



Glenallan and reporting the accident to school staff.

"It is ironic that the emergency bus evacuation procedures used by the students under the direction of school safety patrols, Serena and Katie, were taught to them earlier this year by Mr. Hardgrove.

"It is unfortunate that Mr. Hardgrove was pronounced dead at Holy Cross Hospital. However, the persons who acted immediately following the accident deserve to be recognized."

Mrs. Praisner presented Certificates of Recognition for the Ability and Willingness to Respond in an Emergency Situation to:

Mr. Tom House, Kennedy High School student  
Mr. Ricky Lavern, Glenallan student  
Miss Serena Sullivan and Miss Katie Hall, Glenallan safety patrols  
Mr. Samuel Wade and Mr. Alvin Mills, MCPS Repairmen  
Mrs. Sarah A. Ingram, Glenallan parent

\*Mr. Steinberg joined the meeting at this time. Mrs. Slye joined the meeting later in the day.

RESOLUTION NO. 157-87 Re: HB 1396 - PUBLIC EDUCATION - STATE AID

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education oppose, unless amended, HB 1396 - Public Education - State Aid.

RESOLUTION NO. 158-87 Re: HB 1114 - SPECIAL EDUCATION PLACEMENT HEARING - COMPEL ATTENDANCE OF WITNESS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board Education oppose HB 1114 - Special Education Placement Hearing - Compel Attendance of Witness.

RESOLUTION NO. 159-87 Re: HB 1408 - SCHOLARSHIPS - EDUCATION OF HIGH ACADEMIC ACHIEVERS TO TEACH; SB 715 TEACHER EDUCATION TUITION ASSISTANCE; AND SB 904 - UNDERGRADUATE TUITION ASSISTANCE PROGRAM

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education support HB 1408 - Scholarships - Education of High Academic Achievers to Teach; SB 715 - Teacher

Education Tuition Assistance; and SB 904 - Undergraduate Tuition Assistance Program.

RESOLUTION NO. 160-87 Re: HB 997 - PROFESSIONAL STANDARDS AND  
TEACHER EDUCATION BOARD - SCHOOL  
PERSONNEL CERTIFICATION

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Dr. Shoenberg, and (Mr. Steinberg) voting in the affirmative; Dr. Cronin voting in the negative:

RESOLVED, That the Board of Education oppose HB 997 - Professional Standards and Teacher Education Board - School Personnel Certification.

RESOLUTION NO. 161-87 Re: HB 1238 - EDUCATION - RECERTIFICATION  
OF TEACHERS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education oppose HB 1238 - Education - Recertification of Teachers.

Re: A MOTION BY MR. EWING ON SB 770 - COUNTY  
SUPERINTENDENT OF SCHOOLS - PERFORMANCE  
EVALUATION (FAILED)

A motion by Mr. Ewing to oppose SB 770 - County Superintendent of Schools - Performance Evaluation - failed for lack of a second because, although the Board of Education strongly supported annual evaluations of superintendents, they thought it should be a matter of local Board determination.

Re: A MOTION BY DR. CRONIN ON SB 770 -  
COUNTY SUPERINTENDENT OF SCHOOLS -  
PERFORMANCE EVALUATION

Dr. Cronin moved and Mrs. DiFonzo seconded that the Board of Education take no position on SB 770 - County Superintendent of Schools - Performance Evaluation.

RESOLUTION NO. 162-87 Re: A SUBSTITUTE MOTION ON SB 770 - COUNTY  
SUPERINTENDENT OF SCHOOLS - PERFORMANCE  
EVALUATION

On motion of Dr. Shoenberg seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Dr. Shoenberg, and (Mr. Steinberg) voting in the affirmative; Mrs. DiFonzo abstaining:

RESOLVED, That the Board of Education support the notion of additional Board latitude in setting the term of the contract for superintendents and oppose any legislative action regarding the evaluation of superintendents.

Re: PLANS FOR IMPROVING THE FOREIGN  
LANGUAGE PROGRAM

Dr. Cody explained that at this point in time he was not recommending requiring foreign language instruction for every student as had been presented earlier. He had said they would look closely at who was not taking foreign language, and that review revealed that a great majority of those students had other educational needs. The other issue was to have foreign language a part of the curriculum in all elementary schools. That did have merit and should be considered in the future, but in view of other priorities he felt that recommendation would not be timely now.

