

fulfill certain responsibilities that Board presidents do in the nature of attending events and County Council hearings and things of that sort. No Board president leaves office without an enormous appreciation of the staff of the school system and the kind of work that they do and particularly the Board staff. I thank Tom, David, Mary Lou, Midge, Lillian, and Ann for their unfailing responsiveness and for their patience with me and my particular needs and schedules. They have been absolutely wonderful, and I appreciate it enormously. "It seems like we spent the last year doing nothing but have hearings and make decisions following hearings, whether they were our hearings which they usually were on budget or facilities or the County Council's hearings or meetings with us usually on budget matters. Our operating budget despite some small cuts, small in relation to the whole, was a very generous one in this past year. It was a substantial gesture particularly by the Council, and we were able to do some things that Board members and members of the community had wanted us to do for some time like reducing class size, expanding the programs for the younger children and for children in difficult financial circumstances. We still have budgetary problems because we get Council cuts year after year in the transportation area, and the administrative area, which is an area which at least I would like to see us expand but which is all we can do to hold our own, and that is going to have to change or we are going to see some deterioration in what we are doing.

"The capital budget this last year was large. The one for next year that is proposed is larger, much larger, and the one for next year will probably be larger yet. It is very clear that we need the money. If we are going to have development in the county, we are going to need to spend money on the infrastructure that will support the additional residents of the county. I am sure that Board members are going to continue to keep insisting on that. We are now simply playing catch up and the state doesn't help us.

"We have had a lot of facilities hearings this year, the Blair area elementaries twice I think, Northwood, and of course the Area 2 hearings which we have just completed. I take considerable pride in the openness with which those hearings are conducted, with the fullness of opportunity for community input, and with the seriousness of the Board's response to the community. We can't please everyone because we are always making decisions which some people favor and some people oppose. Despite our best efforts and complaints about pitting community against community, it does frequently come down to a choice of this or that. But I think Board members' willingness to provide full and reasoned statements of the reasons for their actions after asking lots of questions and getting lots of information and listening to what people have to say, not only in formal hearings but in various visits to the communities to meet with groups and many hours on the telephone talking with individual parents, means that at least people are aware that there has been some thought given to the issues that they bring to us and the issues before us and that the whole matter has been conducted in a businesslike way. I think that Board members ought to take a great deal of pride in the way in which that process works.

"Those are the matters which seem to get the most press and to which most people are attending, but I think if you think back over the year there are a very large number of matters that don't have to do with facilities or with money, directly at least, that we have begun to deal with and have been a long time coming in some cases. Three of them are on the agenda for today, and we should begin to get closure on some of those: day care issues, policy on AIDS, and a policy on women's equity. We have also begun to set some new directions for guidance and counseling and for special education policies and practices. We have dealt with the weighted grades issue. The E2 policy is still to come although we have begun to deal with that thanks to Mr. Foubert's good efforts. We have spent a great deal of time as you will recall on the Adequate Public Facilities Ordinance, which to me as much as anything else epitomizes what the school board and the county are involved in. It is right at the heart of what is happening, the relationship of schools to county and schools and county to state. We come into it in an interesting way in that our concern is not so much pro-development or anti-development, not so much not at all, and that's not the way in which we approach the issue at all though inevitably what we do gives solace to one party or another in that matter and is a cause of concern for others. What we are concerned about is that students get an adequate education in schools that are not overcrowded. That is the sole concern of the Board and, I trust, will continue to be.

"Of course, there are the Board priorities, and we have continued to keep those before us. We will have further discussion tomorrow night on those. They are still our guiding considerations, and I hope will continue to be.

"Let me talk a little more personally because I think some of these feelings are the ones that have been strongest in my consciousness in the last few weeks although I think that will not seem surprising. All the matters I have been talking about take enormous time and attention. Our staff did a little count this week in connection with some other issues and tell me that by their estimates we will have spent 425 hours of time in public meetings this year, and those are just the public meetings. That does not include our phone conversations with community members and reporters, consultation time with staff and the superintendent, attending organizational events, and all Board members do that not just the president although the president tends to do a little more of that, time we spend with the County Council, and six or eight or ten inches worth of paper to go through each week. I have never really sat down and calculated for any one week let alone for all of the weeks the amount of time that I spend, but I would guess that except for the two or three months in the summer it is 20 to 30 hours a week and sometimes more. All but one of us is fully employed, and so this is on top of a 40-hour week job, a little bit less in one case. It is not just the time but the energy that is involved, both physical energy and psychic energy. We think about and worry about the matters that are before us as Board members when we are not here. It is very difficult to compartmentalize

those parts of your life, and worries at work tend to drift over into some Board time and certainly Board worries and concerns tend to drift over into some work time. It is very hard to keep those things separated. The last four weeks as you might imagine have been particularly draining. That means that we aren't

always at our best, that our energy level is sometimes low, our receptiveness to people is sometimes low especially the people who have telephone calls there waiting for us when we drag in from work at 6 o'clock, having to go out at 7 o'clock for a Board meeting. But we do return all the phone calls and answer all the letters. I hope that we haven't been more than habitually grouchy when we have talked to people and responded to them in various ways.

"We have no reason to complain of this kind of thing. We all asked for it. We all ran for office, and I don't know any Board members who don't like the work despite all the complaining we do about it. Not the least attractive aspect of the job is the very fine people we have a chance to work with, both our fellow Board members and the members of the school system. I don't think I am suggesting that people ought to change their behavior. I guess I am just asking that people understand where we are once in a while. We are human beings though sometimes people expect us to behave as though we weren't, and this is a human system that we are dealing with. The Montgomery County Public Schools is made up of 12,000 human beings, all different one from another, all of whom respond in different ways, and it is not possible for anybody to be sure that everyone is going to behave in the most ideal way all the time. There are going to be mistakes. Everybody makes them, and sometimes they are howlers. We try and make up for it in as many ways as we can. Sometimes, unfortunately, we can't. So if we are defensive or irritable or embattled or tired or uncomprehending and all the other kind of things we sometimes are, we hope that you will understand, both individually and in terms of the system.

"Jim will talk a good bit about what lies ahead. I think it is the job of the outgoing president to look back. Let me simply say this. There is so much the Board and the system want to do, so little time and resources for it all despite the comparative wealth of the county. There is never enough time to do everything that you want to do. In certain respects we are where we were a year ago, and that is with a set of priorities but lots of other things that keep insisting on attention. So I hope we will continue to focus on the priorities, and we are going to have to attend to those things that are insistent. Sometimes that which is necessary must take precedence over that which is important. I wish that would happen less often that it does, but that's what the world is like. So let me close by saying how much I appreciate all that all of you, not just at the Board table but seated in the room and in the building out there, have done to make this a really significant year in my life. I am ready to carry on and give my support to the new officers."

Re: STATEMENT BY DR. CRONIN

"I would like to add my thanks to Bob for his leadership this year.

He brought us through some very difficult times which he has enumerated very carefully, and I think you did it, Bob, with steadiness, with foresight, with gentleness, and with strength, and I appreciate the calmness and the rationality you brought to the table in leading us. The long-range planning goals, the higher order intellectual skills that you worked for, I look to continue. It has been a pleasure being your vice president and it will be a pleasure working with you.

"I would also like to thank the Board for giving me a vice president the quality of Jerry Floyd. I believe he will be a very persuasive, effective Board officer, and I value his perspective as I have this past year. The direction that I will go in will be very often run through you, and I hope you show me where the land mines are.

"I want to thank the members of the Board for your trust by the vote today, and I say 'trust' because I believe you will be expecting me to represent you accurately and forcefully both at the table and in public. To speak for you will require that I know your mind and can clearly articulate your goals. You will be trusting me to be fair, impartial, and open to both your suggestions and your criticisms. I look forward to your advice, and I don't look forward to it but I anticipate your criticisms. I can assure you that it is my style to listen carefully, to absorb what you say, and to go in the direction that you want to go.

"I must also tell you what my direction will be for the year. I believe I must be a facilitator on the Board, a guide for you and for the superintendent. I think a Board president should have a personal agenda as Board member, yet the Board's agenda is foremost in my mind and, therefore, the direction we all want to go in is the direction that I will take. You will hear my personal agenda. When it is voted, my agenda is your agenda.

"I look forward to working closely with Bill Cody to make the Board's wishes clear and possible to achieve. It is most important that we do things that are possible to achieve. I will look to Bill for his strong leadership to implement our goals, and I mean "our" in terms of Bill's as well as the Board's. We must examine how our processes help or hinder the achievement of our goals. I will begin to focus on certain issues and the manner in which the school system implements the policies. Does the Board's budget adequately reflect the capital and operating needs of the schools? Do the county executive and County Council adequately understand our direction and the need for full funding of our budgets? The superintendent and the Board must present a unified front behind our collective budget. While we approach the budget with individual priorities and argue those priorities at this table, the superintendent and I must work together after the budget is approved to communicate our needs effectively to the county government and to the public. Does this budget reflect the competency of an efficient, decisive school system? The classroom must be the focal point of all our processes. Education is our purpose, not a bureaucratic system. How can we enervate the bureaucracy in MCPS? It is no more or less inefficient

than any other bureaucracy. As with many other institutions, it needs to be redirected periodically and examined to improve its sense of mission. This year I believe we are ready to make such a recommitment.

"I will work with Bill Cody to improve the quality of our performance in the school system. The Board can set that priority. It is for the superintendent to take that leadership in conjunction with the Board officers. We must have a sense of direction and very clear measures of success along that direction for individual students, for administrative support, for effective teaching. I mean nothing threatening by what I say. Under Bill Cody's direction, I believe, we can convert our priorities into hard and meaningful advances. We must carefully articulate the benchmarks of progress toward our priorities. For without these palpable results, we have not yet put an end to the planning process and begun to see real progress.

"How well does MCPS communicate with itself and the public? How well even, in fact, does the Board communicate with itself? I will be asking this question often and looking to improve our contacts and the clarity of our expression. I look forward to working with our employee leaders, with the PTA leadership. Our staff and parents are our strongest assets. I will seek their advice and be sure they are welcome at the Board table. We have many communities with special needs in the Montgomery County Public Schools. Our success will be measured by how well we listen to those communities and respond equitably, with balanced judgment, and effectively. How can we effectively measure these needs and structure our system to meet them? I will look to Bill Cody for leadership in the school system. I am reminded of the number of psychiatrists that it takes to change a light bulb - only one, but the light bulb has to want to be changed. I am confident that Bill can articulate the needs for change and can create a desire for change. I believe we can expect to see a renewal of spirit in MCPS this year, and if I prove true by December that will be the success of my presidency."

