade, they noted that more than 15 percent of the schools had moved those students from the middle range to the top range. He added that the students in group three in the subsequent testing would be equal to or greater than the ones who were in group three in the third grade. "Equal to or greater than" was important because of the regression phenomenon. They would have three ways of addressing low-performing students, middle-performing and high-performing students.

Dr. Steven Frankel, director of the Department of Educational Accountability, stated that they were operating with varying degrees of success. They were very good at taking students in the bottom three stanines and getting them out of those stanines in two years. They were doing it for half of the minority students now. They were not as good with students in stanines four to six and getting them into the top groups. This probably reflected on some of the problems they had had in getting minority students into honors classes and into G&T programs. He explained that the mean for the system right now was only 13 percent. Thirteen percent of those students moved between grades 3 and 5, which was the reason for the 15 percent goal.

He added that these goals were very firmly data-based and represented a very significant challenge, particularly the middle one. He cautioned that because they were looking at relatively small numbers of minority students in most schools and only those who had been in the school system for two years, these would jump around from year to year. They would have to look at how schools did on these measures over two, three, four and five years.

Mrs. Praisner asked if students taking the fifth grade test had to be in that school in Grade 3. Dr. Frankel explained that they had to have had the third grade test anywhere in MCPS. Dr. Cody commented that one of the issues was "student in that school" or "student in the school system." In some schools mobility rates were so high that there would not be anyone to measure.

Dr. Cronin commented that, as an example, some schools did well with the writing test from one year to the other while other schools dropped. For example, there was a drop of eight points at Whitman, 21 points at King, and Blair went up four points. Looking at averages might deflect them from how well they were doing in a longitudinal way to improve student performance. For example, how well did they serve a student who had been in MCPS for four or five years and was graduating from high school. He remarked that he liked the assumption that they would examine the particular school and set particular goals for that school. Each school dealt with a particular student body, and the minority mixture in the schools was a variety of mixtures ranging from language mixtures to a more traditional black/white mixture. There were ranges in mobility rates and student backgrounds. He asked how they would tell a particular school the base it started from. For example, would they have a way of assessing the ability of students as they entered a school and then know in one year, two years, etc., how those students had progressed? He would like to see some specific information in the report.

Dr. Frankel noted that Dr. Smith's committee had recommended using the CRT's not only as a diagnostic tool but also as an accountability measure. They would pick up students every year so that they could chart progress of individual students from year to year. The paper spoke to cross-sectional analyses but also said they were going to be working hard to develop longitudinal measures because they could already equate the math tests. They would be working next on language arts.

Dr. Cronin asked if they were satisfied with the CAT and could talk about specifics. He also asked if the Board would be getting more information in the future. Dr. Frankel replied that he was satisfied with the CAT's because they needed a lot of work before they could go forward with the CRT's or anything else. Mrs. Praisner asked if he was saying there was a lot that had to be ironed out before the CRT's could be used. Dr. Frankel replied that this was correct. He wanted to be able to do the same kind of simulation on those data as they had been able to do on the CAT's before they set goals.

Mr. Ewing noted that at the moment the only measure they had available to them was the California Achievement Test. Until the CRT's were available and validated, they would know what was happening to individual students in terms of this plan. They could, therefore, only rely on the CAT's. He said he had a lot of very fundamental questions about the underlying assumptions which did need Board discussion. Mrs. Praisner stated that she, too, had a number of questions. She thought they would have to schedule a series of opportunities for the Board to discuss this.

Mr. Ewing asked how they would be able to know what worked or did not work for students after they had received the results of the CAT's. Dr. Cody replied that the answer was part of the identification, validation and dissemination of successful practices. He explained that successful practices would be identified and validated in terms of outcomes. Most of the information about what worked would come from the data out of the accountability plan. If a school was doing an outstanding job, they would find out what that school had done to share it with other schools. In addition, they would look at outcomes other than student achievement which came about because of other programs in the school system. These might include teacher expectations and values as a result of a specific teacher training program. He stressed that the key part of this was objective criteria in terms of outcomes and that would be used to validate what was successful.

Mrs. DiFonzo stated that it had been said there was regression to the mean and that it was easier to attain excellence than maintain excellence. She asked if they were talking about changing a statistical principle. Dr. Cody replied that they would be overcoming a normal variation. Dr. Frankel added that they would be looking at the top group two years hence; therefore, they were trying to maintain every child who started in that top group and to move 15 percent of the children in the middle group into that top group.

Mrs. DiFonzo asked if they were going to judge themselves longitudinally over a four to five year period of time or if they were going to look at it on an annual basis. Dr. Cody replied that it could be done annually, but it was longitudinal from year to year. He said they should not look at every single CAT test and the change from Grade 3 to Grade 5. They should be looking at an aggregate of those things on the CAT. This would level out minor changes from year to year, and, in addition, they would look at a school over a two-year period before determining something special needed to be done.

Mrs. DiFonzo commented that when she read a headline that minority scores were down from last year, she had to be concerned about that. She asked if they were regressing to the mean or was last year a statistical perturbation. Dr. Cody replied that they needed to shift to the Project Basic tests. He said that they were reporting ninth grade statistics, and while they were up in math, they were down in the writing test for black students. These tests compared this year's ninth graders with last year's ninth graders. He reported

that most of the drop had occurred in about four schools, but in some schools there was an increase. He explained that they would not hold a school accountable for its ninth graders because they just got them, but they would take a cumulative measure at the tenth grade level.

Dr. Shoenberg wondered if there were items staff thought might be more subject than others to misunderstanding. They were about to run out of time and should discuss those items and then schedule a series of meetings or an entire evening.

Dr. Pitt noted that this year there was a five point drop in the writing test. If they were talking about progress, in 1983 the score for black youngsters was 45 percent on that test, and for white youngsters it was 69 percent. In 1987 with the drop, the score was 73 percent for blacks and 85 percent for white youngsters. Dr. Pitt felt that on a long-term basis they had increased scores. In regard to CRT's, Dr. Cody said they would not be used as accountability measures in Grades 7 and 8 because of the great variation in the curriculum. They were appropriate for levels lower than J/I/M. He explained that a third grade teacher would give a lower level test to some students, a grade level test to some, and a higher level test to others. The objective was for students to get 60 to 70 percent of the items correct no matter what level test was given. He said that what should happen was the change in the percent of the students properly placed and getting scores in that range. Essentially these students moved up.

Mr. Ted Schuder, coordinator of the language arts program, reported that their CRT tests were different from traditional criterion-referenced testings. For example, they did not expect students to score 100 percent correct, and most CRT's were based on mastery learning notions which expected children to show 100 percent mastery of objectives. He thought they needed more time to talk about these tests in detail before they talked about using them for accountability purposes. The CRT's in narration were first piloted in 1978 in 30 schools. By 1983, 80 percent of the schools in Grades 1 through 8 were voluntarily administering those tests and receiving data on those tests. They were looking for differential performance by objective. In 1985 they made a change in the nature of those tests because the Board was moving in the direction of higher order intellectual skills. National studies showed that while they were making progress in basic skills, they were hurting at the higher levels of achievement in reading and writing. In 1985 they changed to measure critical reading and thinking skills and did so by making each item, no matter what objective it measured, an inference. If children were going to understand stories, they had to make inferences by using some of their own background knowledge in relation to information in the text. Secondly, they made the distracters more plausible because they were interested in diagnosis and in determining what it was they found attractive about the distracters. In 1985 they wrote the tests so that they could determine what was so attractive about the wrong answer that it was selected by the child. They were now about to look at the total test

score as a measure of critical reading and thinking. Secondly, they had the traditional differential performance by objective which was valuable for teachers. On the third level, they wanted to get students performing at a level on that measure where they would begin to operate at the threshold level of their performance. In that way, they could interpret the error patterns themselves. In other words, were the children under-interpreting the data, were they mis-interpreting the data, or were they over-interpreting the data?

Mr. Schuder stated that what they had was an instrument far beyond measuring a couple of selected objectives. They were measuring basic information processing activities of the child; therefore, they did not want a 100 percent because they would lose the diagnostic data. They wanted to get as much data as they could in order to address the issue of what it was about instructional practice that would directly affect performance on that instrument as well as performance in math problem solving, and they expected to get to science and social studies.

Dr. Cody said that in terms of accountability they were focusing on achievement. As far as accountability, they had been considering not only achievement but also participation in higher level courses and participation in non-athletic extracurricular activities. They had concluded they should move into individual school objectives depending on the proportion of their student body that was minority and the particular kinds of activities they had and whether or not minority students were represented. In addition to that, they were trying to be responsive to a suggestion from the Citizens Minority Relations Monitoring Committee that in terms of school accountability they focus on achievement. When they got to the issue of whether they should consider the enrollment in higher level courses, he opted to include that as a measure of accountability. Dr. Smith's committee had debated this, and there were differences of opinion about including this.

Mrs. Praisner inquired about next steps. Dr. Cody replied that there would be about two months of staff work to refine this. He would see a staff report and superintendent's recommendation to the Board in August. Mrs. Praisner suggested that the Board schedule another meeting between June and August. She thanked staff for the information and report they had provided.

RESOLUTION NO. 307-87 Re: PRESENTATION OF PRELIMINARY PLANS FOR
LUXMANOR ELEMENTARY SCHOOL

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The architect for the Luxmanor Elementary School addition has prepared the schematic design in accordance with the specifications; and

WHEREAS, The Luxmanor Planning Committee has approved the proposed

schematic design; now therefore be it

RESOLVED, That the Montgomery County Board of Education approve the schematic design report prepared by Garrison Associates, Incorporated.

