



Dr. Cody recommended that the Board adopt a resolution so that the Board went on record to request that additional federal research be conducted. He explained that there was nothing in the works for the federal government to support basic research on seat belts. He said that within 45 days or less he would complete an analysis of the options of financing the buses and come back with a recommendation of how to proceed with the objective of having all buses replaced by the fall of 1987. However, it was possible they might be able to replace them before then. The new buses would be designed to handle seat belts, but they would receive bids on the buses with seat belts but with a deduct alternate they could trigger in. This would put off the decision until they had further information. If they did not receive further information, he would opt for installing seat belts. However, there was another Canadian study underway, and the results should be available in the fall.

Dr. Shoenberg observed that this was a good illustration of the advantages of having an office of educational accountability with the ability to look at a problem calmly and objectively. He thanked DEA for their work, especially reformulating the issue before the Board. He noted how small a proportion of school bus costs were involved in purchasing seat belts. He said that the only reason not to have seat belts was if they propose a greater danger to safety. He commented that the superintendent's recommendation was a good one.

Mr. Ewing noted that the Budget Office and the Division of Transportation had been directed to provide some short- and long-term budget impact statements. The superintendent also asked that the statement be prepared in consultation with the staff of the County Council and county executive. It seemed to him that before they went to them with a recommendation, the Board should have these options in front of it. Dr. Cody explained that they did not intend to go with a formal recommendation to the county. He understood that lease/purchase arrangements did not have to go to the County Council. There had been some discussion with the county and some support for the lease/purchase arrangement. He thought they should not go too far without having some understanding with the county. On the other hand, the county might think it was better to buy these buses all at once.

Mrs. DiFonzo pointed out that 12 years from now MCPS would be facing the turnover of 240 buses all at one time. This assumed that the system did not grow and did not need to purchase additional buses. She was concerned about having that substantial amount of money in one budget. Dr. Pitt replied that staff had discussed it. One additional consideration was that they did not know whether the 12 year limit would still be in force and whether some of these buses might be replaced earlier.

Dr. Frankel suggested that they should look at all their buses from a clear economic standpoint as to when they should replace buses. He said that even if there were not a safety issue, it was still good business to replace those buses. Dr. Cody said that the growth of the school system was a factor, and they might be buying more than

230 buses.

Mrs. Praisner reported that more school systems were using seat belts. For example, Fairfax County just purchased more buses equipped with seat belts. She asked to be kept informed of what other school districts might be doing as well as any policies or procedures they were using with the introduction of seat belts on school buses. She pointed out that the Maryland Association of Boards of Education convention was coming up in September, and she asked Mr. Fess to check about introducing a resolution asking other school systems to support federal studies. She also suggested doing the same thing through the National Federation of Urban/Suburban School Districts.

Mrs. DiFonzo said there was a comment that the National Highway and Transportation Safety Administration did not keep records on school bus accidents unless it involved a fatality. Then it stated that records were kept in the case of a severe injury. It did not make sense to her that the only information they had on seat belts was where an accident had been so disastrous as to cause loss of life or a debilitating injury versus the case of youngsters having survived an accident. She wondered how valid the information was that was being compiled. Dr. Cody explained that most data was collected by the states and different states did it different ways. Dr. Frankel added that not only was the data collection very un-uniform from state to state, it was post hoc information.

Mrs. Slye stated that this was an excellent report. She appreciated their bringing to the Board's attention the fact that districts were using very different approaches on equipping buses and mandating the use of seat belts. She felt it was important to monitor this activity. Dr. Frankel commented that they had received authorization from Dr. Cody to continue getting this material and forwarding it to the Board.

Dr. Cody introduced Dr. Pam Splaine, administrative specialist, who had done much of the work on the report.

RESOLUTION NO. 422-86 Re: FEDERAL STUDIES ON SEAT BELTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, A thorough review of literature pertaining to the use of seat belts in school buses reveals no conclusive evidence that seat belts are either harmful or beneficial; and

WHEREAS, As a result of federal standards for the construction of school buses that became effective on April 1, 1977, school buses built after that date (poststandard buses) are the safest mode of transportation in the country; and

WHEREAS, Because seat belts have only recently been installed in very

few school buses nationwide, very limited data currently exist on accidents involving poststandard buses equipped with seat belts; and

WHEREAS, The bulk of the literature on seat-belt safety contains discussions of the results of only two crash tests conducted in Canada; now therefore be it

RESOLVED, That the Board of Education encourages federal legislation that will support studies to address the specific question of whether seat belts in school buses are beneficial to the safety of passengers; and be it further

RESOLVED, That these studies should include more than a review of the literature, and new studies should include crash tests and, as they become available, accident data where poststandard buses with seat belts are involved.

RESOLUTION NO. 423-86 Re: CREDITING OF INVESTMENT INCOME IN  
EMPLOYEE BENEFIT PLAN TRUST

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Employee Benefit Plan Trust Fund was established by Board Resolution 571-60; and

WHEREAS, The bank maintained an unapportioned income account which was distributed at year-end between the retired life and retired health account based on average balances at year-end; and

WHEREAS, Computer capability at the bank now permits identification of earnings at the time of payment; and

WHEREAS, Accounting accuracy is better maintained by immediate crediting to the appropriate account; now therefore be it

RESOLVED, That paragraph 27 of the Employee Benefit Plan Trust Fund be amended as follows:

Credit of Investment Income

27. All investment income shall be credited to the retired life insurance and the retired health benefit account -in the proportion the average balance in each such account, during the period in which such investment income shall have been earned, was of the average balances, during such period, in both such accounts- AS EARNED BY THE UNDERLYING INVESTMENT RESIDING IN THAT ACCOUNT AND FROM WHICH THE INVESTMENT INCOME IS ATTRIBUTABLE.  
(material in "- -" deleted)

and be it further

RESOLVED, That this amendment be effective as of the commencement of

the current fiscal year July 1, 1986.

RESOLUTION NO. 424-86 Re: ROUGH GRADING AND SEDIMENT CONTROL  
QUINCE ORCHARD HIGH SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on July 24, 1986, for the rough grading and sediment control at Quince Orchard High School as indicated below:

BIDDER	LUMP SUM
1. The Driggs Corporation	\$333,760
2. F. O. Day Co., Inc.	368,550
3. Pleasant Excavating Company, Inc.	379,800
4. Richard F. Kline, Inc.	427,100

and

WHEREAS, This represents excellent bid activity and is within the architect's cost estimates; now therefore be it

RESOLVED, That a contract in the amount of \$333,760 be awarded to The Driggs Corporation, for the rough grading and sediment control at Quince Orchard High School in accordance with the plans and specifications prepared by Grimm & Parker, Architects.