Re: STATEMENT BY DR. FLOYD

"It has been a privilege for me to have been able to serve very briefly around the table under Marilyn Praisner's presidency and for the last 12 months under the presidency of Bob Shoenberg. I would echo Jim's sentiment that Bob's temperament and good nature have kept us around the table remembering our common humanity, and the emphasis has been on courtesy, self-respect, and respect for others as we have deliberated over the past year on the significant issues which we have faced. For that, Bob, I wanted to add my thanks as well.

"There are some significant issues ahead during the next 12 months which the Board will be facing. To cite just a few, the Board would have to do continuous monitoring of the impact of the Northwood closure. The Board's decision to consolidate the Walter Johnson and Woodward clusters must be fully supported and implemented effectively. We have some highly sensitive and important sets of issues to implement in the lower Silver Spring Blair cluster,

programs which deserve and must have, and I am sure will have, the Board's attention. Not to mention the burgeoning growth issues up-county which the Board continues to address aggressively, and they don't seem to be getting any easier by the day. I would simply remind us that this is a corporate public board. The Board's voice and the Board's message will be that message which officially is decided by four or more people around the table with the addition of the views which John Foubert will have to offer. There will undoubtedly be continued diversity of opinion on issues among us, and I believe that's as it should be but I firmly pledge to strive for unity of purpose with you, Mr. President, to achieve the goals and objectives of this school system. And so, Jim, I pledge my loyalty and my total cooperation to enhance the leadership objectives of the next 12 months which you will set.

Re: STATEMENT BY MR. EWING

Mr. Ewing offered his congratulations to the newly elected Board officers. He congratulated Bob Shoenberg for the job he had done as an effective spokesperson to the public and to the Council and to the many communities and organizations. He was impressed by Dr. Shoenberg's deep concern for fairness to Board members, his commitment to getting on with the agenda for improving opportunities for minorities in the school system, his grace, charm, and unflinching good humor in dealing with very stressful situations. He stated that the Board faced a critical year ahead, and he was confident that the Board and the superintendent would address those issues effectively.

Re: ANNOUNCEMENT

Dr. Cronin announced that the County Council had elected Mr. Hanna as president, Mr. Potter as vice president, and Mr. Fosler as president pro tem.

RESOLUTION NO. 586-85 Re: BOARD AGENDA FOR DECEMBER 10, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for December 10, 1985, with the following amendments: adding an action item on P.L. 94-142 and an action item on Rolling Terrace Elementary and changing the item on Child Care to discussion from discussion/action.

Re: PRESENTATION BY MCCPTA ON OPERATING
BUDGET SURVEY

Dr. Cody commented that the PTA had done an outstanding job this year in gathering information. They had received responses from almost 7,000 parents. Mrs. Vicki Rafel, president of MCCPTA, congratulated Dr. Shoenberg on a successful completion of a term of office, and Dr. Cronin and Dr. Floyd on their election. She introduced Mrs. Martha Rosacker and Mr. Michael Richman, co-chairs of the budget committee,

and Mrs. Ann Fink, a member of the committee.

Mrs. Rosacker reported that Dr. Frankel and Dr. Frechtling had assisted them in preparing the questions for the survey. This year they tried to reach all parents and got back 6,700 responses including 80 responses in foreign languages which were similar in content to those in English. The results were also similar to those obtained when just the PTA executive boards were surveyed. They planned to use the survey in budget testimony and in meeting with the Council's education committee.

Mrs. Fink explained the process of distributing the surveys. Mr. Richman added that people took a lot of time to answer the questions even though it was a complicated questionnaire dealing with immediate needs and future needs. For example, while they had come part of the way with class size, there was clearly more to do. The second question suggested there was a need to reduce class size at the lower grade levels. Questions 3, 4, and 5 said the respondents believed that teachers deserved a lot more and their wages should be improved. In regard to in-service training, there was not a clear message on training during the school day but there was support for additional training but it was a matter of when and how. He said that the real surprise was the support for an afterschool program for students. He indicated that when asked to rank areas where improvement was most needed, parents included smaller classes, increased teacher compensation, afterschool remedial and enrichment programs, and newer instructional materials. In regard to the final question on the budget, Mr. Richman said there was a perception that the school budget did not have a lot of fat in it. There was also the perception that administrators took away from the classroom time of teachers.

Dr. Cronin thanked the PTA for their survey. Mrs. Praisner asked if there were some way they might see the written comments on the surveys. Mrs. Rafel replied that they had made an extensive list of the other comments and would supply them to the Board. For example, there were a number of parents who wanted elementary school foreign language. Mrs. Praisner indicated that she would like to see what people said because when they saw the comments they would have a better understanding of what the individual meant by their response. She asked whether the surveys from the specific schools were being shared with the principals and staffs. Mrs. Rafel replied that quite a few of the schools tabulated the surveys themselves. She thought that the responses matched the overall result. Mrs. Praisner commented that it was extremely useful to have this information; however, they were still going to have the issue that this was reflective of a small segment of the county's population. She thought it was important for them to try and reinforce the consistencies between what they saw here and what the general public might also be saying or other groups not as connected with the schools.

Dr. Cody thought that the final audience for the survey was the superintendent and the Board as they set their priorities. He

expressed his appreciation to Mrs. Rafel and others who got the work done in time for the staff to have it during the preliminary budget deliberations.

Mrs. DiFonzo appreciated the work that had gone into the survey and remarked that it was gratifying to see that parents and Board members were on the same wavelength. She asked if there would be any way of knowing how many children were represented by the almost 7,000 responses. Mrs. Rafel replied that they had a third page on demographics. She thought they would find that the responses represented 10 percent of the total enrollment in the school system and a large number of parents of preschoolers.

Mr. Ewing thought that the demographic data would be especially helpful to the Board. He commented that the response to the tenth question on funding was an astounding result. People were given three options, and one third of the people chose a tax increase which was extraordinary because they had been given two other easier answers.

Dr. Floyd said that in discussing these results they should say the the results "had not been scientifically verified." It was possible to scientifically verify these kinds of findings. He noted that the school system did do a countywide survey, and it would not be an impossible task to combine the two instruments together to be sure that the greater one had the major elements in this one. He commented that as he looked at the items in No. 9, at least five of those were treated in the annual Gallup poll on education.

Mrs. Slye thanked MCCPTA for an outstanding survey. She inquired about the support for reduced class size at the lower level. Mr. Richman explained that they received the surveys in bundles of 100; however, they could have all elementary schools in a bundle or a mixture of elementary and secondary schools. They did not see a fluctuation between elementary and secondary in their opinions about class size. Mrs. Slye asked that MCCPTA share the information they received about home computer use.

Dr. Cronin thanked MCCPTA for their efforts.

Re: DISCUSSION OF FOREIGN LANGUAGE
INSTRUCTION

Dr. Cronin announced that this item would be postponed until January.

Re: PROPOSED POLICY ON AIDS

Dr. Cody explained that the proposed policy mirrored the type of guidelines they had received from the Communicable Disease Center in Atlanta. He said that the new policy varies from his temporary guidelines of excluding staff members and students with AIDS. The new policy provided for review on a case by case basis. Students would remain in the classroom and staff in their positions unless specific circumstances led the superintendent on the advice of the Health Department to conclude otherwise. He explained that their

position had changed on this issue because of the information they had received from experts and more recent research evidence on the communicability of this disease.

Dr. Pitt said that a question had been raised as to how the policy related to CDC and state health guidelines, and Mr. Masood had put together a paper showing the similarities and differences.

Mr. Ewing said he was not sure whether they had covered the issue of excluding a child because the child's condition had changed after the initial placement. Mr. Masood replied that there would be on-going evaluations, and it would be the attending physician's responsibility to request that the review group reconvene because the patient's condition had changed. He agreed that this should be spelled out.

Dr. Cody suggested that not only the physician but the school staff or the employee's supervisor should be expected to trigger this mechanism. Mr. Ewing commented that they had to be explicit about what they were doing to monitor the situation.

Mr. Foubert stated that he was pleased about the content of the policy. He said that the document stated that the final decision would be made by the superintendent in terms of the placement of the student or staff member. He wanted to make it clear that this decision could be appealed to the Board of Education. Dr. Pitt replied that the decision would be appealable to the Board and thought that stating it in the policy would make it consistent with other policies. Mrs. Praisner said it was her understanding that the superintendent would make the decision on placements, and that decision could be appealed. The Board would not be reviewing each of these. It seemed to her that the chart was unclear and seemed to imply that the Board would be reviewing every placement. Mr. Masood agreed that the document should say "appeal" rather than "review."

Mr. Foubert asked if the student or staff member discovered to have AIDS would be removed while a decision was being made. Mr. Masood replied that under the proposed policy they would not be excluded unless the committee decided to do this. Dr. Cody added that this would not be a lengthy process. The person would remain except under certain circumstances, and administratively any employee or student demonstrating any of these characteristics could be excluded. Mr. Foubert explained that the last time they had discussed this issue he had reported the views of some students. Since that time he had discussed the issue with the MCR executive committee, and that committee was still seeking more information and hoped to come up with a position.

It seemed to Mr. Ewing that the superintendent had ample authority to remove students and staff on an emergency basis. He suggested they should have a question and answer paper which would be extremely valuable for staff and the public, and Dr. Pitt replied that this was their intent. Mrs. Praisner assumed that the Q and A would also contain information on specific hygienic procedures and questioned why there was not a statement in the regulation that specific

hygienic procedures would be developed and disseminated. It could say that the system was required to have procedures and that the procedures would be disseminated and available in every school and facility.

Mrs. DiFonzo was concerned about the confidentiality issue, especially the number of people who would be apprised of a child's condition. She wondered how they could provide safeguards against the child's condition becoming common knowledge. Dr. Pitt replied that they had discussed this at length and had suggested verbal communication; however, they did need to provide proper information and it was only fair to let people know who would need to work in a situation. Mrs. DiFonzo said she knew there was no way of solving this, but they did have to try to cope with it. She felt that the educational component was incredibly important for parents, for staff members, and for the community at large.