Dr. Mimi Met, coordinator of foreign languages, reported that the paper discussed what staff had underway. It also contained a series of recommendations that would be submitted to the superintendent at a future date for budget requests after FY 1988.

Dr. Shoenberg stated that he would like to take the first two objectives in the report and relate those to the report of the Commission on Excellence in Teaching. They were setting a goal of revising the PROGRAM OF STUDIES. They were also training teachers to implement the revised curriculum. He assumed that the workshop on proficiency would give teachers the opportunity to learn about a variety of methods. He asked about the degree of freedom those teachers would have to achieve desired outcomes in a way they were comfortable with. Dr. Met replied that one major issue with the PROGRAM OF STUDIES was that every teacher and every school could interpret the program. That resulted in a great deal of lack of uniformity from school to school and within schools. For example, a level one course could take one year or two years. They would like more specificity in requirements, but they would like teachers to bring their own strengths to the delivery of that curriculum. She commented that she did not know how the fine line was drawn, but it had to be drawn.

Dr. Cronin pointed out that objective one was for a greater emphasis on communication skills. The two thrusts were in writing and communication. He had heard from students that they had memorized dialogues, but they did not begin to understand a constructive use of the language. Dr. Met replied that she would like to see a balance between communication and writing because writing was yet another form of communication. She commented that they had come to realize that the problem with memorization of dialogues was that no one knew the other half. Students would be expected to know grammar. They would be drilled in principles of grammar, but they would have students apply this to a real setting. The same was true of writing. Previously students were expected to write compositions, but in daily life people wrote notes or memos, not compositions. They would give

students an opportunity to communicate their ideas for a variety of purposes.

Dr. Cronin noted the recommendation to get into the less commonly taught languages. He asked about developing the teacher corps to teach these languages. Dr. Met replied that that was a chicken and egg situation. Very few teachers were training to teach those languages because no one was offering these languages. She pointed out that Montgomery County had a large Chinese community and a large Japanese community, and she would be looking toward those groups for assistance. They had received phone calls from people interested in teaching Russian. She thought that with some creativity they could fill those teaching positions. Mr. William Clark, director of the Department of Academic Skills, added that there was interest in an exchange program with Japan.

In regard to certification, Dr. Met reported that the Maryland State Department of Education was looking at alternative routes to recruiting and certification. Dr. Pitt said this was an area where they had to look at the possibility of using people on a part-time basis.

Dr. Cronin asked if, in terms of developing a teacher corps, they were working with Montgomery College or the University of Maryland in fast tracking for teachers who were already certified. Dr. Met replied that they were not at this time.

Mrs. DiFonzo asked if they had ever given thought to offering Arabic, and Mr. Clark replied that they had considered this possibility. Dr. Met added that they had nine languages in the PROGRAM OF STUDIES and only Hebrew was not being offered at the present time. Dr. Cronin asked if Latin was considered to be a foreign language, and Dr. Met explained that it was a classical language. Dr. Cronin wondered if they had thought about some part-time arrangements with Catholic schools to share teachers, and Dr. Met explained at the present time they did not have a problem finding teachers of Latin. The Latin program was a strong one and on the rise across the country.

Mrs. Praisner stated that she had two concerns. The introduction of a foreign language in Grade 6 meant that students would come into the seventh and eighth grade program with more language than the FLES experience. She asked what they were doing about the part one and part two issue and the credit issue. The more language students had before they earned credit, the less likely they were to take more language. She felt that starting a foreign language earlier would only make students conclude earlier. Dr. Met replied that the drop-off in enrollment came after two years in high school. However, there were some advantages to beginning a language earlier. Most colleges looked at the number of years of a language and the levels completed. It was more favorable to complete levels 3 and 4 than levels 1 and 2, and students had the opportunity to take level 3 for honors credit. Research seemed to indicate that the longer the sequence of a language, the greater the benefit. She agreed that foreign language should be as exciting as they could make it, but she pointed out that it was still an elective. She would like to see

students have the same mindset toward foreign languages as they did to other academic subjects.