RESOLUTION NO. 308-87 Re: ANNUAL GROWTH POLICY

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, Having received a presentation by Mr. Norman Christeller on the latest recommendation of the Planning Board on the Annual Growth Policy; now therefore be it

RESOLVED, That the Board of Education supports its original proposal on the Annual Growth Policy; and be it further

RESOLVED, That if the Board of Education has to support an alternate proposal it would be the Planning Board's most recent proposal, with caveats, as described by Mr. Christeller.

RE: EXECUTIVE SESSION

The Board of Education met in executive session from 12:30 to 2 p.m. to discuss personnel and legal issues.

Re: BOARD/PRESS/VISITOR CONFERENCE

The following individuals appeared before the Board of Education:

1. Susan Moatz
2. Sheila Lockshin
3. Marian Osher
4. Anne Geldon
5. Steve Lewis
6. George Beckerman

RESOLUTION NO. 309-87 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

RESOLVED, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

NAME OF VENDOR(S)	DOLLAR VALUE OF CONTRACTS
61-87 School Buses-Purchase	

	District International Trucks, Inc.	\$ 164,460
	Wantz Chevrolet, Inc. T/A Wantz Bus & Body Sales	1,751,180
	TOTAL	\$1,915,640
61-87	School Buses - Financing Blue Bird Body Co. (Interest Only)	\$ 340,186
110-87	Industrial Education Cosmetology Supplies The Burmax Co., Inc. Marainna, Inc.	\$ 7,135 25,941
	TOTAL	\$ 33,076
139-87	Student Insurance Mass Benefits Consultants, Inc. /State Mutual Life	\$ 83,625
144-87	Vinyl Clad Drywall Panels Metro Building Supply	\$ 25,911
155-87	Saltines, Specialty Crackers, and Taco Shells Carroll County Food Continental Smelkinson Kraft Food Service, Inc.	\$ 47,436 31,245 23,100
	TOTAL	\$ 101,781
156-87	Cafeteria Disposable Supplies Acme Paper & Supply Company, Inc. S. Freedman & Sons, Inc. Kahn Paper Company, Inc. Marstan Industries, Inc. Monumental Paper Company Penny Plate, Inc.	\$ 26,871 11,825 36,074 64,265 99,145 45,808
	TOTAL	\$ 283,988
159-87	Instructional Microcomputer Equipment Apple Computer, Inc. Landon Systems Corporation	\$ 768,394 49,020
	TOTAL	\$ 817,414
160-87	Typewriters Tri-County Office Equipment, Inc.	\$ 122,214
179-87	Sod White's Turf Farms, Inc.	\$ 42,750
	GRAND TOTAL	\$2,766,585

RESOLUTION NO. 310-87 Re: RELOCATION OF STATE-OWNED RELOCATABLE

CLASSROOM BUILDINGS

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on May 28, 1987, for the relocation of state-owned relocatable modular classroom buildings as follows:

BIDDER	PROPOSAL A	BID	PROPOSAL B	BID
1. J&L Services	Travilah ES to Lakewood	*\$42,516.40	South Lake ES to ESS ES	\$63,774.60
2. H&H Enterp.	Wheaton HS to Damascus ES	43,761.27	Clopper Mill * to Cashell ES	49,384.59

*Recommended award

and

WHEREAS, The state and local funds have been appropriated for this purpose in the FY 1987 and 1988 Capital Budgets; and

WHEREAS, Sufficient funds are available to award both contracts; and

WHEREAS, The State Interagency Committee for School Construction (IAC) has by letter on May 21 approved funding of Proposal A with Proposal B a local responsibility; now therefore be it

RESOLVED, That a contract for \$42,516.40 be awarded to J & L Services for Proposal A to relocate and re-erect two state-owned modular classroom buildings (Travilah Elementary to Lakewood Elementary and Wheaton High to Damascus Elementary Schools); and be it further

RESOLVED, That a contract for \$49,384.59 be awarded to H & H Enterprises for Proposal B to relocate and re-erect two state-owned modular classroom buildings (South Lake Elementary to East Silver Spring Elementary and Clopper Mill Elementary to Cashell Elementary Schools); and be it further

RESOLVED, That a copy of the contracts be forwarded to the State Interagency Committee for School Construction (IAC).

RESOLUTION NO. 311-87 Re: GAITHERSBURG JUNIOR HIGH SCHOOL
MODIFICATION

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Bids were received on May 28 for the Gaithersburg Junior High School modernization/addition project; and

WHEREAS, The low bid exceeded the budget appropriation; now therefore be it

RESOLVED, That the bids be rejected and staff be directed to reduce the size of the addition and rebid the project to bring it within the budget appropriation.

RESOLUTION NO. 312-87 Re: GAITHERSBURG JUNIOR HIGH SCHOOL
ASBESTOS REMOVAL (AREA 3)

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on June 2, 1987, for the asbestos removal at Gaithersburg Junior High School as follows:

BIDDER	LUMP SUM
MARCOR of D. C., Inc.	\$293,600

and

WHEREAS, Asbestos removal at the subject project must precede the planned modernization; and

WHEREAS, Additional funds in the amount of \$130,000 are required to award this contract; and

WHEREAS, Surplus funds are available from the Greencastle Elementary School construction appropriation; now therefore be it

RESOLVED, That a transfer of \$130,000 from Greencastle Elementary School (334-01) to Local Unliquidated Surplus (997-00) be approved; and be it further

RESOLVED, That a transfer of \$130,000 from the Local Unliquidated Surplus (997-00) to Asbestos Abatement (999-28) be approved; and be it further

RESOLVED, That the county executive be requested to recommend the approval of these transfers to the County Council; and be it further

RESOLVED, That a contract in the amount of \$293,600 for asbestos removal at Gaithersburg Junior High School be awarded to MARCOR of D.C., Inc., contingent upon County Council approval of the requested fund transfers.

RESOLUTION NO. 313-87 Re: FY 1987 SUPPLEMENTAL APPROPRIATION FOR A
VOCATIONAL EXPLORATION PROGRAM FOR
SPECIAL EDUCATION STUDENTS

On recommendation of the superintendent and on motion of Dr. Cronin

seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend a supplemental grant award of \$66,880 in the following categories from the Job Training Partnership Act for a vocational exploration program for handicapped students:

CATEGORY	SUPPLEMENTAL
04 Special Education	\$63,213
10 Fixed Charges	3,667

TOTAL	\$66,880

and be it further

RESOLVED, That the county executive be requested to recommend approval of this resolution to the Council Council and a copy be sent to the county executive and County Council.

RESOLUTION NO. 314-87 Re: PERSONNEL MONTHLY REPORT

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 315-87 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
McCauley, Susan F.	Safety and Security Asst. J. F. Kennedy HS	30
Moore, Mary F.	Building Service Worker South Lake ES	30

WHEREAS, Mrs. Weingarten was a highly skilled physical therapist, who was kind and encouraging with students and gave freely of her time and energy to help them improve; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mrs. Linda S. Weingarten and extend deepest sympathy to her family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Weingarten's family.

RESOLUTION NO. 318-87 Re: PERSONNEL APPOINTMENTS AND TRANSFER

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the following personnel appointments and transfer be approved:

APPOINTMENT	PRESENT POSITION	AS
Donna L. Stephens	Assistant Principal Sligo Middle School	Principal Herbert Hoover JHS Effective July 1, 1987
Emily L. Kesser	Acting Asst. Principal Poolesville ES	Principal Woodlin ES Effective July 1, 1987
TRANSFER	FROM	TO
Barbara L. Frank	Principal New Hampshire Estates ES	Principal Belmont ES Effective July 1, 1987

RESOLUTION NO. 319-87 Re: ACADEMIC LEAVE

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the following personnel be granted academic leave for the period indicated:

Cameron, Miriam
Director, Employee Assistance Services
Years of Service in Montgomery County -- 19
Period of Leave -- September 3, 1987 through December 18, 1987
January 28, 1988 through May 20, 1988
Attend University of Maryland at Baltimore to complete coursework and gain candidacy for a Ph.D. in social work and community planning

Copiz, Heidemarie
Teacher, German/French
Walter Johnson High School
Years of Service in Montgomery County -- 21
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to improve knowledge of the French
language and culture

Davis, Barbara
Teacher, Grade 1
Diamond Elementary School
Years of Service in Montgomery County -- 14
Period of Leave -- August 26, 1987 through June 16, 1988
Attend Trinity College to complete a master's degree in counseling

Fanelli, Pirkko
Teacher, French
Albert Einstein High School
Years of Service in Montgomery County -- 15
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to earn certification in German

Fellows, Susan
Teacher, Spanish/Horticulture
Gaithersburg High School
Years of Service in Montgomery County -- 9
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to pursue master of science in
horticulture

Galvin, Theresa
Media Specialist
Gaithersburg High School
Years of Service in Montgomery County -- 18
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland (enrolled as special student in the
school of library and information services) to enhance skills

Gateman, Roberta
Special Education Resource Teacher
Clopper Mill Elementary School
Years of Service in Montgomery County -- 12
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to pursue a master's degree in
rehabilitation counseling