Dr. Cronin asked whether they were asking the health officer to make the decision rather than the group. Dr. Cody explained that the CDC guidelines described this as a team, but he questioned what would happen if the team was split two to two. Mr. Masood added that this was under the jurisdiction of the chief health officer or his designee; therefore, that person would make the ultimate recommendation to the superintendent for his decision on placement or assignment.

Dr. Cronin asked about the need for and the cost of staff training.

Mr. Masood replied that they had not worked this out. They were looking at providing in-service training during the second semester of the school year by shifting some priorities. They would utilize the services of NIH and the Health Department. MCPS staff would write much of the material and do the implementation through central and area-wide A&S meetings and then with school-based meetings. Dr. Pitt added that there would be a continuing need for this training and probably the budget would have to include some funds. Dr. Cronin asked that the final resolution have information on costs.

Mrs. Slye felt that when they adopted this policy they would have to monitor it very carefully because knowledge was still developing very rapidly in this field. Mr. Masood replied that they would put this in the feedback indicators in the policy and did plan to have a monitoring component.

Dr. Shoenberg hoped that they would get written comments on the policy and the suggested changes made by Board members. Dr. Cronin asked that this be shared with individual PTAs. Mr. Masood indicated that he met on November 26 with MCCPTA and provided them with an information session similar to that done for the Board. He would provide copies of the material for each local PTA as well as members of the Board's medical advisory committee. Mrs. Praisner asked if the Board's attorneys had reviewed the document, and Mr. Masood agreed to provide them with copies.

Dr. Cronin thanked Mr. Masood for a very professional job.

Re: EXECUTIVE SESSION

The Board met in executive session from 12:10 to 1:50 p.m. Mrs. Slye temporarily left the meeting during executive session.

Re: BOARD/PRESS/VISITOR CONFERENCE

The following individuals appeared before the Board of Education

1. Susan Risch, Fairland Elementary
2. Norman Risch
3. Dick Kauffunger, Layhill Alliance
4. Allen Bender
5. Roscoe Nix, Montgomery County Chapter of the NAACP

RESOLUTION NO. 587-85 Re: PROCUREMENT CONTRACTS OVER \$25,000

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Floyd, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchase of equipment, supplies, and contractual services; and

WHEREAS, Sufficient funds will be budgeted for school buses in the FY 1987 operating budget; now therefore be it

Resolved, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids as follows:

	NAME OF VENDOR(S)	DOLLAR VALUE OF CONTRACT
85-05	Taxicab Transportation for Handicapped Students	
	Barwood, Inc.	\$ 151,533
	Silver Spring Taxi, Inc.	37,334

	TOTAL	\$ 188,867
COG		
9490	Tires and Tubes	
	D & G	\$ 48,797
	B. F. Goodrich	129,976
	Goodyear	46,515
	Merchants	18,035

	TOTAL	\$ 243,323
42-86	School Buses	
	Brandywine Auto, Inc.	
	less trade-ins	\$ (54,652)
	International Harvester Co.	1,342,579
	Patco Distributors, Inc.	174,910
	less trade-ins	(19,800)

	Wantz Chevrolet, Inc.	550,329
	TOTAL	\$1,993,366
44-86	Custodial Equipment	
	Albright Company, Inc.	\$ 10,800
	G. W. Blanchard	3,056
	Daycon Company	6,564
	District Supply	16,320
	TOTAL	\$ 36,740
47-86	Library Media Center Supplies	
	Brodart Company	\$ 205,959
	Chaselle, Inc.	161
	Demco	11,252
	Gaylord Bros., Inc.	1,764
	Industrial-Educational Sales and Service	5,904
	Kunz, Inc.	2,437
	University Products	761
	TOTAL	\$ 228,238
64-86	Processed Meats	
	Carroll County Foods	\$ 6,916
	Manassas Ice & Fuel Co., Inc. T/A Manassas Frozen Foods	11,310
	Mazo-Lerch Co., Inc.	8,145
	A. W. Schmidt & Son, Inc.	1,637
	TOTAL	\$ 28,008
66-86	Paperback and Prebound Books	
	Bookworm	41.75% discount
79-96	Chemistry Laboratory Equipment and Instruments	
	American Scientific Products	\$ 3,219
	Cole-Parmer Instrument Co.	2,337
	Laboratory Devices	480
	Para Scientific Co.	488
	Parco Scientific Co.	11,988
	Sargent-Welch Scientific Co.	469
	Shimadzu Scientific Instrum., Inc.	27,950
	TOTAL	\$ 46,931
81-86	Motor Vehicles, Automobiles	
	JKJ Chevrolet	\$ 52,293
	GRAND TOTAL	\$2,817,766

RESOLUTION NO. 588-85 Re: ARCHITECTURAL APPOINTMENT - GAITHERSBURG
JUNIOR HIGH SCHOOL MODERNIZATION
(AREA 3)

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, It is necessary to appoint an architect to provide required design services and administration of the construction contract for the Gaithersburg Junior High School Modernization project; and

WHEREAS, Staff will need assistance in writing the Educational Specifications for this school, as in order to accomplish the modernization before the construction of the Watkins Mill High School, the work must be performed with students in the building; and

WHEREAS, The firm of Eugene A. Delmar, FAIA, designed the last project at Gaithersburg Junior High School and is, in the opinion of staff, the best qualified to perform the required planning and design work; and

WHEREAS, Staff has negotiated a fee based on the "B" schedule (approximately 4.5 - 5.0 percent of the construction cost) with Eugene A. Delmar, FAIA, to accomplish the architect/engineer services; now therefore be it

Resolved, That the Board of Education enter into a contractual agreement with the firm of Eugene A. Delmar, FAIA, to provide required design services and administration of the construction contract for a fee based on the "B" schedule for the Gaithersburg Junior High School Modernization project.

RESOLUTION NO. 589-85 Re: CARVER EDUCATIONAL SERVICES CENTER -
TELEVISION CABLE EASEMENT

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Tribune-United Cable of Montgomery County has requested a limited easement through a portion of the Carver Educational Services Center site to extend television cable to the television studio; and

WHEREAS, Tribune United Cable of Montgomery County will assume all liability for damages or injury resulting from the installation and future maintenance of the subject television cable; and

WHEREAS, All construction, full restoration, and future maintenance will be performed at no cost to the Board of Education; now therefore be it

Resolved, That the president and secretary be authorized to execute a limited easement between the Board of Education and Tribune-United Cable of Montgomery County for the purpose of installing television cable to serve the television studio at the Carver Educational Services Center.

RESOLUTION NO. 590-85 Re: LINCOLN CENTER - TELEVISION CABLE
EASEMENT

required design services and administration of the construction contract for the lump sum of \$206,600 for the new Riffleford Road Elementary School.

RESOLUTION NO. 592-85 Re: WORKS OF ART FOR FLOWER HILL AND SOUTH GERMANTOWN ELEMENTARY SCHOOLS

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, Authorization for the selection of artists to receive commissions to produce works of art is delineated in Article V, Section 1, Chapter 8, "Buildings," of the Montgomery County Code; and

WHEREAS, Staff has employed selection procedures submitted by the superintendent to the Board of Education on February 10, 1984; and

WHEREAS, The Montgomery County Arts Council has participated in the selection process as required by law; and

WHEREAS, Funds have been appropriated for this purpose in the FY 1985 and FY 1986 Capital Improvements Programs; and

WHEREAS, The law also requires County Council approval before the Board of Education can enter into contracts with said artists; now therefore be it

Resolved, That the Board of Education enter into contractual agreements, as indicated, subject to County Council approval:

ARTIST	SCHOOL	WORK	COMMISSION
Azriel Awret	Flower Hill	Ceramic Mural	\$17,000
Marcia Billig	Flower Hill	Sculpture	23,000
Azriel Awret	S. Germantwn	Sculpture	23,000
Judith Inglese	S. Germantwn	Ceramic Mural	17,000

and be it further

Resolved, That the County Council be requested to expeditiously approve the above commissions to the indicated artists.

RESOLUTION NO. 593-85 Re: SUBMISSION OF AN FY 1986 GRANT PROPOSAL TO SUPPORT A COMPUTERIZED DATA BANK FOR TEACHERS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to submit an FY 1986 grant proposal for approximately \$24,694 to the U. S.

Department of Education under the Excellence in Education Grants for an FY 1986 BANK NOTES project which will support a computerized data bank; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 594-85 Re: FY 1986 SUPPLEMENTAL APPROPRIATION FOR THE INTENSIVE ENGLISH LANGUAGE PROGRAM

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend the \$89,575 grant award in the following categories from the Montgomery County Department of Social Services, Division of Family Resources, under Refugee Act of 1980 for the FY 1986 Intensive English Language Program:

CATEGORY	SUPPLEMENTAL
02 Instructional Salaries	\$80,327
03 Instructional Other	1,920
08 Operation of Plant & Equipment	500
10 Fixed Charges	6,828

TOTAL	\$89,575

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and County Council.

RESOLUTION NO. 595-85 Re: FY 1986 CATEGORICAL TRANSFER WITHIN THE PROVISION FOR FUTURE SUPPORTED PROJECTS

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to effect the following categorical transfer within the FY 1986 Provision for Future Supported Projects:

CATEGORY	FROM	TO
01 Administration	\$13,934	
02 Instructional Salaries	1,096	
03 Instructional Other		\$ 3,089
04 Special Education		22,081
07 Transportation	1,609	
10 Fixed Charges	8,531	

TOTAL

\$25,170

\$25,170

and be it further

Resolved, That the county executive be requested to recommend approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

RESOLUTION NO. 596-85 Re: UTILIZATION OF FY 1986 FUTURE SUPPORTED PROJECT FUNDS FOR THE ECIA CHAPTER I PROJECT

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend the \$22,322 supplemental appropriation in Category 3, Instructional Other, within the FY 1986 Provision for Future Supported Projects, from MSDE under P.L. 97-35 for ECIA Chapter I Project; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 597-85 Re: UTILIZATION OF FY 1986 FUTURE SUPPORTED PROJECT FUNDS FROM THE HEAD START CHILD DEVELOPMENT PROGRAM

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend the \$2,989 supplemental appropriation in Category 3, Instructional Other, within the FY 1986 Provision for Future Supported Projects, from the Office of Administration of Children, Youth, and Families through the Montgomery County Community Action Committee; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

RESOLUTION NO. 598-85 Re: MONTHLY PERSONNEL REPORT

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo abstaining:

Resolved, That the following appointments, resignations, and leaves

of absence for professional and supporting services personnel be approved: (TO BE APPENDED TO THESE MINUTES).