Mrs. Praisner expressed her agreement, but she pointed out that some parents would look at things from the standpoint of credit. Students could not get credit for courses taken below the ninth grade level. Her other concern was one that was suggested by introducing the less commonly taught languages at the elementary level. She pointed out that Montgomery County did not consider those courses as a rationale to transfer to another school. She suggested that they had to expand those opportunities to other high schools as well because student interest was there.

Dr. Pitt noted that they did have a practical problem. They were continuing to drop population at the high school level, and a year from now there would be 91 fewer high school teachers which would give them less flexibility at the high school level for the next few years. They did have to look at creative ways to provide foreign language instruction for the next three years until they moved into a growth pattern. Mr. Clark suggested that they had to look at the technology and its potential for providing language instruction, perhaps through the use of cable television.

Dr. Shoenberg pointed out that if students started language instruction in the sixth grade, they would have the opportunity to start a second language in the high school. He also thought they should look toward planning for additional immersion programs in other parts of the county. For example, they might look at the Germantown area. He realized that those programs cost more than the normal elementary school and that there would be a tremendous expense in introducing foreign language across the board, but he wondered about the cost of an immersion program. He suggested that they look at this possibility for the fall of 1988.

Mr. Goldensohn agreed with Dr. Shoenberg and suggested FY 1989 or beyond. He had no problem with the early starts in a foreign language. He had heard that the percentage of English speaking people in the world was going down, and Dr. Met said that this figure was now 7 percent. Mr. Goldensohn pointed out that in many countries the foreign language instruction started at the very beginning of schooling. He had no problem with an earlier introduction of language. He thought that students could be encouraged so that they would not be "turned off."

Mr. Clark reported that they now had three schools offering Russian, and two of them were in the upper-county, Seneca Valley and Gaithersburg. He said that there was a national effort to encourage more interest in that language, and it might be well to consider the teaching of Russian in the upper-county.

Mr. Ewing thought that the recommendations were good ones, and he expressed his support for them. He said they should be moving much more aggressively to introduce foreign language in the elementary schools. He suggested that as they continued to monitor those who

did or did not enroll in foreign languages, they should not give the impression that those choosing not to enroll could not benefit. For example in one elementary school they were using Latin to great effect because it was a benefit in helping students learn English. He thought that the Board should come back to this issue on an annual basis. He strongly agreed with Dr. Cody that the Board should place elementary school foreign language instruction on their list as a future priority.

Dr. Cronin said that he liked the idea of internships in Recommendation 7 because in this county they had a multinational business community. He thought they they might be able to develop internships and summer jobs for students to use their language proficiency. Dr. Met pointed out that students often did not see the relationship between their schooling and the real world. Dr. Cronin hoped that they could provide teacher support for the internships as quickly as possible. He suggested using some of the business connections developed by MCPS.

Mrs. DiFonzo thanked staff for their presentation. She hoped that the Board would receive periodic reports of progress.

Re: STATUS AND DIRECTION OF VOCATIONAL  
EDUCATION IN MCPS

Dr. Cody stated that there were several things that needed to be attended to in vocational education. The first was to make sure that the contents of the various programs they were offering were current and appropriate to prepare young people for occupations. This was best done by a close working relationship with employers, and there was a need to continue to nurture those relationships. The second was to continue to as the question of whether they were offering the right kinds of vocational opportunities in secondary programs in relation to labor market need. The third was to examine the quality of what they were offering, and he pointed out that the Maryland State Department of Education was now evaluating their programs.

Dr. Ted Rybka, director of career and vocational education, explained that the white paper before the Board was a description of where they had been and where they hoped to go including the development of a program for the students in the up-county. He felt that the delivery system for vocational education was changing. They did intend to continue programs for students at the comprehensive high school, but at the same time they recognized that they could not offer the diverse programs that would be available through a center. They felt that a multiple delivery system was important in the MCPS, but one aspect they had never discussed was a vocational/technical high school in Montgomery County.