Krask, Elizabeth
Teacher Specialist/Educational Diagnostician
Department of Interagency Programs
Years of Service in Montgomery County -- 7
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to pursue degree and certification as a
school psychologist

Levine, Nancy
Teacher, Grade 6
Redland Middle School
Years of Service In Montgomery County -- 17
Period of Leave -- August 26, 1987 through June 16, 1988
Attend Western Maryland College to pursue a master's degree in
guidance

Lissy, Janice
Teacher, Grade 10
Seneca Valley High School
Years of Service in Montgomery County -- 11
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to work toward a master's degree in
library science

Lowe, Carol
Teacher, Grades 7-9
Gaithersburg Junior High School
Years of Service in Montgomery County -- 11
Period of Leave -- August 26, 1987 through June 16, 1988
Attend Bowie State College to complete certification in guidance

McCormick, Elizabeth
Secretary
Luxmanor Elementary School
Years of Service in Montgomery County -- 15
Period of Leave -- January 19, 1988 through May 9, 1988
Attend Montgomery College to complete associate of arts degree in
theater

Pax, Julianna
Teacher, Grades 10-12
Charles Woodward High School
Years of Service in Montgomery County -- 11
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to begin Ph.D. program in nutritional
sciences

Seaver, Alice
Media Specialist
Rosemont Elementary School
Years of Service in Montgomery County -- 10
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Alaska-Fairbanks to pursue educational
specialist degree (college of human and rural development)

Schuchman, Celia
Diagnostic Prescriptive Resource Teacher
Carderock Springs Elementary School
Years of Service in Montgomery County -- 10
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to complete school psychology advanced
graduate specialist program and Level II psychologist certification

Shaw, Carl
Counselor
Redland Middle School
Years of Service In Montgomery County -- 19
Period of Leave -- August 26, 1987 through January 25, 1988
Attend University of Maryland to complete graduate gerontology
certification program

Snyder, George
Teacher, Physical Education
Fox Chapel Elementary School
Years of Service in Montgomery County -- 11
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to pursue certification in computer
science

Stargel, Sherry-Lynne
Teacher, Grades 4/5
Burning Tree Elementary School
Years of Service in Montgomery County -- 18
Period of Leave -- August 26, 1987 through June 16, 1988
Attend Montgomery College to pursue certification in English and math

Starkey, Susanne
Teacher, Grade 2
Flower Hill Elementary School
Years of Service in Montgomery County -- 10
Period of Leave -- August 26, 1987 through June 16, 1988
Attend Western Maryland College to pursue media specialist interest

Titland, Barbara
Media Assistant
Rosemont Elementary School
Years of Service in Montgomery County -- 8
Period of Leave -- August 20, 1987 through June 21, 1988
Attend Goucher College to pursue a bachelor's degree in business
management and communications

VanHorn, Dorothy
Program Coordinator
Richard Montgomery High School
Years of Service in Montgomery County -- 23
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maine to pursue master's degree in student
personnel work in higher education

Viccellio, Phyllis
Teacher, English
Springbrook High School
Years of Service in Montgomery county -- 17
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Maryland to complete course work and
dissertation requirement for doctor of philosophy degree

Wagner, Linda
Diagnostic/Prescriptive Teacher
McKenney Hills Learning Center
Years of Service in Montgomery County -- 7
Period of Leave -- August 26, 1987 through June 16, 1988
Attend University of Washington to earn a master's degree in special
education

RESOLUTION NO. 320-87 Re: AMENDMENT TO THE POSITION CLASSIFICATION
AND PAY PLAN

On recommendation of the superintendent and on motion of Dr. Cronin
seconded by Dr. Shoenberg, the following resolution was adopted with

Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, and Dr.
Shoenberg voting in the affirmative; Dr. Cronin being temporarily
absent:

WHEREAS, As part of the established procedure for reviewing and
revising the position classification and pay plan, the superintendent
has recommended the following changes; and

WHEREAS, Staff in teacher positions at Eastern and at Takoma Park
Intermediate Schools are performing magnet coordination
responsibilities which involve supervision and evaluation of staff
and which warrant classification at the same pay grade as the Richard
Montgomery magnet coordinator position; and

WHEREAS, It is desirable to establish and maintain positions at an
equitable and competitive pay level; now therefore be it

RESOLVED, That the classifications of 1) Eastern Magnet Coordinator
and 2) Takoma Park Magnet Coordinator, pay grade M (\$44,167 min -
\$51,058 max. in FY 88), be established effective July 1, 1987, and
that the teacher positions be reclassified to the new classification.

Re: BOARD MEMBER COMMENTS

1. Mr. Ewing remarked that the Board had received a memo on
minority/female/disabled-owned businesses procurement report for the
third quarter of this fiscal year. It seemed to him that the Board
should have a discussion about how it expected to implement the new
legislation and what it expected to do about what he hoped was a
temporary drop in the proportion of minority contracts awarded. Dr.
Cody indicated that he would have a report on this as soon as
possible with a timetable of activities.
2. Mr. Ewing said that the Board also had a memo on the
preschool-Grade 12 policies. The memo suggested discussion in
October and November, and it would be helpful to him to know more
about the process and the timetable for community comment on that.
Mrs. Praisner added that she thought these were drafts that had not
been reviewed by staff, and Dr. Pitt commented that the
administrative team had not yet reviewed this material. After that

- review, plans would be discussed with the Board.
3. Dr. Cronin reported that he had sent the Board a memo about the Academy Child Center. Dr. Pitt explained that this should have been handled differently. The day care center should not have been given two weeks notice that their lease would not be renewed. He had told staff to continue that lease for one more year. He thought that staff needed to work closely with the community when there was a need to move day care or similar programs. Dr. Cronin was pleased to hear that because day care should not be jerked around and given short notice.
 4. Dr. Cronin regretted that two high schools had been presented in the press as if they were adversarial. He cautioned against the use of terminology such as "urban schools" because the term had been applied to four schools, and he was not sure of the meaning of the term. He hoped that they would avoid using labels for high schools.
 5. Dr. Shoenberg stated that they had had about an hour's discussion on next steps in minority student education. However, they did not have time to comment on the quantity of work and careful thought that went into producing the document. He hoped that Dr. Cody could convey the Board's thanks to staff.
 6. Mr. Goldensohn thanked Dr. David Thomas, associate superintendent of supportive services, for changes he had requested in the construction progress report. This had been done; however, he now had a question about Poolesville High School and the reroofing contract. He asked Dr. Thomas about the scheduling of that project and why it was so far behind because of "weather problems."
 7. Mrs. Praisner reported that at the last state Board meeting Mr. Shulman had raised a question about AIDS education and the possible need for by-law changes associated with that. Superintendent Hornbeck had stated that there was a state committee reviewing this issue and other curriculum issues associated with AIDS education. She asked that staff verify this and keep the Board informed.
 8. Dr. Pitt commented that MCPS had planned to use 59 of their older buses to operate which would have cost a good deal of money. Dr. Thomas and Dr. Frankel in working with the bus company had come up with a deal for financing the 59 business, and the County Council had agreed with the plan.

RESOLUTION NO. 321-87 Re: EXECUTIVE SESSION - JUNE 22, 1987

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on June 22, 1987, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees,

appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 322-87 Re: MINUTES OF APRIL 21, 1987

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the minutes of April 21, 1987, be approved.

RESOLUTION NO. 323-87 Re: MINUTES OF APRIL 23, 1987

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

RESOLVED, That the minutes of April 23, 1987, be approved.

RESOLUTION NO. 324-87 Re: CITIZENS ADVISORY COMMITTEE FOR FAMILY LIFE AND HUMAN DEVELOPMENT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, COMAR 13A.04.01 requires that each local education agency have a Citizens Advisory Committee on Family Life and Human Development; and

WHEREAS, Montgomery County has had such a committee since 1970, consisting of representatives of various civic associations and religious groups, community members at large, and student representatives; and

WHEREAS, Membership on the committee is for a two-year term; now therefore be it

RESOLVED, That the following individuals be reappointed to represent their respective organizations for a two-year term, effective July 1, 1987, and terminating July 1, 1989:

Mrs. Karen Karnei, Cooperative Education Service, 4-H and Youth
Ms. Carol Jordan, R.N., Montgomery County Health Department,
Maternity/Family Planning Services
Ms. Mary Beth Speaks, Planned Parenthood of Metropolitan
Washington
Mrs. Elizabeth Varga, R.N., Montgomery County Health Department,

Division of School Health Services

and be it further

RESOLVED, That the following individuals be appointed to represent their organizations for a two-year term, effective July 1, 1987, and terminating July 1, 1989:

Ms. Jon H. Winter, Inter-Branch, American Association of
University Women
Mrs. M. Eileen Hartnett, Montgomery County Council of
Parent-Teacher Associations

and be it further

RESOLVED, That the following individual be appointed for a two-year term, effective July 1, 1987, and terminating July 1, 1989, to serve as community member at large for Area 1:

Mrs. Catherine A. Geisler

and be it further

RESOLVED, That the following individual be appointed for a two-year term, effective July 1, 1987, and terminating July 1, 1989, to serve as community member at large for Area 3:

Ms. Kate Gorman

Re: PROPOSED RESOLUTION TO SCHEDULE A
DISCUSSION ON THE INTERAGENCY
COORDINATING BOARD (FAILED)

The following motion by Mr. Ewing failed with Mr. Ewing, Mr. Goldensohn, and Dr. Shoenberg voting in the affirmative; Dr. Cronin and Mrs. DiFonzo voting in the negative; and Mrs. Praisner abstaining:

RESOLVED, That the Board of Education schedule a discussion on the future of the Interagency Coordinating Board, requesting that in advance of that discussion there be a staff and legal counsel analysis of what would be required on the part of the Board of Education, county executive, and County Council, as well as the General Assembly, if anything, to change the ICB; and be it further

RESOLVED, That the analysis include information on what would be required to abolish the ICB, what would be required to establish sole authority over the operations of the ICB on the part of the school system, what would be the other options which should be pursued, and what actions would be required to implement these options.