RESOLUTION NO. 599-85 Re: EXTENSION OF SICK LEAVE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, and Dr. Shoenberg voting in the affirmative; Mrs. DiFonzo abstaining:

WHEREAS, The employees listed below have suffered serious illness; and

WHEREAS, Due to the prolonged illness, the employees' accumulated sick leave has expired; now therefore be it

Resolved, That the Board of Education grant an extension of sick leave with three-fourths pay covering the number of days indicated:

NAME	POSITION AND LOCATION	NO. OF DAYS
Johnson, Wilbert	Safety and Security Asst. Richard Montgomery HS	60
Williams, Cleveland Jr.	Building Service Worker Mark Twain	30

RESOLUTION NO. 600-85 Re: DEATH OF MRS. HELEN B. ANDREWS,
CAFETERIA WORKER I AT COL. E. B. LEE
INTERMEDIATE

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

WHEREAS, The death on October 31, 1985, of Mrs. Helen B. Andrews, a Cafeteria Worker I at Col. E. B. Lee Intermediate School, has deeply saddened the staff and members of the Board of Education; and

WHEREAS, Mrs. Andrews was a loyal and hardworking employee of the Montgomery County Public Schools for more than eight years; and

WHEREAS, Mrs. Andrews' pride in her work and her ability to work effectively with students and coworkers were recognized by staff and associates; now therefore be it

Resolved, That the members of the Board of Education express their sorrow at the death of Mrs. Helen B. Andrews and extend deepest sympathy to her family; and be it further

Resolved, That this resolution be made part of the minutes of this meeting and a copy be forwarded to Mrs. Andrews' family.

RESOLUTION NO. 601-85 Re: DEATH OF MR. WILLIE L. DICKEY, BUILDING
SERVICE WORKER AT SANDBURG LEARNING
CENTER

On recommendation of the superintendent and on motion of Mrs.
Praisner seconded by Dr. Floyd, the following resolution was adopted
unanimously:

WHEREAS, The death on December 1, 1985, of Mr. Willie L. Dickey, a
building service worker at Sandburg Learning Center, has deeply
saddened the staff and members of the Board of Education; and

WHEREAS, Mr. Dickey had been a loyal employee of Montgomery County
Public Schools for over nineteen years; and

WHEREAS, Mr. Dickey was a cooperative staff member giving of himself
in time, energy, and services to students and staff; now therefore be
it

Resolved, That the members of the Board of Education express their
sorrow at the death of Mr. Willie L. Dickey and extend deepest
sympathy to his family; and be it further

Resolved, That this resolution be made part of the minutes of this
meeting and a copy be forwarded to Mr. Dickey's family.

RESOLUTION NO. 602-85 Re: PERSONNEL APPOINTMENT

On recommendation of the superintendent and on motion of Dr. Floyd
seconded by Mrs. Praisner, the following resolution was adopted
unanimously:

Resolved, That the following personnel appointment be approved:

APPOINTMENT	PRESENT POSITION	AS
James L. Shinn	Director of Employment Services Fairfax County Public Schools Fairfax, Virginia	Director of Personnel Services Office of the Supt. of Schools Grade Q Effective 2-3-86

Re: STATUS REPORT AND NEXT STEPS ON
BOE/MCPS PRIORITIES - PART I

Dr. Cronin explained that the document before the Board covered the
first two priorities. They had discussed the first priority in
November and would be discussing the second priority today.

Dr. Cody reported that an earlier draft had been provided to the
Board and senior staff at a retreat and had been modified after that
discussion. Since the retreat they had worked on the section called

"next steps." He did not think the document was complete and hoped that Board members would add any items they had to suggest.

Mr. Ewing noted that the Board had received an information item on the staff response to the Citizens Minority Relations Monitoring Committee report. That report recommended a frank, open, and comprehensive discussion of the problems facing some students. The staff response was that this was the goal of Priority 2 and that they were seeking answers to those problems, and he thought they were. However, it was his view that the studies listed on item 6 on "next steps" spoke only to those things which had led to success but did not describe or propose to examine those barriers to success which exist. He thought there was a great deal to be learned from a positive approach that asked why some minority students achieved as well as they did, but they were not facing up to all of the problems if they did not also ask what it was that caused some minority students to fail. He thought that issue ought to be an explicit part of "next steps." They had to assume that their students would continue to achieve well, but they had an obligation to find out what it was that stood in the way and deal with those problems. He recommended that they add this to the list of items in Step 6.

Mrs. Slye rejoined the meeting at this point.

Dr. Cronin commented that sometimes the answers they received were broad-based relating to the system. He felt that sometimes the real answers related more to specific instances. He thought that perhaps they needed a double answer, one of what the system did and the other more specifically to issues.

Dr. Cody agreed with Mr. Ewing that this should be a separate item. He pointed out that 2.b. referred to the achievement of middle class minority and majority students. He said what was not in there was a clear articulation of an analysis of the issues leading to suspensions.

Dr. Shoenberg thought the important thing about recommendations for next steps was that they realized that what they could do by looking at objective indicators had about reached its limit. He said that a lot of what they did from now on would involve looking at a lot of individual cases to see what patterns were involved. He thought that efforts through the minigrant program to develop specific strategies for individual schools had been shown to bear some fruit. He said that it was necessary for the Board to maintain its interest and pressure, but a lot of what was happening now was going to have to be individual efforts directed at particular circumstances. He said these were the first steps toward this.

Dr. Floyd recalled that the superintendent had noted his intention to recommend to the Board a full-time position to handle the coordination. He stated that he would look forward to the opportunity to support such a recommendation, and he felt they needed someone whose single priority would be to work on these matters. He thanked Mr. Nix for his kind remarks and said he looked forward to

any suggestions he might have.

Mrs. Praisner pointed out that they had an estimated timetable for "next steps." She asked how they would generate information for the studies in No. 6. She was concerned with the process and the outcomes. She also wanted information on the Study Review Committee.

Dr. Cody replied that most of these would be handled under the framework of the new process for conducting studies in the school system. Each study would have a small planning committee, and in some cases it would have outside consultant help. They would frame the questions and issues that needed to be dealt with, and DEA would design the study. Once the study was completed, the same group would convene again and review the report. Mrs. Praisner agreed that it was crucial that they ask the right questions and proceed with the study in an appropriate way to generate the outcome. She would hate for them to develop more statistical information that told them what they already knew. She asked whether they anticipated adding a question on the suspension issue. She would like to know about participation in school and the extent to which students were involved in the classroom and extracurricular activities and had an opportunity for success. She also questioned the wording on the items on the preschool program and suggested they look at other issues as well. She said there was a statement that the minigrants would focus on Priority 2 in 1986-87, and she wanted to know whether the guidelines were being given to schools to focus on Priority 2.

Dr. Cody replied that when they first started the minigrants, the written guidelines said they could address Priorities 1 or 2. However, the whole school system was geared up for Priority 2, and almost all grants were addressed to Priority 2. They maintained the same guidelines the second year, and many of the grants were addressed to Priority 2. In the meantime to deal with Priority 1, they had expanded their staff development efforts to improve implementation of curriculum. He felt that with these additional staff development resources it was not inappropriate to say that the minigrants would be used exclusively for Priority 2.

Mr. Ewing said that Mr. Nix had commented about the feeling that enthusiasm for implementation had diminished over time. It seemed to him the problem they faced here was that they had taken a position that they would launch a series of efforts aimed at the problem. These included school-based planning, training, minigrants, a focus on improving student achievement, etc. He commented that what was yet to surface was a sense that these various initiatives could be said to have had some specific results attributable to them. This required some oversight and analysis of results that he did not think had been built into the process of implementing this priority. He suggested that the Board consider getting a coordinator prior to the next fiscal year. He was not convinced that there was a lack of enthusiasm, but he was not well informed about whether they were having very much success. He agreed with Dr. Shoenberg that while they had a need to look at quantitative measures, these were only a threshold for them. They needed an analytic effort to understand why

it was that some students were not achieving and whether the minigrants were making a difference. He would feel better if they had that kind of analytic work going on which integrated all of the efforts they were undertaking and showed them how well they were doing. For these reasons, he favored accelerating the appointment of the full time position.

Dr. Cronin pointed out that in "next steps" point one it did remove the responsibility from the central office and put it, more appropriately, in the area offices and in the local schools. They were asking that local schools develop an action plan and that the area office provide targeted direction and support to schools that demonstrate little or no progress.

Dr. Cody noted that later in the agenda there was a proposal for a standing committee of the Board on research and evaluation. This was probably a good forum for approaching the issue of the basic research questions they needed. He thought that the part of the document needing the most development was item six.

Dr. Shoenberg remarked that another way of stating this was to say that for many of the things they were interested in, they had no product measure that would validate the process. These studies had to be aimed at developing a product measure which in some areas was difficult to do. At present they were relying on anecdotal evidence. They needed outcome measures they could begin to start to use, but they had to be careful not to generalize.

Dr. Cronin noted that in Priority 2 they had eleven measures of gain which appeared to be numerical issues. He thought they had two years of data now and asked whether they had seen any improvement in the past year. Dr. Cody explained that what they had was the data for the last year. He described the time frame and the series of measures that came out at different times during the year. These results would be provided to the Board as they occurred, item by item. During the summer or next fall, they would present a whole package showing what all this looked like.

Dr. Cronin inquired about next steps for this discussion. Dr. Cody replied that several suggestions were made about the basic studies they were to conduct. It seemed to him they should do some staff work for a meeting with the Board subcommittee, if the Board decided to have one, or the full Board. They could discuss the research questions that they felt needed to be asked. He thought they should have that discussion in January at the latest. He agreed to take the director position under consideration and bring back a report to the Board.

Dr. Shoenberg felt that it should be pointed out that these were things in addition to everything else that was going on. For example, the response to the CMRMC report pointed out a number of things that were underway. In addition, they had all the on-going activities in relation to the outcome measures and the TESA program.

