

APPROVED
21-1984

Rockville, Maryland
March 26, 1984

The Board of Education of Montgomery County met in regular session at the Educational Services Center, Rockville, Maryland, on Monday, March 26, 1984, at 7:30 p.m.

ROLL CALL Present: Mrs. Marilyn J. Praisner, President in
the Chair
Dr. James E. Cronin
Mr. Blair G. Ewing
Mr. Peter Robertson
Mrs. Odessa M. Shannon*
Dr. Robert E. Shoenberg

Absent: Dr. Marian L. Greenblatt
Mrs. Suzanne Peyser

Others Present: Dr. Wilmer S. Cody, Superintendent of
Schools
Dr. Harry Pitt, Deputy Superintendent
Dr. Robert S. Shaffner, Executive
Assistant
Mr. Thomas S. Fess, Parliamentarian

Resolution No. 211-84 Re: Board Agenda - March 26, 1984

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted unanimously:

Resolved, That the Board of Education approve its agenda for March 26, 1984.

Re: Announcement

Mrs. Praisner explained that Mrs. Peyser was out of town, Dr. Greenblatt would not be able to attend the meeting, and Mrs. Shannon would be late.

Re: Title IX Annual Report, 1982-83

Ms. Irma Dobkin, chairperson, stated that the committee had five objectives. The first was to maintain and update knowledge about Title IX law and how it related to the MCPS. The second was to advise the Board of Education on all matters within the school system as they are affected by Title IX, in order to ensure compliance with both the spirit and letter of the law. The third was to promote an awareness of Title IX through a continuing dialogue with Board members, administrators, staff, teaching personnel, students, and community representatives. The fourth was to increase student knowledge of Title IX and to promote more student involvement in Title IX-related activities. The last one was to promote greater community awareness of the principles of

Title IX and to encourage more activity community participation in Title IX. Ms. Dobkin explained that when the committee was formed Title IX was new, and she suggested that now it was time to reassess the function of the committee. As they stated in their press release, they did not believe the Board was doing enough. She stated that only three of their 37 recommendations had been fully implemented. Nineteen recommendations had been approached, but the Board had never delegated the responsibility for those, and 15 recommendations had been ignored. She asked that the Board support sex equity as it had supported minority student achievement, and she explained that it was their goal that the public school system would be sex blind.

Ms. Judy Docca said that the committee was concerned that available training had not been implemented. For example, the State of Maryland and the Mid-Atlantic Center for Sex Equity had programs which could be used. She was concerned about the educational needs of students regarding mathematics and science, and she would like to work on this as well as career awareness. However, they had to commit funds to do this. For example, at the elementary school level in order to improvement the achievement of all students in mathematics some courses might be required of teachers.

Ms. Debra Haffner explained that she had been a member of the committee for a year and was angry that over half of their recommendations had been ignored. She was angry that only four of the 22 high school principals were women and that sex equity was not a priority. She was upset that the Title IX people in the schools did not know their role, and she was angry that the new vocational center was sex segregated. She was alarmed that MCPS accepted the fact that twice as many boys enrolled in chemistry and physics and did not have a commitment to change this.

Ms. Nadine Mildice was concerned about the progress of women in nontraditional careers. In regard to staff development, they had suggested that the Mid-Atlantic Center be asked to provide a workshop, but no contact had been made. They had challenged the brochures on vocational education, and to date these brochures had not been reprinted. They had asked that a series of articles be prepared for Spotlight, and no articles had been prepared. She felt that theirs was a sad and disappointing update. She was concerned that the new vocational center in Area 3 would open up as a sex-segregated facility if policies were not changed.

* Mrs. Shannon joined the meeting at this point.

Ms. Betty Montgomery stated that in supporting services the food service workers were 100 percent female and the building service workers almost all male. Yet the grade of entry for food services was Grade 2 and for building services, Grade 7. They were concerned about the lack of females in nontraditional roles and the lack of mechanisms for recruiting women into nontraditional roles. In transportation, 85 percent of the drivers are female, and the supervisors are male. They were concerned that students were not

finding role models within the school system. Ms. British Robinson expressed her concern about women enrolling in higher mathematics and science classes.

Ms. Dobkin stated that commitment required time and money. They had to get goals on paper, get them disseminated, and follow through. They believed they had provided that there were needs in the area of equity and these needs should be pursued.