Dr. Cronin inquired about the latest status of the up-county center. Dr. Cody replied that they were waiting because the recommendation of the education committee was to defer building. Dr. Cronin asked about contingency plans after the year 2000 if the County Council continued to delay. Dr. Rybka replied that they were looking at the

programs in the minicenters and the possibility of transportation to allow some students to enroll in Edison. Dr. Lois Martin, associate superintendent, added that they would continue to go ahead with planning. However, she had two concerns because they were now building two new high schools in the up-county with minimal vocational programs. She was also concerned about Gaithersburg High School which had a strong vocational program and might tip over into a vocational center if too many students enrolled.

Dr. Cronin recalled that they had talked about 2+2 programs in the technical area, and he wondered whether they had looked at a 2+2 in a more job related program. Dr. Rybka replied that the technical programs did include occupational programs such as food management and business management. He reported that there had been meetings between the College and MCPS in the area of food services and there would be meetings in the health area.

Dr. Shoenberg stated that the report was a good summary of where they were; however, he had several concerns. It seemed to him that what they planned to do in the future was what they were doing now, only better. He asked if they saw any breaks with current practice or any new directions in the mode of program delivery or the kinds of programs offered or the kind of students served. Dr. Rybka replied that the 2+2 program was a departure from current practice. In addition, the program in the proposed up-county center would allow the academic student to enroll in courses on a limited time basis. They were also looking to utilization of commercial resources and having business prepare students in areas where MCPS was not able to do so. For example, an extension of their internship program would address some student needs.

Dr. Martin pointed out that vocational education was a very dynamic field. She said that the business education enrollment was growing whereas the stenographic program had declined and was being replaced by word processing. She said that the five-year plan for computer-related instruction spelled out plans for office automation. One new area would be communication technology which they were discussing in relation to the up-county center. Dr. Rybka remarked that they needed to upgrade all of their program with new equipment or send students out into the business world for training. Dr. Shoenberg noted that over the years their most successful programs had been the Minidealership and the Construction Trades Program. Those had been successful because business and industry had worked with MCPS staff. He asked whether there were other areas in which they could do some of that sort of thing such as care of the aging, child care, office programs, or data processing. Dr. Martin replied that they had looked at child care and the care of the aging. Unfortunately those were low-paying fields. The two foundations represented areas of the economy where there was a demand for highly skilled, well-paid people who were not necessarily products of higher education. She thought that if they could find comparable situations they could move in this direction.

Mr. Ewing commented that Dr. Cody had said they needed to pay

attention to the labor market trends. In Montgomery County the positions for those without college degrees were in the clerical fields or service fields and some areas of trade. Dr. Martin pointed out that many of these positions had a ceiling on earning power. However, they had many contractors who could not find plumbing apprentices which was an excellent trade for both men and women. Dr. Cronin inquired about the special needs students and the handicapped. Dr. Rybka replied that most handicapped could succeed in vocational courses with support while others needed to focus on getting ready to go to work. For example, with support, many students were successful in the copying business. He said they should think about setting up some additional businesses for students and get people to operate these businesses and train MCPS students. Dr. Cronin asked about the possibility of federal funds to support training. Dr. Rybka explained about the difficulty in getting federal, state, and local funds. Dr. Cody added that the Board would be receiving a status report on the job placement of handicapped students. This topic should be discussed with Dr. Fountain and his staff. Dr. Rybka indicated that he was on Dr. Fountain's committee which was working in this area.

Dr. Cronin suggested that they might need a long-range master plan for vocational education activities. He noted that while the Edison Center was relatively new, in 15 years changes would have to be made. Mrs. DiFonzo recalled that at the Board's retreat last year an expert on the future spoke. He had pointed out the increased need for service type jobs. Most of the existing employment was in the fast food area. Many of the college graduates would be taking clerical and service jobs, and she wondered about what would happen to MCPS vocational graduates who would be competing with college graduates. Dr. Martin thought that the vocational/technical student would get the job. She felt they had a real obligation to see that their students had the skills to get a respectable job with a future, not just a job in the fast food industry to earn spending money. Dr. Cody pointed out that there was a tremendous increase in students taking part-time jobs. There might be a program they wanted to offer to train people for these jobs, but he suspected that McDonald's did a better job. Dr. Martin remarked that they did not see a long-term job future in that kind of training. She explained that the cohort of students was smaller now; therefore, there was competition for these students in the workplace.