He said that some objective measures had produced some observable results along the lines they had been discussing. Mr. Ewing explained that they were following two tracks, but it was important for them to have a better sense of what was happening with the on-going activities. He was not fully aware of those results except with respect to standardized tests.

Dr. Cronin suggested that in the near future the superintendent might discuss how best to give the Board the measures of on-going success.

Dr. Cody hoped that in late January they would have a discussion to talk about overall research and evaluation issue. He would have recommendations to the group at that time. He commented that they had adopted priorities which he thought were right, and they had in motion activities that he thought were going to move the achievement of students along the way, but they were operating on a whole series of assumptions. Dr. Cronin hoped that by the end of January they could see some basic direction.

Re: RECOMMENDED POLICY ON CHILD CARE

Mr. Richard Fazakerley, associate superintendent for supportive services, stated that the purpose of this item was to bring the Board up to date on child care services. They had a considerable resource investment in the area of day care. The county government was looking at including resources in its budget to establish relocatable buildings throughout the county as a step toward meeting the need for day care. They had provided the Board with a resume of where they were, what their operating responsibilities were, what their experience had been, and the projection for the future.

Dr. Cody explained that the last document was a resolution adopted last February. The resolution talked about surplus space, and MCPS was losing that very fast. The county had increased its interest in the use of portables, and in a few locations they had shared use of space. They were moving toward a policy to encourage the growth of quality care and to cooperate with the county government agencies. Several items from the February resolution were included in the proposed policy.

Mr. William Wilder, director of school facilities, explained that the two major changes to the Board's previous resolution on child care had to do with shared use of space and the use of portable classrooms or portable structures on school sites. Dr. Cronin asked about insurance liability of county-government portables on school sites.

Mr. Wilder replied that MCPS and the county government were covered under a blanket policy. However, private nonprofit providers given permission to place a private unit on a school site would be required to provide their own insurance.

Dr. Shoenberg noted that the portables used by the school system did not have toilet facilities. Mr. Wilder replied that the ones purchased and the ones in place for the most part did not have toilet

facilities; however, some of the older state units did have provisions for toilets but these were not hooked up. He thought that these units for day care would probably have toilet facilities if they followed the Rosemont model. He thought that the decision would have to be made on a case by case basis. Mrs. Praisner asked about the expense of constructing canopies to the school building. Mr. Wilder replied that any arrangement involving the school system would be at no cost to the MCPS. He would expect that the provider would bear the cost of the covered passageways.

Mrs. Praisner recalled that the Board had taken an action to encourage the county to consider funding additional space for day care when they approved a new school or an addition to an existing school. She thought it would be useful to incorporate this within the WHEREAS clauses of the proposed policy. She suggested that the second purpose in the proposed policy become the first purpose because their major focus was to cooperate with agencies, not to encourage the growth of quality care. She also suggested changing the word encourage to "support" or "assist." Mr. Ewing said it might be responding to the need for child care. In regard to the regulation, Mrs. Praisner wondered about the May 15 date and whether that gave them adequate time for facility planning and transportation. She thought it would be useful for them to discuss the issues that would be part of their consideration. She would assume that would be in addition to the availability of day care elsewhere in the area, the site per se, and the enrollment projections. She wondered how often they would review the situation regarding the relocatable, annually or every three to five years. She asked whether this would be at the instance of the private provider, the county, or the Board. While they used the term "Board," she would assume these decisions would be made by staff.

Mr. Ewing remarked that he had a concern having to do with space in new or renovated buildings. It occurred to him that under B2f or g they might be talking about that in any event. Shared use could occur in new buildings. If they were interested in speaking to the county through the policy statement, they should say something under B3g as well about the issue of space in new or renovated buildings for day care. He thought the policy presented them with something of a dilemma. On the one hand it was clear they wanted to cooperate with the county government to meet the need for child care services, and at the same time he hoped they did not end up encouraging the view on the part of the county executive that it was okay to plunk down portables all the time, anywhere they liked and the Board thought that was a satisfactory way to operate the school system. He knew that was not the sentiment of the Board, and he had asked some time ago for criteria they might adopt for how many portables a school might reasonably be able to stand. He was concerned about the image this gave of suggesting that portables were always okay as a way to deal with whatever program came along.

Dr. Robert Posilkin explained that Park and Planning was looking at the feasibility study to consider the placement of portables for day

care in parks. Dr. Shaffner explained that in working with other county agencies they gave the impression of the importance of supporting the growth and cooperating, but they also pointed out that other placement of day care ought to be investigated thoroughly. Dr. Cody suggested that under f on identification of potential sites as a minimum they should add "where feasible." The regulations set up a screening, but the policy left it open.

Dr. Cronin asked whether anything was in the works in terms of Mr. Ewing's question about the criteria for portables at a school. Dr. Cody replied that something was being drafted and would be available in a couple of weeks.

Dr. Pitt noted that in budget discussions they would be talking about all-day kindergarten and would have to make decisions. They would be presenting a long-range look at the needs in terms of staffing and facilities.

Mrs. DiFonzo said she had a problem with B2c and the wording "to promote child care." Dr. Cronin reported that this would be on the January agenda for approval. Dr. Shoenberg suggested they look at B2a about the "auspices" of a policy.

RESOLUTION NO. 603-85 Re: CAPITAL BUDGET/FACILITIES PLANNING
CALENDAR

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Floyd, the following resolution was adopted unanimously:

WHEREAS, It is necessary to coordinate better the MCPS capital budget and facilities planning processes so that facilities planning precedes capital budget decisions; and

WHEREAS, To meet State law and Montgomery County Charter requirements the Board of Education must adopt its Capital Budget and Six-year Capital Improvements Program by December first; now therefore be it

Resolved, That the Board of Education urges the Montgomery County Council's Charter Review Commission to consider revising Article 3, Sections 302 and 303 of the Montgomery County Charter to change from January 1 to February 1 the date on which the county executive must submit proposed capital budgets and six-year capital improvements plans; and be it further

Resolved, That the Board of Education adopts the following calendar for the preparation and adoption of the Fiscal 1988 Capital Budget, the FY88-93 Capital Improvements Program, and the 1986 Update of the 15-Year Comprehensive Master Plan for Educational Facilities; and be it further

Resolved, That the calendar and process for annual updates of the 15-Year Comprehensive Master Plan for Educational Facilities that are described in the Board's Long-range Educational Facilities Planning

WHEREAS, The Board of Education found it necessary during 1985 to have a just-completed special study of Area 2 school facilities; and

WHEREAS, This special effort has reduced the time available for a complete 1985 update for Area 1 and Area 3 school facilities; and

WHEREAS, The Board has today adopted a new calendar to better synchronize the facilities planning and capital budget processes that will result in preliminary recommendations for the 1986 update in May 1986; now therefore be it

Resolved, That the Board hereby suspends the time requirements in its Long-range Educational Facilities Planning policy relating to annual updates of the 15-Year Comprehensive Master Plan for Educational Facilities (Policy FAA, Sec. III.E); and be it further

Resolved, That the superintendent is directed to provide a modified 1985 update for educational facilities in administrative areas 1 and 3 to deal only with those schools which require some relief from overutilization before September 1986.

Re: SUBDIVISION REVIEW METHODOLOGY
(APFO REVIEW)

Dr. Shoenberg moved and Mrs. DiFonzo seconded the following:

WHEREAS, The Board of Education has worked with the Montgomery County Planning Board and special Interagency Task Force on the Adequate Public Facilities Ordinance to develop a method of assessing school space in the review of subdivisions; and

WHEREAS, The Board of Education has reached agreement on certain aspects this methodology that put it in conformance with objectives of the MCPS Long-range Educational Facilities Planning Policy, adopted by the Board of Education on October 11, 1983; and

WHEREAS, Comments of the county executive have been received and considered by the Board; and

WHEREAS, MCPS planning staff is instructed to work out the expeditious implementation of the methodology with MCPB and M-NCPPC staff; now therefore be it

Resolved, That the methodology summarized below be applied to the review and comment on subdivision applications before the Montgomery County Planning Board; and be it further

Resolved, That the County Council, county executive, and Montgomery County Planning Board be made aware of this action.

RESOLUTION ON MCPS REVIEW OF RESIDENTIAL SUBDIVISIONS

MCPS staff will review and comment on school impacts of residential subdivision applications before the Montgomery County Planning Board (MCPB). The methodology outlined in this resolution will be uniformly applied to each subdivision of ten residential units or more. No school review will be made for smaller subdivisions.

COMPONENTS

- I. MEASURING CAPACITY - The Board of Education approved method for measuring school capacity will be applied. Desired enrollment ceilings for schools will be set in this methodology and will reflect objectives described in the "Long-range Educational Facilities Planning" policy.
- II. FORECASTING SCHOOL UTILIZATION - Subdivision impact will be assessed against an estimate of the future school utilization levels given current enrollment forecasts, Council approved capital projects and Board of Education approved administrative actions. This assessment will be made for a point in the future when the subdivision under review is most likely to begin yielding school age children.
- III. GEOGRAPHIC SETTING - The area within which a subdivision's impact will be considered; to be guided by its location and school assignment patterns in the area.

METHODOLOGY

I. MEASURING CAPACITY

School capacities will be established by the Board of Education in accordance with its "Long-range Educational Facilities Planning" policy. Both capital projects scheduled for completion in a County Council adopted capital improvements program, and Board of Education approved administrative actions that affect capacity will be included in assessments of space for new subdivisions. Portable classroom space that may be in use or planned for a school will not be included in measuring capacity.

II. FORECASTING SCHOOL UTILIZATION

MCPS planning staff will prepare enrollment forecasts for a six-year period. These forecasts will be consistent with MCPB planning staff population forecasts. Forecasts within this time frame will add students already in the system to new students expected from housing units already approved.

Subdivisions under review will be assessed against MCPS enrollment forecasts for the third through sixth year from the date of review. This is the period within which the impact of new development is most likely to occur, and the period within which school utilizations can be projected by considering an adopted CIP

and Board of Education action.

Enrollment forecasts prepared in the fall of each year will provide the subdivision review figures for the coming year, running from November to November. Capital projects and administrative action affecting capacities will also be factored into the subdivision review figures annually, but in a cycle running from May to May. This staggering of the two determinants of future utilization is necessary given the calendar of these events.