Dr. Shoenberg inquired about the bus driver situation and asked the superintendent to look into this. In regard to traditional male and female occupations, he suggested that a lot of that had to do with the social and cultural attitudes of the people drawn to those positions. They were dealing with a long history of socialization, and it did take a significant effort to overcome this. He asked whether there was a way MCCSSE could work with the Board to overcome some of the barriers regarding male/female occupations. Ms. Montgomery replied that they did have a list of agencies and applicants. Dr. Stephen Rohr, director of the Department of Personnel, added that the committee would be providing him with a list of those agencies. Dr. Shoenberg asked that they consider setting up a formal joint activity with MCCSSE.

Ms. Dobkin commented that while the Board had good intentions, they needed more training in this area. For example, they were delighted with when the Board's priorities came out, but they felt there was a lack of understanding of the problem. She pointed out that 51 percent of the blacks and Hispanics were women. The Board had stated a five-year goal for improvements for blacks and Hispanics, and yet she asked why they were so afraid to set these goals when it came to women.

Dr. Cronin stated that he was glad to see the recommendations regarding women in supporting services positions, because he had written a similar report in 1977. He remarked that when they negotiated contracts, seniority became an issue and unions tried to protect seniority. Ms. Montgomery replied that jobs were advertised and there were ways to implement affirmative action by selecting females from within the system rather than going outside the system for males. Dr. Cronin asked Ms. Docca what was needed and what was in her job description to accomplish this. Ms. Docca replied that they needed financial help to train teachers about attitudes. The State Department had provided some training, but Mid-Atlantic had to be shared with other counties. Ms. Dobkin added that a half-time position was barely adequate for Title IX concerns. She explained that they had no authority, and the direction had to come from the Board of Education. Things did get started, but there was no reportage back or follow-up. Dr. Cronin asked whether it would be an excessive burden to provide a status report every six months on progress on their goals.

Dr. Cody stated that Ms. Dobkin had put her finger on the next step when she said they needed a plan with goals, objectives, and activities, which would call for regular reporting. He explained

that the responsibilities were scattered throughout the school system, and a proposed plan of action would need the involvement of a number of people. Ms. Docca stated that it had to be a full school system commitment, and it was not their job to tell people what to do.

Mr. Ewing thought that Dr. Cody's suggestion of a plan was a good one. He asked to see what it would take to implement all the recommendations made. They should have some idea of the superintendent's views on the extent to which recommendations should be implemented and what the recommendations would cost. He thought this was important to do and then take action to commit the Board to a plan. The implicit question was why hadn't the Board done more to date. He believed that an immense amount of damage had been imposed on the school system by a Board of Education from 1978-1982, and it did take a while to restore what had been destroyed. He felt that in 15 months the Board had done an extraordinary job of making progress. They had not started to work in this area, and he thought it was time for them to review what they had and take action. Ms. Mildice stated that these figures did not come in the past four years. They needed a commitment from enlightened people like Mr. Ewing. Mr. Ewing agreed that the statistics had not changed, but he thought there had been no commitment on the Board to do anything about it.

Mrs. Shannon believed that the commitment should be more than ideals. It should be an affirmative action plan. They would not get anything done unless they had a concrete plan, goals, and a timetable. She would like to start with the area of recruitment. Recruitment always seemed to depend on word of mouth, the old boy network, the lack of role models, and the lack of a pipeline. She thought that once they got employment they would have role models and would see some changes in what the students took. It would take some aggression and courage to be the first in a job or the first to enroll in a class. She was not sure at what point they could amend their priorities, but she would like to see an affirmative action plan.

Mr. Robertson said that most of the student-related concerns had been focused on math, science, and vocational education. He thought that if they were going to be addressing those issues and encouraging students to enter nontraditional careers, they needed to look at all course offerings. He knew there were areas where there was not equity one way or the other. In other words, there were classes where the enrollment was predominantly female. Ms. Dobkin recalled that last year she had spoken to this issue, and she thought that education of both sexes had to come straight through the curriculum.