Mrs. DiFonzo asked if she had heard that they were talking about the possibility of establishing a vocational/technical high school. Dr. Rybka explained that he had mentioned this in the context of various delivery systems. This was not something in the plans for Montgomery County.

Dr. Martin stated that there was another complication about deferring the up-county center. The two foundations were concerned about making programs available to students up-county because these programs were of great benefit to many students. They were keeping the plans on the drawing boards and looking at the consequences of a deferral. Mrs. DiFonzo remarked that while she was supportive of

vocational/technical education, she was also wary about labelling those youngsters. Dr. Martin remarked that she was apprehensive about the historical impression that students in these program were not as deserving as those in a comprehensive high school. It was her hope that the center would be broader than Edison and might include other programs such as a half day in a foreign language. Mrs. Praisner thanked staff for their presentation.

Re: LUNCH AND EXECUTIVE SESSION

The Board met during lunch with the members of the Community Action Board. During executive session the Board discussed personnel and legal issues. \*Dr. Cronin temporarily left the meeting and Mrs. Slye joined the meeting.

Re: BOARD/PRESS/VISITOR CONFERENCE

The following individuals appeared before the Board of Education:

1. Harlan Wahlert
2. Vicki Rafel, MCCPTA
3. James Robinson, Citizens Minority Relations Monitoring Committee

RESOLUTION NO. 163-87 Re: APPROVAL OF COMPUTER SCIENCE COURSES

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Goldensohn, the following resolution was adopted unanimously:

WHEREAS, The Board of Education on December 13, 1983, approved the policy on Instructional Uses of Computers (Resolution No. 995-83); and

WHEREAS, The above policy mandates that computer science curricula be described in the MCPS PROGRAM OF STUDIES; and

WHEREAS, Staff has prepared course descriptions and objectives for three semester courses, Programming for Problem Solving 1, Programming for Problem Solving 2, and Computer Applications which meet local and state content requirements; and

WHEREAS, Programming for Problem Solving 1, Programming for Problem Solving 2, and Computer Applications have been recommended by the Council on Instruction and the superintendent based on results of a countywide pilot; now therefore be it

RESOLVED, That the Board of Education approve Programming for Problem Solving 1, Programming for Problem Solving 2, and Computer Applications for inclusion in the MCPS PROGRAM OF STUDIES as basic core Category 2 courses for the 1987-88 school year and thereafter.

RESOLUTION NO. 164-87 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; now therefore be it

RESOLVED, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

	NAME OF VENDOR(S)	DOLLAR VALUE OF CONTRACTS
40-87	Laundering of Uniforms Coyne Textile Services	\$ 73,315
57-87	Library Media Center Supplies Brodart Company	\$ 8,346
	Demco	10,645
	Gaylord Bros., Inc.	13,419
	The Highsmith Co., Inc.	2,156
	I.E.S.S.	9,061
	Interstate Office Supply Co.	69
	Kunz, Inc.	178
	University Products, Inc.	939
	TOTAL	----- \$ 44,813
61-87	Sale of Used School Buses Brandywine Auto Sales, Inc.	\$ 46,111
	Sonny Merryman, Inc.	167,460
	TOTAL	----- \$213,571
63-87	Telephone Equipment and Parts Alltel Supply, Inc.	\$ 535
	North Supply, Inc.	46,566
	TOTAL	----- \$ 47,101
72-87	2. Ton Chassis W/Dump Rack Body and Dump Body Beal GMC Truck	\$ 89,797
91-87	Frozen Foods Edward Boker Foods, Inc.	\$ 11,852
	Carroll County Foods	10,221
	Continental Smelkinson	22,497
	Frederick Produce Co., Inc.	33,619
	Gilbert Connections	19,742
	Manassas Frozen Foods	1,710
	A. W. Schmidt & Son, Inc.	2,561
	TOTAL	----- \$102,202

92-87	Apticom A5 Instructional Technology, Inc.	\$ 36,000
87-04	Taxicab Transportation for Handicapped Barwood, Inc. Silver Spring Taxi, Inc.	\$287,769 79,693
	TOTAL	----- \$367,462
	GRAND TOTAL	\$974,261