III. GEOGRAPHIC SETTING

Capacity for students from a proposed subdivision must be found at the elementary, junior/intermediate/middle (JIM), and high school levels. The geographic setting of a subdivision and school assignment patterns will determine which schools are assessed for capacity. The following analytical sequence will be followed in this assessment.

ELEMENTARY SPACE:

1. Space in the elementary school of assignment will be assessed. If adequate, review will proceed to JIM space. If not,
2. Space in the cluster of elementary schools of assignment (as an aggregate) will be assessed. If adequate, review will proceed to JIM space. If not,
3. Space in one other elementary school, closest to the subdivision location but outside the original cluster assignment, will be assessed. If adequate, review will proceed to JIM space. If not,
4.
 - a. Recommend deferral in cases where space is inadequate in the third year of the forecast period, but becomes available in the fourth, fifth or sixth year of this period.
 - b. Recommend denial in cases where space is inadequate from the third through the sixth year of the forecast period.

JUNIOR/INTERMEDIATE/MIDDLE (JIM) SPACE

1. Space in the JIM school of assignment will be assessed. If adequate, review will proceed to high school space. If not,
2. If there is more than one JIM school in the cluster area, defined by the high school attendance boundary, then the combined capacity of all JIM schools in the cluster will be assessed. If adequate, review will proceed to high school space. If not,
3. Space in one other JIM school, the one that would be assigned to the elementary school selected in the previous analysis

for elementary space, will be assessed. If adequate, review will be proceed to high school space. If not,

4. a. Recommend deferral in cases where space is inadequate in the third year of the forecast, but becomes available in the fourth, fifth or sixth year of this period.
- b. Recommend denial in cases where space is inadequate from the third through the sixth year of the forecast period.

HIGH SCHOOL SPACE:

1. Space in the high school of assignment will be assessed. If high school space is found to be adequate from the third through the sixth year of the forecast period, then the subdivision will be recommended for approval. If not,
2. Space in one other high school, the one that would be assigned to the elementary school selected in the previous analysis for elementary space, will be assessed. If space is adequate at this school from the third through the sixth year of the forecast period, then the subdivision will be recommended for approval. If not,
3. a. Recommend deferral in cases where space is inadequate in the third year of the forecast, but becomes available in the fourth, fifth, or sixth year of this period.
- b. Recommend denial in cases where space is inadequate from the third through the sixth year of the forecast period.

On the suggestion of Mrs. DiFonzo, Board members agreed to change "recommend" to "recommend to Park and Planning." Board members also agreed to delete the fourth WHEREAS clause.

RESOLUTION NO. 605-85 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON SUBDIVISION REVIEW METHODOLOGY (APFO)

On motion of Mr. Ewing seconded by Mrs. Slye, the following resolution was adopted with Mr. Ewing, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg and Mrs Slye voting in the affirmative; Dr. Cronin voting in the negative; Mrs. DiFonzo and Mrs. Praisner abstaining:

Resolved, That the proposed resolution on subdivision review methodology (APFO) be amended in the first Resolved clause to add "which are to come" after "subdivision applications" and "after December 10, 1985" after "Planning Board."

RESOLUTION NO. 606-85 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON SUBDIVISION REVIEW METHODOLOGY (APFO)

On motion of Mr. Ewing seconded by Mr. Foubert, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. DiFonzo abstaining:

Resolved, That the proposed resolution on subdivision review methodology (APFO) be amended by adding a final Resolved clause:

Resolved, That the Board of Education is prepared to meet with the County Council, county executive, and Planning Board to discuss this matter further.

RESOLUTION NO. 607-85 Re: SUBDIVISION REVIEW METHODOLOGY
(APFO - REVIEW)

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mr. Ewing, Dr. Floyd, (Mr. Foubert), Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mrs. Praisner voting in the negative; and Mrs. DiFonzo abstaining:

WHEREAS, The Board of Education has worked with the Montgomery County Planning Board and special Interagency Task Force on the Adequate Public Facilities Ordinance to develop a method of assessing school space in the review of subdivisions; and

WHEREAS, The Board of Education has reached agreement on certain aspects of this methodology that put it in conformance with objectives of the MCPS Long-range Educational Facilities Planning Policy, adopted by the Board of Education on October 11, 1983; and

WHEREAS, Comments of the county executive have been received and considered by the Board; now therefore be it

Resolved, That the methodology summarized below be applied to the review and comment on subdivision applications which are to come before the Montgomery County Planning Board after December 10, 1985; and be it further

Resolved, That the County Council, county executive, and Montgomery County Planning Board be made aware of this action; and be it further

Resolved, That the Board of Education is prepared to meet with the County Council, county executive, and Planning Board to discuss this matter further.

RESOLUTION ON MCPS REVIEW OF RESIDENTIAL SUBDIVISIONS

MCPS staff will review and comment on school impacts of residential subdivision applications before the Montgomery County Planning Board (MCPB). The methodology outlined in this resolution will be uniformly applied to each subdivision of ten residential units or more. No school review will be made for smaller subdivisions.

COMPONENTS

- I. MEASURING CAPACITY - The Board of Education approved method for measuring school capacity will be applied. Desired enrollment ceilings for schools will be set in this

methodology and will reflect objectives described in the "Long-range Educational Facilities Planning" policy.

- II. FORECASTING SCHOOL UTILIZATION - Subdivision impact will be assessed against an estimate of the future school utilization levels given current enrollment forecasts, Council approved capital projects and Board of Education approved administrative actions. This assessment will be made for a point in the future when the subdivision under review is most likely to begin yielding school age children.
- III. GEOGRAPHIC SETTING - The area within which a subdivision's impact will be considered; to be guided by its location and school assignment patterns in the area.

METHODOLOGY

I. MEASURING CAPACITY

School capacities will be established by the Board of Education in accordance with its "Long-range Educational Facilities Planning" policy. Both capital projects scheduled for completion in a County Council adopted capital improvements program, and Board of Education approved administrative actions that affect capacity will be included in assessments of space for new subdivisions. Portable classroom space that may be in use or planned for a school will not be included in measuring capacity.

II. FORECASTING SCHOOL UTILIZATION

MCPS planning staff will prepare enrollment forecasts for a six-year period. These forecasts will be consistent with MCPB planning staff population forecasts. Forecasts within this time frame will add students already in the system to new students expected from housing units already approved.

Subdivisions under review will be assessed against MCPS enrollment forecasts for the third through sixth year from the date of review. This is the period within which the impact of new development is most likely to occur, and the period within which school utilizations can be projected by considering an adopted CIP and Board of Education action.

Enrollment forecasts prepared in the fall of each year will provide the subdivision review figures for the coming year, running from November to November. Capital projects and administrative action affecting capacities will also be factored into the subdivision review figures annually, but in a cycle running from May to May. This staggering of the two determinants of future utilization is necessary given the calendar of these events.

III. GEOGRAPHIC SETTING

Capacity for students from a proposed subdivision must be found at the elementary, junior/intermediate/middle (JIM), and high school levels. The geographic setting of a subdivision and school assignment patterns will determine which schools are assessed for capacity. The following analytical sequence will be followed in this assessment.

ELEMENTARY SPACE:

1. Space in the elementary school of assignment will be assessed. If adequate, review will proceed to JIM space. If not,
2. Space in the cluster of elementary schools of assignment (as an aggregate) will be assessed. If adequate, review will proceed to JIM space. If not,
3. Space in one other elementary school, closest to the subdivision location but outside the original cluster assignment, will be assessed. If adequate, review will proceed to JIM space. If not,
4.
 - a. Recommend to Park and Planning deferral in cases where space is inadequate in the third year of the forecast period, but becomes available in the fourth, fifth or sixth year of this period.
 - b. Recommend to Park and Planning denial in cases where space is inadequate from the third through the sixth year of the forecast period.

JUNIOR/INTERMEDIATE/MIDDLE (JIM) SPACE

1. Space in the JIM school of assignment will be assessed. If adequate, review will proceed to high school space. If not,
2. If there is more than one JIM school in the cluster area, defined by the high school attendance boundary, then the combined capacity of all JIM schools in the cluster will be assessed. If adequate, review will proceed to high school space. If not,
3. Space in one other JIM school, the one that would be assigned to the elementary school selected in the previous analysis for elementary space, will be assessed. If adequate, review will be proceed to high school space. If not,
4.
 - a. Recommend to Park and Planning deferral in cases where space is inadequate in the third year of the forecast, but becomes available in the fourth, fifth or sixth year of this period.
 - b. Recommend to Park and Planning denial in cases where space is inadequate from the third through the sixth year

of the forecast period.

HIGH SCHOOL SPACE:

1. Space in the high school of assignment will be assessed. If high school space is found to be adequate from the third through the sixth year of the forecast period, then the subdivision will be recommended for approval. If not,
2. Space in one other high school, the one that would be assigned to the elementary school selected in the previous analysis for elementary space, will be assessed. If space is adequate at this school from the third through the sixth year of the forecast period, then the subdivision will be recommended for approval. If not,
3. a. Recommend to Park and Planning deferral in cases where space is inadequate in the third year of the forecast, but becomes available in the fourth, fifth, or sixth year of this period.
b. Recommend to Park and Planning denial in cases where space is inadequate from the third through the sixth year of the forecast period.

RESOLUTION NO. 608-85 Re: MCR CALENDAR FOR ELECTION OF THE
STUDENT MEMBER OF THE BOARD OF
EDUCATION, 1986

On recommendation of the superintendent and on motion of Mr. Foubert seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education adopt the calendar submitted by MCR for the election of the student member of the Board of Education, 1986.

Re: PROPOSED WOMEN'S EQUITY POLICY

Mrs. Praisner moved and Mrs. DiFonzo seconded the following:

WHEREAS, The Montgomery County Board of Education adopted a Human Relations Policy on February 14, 1973, which specifies that "no person shall be subjected to discrimination on the basis of sex, race, national origin, color, religion, or handicap in any program or activity of an elementary or secondary educational institution"; and

WHEREAS, The Board of Education and staff of the Montgomery County Public Schools have taken many affirmative actions to assure fair and equitable treatment for female students and employees, including the recent Sex Equity Initiatives endorsed by the Board of Education on September 23, 1985; and

WHEREAS, Title IX of the Education Amendments of 1972 (P.L. 92-13)

specifies that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance"; and

WHEREAS, Despite significant gains in sex equity for female students and employees of the Montgomery County Public Schools, inequities continue; and

WHEREAS, The Board of Education and superintendent are committed to taking the necessary steps to assure that both female students and employees of the Montgomery County Public Schools have full and equal opportunities to achieve their academic and career goals; now therefore be it

Resolved, That the Board of Education adopt the following Women's Equity Policy to become effective immediately; and be it further

Resolved, That copies of the resolution and policy should be made available to principals, appropriate staff members, PTA's, government agencies, and interested local agencies.