Mrs. Praisner said that the Board had asked advisory committees to communicate with one another on mutual concerns. Ms. Dobkin replied that she had shared minutes and agendas with the counseling and guidance committee; however, there really hadn't been time for adequate dialogue. In regard to the issue of the state

questionnaire, Mrs. Praisner said that as she understood it the original request had never been received. Ms. Dobkin replied that it had been sent to Dr. Andrews, and the committee responded when asked to by the state because no one from the staff had replied. Mrs. Praisner indicated that she would be interested in learning about the statewide Title IX report. Ms. Dobkin replied that she had the draft of the final report, and Montgomery County did quite well compared with the rest of the state. Mrs. Praisner noted that the Board had approved the submission of a grant regarding math anxiety, and Ms. Docca explained that Educational Accountability had submitted the grant. Mrs. Praisner said they had spoken about course selection and female students starting earlier in the science and math courses, and she would recommend they talk with MCJC representatives. Ms. Dobkin said that she had discussed this issue with the math and science coordinators, but someone had to tell them to communicate with elementary and junior high schools. Mrs. Praisner felt that the key was the eighth grade course selection. She inquired about the brochure for the Edison center. Dr. Lois Martin, associate superintendent, replied that reprinting depended on what the existing supply was. She had asked staff to take a responsible approach, and she would provide information to the Board on this. Mrs. Praisner asked about the status of the articles for Spotlight on career programs.

Dr. Shoenberg hoped that the staff and superintendent would provide a response to the report that was much fuller than had been the case in the past. If they thought a recommendation was a good idea, they should say what they could do and what it would cost. If they felt it was not a good idea, they should say so. If they knew what could be done and what was being done, they would have something to push against. Dr. Cronin indicated his support for the superintendent's remarks on personnel and hiring practices. He asked about the status of MCCPTA representation on the committee. Mrs. Praisner asked that the Board be provided a report on the membership of the committee and the groups that should be involved.

Dr. Cronin called attention to the statement that the staff at the Edison Center did not know of the five-year plan, and Ms. Mildice replied that the question had been raised twice. Dr. Cronin requested that staff check into this. Mr. Ewing asked that the superintendent summarize the next steps in response to the report. Mrs. Shannon inquired about other activities Ms. Docca wanted to do. Ms. Docca cited MCR Title IX training and career awareness training at the elementary level. All of these would require funds. Ms. Dobkin reported that they had recommended training to combat sexual harassment and training for teacher expectation regarding student performance as in-service courses prior to the opening of school. Mrs. Shannon hoped they would not have to substitute one priority for another. Ms. Mildice pointed out that women's issues cut across all the priorities and suggested that the Board make a strong statement about not tolerating sexual harassment.

Mrs. Praisner reported that it was the sentiment of the Board to

request the superintendent to take the recommendations of the committee and respond as to whether he agreed or disagreed with them, provide the rationale for his views, and prepare a timeline or plan for implementation of the recommendations upon which there was agreement. The superintendent should also provide budget or resource implications. Dr. Cody agreed and said this did not require Board action. Mrs. Praisner asked that the superintendent provide a response as soon as possible.

Resolution No. 212-84 Re: Award of Procurement Contracts
Over \$25,000 and Rejection of a
Bid

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Mr. Ewing, the following resolution was adopted unanimously:

WHEREAS, Funds have been budgeted for the purchases of equipment, supplies, and contractual services; and

WHEREAS, All bids received in response to Bid 111-84 should be rejected due to excessive costs and lack of sufficient funds to purchase the quantity of automobiles needed; and

WHEREAS, The State of Maryland IFB No. P-MEMO-5 can be used to gain advantageous fleet prices on six automobiles in lieu of rejected Bid 11-84; now therefore be it

Resolved, That Bid 111-84 be rejected and the State of Maryland IFB No. P-MEMO-5 be utilized to purchase six automobiles at \$7,094 each for a total cost of \$42,562 from Gladding Chevrolet, Inc.; and be it further

Resolved, That having been duly advertised, the contracts be awarded to the low bidders meeting specifications as shown for the bids and RFP's as follows:

64-84 Office and School Supplies		Dollar Value of Contracts
Name of Vendor(s)		
Alperstein Bros., Inc.		\$ 30,468
American Business Merchandise		354
Antietam Paper Co., Inc.		1,841
Baltimore Stationery Co.		1,753
Beckley-Cardy		1,295
Chaselle, Inc.		91,404
M. S. Ginn Co.		30,188
Globe Office Supply Co.		470
J. L. Hammett Co.		438
Interstate Office Supply Co.		29,753
Jacobs-Gardner Supply Co.		3,403
Kurtz Bros.		1,893
John J. Kyles, Inc.		3,090
Maryland Office Supply Co.		75,940
Monumental Paper Co.		219