RESOLUTION NO. 425-86 Re: TELECOMMUNICATIONS/CABLE TV NETWORK  
INSTALLATIONS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on August 4, 1986, for a telecommunications cable TV network installation at Richard Montgomery High School, Julius West Middle School, and Beall Elementary School, as indicated below:

BIDDER	LUMP SUM
1. AT&T Network Systems	\$149,580
2. B. Frank Joy Company	No bid
3. Mr. Keith Linden	No bid

and

WHEREAS, The single bid received exceeded the amount estimated for this installation; now therefore be it

RESOLVED, That this bid be rejected and that the superintendent of

schools, in consultation with the project engineer and Planning Research Corporation, modify the plans and specifications as appropriate for rebidding as soon as possible.

RESOLUTION NO. 426-86 Re: SUMMIT HALL ELEMENTARY - REROOFING

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Sealed bids were received on July 31, 1986, for the reroofing of Summit Hall Elementary School, as indicated below:

BIDDER	LUMP SUM
1. Orndorff & Spaid, Inc.	\$125,710.00
2. J. E. Wood & Sons, Inc.	131,858.00

and

WHEREAS, The low bidder, Orndorff & Spaid, Inc., has performed satisfactorily on other MCPS projects; and

WHEREAS, Low bid is within staff estimate and sufficient funds are available in Account 999-42 to effect award; now therefore be it

RESOLVED, That a contract for \$125,710.00 be awarded to Orndorff & Spaid, Inc., to accomplish the reroofing project at Summit Hall Elementary School, in accordance with plans and specifications entitled, "Summit Hall Elementary School Reroofing," dated July 17, 1986, prepared by the Department of School Facilities.

RESOLUTION NO. 427-86 Re: WORKS OF ART FOR TWINBROOK AND CINNAMON WOODS (Clopper Mill) ELEMENTARY SCHOOLS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the MONTGOMERY COUNTY CODE; and

WHEREAS, Staff has employed selection procedures submitted by the superintendent to the Board of Education on February 10, 1984; and

WHEREAS, The Montgomery County Arts Council has participated in the selection process as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1986 Capital Improvements Program; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with said artists; now

therefore be it

RESOLVED, That the Board of Education enter into contractual agreements, as indicated, subject to County Council approval:

ARTIST	WORK	COMMISSION
Judith Inglese	Mural (Twinbrook)	\$11,500
Steven Weitzman	Relief (Twinbrook)	11,500
Marcia Billig	Relief (Cinnamon Woods/Clopper Mill)	8,500

and be it further

RESOLVED, That the County Council be requested to approve expeditiously the above commissions to the indicated artists.

RESOLUTION NO. 428-86 Re: ARCHITECTURAL APPOINTMENTS - FY 1987  
CAPITAL PROJECTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint architects to provide required design services and administration of the construction contracts; and

WHEREAS, Funds were approved in the FY 1987 Capital Budget for the projects listed below; and

WHEREAS, The architectural/engineer selection procedures approved by the Board of Education on May 13, 1986, were employed in the following architectural appointments; now therefore be it

RESOLVED, That the Montgomery County Board of Education enter into a contractual agreement with each of the below-listed architects and architectural or engineering firms to provide required design services and construction supervision for the following indicated capital improvement projects included in the FY 1987 Capital Budget:

PROJECT	ARCHITECT/ENGINEER	FEE
Proposed New Lake Seneca Area Elementary	Duane, Elliott, Cahill, Mullineaux & Mullineaux	\$307,000
Proposed New Damascus/Woodfield Elementary	Smolen/Rushing & Associates, Inc.	\$280,000
Albert Einstein High Gymnasium Addition	Fox, Hanna - Architects/Planners	\$34,000

RESOLUTION NO. 429-86 Re: NAME FOR THE NEW CINNAMON WOODS - SOUTH GERMANTOWN ELEMENTARY SCHOOL (AREA 3)

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:



an FY 1987 grant proposal for \$18,795 to the Maryland State Department of Education/Disruptive Youth Funds under "Project for Reducing Student Disruption" for the development and implementation of a Leadership Training Program at the J/I/M level; and be it further

RESOLVED, That a copy of this resolution be sent to the county executive and the County Council.

RESOLUTION NO. 432-86 Re: FY 1987 SUPPLEMENTAL APPROPRIATION FOR MCPS BOYDS HEAD START CHILD DEVELOPMENT PROGRAM

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend an FY 1987 supplemental appropriation of \$118,804 for the Head Start Program from the Office of Administration of Children, Youth and Families through Montgomery County Community Action Committee in the following categories:

CATEGORY	SUPPLEMENTAL
02 Instructional Salaries	\$ 73,088
03 Other Instructional Costs	7,252
07 Student Transportation	10,374
10 Fixed Charges	28,090
	-----
TOTAL	\$118,804

and be it further

RESOLVED, That the county executive be requested to recommend approval of this action to the County Council and a copy be given to the county executive and County Council.

RESOLUTION NO. 433-86 Re: AMENDMENT TO BOARD RESOLUTION 396-86, TUITION FOR OUT-OF-COUNTY AND OUT-OF-STATE PUPILS FOR FY 1987

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education approved tuition rates for the Fiscal 1987 school year on July 7, 1986; and

WHEREAS, The Board suggested adding a tuition rate for full-day kindergarten; now therefore be it

RESOLVED, That the July 7 resolution be amended to include the following tuition rates for out-of-county and out-of-state full-day kindergarten pupils:

OUT OF COUNTY MARYLAND PUPILS

	Full-day	Half-day
Cost per Pupil:		
Regular Program	\$4,396	\$3,183
Debt Service	166	83
	-----	-----
Total Cost Per Pupil	\$4,562	\$3,266

OUT OF STATE PUPILS

	Full-day	Half-day
Cost Per Pupil:		
Regular Program	\$4,396	\$3,183
Debt Service	194	97
	-----	-----
Total Cost Per Pupil	\$4,590	\$3,280

RESOLUTION NO. 434-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR THE MARYLAND DRUG/ALCOHOL PREVENTION AND INTERVENTION PROJECTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend in FY 1987 a \$3,000 grant from the Maryland State Department of Education, under the Education Consolidation and Improvement Act, Chapter 2 (Block Grant), in State Category 3 to conduct training workshops for the Bethesda-Chevy Chase and Gaithersburg School Community Action Teams; and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 435-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR THE SPECIAL EDUCATION/TRINITY COLLEGE STUDY CENTER

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted

unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend, within the FY 1987 Provision for Future Supported Projects, an additional \$5,149 supplemental grant from Trinity College to operate a special education professional materials and study center in the following categories:

CATEGORY	AMOUNT
04 Special Education	\$4,969
10 Fixed Charges	180
	-----
TOTAL	\$5,149

and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 436-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR ON JOB SITE SPECIFIC ENGLISH CLASSES FOR EMPLOYED REFUGEES