WOMEN'S EQUITY

A. Purpose

The Board of Education is committed to ensuring that female students and female employees of the Montgomery County Public Schools achieve equity with male students and male employees by:

1. Eliminating from elementary and secondary schools any barriers or behaviors that may restrict female students from participating in any educational program or activity or seeking any career
2. Ensuring that female applicants have equal opportunities to seek and to gain employment in MCPS managerial positions and in other positions staffed primarily by males, particularly maintenance positions

B. Process and Content

The superintendent and staff will develop and implement plans to accomplish the above purposes and to ensure that:

1. MCPS employees are trained or otherwise become sensitive to the destructive nature of sex role stereotyping
2. MCPS employees encourage female students, beginning in kindergarten and continuing through graduation, to participate in school activities, to achieve in all areas, and to seek careers without regard to sex role stereotypes
3. MCPS or school practices which discourage, or fail to

encourage, female students in these activities or efforts are corrected

4. MCPS will actively recruit female students for enrollment in higher level academic courses where they are underrepresented
5. MCPS will actively recruit female students for enrollment in vocational programs where they are underrepresented, particularly programs that typically have been male dominated
6. Teachers, counselors, principals, and others will urge parents to encourage their female children to participate in all types of school activities, to achieve in all areas, and to seek careers without regard to sex role stereotypes
7. MCPS will take action to ensure that female employees have equal opportunities to seek and to gain employment in MCPS managerial and other nontraditional jobs

C. Feedback Indicators

The superintendent will report to the Board annually on the progress made during the preceding school year on achieving women's equity goals and the steps planned for further progress.

RESOLUTION NO. 609-85 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON A WOMEN'S EQUITY POLICY

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, (Mr. Foubert), Mrs. Praisner, and Mrs. Slye voting in the affirmative; Mr. Ewing, Dr. Floyd, and Dr. Shoenberg voting in the negative:

Resolved, That the proposed resolution on a women's equity policy be amended to substitute "every effort will be made to encourage female students" for "MCPS will actively recruit female students" under Nos. 4 and 5 under B. Process and Content.

For the record, Mr. Ewing and Dr. Shoenberg stated that they were satisfied with the version proposed by the superintendent.

RESOLUTION NO. 610-85 Re: WOMEN'S EQUITY POLICY

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Montgomery County Board of Education adopted a Human Relations Policy on February 14, 1973, which specifies that "no person shall be subjected to discrimination on the basis of sex,

race, national origin, color, religion, or handicap in any program or activity of an elementary or secondary educational institution"; and

WHEREAS, The Board of Education and staff of the Montgomery County Public Schools have taken many affirmative actions to assure fair and equitable treatment for female students and employees, including the recent Sex Equity Initiatives endorsed by the Board of Education on September 23, 1985; and

WHEREAS, Title IX of the Education Amendments of 1972 (P.L. 92-13) specifies that "no person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving federal financial assistance"; and

WHEREAS, Despite significant gains in sex equity for female students and employees of the Montgomery County Public Schools, inequities continue; and

WHEREAS, The Board of Education and superintendent are committed to taking the necessary steps to assure that both female students and employees of the Montgomery County Public Schools have full and equal opportunities to achieve their academic and career goals; now therefore be it

Resolved, That the Board of Education adopt the following Women's Equity Policy to become effective immediately; and be it further

Resolved, That copies of the resolution and policy should be made available to principals, appropriate staff members, PTA's, government agencies, and interested local agencies.

WOMEN'S EQUITY

A. Purpose

The Board of Education is committed to ensuring that female students and female employees of the Montgomery County Public Schools achieve equity with male students and male employees by:

1. Eliminating from elementary and secondary schools any barriers or behaviors that may restrict female students from participating in any educational program or activity or seeking any career
2. Ensuring that female applicants have equal opportunities to seek and to gain employment in MCPS managerial positions and in other positions staffed primarily by males, particularly maintenance positions

B. Process and Content

The superintendent and staff will develop and implement plans to accomplish the above purposes and to ensure that:

1. MCPS employees are trained or otherwise become sensitive to the destructive nature of sex role stereotyping
2. MCPS employees encourage female students, beginning in kindergarten and continuing through graduation, to participate in school activities, to achieve in all areas, and to seek careers without regard to sex role stereotypes
3. MCPS or school practices which discourage, or fail to encourage, female students in these activities or efforts are corrected
4. Every effort will be made to encourage female students to enroll in higher level academic courses where they are underrepresented
5. Every effort will be made to encourage female students to enroll in vocational programs where they are underrepresented, particularly programs that typically have been male dominated
6. Teachers, counselors, principals, and others will urge parents to encourage their female children to participate in all types of school activities, to achieve in all areas, and to seek careers without regard to sex role stereotypes
7. MCPS will take action to ensure that female employees have equal opportunities to seek and to gain employment in MCPS managerial and other nontraditional jobs

C. Feedback Indicators

The superintendent will report to the Board annually on the progress made during the preceding school year on achieving women's equity goals and the steps planned for further progress.

Re: BOARD MEMBER COMMENTS

1. Mrs. DiFonzo reported that she had attended the MCPT convention in Baltimore. At the banquet on Saturday night, Mrs. Mary Ellen Stewart, a first grade teacher at Woodlin Elementary, was named a finalist in the Maryland Congress of Parents and Teachers "outstanding teacher of year" award. Mrs. DiFonzo suggested that the Board recognize Mrs. Stewart for her achievements.
2. Mrs. DiFonzo said she had spoken to Dr. Haller, who is the chair of the Mental Health Advisory Subcommittee. He believed that the task force on adolescent suicide should be constituted and that it should focus on the implementation of the Fairfax suicide prevention model. He thought that the task force should be a separate entity from the subcommittee, but he thought one slot on the task force should be reserved for a member of the Mental Health Advisory Subcommittee. He thought the committee should work closely with and

share the information they already had with the task force. She indicated that her resolution should come off the table and that a task force be constituted.

3. Mrs. DiFonzo noted that Mr. Foubert had been named the Maryland State runner-up for the U. S. Senate Youth Scholarship.

4. Mrs. Praisner stated that when they got to the minutes for Board approval she would have a clarification to the Resolved clause on the Churchill cluster.

5. Mrs. Praisner reported that the Board had received a series of questions from the Hoover PTSA. She hoped that the questions would be available to staff and be part of their review.

6. Mrs. Praisner stated that the Board had received a memo relating to the Board's involvement with the National Federation of Urban-suburban School Districts and Bev Sangston's involvement in sharing information about computers and computer-related instruction. In developing bid specifications for microcomputer purchases and by working with other school districts, Ms. Sangston saved \$149,000 on planned purchases.

7. Mrs. Praisner had a question about the material given to the Board on the Area 3 survey about the secondary school special program. She was concerned about some of the wording that "the program would be available to students from all Area 3 attendance schools" because the program might or might not be. Secondly, she was concerned about "your answers might have an effect on whether Area 3 starts such a program - however, they will have no effect on whether your child will be accepted in the program and it will take at least a year to get these programs started." She said that while this might be valid, it did not go far enough. It should say the information was being developed to provide information to the Board for a process that had yet to begin. She was concerned about raising expectations.

8. Dr. Floyd said they had heard about the MCCPTA survey and class size topped the list as the major issue. He noted that it was the Board's action last fall which set a three-year goal of reduction of class size, and it was the Board's action that added \$1.7 million to the superintendent's budget to begin the first installment on that effort. At that time, the Board pledged to give the highest priority in the next two years to this goal. He wanted to emphasize that it was the Board's leadership that was out front in this effort.

9. Dr. Floyd reported that last Tuesday he had attended an international program at Garrett Park Elementary. He said it was a very festive occasion and there was extensive parental involvement. He noted that there were many countries involved in that school, and it was a delightful experience.

10. Dr. Floyd commented that next Wednesday he would have a rare experience as a former teacher. About 27 or 28 years ago, he taught

a seventh grade class in Columbia, South Carolina, and in that class was a young student, Charles F. Bolden, Jr. Next Wednesday, Colonel Bolden would be piloting the space craft, and NASA had invited Dr. Floyd to participate in the launch.

11. Mr. Ewing stated that all of them had seen the notices with respect to the honors that had come to Chevy Chase Elementary and Springbrook High School. He was interested in obtaining some additional specific information about those programs. They were two of five schools in Maryland, and two out of 130 nationwide.

12. Mr. Ewing asked about the next step with respect to the staff response to the report of the Citizens Minority Relations Monitoring Committee. Dr. Cronin indicated that they would discuss this at agenda-setting.

13. Mr. Ewing reported that he had given Board members copies of materials he had received about the interest of students in a volunteer program. It was his understanding that the students had yet to take a final action on the matter. He thought that the Board and staff should maintain a posture of being open to this proposal.

14. Mr. Ewing stated that they had all seen the story about the "lure" of the magnets in the Washington POST. He thought the story pointed up something that was very important and related to the survey of support for programs of a special kind. He was eager to see the results of the survey. He was disturbed by two things in the POST story. One was the perspective that it was not practical to have a program anywhere else in the county like the Blair magnets because magnets were for racial balance. He thought they had put that one to rest. Special programs in other parts of the county could be for purposes other than improving racial balance. The second perspective was the quote that "if parents are really interested in excellence for their children, they should be willing to put up with, and so should their children, any amount of inconvenience to get them to programs." He did not think that was true of how they went about planning for the future. He said that magnets were tremendously important as a tool to improve integration; however, they had to guard against a magnet's becoming a school within a school. While it was true that magnets could provide better racial balance, if major efforts were not made to assure a reasonable degree of program integration within the school and contact among students, then the real purpose of magnets to provide education in an integrated setting would be compromised or lost. He remarked that they had a long way to go to achieve real integration within a school. They must make sure they did not contribute to racial isolation. They must make the magnets special and attractive so that students outside the service area would want to come, but they could not ever let the special program become elitist or isolated so that other people within the school felt shut out. Transportation problems which precluded afterschool participation by those from outside the service area increased the danger of isolation. He thought their past policy had not been as clear as it ought to be in this regard, and he suggested that the Board spend some time thinking

about this matter. He said that at some juncture he would come back to this as a new business item.