Ruwe Pencil Co.	19,745
Shady Grove Office & Supplies	20
Westvaco - U.S. Envelope Division	4,962
	TOTAL
	\$297,236
87-84 Art Tools	
Name of Vendor(s)	
Chaselle, Inc.	\$ 37,808
M. S. Ginn & Co.	7,286
J. L. Hammett	1,322
SAX Arts & Crafts	516
Thompson & Cooke, Inc.	4,491
	TOTAL
	\$ 51,423
89-84 Art Supplies	
Name of Vendor(s)	
Chaselle, Inc.	\$131,702
108-84 Processed Meats	
Name of Vendor(s)	
Doughties BBQ of Maryland, Inc.	\$ 11,630
Dutterer's of Manchester	4,200
Mazo Lerch Co., Inc.	8,600
Oscar Mayer & Co.	8,200
A. W. Schmidt & Son, Inc.	1,583
Swift Independent Packing Co.	4,640
Vienna Beef	4,920
	Total
	\$ 43,773
84-17 Rebuilt Automotive Engines	
Name of Vendor(s)	
Engineer Distributors, Inc.	\$ 17,047
Heineck Motors, Inc.	26,865
	Total
	\$ 43,912
GRAND TOTAL	\$568,046

Resolution No. 213-84 Re: Flower Hill Elementary School -
Storm Drainage Easement

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, Montgomery County Department of Transportation has requested a right-of-way and storm water drainage easement across the proposed Flower Hill Elementary School site for the purpose of installing storm drainage; and

WHEREAS, The proposed storm drainage improvements will benefit both the school and community and will not affect any land now planned

for school programming and recreational activities; and

WHEREAS, Montgomery County will assume all liability for damages or injury resulting from the installation and future maintenance of the subject improvements; and

WHEREAS, All construction, full restoration and any future repair activities will be performed at no cost to the Board of Education; now therefore be it

Resolved, That the president and secretary be authorized to execute a permanent right-of-way and temporary access easement for Montgomery County Department of Transportation at the proposed Flower Hill Elementary School site for the purpose of installing storm drainage.

Resolution No. 214-84 Re: FY 1984 Supplemental Appropriation
 within the Intensive English
 Language Program

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized, subject to County Council approval, to receive and expend the supplemental grant award within the following categories from the Montgomery County Department of Social Services, Division of Family Resources, for the FY 1984 Intensive English Language Program:

Category	Supplemental
02 Instructional Salaries	\$58,361
03 Instructional Other	990
08 Operation of Plant and Equipment	600
10 Fixed Charges	4,961
Total	\$64,912

and be it further

Resolved, That the county executive be requested to recommend the approval of this resolution to the County Council and a copy be sent to the county executive and the County Council.

Resolution No. 215-84 Re: Utilization of a Portion of the FY
 1984 Appropriation for Projected
 Supported Projects for Community
 Living Skills for Severely
 Handicapped Students

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1984 Appropriation of \$250,000 for Projected Supported Projects, a supplemental grant award of \$5,000 in Category 04, Special Education, from the Maryland State Department of Education under P. L. 94-142, Education for All Handicapped Act to assist in teaching community living skills for severely handicapped pupils; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 216-84 Re: Utilization of a Portion of the FY
1984 Appropriation for Projected
Supported Projects for a Parenting
Project

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1984 Appropriation for Supported Projects of \$250,000, a grant award of \$2,000 in the following categories from the Maryland State Department of Education under the ECIA, Chapter 2, to provide Parent Activities at the Bells Mill Elementary School:

Category	Amount
02 Instructional Salaries	\$ 695
03 Instructional Other	1,243
10 Fixed Charges	62
Total	\$2,000

and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Resolution No. 217-84 Re: Utilization of a Portion of the FY
1984 Appropriation for Projected
Supported Projects for the ECIA
Chapter 2 Block Grant

On recommendation of the superintendent and on motion of Mr. Ewing seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the superintendent of schools be authorized to receive and expend, within the FY 1984 Appropriation for Supported Projects of \$250,000, a grant award of \$4,618 from the Maryland State Department of Education under the ECIA Chapter 2 in Category

03, Instructional Other, for the Library and Learning Resources Program; and be it further

Resolved, That a copy of this resolution be transmitted to the county executive and the County Council.