RESOLUTION NO. 165-87 Re: AWARD OF CONTRACT FOR FROZEN BAKED PIZZA

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, On August 6, 1986, the Board of Education published an Invitation to Bid on frozen baked cheese pizza for the contract year, October 1, 1986, through May 31, 1987; and

WHEREAS, Qualified and responsive bids were received from Better Baked Foods, Inc., and from B & H Pizza; and

WHEREAS, The Board of Education by Resolution No. 531-86, dated October 14, 1986, awarded the contract to Better Baked Foods, Inc., as the lowest, responsible and responsive bidder; and

WHEREAS, Better Baked Foods, Inc., and the Board of Education have mutually agreed to rescind the contract and release each now and forever from any and all obligations to be performed by other under the contract; and

WHEREAS, There is insufficient time remaining in this contract year to rebid and requalify bidders in order to provide the food in a timely manner and prevent lost sales and income which would be detrimental to the school system; and

WHEREAS, There is no reason to believe that additional advertisement for competitive bids at this time for the remaining three-month period, even if possible, would produce any advantage; and

WHEREAS, Funds have been budgeted for the purchase of frozen baked cheese pizza; now therefore be it

RESOLVED, That the Board of Education award to B & H Pizza the contract for frozen baked cheese pizza in the amount of \$80,000 for the remainder of this contract year at the price quoted in response to the Board of Education's August 6, 1986, Invitation to Bid.

RESOLUTION NO. 166-87 Re: ELEMENTARY SCHOOL ART ROOM KILN VENTILATION - VARIOUS SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, Bids were received on February 26, 1986, for elementary school art kiln ventilation at various schools as indicated below:

BIDDER	LUMP SUM
1. Arey, Inc.	\$45,412
2. W. B. Maske Sheet Metal Works, Inc.	45,456

and

WHEREAS, The low bidder, Arey, Inc., has performed satisfactorily similar projects for MCPS; and

WHEREAS, The low bid is within staff estimate and sufficient funds exist for contract award; now therefore be it

RESOLVED, That a contract be awarded to Arey, Inc., for \$45,412 to furnish and install art room kiln ventilation at Belmont, Chevy Chase, Diamond, East Silver Spring, Fallsmead, Fields Road, Garrett Park, Glenallan, Maryvale, Sherwood, Stedwick, and Wayside Elementary Schools, and Carl Sandburg Center, in accordance with plans and specifications prepared by the Department of School Facilities in conjunction with Morton Wood, Jr., engineer.

RESOLUTION NO. 167-87 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES)

RESOLUTION NO. 168-87 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
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Albertson, Lucille	Classroom Teacher Martin Luther King Jr., JHS	20
Bradbury, Violet	Bus Operator Area III	30
Coates, Agnes	Bus Operator Area III	30

RESOLUTION NO. 169-87    Re:    DEATH OF MR. ROBERT W. JASPER, RESOURCE  
TEACHER ON PERSONAL ILLNESS LEAVE FROM  
SHERWOOD HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The death on February 8, 1987, of Mr. Robert W. Jasper, a resource teacher on personal illness leave from Sherwood High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Jasper was an outstanding classroom teacher in the Montgomery County Public Schools for over sixteen years; and

WHEREAS, Mr. Jasper was an extremely effective, conscientious, dedicated teacher who had earned the respect of his colleagues, students, and parents; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. Robert W. Jasper and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Jasper's family.

Re:    STANDARDS FOR SCHOOL LIBRARY MEDIA  
PROGRAMS

Mr. Goldensohn moved and Dr. Shoenberg seconded the following:

WHEREAS, The State Board of Education adopted COMAR 13A.05.04 01 Public School Library Programs establishing goals and objectives for all public school library media programs in the state, effective July 28, 1986; and

WHEREAS, The 1986 STANDARDS FOR SCHOOL LIBRARY MEDIA PROGRAMS IN MARYLAND sets forth the recommended guidelines to be used in developing quality library programs; now therefore be it

RESOLVED, That the Maryland standards for school library media programs be adopted by the Board of Education as long-term objectives

for the School Library Media Program of this school system; and be it further

RESOLVED, That Resolution 527-69, dated August 25, 1969, be rescinded.