RESOLUTION NO. 325-87 Re: DISCUSSION OF FISCAL INDEPENDENCE FOR
THE BOARD OF EDUCATION

On motion of Mr. Ewing seconded by Mr. Goldensohn, the following

resolution was adopted unanimously:

RESOLVED, That the Board of Education schedule a discussion on the future of the arrangements for the exercise of fiscal authority with respect to the funding of both the operating and capital budgets for MCPS, requesting that in advance of that discussion staff and legal counsel advise the Board on the steps that would be required if the Board were to be granted fiscal independence, what the options are between the present situation and total fiscal independence, how fiscal independence works elsewhere, and what the advantages and disadvantages of the options may be.

RESOLUTION NO. 326-87 Re: BOE APPEAL NO. 1986-22

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education dismiss BOE Appeal No. 1988-22 at the request of the appellant.

RESOLUTION NO. 327-87 Re: BOE APPEAL NO. 1986-08

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education dismiss BOE Appeal No. 1986-08 at the request of the appellant.

RESOLUTION NO. 328-87 Re: BOE APPEAL NO. 1987-04

On motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the request of the appellant for a thirty-day extension in BOE Appeal No. 1987-04 be granted.

*Mrs. Slye joined the meeting at this point.

Re: ESTABLISHING SERVICE AREAS FOR TWO NEW
MONTGOMERY COUNTY HIGH SCHOOLS AND
ROCKVILLE-GAITHERSBURG-GERMANTOWN AREA
BOUNDARY ADJUSTMENTS

Mr. Ewing moved and Mrs. Slye seconded the following:

WHEREAS, In December 1985 the Board of Education adopted a resolution directing the superintendent to study high school boundaries in the greater Rockville, Gaithersburg, and Germantown areas, in association with the opening of two new high schools -- Quince Orchard in September 1988 and Watkins Mill in September 1989; and

WHEREAS, An advisory task force representing seven high school clusters -- Gaithersburg, Walter Johnson/Woodward, Magruder, Richard Montgomery, Rockville, Seneca Valley, and Wootton -- was appointed to

provide recommendations concerning the high school boundaries; and

WHEREAS, After extensive study involving MCPS and community representatives, the task force developed recommendations which were submitted to the superintendent and distributed to potentially affected school clusters, as well as to the cities of Gaithersburg and Rockville and to the Planning Board; and

WHEREAS, Following endorsement of the task force's major recommendations by the superintendent, the Board of Education conducted a public hearing on May 17, 1987, with time provided for municipalities, civic groups, and school clusters to speak before the Board; now therefore be it

RESOLVED, That the Board of Education approves the recommendations of the superintendent for high school boundaries related to cluster assignments and the timing of grade phaseins as summarized below; and be it further

RESOLVED, That adjustments in elementary service areas be made as part of the regular 1987 facilities planning process following staff and community study of boundaries for new schools and study of changes needed among the four Montgomery Village elementary schools' boundaries, including the reassignment of the South Lake/Orchard Pond area to a Quince Orchard feeder school.

CLUSTER ASSIGNMENTS

QUINCE ORCHARD HIGH SCHOOL

Ridgeview
Brown Station
Darnestown
Diamond
Fields Road
Jones Lane

SENECA VALLEY HIGH SCHOOL

Martin Luther King
Clopper Mill
Fox Chapel
Germantown
Gunnerys Lake
Lake Seneca
Waters Landing

RICHARD MONTGOMERY HIGH SCHOOL

Julius West
Beall
College Gardens
Ritchie Park
Twinbrook

WOOTTON HIGH SCHOOL

Frost
Cold Spring

GAITHERSBURG HIGH SCHOOL

Gaithersburg
Gaithersburg
Summit Hall
Rosemont
Washington Grove
Flower Hill
Laytonsville
Strawberry Knoll
Hadley Farm
Goshen

WATKINS MILL HIGH SCHOOL

Montgomery Village
South Lake
Stedwick
Watkins Mill
Whetstone
Clear Spring

DuFief
 Fallsmead
 Lakewood
 Muddy Branch
 Travilah

ROCKVILLE HIGH SCHOOL - No Change
 WALTER JOHNSON/WOODWARD HIGH SCHOOL - No Change
 MAGRUDER HIGH SCHOOL - No Change
 QUINCE ORCHARD GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
In from Seneca Valley	-	9-11	9-12	9-12	9-12	9-12
In from Gaithersburg	-	10	9-11	9-12	9-12	9-12
In from Wootton	-	9	9-10	9-11	9-12	9-12
Special Education	-	9-11	9-12	9-12	9-12	9-12
ESOL in from RM	-	9-11	9-12	9-12	9-12	9-12

Note: In from Seneca Valley includes Brown Station, Darnestown, the Diamond service area with the exception of the West Side Drive island, the portion of Jones Lane formerly in the Darnestown service area, and the Orchard Pond island of the South Lake service area.
 In from Gaithersburg includes Fields Road (with the exception of the area that will be assigned to Muddy Branch Elementary School) and the West Side Drive island of Diamond.
 In from Wootton includes the portion of the Jones Lane service area formerly in Travilah.

RIDGEVIEW GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-8	7-8	7-8	7-8	7-8
Out to King	-	(7)	(7-8)	(7-8)	(7-8)	(7-8)
Out to Frost	-	(7-8)	(7-8)	(7-8)	(7-8)	(7-8)
In from Frost	7	7-8	7-8	7-8	7-8	7-8
Special Education	7-9	7-8	7-8	7-8	7-8	7-8

Note: Out to King includes Clopper Mill south of the railroad tracks and the portion of Germantown Elementary School service area south of Clopper Road.
 Out to Frost includes approved new development in the portion of Muddy Branch service area (once boundaries are established) that currently is in Fields Road.
 In from Frost includes the portion of the Jones Lane service area formerly in Travilah.

SENECA VALLEY GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	10-12	9-12	9-12	9-12	9-12	9-12
Out to Quince Orchard	-	(9-11)	(9-12)	(9-12)	(9-12)	(9-12)
Out to Watkins Mill	-	-	(9)	(9-10)	(9-11)	(9-12)
Special Education	10-12	9-12	9-12	9-12	9-12	9-12

Note: Out to Quince Orchard includes Brown Station, Darnestown, the Diamond service area with the exception of the West Side Drive island, the portion of Jones Lane formerly in the Darnestown service area, and the Orchard Pond island of the South Lake

service area.

Out to Watkins Mill includes the new Clear Spring when boundaries are established, and the portion of the Watkins Mill Elementary service area presently articulating to Seneca Valley High School.

KING GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-8	7-8	7-8	7-8	7-8
Out to Montgomery Vill.	(7)	(7-8)	(7-8)	(7-8)	(7-8)	(7-8)
In from Ridgeview	-	7	7-8	7-8	7-8	7-8
Special Education	7-9	7-8	7-8	7-8	7-8	7-8

Note: Out to Montgomery Village includes the new Clear Spring (Grade 7 in 1989 and Grades 7-8 from 1990 to 1992) and the portion of the Watkins Mill Elementary service area presently articulating to King (Grade 7 in 1987 and Grades 7-8 from 1988 to 1992). Learning Center relocated in 1988.

In from Ridgeview includes Clopper Mill south of the railroad tracks and the portion of Germantown Elementary service area south of Clopper Road.

WATKINS MILL GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
In from Gaithersburg	-	-	9-11	9-12	9-12	9-12
In from Seneca Valley	-	-	9	9-10	9-11	9-12
Special Education	-	-	9-11	9-12	9-12	9-12

Note: In from Gaithersburg includes Stedwick, Whetstone, South Lake west of Goshen Road and the portion of the Watkins Mill Elementary service area presently articulating to Gaithersburg High School. Learning Center relocated in 1989.

In from Seneca Valley includes the new Clear Spring when boundaries are established and the portion of the Watkins Mill Elementary service area presently articulating to Seneca Valley High School.

MONTGOMERY VILLAGE GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-9	7-8	7-8	7-8	7-8
In from King	7	7-8	7-8	7-8	7-8	7-8
Special Education	7-9	7-9	7-8	7-8	7-8	7-8

Note: In from King includes the new Clear Spring (Grade 7 in 1989 and Grades 7-8 from 1990 to 1992) and the portion of the Watkins Mill Elementary service area presently articulating to King (Grade 7 in 1987 and Grades 7-8 from 1988 to 1992). Learning Center relocated in 1988.

GAITHERSBURG HIGH GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	10-12	10-12	9-12	9-12	9-12	9-12
Out to Watkins Mill	-	-	(9-11)	(9-12)	(9-12)	(9-12)
Out to Quince Orchard	-	(10)	(9-11)	(9-12)	(9-12)	(9-12)
Out to Wootton	-	(10-12)	(9-12)	(9-12)	(9-12)	(9-12)
Special Education	10-12	10-12	9-12	9-12	9-12	9-12

Note: Out to Watkins Mill includes Stedwick, Whetstone, South Lake west of Goshen Road and the portion of Watkins Mill Elementary service area presently articulating to Gaithersburg High School. Learning Center relocated in 1989.