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend the \$24,809 grant award in the following categories within the FY 1987 Provision for Future Supported Projects from the Maryland Department of Human Resources under the Immigration and Nationality Act Targeted Assistance for Refugees, Title IV for the FY 1987 On-job-site Specific English Classes for Employed Refugees:

CATEGORY	AMOUNT
02 Instructional Salaries	\$21,049
03 Instructional Other	1,970
10 Fixed Charges	1,790
	-----
TOTAL	\$24,809

and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 437-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR EDUCATIONAL SERVICES

TO REFUGEE CHILDREN

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend the \$1,923 grant award in the following categories within the FY 1987 Provision for Future Supported Projects from the MSDE under the Transition Program for Refugee Children Act for the FY 1987 ESOL/Bilingual Programs:

CATEGORY	AMOUNT
03 Instructional Other	\$1,923

and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 438-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR THE DEVELOPMENT OF A PUBLICATION ENTITLED "ELEMENTARY SCHOOL COUNSELING TECHNIQUES THAT WORK"

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend the \$1,004 grant award in the following categories within the FY 1987 Provision for Future Supported Projects from MSDE under ECIA, Chapter 2, for the development of a publication entitled "Elementary School Counseling Techniques That Work":

CATEGORY	AMOUNT
01 Administration	\$ 968
10 Fixed Charges	36
	-----
TOTAL	\$1,004

and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 439-86 Re: UTILIZATION OF FY 87 FUTURE SUPPORTED PROJECT FUNDS FOR SUPPORT OF THE COMPUTERIZED DATA BANK FOR TEACHERS

On recommendation of the superintendent and on motion of Mrs. DiFonzo

seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend, within the FY 87 Provision for Future Supported Projects, a \$25,694 grant award in the following categories from the U.S. Department of Education, Excellence in Education Grants, and the Montgomery Education Connection, Inc., to implement a program to support the Connection Resource Bank:

CATEGORY	AMOUNT
01 Administration	\$24,177
10 Fringe Benefits	1,517
	-----
TOTAL	\$25,694

and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 440-86 Re: UTILIZATION OF FY 1987 FUTURE SUPPORTED PROJECT FUNDS FOR THE STATE COMPENSATORY EDUCATION PROGRAM

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the superintendent of schools be authorized to receive and expend the \$32,909 supplemental appropriation in Category 3, Instructional Other, within the FY 1987 Provision for Future Supported Projects, from the Maryland State Department of Education; and be it further

RESOLVED, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 441-86 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, It is necessary to reissue Bid No. 85-86, Processing USDA Beef, after the Maryland State Department of Education (MSDE) has reissued new processing regulations; now therefore be it

RESOLVED, That Bid 85-86 be rejected; and be it further

RESOLVED, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

	NAME OF VENDOR(S)	DOLLAR VALUE OF CONTRACT
COG IFB	#6-0975-21-00 Heating Oil	
	Steuart Petroleum Company	\$2,309,647
86-19	Chapter I Services to Nonpublic School Students	
	Nonpublic Educational Services, Inc.	\$ 71,893
148-86	Snack Foods, Chips and Popcorn	
	Quality Snax of Maryland, Inc.	\$ 78,320
150-86	Bread and Rolls	
	Capital Bakeries	\$ 194,670
153-86	Milk, Milk Shake Mixes, Cottage Cheese, Yogurt and Fruit Juices	
	Shenandoah's Pride Dairy	\$1,082,923
157-86	Fresh Donuts	
	Montgomery Doughnuts	\$ 55,965
173-86	Air Conditioning and Temperature Control Service Contract	
	Boland Services	\$ 38,493
	Fidelity Engineering Corp.	5,164
	Honeywell, Inc.	6,405
	Johnson Controls, Inc.	20,768
	Robertshaw Controls Co.	2,272
	TOTAL	----- \$ 73,102
192-86	Computer Supplies	
	Burroughs Corporation	\$ 135
	D K & R Company	220
	Data Systems Integration, Inc.	3,259
	Datastor, Inc.	1,840
	Discount Software House	13
	M. S. Ginn Company	42
	Loxford Business Services	340
	Media Management & Magnetics	16,800
	Networx Data Products Co., Inc.	1,107
	PS Data Supply	32
	Paragram Sales Co., Inc.	567
	Preferred Computer Supply	111
	Schweber Electronics	980
	Spartan Industries	2,200
	U. S. Carbon	4,111
	TOTAL	----- \$ 31,757
197-86	Custodial Supplies	
	AA Ladder & Supply Company	\$ 4,021
	A & B Wipers Pers.	23,265
	Airwick Professional/Philadelphia, Inc.	4,190

	Albright Co., Inc.	19,875
	Allglo Supply Co., Inc.	492
	Antietam Paper Co.	71,106
	Avril, Inc.	10,725
	Baer Slade Corp.	14,536
	Calico Industries	77,539
	Capital Supply	43,930
	Consolidated Maintenance & Supply, Inc.	12,444
	Daycon Products Co., Inc.	28,470
	District Supply Co.	4,950
	Lever Brothers Co.	4,586
	Leonard Paper Co.	2,619
	Maryland Enterprises, Inc.	26,977
	Mat Works	1,385
	Monumental Paper Co.	91,822
	Potomac Rubber Co., Inc.	3,951
	Puritan/Churchill Chemical Co.	2,370
		-----
	TOTAL	\$ 449,253
230-86	Memorex Tape Controller Upgrade	
	Memorex Corp.	\$ 30,000
232-86	Musical Instruments	
	Drums Unlimited, Inc.	\$ 1,620
	H & H Music Assoc.	204
	Ideal Music Company	780
	Interstate Music Supply	11,326
	Music & Arts Center, Inc.	1,391
	Ralon Music	9,368
	Washington Music Sales Center, Inc.	42,941
	Wenger Corporation	1,936
	World of Peripole	2,612
	Zavarella's Music	887
		-----
	TOTAL	\$ 73,065
240-86	Paperback/Prebound Books	
	akj Book Fare, Inc.	\$ 75,000
	Bookworm, Div. of Mills Corp.	20,000
		-----
	TOTAL	\$ 95,000
243-86	Hydraulic Excavator	
	McClung Logan Equipment Company, Inc.	\$ 137,236
248-98	Power Mowers, Lawn and Garden Tractors	
	G. L. Cornell Company	\$ 9,228
	Gaithersburg Ford Tractor Company	27,062
		-----
	TOTAL	\$ 36,290
	GRAND TOTAL	\$4,719,121

RESOLUTION NO. 442-86 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the following appointments, resignations, and leaves of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 443-86 Re: PERSONNEL REASSIGNMENTS

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the following personnel reassignments be approved:

NAME	FROM	TO
Gertrude Galten	Cafeteria Manager II Piney Branch Elem. 13-I-L2	Cafeteria Worker III School to be determined Effective 8-27-86 Will maintain salary status and retire July 1, 1988
Ann Marie Hauser	Classroom Teacher Woodward HS MEQ-18	Instructional Assistant School to be determined Effective 7-1-86 Will maintain salary status and retire July 1, 1987

RESOLUTION NO. 444-86 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The employee listed below has suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employee's accumulated sick leave has expired; now therefore be it

RESOLVED, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
Ruth E. Sernak	Resource Teacher Gaithersburg High School	18

RESOLUTION NO. 445-86 Re: DEATH OF MRS. BETTY A. CANNADAY,  
INSTRUCTIONAL ASSISTANT AT LAYTONSVILLE  
ELEMENTARY SCHOOL



seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The death on July 7, 1986, of Mr. William P. Comer, a classroom teacher in the Department Employee Assistance, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Comer was a valued staff member of Montgomery County Public Schools for over nine years; and

WHEREAS, Mr. Comer was a creative, enthusiastic and tireless worker who could organize and direct the efforts of many people to achieve a common goal; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. William P. Comer and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Comer's family.

RESOLUTION NO. 448-86 Re: DEATH OF ARTHUR E. TENNEY, CLASSROOM  
TEACHER AT WALT WHITMAN HIGH SCHOOL

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The death on July 23, 1986, of Mr. Arthur E. Tenney, a classroom teacher at Walt Whitman High School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, In the fifteen years that Mr. Tenney was a member of the Montgomery County Public Schools, he was a valuable and dedicated professional; and

WHEREAS, Mr. Tenney's commitment to the mathematics program added strength to the total school program; now therefore be it

RESOLVED, That the members of the Board of Education express their sorrow at the death of Mr. Arthur E. Tenney and extend deepest sympathy to his family; and be it further

RESOLVED, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mr. Tenney's family.

RESOLUTION NO. 449-86 Re: PERSONNEL TRANSFER AND APPOINTMENTS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

RESOLVED, That the following personnel transfer and appointments be approved:

TRANSFER	FROM	TO
William A. Baranick	Principal Kensington-Parkwood ES	Principal Oak View ES Effective 8-13-86
APPOINTMENT	PRESENT POSITION	AS
Phyllis K. Snelson	Acting Asst. Principal Woodfield ES	Principal Monocacy ES Effective 8-13-86
Allan Eisel	Teacher, English Damascus HS	Staff Development Specialist Noncredit Teacher Training Dept. of Staff Dev. Grade G Effective 8-13-86
John D. Gannon	Admin. Asst to the Assoc. Supt. Area 2	Staff Development Specialist Leadership and Admin. Training Grade G Effective 8-13-86
Phyllis F. Polster	Resource Teacher ESOL Bilingual Richard Montgomery HS	Special Program Coordinator Intern. Studies R. Montgomery HS Grade M Effective 8-13-86
Margaret Lefever	Media Specialist Mark Twain School	TV Instruct. Spec. Dept. of In. Res. Grade F Effective 8-13-86
Marie Wallace	Resource Teacher Tilden IS	TV Instruct. Spec. Dept. of In. Res. Grade F Effective 8-13-86

RESOLUTION NO. 450-86    Re:    AMENDMENT TO THE POSITION CLASSIFICATION  
AND PAY PLAN

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, As part of the established procedure for reviewing and revising the position classification and pay plan, the superintendent

has recommended the changes described; and

WHEREAS, It is desirable to establish and maintain positions at an equitable and competitive pay level; now therefore be it

RESOLVED, That the classification and pay plan revisions listed below be approved, effective the first day of the first full pay period following approval by the Board of Education:

PRESENT CLASSIFICATION	NEW CLASSIFICATION
PAY GRADE	PAY GRADE
Director, Publications Services	Director, Division of Media Tech. & Prod. Pay
Grade 0	Pay Grade P
\$48,987 minimum - \$56,716 max.	\$51,772 min. - \$59,555 max.
Coordinator	Director, Div. of School
School Library Media Programs	Library Media Programs
Pay Grade N	Pay Grade P
\$45,459 in. - \$52,174 max.	\$51,772 min. - \$59,555 max.
Technical Services Asst.	Cablecast Operation Tech.
Pay Grade 11	Pay Grade 17
\$17,097 min - \$26,707 max. long.	\$22,152 min. - \$35,755 max.lg.
Media Production Assistant	Media Production Technician
Pay Grade 15	Pay Grade 17
\$20,155 min. - \$32,406 max. long.	\$22,152 min. - \$35,755 max.lg.
Director, Department of Budget Planning and Development	Director, Dept. of Budget Planning and Development
Pay Grade P	Pay Grade Q
\$51,772 min. - \$59,555 max.	\$55,301 min. - \$64,105 max.

Re: ANNUAL REPORT OF THE FAMILY LIFE COMMITTEE

Dr. Rene Barrett, chair of the committee, stated that in the 1985-86 school year the committee reviewed materials and made recommendations for use in Focus Area II and Focus Area III. They felt that the materials would help to support the instructional courses offering the family life and human development program.

Dr. Barrett said the committee wished to bring to the attention of the Board four areas of concern: student enrollment, program development, quality control and instructional materials. The first recommendation was to do more to enroll students in family life courses in the high schools. Enrollment data compiled over a three-year period showed there was a small percentage of high school students taking these courses. For example, in 1985-86 only 663 students were enrolled in family life courses or 3 percent of the high school students. If they applied the figures to a senior class, only eight percent of the study body would have taken family life courses. Fortunately the other 92 percent had had two family life

courses at the fifth and eighth grade. She said that the family life program had made a positive impact on students. Recent data compiled by the Maryland Center for Health Statistics show a 30 percent decline in the number of teenage pregnancies in Montgomery County over the 1983-85 years.

Dr. Barrett said that while much had been accomplished, there was more that needed to be done. At the high school level, they would like to see an increased emphasis on family life courses as viable electives and to see more of a commitment on the part of high school principals to offer these courses. She reported that some 50 percent of the senior high schools had not offered family life courses over the last three years. They recommended the Board of Education take steps to ensure that students have knowledge of these courses and increase the number of high schools offering these courses.

Dr. Barrett stated that their second recommendation related to the family life courses offered at the fifth and eighth grades. She said the success of these courses was due to the fact that they did not compete with other courses or electives as they would in the high schools. They asked that these courses be offered at the sixth and seventh grades. This would help to broaden students' understanding and enable them to make better decisions.

Dr. Barrett said that their third recommendation was the standardization of curriculum at the elementary level. They would like to see minimum guidelines for course length and content. Currently a family life course given at the fifth grade level ranged in length from two to 32 hours of instruction. They felt that all students should have exposure to a minimum curriculum at the fifth grade.