RESOLUTION NO. 611-85 Re: EXECUTIVE SESSION - JANUARY 14, 1986

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the ANNOTATED CODE OF MARYLAND to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on January 14, 1986, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business; and be it further

Resolved, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

RESOLUTION NO. 612-85 Re: MINUTES OF AUGUST 26, 1985

On recommendation of the superintendent and on motion of Mr. Foubert seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the minutes of August 26, 1985, be approved.

RESOLUTION NO. 613-85 Re: MINUTES OF NOVEMBER 26 AND
DECEMBER 2, 1985

On recommendation of the superintendent and on motion of Mrs. Praisner seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the minutes of November 26 and December 2, 1985, be approved as corrected.

RESOLUTION NO. 614-85 Re: APPOINTMENTS TO THE TITLE IX
ADVISORY COMMITTEE

On recommendation of the superintendent and on motion of Dr. Floyd

seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, The Board of Education determined on July 19, 1977, that a Title IX Advisory Committee should be established; and

WHEREAS, The Board directed that the committee be composed of 16 members, namely

- 3 Montgomery County Public Schools staff members recommended by the superintendent in consultation with the employee organizations and the principals' associations
- 3 Student members recommended by the superintendent in consultation with the Montgomery County Region of the Maryland Association of Student Councils and Montgomery County Junior Council
- 8 Community members appointed by the Board of Education
- 1 Member either from the MCPS staff or the community (at the Board of Education's discretion)
- 1 Ex officio member from the Department of Human Relations;

and

WHEREAS, Currently there are eight vacancies existing on the committee, namely

- 1 representative from MCEA
- 6 community representatives
- 1 community/staff representative

now therefore be it

Resolved, That the Board of Education appoint the following persons, effective immediately, to serve on the Title IX Advisory Committee for a two-year term:

Trish Bendler, MCEA
Susan J. Bahr, NOW
Lawrence R. Caruso, Caruso and Caruso, Attorneys at Law
Andrea Dials, Commission for Women
Myrna Goldenberg, Women's Political Caucus of MC

E. Bing Inocencio, Montgomery College
Toni Negro, Women in Education (staff)

RESOLUTION NO. 615-85 Re: BOARD SUBCOMMITTEE ON RESEARCH AND EVALUATION

On motion of Mr. Ewing seconded by Dr. Floyd, the following resolution was adopted unanimously:

Resolved, That the Board of Education establish a subcommittee on research and evaluation and that it be comprised of three Board members whose selection and terms of office would be handled in the

same way as the Audit Committee and whose procedures and election of the chairperson would be the same; and be it further

Resolved, That the first order of business for the committee, once appointed, would be to develop, in conjunction with the superintendent, procedures for the role of the committee and the role of the superintendent and staff in reviewing and planning for research and evaluation studies.

RESOLUTION NO. 616-85 Re: APPOINTMENT TO THE COMMISSION ON
EXCELLENCE IN TEACHING

On recommendation of the superintendent and on motion of Dr. Floyd seconded by Mrs. Praisner, the following resolution was adopted unanimously:

WHEREAS, Twelve citizens were appointed members of the Commission on Excellence in Teaching by the Board of Education on June 12, 1985, to serve until January 1, 1987; and

WHEREAS, Circumstances have prevented one of those members, Mr. Arturo Hernandez, from regularly attending Commission meetings and, as a result, he must be replaced; now therefore be it

Resolved, That the Board of Education appoints Ms. Sylvia S. Rodriguez to serve on the Commission on Excellence in Teaching.

Re: PROPOSED RESOLUTION ON OAK VIEW
ELEMENTARY SCHOOL

Dr. Cronin announced that he had intended to withdraw his resolution on Oak View which he had introduced on October 21, 1985, but to facilitate the Board business he would leave it on the table and consider Mr. Ewing's proposed resolution as a substitute.

Re: SUBSTITUTE FOR RESOLUTION ON OAK VIEW
ELEMENTARY SCHOOL

Mr. Ewing moved and Mrs. Slye seconded the following:

WHEREAS, There has been action by the Board of Education to pair Oak View and New Hampshire Estates Elementary Schools, and further action to propose that necessary facility changes be made to accommodate the pairing; and

WHEREAS, There is a need to build a strong, effective and attractive English program in the two schools, while maintaining the strength and attractiveness of the French program; and

WHEREAS, The Board of Education is committed to assuring the highest possible level of program integration and interaction among children in the two programs; now therefore be it

Resolved, That the superintendent of schools develop and bring to the

Board for its review and approval a plan of action aimed at assuring that the objective of program integration, to the fullest extent possible, consistent with strong programs in English and in French immersion be achieved; and be it further

Resolved, That parents participate formally in the process of developing both the strong new English program and in a plan of action for a reasonable and constructive level of program integration; and be it further

Resolved, That before the Board of Education acts on the new English magnet program, community views will be sought.

RESOLUTION NO. 617-85 Re: AN AMENDMENT TO THE PROPOSED RESOLUTION ON OAK VIEW ELEMENTARY

On motion of Dr. Shoenberg seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Mrs. DiFonzo, Dr. Floyd, Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Mr. Ewing and (Mr. Foubert) voting in the negative:

Resolved, That the proposed resolution on Oak View Elementary be amended in the first Resolved to substitute "for its information" for "its review and approval."

RESOLUTION NO. 618-85 Re: OAK VIEW ELEMENTARY SCHOOL

On motion of Mr. Ewing seconded by Mrs. Slye, the following resolution was adopted unanimously:

WHEREAS, There has been action by the Board of Education to pair Oak View and New Hampshire Estates Elementary Schools, and further action to propose that necessary facility changes be made to accommodate the pairing; and

WHEREAS, There is a need to build a strong, effective and attractive English program in the two schools, while maintaining the strength and attractiveness of the French program; and

WHEREAS, The Board of Education is committed to assuring the highest possible level of program integration and interaction among children in the two programs; now therefore be it

Resolved, That the superintendent of schools develop and bring to the Board for its information a plan of action aimed at assuring that the objective of program integration, to the fullest extent possible, consistent with strong programs in English and in French immersion be achieved; and be it further

Resolved, That parents participate formally in the process of developing both the strong new English program and in a plan of action for a reasonable and constructive level of program integration; and be it further

Resolved, That before the Board of Education acts on the new English magnet program, community views will be sought.
Dr. Shoenberg temporarily left the room at this point.

RESOLUTION NO. 619-85 Re: BOE APPEAL NO. 85-16 (TRANSFER REQUEST)

On motion of Dr. Floyd seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education dismiss BOE Appeal No. 85-16.

RESOLUTION NO. 620-85 Re: BOE APPEAL NO. 85-17 (TRANSFER REQUEST)

On motion of Dr. Floyd seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

Resolved, That the Board of Education dismiss BOE Appeal No. 85-17.

RESOLUTION NO. 621-85 Re: BOE APPEAL NO. 85-23 (WAIVER OF A REQUIREMENT)

On motion of Dr. Floyd seconded by Mrs. Praisner, the following resolution was adopted with Dr. Cronin, Dr. Floyd, (Mr. Foubert), Mrs. Praisner, and Mrs. Slye voting in the affirmative; Mrs. DiFonzo and Mr. Ewing voting in the negative; Dr. Shoenberg being temporarily absent:

Resolved, That the Board of Education affirms the decision of the superintendent in the matter of BOE Appeal No. 85-23.

Dr. Shoenberg rejoined the meeting at this point.

RESOLUTION NO. 622a-85 Re: TENTH ANNIVERSARY OF PUBLIC LAW 94-142

On motion of Mrs. Praisner seconded by Mrs. DiFonzo, the following resolution was adopted unanimously:

WHEREAS, Public Law 94-142 was signed into law on November 29, 1975; and

WHEREAS, Public Law 94-142 established as policy that all children regardless of disabling condition had the right to a "free appropriate public education" in the "least restrictive environment;" and

WHEREAS, The Montgomery County Board of Education adopted a policy statement on the Education of Handicapped Children that has governed the successful implementation of Public Law 94-142 in MCPS; and

WHEREAS, Board policy and Public Law 94-142 have had a significant, positive effect for all MCPS students and staff; now therefore be it

Resolved, That the Board of Education commemorate the tenth

anniversary of the passage of Public Law 94-142 by reaffirming its commitment to Public Law 94-142 and the Board's policy on education of handicapped students; and be it further

Resolved, That the Board of Education take this opportunity to express its appreciation to the many educators, parents and students who have contributed so much to the successful implementation of the law in MCPS.

Re: ROLLING TERRACE FEASIBILITY STUDY

Mr. Ewing moved and Mrs. DiFonzo seconded that the Board of Education adopt Plan D for Rolling Terrace and amend its capital budget by adding \$875,000 for the new school.

RESOLUTION NO. 622b-85 Re: DEFERRAL OF THE PROPOSED RESOLUTION
ON ROLLING TERRACE ELEMENTARY SCHOOL

On motion of Mrs. Praisner seconded by Mrs. Slye, the following resolution was adopted with Mrs. DiFonzo, Mr. Ewing, (Mr. Foubert), Mrs. Praisner, Dr. Shoenberg, and Mrs. Slye voting in the affirmative; Dr. Cronin and Dr. Floyd voting in the negative:

Resolved, That the Board of Education defer action on the proposed resolution on Rolling Terrace Elementary School to December 16 at a special meeting.

Re: ITEMS OF INFORMATION

Board members received the following items of information:

1. Items in Process
2. Construction Progress Report
3. Day Care Transportation
4. Monthly Financial Report
5. Staff Response to the Report of the Citizens Minority Relations Monitoring Committee
6. Staff Response to the 1985 Annual Report of the Montgomery County Council for Vocational-technical Education
7. Staff Reaction to the Report of the Citizens Advisory Committee for Career and Vocational Education

Re: ADJOURNMENT

The president adjourned the meeting at 6:15 p.m.

President

Secretary

WSC:mlw