Out to Quince Orchard includes Fields Road (with the exception of the area that will be assigned to Muddy Branch ES), and the West Side Drive island of Diamond. Only the 10th grade is listed in 1988-89 since Gaithersburg HS is 10-12 in this year. The 9th grade from the Fields Road ES service area going into Quince Orchard HS from the Fields Road ES service area going into Quince Orchard HS is already in Ridgeview (which articulates directly to Quince Orchard).

Out to Wootton includes approved new development in the piece of Fields Road that will attend Muddy Branch once boundaries are established.

GAITHERSBURG JUNIOR/INTERMEDIATE GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-9	7-8	7-8	7-8	7-8
Special Education	7-9	7-9	7-8	7-8	7-8	7-8

Note: No change is made to the Gaithersburg Junior/Intermediate School service area.

Re: A MOTION BY MR. EWING TO AMEND THE
PROPOSED RESOLUTION ON BOUNDARIES

Mr. Ewing moved and Dr. Cronin seconded the following:

RESOLVED, That the proposed resolution on establishment of service areas for two new Montgomery County high schools and Rockville-Gaithersburg-Germantown area boundary adjustments be amended by the addition of the following Resolved clause:

RESOLVED, That the superintendent develop and put in place a plan to assure provision of adequate activity buses for the students from the west side of I-270 who will attend Julius West and Richard Montgomery High School.

Re: A MOTION BY MRS. DIFONZO TO AMEND THE
PROPOSED AMENDMENT TO THE BOUNDARIES
RESOLUTION

A motion by Mrs. DiFonzo to amend the proposed amending by deleting "adequate" failed for lack of a second.

RESOLUTION NO. 329-87 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION
ON ESTABLISHMENT OF SERVICE AREAS FOR
TWO NEW MONTGOMERY COUNTY HIGH SCHOOLS
AND ROCKVILLE-GAITHERSBURG-GERMANTOWN
AREA BOUNDARY ADJUSTMENTS

On motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mrs. Praisner, Dr.

Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. DiFonzo and Mr. Goldensohn abstaining:

RESOLVED, That the proposed resolution on establishment of service areas for two new Montgomery County high schools and Rockville-Gaithersburg-Germantown area boundary adjustments be amended by the addition of the following Resolved clause:

RESOLVED, That the superintendent develop and put in place a plan to assure provision of adequate activity buses for the students from the west side of I-270 who will attend Julius West and Richard Montgomery High School.

For the record, Mrs. DiFonzo stated that she was not opposed to the amendment to supply activity buses, but she objected to the word "adequate" in the amendment.

Re: DIVIDING THE QUESTION ON RITCHIE PARK

Mr. Goldensohn requested that the question be divided and that the Board act separately on Ritchie Park.

RESOLUTION NO. 330-87 Re: ESTABLISHMENT OF SERVICE AREAS FOR TWO NEW MONTGOMERY COUNTY HIGH SCHOOLS AND ROCKVILLE-GAITHERSBURG-GERMANTOWN AREA BOUNDARY ADJUSTMENTS

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, In December 1985 the Board of Education adopted a resolution directing the superintendent to study high school boundaries in the greater Rockville, Gaithersburg, and Germantown areas, in association with the opening of two new high schools -- Quince Orchard in September 1988 and Watkins Mill in September 1989; and

WHEREAS, An advisory task force representing seven high school clusters -- Gaithersburg, Walter Johnson/Woodward, Magruder, Richard Montgomery, Rockville, Seneca Valley, and Wootton -- was appointed to provide recommendations concerning the high school boundaries; and

WHEREAS, After extensive study involving MCPS and community representatives, the task force developed recommendations which were submitted to the superintendent and distributed to potentially affected school clusters, as well as to the cities of Gaithersburg and Rockville and to the Planning Board; and

WHEREAS, Following endorsement of the task force's major recommendations by the superintendent, the Board of Education conducted a public hearing on May 17, 1987, with time provided for municipalities, civic groups, and school clusters to speak before the Board; now therefore be it

RESOLVED, That the Board of Education approves the recommendations of the superintendent for high school boundaries related to cluster assignments and the timing of grade phaseins as summarized below; and be it further

RESOLVED, That adjustments in elementary service areas be made as part of the regular 1987 facilities planning process following staff and community study of boundaries for new schools and study of changes needed among the four Montgomery Village elementary schools' boundaries, including the reassignment of the South Lake/Orchard Pond area to a Quince Orchard feeder school.

CLUSTER ASSIGNMENTS

QUINCE ORCHARD HIGH SCHOOL

Ridgeview
Brown Station
Darnestown
Diamond
Fields Road
Jones Lane

SENECA VALLEY HIGH SCHOOL

Martin Luther King
Clopper Mill
Fox Chapel
Germantown
Gunnars Lake
Lake Seneca
Waters Landing

GAITHERSBURG HIGH SCHOOL

Gaithersburg
Gaithersburg
Summit Hall
Rosemont
Washington Grove
Flower Hill
Laytonsville
Strawberry Knoll
Hadley Farm
Goshen

WATKINS MILL HIGH SCHOOL

Montgomery Village
South Lake
Stedwick
Watkins Mill
Whetstone
Clear Spring

ROCKVILLE HIGH SCHOOL - No Change

WALTER JOHNSON/WOODWARD HIGH SCHOOL - No Change

MAGRUDER HIGH SCHOOL - No Change

QUINCE ORCHARD GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
In from Seneca Valley	-	9-11	9-12	9-12	9-12	9-12
In from Gaithersburg	-	10	9-11	9-12	9-12	9-12
In from Wootton	-	9	9-10	9-11	9-12	9-12
Special Education	-	9-11	9-12	9-12	9-12	9-12
ESOL in from RM	-	9-11	9-12	9-12	9-12	9-12

Note: In from Seneca Valley includes Brown Station, Darnestown, the Diamond service area with the exception of the West Side Drive island, the portion of Jones Lane formerly in the Darnestown service area, and the Orchard Pond island of the South Lake service area.

In from Gaithersburg includes Fields Road (with the exception of the area that will be assigned to Muddy Branch Elementary School) and the West Side Drive island of Diamond.

In from Wootton includes the portion of the Jones Lane service

area formerly in Travilah.

RIDGEVIEW GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-8	7-8	7-8	7-8	7-8
Out to King	-	(7)	(7-8)	(7-8)	(7-8)	(7-8)
Out to Frost	-	(7-8)	(7-8)	(7-8)	(7-8)	(7-8)
In from Frost	7	7-8	7-8	7-8	7-8	7-8
Special Education	7-9	7-8	7-8	7-8	7-8	7-8

Note: Out to King includes Clopper Mill south of the railroad tracks and the portion of Germantown Elementary School service area south of Clopper Road.

Out to Frost includes approved new development in the portion of Muddy Branch service area (once boundaries are established) that currently is in Fields Road.

In from Frost includes the portion of the Jones Lane service area formerly in Travilah.

SENECA VALLEY GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	10-12	9-12	9-12	9-12	9-12	9-12
Out to Quince Orchard	-	(9-11)	(9-12)	(9-12)	(9-12)	(9-12)
Out to Watkins Mill	-	-	(9)	(9-10)	(9-11)	(9-12)
Special Education	10-12	9-12	9-12	9-12	9-12	9-12

Note: Out to Quince Orchard includes Brown Station, Darnestown, the Diamond service area with the exception of the West Side Drive island, the portion of Jones Lane formerly in the Darnestown service area, and the Orchard Pond island of the South Lake service area.

Out to Watkins Mill includes the new Clear Spring when boundaries are established, and the portion of the Watkins Mill Elementary service area presently articulating to Seneca Valley High School.

KING GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-8	7-8	7-8	7-8	7-8
Out to Montgomery Vill.	(7)	(7-8)	(7-8)	(7-8)	(7-8)	(7-8)
In from Ridgeview	-	7	7-8	7-8	7-8	7-8
Special Education	7-9	7-8	7-8	7-8	7-8	7-8

Note: Out to Montgomery Village includes the new Clear Spring (Grade 7 in 1989 and Grades 7-8 from 1990 to 1992) and the portion of the Watkins Mill Elementary service area presently articulating to King (Grade 7 in 1987 and Grades 7-8 from 1988 to 1992). Learning Center relocated in 1988.

In from Ridgeview includes Clopper Mill south of the railroad tracks and the portion of Germantown Elementary service area south of Clopper Road.

WOOTTON GRADE PHASING

87-88	88-89	89-90	90-91	91-92	92-93
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Original Projection	9-12	9-12	9-12	9-12	9-12	9-12
Out to Quince Orchard	-	(9)	(9-10)	(9-11)	(9-12)	(9-12)
In from Gaithersburg	-	9-12	9-12	9-12	9-12	9-12
Special Education	9-12	9-12	9-12	9-12	9-12	9-12

Note: Out to Quince Orchard includes the portion of the Jones Lane service area formerly in Travilah.
 In from Gaithersburg includes approved new development in the area of Fields Road that will attend Muddy Branch once boundaries are established.