Dr. Barrett reported that their fourth recommendation focused on instructional materials. The committee would like more instructional emphasis on the prevention of such problems as substance abuse, teen pregnancy, venereal disease, etc. There needed to be more of a proactive approach presented with regard to issues and problems faced by teens. In addition, they would like to see more information given to students on adoption as a positive choice for a child of a teenage pregnancy.

Dr. Barrett expressed the committee's high regard for the Board of Education initiative and support for family life courses in the schools.

Mr. Ewing thanked the committee for their excellent report. It sounded as if the committee was focusing on major issues of significance and had emerged from a long period of being almost unable to focus on those. He said that their suggestions were excellent, and he hoped that the superintendent would take immediate steps to assure at the very least all high schools made these courses available. It was his assumption that all high schools attempted to offer these courses. He inquired about the suggestion for the programs in sixth and seventh grades.

Dr. Barrett replied that at the high school level the courses were offered but the enrollment was such that they competed with electives. If they offered the curriculum in the fifth through the eighth grade and then had electives, it would be a better way to go about it because students would have more information up front. Dr. Shoenberg asked if she was suggesting an expansion of the curriculum in those four years, and Dr. Barrett replied that she was. She said that they would like to know whether this was feasible so that the committee could look at that as an alternative to the situation of students not taking these courses.

Dr. Shoenberg recalled that the eighth grade curriculum was a matter of extensive public controversy, and what they were doing with the program was a matter of considerable compromise. They were now doing in the eighth grade what the community was willing to have them deal with in the eighth grade. He said that all that one could do would be to deal with the same ideas more extensively, and he asked if that was what they were talking about or whether they were talking about developing the content beyond what it was now. Dr. Barrett replied that there could be expansion of the curriculum presently presented between the fifth and the eighth grade, and the senior high school elective would remain the same.

Dr. Shoenberg asked about the topics that would be discussed. Mr. Edward Masood explained that he could not answer that from the committee's point of view. He reported that prior to 1979 they had piecemeal approaches to family life units and a lot of this was left up to the schools. In Grade 8 there was a two-week program on the reproductive system and sexually transmitted diseases. In realigning the health program, they wanted standardization so that they could monitor instruction in every school. Grade 5 was now the introduction, and in Grade 8 they covered decision making, family and peer relationships, substance abuse, adolescent pregnancy, sexually transmitted diseases and pregnancy prevention. The senior high course was an elective with a lot of emphasis on peer and interpersonal relationships. Some people were now saying that these topics came too late. He listed coping skills, life skills, depression, and suicide. Some of these things might be moved down a little earlier and deal with other issues such as death and dying. He said that these would be sensitive issues requiring informed consent. If they were going to look at a realignment of content, they had to be prepared to stand up for what they believed in, in making those recommendations.

Mr. Masood reported that the courses were all offered in the high schools. The question was whether the enrollment was there and the teacher was there to offer the course. Mrs. Slye stated that some schools did a sixth grade unit on substance abuse, and she asked whether he would be suggesting an extension of that type of instruction as a part of the sixth or seventh grade unit as well. Mr. Masood replied that the committee might, but he would not because substance abuse went into a different topical area.

Mrs. Slye asked how schools determine the length of the course in the fifth grade. Mr. Masood replied that they provided the instructional objectives and the support activities. The schools must provide the things listed as minimum, and based on the school's plan for social studies and the interest of the teacher and the community, the school would determine the length of the program. The minimum was two hours. Each plan was approved by the family life local school committee. In Grade 5, they had four content areas whereby the schools had to provide 20 hours of instruction. These included nutrition, family life, safety, alcohol, tobacco and other drugs. They might choose to do less with family life and more with nutrition for example.

Mrs. DiFonzo asked if they had any kind of data showing whether they had fewer pregnancies or fewer related problems with students who were getting more instruction. Mr. Masood did not know how they could collect this data. Mrs. DiFonzo noted that the statement was made that family life courses were working because the number of pregnancies was down. Dr. Barrett replied that that figure was down 30 percent in Montgomery County and, in addition, course evaluations were positive. Mrs. DiFonzo asked whether the pregnancy statistic was based on live births or did it include numbers of abortions. Dr. Barrett replied that it was based just on live births. Mrs. DiFonzo stated that they could say that live births were down rather than pregnancies were down.

Mrs. Praisner commented that she was interested in the longitudinal study of the hours of instruction. She was not clear on how schools reported this and asked if they were seeing a trend of a decrease in family life instruction as they increased other instruction at the elementary school level. Mr. Masood replied that he could get the data on this. He explained that they did an annual survey for the Maryland State Department of Education, and since 1983 the actual number of hours had increased because of the realignment of the health program. However, they still had some schools doing the minimum number of hours. He would provide that information to the Board. Dr. Lois Martin cautioned that these were self-reports. This data would have to be verified to assure that the schools understood the ground rules for reporting.

Mrs. Praisner asked if they were having a problem as far as having qualified staff to offer the program in the high schools. Mr. Masood replied that there were staff in every school who could teach the program. The five day unit on contraception in biology was taught in every high school. Mrs. Praisner requested information on students opting out of that portion of the course. Mr. Masood agreed to provide that information. He noted that the unit was also available in two home economics courses.

Mrs. Praisner thanked the committee for their recommendations. She wondered about gaps in instructional materials and asked whether they had identified where there were inadequate materials. Dr. Barrett replied that sometimes they toy with the idea of qualifying the recommended materials by saying, "excellent, good, or boring but

needed."

Mr. Steinberg asked if they were also talking about updating materials. He said that in subjects of interpersonal relations it was important that students not reject the material. Dr. Barrett replied that this was an important issue. She was constantly amazed when she heard of people using out-dated materials because the material they reviewed was up-to-date.

Mrs. Praisner asked where they were with the AIDS education as far as the development of materials. Mrs. Fran Dean replied that they had found an excellent film on AIDS and had ordered 14 copies, but these films were \$500 each.

Mr. Ewing commented that everyone understood that the emphasis a principal placed on the importance of things made a difference in the willingness of students to become involved. He requested a list of schools for the past three years where family life had been offered and where it had not been. He also asked for some indications as to the reasons why the course was not offered. He suggested sampling the views of principals on this. He said that the idea of some increased degree of standardization of the program at the intermediate level was certainly worth considering. The notion of a program covering 5 to 8 was worth considering. He thought that a more comprehensive and systematic approach in those years would have some valuable payoff particularly if there were more emphasis on the prevention of problems. He would not get into expanding or changing the segments dealing with human reproduction and sexuality.