\*Dr. Cronin rejoined the meeting.

The Board of Education deferred action on the proposed standards until staff could provide background information on the Maryland standards.

RESOLUTION NO. 170-87 Re: AMENDED FY 1988-93 CAPITAL IMPROVEMENTS PROGRAM

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, Based on the most recent information, there is a need to amend the FY 1988 Capital Improvements Program; now therefore be it

RESOLVED, That the Board of Education amend its FY 1988 Capital Improvements Program to request revisions to the FY 1988 Capital Budget as follows: a \$600,000 increase for Paint Branch High School; a \$200,000 decrease for Bannockburn Elementary School; and a \$709,000 request for Richard Montgomery High School renovations; and be it further

RESOLVED, That the county executive be requested to recommend approval of these actions to the County Council.

RESOLUTION NO. 171-87 Re: PRESENTATION OF PRELIMINARY PLANS - STRAWBERRY KNOLL ELEMENTARY SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, The architect for the Strawberry Knoll Elementary School has prepared the schematic design in accordance with the educational specifications; and

WHEREAS, The Strawberry Knoll Elementary School Planning Committee has approved the proposed schematic design; now therefore be it

RESOLVED, That the Montgomery County Board of Education approve the schematic design report prepared by Thomas Clark Associates Architects.

RESOLUTION NO. 172-87 Re: PRESENTATION OF PRELIMINARY PLANS - MUDDY BRANCH ELEMENTARY SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The architect for the Muddy Branch Elementary School has prepared the schematic design in accordance with the educational specifications; and

WHEREAS, The Muddy Branch Elementary School Planning Committee has approved the proposed schematic design; now therefore be it

RESOLVED, That the Montgomery County Board of Education approve the schematic design report prepared by Grimm & Parker, architect, contingent upon acquisition of the site.

Re: LOCATION OF AREA 2 PROGRAM FOR THE  
HIGHLY GIFTED

Mr. Ewing moved and Mrs. Slye seconded the following:

WHEREAS, On November 25, 1986, a decision was made to reorganize the Whitman cluster to a K-5/6-8 organization; and

WHEREAS, The Board of Education requested that a study be done on the possible relocation of the Area 2 Program for the Highly Gifted from Burning Tree Elementary School in the Whitman cluster; and

WHEREAS, The study of whether the Area 2 Program for the Highly Gifted should remain at Burning Tree Elementary School or be relocated to another Area 2 school has been completed; and

WHEREAS, The views of parents and area and central office staff have been considered; now therefore be it

RESOLVED, That the Area 2 Program for the Highly Gifted, grades 4-6, be relocated to Bells Mill Elementary School in September 1987; and be it further

RESOLVED, That, in two years, in coordination with parents and staff of the Area 2 Program for the Highly Gifted, the area associate superintendent will review and consider any changes needed to ensure the success of the program.

Re: A SUBSTITUTE MOTION BY DR. CRONIN TO  
AMEND THE PROPOSED RESOLUTION ON THE  
LOCATION OF THE AREA 2 PROGRAM (FAILED)

A substitute motion by Dr. Cronin to amend the proposed resolution on the location of the Area 2 Program for the Highly Gifted to Rock Creek Valley Elementary School failed with Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner voting in the affirmative; Mr. Ewing, Mr. Goldensohn, Dr. Shoenberg, Mrs. Slye, and (Mr. Steinberg) voting in

the negative.