FROST GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-8	7-8	7-8	7-8	7-8	7-8
Out to Ridgeview	(7)	(7-8)	(7-8)	(7-8)	(7-8)	(7-8)
In from Ridgeview	-	7-8	7-8	7-8	7-8	7-8
Special Education	7-8	7-8	7-8	7-8	7-8	7-8

Note: Out to Ridgeview includes the portion of the Jones Lane service area formerly in Travilah.
 In from Ridgeview includes approved new development in the portion of Muddy Branch service area (once boundaries are established) that currently is in Fields Road.

RICHARD MONTGOMERY HIGH SCHOOL GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	9-12	9-12	9-12	9-12	9-12	9-12
ESOL out to Quince Orc.		(9-11)	(9-12)	(9-12)	(9-12)	(9-12)
Special Education	9-12	9-12	9-12	9-12	9-12	9-12

WATKINS MILL GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
In from Gaithersburg	-	-	9-11	9-12	9-12	9-12
In from Seneca Valley	-	-	9	9-10	9-11	9-12
Special Education	-	-	9-11	9-12	9-12	9-12

Note: In from Gaithersburg includes Stedwick, Whetstone, South Lake west of Goshen Road and the portion of the Watkins Mill Elementary service area presently articulating to Gaithersburg High School. Learning Center relocated in 1989.
 In from Seneca Valley includes the new Clear Spring when boundaries are established and the portion of the Watkins Mill Elementary service area presently articulating to Seneca Valley High School.

MONTGOMERY VILLAGE GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-9	7-8	7-8	7-8	7-8
In from King	7	7-8	7-8	7-8	7-8	7-8
Special Education	7-9	7-9	7-8	7-8	7-8	7-8

Note: In from King includes the new Clear Spring (Grade 7 in 1989 and Grades 7-8 from 1990 to 1992) and the portion of the Watkins Mill Elementary service area presently articulating to

King (Grade 7 in 1987 and Grades 7-8 from 1988 to 1992).
 Learning Center relocated in 1988.

GAITHERSBURG HIGH GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	10-12	10-12	9-12	9-12	9-12	9-12
Out to Watkins Mill	-	-	(9-11)	(9-12)	(9-12)	(9-12)
Out to Quince Orchard	-	(10)	(9-11)	(9-12)	(9-12)	(9-12)
Out to Wootton	-	(10-12)	(9-12)	(9-12)	(9-12)	(9-12)
Special Education	10-12	10-12	9-12	9-12	9-12	9-12

Note: Out to Watkins Mill includes Stedwick, Whetstone, South Lake west of Goshen Road and the portion of Watkins Mill Elementary service area presently articulating to Gaithersburg High School. Learning Center relocated in 1989.
 Out to Quince Orchard includes Fields Road (with the exception of the area that will be assigned to Muddy Branch ES), and the West Side Drive island of Diamond. Only the 10th grade is listed in 1988-89 since Gaithersburg HS is 10-12 in this year. The 9th grade from the Fields Road ES service area going into Quince Orchard HS from the Fields Road ES service area going into Quince Orchard HS is already in Ridgeview (which articulates directly to Quince Orchard).
 Out to Wootton includes approved new development in the piece of Fields Road that will attend Muddy Branch once boundaries are established.

GAITHERSBURG JUNIOR/INTERMEDIATE GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-9	7-9	7-8	7-8	7-8	7-8
Special Education	7-9	7-9	7-8	7-8	7-8	7-8

Note: No change is made to the Gaithersburg Junior/Intermediate School service area.

RESOLUTION NO. 331-87 Re: ROCKVILLE-GAITHERSBURG-GERMANTOWN
 AREA BOUNDARY ADJUSTMENTS (RITCHIE
 PARK)

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Slye, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mr. Goldensohn voting in the negative:

WHEREAS, In December 1985 the Board of Education adopted a resolution directing the superintendent to study high school boundaries in the greater Rockville, Gaithersburg, and Germantown areas, in association with the opening of two new high schools -- Quince Orchard in September 1988 and Watkins Mill in September 1989; and

WHEREAS, An advisory task force representing seven high school clusters -- Gaithersburg, Walter Johnson/Woodward, Magruder, Richard Montgomery, Rockville, Seneca Valley, and Wootton -- was appointed to

provide recommendations concerning the high school boundaries; and

WHEREAS, After extensive study involving MCPS and community representatives, the task force developed recommendations which were submitted to the superintendent and distributed to potentially affected school clusters, as well as to the cities of Gaithersburg and Rockville and to the Planning Board; and

WHEREAS, Following endorsement of the task force's major recommendations by the superintendent, the Board of Education conducted a public hearing on May 17, 1987, with time provided for municipalities, civic groups, and school clusters to speak before the Board; now therefore be it

RESOLVED, That the Board of Education approves the recommendations of the superintendent for high school boundaries related to cluster assignments and the timing of grade phaseins as summarized below; and be it further

RESOLVED, That the superintendent develop and put in place a plan to assure provision of adequate activity buses for the students from the west side of I-270 who will attend Julius West and Richard Montgomery High School.

CLUSTER ASSIGNMENTS

RICHARD MONTGOMERY HIGH SCHOOL

- Julius West
- Beall
- College Gardens
- Ritchie Park
- Twinbrook

WOOTTON HIGH SCHOOL

- Frost
- Cold Spring
- DuFief
- Fallsmead
- Lakewood
- Muddy Branch
- Travilah

WOOTTON GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	9-12	9-12	9-12	9-12	9-12	9-12
Out to Richard Mont.	-	(9)	(9-10)	(9-11)	(9-12)	(9-12)

Note: Out to Richard Montgomery includes the Ritchie Park service area.

FROST GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	7-8	7-8	7-8	7-8	7-8	7-8
Out to West (from Frost)	-	-	(7)	(7-8)	(7-8)	(7-8)

Note: Out to West (from Frost) includes 7th and 8th grade students

from the Ritchie Park service area.

RITCHIE PARK GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	K-6	K-6	K-6	K-6	K-6	K-6
Out to West	-	(6)	(6)	(6)	(6)	(6)

Note: Out to West includes the 6th grade of Ritchie Park Elementary School.

RICHARD MONTGOMERY HIGH SCHOOL GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	9-12	9-12	9-12	9-12	9-12	9-12
In from Wootton		9	9-10	9-11	9-12	9-12

Note: In from Wootton includes the Ritchie Park service area.

JULIUS WEST MIDDLE SCHOOL GRADE PHASING

	87-88	88-89	89-90	90-91	91-92	92-93
Original Projection	6-8	6-8	6-8	6-8	6-8	6-8
In from Ritchie Park	-	6	6	6	6	6
In from Frost	-	-	7	7-8	7-8	7-8
Special Education	6-8	6-8	6-8	6-8	6-8	6-8

Note: In from Ritchie Park includes the 6th grade from Ritchie Park Elementary School.

In from Frost includes 7th and 8th grade students from the Ritchie Park service area.

Re: NORTHWOOD FACILITY

Dr. Cronin moved and Mr. Goldensohn seconded the following:

WHEREAS, The county executive recommended in the FY 1988 Capital Improvements Program the expenditure of \$5,500,000 in county funds for the renovation of the closed Northwood facility as a holding school for secondary school modernizations in Area 1; and

WHEREAS, The County Council adopted Resolution No. 11-175 on March 31, 1987, providing that the County Council would appropriate \$5,500,000 for the renovation of the closed Northwood facility as a holding school, provided that the Board will use the closed Northwood facility for that purpose; and

WHEREAS, MCPS and county staff developed a draft agreement which was forwarded to potentially affected communities and schools for public comment; and

WHEREAS, The Board of Education conducted a public hearing on June 2, 1987, on the use of the closed Northwood facility as a holding school and on the wording of the agreement; now therefore be it

RESOLVED, That the Board of Education approve the following agreement regarding the use of the closed Northwood facility as a holding

school:

AGREEMENT

This Agreement is entered into this ----- day of ----, 1987 between Montgomery County, Maryland (County), the Montgomery County Board of Education (Board), and the Montgomery County Council (County Council).

BACKGROUND AND STATEMENT OF INTENT

1. The Board of Education closed Northwood High School by its resolution dated March 4, 1985, for reasons based on declining enrollment and racial balance. Additionally, the Board made a determination that the Northwood school and site were no longer needed for school purposes and conveyed the school and site to the Montgomery County government. The Board does not have any plans to use the Northwood facility as an operating school.
2. The Board has requested \$46.2 million in its FY 88-93 Capital Improvements Program to modernize Springbrook High School, Einstein High School, Sherwood High School, White Oak Intermediate School, Sligo Middle School, and Takoma Park Intermediate School in Area 1. Kennedy High School will also be scheduled for modernization beyond FY 93.
3. Based on this schedule of proposed modernizations of secondary schools, the need exists for holding facilities beginning in FY 1990.
4. The Northwood Reuse Advisory Committee appointed by the County Executive and the County Council has recommended unanimously that the preferred re-use for the closed Northwood facility be as a temporary holding school for students whose schools are being modernized.
5. The County Executive has recommended a FY 88-93 Capital Improvements Program providing for the expenditure of \$5,500,000 from County funds for the renovation of the closed Northwood facility as a holding school and the expenditure of funds from the MCPS Capital Improvements Program to modernize Springbrook High School, Einstein High School, Sherwood High School, White Oak Intermediate School, Sligo Middle School, and Takoma Park Intermediate School in Area 1.
6. The Board of Education in its capital budget request did not propose the modernization of Northwood as a holding school because the Board did not consider this expenditure necessary and because the Board had plans for housing students from schools under renovation in a less expensive manner.
7. The County Council adopted Resolution No.11-175 on March 31, 1987, providing that the County Council would appropriate \$248,000 in planning funds in FY 88, and construction funds estimated at \$5,252,000 in FY 89 for the renovation of the closed Northwood facility as a holding facility; provided that the County and the Board execute an agreement by May 1, 1987, providing that the Board will use the closed Northwood facility as a holding school to house students during the renovation of existing operating schools commencing in school year 1989.