Re: Monthly Financial Report

Mr. Ewing requested additional information on increased water and sewer usage. Mrs. Praisner asked about the decrease in basic state aid. Dr. Pitt explained the process of requesting state aid on the number of pupils and the adjustments that had to be made in the following year.

Resolution No. 218-84 Re: Nonrecommended Budget Reductions
Required to Reach Two Budget
Levels Specified by the Montgomery
County Council for the FY 1985
Operating Budget

On recommendation of the superintendent and on motion of Dr. Shoenberg seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, On December 28, 1983, the County Council and the county executive requested the Board submit an operating budget at \$387.0

million and a list of program reductions the cost of which are equal to 3 percent (\$11,610,000) of this allocation; and

WHEREAS, The county executive recommended on March 1, 1984, that the budget amount for the Board should be increased to \$392.0 million; and

WHEREAS, The Board of Education has the legal responsibility to respond to this request according to the provisions of the Annotated Code of the Public General Laws of Maryland, Education Volume, Section 5-101(f), which state:

In addition to all other information required by this section, the Montgomery County Board of Education, on request of the county executive and County Council, shall provide with the annual budget the program implications of recommendations for reductions to or increases in its annual budget, at whatever different levels of funding and accompanied by whatever reasonable supporting detail and analysis, as may be specified by the county executive and County Council...;

and

WHEREAS, The Board of Education also, by law, has this responsibility to bargain with its employees; and

WHEREAS, The Board has approved an Operating Budget of \$399,358,339 which includes the effects of collective bargaining; and

WHEREAS, Because the Board of Education is obligated by law to respond to the Council's request, it has no choice but to submit reductions that will affect the results of collective bargaining; now therefore be it

Resolved, That the Board of Education submit the following information as directed by the Montgomery County Council with the following stipulations:

1. This list is not recommended by the Board of Education.
2. The Board's only budget recommendations for FY 1985 are those contained in the budget request agreed upon by the Board of Education on February 29, 1984, totalling \$399,358,339.

and be it further

Resolved, That upon the request of the County Council, the Board has divided the information to be supplied into the following two groups, totalling \$19.2 million, the size of which caused the Board to include items provided for by collective bargain:

- o Group A, reductions totalling \$7.4 million, which would reduce the Board's request to a total of approximately \$392.0 million
- o Group B, reductions totalling \$11.8 million, which together with Group A items would reduce the Board's request to a total of \$380.2 million

and be it further

Resolved, That the Board's rationale in developing the list is solely to comply with the law and the Board recognizes that it cannot support such a list because of its obligation to seek the funds necessary for providing appropriate educational opportunities for children and the collective bargaining requirement with the legally recognized employee organizations.

Nonrecommended Reductions in the FY 1985 Board of Education
Operating Budget to Reach the Council/Executive
Budget Targets of \$392 and \$380.2 Million
(000 Omitted)

Item	Pos	Amount
ALL REQUESTED EXPANSION OR IMPROVEMENT - GROUP A		
1. Elementary Copy Machines (K-6)		\$ 128
2. Area 1 and 2 Program Support	2.0	52
3. Academic Program Support (7-12)	2.0	47

4. Coordinate Basic Skills (7-9)	4.4	102
5. Art Instruction - TAPESTRY K-6	5.2	110
6. Reducing Oversized Classes	20.0	376
7. Special and Alternative Education	1.1	77
8. BOE Clerical Support	.3	15
9. Gifted and Talented - Transportation		20
10. Gifted and Talented (K-12)		94
11. Teachers for Mainstreaming	1.4	30
12. Expand Offerings at Poolesville HS	5.0	106
13. Facilities Planning	3.0	97
14. Seven-period Day Remaining HS (9-12)	66.9	1,412
15. Elementary Counselors (K-6)	11.0	263
16. Computer Accounting/Payroll System	2.0	218
17. Retired Employee's Health Insurance		110
18. Maintain Current ESOL Support	13.0	187
19. Area 3 Program Support	3.0	88
20. Transportation for the Handicapped	5.3	132
21. Revised Curricula (K-12)		90
22. Magnet Programs (Instruct./Transp.) (K-12)	8.4	473
23. Computer-related Instruction	3.0	217
24. School Mini-grants (K-12)		490
25. Higher Order Intellectual Skills (K-12)		29
26. Criterion-referenced Testing Program		80
Subtotal, All Improvement Items	157.0	5,143
REDUCTION OR ELIMINATION OF CURRENT PROGRAMS OR SERVICES - GROUP A		
27. Replace Old Trucks and Cars		200
28. Replace Instructional Equipment		200