RESOLUTION NO. 173-87 Re: LOCATION OF AREA 2 PROGRAM FOR THE  
HIGHLY GIFTED

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mrs. Slye, the following resolution was adopted with Mr. Ewing, Mr. Goldensohn, Dr. Shoenberg, Mrs. Slye, and (Mr. Steinberg) voting in the affirmative; Dr. Cronin, Mrs. DiFonzo, and Mrs. Praisner voting in the negative:

WHEREAS, On November 25, 1986, a decision was made to reorganize the Whitman cluster to a K-5/6-8 organization; and

WHEREAS, The Board of Education requested that a study be done on the possible relocation of the Area 2 Program for the Highly Gifted from Burning Tree Elementary School in the Whitman cluster; and

WHEREAS, The study of whether the Area 2 Program for the Highly Gifted should remain at Burning Tree Elementary School or be relocated to another Area 2 school has been completed; and

WHEREAS, The views of parents and area and central office staff have been considered; now therefore be it

RESOLVED, That the Area 2 Program for the Highly Gifted, grades 4-6, be relocated to Bells Mill Elementary School in September 1987; and be it further

RESOLVED, That, in two years, in coordination with parents and staff of the Area 2 Program for the Highly Gifted, the area associate superintendent will review and consider any changes needed to ensure the success of the program.

Re: BOARD MEMBER COMMENTS

1. Mr. Ewing stated that Wheaton Plaza had played host to both the MCPS Education Fair and an art exhibit. He suggested that the Board go on record to express its appreciation to the management and merchants of Wheaton Plaza.
2. Mr. Goldensohn said that he was satisfied with the response he had received from the staff on the status of roads near the new Quince Orchard High School. However, he would appreciate it if the staff could keep the Board informed of this situation and report if they ran into any problems.
3. Dr. Pitt reported that he had attended the Odyssey of the Mind awards ceremony on Saturday. He commented that they spent a lot of time supporting athletics, and the Odyssey of the Mind was an exciting programs involving students from kindergarten to twelfth grade. He was pleased to see more and more academic competition of a team nature.
4. Mrs. Praisner noted that Dr. Jeremiah Floyd, a former Board member, had been appointed to a state task force. She would draft a letter to congratulate Dr. Floyd.

RESOLUTION NO. 174-87 Re: EXECUTIVE SESSION - MARCH 23, 1987

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on March 23, 1987, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 175-87 Re: MINUTES OF JANUARY 28, 1987

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the minutes of January 28, 1987, be approved.

RESOLUTION NO. 176-87 Re: MINUTES OF JANUARY 29, 1987

On recommendation of the superintendent and on motion of Mr. Goldensohn seconded by Mrs. Slye, the following resolution was adopted unanimously:

RESOLVED, That the minutes of January 29, 1987, be approved.

RESOLUTION NO. 177-87 Re: MINUTES OF FEBRUARY 2, 1987

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mrs. Slye, the following resolution was adopted unanimously:

RESOLVED, That the minutes of February 2, 1987, be approved.

RESOLUTION NO. 178-87 Re: MINUTES OF FEBRUARY 3, 1987

On recommendation of the superintendent and on motion of Mrs. Slye seconded by Dr. Cronin, the following resolution was adopted

unanimously:

RESOLVED, That the minutes of February 3, 1987, be approved.

RESOLUTION NO. 179-87 Re: MINUTES OF FEBRUARY 5, 1987

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Mr. Goldensohn, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Dr. Shoenberg, Mrs. Slye, and (Mr. Steinberg) voting in the affirmative; Mrs. DiFonzo abstaining:

RESOLVED, That the minutes of February 5, 1987, be approved.

RESOLUTION NO. 180-87 Re: MINORITY STUDENT ACHIEVEMENT

On motion of Mr. Ewing seconded by Mr. Steinberg, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, Mr. Goldensohn, Mrs. Praisner, Dr. Shoenberg, Mrs. Slye, and (Mr. Steinberg) voting in the affirmative; Dr. Cronin abstaining:

RESOLVED, That when the Board of Education considers Dr. Cody's recommendations for minority achievement that it consider the comments made today by Mr. James Robinson of the Citizens Minority Relations Monitoring Committee.

RESOLUTION NO. 181-87 Re: WHEATON PLAZA

On motion of Mr. Ewing seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the Board of Education extend thanks for the merchants and management of Wheaton Plaza for supporting school system activities.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Quarterly Report on Minority Procurement
4. Five-year Plan for the Instructional Use of Computer Technology
5. Role of the Elementary School Principal

Re: ADJOURNMENT

The president of the Board of Education adjourned the meeting at 4:10 p.m.

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PRESIDENT  
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SECRETARY

WSC:mlw