NOW, THEREFORE, the parties do agree as follows:

1. The County Council will appropriate \$5,500,000 in FY 88 and will approve expenditures of \$5,500,000 in the FY 88-93 Capital Improvements Program, which is expenditures of \$248,000 in planning funds in FY 88 and construction funds estimated at \$5,252,000 in FY 89 for the renovation of the Northwood facility for use as a holding school.
2. The County will prepare plans, drawings and specifications, invite bids, award contracts and expend the funds appropriated for the renovation of the closed Northwood facility as a holding school in order that the work may be completed prior to August 1, 1989.

The parties agree that in the preparation of the plans, drawings, and specifications for the renovation of the Northwood facility the County Council will have the final determination in the budgetary and fiscal considerations of the cost of the renovation, but the Board of Education will have the right to approve the plans, drawings and specifications to assure that they comply with educational policy considerations and the educational program to be offered to the students attending school at the holding facility. The Board will submit its amendments, modifications or additions to the County prepared plans, drawings and specifications within 30 days of receipt of the plans, drawings and specifications from the County, otherwise the County submissions will be deemed acceptable. It is the intent of the parties that Board staff will work with County officials in the development of the educational policy and program considerations of the plans, drawings and specifications.

3. The Board will use the closed Northwood facility as a holding school to house students from schools undergoing modernizations, commencing in September 1989 and continuing through June 1997, contingent on appropriations by the County Council for modernizations and/or additions. In the event that the renovation is not substantially completed by August 1, 1989, the Board will use the closed Northwood facility as a holding school for the next school year immediately following completion of the renovation. The parties agree that this Agreement is not intended to indicate that any particular schools will utilize the Northwood building or the order in which the named schools or any other schools within the school system will be modernized, nor does it require that the Northwood facility will be used every year for the purpose of housing students. This determination will be made by the Board as the needs arise in accordance with its renovation and/or expansion program.
4. The parties agree that nothing contained in this Agreement or the Board's actions in connection with this Agreement is in any way intended to indicate that the Board is reconsidering or modifying its action to close the Northwood facility under the Long-range Educational Facilities Planning Policy. The decision to close Northwood was made after extensive public hearing and appeal process and the reasons, including underenrollment and racial balance considerations, were stated in its decision. It is the intention of the parties to use the Northwood building as a holding facility and there is no intention beyond that.
5. The parties will not include the capacity of the Northwood facility for the purpose of calculating, eliminating or curtailing the current or planned capacities of the other schools undergoing

modernization and/or expansion, nor shall its capacity be considered in any way as affecting the capacities of schools within the Montgomery County school system, nor shall Northwood's capacity be utilized in any way as affecting grade reorganizations or boundary changes within the school system, nor shall it have any consideration in calculations associated with the County Annual Growth Policy.

6. The parties agree that this Agreement and lease and any subsequent actions of the parties is in no way intended to indicate that the facility is to be used as a school after the 1996-97 school year.
7. The Board will furnish, subject to available funding, all customary and necessary movable furnishings and equipment for the closed Northwood facility for its use as a holding school.
8. The Board will enter into a lease with the County, prior to the award of the contract for the renovation of the closed Northwood facility as a holding school, providing for the use and occupancy of the building as a holding school.
9. The lease, in addition to the usual and customary provisions, shall provide that the annual rental shall be one dollar (\$1.00) during the term of the lease and that the County shall be responsible for the cost of the major structural and equipment repairs to the facility as well as any necessary improvements during the term of the lease. The Board will include in its budget request funds for ordinary maintenance and utilities of the Northwood facility during the term of this Agreement and lease and the County agrees to fund these requests. This lease is further subject to the approval of the County Attorney and the Attorney for the Board before it becomes effective.
10. This Agreement and the lease entered into pursuant to this Agreement will be subject to the approval of the State Superintendent of Schools as required.
11. The term of this Agreement will commence on -----, and continue through June 30, 1997, contingent on the appropriation of necessary funds by the County Council.
12. The parties hereto agree that this Agreement, the lease and the subsequent use of the Northwood building as a holding facility will have no impact on nor will it be taken into consideration by the County Council in any future capital budget requests of the Board.
13. This Agreement shall be binding on the parties, their successors and assigns.

MONTGOMERY COUNTY, MARYLAND

BY:

Sidney Kramer
County Executive
Date

APPROVED:

BOARD OF EDUCATION OF
MONTGOMERY COUNTY

By:

Marilyn J. Praisner, Pres.
Board of Education

Harry Pitt
Superintendent of Schools
for Montgomery County

Date

Date

COUNTY COUNCIL FOR
MONTGOMERY COUNTY, MARYLAND

By:
Rose Crenca, Pres.
County Council
Date
County Council Approved
Resolution No.

Date

Re: A MOTION BY DR. SHOENBERG TO AMEND
THE PROPOSED NORTHWOOD AGREEMENT
(FAILED)

A motion by Dr. Shoenberg to amend the proposed Northwood Agreement by deleting #6 on the first page failed with Mrs. DiFonzo, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin, Mr. Ewing, Mr. Goldensohn, and Mrs. Praisner voting in the negative.

For the record, Mr. Ewing made the following statement:

"While we are talking about costs, in the first place I think it is fair to say as Jennifer Andrews does in her letter to Phil Rohr that nobody knows what the real costs are. And so all we can do is go on the basis of the best estimate we've got. The best estimate we've got is a staff estimate. It shows that our way of doing it is less expensive than the way the county executive is proposing even putting the \$5.5 million aside. But let me just observe that if you do include the \$5.5 million and you take out the debt service that Dr. Rohr takes out in his memo of May 6 as a repayment of debt service to state, then you ought to add in debt service on the \$5.5 million, and Dr. Rohr estimated that for us sometime ago at about \$600,000 a year for a period of ten years. So if you add those costs together, that is \$11.5 million more after you have done the wash. Now the county executive and County Council are constantly saying to us that (a) we ought to reduce expenditure and (b) we ought to consider the total cost to the taxpayers of everything we do. We are too narrow they say. We are too narrowly focused on just this small matter of education in Montgomery County. Now we are being pressed to ignore the total cost to the taxpayers and pretend all that kind of money is of no concern to us. Well, I'm a taxpayer, too, and believe it or not I am concerned about those extra monies and I am particularly concerned about it because that \$5.5 million would have paid for \$5.5 million of things that the Board of Education did ask for and the County Council turned down. So from my point of view, yes it is more expensive. I don't think there is any doubt that what is in here in item 6 is true."

Re: A MOTION BY DR. SHOENBERG TO AMEND
THE PROPOSED NORTHWOOD AGREEMENT
(FAILED)

A motion by Dr. Shoenberg to amend the proposed Northwood agreement by substituting "will agree to consider appropriating" for "will appropriate" in #1 after the "now, therefore, the parties do agree as follows" clause failed with Dr. Shoenberg and Mrs. Slye voting in the

affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Praisner voting in the negative.

RESOLUTION NO. 332-87 Re: AN AMENDMENT TO THE PROPOSED NORTHWOOD AGREEMENT

On motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

RESOLVED, That the proposed Northwood agreement be amended to add "no more than" after "award contracts and expend" in #2 after the "now, therefore, the parties do agree as follows" clause.

Re: A MOTION BY DR. CRONIN TO AMEND THE PROPOSED NORTHWOOD AGREEMENT (FAILED)

A motion by Dr. Cronin to amend the proposed Northwood agreement by adding "within the approved capital budget" after "plans, drawings and specifications" in #2 after the "now, therefore, the parties do agree as follows" clause failed with Dr. Cronin and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, and Mrs. Praisner voting in the negative; Mrs. Slye being temporarily absent.

RESOLUTION NO. 333-87 Re: AN AMENDMENT TO THE PROPOSED NORTHWOOD AGREEMENT

On motion of Mrs. DiFonzo seconded by Dr. Shoenberg, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mr. Goldensohn abstaining:

RESOLVED, That the proposed Northwood agreement be amended by adding "if funds are not appropriated or if an unforeseen emergency arises" after "housing students" in #3 after the "now, therefore, the parties do agree as follows" clause.

Re: A MOTION BY MR. GOLDENSOHN TO AMEND THE PROPOSED NORTHWOOD AGREEMENT (FAILED)

A motion by Mr. Goldensohn to amend the proposed Northwood agreement by adding "reasonable and" before "maintenance and utilities" in #9 of the proposed Northwood agreement failed with Mr. Goldensohn voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, Mr. Ewing, Dr. Shoenberg, and Mrs. Slye voting in the negative; Mrs. Praisner abstaining.

RESOLUTION NO. 334-87 Re: AN AMENDMENT TO THE PROPOSED NORTHWOOD AGREEMENT

On motion of Dr. Cronin seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the proposed Northwood agreement be amended by the substitution of "assumes responsibility for these expenses" for "agrees to fund these requests" in #9.