Mrs. DiFonzo reported that the Board received a letter from a parent who was unhappy because by saying her child could not participate in the eighth grade curriculum her child would be notably conspicuous in his absence from the course. She asked if they had ever considered offering the parents of seventh graders the opportunity to not take the contraceptive portion of the eighth grade unit and grouping those youngsters in a separate section. Mr. Masood explained that what they had done was assign the students in two three-week blocks and mixed up the groups. Therefore, the students did not know who was in there and who was not. He did not see this as a major concern because less than 2 percent of the students opted out.

Dr. Floyd thanked the committee for their report and expressed the Board's appreciation for the advice it had received. He said that staff would be studying the report and its recommendations.

Re: EXECUTIVE SESSION

The Board met in executive session from 11:45 a.m. to 1:35 p.m. to discuss personnel and legal matters.

Re: BOARD/PRESS/VISITOR CONFERENCE

The following individuals appeared before the members of the Board:

1. Mary Peebles, an advocate of Diane Rosendorf
2. Rosemary Glynn, a friend of Diane Rosendorf
3. Dana Dembrow

RESOLUTION NO. 451-86 Re: NEW HAMPSHIRE ESTATES/OAK VIEW HOUSING  
PLAN

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The Board of Education adopted a comprehensive plan for Blair cluster elementary schools (Resolution No. 448-85) on September 23, 1985; and

WHEREAS, The adopted plan included a request for immediate approval by the County Council of planned capital projects so that construction could begin in 1986 for occupancy in August 1987; and

WHEREAS, The County Council denied funding for a 13-classroom addition to Oak View as part of the school system's FY 1987 Capital Budget; and

WHEREAS, The architectural firm responsible for planned modernization of New Hampshire Estates Elementary School appointed a new architect for the building design who reexamined the basic design scheme and suggested an alternative which enhanced programmatic relationships and reduced costs; and

WHEREAS, Development of the new design scheme, which the Board has authorized, is expected to delay completion of construction by approximately four months; and

WHEREAS, These delays were unanticipated at the time the Board adopted and reaffirmed its comprehensive plan for Blair cluster elementary schools; now therefore be it

RESOLVED, That the second bullet of the fourth Resolved clause of Resolution No. 448-85 be amended to include the phrase "or as soon thereafter as possible based on completion of construction and consultation with the affected communities" so that the provision reads:

September 1987, or as soon thereafter as possible based on completion of construction and consultation with affected communities, New Hampshire Estates grades HS-3 students attend the renovated New Hampshire Estates, grades 4-5 students attend Oak View, and grade 6 students attend Highland View and Piney Branch as currently assigned;

and be it further

RESOLVED, That the adoption of this amendment to the September 23, 1985, action also amends the Board's confirming action of June 24,

1986, Resolution No. 388-86; and be it further

RESOLVED, That by November 1986, the superintendent provide the Board and affected communities with an updated estimate of the date modernization of the New Hampshire Estates facility will be completed.

Re: REPORT FROM MCCPTA COMMITTEE -  
SPECIAL HIGH SCHOOL PROJECT COMMITTEE

Ms. Joyce Constantine and Dr. Connie Gordon appeared before the Board. Ms. Constantine reported that she had been working on this issue for a year. She had read Sizer's book, HORACE'S COMPROMISE. Horace was a teacher who liked to teach and had had high standards but did not have time to do all that he would like to do. The book spoke to how the school day was fragmented. Students did not know why they were there in school, and the purpose of education or learning to use their minds was very often lost.

Ms. Constantine said that her daughter had just graduated from B-CC. While she had done well in school, she came out with minimum training in how to use her mind. Because of semesterization, her daughter rarely got the same teacher twice. Sizer discussed this and talked about nine principles of essential schools. He said that schools should focus on helping students use their minds. He suggested that "less is more," and perhaps cutting down on the number of subjects per area. They should have simple goals with students mastering a limited number of centrally important skills. They should have the same goals for all students. The process of learning and the evidence of mastery would be left to the imagination and skill of the student. Personalization was another goal with teachers having a lot less students to relate to in their classes. Sizer recommended cutting down from 120 to 80 students. Decisions about the courses of studies and the uses of time would be a lot more in the hands of the principals and the teachers. There would be more local school autonomy. Another goal was the student as the worker, not the teacher as the dispenser of authority and knowledge. This meant getting students to participate in their own education. They would have diplomas by exhibition. The diploma would be awarded after demonstration of mastery of subject areas. This could be a project, an exam, or a series of projects. The diploma would not be tied to age, and when a student demonstrated mastery that student would graduate.

Ms. Constantine said there would be high expectations for everyone. Teachers and principals would be generalists first and specialists second. Everyone would be a teacher and feel a sense of commitment towards the whole school. She said that Sizer recommended a budget 10 percent over the present budget for competitive salaries. There would have to be some reduction of services.

Ms. Constantine reported that she had talked to a large number of people in the county. They were asked about curriculum, funding, accountability and the needs. She said that the biggest impression

she had received was the complacency of schools. Parents thought that students were getting into colleges and schools had high test scores; therefore, they could not see any reason for change.

Ms. Constantine said that institutional support should be first. If the Board would agree to loosen up some policies and allow more local school autonomy, then she would like to see the Board publicize this program. The Board could make available some planning funds and see whether there was some grass roots response.

Ms. Constantine reported that they now had an MCCPTA committee and two principals were interested in the idea. They now had a study group of about 20 people with two teachers on that group. She would be making a presentation to the secondary principals association, and she had spoken informally to MCEA about assigning a teacher to the committee. She believed that the effort would have to come from teachers with the support of their principal. She suggested that the Board consider making planning funds available and send a group to Brown University for a three-day seminar. She explained that the whole process would take about a year, but they needed to change policies so they could work on this.

Dr. Floyd asked what she said to parents who saw no reason for change when current experiences were meeting their essential requirements for high schools. Ms. Constantine said that Sizer and others were trying to help students to use their minds critically. To her this spoke to unlimited intellectual growth with the student basically teaching himself.

Dr. Gordon said she had asked parents how they knew they were receiving the quality of education they needed. Colleges were telling them that students did not have the writing skills they needed, the computation skills, and the problem solving skills. She did not think the school board should convince the community. The change should come from the teachers and the parents in the community who were anxious to have this curriculum within their schools. She thought the Board could help by loosening up on some of its policies to allow some changes to happen.

Mr. Ewing remarked that there were a lot of exciting ideas in the Sizer papers that he had seen and an lot of interesting ways for them to consider those in Montgomery County. He had raised a question of Grant Wiggins when he was in the county of how they would know when this was working. If there were to be a wave of enthusiasm and they were to move in this direction, Mr. Ewing would want them to have some mechanism to assure they could assess whether the principles of this approach were having the kind of impact they wanted it to have. He recognized that this would be difficult to assess. He asked if anyone had given any additional thought to this. If they had increased delegation and autonomy, they also needed accountability.