29. Eliminate Driver Education	21.0	800
30. Reduce Textbooks, Media Center Supplies, Instruc. Materials K-12 & Special Education by 15%		1,000
Subtotal, Reduction or Elimination	21.0	2,200
TOTAL TO REACH \$392.9 MILLION Group A	179.0	7,343

ADDITIONAL NONRECOMMENDED ITEMS TO REACH \$380.2 MILLION - GROUP B

	Pos.	Amount
31. Reduce Salary Compensation		11,800
TOTAL OF ALL ITEMS TO REACH \$380.2 MILLION	178.0	19,143

Resolution No. 219-84 Re: Executive Session - April 10, 1984

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

WHEREAS, The Board of Education of Montgomery County is authorized by Article 76A, Section 11(a) of the Annotated Code of Maryland to conduct certain of its meetings in executive closed session; now therefore be it

Resolved, That the Board of Education of Montgomery County hereby conduct its meeting in executive closed session beginning on April 10, 1984, at 9 a.m. to discuss, consider, deliberate, and/or otherwise decide the employment, assignment, appointment, promotion, demotion, compensation, discipline, removal, or resignation of employees, appointees, or officials over whom it has jurisdiction, or any other personnel matter affecting one or more particular individuals and to comply with a specific constitutional, statutory or judicially imposed requirement protecting particular proceedings or matters from public disclosure as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business; and be it further

Resolved, That such meeting continue in executive closed session at noon to discuss the matters listed above as permitted under Article 76A, Section 11(a) and that such meeting shall continue in executive closed session until the completion of business.

Re: Proposed Modification to Policy on Appeals and Contested Matters

Board members suggested several word changes to the policy and asked that the sexist language be removed from the document. Mrs. Praisner asked that Board members forward any additional comments to Mr. Fess so that these could be shared with the attorneys prior to

Board action on April 10.

Resolution No. 220-84 Re: Federal Legislation - Proposed
Amendment to the Elementary and
Secondary Education Act of 1965

On recommendation of the superintendent and on motion of Mrs. Shannon seconded by Dr. Cronin, the following resolution was adopted unanimously:

WHEREAS, This legislation is designed to improve student achievement, student behavior, teaching, learning and school management; and

WHEREAS, These objectives support similar objectives expressed by the Board in their Five Priorities for Education; now therefore be it

Resolved, That the Montgomery County Board of Education support this amendment to the Elementary and Secondary Education Act of 1965 entitled, TITLE VIII-EFFECTIVE SCHOOLS; and be it further

Resolved, That Board support be conveyed to the Maryland delegation to Congress, Representative Hawkins, the U. S. secretary of education, and the state superintendent of schools.

Dr. Shoenberg assumed the chair.

Resolution No. 221-84 Re: Minutes of January 10, 1984

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of January 10, 1984, be approved as corrected.

Resolution No. 222-84 Re: Minutes of February 1, 1984

On motion of Mrs. Praisner seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of February 1, 1984, be approved.
Mrs. Praisner assumed the chair.

Resolution No. 223-84 Re: Minutes of February 28, 1984

On motion of Mr. Robertson seconded by Dr. Cronin, the following resolution was adopted unanimously:

Resolved, That the minutes of February 28, 1984, be approved.

Resolution No. 224-84 Re: Minutes of March 1, 1984

On motion of Mr. Ewing seconded by Dr. Cronin, the following

resolution was adopted unanimously:

Resolved, That the minutes of March 1, 1984, be approved as corrected.

Re: Item of Information

Board members received an item of information on the Staff Response to the Counseling and Guidance Report.

Resolution No. 225-84 Re: Adjournment

On recommendation of the superintendent and on motion of Dr. Cronin seconded by Dr. Shoenberg, the following resolution was adopted unanimously:

Resolved, That the Board of Education adjourn its meeting at 9:40 p.m.

President

Secretary

WSC:mlw