For the record Mr. Ewing made the following statement:

"In opposing the agreement that does not suggest, I think, that the Board necessarily takes the view that therefore we would not want to use the facility for appropriate uses. I recognize that that would make it probably difficult from the county's point of view, but certainly I was impressed as I think everybody was impressed by the argument that the Springbrook people made about the inappropriateness and inadequacy, if I may use that word, of the use of Key for housing a high school, not that it couldn't be done, but it would be awkward and uncomfortable. I think there is every reason for us to want to have a high school facility, and I think there is every possibility that if the county renovates the building then it will be available. If it should not decide to renovate the building, then it seems to me there is the possibility that we could follow our original plan. Our original plan, by the way, does not require the use of Northwood as a holding school for every high school that is to be renovated in the area or even the use of Key for every high school. It just requires it for one."

RESOLUTION NO. 335-87 Re: NORTHWOOD FACILITY

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Mr. Goldensohn, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mr. Ewing voting in the negative; and Mrs. Praisner abstaining:

WHEREAS, The county executive recommended in the FY 1988 Capital Improvements Program the expenditure of \$5,500,000 in county funds for the renovation of the closed Northwood facility as a holding school for secondary school modernizations in Area 1; and

WHEREAS, The County Council adopted Resolution No. 11-175 on March 31, 1987, providing that the County Council would appropriate \$5,500,000 for the renovation of the closed Northwood facility as a holding school, provided that the Board will use the closed Northwood facility for that purpose; and

WHEREAS, MCPS and county staff developed a draft agreement which was forwarded to potentially affected communities and schools for public comment; and

WHEREAS, The Board of Education conducted a public hearing on June 2, 1987, on the use of the closed Northwood facility as a holding school and on the wording of the agreement; now therefore be it

RESOLVED, That the Board of Education approve the following agreement regarding the use of the closed Northwood facility as a holding school:

AGREEMENT

This Agreement is entered into this ----- day of ---, 1987 between Montgomery County, Maryland (County), the Montgomery County Board of Education (Board), and the Montgomery County Council (County Council).

BACKGROUND AND STATEMENT OF INTENT

1. The Board of Education closed Northwood High School by its resolution dated March 4, 1985, for reasons based on declining enrollment and racial balance. Additionally, the Board made a determination that the Northwood school and site were no longer needed for school purposes and conveyed the school and site to the Montgomery County government. The Board does not have any plans to use the Northwood facility as an operating school.

2. The Board has requested \$46.2 million in its FY 88-93 Capital Improvements Program to modernize Springbrook High School, Einstein High School, Sherwood High School, White Oak Intermediate School, Sligo Middle School, and Takoma Park Intermediate School in Area 1. Kennedy High School will also be scheduled for modernization beyond FY 93.

3. Based on this schedule of proposed modernizations of secondary schools, the need exists for holding facilities beginning in FY 1990.

4. The Northwood Reuse Advisory Committee appointed by the County Executive and the County Council has recommended unanimously that the preferred re-use for the closed Northwood facility be as a temporary holding school for students whose schools are being modernized.

5. The County Executive has recommended a FY 88-93 Capital Improvements Program providing for the expenditure of \$5,500,000 from County funds for the renovation of the closed Northwood facility as a holding school and the expenditure of funds from the MCPS Capital Improvements Program to modernize Springbrook High School, Einstein High School, Sherwood High School, White Oak Intermediate School, Sligo Middle School, and Takoma Park Intermediate School in Area 1.

6. The Board of Education in its capital budget request did not propose the modernization of Northwood as a holding school because the Board did not consider this expenditure necessary and because the Board had plans for housing students from schools under renovation in a less expensive manner.

7. The County Council adopted Resolution No.11-175 on March 31, 1987, providing that the County Council would appropriate \$248,000 in planning funds in FY 88, and construction funds estimated at \$5,252,000 in FY 89 for the renovation of the closed Northwood facility as a holding facility; provided that the County and the Board execute an agreement by May 1, 1987, providing that the Board will use the closed Northwood facility as a holding school to house students during the renovation of existing operating schools commencing in school year 1989.

NOW, THEREFORE, the parties do agree as follows:

1. The County Council will appropriate \$5,500,000 in FY 88 and will approve expenditures of \$5,500,000 in the FY 88-93 Capital Improvements Program, which is expenditures of \$248,000 in planning funds in FY 88 and construction funds estimated at \$5,252,000 in FY

89 for the renovation of the Northwood facility for use as a holding school.

2. The County will prepare plans, drawings and specifications, invite bids, award contracts and expend no more than the funds appropriated for the renovation of the closed Northwood facility as a holding school in order that the work may be completed prior to August 1, 1989.

The parties agree that in the preparation of the plans, drawings, and specifications for the renovation of the Northwood facility the County Council will have the final determination in the budgetary and fiscal considerations of the cost of the renovation, but the Board of Education will have the right to approve the plans, drawings and specifications to assure that they comply with educational policy considerations and the educational program to be offered to the students attending school at the holding facility. The Board will submit its amendments, modifications or additions to the County prepared plans, drawings and specifications within 30 days of receipt of the plans, drawings and specifications from the County, otherwise the County submissions will be deemed acceptable. It is the intent of the parties that Board staff will work with County officials in the development of the educational policy and program considerations of the plans, drawings and specifications.

3. The Board will use the closed Northwood facility as a holding school to house students from schools undergoing modernizations, commencing in September 1989 and continuing through June 1997, contingent on appropriations by the County Council for modernizations and/or additions. In the event that the renovation is not substantially completed by August 1, 1989, the Board will use the closed Northwood facility as a holding school for the next school year immediately following completion of the renovation. The parties agree that this Agreement is not intended to indicate that any particular schools will utilize the Northwood building or the order in which the named schools or any other schools within the school system will be modernized, nor does it require that the Northwood facility will be used every year for the purpose of housing students if funds are not appropriated or if an unforeseen emergency arises. This determination will be made by the Board as the needs arise in accordance with its renovation and/or expansion program.

4. The parties agree that nothing contained in this Agreement or the Board's actions in connection with this Agreement is in any way intended to indicate that the Board is reconsidering or modifying its action to close the Northwood facility under the Long-range Educational Facilities Planning Policy. The decision to close Northwood was made after extensive public hearing and appeal process and the reasons, including underenrollment and racial balance considerations, were stated in its decision. It is the intention of the parties to use the Northwood building as a holding facility and there is no intention beyond that.

5. The parties will not include the capacity of the Northwood facility for the purpose of calculating, eliminating or curtailing the current or planned capacities of the other schools undergoing modernization and/or expansion, nor shall its capacity be considered in any way as affecting the capacities of schools within the Montgomery County school system, nor shall Northwood's capacity be

utilized in any way as affecting grade reorganizations or boundary changes within the school system, nor shall it have any consideration in calculations associated with the County Annual Growth Policy.

6. The parties agree that this Agreement and lease and any subsequent actions of the parties is in no way intended to indicate that the facility is to be used as a school after the 1996-97 school year.

7. The Board will furnish, subject to available funding, all customary and necessary movable furnishings and equipment for the closed Northwood facility for its use as a holding school.

8. The Board will enter into a lease with the County, prior to the award of the contract for the renovation of the closed Northwood facility as a holding school, providing for the use and occupancy of the building as a holding school.

9. The lease, in addition to the usual and customary provisions, shall provide that the annual rental shall be one dollar (\$1.00) during the term of the lease and that the County shall be responsible for the cost of the major structural and equipment repairs to the facility as well as any necessary improvements during the term of the lease. The Board will include in its budget request funds for ordinary maintenance and utilities of the Northwood facility during the term of this Agreement and lease and the County assumes responsibility for funding these expenses. This lease is further subject to the approval of the County Attorney and the Attorney for the Board before it becomes effective.

10. This Agreement and the lease entered into pursuant to this Agreement will be subject to the approval of the State Superintendent of Schools as required.

11. The term of this Agreement will commence on -----, 1987, and continue through June 30, 1997, contingent on the appropriation of necessary funds by the County Council.

12. The parties hereto agree that this Agreement, the lease and the subsequent use of the Northwood building as a holding facility will have no impact on nor will it be taken into consideration by the County Council in any future capital budget requests of the Board.

13. This Agreement shall be binding on the parties, their successors and assigns.

MONTGOMERY COUNTY, MARYLAND

BY:

Sidney Kramer
County Executive
Date

APPROVED:

BOARD OF EDUCATION OF
MONTGOMERY COUNTY

By:

Marilyn J. Praisner, Pres.
Board of Education

Harry Pitt
Superintendent of Schools
for Montgomery County

Date

Date

COUNTY COUNCIL FOR
MONTGOMERY COUNTY, MARYLAND

By:

Rose Crenca, Pres.
County Council

Date
County Council Approved
Resolution No.

Date

For the record, Mrs. Praisner stated she wanted to wait until the Board heard from the county executive on his reactions before she would vote on this. In addition, she did not think they needed the school for ten years and could use it for a shorter time period.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Preschool - Grade 12 Policies (for future consideration)
4. Minority-, Female-, or Disabled-owned Business (MFD) Procurement Report for Third Quarter, Fiscal Year 1987
5. Monthly Financial Report

Re: ADJOURNMENT

The president adjourned the meeting at 5:35 p.m.

PRESIDENT

SECRETARY

WSC:mlw