Ms. Constantine replied that an example of a high school was given where a school-within-a-school had been started. Discipline had been improved, attendance was up, and test scores had improved. However,

this had only been in effect for two years, and it was an eight year program.

Mrs. Praisner commented that they were correct because in order to be successful the program had to have grass roots support. She said they had talked about areas where the school system needed to provide support. They had also talked about loosening up policies, and she asked about these policies. Dr. Gordon replied that Sizer had talked about a model that did not have English for 40 minutes and math for 40 minutes. The curriculum was integrated, and some changes would have to be made in how teachers met the goals the students needed to meet. She said that if people met the curricular goals within state guidelines that would be acceptable. The second would be the whole question of accountability raised by Mr. Ewing. She asked if it would be possible to have a state testing system with testing every two years with national standardized tests and if this would be a sufficient indicator that the program was working. The third item would be a loosening up of the allocation of personnel to schools and how these personnel were used.

Mrs. Praisner pointed out that these really were not policies that needed to be loosened up although the Board was reviewing policies such as the senior high school policy. The only thing she saw that might be a problem was the state guidelines of earning four credits a year. She did not think policies had to be changed. It would mean an alternative structure for a small group of students, but it would not be a loosening of policies and procedures. Dr. Cody added that there was a policy that allowed the superintendent to approve any kind of experimental program. He thought people had a misconception about the role of policies in the school system. The state regulations also allowed exceptions to be approved by the state superintendent of schools.

Mrs. Praisner pointed out that they would have to comply with Project Basic requirements for when tests were given, but she did not see this as a problem. She thought that the flexibility was already there in the guidelines and policies.

Mr. Steinberg commented that it was refreshing that this was being addressed. He remarked that they were dealing not only with the entire educational structure but also with the molding of the next generation of students who had the view there were materialistic goals that had to be attained regardless of mental growth on the part of the individual. These included the diploma and acceptance at a "name" college.

Dr. Floyd asked about next steps. Dr. Shoenberg reported that he had a motion to propose under "New Business." He agreed with Mrs. Praisner that there was nothing in Board policy that would not permit them to move in this direction. He saw only an expense in giving people time to do a thorough planning job which was necessary. Dr. Cody reported that the executive staff had discussed what Dr. Shoenberg's resolution was calling for. He said they might develop a series of conceptual models to illustrate that they did not conflict

with policies and to see if there would be interest out in the schools. He said that there was a way to reorganize a school if they were willing to consider something other than a seven period day which was costly.

Dr. Floyd stated that the Board would consider Dr. Shoenberg's resolution, and he hoped they would be hearing a lot more about this idea. He thanked Ms. Constantine and Dr. Gordon for their presentation.

Re: ELEMENTARY SCHOOL CAPACITIES

Mrs. DiFonzo moved and Mr. Ewing seconded the following:

WHEREAS, It is important that elementary school capacities reflect current staffing ratios and programs; and

WHEREAS, Applying 90 percent of state-rated capacities of 30:1, grades 1-6, and 50:1, kindergarten, in evaluation and planning of facilities, does not adequately represent how our schools are operating; now therefore be it

RESOLVED, That the Board of Education affirm the capacity definitions employed in the recently revised policy on Long-range Educational Facilities Planning, and that desired utilizations at the elementary level be considered as 80 to 100 percent of the current program capacity.

RESOLUTION NO. 452-86 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON ELEMENTARY SCHOOL CAPACITIES

On motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The superintendent of schools proposed a resolution on elementary school capacities as amended; and

WHEREAS, The Board of Education is desirous of comment from the public and other governmental agencies; now therefore be it

RESOLVED, That the Board of Education tentatively vote to adopt the resolution; and prior to taking a final vote, invite the public, county executive, County Council, and Montgomery County Planning Board to comment on the resolution; and be it further

RESOLVED, That the Board of Education schedule final action on the following resolution as its meeting of September 10, 1986:  
Dr. Cody asked that staff rewrite the proposed resolution to include current educational program capacity and current use capacity in the body of the resolution.

RESOLUTION NO. 453-86 Re: TENTATIVE ADOPTION OF ELEMENTARY SCHOOL CAPACITIES

On recommendation of the superintendent and on motion of Mrs. DiFonzo seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, The superintendent of schools proposed a resolution on elementary school capacities as amended; and

WHEREAS, The Board of Education is desirous of comment from the public and other governmental agencies; now therefore be it

RESOLVED, That the Board of Education tentatively vote to adopt the resolution; and prior to taking a final vote, invite the public, county executive, County Council, and Montgomery County Planning Board to comment on the resolution; and be it further

RESOLVED, That the Board of Education schedule final action on the following resolution at its meeting of September 10, 1986:

WHEREAS, It is important that elementary school capacities reflect current staffing ratios and programs; and

WHEREAS, Applying 90 percent of state-rated capacities of 30:1, grades 1-6, and 50:1, kindergarten, in evaluation and planning of facilities, does not adequately represent how our schools are operating; now therefore be it

RESOLVED, That the Board of Education adopt the following capacity definitions, and that desired utilizations at the elementary level be considered as 80 to 100 percent of the current program capacity.

CURRENT EDUCATIONAL PROGRAM CAPACITY - Represents, under the approved operating budget staffing ratios and program requirements, the number of regular and special education students that can be accommodated using the total building for this purpose. Current program capacity includes space in the building that could be recovered for educational program from joint occupants or other MCPS programs that could be located elsewhere.

CURRENT USE CAPACITY - Same as current program capacity except that any room(s) in the building used by joint occupants or other MCPS programs are considered in use in the building and, therefore, that space is excluded in calculations of current use capacity.

Re: BOARD MEMBER COMMENTS

1. Mr. Ewing reported that he had visited Mrs. Elizabeth Spencer, former Board member, in Hopkinsville, Kentucky. Mrs. Spencer sent her greetings and was thinking about running for the Board of Education in Hopkinsville.
2. Mr. Ewing said he had met with the executive director and a staff

member of the Montgomery County Historical Society. He thought that this organization represented a major resource for the school system. They operated a program for fourth grade teachers to visit and bring their classes in understanding something about local history. The Society was disappointed that so very few classes made use of this service which had been approved as a field trip. The Society had done a video of a Civil War encampment which was available for use in the public schools. In November they would have a program with an actress putting on a one-woman show on Dolley Madison. The Society had been given some funds to coordinate bicentennial activities in the county and wanted to work closely with the school system in the development of those. Planning for the bicentennial of the Constitution was just starting, and they were interested in having teachers and others work with them on planning. He had encouraged the Historical Society to get in touch with Bill Henry and Dr. Cody. He encouraged close cooperation with the society.

3. Mrs. Praisner stated that they had an information item on educational specifications for Moyer Road Elementary School and for Einstein. She assumed that community and staff were involved in the development of the Einstein specifications. She asked for confirmation. As she read the specifications from Moyer Road they were not building the modular component, and she was concerned about having adequate space. She asked that a staff member give her a call about the rationale for deferring the modular wing.

4. Mrs. Praisner noted that the County Council would be considering the introduction of a resolution to create the commission on the future of Montgomery County. She asked that she be provided with a copy of the resolution and some information as to when action would take place on that commission. She suggested the Board communicate its support for the commission. She thought it would be useful to work with county officials on having some kind of symposium on the future of Montgomery County to allow citizens to discuss issues.

RESOLUTION NO. 454-86 Re: EXECUTIVE SESSION - AUGUST 25, 1986

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Section 10-508, State Government Article of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

RESOLVED, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on August 25, 1986, at 7:30 p.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory

or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter as permitted under the State Government Article, Section 10-508; and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 455-86 Re: MINUTES OF JUNE 16, 1986

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

RESOLVED, That the minutes of June 16, 1986, be approved.

RESOLUTION NO. 456-86 Re: MINUTES OF JUNE 24, 1986

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mrs. Praisner, the following resolution was adopted unanimously:

RESOLVED, That the minutes of June 24, 1986, be approved.

RESOLUTION NO. 457-86 Re: ACT-SO PARTICIPATION BY MONTGOMERY COUNTY BLACK YOUTH

On motion of Dr. Floyd seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, Community-based programs fostering education and learning experiences complement the programs and goals of the public schools in promoting academic excellence; and

WHEREAS, The National Association for the Advancement of Colored People (NAACP) has sponsored, on a national basis since 1976, a youth-development program called ACT-SO, an acronym for Afro-Academic, Cultural, Technological and Scientific Olympics that (1) provides opportunities for competition and achievement in 22 academically-related fields grouped under the disciplines of the humanities, sciences, and visual and performing arts; (2) is rooted in the conviction that black youths can succeed in the classroom at the high level of achievement they often display in athletic competition; and (3) is intended to discover, develop and reward outstanding academic and cultural achievement by black high school students, including seeking to provide them the same recognition and respect accorded black sports heroes; and

WHEREAS, As a feature of the recent NAACP National Convention, held this summer in Baltimore, over 900 entrants from 411 cities/local communities from across the country competed for Olympics-styled medals and monetary awards of \$1,000 for each gold medalist, \$750 for silver and \$500 for bronze medalists, plus two \$5,000 awards for extraordinary achievement in the sciences; ten \$1,000 prizes for achieving the highest grade point averages among ACT-SO contestants, two dozen home computers and various college scholarships offered

on-site by college recruiters; and

WHEREAS, The program, increasingly called "Olympics of the Mind for Black Youths," continues to receive public recognition and acclaim, including positive editorial comments in leading newspapers across the nation, such as (1) the Kansas City (Mo.) TIMES comment that "the (ACT-SO) program is a fine example of doing something about educational excellence rather than just cussing and discussing it...it makes winners out of all who join in the competition, and nurtures a solid investment in the future..." and (2) the recent viewpoint in the Baltimore SUN that "ACT-SO nurtures young talent...(and) as a motivator for excellence among inner-city youths, this Olympics has no close competitor"; and

WHEREAS, Experience in ACT-SO competition tends to show that the communities from which successful competitors frequently come year after year have local schools and/or colleges that provide strong and consistent support, including staff members who serve as advocates, promoters, mentors and facilitators; and

WHEREAS, Eleven county black youths, including nine MCPS students from eight high schools, competed in national ACT-SO this summer as local gold medal winners, under the first-time and all-expense sponsorship of the Montgomery County NAACP, which had earlier held local tryouts for nearly 60 entrants in 15 fields, who represented 16 schools, including 13 MCPS high schools; and

WHEREAS, Many local youths and their parents travelled to Baltimore to view the national ACT-SO exhibits, competition and awards presentations by chartered bus transportation offered on two days by the local NAACP toward providing background and inspiration for 1987 competition; now therefore be it

RESOLVED, That the Montgomery County Board of Education:

- (1) Offer sincere congratulations to the following nine students who competed in National ACT-SO, as well as recognize the eight MCPS junior and senior high schools in which they are enrolled:
  - o Anissa Barton, Wootton High School 11th grader, who competed in Drawing;
  - o Christine Berry, Rockville High School 11th grader, who competed in Painting;
  - o Margaret DeLoatch, Springbrook High School 12th grader, who competed in Oratory;
  - o Charlotte L. Emoungu, Sherwood High School 10th grader, who competed in Original Essay;
  - o Anthony A. Flood, Banneker Junior High School 9th grader, who competed in Biology;

- o Leslie Hamilton, Kennedy High School 11th grader, who competed in Vocal Music;
  - o Anika Spratley, Banneker Junior High School 9th grader, who competed in Poetry;
  - o Daryl Sye, Seneca Valley High School 12th grader, who competed in Computer Science; and
  - o Rachel Young, Kennedy High School 12th grader, who competed in Sculpture;
- (2) Extend an invitation to these students to participate in this fall's Board of Education and Superintendent's Recognition Evening;
  - (3) Express appreciation to the NAACP for providing this kind of special learning experience to MCPS students, as well as for facilitating the exposure of other MCPS students to ACT-SO competition;
  - (4) Direct the superintendent to ensure that information about future ACT-SO competition at the local level is widely disseminated throughout the school system; and
  - (5) Direct the leadership of all MCPS schools with grades 9-12, to ensure that in the future a high priority is assigned to (a) disseminating information; (b) encouraging and ensuring participation by their students; and (c) otherwise facilitating participation and the potential success of their students in the program through such efforts as providing mentors and coaches to assist their students in achieving to the maximum of their ability.

RESOLUTION NO. 458-86 Re: BOARD OF EDUCATION POLICY ON  
POLICYSETTING

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously by all voting members (Mr. Steinberg abstaining):

RESOLVED, That the Board of Education Policy on Policysetting, adopted on August 7, 1984, be amended to substitute "Reviewing and Reporting" for "feedback indicators," and be it further

RESOLVED, That the Board of Education Policy on Policysetting, adopted on August 7, 1984, also be amended under C. 3 and C. 4 to read as follows:

- C. 3. The Board and superintendent shall review this policy and all policies on a triennial basis
- C. 4. The superintendent of schools, at his discretion or the



programs and other background information which will assist the Board and the public in understanding the present situation and in pursuing any further actions needed to deal with the problems.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Educational Specifications for Moyer Road Elementary School
4. Educational Specifications for Einstein High School Second Gym
5. School Facilities Change Order/Bid Activity Report
6. Annual Report of the Office of the Board of Education

Re: ADJOURNMENT

The vice president adjourned the meeting at 3:25 p.m.

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VICE PRESIDENT

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SECRETARY

WSC:mlw